

VISVA-BHARATI

VIDYA BHAVANA

SYLLABUS

B.A. (HONS.)- EDUCATION (SUBSIDIARY/ ALLIED)

COURSE:1 PRINCIPLES OF EDUCATION (PART- A)

PARER CODE: S.1.1

FULL MARKS: 10+40 =50

UNIT – I

Education: Meaning, Functions and Aims

- a. Meaning of education
- b. Functions of education
- c. Factors of education
- d. Aims of education: Individualistic and Socialistic aims of education

UNIT – II

Curriculum:

- a. Meaning of Curriculum
- b. Principles of Curriculum construction
- c. Needs and types of curriculum
- d. Co- Curricular activities

UNIT – III

Agencies of education: The School

- a. Functions of school
- b. Need of school
- c. School-Community relationships

UNIT – IV

Agencies of education: Other than School

- a. The family- its educative role
- b. Socio-cultural organizations- Clubs, Libraries, Sports organization
- c. Mass Media: News , Radio, Television

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B.A. (HONS.)- EDUCATION (SUBSIDIARY/ ALLIED).

COURSE : 2 PRINCIPLES OF EDUCATION (PART- B)

PARER CODE: S.1.2

FULL MARKS : 10+40 =50

UNIT – I

Child Centric Education

- a. History of Child Centric Education
- b. Characteristics of Child Centric Education
- c. Play and Play Method in Education

UNIT – II

Freedom and discipline:

- a. Need of discipline
- b. The concept of free discipline
- c. Self- discipline and student's self-government

UNIT –III

Greater Educators:

Rousseau, Froebel, Montessori, Dewey, Gandhi, Rabindranath Tagore

UNIT – IV

Current Thoughts

- a. Education and Social Change
- b. Education and Democracy
- c. Education and National Integration
- d. Education and International understanding
- e. Education and Leisure

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B.A. (HONS.)- EDUCATION (SUBSIDIARY/ ALLIED).

COURSE : 3 EDUCATIONAL PSYCHOLOGY (PART- A)

PARER CODE: S.1.3

FULL MARKS : 10+40 =50

UNIT-I

PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY

- a. Relation between Psychology and education
- b. Nature of educational psychology
- c. Scope of educational psychology
- d. Methods of educational psychology

UNIT-II

Physical bases of behaviour

- a. Central nervous system – its functions
- b. Functions of Endocrine glands

UNIT-III

Growth And Development

- a. Determiners of development- Heredity and Environment
- b. Areas of development : Physical, Emotional, Intellectual, Social
- c. Stages of development
- d. Piaget's developmental psychology

UNIT-IV

Personality

- a. Concept of personality
- b. Development of personality
- c. Traits of personality
- d. Types of personality

UNIT-V

Individual Differences

- a. Concept of Individual Differences
- b. Causes Individual Differences
- c. Implications of Individual Differences in Education

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B.A. (HONS.)- EDUCATION (SUBSIDIARY/ ALLIED).

COURSE : 4 EDUCATIONAL PSYCHOLOGY (PART- B)

PARER CODE: S.1.4

FULL MARKS : 10+40 =50

UNIT: I

INTELLIGENCE

- a. Concept of Intelligence
- b. Measurements of Intelligence
- c. Intelligence test (Binet- Simon and Revised Binet Scale only)

UNIT: II

LEARNING

- a. Nature of learning
- b. Factors associated with learning
- c. Theories of learning: Thorndike's laws of learning, Classical Conditioning Theory (Pavlov), Gestalt theory of learning

UNIT: III

Motivation:

- a. What is motivation
- b. Needs and drives of motivation

UNIT: IV

Memory:

- a. What is memory
- b. Process of memorization
- c. Remembering and forgetting

UNIT: V

Measurement of educational data

- a. Tabulation of educational data
- b. Measures of central tendencies
- c. Measures of Variability
- d. Graphical Representation (Frequency polygon and Histogram only)

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B.A. (HONS.)- EDUCATION (SUBSIDIARY/ ALLIED).

COURSE : 5 HISTORY OF EDUCATION IN INDIA

(PRE- INDEPENDENCE PERIOD)

PARER CODE: S.1.5

FULL MARKS : 10+40 =50

UNIT-I

Indian education during early British Period

- a. Early Missionary activities- Characteristic and significance
- b. Fort- William College
- c. The Serampure Mission- contribution of Trio of Education
- d. The Charter Act of 1813

UNIT-II

- a. Raja Rammohan 's Educational thoughts and activities
- b. Anglo- Indian Controversy
- c. Macaulay's minute
- d. Adam' s Report
- e. Wood's despatch of 1854
- f. Hunter Commission – 1882

UNIT- III

Education in India during 20th Century- Main Recommendations

- a. Indian University Commission
- b. Indian University Act
- c. Calcutta University Commission
- d. Abbot-Wood Report
- e. Hartog Committee Report
- f. National Educational Movement
- g. Wardha Scheme

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B.A. (HONS.)- EDUCATION (SUBSIDIARY/ ALLIED).

COURSE : 6 HISTORY OF EDUCATION IN INDIA (POST- INDEPENDENCE PERIOD)

PARER CODE: S.1.6

FULL MARKS : 10+40 =50

UNIT-I

Education in India during post- independence period : General idea about the reports of

- a. Radhakrishnan Commission
- b. Mudaliar Commission
- c. Kothari Commission

UNIT-II

DEVELOPMENT OF EDUCATION

- a. Constitutional provision for Free Universal and Compulsory Primary Education and its present position.
- b. Development of Adult/ Social Education
- c. Development of Secondary , Higher and Vocational Education science 1947
- d. National Educational Policy- 1986

UNIT-III

Growth and development of Visva-Bharati