



Internal Quality Assurance Cell (IQAC)

Visva-Bharati

Teachers' Feedback 2022-23

This is the **summary** of the feedback from all members of teaching faculties – for the academic year 2022-23.

Methodology: Google Forms were sent to registered emails of all Assistant Professors, Associate Professors and Professors in substantive positions during the academic year 2022-23.

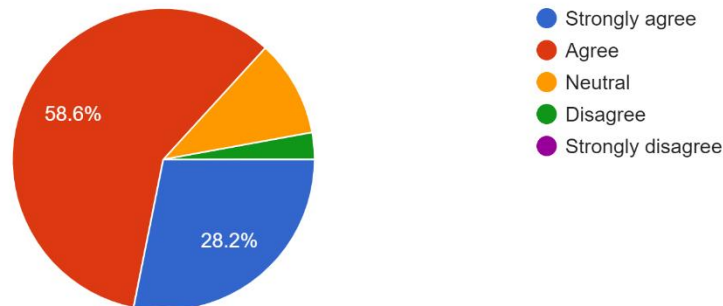
The Google Forms were received centrally with full non-disclosure; complete secrecy and confidentiality were maintained with both data in the raw and the data-analysis/narrative that are given below. Space for individual comments were available for both systems and have been incorporated as much as is feasible.

Teachers' Feedback: This feedback system comprised six points – all related to syllabi and course content – and there was scope for individual comments as well.

Q1. *The Current Syllabus is need-based*

Current syllabus is need based

174 responses



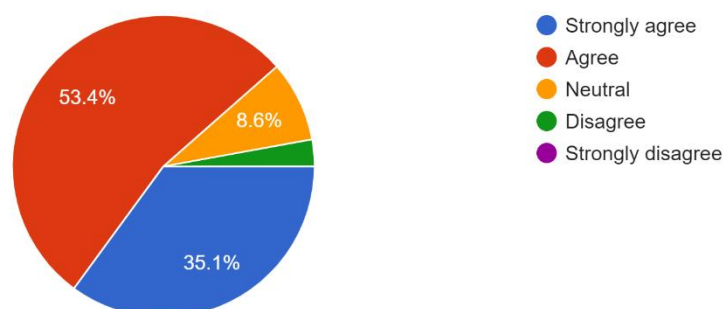
There is an agreement among 86.8% of members of the faculty regarding the fact that the syllabi across all departments and programmes of study in the academic year 2022-23 are need-based; a moderate portion of faculty members who responded, either 'agree' (58.6%) or 'strongly agree' (28.2%) with the statement above.

Q2. *Curriculum having current content*

Around 88.5% of teachers agree with the above statement, with 53.4 % 'agreeing' and 35.1% 'strongly agreeing;' in the individual comment section, most teachers have emphasized the centrality of keeping up with the needs and desires of students and scholars as well as the mandate to be in sync with global trends and traditions of classroom pedagogy and research.

Curriculum having current content

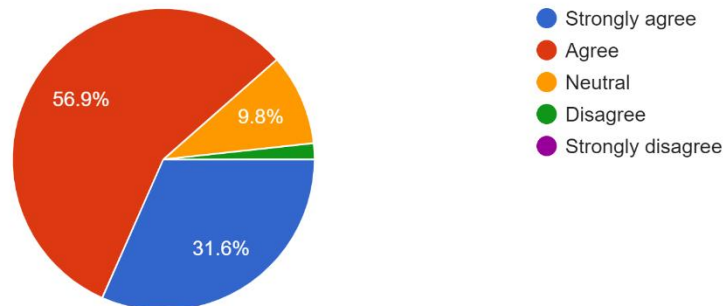
174 responses



Q3. Programme outcomes of the syllabi are well-defined

88.5% of teachers believe that the programme outcomes of courses of study are well defined, with 56.9% ‘agreeing’ and 31.6% ‘strongly agreeing’ while a mere 9.8% are still ‘neutral’ towards this matrix.

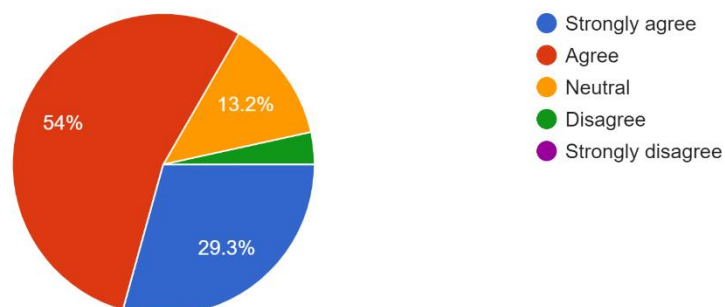
Programmes outcomes of the syllabi are well defined
174 responses



Q4. Curriculum having good academic flexibility

Over 83% of teachers agree with the statement above, with 54% ‘agreeing’ while 29.3% ‘strongly agreeing’; 13.2% of respondents are neutral to this matrix.

Curriculum having good academic flexibility
174 responses

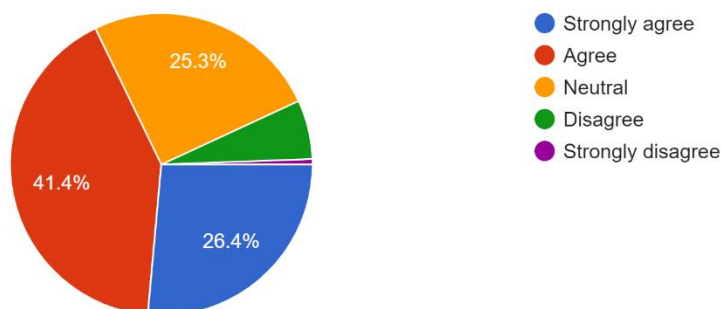


Q5. Need of review of the Syllabus

Need for review of the syllabus: 67.8% of the faculty members at Visva-Bharati believe that a review of the syllabus is required. In comparison, 41.4% and 26.4% ‘agree’ and ‘strongly agree’ respectively with the need for a review of syllabi, and 25.3% of respondents remain ‘neutral’ with the need for an immediate review of all courses of study. However, it is to be noted that a process has been initiated for the revision of the syllabi of UG, given the implementation of NEP 2020.

Need of review of the syllabus

174 responses

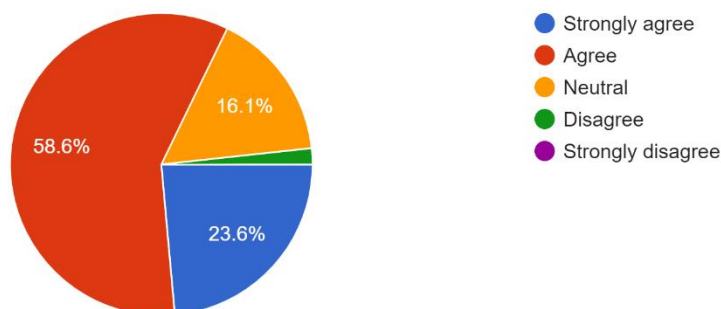


Q6. Curriculum enhanced employability

A total of 81.2% of teachers 'agree' (58.6%) and 'strongly agree' (23.6%) that the cumulative syllabi of all academic departments can enhance employability in students who have successfully completed the programmes within the prescribed time frame. Around 16.1% of teachers are 'neutral' about the ability of the syllabi to generate/improve the chances for employment. A considerable number of skill development programmes will be incorporated to fulfil the curricular framework of NEP2020.

Curriculum enhanced employability

174 responses



GENERAL SUMMARY OF THE FEEDBACK

- Almost 86.8% of respondents agree that the current syllabus is need-based and pertinent.
- Almost 88.5% of respondents concur that the syllabus comprises current content.
- Although most respondents vouch for the academic flexibility of the current syllabus, 67.8% feel about the need for syllabus revision. (A revision of UG syllabi is undergoing following National Education Policy 2020).
- More than 80% of the respondents emphasize designing a curriculum based on skills and attributes to enhance employability

FEW WORTH MENTIONING COMMENTS FROM THE FACULTIES

- In tune with the **Visva-Bharati Act & and statutes**, curricula of the programmes offered by the Department of Education of Visva-Bharati are expected to disseminate the educational thoughts of Gurudeva Rabindranath Tagore.
- Need to introduce sports sociology as a separate core or elective course at the post-graduate (PG) level.
- Need to introduce courses like PG in Agricultural Economics where there are competency and demand.
- Student feedback for individual teachers should be collected anonymously. Teaching quality and load should be considered in career advancement as well.
- Digital Facilities should be enhanced
- Lab/workshop/studio facilities in Kala Bhavana need to be updated accordingly. Printing, dyeing and weaving sections require advanced equipments to cope up with the global scenario of textile design and art.
- Computer Science being a subject having a specific technological orientation, the introduction of technology degrees at different levels (B. Tech, M. Tech, Ph. D (Tech)) would be more realistic and appropriate in the changing Global scenario