



विश्वभारती
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Visva-Bharati



आचार्य: श्री नरेंद्र मोदी
ACHARYA (CHANCELLOR)
SHRI NARENDRA MODI

संस्थापक: रवीन्द्रनाथ ठाकुर
Founder: Rabindranath Tagore

उपाचार्य: प्रोफेसर विद्युत चक्रवर्ती
UPACHARYA (VICE-CHANCELLOR)
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Internal Quality Assurance Cell (IQAC) Visva-Bharati

Teachers' Feedback 2020-21

This is the **summary** of the feedback from all members of teaching faculties – for the academic year 2020-21.

Methodology: Google Forms were sent to registered emails of all Assistant Professors, Associate Professors and Professors in substantive positions during the academic year 2020-21.

The Google Forms were received centrally with full non-disclosure; complete secrecy and confidentiality were maintained with both data in the raw and the data-analysis/narrative that are given below.

Space for individual comments were available for both systems and have been incorporated as much as is feasible.

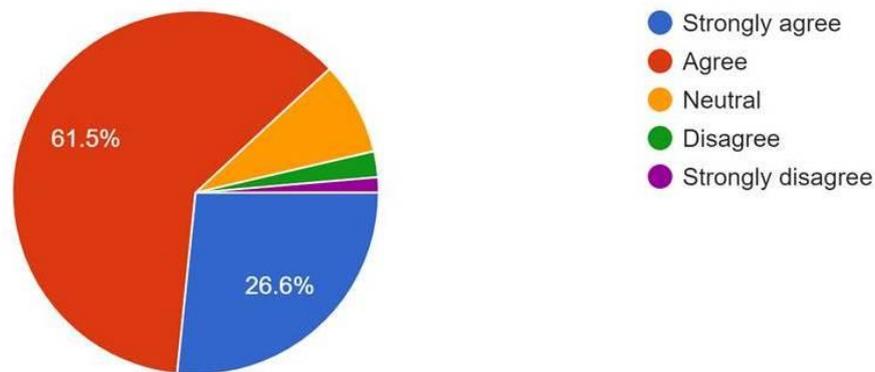
Teachers' Feedback: This feedback system comprised six points – all related to syllabi and course content – and there was scope for individual comments as well.

Teachers' Feedback Report (2020-21)

218 respondents

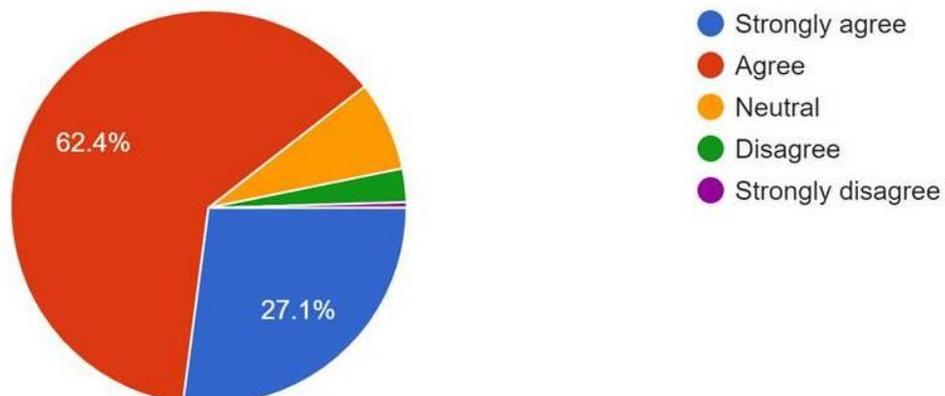
1. *Current syllabus is need based*

There is a strong agreement among the members of the faculty regarding the fact that the syllabi across all departments and programmes of study in the academic year 2020-21 are need based; an overwhelming number of teachers – over 88% of faculty members who responded, either 'agree' (61.5%) or 'strongly agree' (26.6%) with the statement above.



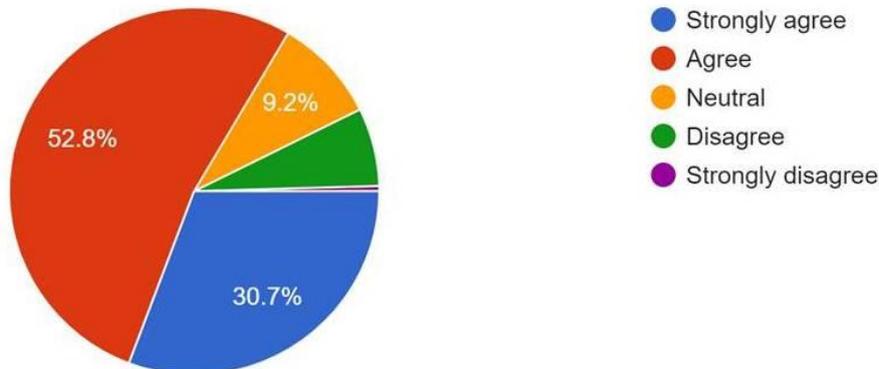
2. *Curriculum having current content*

Around 90% of teachers agree with the above statement with 62.4% 'agreeing' and 27.1% 'strongly agreeing'; in the individual comment section most teachers have put emphasis on the centrality of keeping up with the needs and desires of students and scholars as well as the mandate to be in sync with global trends and traditions of classroom pedagogy and research.



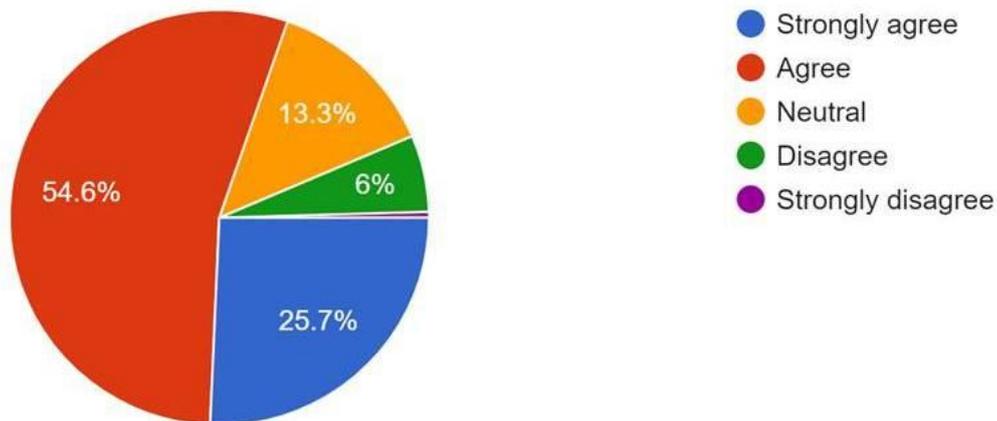
3. Programme outcomes of the syllabi are well defined

83.5% of teachers believe that the programme outcomes of courses of study are well defined with 52.8% 'agreeing' and 30.7% 'strongly agreeing' while 9.2% are still 'neutral' towards this matrix.



4. Curriculum having good academic flexibility

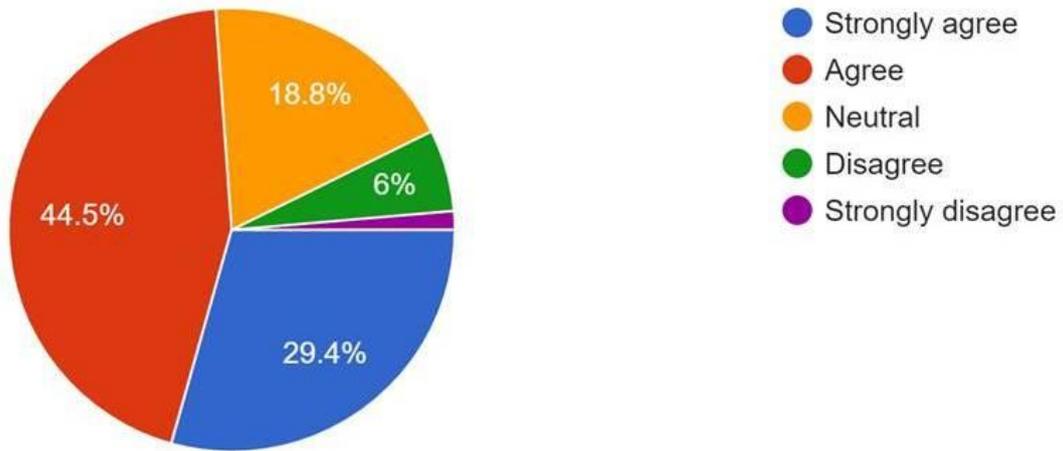
Over 80% of teachers agree with the statement above with 54.6% 'agreeing' while 25.7% 'strongly agreeing'; 13.3% of respondents are neutral to this matrix.



5. Need of review of the syllabus

73.9% of the members of the faculty at Visva-Bharati are of the opinion that overhauling of syllabi is required: while 44.5% and 29.4% 'agree' and 'strongly agree' respectively with the need for a review of syllabi, 24.8% of respondents remain 'neutral' and 'disagree' with this the need for an immediate review of all courses of study.

Kindly note that the divide is actually more about the *degree* of revisions rather than a total re-haul of curricula: that is to say, teachers who do not agree with the need to review the syllabus of their academic departments are saying so as the syllabi have been reviewed a few years back.



6. Curriculum enhanced employability

80.8% of teachers 'agree' (56.9%) and 'strongly agree' (23.9%) that the cumulative syllabi of all academic departments are able to enhance employability in students who have successfully completed the programmes within the prescribed time frame. Around 17.9% of teachers are 'neutral' about the ability of the syllabi to generate/improve the chances for employment.

