



विश्वभारती
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Visva-Bharati



संस्थापक: रवीन्द्रनाथ ठाकुर
Founder: Rabindranath Tagore

आचार्य: श्री नरेंद्र मोदी
ACHARYA (CHANCELLOR)
SHRI NARENDRA MODI

उपाचार्य: प्रोफेसर विद्युत चक्रवर्ती
UPACHARYA (VICE-CHANCELLOR)
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Internal Quality Assurance Cell (IQAC) Visva-Bharati

Students' Feedback 2020-21

This is the **summary** of the feedback – from outgoing UG & PG students – for the academic year 2020-21.

Methodology: Google Forms were sent to registered emails of all outgoing undergraduate and postgraduate students for the year 2020-21.

The Google Forms were received centrally with full non-disclosure; complete secrecy and confidentiality were maintained with both data in the raw and the data-analysis/narrative that are given below.

Space for individual comments were available for both systems and have been incorporated as much as is feasible.

Students' Feedback: This feedback system comprised fourteen parameters ranging across syllabi, pedagogy, teachers' evaluation and institutional support among many others including place for individual comments and suggestions/complaints.

Interaction with students were also done throughout the academic year through online platforms during the entire period of the Covid-19-induced lockdowns so that teachers/departments were kept abreast with their wants/lacks and positive constructive suggestions.

Observation: Detailed department/school-wise feedback was made available to heads/principals of departments/schools/institutes so that micro-corrections and redressal may take place at various fora.

Individual members of the faculty were also asked to look into areas that require attention and strengthening.

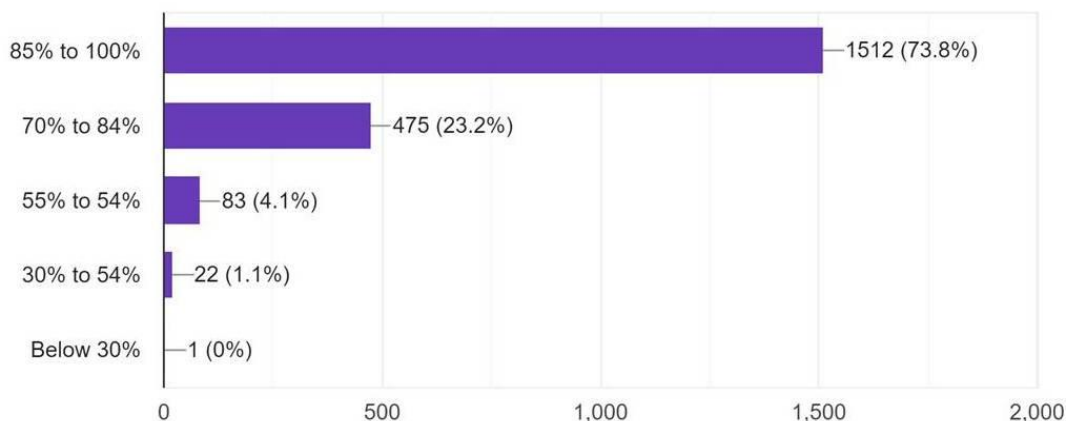
The entire feedback is also available on the university website.

Students' Feedback Report (2020-21)

Of the total 2,048 student respondents, 42% were male students while 58% were female students:

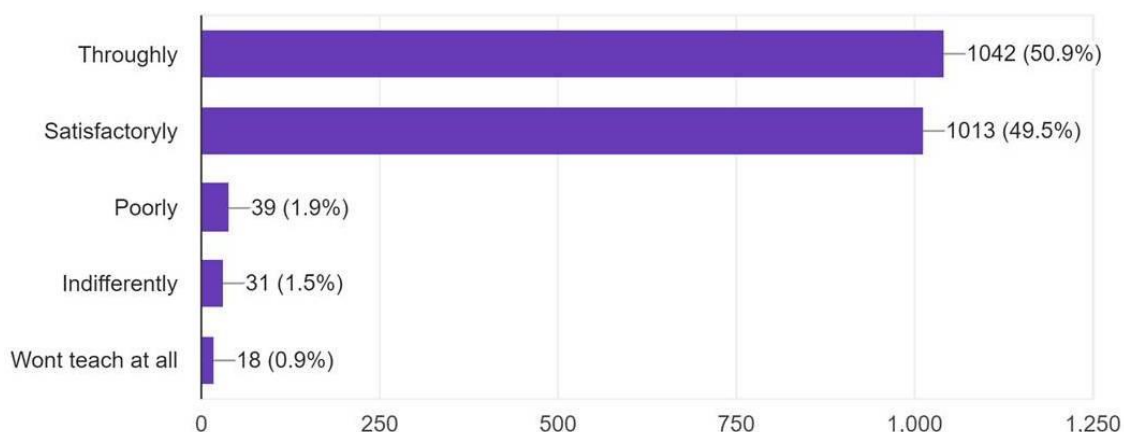
1. How much of the syllabus was covered in class during the last semester?

73.8% of students have confirmed that 85-100% of the syllabus was covered by academic departments during 2020-21 at Visva-Bharati while 23.2% of students say that 70-84% of the same syllabi were covered across all departments/ schools and courses of study in the academic year 2020-21. This constitutes for an overwhelming majority – 97% – of students stating that 70-100% of the syllabi was covered during the year. Kindly note that the entire academic year – July 2020 to June 2021 – coincides with the Covid-19 lockdowns; this figure is very commendable as Visva-Bharati quickly and successfully moved into the Work-from-Home mode and classes were held online across various platforms and fora.



2. How well did the teachers prepare for the classes?

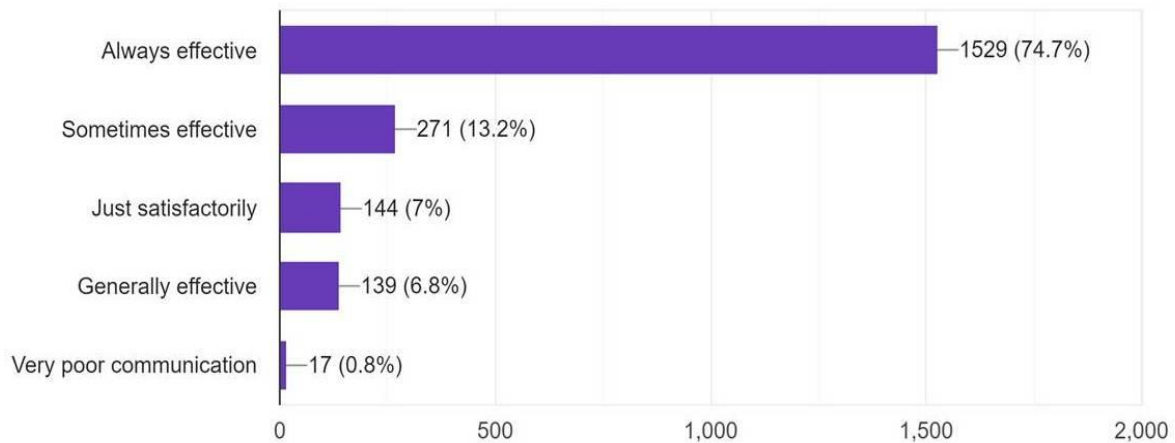
While 50.5% have judged teachers to have prepared ‘thoroughly’ for classroom/online academic activity, 49.5% have marked teachers as having ‘satisfactorily’ prepared for the classes and lectures/demonstrations.



3. How well were the teachers able to communicate?

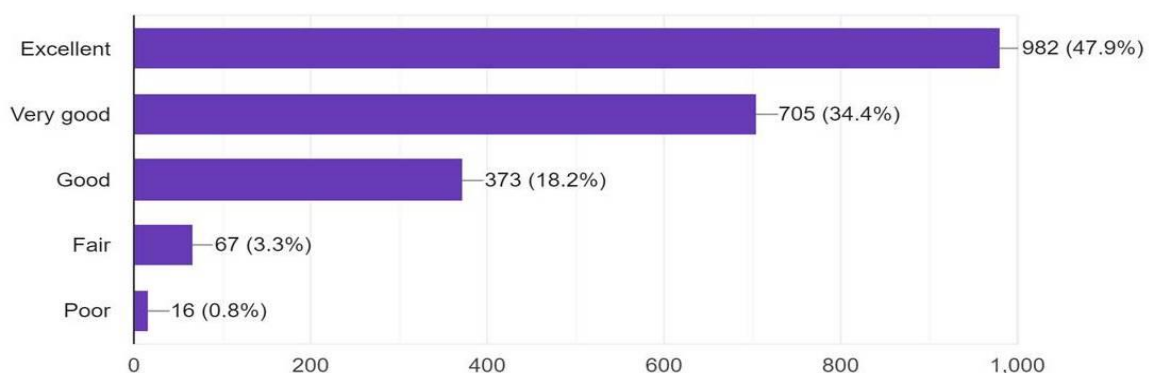
74.7% of respondents agree that their teachers were ‘always effective’ while 13.2% consider them to be ‘sometimes effective’ in communicating with the students in classroom and other sites of pedagogical dissemination.

As noted earlier, the severe disruption in and movement away from classroom teaching towards online modes and methodology of pedagogy may have been responsible for what the university thinks could have been a much better set of figures.



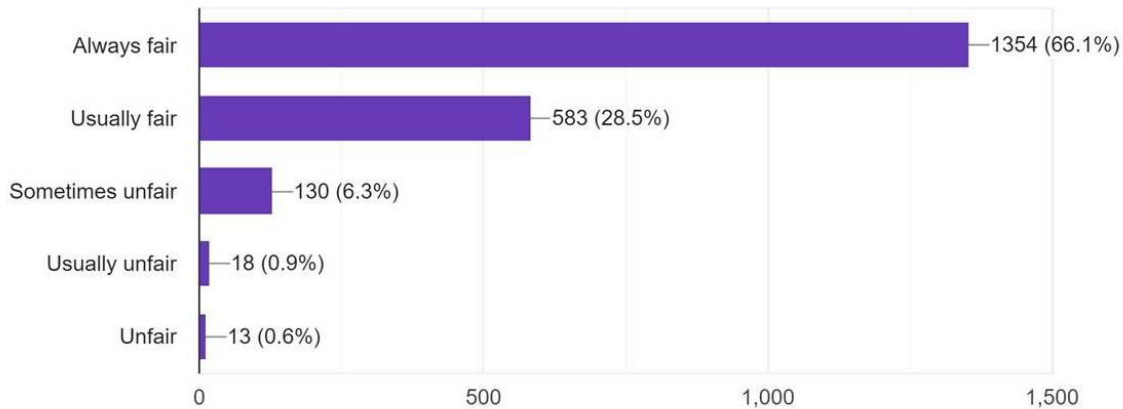
4. The teachers' approach to teaching can best be described as

83.3% of students consider pedagogical approaches by teachers are positive: 47.9% of students think that the teachers' approach to teaching is ‘excellent’ while 34.4% think that they are ‘very good’ and only 18.2% consider teachers approach to academics as ‘good’.



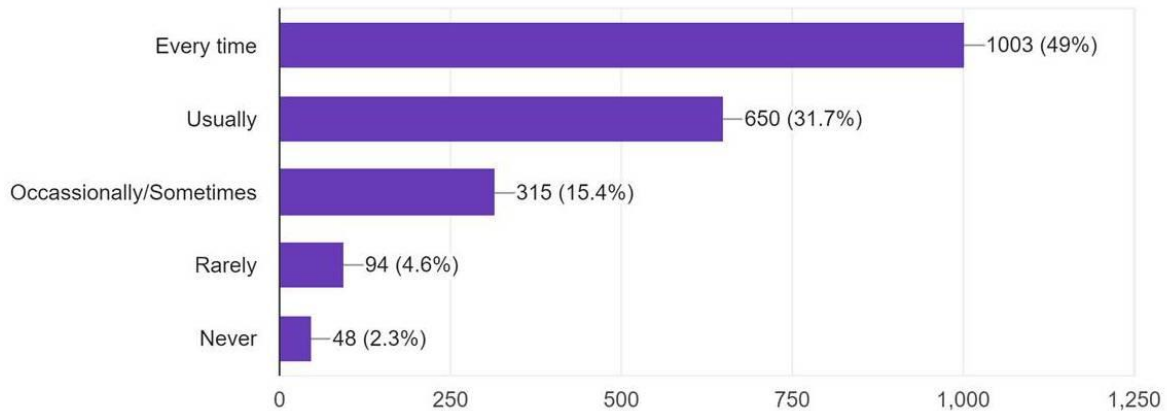
5. Fairness of evaluation process of teachers

An overwhelming 94.6% of students consider their evaluation processes by teachers as fair; while 66.1% respondents feel that teachers are ‘always fair’ in their evaluation, 28.5% think that they are ‘usually fair’ in student-evaluation practices.



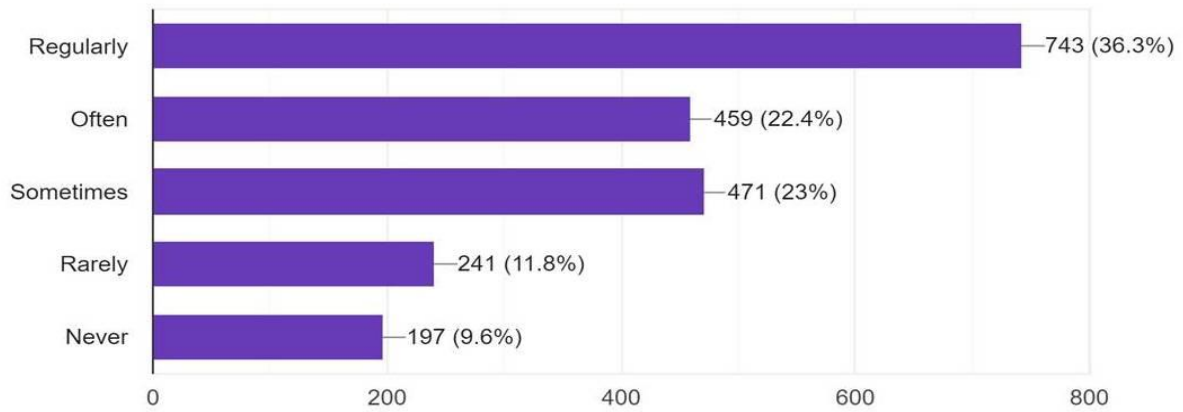
6. Was your performance in assignments discussed with you?

Over 80% of students agree that teachers discuss assignments with them; 49% of students say that the teachers discussed their assignments and other academic activities with them ‘every time’ while 31.7% opine that their teachers ‘usually’ discussed the same with them.



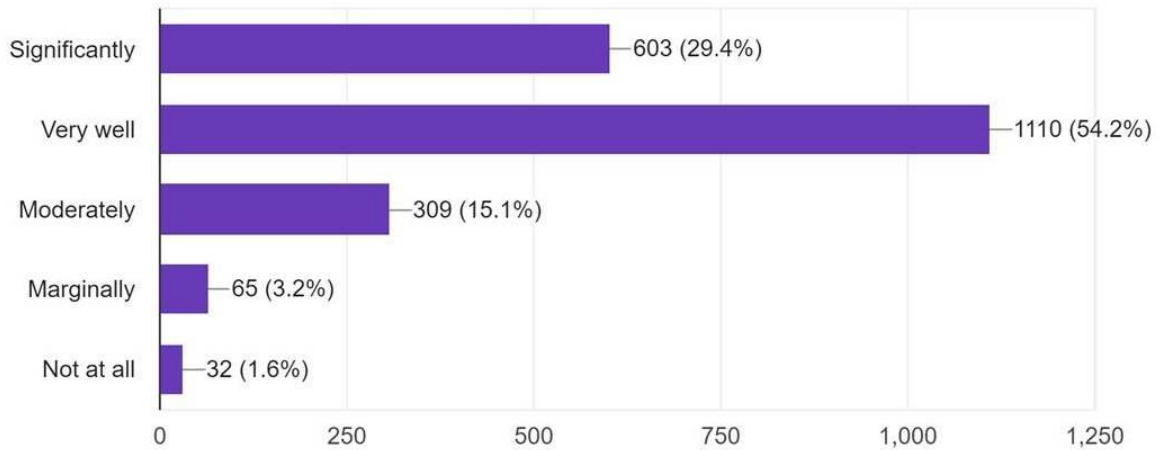
7. The institute takes active interest in promoting internship, students exchange and field visit opportunities for students

This response elicited mixed responses unlike the earlier ones with 36.3% of students saying that the university ‘regularly’ took a proactive interest in promoting exchanges and field-trips while 22.4% and 23% registered that the institution ‘often’ and ‘sometimes’ showed interest respectively regarding the question as proposed above.



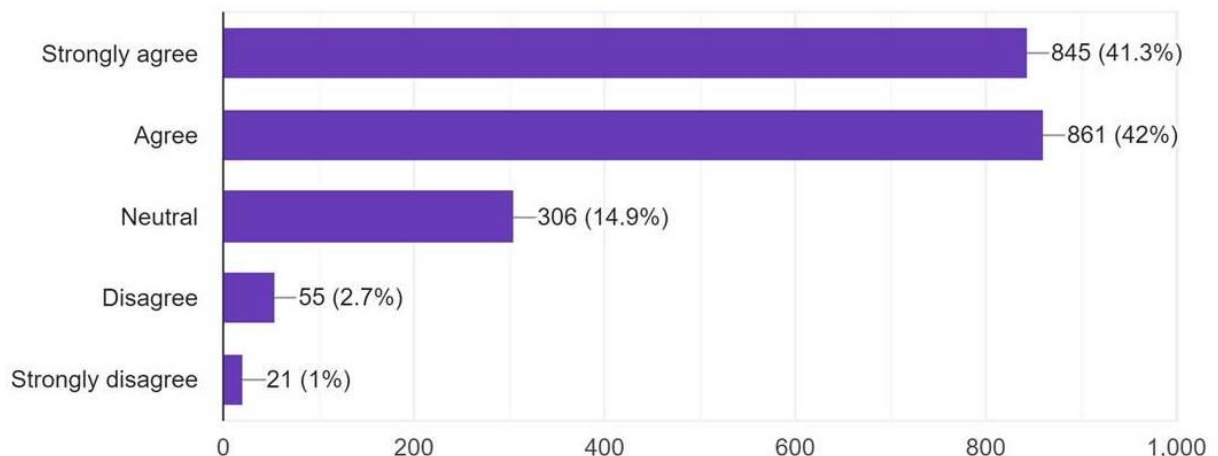
8. *The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth*

83.6% of students feel positively of the socio-emotional and cognitive mentoring at Visva-Bharati: 54.2% and 29.4% of student respondents consider Visva-Bharati as ‘very well’ and ‘significantly’, respectively, engendering cognitive, social and emotional growth above and beyond the academic and pedagogical purported practices of academic institutions.



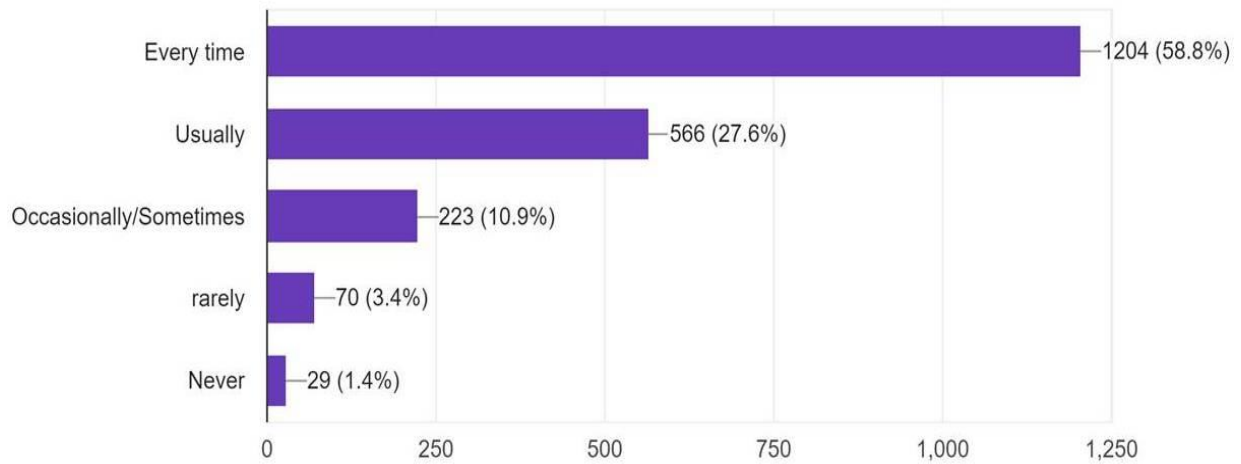
9. *The institution provides multiple opportunities to learn and grow*

In direct continuation of the earlier matrix, 83.3% of students think that the institution positively helps them to develop as social and academic human beings: 42% and 41.3% of students who have responded to the feedback, respectively ‘agree’ and ‘strongly agree’ that Visva-Bharati provides multiple opportunities to learn and grow.



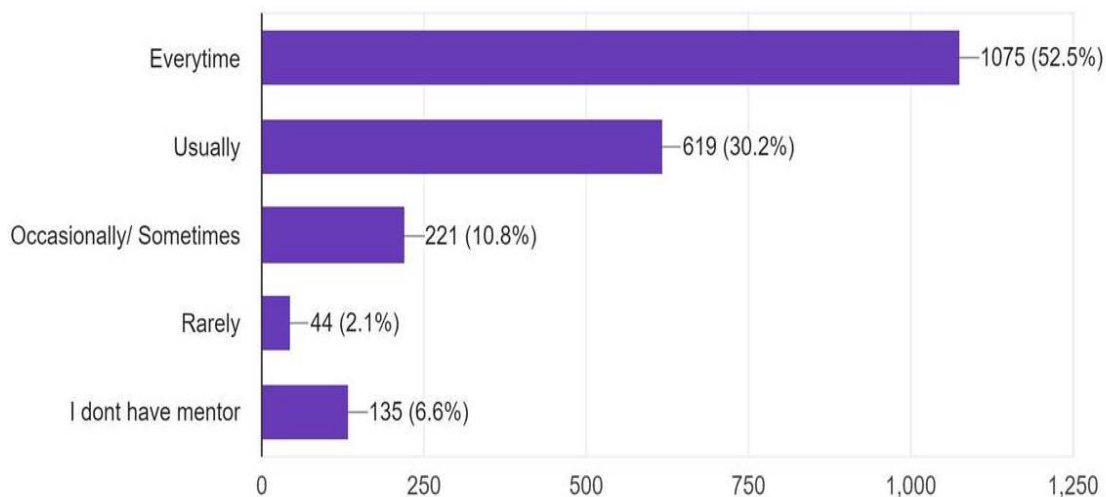
10. Teachers inform you about your expected competencies, course and programme outcomes.

An overwhelming (86.4%) number of respondents – 58.8% and 27.6% – support that teachers inform them of their performances ‘every time’ and ‘usually’ respectively based upon course and programme outcomes.



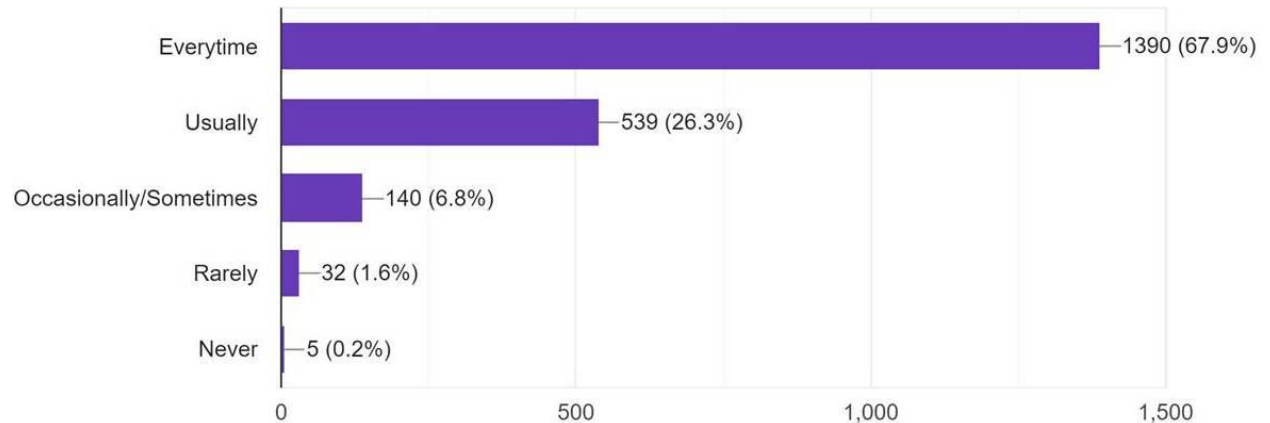
11. Your mentor does a necessary follow-up with an assigned task to you.

An overwhelming (82.7%) number of respondents – 52.5% and 30.2% – agree that teachers follow up with an assigned task with them ‘every time’ and ‘usually’ respectively as part of their continuous evaluation and mentoring.



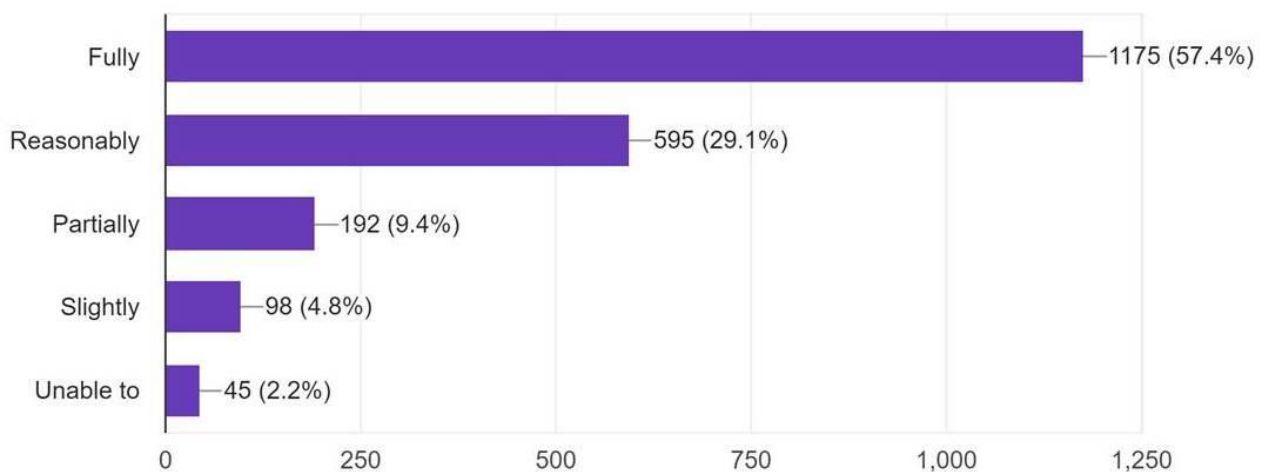
12.*The teachers illustrate the concept through examples and applications.*

An overwhelming (94.2%) number of respondents – 67.9% and 26.3% – agree that teachers illustrate academic concepts through examples and application with them ‘every time’ and ‘usually’ respectively as part of their pedagogical approaches to syllabi and dissemination of knowledge.



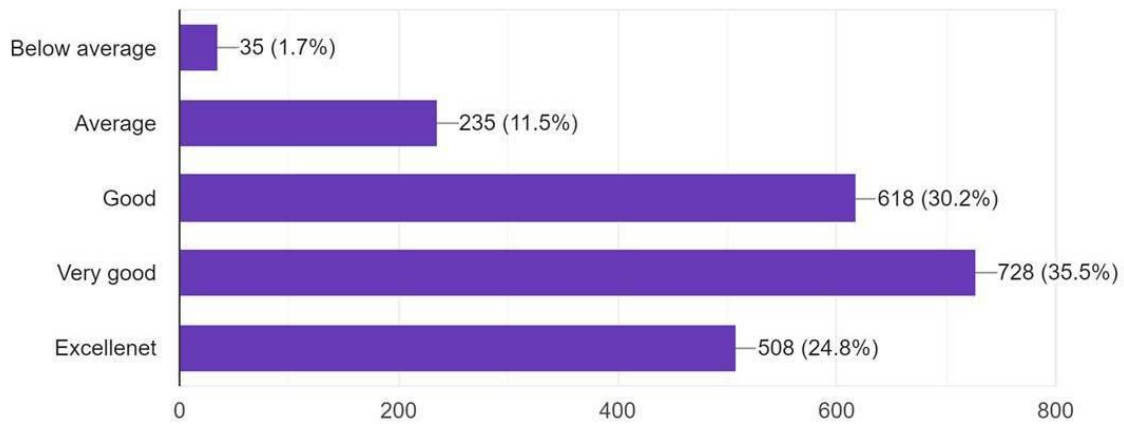
13.*The teachers identify your strengths and encourage you with providing right level of challenges.*

An overwhelming (86.5%) number of respondents – 57.4% and 29.1% – agree that teachers identify their strengths and encourage them with providing the right level of challenges ‘fully’ and ‘reasonably’ respectively.



14. Your overall experience?

The overall experience of students at Visva-Bharati is positive and upbeat. While 24.8% of the respondents find the overall academic experience at Visva-Bharati 'excellent', 65.7% of the respondents find the experience 'very good' (35.5%) and 'good' (30.2%).



Students' Feedback Analysis (2020-21)

SI	Feedback details	Action Taken/To Be Taken
1	Syllabi related	Students have asked for emphasis on research parameters as well as pedagogy beyond the prescribed syllabi from departments and centres. Consequently, this ties up with the fact of a need for revision of syllabi and make them industry-based as much as possible) in tandem with various departments Boards of Studies and university Research Boards, Academic Councils and other statutory bodies.
2	Internship/s	Students are keen on having more opportunities of internships at/with reputed academic and corporate institutions in India and abroad. Keeping this in mind Visva-Bharati is in the process of formulation of policies to increase the number of internships every year.
3	Placements cells/job-opportunities/student exchange programmes	Students' suggestions regarding the increase and efficacy of existing placement cells and job-opportunities are taken seriously at Visva-Bharati and positive efforts have already been initiated and primarily results are already in. MoUs and other collaborations with institutions for faculty and student exchanges need to be increased.
4	Seminars, special classes, workshops, industrial interfyace	The demand from students of extracurricular classes and other pedagogical corrective actions like seminars, workshops, industrial visits and interface, remedial classes, NET-SLET coaching, Spoken English classes, soft skills, debates, elocution, quizzes, etc. that have always been part of Visva-Bharati's calendar and will continue unabated with more emphasis.
5	Infrastructure/ICT classrooms / e-resources / interactive devices	The interdependence of pedagogy and research on technology and digital domains/e-resources is paramount. Visva-Bharati already has more than adequate classrooms, laboratories, seminar halls and teaching-learning spaces with access to Wi-Fi, LCD projectors and public address systems as well as Smart Classes in all institutes; on top of the above action already instituted Visva-Bharati is in the process of increasing such infrastructure with the next academic year.