



# Internal Quality Assurance Cell (IQAC)

## Visva-Bharati

### Teachers' Feedback 2023-24

This is the **summary** of the feedback from all members of teaching faculties for 2023-2024.

**Methodology:** Google Forms were sent to registered emails to all Assistant Professors, Associate Professors and Professors in substantive positions during the academic year 2023-24.

The Google Forms were received centrally under complete secrecy and confidentiality were maintained in raw data and the data-analysis/narrative that are given below. Space for individual comments were given on both in systems and have been incorporated as much as feasible.

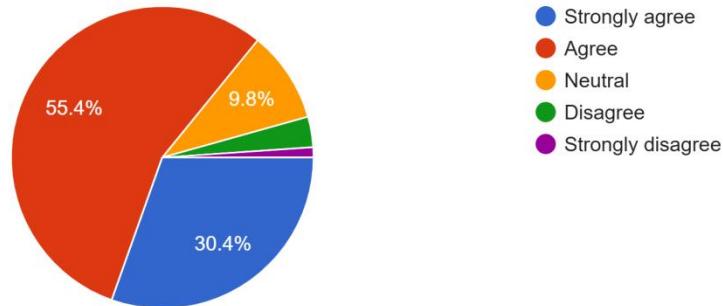
**Teachers' Feedback:** This feedback system comprised six points – all related to syllabi and course content – and there is scope for individual comments as well.

A total 92 responses have been received.

### Q1. *The Current Syllabus is need-based*

Current syllabus is need based

92 responses



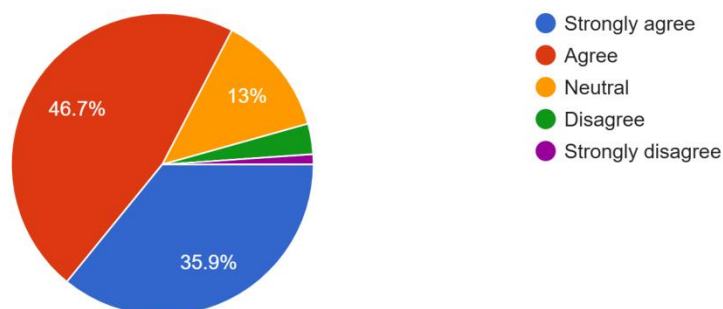
There is an agreement among 85.8% of members of the faculty regarding the fact that the syllabi across all departments and programmes of study in the academic year 2023-24 are need-based; pretty small portion of faculty members (5% approx) who responded, either 'disagree' or 'strongly disagree' with the statement above.

### Q2. *Curriculum having current content*

Around 83% of teachers agree with the above statement, with 46.7 % 'agreeing' and 35.9% 'strongly agreeing;' in the individual comment section, most teachers have emphasized the centrality of keeping up with the needs and desire of students and scholars as well as mandate to be in sync with global trends and traditions of classroom pedagogy and research.

Curriculum having current content

92 responses

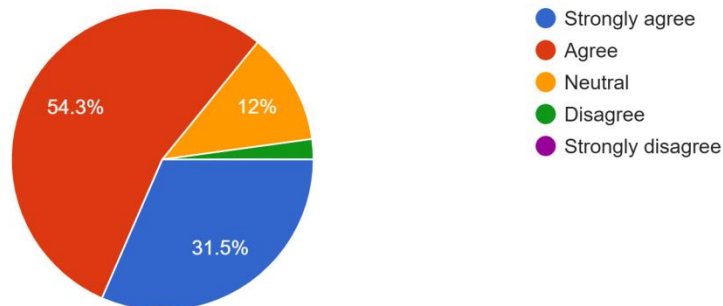


### Q3. Programme outcomes of the syllabi are well-defined

85.8% of teachers believe that the program outcome on the syllabus is well defined, with 54.3% 'agreeing' and 31.5% 'strongly agreeing' while a mere 12% remains neutral.

Programmes outcomes of the syllabi are well defined

92 responses

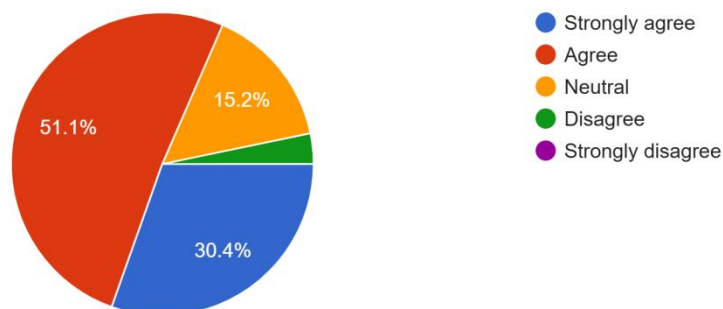


### Q4. Curriculum having good academic flexibility

A lion's share of faculties (85%) believe that the current curriculum has strong academic flexibility, though a minuscule chunk (3%) disagree on this.

Curriculum having good academic flexibility

92 responses

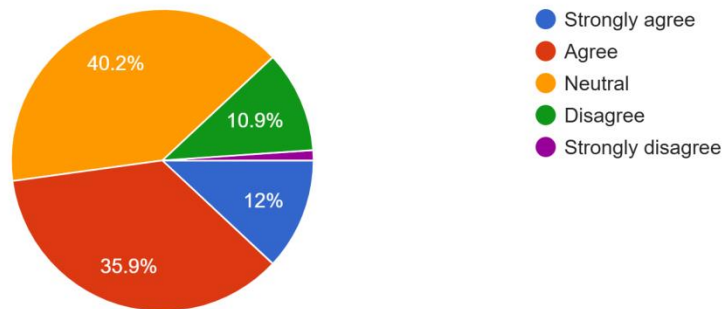


### Q5. Need of reviews of the syllabus

Need for review of the syllabus: 45% of the faculty members at Visva-Bharati believe that a review of the syllabus is required. In comparison, 40.2% of respondents remain 'neutral' with the need for an immediate review of all courses of study. However, it is to be noted that a process has been initiated for the revision of the syllabi of UG, given the implementation of NEP 2020.

### Need of review of the syllabus

92 responses

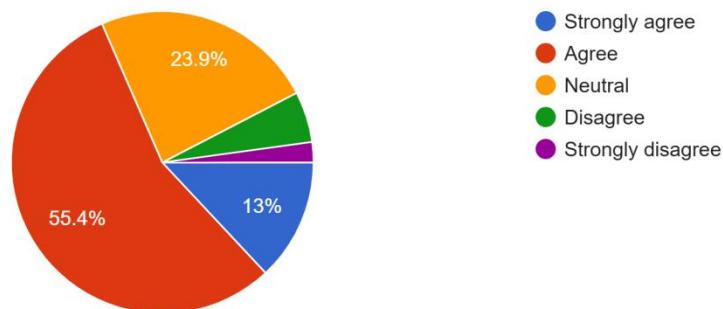


### Q6. Curriculum enhanced employability

A total of 68.4% of teachers ‘agree’ (55.4%) and ‘strongly agree’ (13%) that the cumulative syllabi of all academic departments can enhance employability in students who have successfully completed the programmes within the prescribed time frame. A large share of 40.2% of teachers are ‘neutral’ about the ability of enhanced employability. A considerable number of skill development programmes will be incorporated to fulfill the curricular framework of NEP2020.

### Curriculum enhanced employability

92 responses



## **GENERAL SUMMARY OF THE FEEDBACK**

- Almost 85.8% of respondents agree that the current syllabus is need-based and pertinent.
- Almost 83% of respondents concur that the syllabus comprises current content.
- Although most respondents vouch for the academic flexibility of the current syllabus, 84% feel about the need for syllabus revision. (A revision of UG syllabi is undergoing following National Education Policy 2020).
- More than 68.4% of the respondents emphasize designing a curriculum based on skills and attributes to enhance employability

## **FEW WORTHMENTIONING COMMENTS FROM THE FACULTIES**

- More flexibility in choosing the Major & Minor courses should be there as envisaged in NEP 2020 .
- Need to revise CBCS, PG and PhD syllabus. I strongly agree all the above parameters for NEP syllabus
- There should be Bhavan level meetings for discussion on the curriculum, updates, employability matters. Curriculum should be revised annually or biannually, and at per with the national standards.
- We need to introduce Education exchange Programs, Collaborations with Other Institutions of International Standard globally