



সংস্থাপক: রবীন্দ্রনাথ ঠাকুর
Founder: Rabindranath Tagore

আচার্য: শ্রী নরেন্দ্র মোদী
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Teachers' Feedback 2021-22

This is the **summary** of the feedback from all members of teaching faculties – for the academic year 2021-22.

Methodology: Google Forms were sent to registered emails of all Assistant Professors, Associate Professors and Professors in substantive positions during the academic year 2021-22.

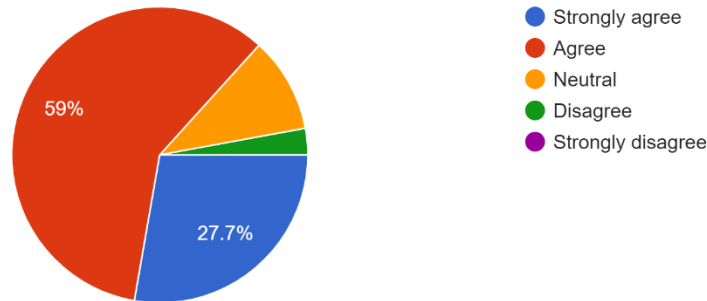
The Google Forms were received centrally with full non-disclosure; complete secrecy and confidentiality were maintained with both data in the raw and the data-analysis/narrative that are given below. Space for individual comments were available for both systems and have been incorporated as much as is feasible.

Teachers' Feedback: This feedback system comprised six points – all related to syllabi and course content – and there was scope for individual comments as well.

Q1. *Current Syllabus is need based*

Current syllabus is need based

173 responses



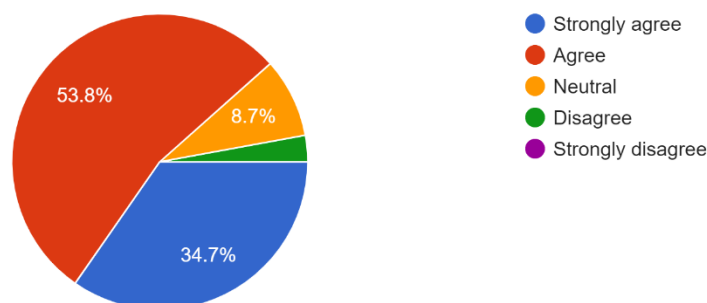
There is a strong agreement among the members of the faculty regarding the fact that the syllabi across all departments and programmes of study in the academic year 2021-22 are need based; an overwhelming number of teachers – over 87% of faculty members who responded, either ‘agree’ (59%) or ‘strongly agree’ (27.7%) with the statement above.

Q2. *Curriculum having current content*

Around 87% of teachers agree with the above statement with 53.8 % ‘agreeing’ and 34.7% ‘strongly agreeing’; in the individual comment section most, teachers have put emphasis on the centrality of keeping up with the needs and desires of students and scholars as well as the mandate to be in sync with global trends and traditions of classroom pedagogy and research.

Curriculum having current content

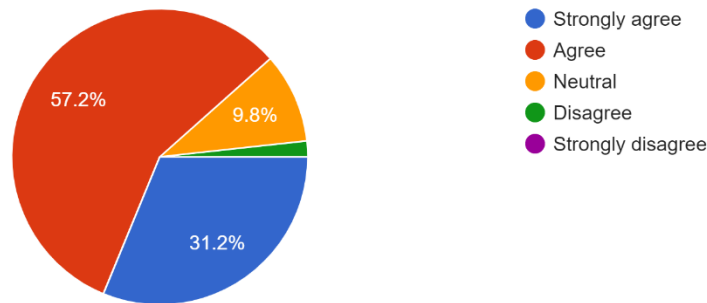
173 responses



Q3. Programme outcomes of the syllabi are well defined

88% of teachers believe that the programme outcomes of courses of study are well defined with 57.2% 'agreeing' and 31.2% 'strongly agreeing' while a mere 9.8% are still 'neutral' towards this matrix.

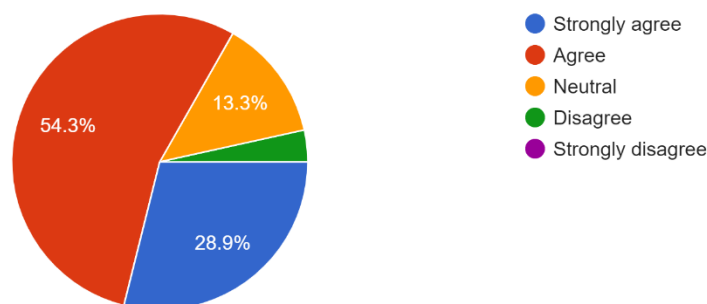
Programmes outcomes of the syllabi are well defined
173 responses



Q4. Curriculum having good academic flexibility

Over 82% of teachers agree with the statement above with 54.3% 'agreeing' while 28.9% 'strongly agreeing'; 13.3% of respondents are neutral to this matrix.

Curriculum having good academic flexibility
173 responses

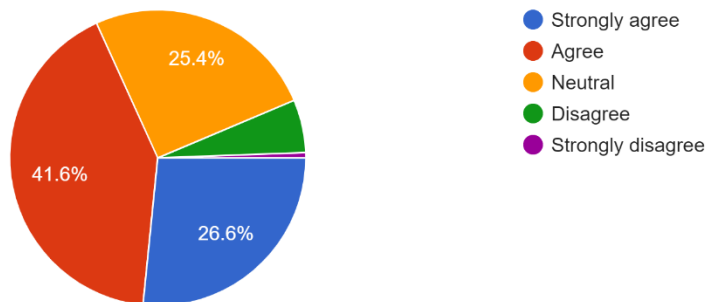


Q5. Need of review of the syllabus

Need of review of the syllabus 78% of the members of the faculty at Visva-Bharati are of the opinion that overhauling of syllabi is required: while

41.6% and 26.6% ‘agree’ and ‘strongly agree’ respectively with the need for a review of syllabi, 25.4% of respondents remain ‘neutral’ and ‘disagree’ with this the need for an immediate review of all courses of study. Kindly note that the divide is actually more about the degree of revisions rather than a total re-haul of curricula: that is to say, teachers who do not agree with the need to review the syllabus of their academic departments are saying so as the syllabi, in particular UG courses, have been reviewed a few years back.

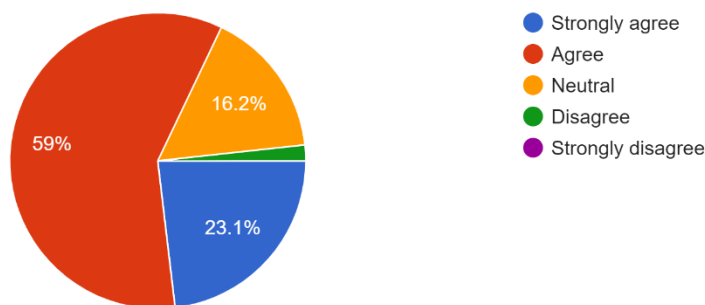
Need of review of the syllabus
173 responses



Q6. Curriculum enhanced employability

83% of teachers ‘agree’ (59%) and ‘strongly agree’ (23.1%) that the cumulative syllabi of all academic departments are able to enhance employability in students who have successfully completed the programmes within the prescribed time frame. Around 16.2% of teachers are ‘neutral’ about the ability of the syllabi to generate/improve the chances for employment.

Curriculum enhanced employability
173 responses



FEW WORTH MENTIONING COMMENTS FROM THE FACULTIES

- Few diploma courses (e.g., social exclusion and inclusive policies) should be upgraded to four semester degree format to shape better pedagogical structure endowed to the aspirants. In fact, with the inception of the Nation Education Policy this upgrade will be smoother.
- Students' feedback, taken anonymously, for the individual teacher should be collected. IQAC has already taken up this proposal to be inserted in the makeover of future feedback form.
- The syllabus of PG level needs a total revamp, most of the faculty members concur on this requirement. Also, more students' engaging specialized training should be incorporated in the syllabus.
- Few faculty members feel that a complete change in paradigm with emphasis on use of learning management systems for synchronous learning should be promoted.
- Infrastructural requirements like back up Wi-fi connection, teachers-students canteen are also mentioned in the comment box.