



**VISVA-BHARATI
SANTINIKETAN
NOTICE**

This is for information of all concerned that the Hon'ble Vice-Chancellor has been pleased to approve the recommendations (enclosed) of the committee constituted for finalization of curricular framework of Four Year Undergraduate Programme (FYUP) under NEP 2020 for Visva-Bharati. Respective HoDs, and Principals are requested to implement it from this academic session, 2023-24 as per enclosed structure.

Memo no. Aca/NEP/~~2171~~2023-24
Date: 10.08.2023

Joint Registrar 10/8/23
(Academic & Research)
Visva-Bharati

Memo no. Aca/NEP/~~2171~~2023-24

Santiniketan, Dated: 10.08.2023

Copy forwarded for information and necessary action to:

1. All Directors/Adhyakshas of the Bhavanas/Vibhaga, V.B.
2. All Members of the Committee, V.B.
3. All Head of the Departments/Centres/ Sections, V.B.
4. All Joint Registrars/ Deputy Registrars/ Assistant Registrars, V.B.
5. Joint Registrar & C. S. to Upacharya, V. B.
6. P.A. to Registrar, V.B.
7. In charge, Computer Centre, V.B. – He is requested to upload the Notice in the University Website.

Joint Registrar 10/8/23
(Academic & Research)
Visva-Bharati

Minutes of the Meeting of the NEP Committee with the Bhavana Principals held on May 10, 2023 at the Central Office Conference Room at 3.30pm

DECISIONS

Resolution 1: (Major) Most of the Bhavana Principals were in favour of the Structure mentioned in Table 1. However, some preferred 18 Major Courses (18x4=72 credits) in the first 6 semesters and 23/24 Major Courses in 8 Semesters (Kala Bhavana). It was decided to permit such variations between Bhavanas. However, the structure should remain the same within the Bhavanas. (the Structure follows the UGC Curricular Framework and National Credit Framework as provided in the Appendix)

Table 1

Sem	Major	Minor	Multi	AECC	SEC	CVAC	Research*	Internship		
I	2 x 4cr =8	MnA 1x4cr=4	1x3cr=3	Eng/MIL1 1x2cr=2	1x3cr=3	TS 1x3cr=3			23	
II	2 x 4cr =8	MnB 1x4cr=4	1x3cr=3	Eng/MIL2 1x2cr=2	1x3cr=3	ES 1x3cr=3			23	
Year 1								Sum 4cr	46+	UG Cert
III	2 x 4cr =8	MnA 1x4cr=4	1x3cr=3	MIL/Eng1 1x2cr=2	1x3cr=3				20	
IV	4x4Cr=16	MnB 1x4cr=4		MIL/Eng2 1x2cr=2					22	
Year 2								Sum 4 cr	88+4	UG Dip
V	3x4cr=12	MnA 1x4cr=4							16	
VI	3x4cr=12	MnB 1x4cr=4							16	
Year 3	16x4cr=64	6x4cr =24	3x3cr =9	4x2cr=8	3x3cr=9	3x3cr =9		Sum 4 cr	120+4	UG Deg
VII	3x4cr=12	MnA 1x4cr=4					1x4cr=4*		20	
VIII	2 x 4cr =8	MnB 1x4cr=4					2x4cr=8*		20	
Year 4	21x4cr=84	8x4cr =32	3x3cr=9	4x2cr=8	3x3cr=9	3x3cr=9	3 x 3cr=12*	Sum 4 cr	160+4	UG Hons

Dissertation can be offered by Depts with at least 2 faculty members eligible to guide PhD students. It can be opted by students who get at least CGPA 75% in 3 years and desire the Research Degree. * Others will have to take additional 12 units in Major field and obtain Honours Degree (= 24 Major Courses).

**** Table 1(A) for 24 Major courses preferred by Kala-Bhavana to be added here.**

Table 1 (A)

	OPTION 1: ONE MINOR
I	$2 \times 4\text{cr} = 8 \text{ cr}$
II	$2 \times 4\text{cr} = 8 \text{ cr}$
III	$2 \times 4\text{cr} = 8 \text{ cr}$
IV	$4 \times 4\text{cr} = 16 \text{ cr}$
V	$4 \times 4\text{cr} = 16 \text{ cr}$
VI	$4 \times 4\text{cr} = 16 \text{ cr}$
3 YRS	$18 \times 4\text{cr} = 72 \text{ cr}$
VII	$3 \times 4\text{cr} + (1 \times 4\text{c})^* = 16 \text{ cr}$
VIII	$3 \times 4\text{cr} + (2 \times 4)^* = 20 \text{ cr}$
4 YRS	$24 \times 4\text{cr} + (3 \times 4)^* = 108 \text{ cr}$

Resolution 2 (Minor). 6 x 4 =32 credits (3 years) 8 x 4 credits =32 credits (4Years)

Minor subjects are to be in a different subject than the Major subject. However, it is to be in a related subject inside or outside the Bhavana. It is recommended that the Department in which the student obtains her/his Major advises the student regarding the choice of Minor

Most Departments were in favour of having 2 Minor Subjects with 3 papers each in 3 years and 4 papers each in 4 years, rather than 1 Minor throughout with 6 papers in 3 years and 8 papers in 4 years. Also most were in favour of alternate minors in odd and even semesters as the level of the courses will increase with the maturity of the student. In this case minors would be grouped into 2 sets – odd semester and even semester minors

However some Bhavanas were in favour of (a) offering a single Minor throughout all semesters (b) offering each minor in consecutive semesters (Sangeet Bhavana). It was decided that such variations be permitted. Kala-Bhavana also appealed to be allowed to do two Minor papers of 2 credits each in each semester; One of these would be theoretical and the other in a studio – practice department other than Department of Major. For students in History of Art, both courses will be studio – practice courses in these departments.

Resolution 3 (Multidisciplinary/ Interdisciplinary) 3 x 3 Credits =9 credits

The Bhavana wise-proposals for Multidisciplinary /Interdisciplinary courses are given in Table 2 (incomplete list-may be expanded depending on willingness). Departments are to decide whether to offer 1, 2 or 3 papers

Table 2

Bhasha Bhavana	Comparative Literature, Assamese
Kala Bhavana	Painting, Sculpture, Graphics, History of Art, Design (Textile; Ceramics & Glass)
Palli Sangathana Vibhaga	Social Work, Introduction to rural management, Handmade Paper Making, Natural Design, Leather Craft
Palli Siksha Bhavana	Principles of Agriculture, Natural Farming
Sangit Bhavana	Rabindra Sangeet, Classical Vocal, Instrumental, Dance, Drama
Siksha Bhavana	Astrophysics, Chemistry, Mathematical Logic
Vidya Bhavana	Indian Culture, Anthropology, Journalism, Women's studies
Vinaya Bhavana	Physical Education, Value Education

Page 3 of 7

Resolution 4. Ability Enhancing Compulsory Course (4 x 2credits = 8 credits)

Ability Enhancing Compulsory Courses : English 1 and English 2 and Modern Indian Language (MIL) -1 and MIL -2 may be offered in consecutive semesters (odd-even/odd-even) or in alternate semesters (odd-odd/even-even) . In the former case students may take Eng -1 (sem 1), Eng-2(sem-2) MIL 1 (sem -3) MIL -2 (sem-4) or other way round. In the latter case it would be Eng-1(sem-1)MIL-1 (sem-2) Eng 2(Sem3)MIL-2(sem4). Since classes would be large Online or Hybrid classes may be considered.

Resolution 5 Skill Enhancing Course (3 x 3 Credits= 9 credits)

This would be offered by the student's Major department (as in CBCS) –only in the first 3 semesters

Resolution 6. Common Value Added Course (2 x 3 cr =6 credits)

This will consist of 1 course of Tagore Studies of 3 credits in Semester 1 and 1 course of Environmental Studies of 3 credits in Semester 2.

Resolution 7 : Summer Internship

- Before joining the Summer Internship the BOS must accept the validity of the proposal
- Once the proposal is accepted, the Department must communicate this through the Principal of the Bhavana to the JR Examination
- The student must submit the evidence of completing the internship to the Department where the Chairman, BoS, must forward it to the JR exam. No grades are required in this context, only a mention of the credit hours
- On receiving evidence of the internship certified by the BoS along with the student's marksheets, the JR exam will issue the CERTIFICATE, DIPLOMA, DEGREE as applicable

Page 4 of 7



संयुक्त कुलसचिव / Joint Registrar
शिक्षा व गवेषणा / Academic & Research
विश्वभारती / Visva-Bharati

Appendix Table 1: Minimum Credit Requirements under Each Category to Award the Degree

Sl. Number	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-year UG
1	Major stream(Core)	60	80
2	Minor stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Course(AEC)	08	08
5	Skill Enhancement Course(SEC)	09	09
6	Value Added Course common for all UG	06-08	06-08
7	Summer Internship	02-04	02-04
8	Research Project/ Dissertation	-	12
Total		120	160

UGC Curricular Framework



Table 3: The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Programme:

Semester	Discipline Specific Courses - Core	Minor	Inter-disciplinary courses	Ability Enhancement courses (language)	Skill Enhancement courses /Internship /Dissertation	Common Value-Added Courses	Total Credits
I	(100 level)	(100 Level)	(1 course)	1 course)	(1 course)	(1 or 2 courses)	20
II	(100 level)	(100 Level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
<i>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.</i>							40
III	(200 level)	(200 & above)	(1 course)	(1 course)	(1 course)	-	20
IV	(200 level)	(200 & above)	-	(1 course)	-	-	20
<i>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.</i>							80
V	(300 Level)	(200 & above)	-	-	(Internship)	-	20
VI	(300 Level)	(200 & above)	-	-	-	-	20
<i>Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</i>							120
VII	(400 Level)	(300 & above)	-	-	-	-	20
VIII	(400 Level)	(300 & above)	-	-	(Research Project/ Dissertation)	-	20
<i>Students will be awarded UG Degree (Honours) with Research in the relevant</i>							160

UGC Curricular Framework

Table1: Break-Up of Credits

Theory 1 Credit = 15 hours	Practical 1 Credit = 30 hours	Experiential learning including relevant experience and proficiency/ professional levels acquired 1 Credit = 40-45 hours
<ul style="list-style-type: none"> In each theory class, a new concept is taught, and the student is learning something new throughout the class. It also involves self-learning. 	<ul style="list-style-type: none"> The practical is dependent on theory and experiments performed are based on concepts learned in theory class. Repetition of an already learned concept. Observations are taken again and again 	<p>Experiential learning including relevant experience and professional levels acquired activities like field visits, industrial visits, etc carry lesser weightage because it is just an observation and/or application of concepts learned</p>