

Women's Studies Centre

M.Phil Programme

Course-Wise Learning Outcomes

Core Course: Research Methods

1. Understanding the fundamentals of social science research
2. Application of quantitative methods to social research problems
3. Evaluate, compare, and critique feminist methodologies.

Core Course: Feminist Thought

1. Knowledge about the different strands of feminist theory
2. Identify major influences within key historic feminist movements
3. Evaluate, compare, and critique feminist theories

Core Course: Gender and Development

1. Identify and comprehend gender based social inequalities and injustices.
2. Articulate how intersectional identities (e.g., gender, race, ethnicity, class, sexuality, and so on) interact with development processes and yield asymmetrical development outcomes.
3. Identify how the Government policies and programmes address gender inequities and inequalities in India.

Optional Course: Gender, Family and Work: A Dialogue between theory and empirics

1. Connect theory and practice in the context of gender, family and work.
2. Recognise the household and State as a heterogeneous institutions which participate in asymmetrical distribution of resources, access and benefits based on gender.
3. Read the position of India vis-à-vis other selected countries in terms of the role played by the State with respect to gender, family and work.

Optional Course: Social Indicators of Development with Emphasis on Health and Education: A Gendered Perspective

1. Identify and comprehend gender based social inequalities and injustices in the education and health sectors
2. Evaluate the position of India vis-à-vis other selected countries in terms of the role played by the State with respect to gender on the one hand and health and education on the other hand.
3. Critique public policies on health and education through a gendered lens.

Optional Course: Rural Women in the Indian Development Experience

1. Critically assess and evaluate issues related to development of rural women as reflected in the Indian policyscapes
2. Identify major development related challenges faced by rural women from different social groups.
3. Evaluate, compare, and critique the empowerment strategies for rural women in India

Optional Course: Women and Environment

1. Evaluate, compare, and critique the different perspectives and theories on eco-feminism
2. Appreciate women's contribution to environmental movements
3. Critique public policies on environment through a gendered lens.

Optional Course: Gender, Media and development

1. Articulate how media influences society from a gender perspective
2. Connect theory and practice in gender research in media and communication
3. Read about media monitoring and how to apply this method.

Optional Course: Women and Religion

1. Appreciate the role and status of women in different religions
2. Understand the fundamental tenets of feminist theology
3. Appreciate the gender questions in spirituality.

Optional Course: Women in Ancient India

1. Compare the role of women during the different eras in ancient India
2. Learn about the research methodology for exploring ancient texts and archaeological documentation.

Optional Course: Feminist Literary Critique: Tagore and Other Selected *Bangla* Texts

1. Appreciate the theories of Feminist Literary Criticism.
2. Evaluate, compare and critique selected literary texts from a feminist perspective.

Optional Course: Women and/in Literature

1. Compare and appreciate excerpts from the works of selected women authors across the three waves of feminism, coloured women's writings, Third World feminists and Ecofeminists.
2. Identify the evolution of women's writing and position in India chronologically
3. Appreciate the literature contributed by women and/or representing women in countries outside India

Semester I

Core Course: Research Methods

Marks- 100

Module 1: Scientific Social Research

Unit 1: Social Research

Meaning, Objectives, Laws and Social Facts, Laws of Science in Social Research
Validation and Falsification

Unit 2: Paradigms in social research

From modernism to postmodernist enquiry
Overview of quantitative and qualitative research methodology
Types of research-Descriptive, Explanatory–Exploratory

Module 2: Research Design and Data Collection

Unit 1: Scientific Methods and steps

Sensing the problem, statement of problem, objective, hypothesis, research design;
Research design vis-à-vis research methods. Is hypothesis essential for a research
problem?
Review of published literature- book review, literature review, systematic review,
review articles

Unit 2: Collection of quantitative data, sampling, structured questionnaires, ethical considerations

Unit 3: Designing qualitative research

Collection of qualitative data, ethnography, in-depth interview, focus group
discussions, case studies
Ethical considerations

Module 3: Data Analysis and Interpretation

Unit 1: Quantitative techniques

Measures of central tendencies
Measures of dispersion
Concepts of probability
Parametric and non-parametric techniques to test hypotheses
Analysis of variance

Correlation and regression, multiple linear regression and logit regression techniques

Unit 2: Qualitative techniques

Developing coding frame
Searching for texts

Content analysis

Unit 3: National and international statistical resources for the study of women and gender;
Limitations and difficulties of published data

Unit 4: Computer applications- use of software for quantitative data analysis- SPSS, STATA
Manual and computer-aided analysis using ATLAS.ti on gender relevant
qualitative data- coding and analysis.

Module 4: Advanced Methods in Relation to Gender Studies

Unit 1: Gender Studies- emergence of a discipline
Feminism and research, is there a feminist research methodology? Is there a feminist
mode of collection/recording/expression?
Interpretative issues, ethics of collaboration, addressivity, appropriation.

Unit 2: Key methodological and epistemological debates within women's studies
Objectivity vs. subjectivity
Qualitative vs. quantitative research
Research vs. Researched
Personal vs. Political.

Unit 3: A feminist perspective on researching women
Work and family
Experiences and issues in feminist research in health
Feminist perspectives in researching violence.

Unit 4: Reading selected texts from following categories: ethnography, oral history, life
narratives (with special emphasis on Indian women's autobiographies and memoirs),
event narratives, testimonies, verbal art, speaking texts, songs.

Recommended Readings:

Arias, Arturo, (ed.) 2001, *The Rigoberta Menchu Controversy*, University of Minnesota Press,
Minneapolis.

Bama, Faustina, *Sangati: Events*, OUP, New Delhi, 2005.

Bardhan, Pranab and Isha Ray, (ed.) 2008, *The Contested Commons: Conversations between
Economists and Anthropologists*, Wiley Blackwell.

Bowles and Duelli Kleim, (ed.) 1988, *Theories of Women's Studies*, London: Routledge &
Kegan Paul.

Mukherjee Chandan, [Howard White](#), [Marc Wuyts](#) (2013): *Econometrics and Data Analysis for Developing Countries*, Routledge, UK.

Dasi, Binodini, *My Story, My Life as an Actress*, (ed.) and (tr.) 1998, Rimili Bhattacharya, Kali for Women, New Delhi.

Dasi, Rassundari, *Amar Jibon*, Dey Book Store, Kolkata, 1995.

Debi, Rassundari, *Amar Jibon*, (ed.) 2002, Chitritra Bandyopadhyay, Kolkata, PrayasPrakashana.

Devi, Rassundari, *AmarJibon (My Life)*, (tr.) 1999, Enakshi Chatterjee, Writers Workshop, Kolkata.

Gates, Henry Louis, Jr., (ed.) 1984, *Black Literature and Literary Theory*, Methuen, New York.

Gates, Henry Louis, *The Signifying Monkey: A Theory of Afro-American Literary Criticism*, OUP, New York, 1988.

Harding, Sandra, *Feminism & Methodology*, Indiana: Indiana University Press, 1987.

Matthews, Bob and Liz Ross, *Research Methods: A practical guide for the social sciences*, England: Pearson Education Limited, 2010.

Mikkilsen, B, *Methods of Development Work & Research*, London: Zed Books, 1993.

Mitchell, Juliet & Ann Oakley, *What is Feminism?*, Blackwell, U. 1989.

Oakley, P, et al, *Projects with People*, Geneva, 1991.

Pandey, D., *Empowerment of Women: Participatory Action Research Approach*, R CWS, 1995.

Perks, Robert and Alistair Thomson, eds., *The Oral History Reader*, Routledge, New York, 1998.

Randall, Margaret, *Sandino's Daughters: Testimonios of Nicaraguan Women in Struggle*, (ed.) 1981, LynaYanz, New Star Books, Toronto.

Roberts, Helen, *Feminist Research*, (ed.) 1988, Routledge & Kegan Paul London.

Sarkar, Tanika, *Words to Win: The Making of Amar Jibon, A Mordern Autobiography*, Kali for Women, New Delhi, 1999.

Seale, Cleve (ed.) 2008, *Social Research Methods- A Reader*. London: Routledge.

Sen, Manikuntala, *Sediner Katha*, NabapatraPrakashan, Kolkata, 1982.

Sen, Minakshi, *Jailer BhetorJali: PagalbariParba*, Spandan, Kolkata, 1993.

Sommer, Doris, "Not Just a Personal Story: Women's Testimonios and the Plural Self", in Bella Brodsk and Celeste Schenck, eds., *Life/Lines: Theorizing Women's Autobiography*, Cornell University Press, Ithaca, New York, 1988, pp. 107-30.

Spivak, GayatriChakravorty, 'A Literary Representation of the Subaltern: Mahasweta Devi's "*Stanadayini*" in R. Guha(ed.) 1987, *Subaltern Studies V*, Oxford University Press, Delhi.

Stree Shakti Sanghatana, *We Were Making History: Women and the Telengana Uprising*, Zed Press, London, 1989.

Tharu, Susie and K. Lalitha, *Women Writing in India*, Vol I, OUP, Delhi, 1991.

Tharu, Susie and K. Latika, *Women Writing in India*, Vol II, OUP, Delhi, 1993.

Visweswaran, Kamala, *Fictions of Feminist Ethnography*, University of Minnesota Press, Minneapolis, 1994.

Semester I
Core Course: Feminist Thought
Marks- 100

1. Enlightenment and Liberalism

- a. Emergence of Feminist Theory: Contribution of thinkers such as Mary Wollstonecraft, J.S. Mill and others
- b. Personal autonomy and political autonomy: Betty Friedan, Gloria Steinem and others
- c. Development and Rights: Capabilities/ Entitlements

2. Marxism and Feminism

- a. Friedrich Engels: Origin of the Family, Private Property and the State
- b. Early Socialist Feminists: Clara Zetkin, Alexandra Kollontai, [Sylvia Pankhurst](#)
- c. Unhappy Marriage between Marxism and Feminism: Gender versus Class Debates (such as Veronica Beechey and Margaret Benston); Heidi Hartmann (1979) and the Dual Systems Theory

3. Radical Critique of Patriarchy

- a. Early Radical Feminists: Margaret Sanger, Margaret Mead, Olive Schreiner, Charlotte Perkins Gilman, Emma Goldman
- b. Existentialist Feminism: Simone de Beauvoir
- c. Second Wave Radical Feminists: Shulamith Firestone, Kate Millett, Germaine Greer
- d. Radical libertarian and cultural feminism: contemporary debates

4. Interrogating Universals

- a. The Inclusion Illusion—Interrogating White Feminisms
- b. Black Feminism
- c. Third World Feminism / South Asian Feminisms
- d. Dalit Women's critique of caste based patriarchy

5. Feminism and the Post-structuralist Turn

- a. Interrogating Questions of Essentialism
- b. Psychoanalytic Interventions
- c. Reviewing the sex-gender system through the shift from 'woman' to 'gender'
- d. Power and the Politics of the Body—Structures and Resistance

6. Debates on development (connecting Marxist-Feminism via Rosa Luxemburg)

- a. International debates on development and gender questions
- b. Rosa Luxemburg and Marxist feminism

7. Esther Boserup

- a. Esther Boserup's thesis and the report of the committee on the status of women in India (1974): beginnings of women and development debate
- b. Critique of Boserup: question of third world feminism: L. Beneria, Geeta Sen

8. **Gender and Development: The capability Approach**
a. The roots and Liberal Feminism: Martha Nussbaum
b. The capability and Amartya Sen

Readings:

Bordo, Susan R. "A feminist appropriation of Foucault." *The Body: Knowing bodies* 1 (2004): 237.

Brady, Anita, and Tony Schirato. *Understanding Judith Butler*. Sage, 2010.

Burack, Cynthia. *Healing identities: Black feminist thought and the politics of groups*. Cornell University Press, 2004.

Butler, Judith. "Performative acts and gender constitution: An essay in phenomenology and feminist theory." *Theatre journal* 40, no. 4 (1988): 519-531.

Butler, Judith. *Gender trouble: Feminism and the subversion of identity*. routledge, 2011.

Butler, Judith. *Undoing gender*. Psychology Press, 2004.

Carastathis, Anna. "The concept of intersectionality in feminist theory." *Philosophy Compass* 9, no. 5 (2014): 304-314.

Carby, Hazel. "White woman listen! Black feminism and the boundaries of sisterhood." *Black British cultural studies: A reader* (1996): 61-86.

Coates, Patricia Walsh. *Margaret Sanger and the Origin of the Birth Control Movement, 1910-1930: The Concept of Women's Sexual Autonomy*. Edwin Mellen Press, 2008.

Collins, Patricia Hill. "Defining black feminist thought." (1997).

Crow, Barbara A. *Radical feminism: A documentary reader*. NYU Press, 2000.

Cudd, Ann E., and Robin O. Andreasen. "Feminist theory: A philosophical anthology." (2005).

Das, Anirban. *Toward a Politics of the (Im) possible: the Body in Third World Feminisms*. Anthem Press, 2010.

Däumer, Elisabeth D. "Queer ethics; or, the challenge of bisexuality to lesbian ethics." *Hypatia* 7, no. 4 (1992): 91-105.

Davis, Angela Y. *Women, race, & class*. Vintage, 2011.

- Donner, Wendy. "John Stuart Mill's liberal feminism." *Philosophical Studies* 69, no. 2 (1993): 155-166.
- Engels, Friedrich, and Tristram Hunt. *The origin of the family, private property and the state*. Penguin UK, 2010.
- Firestone, Shulamith. *The dialectic of sex: The case for feminist revolution*. Macmillan, 2003.
- Frazer, Elizabeth, Jennifer Hornsby, and Sabina Lovibond. "Ethics: a feminist reader." (1992).
- Gallop, Jane. "The Daughter's Seduction Feminism and Psychoanalysis." (1984)
- Gerda, Lerner. "The creation of patriarchy." (1986).
- Greer, Germaine. "The female eunuch." (1971).
- Grosz, Elizabeth A. "Space, time, and perversion: Essays on the politics of bodies." (1995).
- Hartmann, Heidi. "The unhappy marriage of Marxism and feminism: Towards a more progressive union." *Capital & Class* 3, no. 2 (1979): 1-33.
- Hartmann, Heidi. *Capitalism, patriarchy, and job segregation by sex*. Macmillan Education UK, 1982.
- Honeycutt, Karen. "Clara Zetkin: A Socialist Approach to the Problem of Woman's Oppression." *Feminist Studies* 3, no. 3/4 (1976): 131-144.
- Horner, Avril, and Angela Keane. *Body matters: feminism, textuality, corporeality*. Manchester University Press, 2000.
- Jagger, Gill. *Judith Butler: Sexual politics, social change and the power of the performative*. Routledge, 2008.
- Kollontai, Alexandra. "The social basis of the woman question." *Selected Writings of Alexandra Kollontai* (1977): 58-74.
- Mack-Canty, Colleen. "Third-wave feminism and the need to reweave the nature/culture duality." *NWSA Journal* 16, no. 3 (2004): 154-179.
- Millett, Kate. *Sexual politics*. University of Illinois Press, 2000.

- Mitchell, Juliet. *Psychoanalysis and Feminism: A Radical Reassessment of Freudian Psychoanalysis, with a New Introduction by the Author*. Basic Books, 2008.
- Mohanty, Chandra Talpade, and Ann Russo. *Third world women and the politics of feminism*. Vol. 632. Indiana University Press, 1991.
- Mohanty, Chandra Talpade. "'Under western eyes' revisited: feminist solidarity through anticapitalist struggles." *Signs* 28, no. 2 (2003): 499-535.
- Moitra, Shefali. "Feminist Thought: Androcentrism, Communication, and Objectivity." (2002).
- Nicholson, Linda J., ed. *The second wave: a reader in feminist theory*. Vol. 1. Psychology Press, 1997.
- Pankhurst, Estelle Sylvia. *The suffragette movement: an intimate account of persons and ideals*. Lovat Dickson & Thompson, 1935.
- Rege, Sharmila. "A Dalit feminist standpoint." In *SEMINAR-NEW DELHI-*, pp. 47-52. MALYIKA SINGH, 1998.
- Rege, Sharmila. "Dalit women talk differently: a critique of 'difference' and towards a Dalit feminist standpoint position." *Feminism in India* (2004): 211-25.
- Rege, Sharmila. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly* (1998): WS39-WS46.
- Rege, Sharmila. *Writing caste, writing gender: reading Dalit women's testimonios*. Zubaan, 2006.
- Sawicki, Jana. *Disciplining Foucault: Feminism, power, and the body*. Psychology Press, 1991.
- Tong, Rosemarie. *Feminist thought: A comprehensive introduction*. Routledge, 2013.
- Witz, Anne. "Whose body matters? Feminist sociology and the corporeal turn in sociology and feminism." *Body & society* 6, no. 2 (2000): 1-24.
- Wollstonecraft, Mary. *Vindication of the Rights of Woman*. Broadview Press, 1982.
- Wright, Elizabeth. "Feminism and psychoanalysis: A critical dictionary." (1992).

Semester II

Core course: Gender and development with reference to India

Full Marks- 100

Module 1: Notions of gender, development and well-being

Unit 1: Growth vs. development: concern for human well-being.

Women's empowerment, contribution of feminist analysis in focussing on exclusion of gender.

Module 2: Review of theoretical approaches to development

Unit 1: Overview of theoretical approaches: women in development, the DAWN perspective; gender and development; the capability approach; 'development as freedom' (Amartya Sen); rights-based approach with a focus on women's rights.

Development indicators and critiques: Human Development Index, Gender related Development Index; Human Poverty Index.

Module 3: India in the context of world at large

Unit 1: International initiatives in women's development: International Women's Decade, Plan of Action – Mexico-1975, Program of Action- Copenhagen – 1980, Forward looking strategies – Nairobi – 1985, Platform for Action- Beijing-1995, Millennium Development Goals

Module 4: Indian experience of development and gender with a focus on West Bengal

Unit 1: Beginnings of women and development debate in India.

A gendered critique of Indian development experience: "Towards Equality", Report of the Committee on the Status of Women (1974) in the context of Ester Boserup's intervention on economic development;

Unit 2: Women in the labour market

Conceptualization of women's work: inside vs. outside dichotomy.

Long term trend in women's outside work participation- interregional patterns in India

Explaining the variation over states:

The question of participation in agriculture, land rights and access to land, Economic development and structural shift – comparison with East Asia and also with Bangladesh,

Development of capabilities: achievements in health and education.

More recent scenario: Impact of the increasing opening up of the market.

Unit 3: Development of capability: a gendered approach

Women's right to health

Sex ratio and the conceptualization of Missing women: facts and explanations

Girl child, marriage and sexuality - an interregional analysis

Other health indicators

Broad indicators of education

Unit 4: Feminization of poverty

Conceptualisation

Self-employment and the debate on the informal sector: Self-help groups- debates on alternative models

Women and environment- Eco-feminist interventions

Unit 5: Policies and governance: A critique

Introduction to gender and development- from WID to GAD; practical and strategic needs;

Approach to women's development in the Indian five year plans- Welfare Perspective (I-Vth Plan), Development Perspective (VI -VIIthPlan), Empowerment Perspective (VIIth Plan and onwards),

The National Policy for the Empowerment of Women-2000

Right to health; national schemes, policies and programmes related to health.

From population control to reproductive health- family planning and reproductive health care issues

Right to education; policies related to education of girls, adult education of women.

Module 5: Inequalities, exclusion and violence

Unit 1: Conceptualising violence and its different forms;

Concept of social exclusion and intersectional positionalities;

Exclusions based on class, ethnicity, region, caste, religion and the role of violence in the perpetuation of inequalities; the violence of development.

Unit 2: Public space and violence against women.

Unit 3: Intimate partner violence

Recommended Readings:

Agarwal, Bina, "The Gender and Environment Debate", *Feminist Studies*, spring 1992; also in N. Rao (et al) eds., *Sites of Change: The Structural Context of Empowering Women in India*, FES and UNDP, New Delhi, 1996.

Agarwal, Bina, Jane Humphries, Ingrid Robeyns. *Amartya Sen's Work and Idea: A Gender Perspective*. Routledge, 2005

Ahmad, Imtiaz, *Family, Kinship, and Marriage among Muslims in India*, Manohar, New Delhi, 1976.

Bandopadhyaya S., *Caste, Culture and Hegemony*, Sage, New Delhi, 2003

Basu Kaushik and Kanbur Ravi, *Arguments for a better world: Essays in Honor of Amartya Sen: Vol II, Society, Institutions and Development*, OUP, 2009.

Bhasin Kamla and Menon Ritu (2000) *Borders and Boundaries: Women in India's Partition*, New Delhi, Kali for Women.

Burra, Neera, Myron Weiner, Asha Bajpai (ed.) *Born Unfree, Child Labour, Education and the State in India*, Oxford University Press.

Butalia Urvashi (2002) 'Confrontation and Negotiation: The women's Movement Responses to Violence Against Women', in Kapadia Karin (ed) *The Violence Of Development*, New Delhi: Palgrave-Macmillan.

Caroline O.N. Moser, "Gender Planning in the Third World: Meeting Practical and Strategic Gender Needs", in *World Development*, 17:11, 1989, pp.1799-1825.

Chakravarti Uma (2007) 'Burdens of Nationalism: some Thoughts on South Asian Feminists on the Nation State 'in De Mel Nilofeur and SelvyThiruchandran (eds) *At The Cutting Edge: Essays in Honour of KumariJaywardene*, New Delhi: Women Unlimited.

Chakravarty Deepita and Chakravarty Ishita, *Women, Labour and the Economy in India: From migrant men servants to uprooted girl children maids*, Routledge, 2015.

Chakravarty Deepita and IshitaChakravarty: 'Girl Children in the Care Economy: Domestic in West Bengal', *Economic and Political Weekly*, 43(4).

Curjel F. Dagmar, *Women's Labour in Bengal Industries*, published by Government of India, Calcutta, 1923.

Domestic Violence Bill: A campaign (2003), New Delhi: Indian Social Institute.

Dreze, Jean and Amartya Sen, *India: Development and Participation*, Oxford India Paperbacks, New Delhi, 2005 (chapter 7).

Escobar, Arturo, *Encountering Development: The Making and Unmaking of the Third World*, Princeton University Press, Princeton, 1995.

Gandhi Nandita and Shah Nandita (1992) *Issues at Stake: Theory and Practice of Women's Movement in India*, New Delhi: Kali for Women.

GangoliGeetanjali (2007) *Indian Feminisms: Law, Patriarchies and Violence in India*, Ashgate Publications (Bhanwari Devi Campaign).

Hirway, Indira, "Critique of Gender Development Index: Towards an Alternative", *Economic and Political Weekly*, October 26, 1996.

John, M.E., 2008. *Women's studies in India: a reader*, Penguin Books.

John, Mary E. "Gender and Development in India, 1970s-1990s: Some Reflections on the Constitutive Role of Contexts." *Economic and Political Weekly* (1996): 3071-3077.

Kabeer, Naila, *Reversed Realities: Gender Hierarchies in Development Thought*, Verso, London, 1994 (chapters 1-4).

Kannabiran Kalpana (2005) *Violence of Normal Times*, New Delhi Women Unlimited.

Karve, Irawati, *Kinship organization in India*, Asia Publishing, Bombay, 1965.

Mies, Maria and Vandana Shiva, *Ecofeminism*, Zed Books, London, 1994.

Mitter, Swasti, "Technological Changes and the Search for a New Paradigm for Women's Work", *Gender, technology and Development*, 3:1, 1999.

Molyneux, Maxine and Martha Nussbaum, eds., *Gender Justice, Development and Rights*, OUP, New Delhi, 2002 (chapter 3 and 20).

Nussbaum, Martha C., "Capabilities as Fundamental Elements: Sen on Social Justice". Draft. <http://www.lse.ac.uk/Depts/humanrights/documents/documents/Constitutional/Capabilities.pdf>

Nussbaum, Matha, *Women and Development: The Capabilities Approach*, Kali for Women, New Delhi, 2000, pp, 59-100.

Omvedt, Gail *We Will Smash this Prison: Indian Women in Struggle*, Zed Press, London, 1980.

Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*, Kali for Women, New Delhi, 1990.

Panda, Pradeep and Bina Aggarwal. (2005). Marital violence, Human Development and Women's Property Status. *World development*, Volume 33 (5): 823-850

Paul, Tanusree and Saraswati Raju. (2014). Gendered labour in India: Diversified or Confined? *Economic and Political Weekly*. Vol - XLIX No. 29, 197-208

Paul, Tanusree. 2011. 'Space, Gender and Fear of Crime: Some Explorations from Kolkata', *Gender Technology and Development*, 15 (3): 411-436.

Raju, Saraswati. 2013. [The Material and the Symbolic: Intersectionalities of Home-Based Work in India. *Economic and Political weekly*, Vol. 48\(1\): 60-68](#)

Raworth, Kate and David Stewart, "Critiques of the HDI: A Review", in Sakiko Fukuda-Parr and A.K. Shiva Kumar, eds., *Reading in Human Development Concepts: Measures and Policies for a Development Paradigm*, UNDP, 2003.

Ray, Debraj, *Development Economics*, Oxford India Paperbacks, New Delhi, 2004 (chapter 2, pp. 25-44).

Razavi,Shahrashoub and Carol Miller .From WID to GAD: Conceptual Shifts in the Rustagi, Preet. (2004) Significance of Gender-related Development Indicators:An Analysis of Indian States.Indian Journal of Gender Studies , 11(3): 291-343

Sangari, Kumkum and Uma Chakravarty, eds., *Recasting Women: Essays in Colonial History*, Kali for Women, New Delhi, 1990.

Sen, Amartya, *Development as Freedom* (introduction and chapter 1), OUP, New Delhi, 2000.

Sen, Gita and Caren Grown, *Development, Crises and Alternate Vision: Third World Women's Perspective*, Monthly Review Press, New York, 1987.

SwaminathanPadmini (ed): *Women and Work: Essays from Economic and Political Weekly*, Orient Black Swan, 2013.

Towards Equality: Report of the Committee on the Status of Women in India, Ministry of Education and Social Welfare, Government of India, New Delhi, 1974.

United Nations, Development Programme, *Human Development Report 1995*, OUP, Delhi, 1995 (chapters 1 and 3).

United Nations, *World Survey on the Role of Women in Development: Globalisation, Gender and Work*, New York, 1999.

V. Geetha (1998) 'On Bodily Love and Hurt' in Mary John and Janaki Nair (eds). *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali For Women.

Women and Development Discourse.United Nations Research Institute for Social Development.Occasional paper 1, 1995.

Semester III

Optional Course: Gender, Family and Work- A dialog between theory and empirics

Marks-50

Module 1: The family and the patriarch

Unit 1: In search of a theoretical paradigm

Theoretical concepts referring to the neoclassical paradigms of family: family as a unit for decision making (Gary Backer)

Interventions by the Marxists and Feminists (Heidi Hartman, Folbre, Humphries)

The notion of family as a case of cooperative conflict: Nancy Folbre, Amartya Sen, Bina Agarwal

Unit 2: Socio-cultural issues and the modifications

Question of fall-back position and development of agency: economic and social factors

Notion of domesticity, marriage, question of culture and women's agency (Maria Mies, Davidoff, Samita Sen).

Does working outside the home for pay necessarily enhance agency?

Module 2: Implications of gender disparity within the household: The world relevant to us

The main topics:

Disparity in development of capabilities and entitlement

The question of girl child

Feminization of poverty

The empirical context:

Contemporary India in the context of South Asia and developed countries. Understanding the macro trends from published data (World Bank, UN and the NFHS).

West Bengal in the context of other Indian states focussing on Kerala, Tamil Nadu, Andhra Pradesh, Uttar Pradesh and the Punjab.

Discussion of Case studies on West Bengal and Kerala

Module 3: “Men as the main bread winner”

Unit 1: Development of capability and women’s ability to participate in paid work

Discussion of trends in female workforce participation in developed countries, East and South-East Asia and South Asia.

India and the states with a focus on West Bengal: explaining the facts of women work less than men do, women are concentrated in certain kinds of work, women earn less than men do

Unit 2: Theoretical explanations of the above labour market trends:

Conversation between sociologists, economists and anthropologists

The human capital school.

The Marxists and the radicals.

The feminist school.

Module 4: The role of the state

Supply side interventions: development of capabilities

Demand side questions: development of economic opportunities

A critique of India with reference to Japan, China, South Korea and Bangladesh

West Bengal in comparison with Tamil Nadu

Module 5: Women’s experience in paid work:

Post industrial revolution Britain and the American industrialization. Export oriented industrialization and the Chinese experience: the contemporary debate on the issues of nimble finger/ sweat labour (Also Bangladesh)

How similar or different is the work place experience of women in India/ West Bengal from the industrialized countries as well the as late industrializers?

The informal sector, trade unions and women workers in India/West Bengal

The neo-liberal reforms and the women workers in India

Recommended Readings:

Agarwal, Bina, *A field of One’s Own: Gender and Land Rights in South Asia*, Cambridge, Cambridge University Press, 1994.

_____, “Social Security and the Family: Coping with Seasonality and Calamity in Rural India”, *Journal of Peasant Studies*, 1990, 17: 341-412.

_____, “Bargaining” and Gender Relations: Within and Beyond the Household”, *Feminist Economics*, 1997, 3(1): 1-51.

_____, “Engaging with Sen on Gender Relations”, in Kaushik Basu and Ravi Kanbur, (eds.) 2009, *Arguments for a Better World: Essays in Honour of Amartya Sen*, Volume II: Society, Institutions, and Development, pp. 157-177, New York: Oxford University Press.

Banerjee, Nirmala, “Working Women in Colonial Bengal: Modernization and Marginalization” in Kumkum Sangari et al. (eds.) 2006, *Recasting Women: Essays in Colonial History*, New Delhi: Zubaan.

Becker, Gary S., *A Treatise on the Family*, Cambridge, Cambridge University Press, 1981.

Folbre, N., “Hearts and Spades: Paradigms of Household Economics”, *World Development*, 1986, 14(2): 245-255.

_____, “The Black Four of Hearts: Towards a New Paradigm of Household Economics”, in J Bruce and D. Dwyer, (eds.) 1988, *A Home Divided*, pp. 248-64. Stanford, California: Stanford University Press.

_____, *The Invisible Heart: Economics and Family Values*. New York, New Press, 2001.

_____, Sen, A.K., ‘Gender and Cooperative Conflicts’, in I Tinker, (ed.) 1990, *Persistent Inequalities: Women and World Development*, New York, Oxford University Press.

_____, *Poverty and Famines*, Oxford University Press, 1981.

_____, “More than 100 million women are missing”, *New York Review of Books*, 1990, 37 (20): 17-22.

Dreze, Jean and Amartya Sen, *India Development and participation*, Delhi, Oxford University Press: Chapter on gender, 2002.

Jean Dreze and Amartya Sen, *An Uncertain Glory India and its Contradictions*, Penguin Books Limited, London: Chapters ,8, 2013.

Lourdes Beneria, ‘From “Harmony” to “Cooperative Conflicts”’: Amartya Sen’s Contribution to Household Theory’, in K. Basu and R. Kanbur, (eds.) 2009, *Arguments for a better World*, Oxford University Press.

Rowbotham, Sheila, *Hidden from History, 300 Years of Women’s Oppression and the Fight Against It*, Pluto Press, 1975.

Kessler Harris, Alice, *Gendering Labour History*, Urbana and Chicago, University of Illinois Press, 2007.

Chant, Sylvia, “Households, gender and rural-urban migration: reflections on linkages and considerations for policy”, *Environment and Urbanization*, 1998, 10(1): 12.

Davidoff, Leonore and Catherine Hall, *Family Fortunes: Men and women of the English Middle Class, 1780-1850*, Chicago: University of Chicago Press, 1987.

Corbridge, S and J. Harriss and C. Jeffrey, *India Today: Economy, Politics and Society*, London, Polity: Chapter 13, 2012.

Sen, Samita, *Women and labour in Late Colonial India*, Cambridge University Press, 1999.

Sen Samita, (2014) *Economic and Political Weekly*.

Paul, Tanusree and Saraswati Raju, Gendered labour in India: Diversified or Confined? *Economic and Political Weekly*, 2014, Vol - XLIX No. 29, 197-208.

Chakravarty, Deepita, 'Docile Oriental Women and the Organized Labour: A case of an Indian garment export park', *Indian Journal of Gender Studies*, 2007, Vol. 14, No.3: 439-460, Sage Publications, Los Angeles/ London/ New Delhi/ Singapore.

Chakravarty Deepita, Ishita Chakravarty, *Women, Labour and the Economy in India: From Migrant Butlers to Uprooted Maids*, Routledge, London, UK. (Forthcoming, January, 2015).

Kabeer N and S Mahamood, 'Globalization, Gender and Poverty: Bangladeshi Women Workers in Export and Local Markets', *Journal of International Development*, 2004, Vol. 16(1).

Kabeer N, *The Power to Choose: Bangladeshi Women and Labour Market Decisions in London and Dhaka*, London, New York, Verso, 2000.

Lindholm, Charles (1982): *Generosity and Jealousy: The Swat Pukhtun of Northern Pakistan* Columbia University Press, New York, 1982.

Figart, D, 'Gender as more than a dummy variable: Feminist approaches to Discrimination', *Review of Social Economy*, 2005, Vol. LXIII (3).

Chari, Anurekha, "Gendered citizenship and women's movement", *Economic and Political Weekly*, 2009, 44 (17): 47-57.

Chen, Marty, (ed.) (1998), *Widows in India: social neglect and public action*, New Delhi: Sage.

Chowdhury, Prem, "First our jobs then our girls": the dominant caste perception on the 'rising' Dalits", *Modern Asian Studies*, 2009, 43 (2): 437-479.

Rustagi, Preet, "Significance of gender-related development indicators: an analysis of Indian states", *Indian Journal of Gender Studies*, 2004, 11 (3): 291-343.

Srinivasan, Janaki, "Paradox of human development of women in Kerala", *Economic and Political Weekl*, 2009, 44 (10): 23-25.

World Bank (2012): World Development Report, 2012, *Gender Equality and Development*, Washington, World Bank.

Semester III

Optional Course: Social Indicators of Development with Emphasis on Health and Education: A Gendered Perspective

Marks 50

Module 1: Health and education as social indicators of development

Unit 1: Theoretical perspectives on gender, health and education- human capital theory, capabilities approach.
Millennium development goals, Human Development Index, Gender development Index
The implications of socio-economic and cultural factors

Module 2: The women's movements for education and health in South Asia and in developed countries

Unit 1: Contributions of Mary Wollstonecraft, Emily Davies, Rokeya S. Hossain, Pandita Ramabai.
Women's movements in education and Right to education

Unit 2: Embodied health movements and women
Women's health movements in the United States
Are women united on health issues in India?

Module 3: Development of basic capabilities: Why and how gender matters? International experiences

Unit 1: Experiences of education and health related achievements in the developed countries

The excessive focus on educating and making a more healthy workforce including the women in the late-industrialisers- case of South Korea and China

The exception of Bangladesh

Module 4: Did India/West Bengal follow the same path?

Unit 1: Indicators of literacy and education with special reference to girls' education- spatio-temporal variations

Unit 2: Primary education - changes and challenges: Pratham and Pratiche Education Reports
Gender gaps in enrolment, drop-outs, completion of various levels in education.

Unit 3: Gender inequality in higher education
Women in Science and Technology

Unit 4: Government interventions in education: a feminist critique
Education for All, SarvaShikshaAbhiyan and National Programme for Education of Girls at Elementary Level (NPEGL).

Unit 5: Overview of health scenario
Indicators of health- spatio-temporal variations
Gender relations and reproductive health- social, political and economic issues in this context
Nutrition and women's health

Unit 6: Public health and gender questions
Context of public health in India: Politics and policies of gender, health and nutrition
Importance of health policies in mitigating gender based violence
Health insurance policies for the poor and the implications for women- case studies of West bengal, AP, Karnataka.

Recommended Readings:

Baron, Stephen, John Field and Tom Schuller, (Eds.) 2000, *Social Capital: Critical Perspectives*, Oxford: OUP.

Bhattacharya, Sabyasachi, *The Contested Terrain: Perspectives on Education in India*, Hyderabad: Orient Longman, 1998.

Bradley, Karen, "The Incorporation of Women into Higher Education: Paradoxical Outcomes?" *Sociology of Education* 73: 1-18, 2000.

Chanana, Karuna, (ed.) 1988, *Socialisation, Education and Women*. New Delhi: Orient Longman.

Chitnis, Suma and Philip G. Altbach, (EDs.) 1993, *Higher education reform in India: Experience and perspective*, New Delhi: Sage.

Commission on Social determinants of Health, 2008, *Closing the gap in generation: Health equity through action on the social determinants of health*, Geneva: World health Organization.
Davies, Emily, *The Higher Education of Women*. Adegri Graphics LLC, 1999.

Dreze, Jean and Amartya Sen, *India: Development and Participation*, New Delhi: OUP, 2002.

Epstein, Andrew J. and Simon P. Opolot, *Gender equity through education (GEE)*, USAID, 2012.

Gerber, Theodore P. and Sin Yi Cheung, "Horizontal Stratification in Postsecondary Education: Forms, Explanations, and Implications", *Annual Review of Sociology* 34: 299-318, 2008.

Glazer-Raymo, Judith, 2008, "The Feminist Agenda: A Work in Progress." Pp. 1-34 in *Unfinished Agendas: New and Continuing Gender Challenges in Higher Education*, edited by J. Glazer-Raymo. Baltimore: Johns Hopkins University Press.

Goodman, Joyce and Jane Martin, (eds.) 2002, *Gender, Colonialism and Education: The Politics of Experience*. London?, Woburn.

Greene, Margaret E. and Andrew Levack, *Synchronizing Gender Strategies A Cooperative Model for Improving Reproductive Health and Transforming Gender Relations*, Population Reference Bureau, 2010.

Hausmann, Ricardo, Laura D. Tyson, Saadia Zahidi, *The Global Gender Gap Report Switzerland: World Economic Forum*, 2012.

Herz, Barbara and Gene B. Sperling, *What Works in Girls' Education: Evidence and Policies from Developing World*. New York: Council on Foreign Relations Press, 2004.

http://www.acenet.edu/bookstore/pdf/Gender_Equity_6_23pdf.

Jacobs, Jerry A., "Gender Inequality and Higher Education", *Annual Review of Sociology* 22: 153-85, 1996.

King, Jacqueline, *Gender Equity in Higher Education*, 2006, Washington, DC: American Council on Education, Available at pdf.-

Kosambi, Meera, *Pandita Ramabai through Her Own Words*. Delhi: OUP, 2000.

Kosambi, Meera, *Crossing Thresholds: Feminist Essays in Special History*. New Delhi: Permanent Black, 2007.

Kumar, Radha, *The History of Doing: An Illustrated Account of Movements for Women's Rights and feminism in India, 1800-1990*, New Delhi: Indraprastha Press.

Li, Guofang and Gulbahar H. Beckett, (eds.) 2006, "Strangers" of the Academy: Asian Women Scholars in Higher Education, Sterling, VA: Stylus Publishing.

Longwe, S., "Education for Women's Empowerment or Schooling for Women's Subordination", *Gender and development*, 1998, 6(2):19-26.

Luke, Carmen, *Globalization and Women in Academia: North/West-South/East*, Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, 2001.

Luke, Carmen, *Globalization and Women in Academia: North/West-South/East*, Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, [Ch. 5, 7, 8], 2001.

Maynard, Mary, "Beyond the 'Big Three': The Development of Feminist Theory into the 1990s." *Women's History Review* 4, 1995, 3: 259-81.

Mazumdar, Vina, *Education, Equality and Development: Persistent Paradoxes in India Women's History*. New Delhi: CWDS.

Powell, Avril and S. Lambert-Hurley, (eds.), *Rhetoric and Reality: Gender and the Colonial Experience in South Asia*. New Delhi: OUP.

Qadeer, Imrana, *New Reproductive Technologies And Health Care In Neo-Liberal India*. New Delhi: Centre for Women's Development Studies, 2010.

Ramachandran, Vimala (ed.) 2004, *Gender and Social equity in Primary Education: Hierarchies of Access*. New Delhi: Sage.

Ramachandran, Vimala, (ed.) 2003, *Getting Children Back to School: Case Studies in Primary Education*. New Delhi: Sage.

Rosen, Andrew, Emile Davies and the Women's Movement: 1862-1867. *Journal of British Studies*, 1979,19(1):.

Rottach, Elisabeth, Sidney Ruth Schuler and Karen Hardee, 2009, *Gender Perspectives Improve Reproductive Health Outcomes: new evidence*, Interagency Gender Working Group, USAID, and Population Action International.

Sarkar, Tanika, Strishiksha and its Terrors: Re-reading Nineteenth Century Debates on Reform. In SupriyaChaudhuri and SajniMukherji, (eds.) 2002, *Literature and Gender*, Hyderabad Orient Longman.

Sax, Linda J., *The Gender Gap in College: Maximizing the Developmental Potential of Women and Men*, San Francisco: Jossey Bass, 2008.

Schiebinger, Londa, Andrea Davies Henderson, Shannon K. Gilmartin, *Dual-Career Academic Couples: What Universities Need to Know* (PDF), Stanford: Clayman Institute, 2008.

Sen, Samita, A Father's Duty: State, Patriarchy and Women's Education. In Sabyasachi Bhattacharya, (Ed) 2002, *Education and the Disprivileged : Nineteenth and twentieth Century India*. New Delhi: Orient Longman.

Thorner, Alice and MaithreyiKrishnaraj, (eds.) 2000, *Ideals, Images and Real Lives: Women in Literature and History*. Hyderabad: Orient Longman.

Turner, Caroline Sotelo, "Women of Color in Academe: Living with Multiple Marginality". *Journal of Higher Education*73, 2000, 1: 74-93.

Twombly, Susan B., "Women Academic Leaders an a Latin American University: Reconciling the Paradoxes of Professional Lives." *Higher Education*35: 367-97, 1998.

Wollstonecraft, Mary, *A vindication of the rights of woman: with strictures on political and moral subjects*, London, 1792.

Wollstonecraft, Mary, [*Thoughts on the Education of Daughters: With Reflections on Female Conduct, in the More Important Duties of Life*](#). London: Joseph Johnson, 1787.

Wotipka, Christine Min and Elise Paradis, “*Cross-National Trends and Analyses of Female Faculty*.” Unpublished manuscript, Stanford University, Stanford, CA, 2009.

Xie, Yu and Kimberlee A. Shauman, *Women in Science: Career Processes and Outcomes*, Cambridge: Harvard University Press, 2003.

Xie, Yu and Kimberlee A. Shauman, *Women in Science: Career Processes and Outcomes*, Cambridge: Harvard University Press, 2003.

Semester III

Optional Course: Rural Women in the Indian Development Experience

Marks 50

Module 1: Status, problems and social structure of rural women in India.

Module 2: Indian Five Year Plans: issues related to development of rural women including Public Works with special reference to MGNREGA.

Module 3: Status of tribal women – emerging issues.

Module 4: Rural planning, PRIs, decentralization, leadership and women.

Module 5: Concept of Micro-finance & SHGs: international and national experiences, a comparative picture (for example, Bangladesh, Malaysia, Andhra Pradesh). Impact of SHGs, their Formulation, Gradation, Inter-loaning System, and Role in Livelihood Generation, SGSY, Entrepreneurship development and NRLM

Module 6: Women in Agriculture and Non-farm Management.

Module 7: Violence against Rural Women and International and National Organizations working for Rural Women.

Recommended Readings:

Ahuja, Ram, *Violence Against Women*, Rawat Publications, New Delhi, 1998.

Bagchi, Jasodhara, *Indian Women: Myth and Reality*, (ed.) 1995, Sangam Books (India) Private Limited: Hyderabad.

Choudhury, A., *The Indian Women's Search for Economical Development*, Vikas Publishing House Ltd, New Delhi, 2000.

Desai, Neera, *Women in Modern India*, Vohra and Company Publishers Pvt. Ltd, Bombay, 1997.

Ghosh, *Women and Entrepreneurship in India in Entrepreneurship and Innovation, Models for Development*, (ed.) 1998, Sage Publications, New Delhi.

Karmakar, K. G., *Rural Credit and Self Help Groups*, Sage Publications, New Delhi, 1999.

Krug, E. E., Dahlberg, L. L., Mercy, J. A., Zwi, A. B. and Lozano, R. (eds.) 2002, *World Report on Violence and Health*, World Health Organisation, Geneva.

Kumari, Archana; Verma, R.K., *Women Political Leadership in India: Some Important Dimensions*, Serials Publications: Delhi, 2010.

Kurane, Anjali, *Issues in Women's Development*, Rawat Publications: New Delhi, 2010.

Lalneihzovi, *Women's Development in India*, (ed.), 2007, Mittal Publications: New Delhi.

Louise L. Hay, *Empowering Women: Every Woman's Guide to Successful Living*, Hodder and Stoughton, 1997.

Mukherjee, Reema, *Rural Women Empowerment*, Adhyayan Publishers and Distributors, 2008.

Narayanaswamy, B., Samanta, R. K. and Narayana Gowda, K., *Self Help Groups – Key to Empowerment of Rural Women*, The Women Press, New Delhi, 2007.

Nirmala, J., *Empowerment of Women in India*, Serials Publications: Delhi, 2005.

Pandya, Rameshwari, *Women in Changing India*, Serials Publications: Delhi, 2008.

Paul Mitra, Kakali, *Development Programmes and Tribals – Some Emerging Issues*, Kalpaz Publications, Delhi, 2004.

Prasad, Kiran, *Women in Rural Development*, The Women Press, 2006.

Sinha, Niroj, *Empowerment of Women through Political Participation*, Kalpaz Publications: Delhi, 2007.

Vidyarthi, L. P. and Rai, B. K., *The Tribal Culture of India*. Concept Publishing Company, New Delhi, 1985.

Semester III

Optional Course: Women and Environment

Marks 50

Module 1: Women and Nature- Natural Resources, Ecosystem, management of natural resources, depletion of natural resources, Urban intervention and decay in natural environment - implications on rural women.

Module 2: Women and Pollution-Different types of pollutions, Role of women, Impact of Indoor and outdoor pollution, Sustainable development and impact on women. Pollution and health hazards

Module 3: Women in environmental movements- Chipko Movement, Narmada BachaoAandolan, other movements in India and abroad

Module 4: Women and Management- forest management, global warming, waste water management, Role of Women in Agriculture- Reflections of advanced technologies towards environment.

Module 5: Women , NGO and Environmental Policy- Role of NGOs in protecting the environment and rights of women; National Policy on protecting environment – Role of Pollution Control Boards, Central and State initiatives for environment protection, Ministry of Environment and Forest, Recent trends

Recommended Readings:

Agarwal, Bina. (1992) The Gender and Environment Debate: Lessons from India. *Feminist Studies*, Vol. 18(1): 119-158.

Chopra, Kanchan and S.C. Gulati. (1997)Environmental Degradation and Population Movements: The Role of Property Rights. *Environmental and Resource Economics*9: 383–408

Chopra, Kanchan and Saroj Kumar Adhikari. (2004) Environment development linkages: modelling a wetland system for ecological and economic value. *Environment and Development Economics*9: 19–45

Kabeer, Naila. *The Power to Choose Bangladeshi Women and Labour Market Decisions in London and Dhaka*. London New York: Verso

Kurian, C.T., “Tracks for the Time”. The Hindu “Survey on Environment”

M.S Swaminathan, 1998, Gender Dimensions in Biodiversity Management, Konark publishers pvt ltd, New Delhi

Nightingale, Andrea. The Nature of Gender: work, gender and environment. Environment and Planning D: Society and Space 24:2-45

P.K. Rao, 2000 Sustainable Development-Economics and Policy, Blackwell, New Delhi

PromillaKapur (ed), 2000, Empowering Indian Women, Publication Division, Government of India, New Delhi

Ronnie Vernooy, (Ed.) 2006, Social and Gender Analysis in Natural Resource Management – Learning Studies and Lessons from Asia, Sage, New Delhi

Siddiqui, Kalim. (2012). Development and Displacement in India: Reforming the Economy towards *Sustainability*. *Journal of Physics: Conference Series*364: 1-13

Vandana Shiva, “Gender and Technology Journal”, - Sage

Semester III

Optional Course: Gender, Media and Development

Marks-50

Module I: Gender, Media and Society

Gendered Media and its influence in society: its manifestation in society from gender perspective - Contemporary Social Issues-Masculinity and Sexuality and Media - Gendered Verbal & Nonverbal Communication

Module II: Gender and Communication Research

Theories and Concepts in Mass Communication - Processes of communication in modern life and society with special reference to gender -Methods of Research in Mass Communication

Module III: Media Monitoring on Gender Issues

Discussion on Media Monitoring - Project on Gender Representation in Media (Print/Audio-Visual/New Media/Social Media/Film)

Module IV: Practical

Each student has to prepare either a print or an audio-visual representation of a contemporary gender-related practical issue based on his/her field work assigned by the centre

Recommended Readings:

1. Tattelman, I. (1999). Speaking to the gay bathhouse: Communicating in sexually charged spaces. In W. L. Leap (Ed.), *Public sex/Gay space* (pp. 71---94). New York, NY: Columbia University Press gendered media
2. Berry, K. (2007). Embracing the catastrophe: Gay body seeks acceptance. *Qualitative Inquiry*, 13(2), 259---281.
3. Simmons, J. (2008). Performing “of” and “in”: Charting a body of ambiguous performances. *Text and Performance Quarterly*, 28(3), 330---343.
4. Heasley, R. (2005). Queer masculinities of straight men: A typology. *Men and Masculinities*, 7, 310---320.
5. Glover, J. (Producer), & Spadola, M. (Director). (1999). *Private dicks: Men exposed* [Motion picture]. USA: Cinemax.
6. Connell, R. W. (2006). The social organization of masculinity. In S. M. Whitehead & F. J. Barrett (Eds.), *The masculinities reader* (pp. 30---50). Malden, MA: Polity.
7. Michael Messner, Michele Dunbar, and Darnell Hunt, “The Televised Sports Manhood Formula”

8. Robert Walser, "Forging Masculinity: Heavy-Metal Sounds and Images of Gender" (GMR)
9. Karen Lee Ashcraft and Lisa A. Flores, "'Slaves with White Collars': Persistent Performances of Masculinity in Crisis
10. *The Gender and Media Reader*, edited by Mary Celeste Kearney, Routledge, 2011.
11. DeFrancisco, V.P., & Palczewski, C.H. (2007). Media [chapter 11]. In *Communication gender diversity: A critical approach* (pp. 235--261). Thousand Oaks, CA: Sage Publications.
12. Dove--Viebahn, A. (2007). Fashionably femme: Lesbian visibility, style and politics in *The L Word*. In T. Peele (Ed.), *Queer popular culture: Literature, media, film, and television* (pp. 71--83). New York, NY: Palgrave Macmillan.
13. Porfido, G. (2007). Queer as Folk and the spectacularization of gay identity. In T. Peele (Ed.), *Queer popular culture: Literature, media, film, and television* (pp. 57--69). New York, NY: Palgrave Macmillan.
14. Denise D. Bielby and William T. Bielby, "Women and Men in Film: Gender Inequality among Writers in a Culture Industry" (GMR)
15. Stacy Smith, "Representations of women in Hollywood
16. Elana Levine, "Fractured Fairy Tales and Fragmented Markets: Disney's Weddings of a Lifetime and the Cultural Politics of Media Conglomeration"
17. Kristen Shilt, "'I'll Resist With Every Inch and Every Breath': Girls and Zine Making as a Form of Resistance" (GMR)
18. Neils van Doorn, Sally Wyatt, and Liesbet van Zoonen, "A Body of Text: Revisiting Textual Performances of Gender and Sexuality on the Internet" (GMR)
19. Sharon Cumberland, "Private Uses of Cyberspace: Women, Desire, and Fan Culture" (GMR)
20. Pam Royse, Joon Lee, Undrahbuyan Baasanjav, Mark Hopson, and Mia Consalvo, "Women and Games: Technologies of the Gendered Self" (GMR)
21. Esther MacCallum-Stewart, "Real Boys Carry Girly Epics: Normalising Gender Bending in Online Games" (GMR)
22. Gaye Tuchman, "The Symbolic Annihilation of Women by the Mass Media" (GMR)
23. Laura Mulvey, "Visual Pleasure and Narrative Cinema" (GMR)
23. *Gendered Lives: Communication, Gender and Culture* (10th edition), by Julia T. Wood
24. Michel Foucault, from *The History of Sexuality*, Vol, 1
25. Susan Bordo, "Introduction: Feminism, Western Culture, and the Body" *
26. Sandra Lee Bartky, "Femininity, Foucault and the Modernization of Patriarchal Power" *
27. Annabelle Mooney, "Boys Will Be Boys: Men's Magazines and the Normalisation of Pornography" (GMR)
28. Brenda Cooper, "Boys Don't Cry and Female Masculinity: Reclaiming a Life and Dismantling the Politics of Normative Heterosexuality" (GMR)
29. DeBeauvoir, S. (2000). The married woman. In A. Minas (Ed.), *Gender basics: Feminists perspectives on women and men* (2nd ed., pp. 259--267). Stamford, CT:
30. Wadsworth. Grant, A. (2000). And still, the lesbian threat: Or, how to keep a good woman a woman. *Journal of Lesbian Studies*, 4(1), 61--80.
31. Bordo, S. The body and the reproduction of femininity. In M. S. Kimmel (Ed.), *The gendered society reader* (3rd ed., pp. 309--326). New York, NY: Oxford University Press.

Semester III
Optional Course: Women and Religion
Marks 50

Module 1: Role and status of women in religious institutions.

Module 2: Role and status of women in religion (Mother, daughter, wife, widow).

Module 3: The spiritual heritage of women.

Module 4: Women mystics in medieval times.

Module 5: Goddess worship

Module 6: Feminist theology

Module 7: Feminism and spirituality

Module 8: Monastic order (life in the order)

a) Admission, b) training, c) rules and regulations, d) Inter communication between monks and nuns.

Recommended Readings:

1. Ursula King, *Women and Spirituality*, New Amsterdam, New York

2. Therigatha

3. Ursula King (ed), *Women and World Religion, Past and Present*, New York, Paragon House

4. Arvind Sharma, *Women and Religion*, SUNY Press

5. Bernstein Marcelle, *Nuns*, London: Collins

6. I.B. Horner, *Women under Primitive Buddhism*, Motilal Banarasi Das

7. Kshitimohan Sen, *Prachin Bharate Nari*, Visva-Bharati

8. Vijaya Choudhury *Goddess worship in Ancient India*, Visva-Bharati

Semester III

Optional Course: Women In Ancient India Marks 50

Module 1- Research methodology for exploring ancient texts and archaeological documentation.

Unit 01 – Primary and Secondary tools for research- conflicting statements about the position of women in the same text: a case study and overview.

Unit 02 – Later Interpolations incorporated in some texts: a critical study.

Unit 03- Concept of ‘Woman’, determined by socio-economic and other extraneous factors

Module-2: Position of women in Vedic Literature

Unit 01- Women as revealed in *Samhita* texts-the hymns by women seers-

Assessment of those hymns-role of women as equal partners of their counterparts – a myth or a reality?

Unit 2 - Women in later part of the Vedic period – gradual deterioration of status – plausible reasons behind such degradation – socio-economic perspective.

Module 3 – Women in the epics

Unit 01- Women in the Mahabharata. Divergence of opinion about women in didactic and other parts of the same text. Thorough degradation of status of women– unconditional surrender to the mercy of male considered as the singular virtue of a woman –*Draupadi* as an icon of ideal womanhood.

Unit 02 – Women in the *Ramayana*. The process underlying the conversion of women into mere stooges in the hands of patriarchy- A few case studies-an overview.

Module 4 – Women in the age of *Dharmasastras*.

Unit 01- Total degradation of status of women. Right to education and property negated. Marriage age for women lowered. Women denigrated to the status of second class citizen, identical status as shared by *Dāsa* (sudras).

Unit 02 – A few principal *Dharmasastra* writers and their views about women.

The views of at least two principal *Dharmasastra* writers viz. *Manu* and *Yagnavalkya* on patriarchy and womanhood to be analysed – contrast in approach to be emphasized.

Module 5 – The status of women as revealed in Buddhist texts.

Unit 01 – Women allowed entry in Buddhist nunnery, gradual change of attitude towards women.

Unit 02 – An overview about the status of women in ancient India. Archaeological evidence may be highlighted in this context.

Recommended Readings:

Indian Women, Myth and Reality ed. by Jasodhara Bagchi, Sangam Books, Delhi, 1997.

Kusum Datta, *Women's Studies And Women's Movement in India*, The Asiatic Society, Kolkata, 2007.

Piyali Praharaj: *Indian Women and The Crisis of Identity Down The Ages*, Sanskrit Pustak Bhandar, Kolkata, 2006.

Sukumari Bhattacharji, *Women and Society in ancient India*, Basumati Corporation Limited, Calcutta, 1994.

Women in Early Indian Societies ed. by Kumkum Roy, Monohar, Delhi, 2005.

Women in Indian Society: A Reader ed. by Rehana Ghadially, Sage Publications, New Delhi, 1998.

Semester III

Optional Course: Feminist Literary Critique: Tagore and Other Selected *Bangla* Texts

Marks 50

Module 1: Theories of Feminist Literary Criticism

Module 2: Tagore's literature in the light of Feminist critique

Novel: *Jogajog*
Short stories written during 1914-1920.

Module 3: Feminist critique: Ashapoorna Devi: *PrathamProtisruti*, *Subarnalata*
ManikBandyopadhyay: *PutulNacherItikatha*

Module 4: Student's own criticism of any literary work from feminist point of view

Recommended Readings:

Ashapoorna Devi, *Subarnalata* (1967), Mitra & Ghosh Pvt. Ltd., 2011.
Ashapoorna Devi, *PrathamPratishruti* (1964), Mitra & Ghosh Pvt. Ltd., Awarded year 1976.
Bandyopadhyay Manik, *PutulNacherItikatha*, First published by D.M. Library of Calcutta in 1936.

Bhattacharya Sutapa, *SheyNohiNohi*, Subarnarekha, Kolkata 1970.

Bhattacharya Sutapa, *Bangali Meyer BhabnamulakGadya*, Sahitya Academy, 1999, (rpt.) 2007.

Ghosh Prasun and Ahana Biswas, *AndarerItihas- NarirJobanbandiSampadana o Sankalon*.
Kemp, Sandra and Judith Squires, (eds.) *Feminisms*, Oxford Readers, OUP, 1997.
Lovenduski Joni, Randall Vicky, *Contemporary Feminist Politics: Women & Power in Britten*, OUP, 1993.

Chakravarty I, B. Pain and K. Bandyopadhyay (eds.), *NaishobdoBhenge: AtmaKothoneBangaliMeyera*, Stree Publishers, Kolkata, 2005

Tagore Rabindranath, *Galpaguchha*, 1914-1920.

Tagore Rabindranath, *Yogayog*, 1929.

Semester III

Optional Course: Women and/in Literature

Marks 50

Module 1: Selection and excerpts from works of Mary Wollstonecraft, J. S. Mill, Virginia Woolf, Simone de Beauvoir, Elaine Showalter, Mary Jacobus, Helene Cixous, Julia Kristeva, Luce Irigaray, Judith Butler, Henry Louis Gates Jr, bell hooks, Alice Walker, Gloria Anzaldua, Trinh T. Minh-ha, Chandra Talpade Mohanty, Val Plumwood, Maria Mies, Vandana Shiva and others to acquaint students with writings on the three waves of feminism, coloured women's writings, Third World feminists and Ecofeminists.

Module 2: This section could concentrate on Women and/in Literature in India available in English or translated into English from various Indian languages essential to trace the evolution of women's writing and position in India chronologically.

Selections from *Women Writing in India* (2 volumes) edited by Susie Tharu and K. Lalita; selections from novels by Kamala Markandaya; Selections from Short Story Collections: (for instance) stories by Lakshmi Kanan, Ambai or from *Harvest Annual Translation Vol II* (Special Issue on Bangla Short Stories by Women Writers ed. Tapati Gupta and Anil Acharya. Anustup, 2002); poetry and drama (*Silence! The Court is in Session* by Vijay Tendulkar or *Nagamandala* by Girish Karnad, for instance) selections

Module 3: Women and/in literature of countries other than India

Texts to be selected from literary works of Charlotte Bronte, Elizabeth Gaskell, Thomas Hardy, Virginia Woolf, Jean Rhys, Doris Lessing, Sylvia Plath, Charlotte Perkins Gilman, Alice Walker, Toni Morrison, Lorraine Hansberry, Amiri Baraka, Ntozake Shange, Maxine Hong Kingston, Margaret Atwood, Bapsi Sidhwa, Khaled Hosseini, Jean Arasanayagam among others.

Suggested Reading List:

Mary Wollstonecraft: *Vindication of the Rights of Woman*

John Stuart Mill: *The Subjection of Women*

Virginia Woolf: *A Room of One's Own*

Elaine Showalter: *A Literature of Their Own*

Sandra M. Gilbert and Susan Gubar: *Madwoman in the Attic*

Mary Eagleton ed. *Feminist Literary Theory: A Reader*

Toril Moi: *Sexual/Textual Politics*

Judith Butler: *Gender Trouble*

Susie Tharu and K. Lalita ed. *Women Writing in India* 2 volumes

Maria Mies and Vandana Shiva. *Ecofeminism*

bell hooks: *Talking Back: Thinking Feminist, Thinking Black*

Alice Walker: *In My Mother's Garden*

Ambai: "Squirrel"

Vijay Tendulkar: *Silence! The Court is in Session*

Charlotte Bronte: *Jane Eyre*

Jean Rhys: *Wide Sargasso Sea*

Khaled Hosseini: *A Thousand Splendid Suns*