



Visva-Bharati

Santiniketan 731235

INDIA

SELF-STUDY REPORT

Part - C

Vol. 2

Evaluative Report of the Departments

Submitted to
National Assessment and Accreditation Council
2014

C O N T E N T S

VIDYA-BHAVANA

(INSTITUTE OF HUMANITIES AND SOCIAL SCIENCES)

Economics and Politics	1
Philosophy and Religion	39
Ancient Indian History, Culture & Archaeology (A.I.H.C. & A.)	61
Journalism and Mass Communication	71
Geography	89
Anthropology	103
History	113

BHASHA-BHAVANA

(INSTITUTE OF LANGUAGE, LITERATURE AND CULTURE)

Bengali	130
English and Other Modern European Languages (DEOMEL)	151
Sanskrit, Pali & Prakrit	196
Hindi	213

Chinese Language & Culture	236
Japanese	253
Indo-Tibetan Studies	266
Odia	281
Santali	297
Arabic, Persian, Urdu & Islamic Studies	308
Assamese	318
Marathi	326
Tamil	334

PALLI SAMGATHANA VIBHAGA
(INSTITUTE OF RURAL RECONSTRUCTION)

Palli Charcha Kendra	342
Lifelong Learning and Extension	357
Silpa Sadana	376
Social Work	401
Women's Studies Centre	431

Evaluative Report of the Department of Economics and Politics

1. **Name of the Department :** Department of Economics and Politics
2. **Year of establishment :** 1953
3. **Is the Department part of a School/Faculty of the university?** Yes, Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
 - a) Ph. D in Economics
 - b) Ph D in Political science
 - c) M Phil in Economics
 - d) MA in Economics
 - e) BA(Hons) in Economics
 - f) BA (subsidiary/ allied) in Economics
 - g) BA (subsidiary/ allied) in Political Science
 - h) BA (subsidiary/ allied) in Integrated Mathematics & Statistics
5. **Interdisciplinary programmes and departments involved:**

Students of BA(Hons) in Economics are required to take Allied or Subsidiary courses in History/ Ancient History/ Mathematics/Statistics/Bengali/English etc from the respective Departments.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester with Choice Based Credit System
9. **Participation of the department in the courses offered by other departments:**
 - a) Pranab Kr. Chattopahyay and Sarbajit Sengupta were involved in teaching the MA Optional paper on Finance offered by the Department of Statistics during 2009-2011.
 - b) Pranab Kr. Chattopadhyay was involved in teaching the course on Environmental Studies to BA/BSc students offered by the Department of Environmental Science during 2008-12.

- c) Pranab Kr. Chattopadhyay was involved in teaching the course on Tagore Studies to BA/BSc students offered by Rabindra Bhavana during 2008-10.
- d) Economics Department Faculties are also associated with Ph. D. programmes of other Departments within Visva-Bharati (e.g., Department of Geography) and also with the Departments of other University (e.g., Department of Economics & Department of Commerce of the University of Calcutta) in supervisory capacities

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	2	7
Associate Professors	5	5	3
Asst. Professors	13	10	7
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

- a) **Name** : Madhusudan Ghosh
Qualification : M.A., Ph.D,
Designation : Professor (Economics)
Specialization : Agri. Eco; Devt. Eco; Macro Economics; Time-series econometrics, Indian Eco.
No. of Years of Experience : 32
No. of Ph.D./M.Phil. students guided for the last 4 years : 02 (Ph.D: 1, M.Phil.:1)
- b) **Name** : Sarbajit Sengupta
Qualification : M.A., Ph.D
Designation : Professor (Economics)
Specialization : Industrial Econ., Micro Econ., International Trade, Econ. of Education.
No. of Years of Experience : 24
No. of Ph.D./M.Phil. Students guided for the last 4 years : 04 (Ph.D: 4)
- c) **Name** : Pranab Kumar Chattopadhyay
Qualification : M.A., Ph.D
Designation : Professor (Economics)

- Specialization** : Hist. of Econ. Thought; Econometrics; Environmental economics.
- No. of Years of Experience** : 32
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 15 (Ph.D: 12, M.Phil.:3)
- d) **Name** : Mamata Ray
- Qualification** : M.A., Ph.D
- Designation** : Professor (Political Sc.)
- Specialization** : Indian Political Thought
- No. of Years of Experience** : 27
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 01(Ph.D: 1,)
- e) **Name** : Sudipta Bhattacharya
- Qualification** : M.Sc., M.Phil, Ph.D
- Designation** : Professor (Economics)
- Specialization** : Agril. Economics; Monetary Econ.; Marxian Econ.
- No. of Years of Experience** : 23
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 12 (Ph.D: 11, M.Phil.:1)
- f) **Name** : Pranab Basu
- Qualification** : M.A., Ph.D
- Designation** : Professor (Economics)
- Specialization** : International trade; Economic thought
- No. of Years of Experience** : 35
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 02 (Ph.D: 2)
- g) **Name** : Apurba Kumar Chattopadhyay
- Qualification** : Ph.D
- Designation** : Professor (Economics)
- Specialization** : Agril Econ, Devt. Economics, Economics of planning, Environmental economics
- No. of Years of Experience** : 21
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 07 (Ph.D: 6, M.Phil.:1)

- h) **Name** : Jagabandhu Saha
Qualification : M.Stat, Ph.D
Designation : Professor (Economics)
Specialization : Econometrics, Inventory theory
No. of Years of Experience : 25
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- i) **Name** : Santadas Ghosh
Qualification : M.Sc., MCA, Ph.D
Designation : Associate Professor (Economics)
Specialization : Econometrics, Environmental Economics
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 02 (Ph.D: 1, M.Phil.:1)
- j) **Name** : Soumya Chakrabarty
Qualification : Ph.D
Designation : Associate Professor (Economics)
Specialization : Advance Economic Theory, Marxian Economics, Macroeconomics.
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 08 (Ph.D: 5, M.Phil.:3)
- k) **Name** : Uttam Kumar Sikdar
Qualification : M.Sc., M.Phil
Designation : Assistant Professor (Economics)
Specialization : Statistics and Econometrics, Devt. Economics, Macroeconomics
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- l) **Name** : Biswajit Mandal
Qualification : M.Sc., M.Phil, Ph.D
Designation : Assistant Professor
Specialization : International Economics, Devt. Eco; Econometrics
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students

- guided for the last 4 years : 02 (Ph.D: 2)
- m) **Name** : Amit Biswas
Qualification : M.A., Ph.D
Designation : Assistant Professor (Economics)
Specialization : International trade, Econometrics
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students
guided for the last 4 years : 02 (Ph.D: 2)
- n) **Name** : Soumyadip Chattopadhyay
Qualification : M.Sc., Ph.D
Designation : Assistant Professor (Economics)
Specialization : Econometrics; Urban Economics
No. of Years of Experience : 11
No. of Ph.D./M.Phil. students
guided for the last 4 years : 06 (Ph.D: 2, M.Phil.: 4)
- o) **Name** : Achiransu Acharya
Qualification : M.Sc.
Designation : Assistant Professor (Economics)
Specialization : International Economics; Environment and
Resource Economics
No. of Years of Experience : 09
No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil
- p) **Name** : Biswajit Halder
Qualification : M.A., M.Phil
Designation : Assistant Professor (Economics)
Specialization : Indian Economy; Development Economics
No. of Years of Experience : 11
No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil
- q) **Name** : Anamika Moktan
Qualification : M.A.
Designation : Assistant Professor (Economics)
Specialization : International trade; Environmental Economics
No. of Years of Experience : 04
No. of Ph.D./M.Phil. Students

guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Adjunct Faculty:

- a) Professor Rabindranath Bhattacharya, Centre for Studies in Social Sciences, Kolkata.
- b) Professor Ramprasad Sengupta, CESP, Jawharalal Nehru University.
- c) Professor Jack Reardon, Department of Management and Economics, School of Business, Hamline University, USA.
- d) Antony P. De Costa, Professor of Indian Studies and Research, Asia Research Centre, Copenhagen Business School, Denmark.
- e) Pinaki Bose, Visiting Fellow, University of Manitoba, Canada.
- f) Dr. Feisal Abbas, South Asian University, New Delhi.
- g) Dr. Subrata Mondal, Ambedkar University, New Delhi

13. Percentage of classes taken by temporary faculty — programme-wise: 5%

14. Programme-wise Student Teacher Ratio:

Programmes	Students	Teachers	Student Teacher Ratio
BA ((subsidiary) Pol Sc	40	1	40:1
BA (subsidiary) Economics	18	3	6:1
BA (subsidiary) Integrated Mathematics & Stat	21	4	5.25:1
BA (Hons) Economics	48	11	4.36:1
MA (Economics)	34	13	2.1:1
M Phil (Economics)**	4	3	1.3: 1
Ph D (Economics)**	10	6	1.6:1
** Data relates to M. Phil./Ph.D. Course work.			

15. Number of academic support staff (technical) and administrative sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Academic Support staff (technical)	5	5	3*
Administrative Staff	2	2	2
Others	1	1	1
* Two of them has completed their tenures			

16. Research thrust areas as recognized by major funding agencies:

- a) Agriculture, Environment and Rural Development : Thrust area for UGC SAP – DRS –I, Department of Economics & Politics.
- b) Women empowerment, Rural health care, Child development, Agriculture & Rural Development, Assessment of government programmes in Social Sector: Thrust Area of A K Dasgupta Centre for Planning and development of Department of Economics & Politics.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

Name of Faculty	Project Title	Funding Agency	National/ International	Total Funds Received
Sudipta Bhattacharya	Microfinance, Rural Credit and Poverty Alleviation: A Study of West Bengal,	UGC	National	Sanctioned 567800/- Distributed 459000/-
Madhusudan Ghosh	Economic Reforms & Regional Convergence in Indian Agr.	UGC	National	6,38,600/-
Apurba Kumar Chattopadhyay	Stagnation Of The Agrarian Economy: An Enquiry Into Its Nature And Causes In Five Central Districts Of West Bengal During 1999—2000 To 2009—10.	UGC	National	Sanction 649600/- Distributed 381600/-
Saumya Chakrabarty	A Comparative Study of the Livelihood Guarantee Programmes across the Global South (secondary data based study).	Brown University USA	International	USD 9000\$
Achiransu Acharya	An Economic Analysis of Ground	UGC	National	130000

	water Markets in West Bengal			
Name of Faculty	Project Title	Funding Agency	National/ International	Total Funds Received
Department	Agricultural, Environment & Rural Development	UGC-SAP DRS I	National	31,94,000/-
Department	Planning and Development	Planning Commission	National	6,10,000/- per annum 86,00,000/- endowment
Madhusudan Ghosh	Economic Reforms & Regional Convergence in Indian Agr.	UGC-Major Research Project	National	6,38,600/-
Sibranjan Misra:	“Sickness of Tea Plantations in India : An Enquiry into its nature and causes”	UGC_- Sponsored Major Research Project	National	Rs. 4,00,000/-
Aparajita Mukherjee	‘Economic Reform and Indian Agriculture: A Study on Agrarian Economy of West Bengal’	ICSSR sponsored major research project	International	4,17,000/-
Sudipta Bhattacharya	“Microfinance, Rural Credit and Poverty Alleviation: A Study of West Bengal	UGC-sponsored Major Research Project	National	Rs.6,47,000/-.
Sudipta Bhattacharyya	‘Study of Problems of Marginal Farmers in the Context of Changing Technology & Economic Environment’	Collaborative Project with Joshi Adhikari Institute of Social Sciences	National	Rs.52000/-

Achiransu Acharyya	An Economic Analysis of Groundwater Markets in West Bengal	U.G.C. Minor Research Project	National	Rs. 1,30,000/-
Apurba Kumar Chattopadhyay & Saumya Chakrabarty	Rural Non-Farm Employment: Characteristics and Determinants	UGC (SAP)	National	Rs. 1,31,412/-
Apurba Kumar Chattopadhyay Co-Investigator: Biswajit Halder	Stagnation of the Agrarian Economy: An Enquiry into Its Nature and Causes In Five Central Districts of West Bengal During 1999—2000 to 2009—10	UGC-Major Research Project	National	Rs. 6,49,600/-
Saumya Chakrabarty	A Comparative Study of the Methods and Impacts of Employment Guarantee Schemes across Global South: Inclusion or Elite Capture?	Brown International Advanced Research Institute (BIARI) Alumni Research Grant 2012	International	Rs. 2,00,000/-

18. Inter-institutional collaborative projects and associated grants

a) National collaboration: Nil

b) international collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:

SL	Project	Agency	Total Grants
1	UGC SAP DRS -1**	UGC	23 lakhs

			50Thousand + Fellowship of One Project Fellow
2	A K Dasgupta Centre for Planning and Development	Planning Commission	86 lakhs*

* The Centre has 86 lakhs of corpus fund from which around Rs. 6 lakhs 50 thousand are spent for running research programme of the centre.

** The Projects carried out of the UGC-DRS-I SAP fund by Departmental colleagues are given in the following table:

Sl. No.	Project Title	Project Investigator (s)
SAP-1	Challenges and Opportunities of NREGA: The West Bengal Experience	Aparajita Mukherjee Soumyadip Chattopadhyay Biswajit Haldar
SAP-2	Rural Non-farm Employment: Characteristics and Determinants. .	Apurba Kumar Chattopadhyay Saumya Chakrabarti.
SAP-3	Tagore's Sriniketan Model of Skill Development in Handicraft for Rural Poor.	Suman Sarkar
SAP-4	Crisis in Tea Plantations in India: Some Issues and Concerns.	Sib Ranjan Misra
SAP-5	An Economic Analysis of Ground Water Market in the District of Birbhum.	Pranab Kumar Chattopadhyay Achiransu Acharyya
SAP-6	Recession: A Boon for the Informal Sector?	Biswajit Mandal
SAP-7	An Enquiry into the Experiments at Agricultural and Rural Development in Sriniketan.	Pranab Basu
Sl. No.	Project Title	Project Investigator (s)
SAP-8	Property Rights, Productivity and the Poor: Inland Water Fisheries in West Bengal.	Sarbajit Sengupta Santadas Ghosh
SAP-9	Growth and Performance of Commodity	Madhusudan Ghosh

	Futures Markets in Indian Agriculture.	
SAP-10	A Comparative Study of Some of the Employment Guarantee Scheme Across the Developing Countries	Saumya Chakrabarti
Sl. No.	Project Title	Project Investigator (s)
SAP-11	Ground water irrigation in WB: Opportunities for Adaptation & Mitigation to Climate Change	Achiransu Acharyya
SAP-12	Informal Sector & Extortion: Role of Reform and Capital Mobility	Biswajit Mondal
SAP-13	Rural Pollution, Informal Sector & Bureaucratic Corruption	Amit Kr. Biswas
SAP-14	Rural Credit: A Journey from Bank Nationalisation to Liberalisation: West Bengal & India	Sudipta Bhattacharya
SAP-15	Trend and Pattern of Rural Fiscal Decentralisation in India	Soumyadip Chattopadhyay

20. Research facility / centre with

- a) State recognition: Yes b) national recognition: Yes
 c) International recognition: NA

21. Special research laboratories sponsored by / created by industry or corporate bodies: No

22. Publications:

a) No. of papers published in peer reviewed journals (national/international):

Madhusudan Ghosh	–	14
Sarbajit Sengupta	–	03
Pranab Kumar Chattopadhyay	–	01
Sudipta Bhattacharya	–	04
Pranab Kanti Basu	–	01
Apurba Kumar Chattopadhyay	–	03
Saumya Chakrabarti	–	12
Biswajit Mandal	–	10
Amit Kumar Biswas	–	03
Soumyadip Chattopadhyay	–	06
Total	–	57

b) Monographs:

Madhusudan Ghosh –

- i) “*Liberalization, Growth and Regional Disparities in India*”, Springer, New Delhi/ Heidelberg/New York/Dordrecht/London, 2013 (ISBN: 978-81-322-0980-5 (Print); ISBN: 978-81-322-0981-2 (eBook).

Sudipta Bhattacharya –

- i) ‘Political Economy of Agrarian Crisis and Slow Industrialization in India’, (Co-authors: Mathew Abraham and Anthony D’Costa), Copenhagen Discussion Paper, No.40, 2013. Copenhagen Business School, Denmark. <http://openarchive.cbs.dk/bitstream/handle/10398/8642/CDP%202013-40%20samlet.pdf?sequence=1>.
- ii) ‘Rural Credit: A Journey from Bank Nationalization to Liberalization’, UGC-SAP (DRS-I), Dept of Economics and Politics, Visva-Bharati, Working Paper Series, No. 6, 2012-13. <http://www.visva-bharati.ac.in/Projects/Economics-Working%20Paper%206.pdf>.
- iii) ‘Neo-liberalism looks Misty through AmartyaSen’s ‘Snakes and Ladders’, Pragoti, Feb 1, 2012, www.pragoti.in/node/4602
- iv) ‘Is the Edifice of Neo-liberalism finally Crumbling?’, Pragoti, Jan 3, 2012, <http://www.pragoti.in/node/4584>
- v) Nobel in Economics: Politics of ‘Imperialization’, Pragoti, Nov 18, 2011, <http://www.pragoti.in/node/4575>
- vi) ‘Derailed Rail Budget of Mamata: Broken Promises, Forgotten Hope’, in Pragoti: Progress and Struggle, 01.03.2011. Web Journal: <http://www.pragoti.org/taxonomy/term/2623>
- vii) ‘Public-Private Partnership in India: Rhetoric of Strait Jacket Privatization – Retreat from Commanding Height’, CBS Web Publication, Oct 10, 2011, <http://ebookbrowse.com/sudipta-bhattacharyya>.

Santadas Ghosh –

- i) “A Glimpse of the Tiger: How Much are Indians Willing to Pay for It?” (with Dr. Indrila Guha) SANDEE Working Paper No. 39-09.2009. www.sandeeonline.org.

Saumya Chakrabarti –

- i) “National rural employment guarantee scheme: certain theoretical constraints” (co-authored by A. Mukherjee); in Working Paper Series, Volume – 1 (ISBN: 9789381274-30-9), A.K. Dasgupta Centre for Planning and Development (Sponsored by Planning Commission, Govt. of India), Visva-Bharati, Santiniketan, India; New Delhi Publishers, India; January 2013.

Soumyadip Chattopadhyay –

- i) “Trend and Pattern of Rural Fiscal Decentralization in India”, Working Paper Series No. 7, UGC SAP (DRS – I), 2012. Department of Economics and Politics, Visva-Bharati University.
- ii) “Governance Reforms in India: Opportunities and Challenges”, Working Paper, AK Dasgupta Centre for Planning and Development, 2013. Visva-Bharati University (Co-authored with Seemantini Chattopadhyay).

c) Chapters in Books:

Madhusudan Ghosh –

- i) Inclusive Growth, Livelihood Security and Rural Poverty in India, In S.K. Datta and P.K. Kuri (Eds.) *Rural Livelihood in India*, Serials Publications, New Delhi, 2014.
- ii) Growth and Performance of Commodity Futures Market in Indian Agriculture, In M. Ghosh&A.K. Chattopadhyay(Eds.) *Rural Development in India – Challenges and Prospects*, Serials Publications, New Delhi, 2013.
- iii) Supply Response Behaviour in Indian Agriculture: A Study of Oilseeds and Pulses, In Kazi M.B. Rahim, D. Sarkar& B. C. Roy (Eds) *Sustainable Agriculture and Environment*, New Delhi Publishers, New Delhi, 2012, 191-205.
- iv) Poverty, Unemployment and Inclusive Growth in Rural India, In N.U. Khan &Sigamani P. (Eds) *Anatomy of Public Policy Reforms and Development*, Macmillan Publishers India Ltd., Delhi, 2011, 54-74.
- v) Economic Reforms, Growth and Regional Divergence in India, In Y.S. Sisodia (Ed.) *India’s Development Scenario: Challenges and Prospects*, Rawat Publications, Jaipur/New Delhi, 2009.

Pranab Kumar Chattopadhyay –

- i) “Food Security in India: Evergreen Revolution in Small Farms” in B. Chatterjee and A K. Karmakar (Ed.), *Food Security in India*, Regal Publications. New Delhi, March 2012, Pp. 84-95 (ISBN No. 978-81-8484-158-9).
- ii) “Poverty and health care in India in the context of globalization”, in RajkumarSen (ed.), *Modern Indian Economy*, Deep and Deep Publications Private Limited, New Delhi, 2011, pp-211-20.
- iii) “RabindranatherSamavayaChinta” in Tapan Kumar Some (IAS) (ed.) *RabindranatherSantiniketan o Sreeniketan*; Deep Prakashan, 2011, pp 538-45.
- iv) “Keynes and Mercantilism” in D N Bhattacharya (ed) *Indian Economic Development*, Regal Publications, New Delhi, 2012, ISBN No. 978-81-8484-167-1.

- v) “Role of Education in Women Empowerment: A Case Study of West Bengal” (with BikasSaha and PrabirKarar) in P K Chattopadhyay (ed), *Inclusion and Empowerment: Essays on Some Aspects of Rural Development*, New Delhi Publishers, New Delhi, March, 2013, ISBN No. 9789381274392.
- vi) Education and Women Empowerment: A Case Study of KalnaSubdivision of West Bengal (with BikasSaha and PrabirKarar) in P K Chattopadhyay (ed) Working paper-1 of A K Dasgupta Centre for Planning and Development, published by New Delhi Publishers, New Delhi, November, 2012, ISBN No. 9789381274309.
- vii) An enquiry into the Scope of “Sustainable Promotions of Tribal Livelihood and Education with Environmental Stability in West Bengal (with Arun Kumar Mondal) in P K Chattopadhyay (ed), Working paper-1 of A K Dasgupta Centre for Planning and Development, published by New Dalhi Publisher, New Delhi, November, 2012, ISBN No. 9789381274309.
- viii) Development of Forest Resource and Tribal Economy in P K Chattopadhyay (ed) *Inclusion and Empowerment: Essays on Some Aspects of Rural Development*, New Delhi Publishers, New Delhi, March, 2013, ISBN No. 97893812743921.

Sudipta Bhattacharya –

- i) Participation and Rural Transformation: Some Marxian Theoretical Discourse in the Recent Past Laboratory of the Marxist Ruled State of West Bengal for Three Decades, in Rajiv Sen (Ed), *Proceedings of the UGC Sponsored National Seminar on Decentralized Development and Rural Governance in India: Challenges and Opportunities*, Union Christian Training College, Berhampore, Murshidabad, pp. 25-50, 2013. ISBN: 978-81-926963-1-7.
- ii) Neo-liberal Transformation of the Interventionist Economy: A Study of West Bengal, in K. Suman Chandra, V. Suresh Babu & Pradip Kumar Nath (Eds), *Agrarian Crisis in India: The Way Out*, Academic Foundation, New Delhi, Ch-18, pp.497-512. ISBN: 978-93327-0032-1.
- iii) A Critical Look at Two Decades of Market Reform in India, in S Bhattacharya (Ed), *Two Decades of Market Reform in India: Some Dissenting Views*, Anthem Press, London, Ch-1, pp.1-26. ISBN: 085728326X.
- iv) Changing Employment Scenario during Market Reform in India, in S Bhattacharya (Ed), *Two Decades of Market Reform in India: Some Dissenting Views*, Anthem Press, London, Ch-9, pp.159-175. ISBN:

085728326X.

- v) 'Introduction' (Co-author: Pranab Kumar Chattopadhyay), in P K Chattopadhyay and SBhattacharyya (Eds) *Challenges of Livelihood and Inclusive Rural Development in the Era of Globalization*, New Delhi: New Delhi Publisher, 2013, ISBN: 978-93-81274-25-5. pp. XIII-XVIII.
- vi) 'Neo-liberalism, Weakening State and Peasant Differentiation in Indian Agriculture', in Conference Volume of the National Seminar on 'Agrarian Crisis: The Way Out', National Institute of Rural Development, Hyderabad, 5-7 November 2012. pp. 582-95.
- vii) '(Neo-) Liberalization and Fundamentalism: Awkward Identity of Nation State in India' in Maya Ghosh and Arun K. Jana (ed) *Development and Disorder: The Crisis of Governance in the Northeast and East of India*, New Delhi: South Asian Publisher, 2011.

PranabKantiBasu –

- i) 'BhogerUnnayanUnnayanerBhog' in RaghendraBandopadhyayet. al. (ed.) *UnnayanBitharka*, Charchapad, Kolkata. 2009. ISBN 978-81-907607-8-2.
- ii) 'Land Acquisition: Impossibility of Corporate Social Responsibility' in Raman and Lipschutz (ed.) *Corporate Social Responsibility: Comparative Critiques*, Palgrave Macmillan, International Political Economy Series, London. 2010. ISBN-13: 978-0-230-22077-5.
- iii) 'byarthothakarpartirnadoshoner' in Prabrit Das Mohapatra et.al. (ed.) *Bamrajotwa o chorchay*, Charchapad, Kolkata. 2013. ISBN 978-93-80489-23-0.

Apurba Kumar Chattopadhyay –

- i) 'WTO' and the Inequality among the Member Countries in R. K. Sen and John Felix raj (ed), *WTO and Asian Union*, Deep and Deep Publications Pvt. Ltd.. New Delhi, 2009. pp. 103-13. (Jointly with Ratan Kumar Ghosal). ISBN: 978-81-8450-205-3.
- ii) "Economics of rural non-farm sector: certain characteristics and determinants" (co-authored with S. Mondal and A.K. Chattopadhyay); in M. Ghosh and A.K. Chattopadhyay (eds.) *Rural Development in India: Challenges and Prospects*, Serials Publications, New Delhi; May 2013. (ISBN: 9788183875929).
- iii) "Agrarian Crisis, Unemployment and Rural Livelihood" in N U Khan and Sigamani P (eds.), *Anatomy of Public Reforms and Development*, Macmillan Publishers India Limited (Macmillan Advance Research Series), pp. 3-22. New Delhi 2011. ISBN No. 0230-33274-9.
- iv) "Agrarian Economy of West Bengal and the Question of Sustainability" in

- K. Pal (Ed.), *Sustainable Development and Role of Government*, Nath Publishing, Kolkata, July 2010, pp. 97-126. ISBN: 978978-81-8093-014-0.
- v) 'Declining Sex ratio of the Population in India: Implications and Policy Issues' in D. N. Bhattacharya (ed) *Indian Economic Development: Contemporary Issues*, Regal Publications, New delhi, February 2012, pp. 365-375.
- vi) 'Two Decades of Human Development in India', in D. Chattopadhyay (Ed.), *Human Rights and Human Development: Some Issues*, Amode Book Publishing House, Balarampur, Purulia, 2012. ISBN: 978-81-923363-4-3.

Santadas Ghosh –

- i) "Valuing the Land of Tigers: What Indian Visitors Reveal?" (with Dr. IndrilaGuha) in Haque A. K. E., Murty M. N. and Shyamsundar P (ed.) *Valuing the Invaluable: The Practice of Environmental Valuation in South Asia*, SANDEE (Cambridge University Press), 2011.
- ii) "Tourism, local livelihood, and conservation: a case study in Indian Sundarbans" (with Dr. IndrilaGuha) in Pushpam Kumar and RoldanMuradian (ed) *Payment for Ecosystem Services*; New Delhi, Oxford University Press, 2009.

Saumya Chakrabarti –

- i) "Agriculture – industry interaction in an open-economy framework: some theoretical observations"; in P.K. Chattopadhyay(ed.), *Inclusion and Empowerment*, New Delhi Publishers, India; April 2013.
- ii) "Economics of rural non-farm sector: certain characteristics and determinants" (co-authored with S. Mondal and A.K. Chattopadhyay); in M. Ghosh and A.K. Chattopadhyay (Eds.) *Rural Development in India: Challenges and Prospects*, Serials Publications, New Delhi; May 2013.(ISBN: 9788183875929).

Amit Kumar Biswas –

- i) Review of Foreign Trade Data in LDC: Role of Policy Instruments (2010), VerlagDr. Mueller, ISBN 978-3-639-24488-5.

Biswajit Mandal –

- i) "Transaction Costs, Technology Transfer and Mode of Organization" with SugataMarjit, Chapter 4 in R. Acharyya and S. Marjit (ed.) "Trade, Globalization and Development", 2013, ISSN/ISBN: 978-81-322-1150-1/978-81-322-1151-8 (e-book).
- ii) "Recession: A Boom for the Informal Sector?", Chapter 17 in M. Ghosh and A. K. Chattopadhyay (Ed), *Rural Development in India: Challenges and Prospect*, Serial Publications, New Delhi, India, 2013.

d) Edited Books:**Madhusudan Ghosh –**

- i) *Rural Development in India – Challenges and Prospects*, Serials Publications, New Delhi, 2013 (Co-editor: A.K. Chattopadhyay) (ISBN: 9788183875929).

Pranab Kumar Chattopadhyay –

- i) *Challenges of Livelihood and Inclusive Rural Development in the Era of Globalization*, (with Sudipta Bhattacharya), New Delhi Publishers, New Delhi, November, 2012, ISBN No. 9789381274255.
- ii) *Inclusion and Empowerment: Essays on Some Aspects of Rural Development*, New Delhi Publishers, New Delhi, March, 2013, ISBN No. 9789381274392.
- iii) *Working papers of A K Dasgupta Centre for Planning and Development*, New Delhi Publishers, New Delhi, November, 2012, ISBN No. 9789381274309.
- iv) *Some Empirical Aspects of Economic Growth and Diversification in India's Emerging Economy*, New Delhi Publishers, New Delhi, Nov 2013 ISBN 9789381274545.
- v) *Gender Opportunities and Empowerment: Aspects of Rural Development*, New Delhi Publishers, New Delhi, April 2013 ISBN 9789381274477.

Sudipta Bhattacharya –

- i) *Two Decades of Market Reforms in India: Some Dissenting Views*, Anthem Press, London, 2013, ISBN: 9780857283269.
- ii) *Challenges of Livelihood and Inclusive Rural Development in the Era of Globalization*, New Delhi: New Delhi Publisher, 2013. ISBN: 978-93-81274-25-5.

Apurba Kumar Chattopadhyay –

- i) *Rural Development in India – Challenges and Prospects*, Serials Publications, New Delhi, 2013 (Co-editor: M. Ghosh) (ISBN: 9788183875929).

e) Books with ISBN with details of publishers:**Madhusudan Ghosh –**

- i) *Liberalization, Growth and Regional Disparities in India*, Springer, New Delhi/ Heidelberg/New York/Dordrecht/London, 2013 (ISBN: 978-81-322-0980-5 (Print); ISBN: 978-81-322-0981-2 (eBook)).

Amit Kumar Biswas –

- i) Review of Foreign Trade Data in LDC: Role of Policy Instruments (2010), VerlagDr. Mueller, ISBN 978-3-639-24488-5.
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**

Madhusudan Ghosh –

- i) Regional Divergence and Club Convergence in India, *Economic Modelling*, 30 (January), 2013, 733-742. (Co-authors: A. Ghoshray and I.Malki).**(Indexed in IBSS).**
- ii) How Integrated is the Indian Wheat Market?,*Journal of Development Studies*, 47(10) 2011, 1574-1594 (Co-author: A. Ghoshray).**(Indexed in IBSS).**
- iii) Regional Disparities in Education, Health and Human Development in India, *Indian Journal of Human Development*, 5(1), 2011, 5-28.**(Indexed in IBSS).**
- iv) How Integrated is the Indian Wheat Market?,*Journal of Development Studies*, 47(10) 2011, 1574-1594 (Co-author: A. Ghoshray).**(Indexed in IBSS).**
- v) Regional Disparities in Education, Health and Human Development in India, *Indian Journal of Human Development*, 5(1), 2011, 5-28.**(Indexed in IBSS).**
- vi) Spatial Price Linkages in Regional Food Grain Markets in India, *Margin – The Journal of Applied Economic Research*, 4(4), 2010, 495-516.**(Indexed in EBSCO etc).**
- vii) Inclusive Growth and Rural Poverty in India: Policy Implications for the Eleventh Plan, *Indian Journal of Agricultural Economics*, 65(3), 2010, 552-561.**(Indexed in IBSS).**
- viii) Structural Breaks and Performance in Indian Agriculture, *Indian Journal of Agricultural Economics*, 65(1), 2010, 59-79 [Awarded *Dr. D.K. Desai Memorial Prize* for best article published in *Indian Journal of Agricultural Economics* by the Indian Society of Agricultural Economics, Mumbai, India].**(Indexed in IBSS).**
- ix) Dynamics of Agricultural Development and Rural Poverty in Indian States,

Margin – The Journal of Applied Economic Research, 3(3), 2009, 265-295. (Indexed in EBSCO).

Sarbajit Sengupta –

- i) “Tariffs and Imports Misinvoicing under Oligopoly” (with Amit K Biswas), Economics and Politics Presented at the Conference on Models and Methods in Economics, ISI, Kolkata *Economics & Politics*, Vol. 23/2, 2011 (Wiley-Blackwell). (Indexed in IBSS).
- ii) Declining Registration by Small Manufacturing Units: A Case Study of Durgapur. (with Mousumi Majumdar) *Economic and Political Weekly*, Vol - XLV No. 25, June 19, 2010. (Indexed in SCOBUS).

Sudipta Bhattacharya –

- i) Participatory Rural Self-Governance under the Left Regime in West Bengal: An Alternative to Neo-liberal Developmentalism’ in *European Journal of Development Research*, (Co-author with Manik Bhattacharya). Vol 25, No.3, pp. 385-407. ISSN: 0957-8811. (Indexed in IBSS).

Saumya Chakrabarti –

- i) “Contradictions of ‘doing development’: a structuralist framework”; in American Review of Political Economy (EconLit indexed); Vol. 7, No. 1&2; June/December 2009.
- ii) “Formal-informal sectors’ conflict: a structuralist framework for India” (co-authored by A. Kundu); in Journal of Economic Development (EconLit indexed); Vol. 34, No. 2; December 2009.
- iii) “Motive of production in urban unorganized manufacturing sector: a case study” (co-authored with S. Mukherjee); in The Asian Economic Review (IBSS indexed); Vol. 52, No. 1; April 2010.
- iv) “Non-agricultural informal sector in India: impacts of agrarian conditions” (co-authored with A. Kundu); in Indian Journal of Labour Economics (EconLit indexed); Vol. 53, No. 2; April-June 2010. <http://www.isleijle.org/ijle/IssuePdf/6ff10400-7ade-4f9c-a6c4-db48a67f76c6.pdf>.
- v) “Social cost-benefit analysis: a case study of pollution intensive industries” (co-authored with I. Bairagya); in Indian Economic Journal (EconLit indexed); Vol. 58, No. 4; Jan-March 2011.
- vi) “Farm – non-farm linkage in India: a structuralist perspective” (co-authored

- by A. Kundu and A.K. Nandi); in Indian Journal of Agricultural Economics (EconLit indexed); Vol. 66, No. 2; April-June 2011 (Received the D.K. Desai Prize 2012 for being the best paper of 2011).'
- vii) "A macroeconomic structure of employment: rural-urban conflict in a Kaleckian framework"; in Review of Radical Political Economics (EconLit indexed); Vol. 43, No. 2; June 2011.
- viii) "National rural employment guarantee scheme of India: some conceptual problems" (co-authored by A. Mukherjee); in International Critical Thought (OCLC indexed); Vol. 3, No. 1; March 2013.
- ix) "Interrogating inclusive growth: Formal-informal duality, complementarity, conflict"; in Cambridge Journal of Economics (EconLit indexed), 17 July 2013; doi: 10.1093/cje/bet016.

Amit Kumar Biswas –

- i) Tariff and Import Under-invoicing Under Oligopoly (with S. Sengupta), Economics & Politics, Vol. 23/2, 2011 (Wiley-Blackwell). [listed in ProQuest, Geobase, RePEc etc.]
- ii) Pollution, Shadow Economy and Corruption: Theory and Evidence (with M.R. Farzanegan & M. Thum), Ecological Economics, Vol. 75C, 2012 (Elsevier Inc). [listed in ProQuest, Geobase, RePEc etc.]
- iii) Import Tariff Led Export Under-invoicing: A Paradox, Journal of International Trade and Economic Development, Vol. 21/3, 2012 (Rutledge). [listed in EconLit, IBSS, EBSCO etc.]

Soumyadip Chattopadhyay –

- i) Progress in Development Studies (Impact factor 0.846 and ranking 32/55 in planning and development) listed in IBSS, SCOPUS, EBSCO etc.
- ii) South Asian Survey listed in IBSS.
- iii) Environment and Urbanization ASIA listed in IBSS, EBSCO etc.
- iv) Social Change listed in EBSCO, ICI, OCLC etc.
- v) Development In Practice (H Index 18 [SCImago Journal and Country Rank]) listed in IBSS, EBSCO, Cambridge Scientific Abstracts-Sociological Abstract, BLDS etc.
- vi) Journal of Economic Policy and Research listed in EBSCO, Cabell, Ulrich.
- vii) Indian Journal of Economics listed in IBSS.

viii) Urban India listed in Dare Database International Social Science Directory.

g) **Citation Index — range / average:** Not applicable

h) **SNIP:** Not applicable

i) **SIR:** Not applicable

j) **Impact Factor — range / average:**

Saumya Chakrabarti –

i) “Farm – non-farm linkage in India: a structuralist perspective” (co-authored by A. Kundu and A.K. Nandi); in Indian Journal of Agricultural Economics (EconLit indexed); Vol. 66, No. 2; April-June 2011 (Received the D.K. Desai Prize 2012 for being the best paper of 2011).(SJR score 2011: 0.146).

ii) “A macroeconomic structure of employment: rural-urban conflict in a Kaleckian framework”; in Review of Radical Political Economics (EconLit indexed); Vol. 43, No. 2; June 2011.(SJR score 2011: 0.253).(Impact Factor score 2013:0.450).

iii) “Interrogating inclusive growth: Formal-informal duality, complementarity, conflict”; in Cambridge Journal of Economics (EconLit indexed), 17 July 2013; doi: 10.1093/cje/bet016.(SJR score 2012: 1.008).(5-yr Impact Factor score 2013:1.477).

k) **h-index:** Not applicable

23. **Details of patents and income generated:** There is no scope for patents in the field of Economics.

24. **Areas of consultancy and income generated:**
Consultancy in the usual sense is not present.

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Sibranjan Misra, Professor (Retired) –

a) Rajib Gandhi University Itanagar 2009.

b) Institute for Studies in Moral Philosophy, Ichikawa Prefecture, Japan, 2009.

c) Assam University, Silchar, 2010.

d) Gourbanga University, 2010.

e) Tokyo International University Tokyo, 2009.

f) Netaji Nagar College, Kolkata, 2010.

g) Indian Institute of Management, Shillong, 2010.

- h) North Bengal University, Darjeeling, 2010.
- i) University of Burdwan, Burdwan, 2010.
- j) International Centre for Studies on Comprehensive Development, Guwahati, 2011.

k) Dibrugarh University, Dibrugarh, 2011.

Aparajita Mukherjee, Professor (Retired)

- a) Kurumba High School, Kurumba, Birbhum, 2010.
- b) Abinashpur High School, Abinashpur, Birbhum, 2010.
- c) Gandhi Vidyapith, Ahmedabad, Gujarat, 2011.
- d) New Orleans, USA, 2009.
- e) University of Burdwan, Burdwan, 2009.
- f) Global Development Network, ODI, Colombo, Sri Lanka. 2009.
- g) B. C. College, Asansol, 2010.
- h) Rabindra Bharati University, 2011.
- i) Conference held in Midrand, South Africa, September , 2010

Madhusudan Ghosh, Professor –

- a) Indian Institute of Management, Calcutta, May 2013.
- b) Department of Economics, University of Kalyani, Kalyani, March 2013
- c) Indian Statistical Institute, Kolkata, March 2013.
- d) Rajiv Gandhi Institute for Contemporary Studies, New Delhi, February 2013.
- e) N.K. Choudhury Centre for Development Studies, Bhubaneswar (Odisha), September 2012.
- f) University of Bordeaux IV, Bordeaux, France, June 2012.
- g) Infrastructure Development Finance Corporation (IDFC), Mumbai, April 2012.
- h) Kendrapara Autonomous College, Cuttack (Odisha), February 2012.
- i) Gopabandhu Science College, Cuttack (Odisha), February 2012.
- j) IBS Hyderabad, Hyderabad, December 2011.
- k) Bankers Institute of Rural Development (BIRD), Lucknow, September 2011.
- l) Centre for Economic and Social Studies, Hyderabad, March 2011.
- m) Jamia Millia Islamia, New Delhi, February 2011.
- n) Department of Economics, University of Burdwan, March 2010.
- o) Guru Nanak Dev University, Amritsar, December 2009.
- p) Department of Economics, University of Burdwan, December 2009.

Sarbajit Sengupta, Professor –

- a) Hony Professor, Centre of Social Sciences Calcutta, 2009
- b) Visiting Professor, Economic Research Unit, Indian Statistical Institute Kolkata, 2009-12

Pranab Chattopadhyay, Professor –

- a) NABARD, Bankura 2010
- b) Rabindra Bharati University, 2011
- c) Department of Central Excise, 2011
- d) Kashipur Michael Madhusudan College, Purulia, 2011.
- e) VK Singh University, Ara, Bihar, 2011.
- f) JK College Purulia, 2011.
- g) Burdwan University 2013.
- h) Netaji Nagar College, Kolkata, 2010.
- i) Abinashpur High School, Abinashpur, Birbhum, 2010.

Sudipta Bhattacharya, Professor –

- a) ICCR Visiting Chair Professor -Copenhagen Business School Denmark, 2009-10.
- b) Omeo Kumar Das Institute of Social Change and Development, Guwahati, 2010.
- c) Indian Academy of Social Sciences, Bhubaneswar, 2012.
- d) Rosa Luxemburg Stiftung, New Delhi, 2012.
- e) Saheed Surya Sen Bhavan, Jodhpur Park, Kolkata on 2012.
- f) Dept. of Economics, Calcutta University, 2012.
- g) Nagar College, Nagar, Murshidabad, 2012.
- h) Centre for Marxian Studies, Jadavpur University, Kolkata, 2012.
- i) Loreto College, Kolkata, organized by Dept. of Economics and Dept. of Political Science, 2011.
- j) OKD Institute of Social Change and Development, Guwahati, 2011.
- k) Asia Research Centre, Copenhagen Business School, Denmark, 2011.
- l) Department of Economics, University of Calcutta, 2011.
- m) Centre for Economic Studies and Planning, Jawaharlal Nehru University, New Delhi, 2011.
- n) Xavier Institute of Management, Bhubaneswar. 2010.
- o) Dept. of Sociology, University of Lund, Sweden, 2010.
- q) Queen Elizabeth House, Oxford, 2010.
- r) Development Studies, Cambridge, 28.04.2010.
- s) Joshi-Adhikari Institute of Social Studies, New Delhi, 2009.
- t) Union Christian Training College, Berhampore 2013.
- u) National Institute of Rural Development, Hyderabad, 2012.
- v) Indian Institute of Technology, Guwahati, 2010.

Pranab Kanti Basu, Professor –

- a) The Department of Economics, University of Kalyani, 2009.
- b) Dept. of Economics, Calcutta University in collaboration with Academic Staff College Calcutta University, 2013. (Twice)

- c) Dept. of Political Science, Calcutta University in collaboration with Academic Staff College Calcutta University, 2013. (Twice)
- d) Asian Society for Innovation Planning in collaboration with NISTADS, New Delhi, 2013.
- e) Agro-Economic Research Centre, Visva-Bharati, Santiniketan, 2013.

Apurba Kumar Chattopadhyay, Professor –

- a) MEA- ICCR Chair Professor, Centre for Contemporary Indian Studies, University of Colombo, Sri Lanka, April-July, 2012.
- b) Visiting Professor, Department of Economics, University of Colombo, Sri Lanka. 2012.
- c) Guest Faculty, Department of Commerce, University of Calcutta, 2009-12.
- d) University of Agricultural Science, Dharwar, Karnataka, 2011.
- e) Jamia Millia Islamia, New Delhi, February 2011.
- f) R. K. Mission Vidyamandira, Belur Math (Autonomous College), 2010-12.
- g) Institute of Development Studies Kolkata (IDSK), 2010.
- h) Rabindra Bharati University, Kolkata, 2010
- i) Institute of Development Studies Kolkata, 2009.
- j) Rabindra Bharati University, Kolkata, 2009,
- k) Calcutta University Department of Commerce; 2009
- l) Burdwan University 2009
- m) Vivekananda College for Women, Kolkata 2010
- n) M. M. College, S.K.B. University, Purulia, 2011.
- o) S. R. Lahiri Mahavidyalaya, University of Kalyani, Majdia, Nadia, 2012.
- p) Rabindra Bharati University, Kolkata, 2013.

Santadas Ghosh, Associate Professor –

- a) South Asian Network for Development and Environmental Economics (SANDEE), Kathmandu, Nepal, 2009, 2010, 2011, 2012, 2013, 2014.
- b) BRAC University, Dhaka, Bangladesh, 2012
- c) Asian Institute of Technology, Bangkok, Thailand, 2010.
- d) Asian Development Bank Workshop New Delhi, 2011
- e) Visiting Faculty, University of Goa, Department of Economics, 2013
- f) Visiting Faculty, University of Calcutta, 2012-13
- g) Visiting Faculty, Jadavpur University, 2011
- h) Visiting Faculty, Burdwan University, 2010

Saumya Chakrabarty, Associate Professor –

- a) The New School, New York, USA, November 2009.
- b) Brown University, Providence, Rhode Island, USA, June 2010.
- c) The Max Planck Institute for Economics, Jena, Germany, February 2011.

- d) University de Catholica Argentina, Buenos Aires, June 2011.
- e) Visiting Fellowship at The UGC-DRS Centre (Calcutta University) March 2011.
- f) Bordeaux University, France, June 2012.
- g) The Fletcher School, Tufts University, USA, November 2012.
- h) Sao Paulo School of Economics, Sao Paulo, Brazil. January 2013.
- i) The Brown University, USA, May 2013.
- j) Congress of the Latin American Pol Sc Association, Bogota, Colombia, September 2013.
- k) Also visited ISI, JU, IGIDR, SAU etc in India.

Biswajit Mandal, Assistant Professor –

- a) Japan Society for the Promotion of Science visiting fellowship, Kobe University, Japan, May-June, 2013.
- b) C V Raman Post-doctoral fellowship, University at Albany, SUNY, USA, 2013- 2014.
- c) BRIXEN Workshop and Summer School on International Trade and Finance, Brixen, Italy 12-17th Sept, 2011 (1 week)

Amit Biswas, Assistant Professor –

- a) Technical University, Dresden, Alexander von Humboldt fellowship, Germany from 2009 – 2011.
- b) Summer School in Economics at University Milano, Italy, September, 2009.
- c) Training Programme on Economics of Corruption at University Of Passau, Germany from October, 2009.
- d) University of Paris Quest sponsored ESNIE Workshop at Cargése, France, May.2010.
- e) Summer School in Institutional Economics at Higher School of Economics, Moscow, Russia from, July, 2010.
- f) Summer School on Advanced Economics & Econometrics at University of Crete, Greece from August, 2010.

Soumyadip Chattopadhyay –

- a) Commonwealth Academic Fellowship 2013 (awarded by the Commonwealth Scholarship Commission UK) and Visiting Scholar - Department of Town and Regional Planning, University of Sheffield.
- b) Bonn, Germany in 2010 21st Conference on Modern South Asian Studies at.
- c) 1st Development Conference at Damascus, Syria in 2010.
- d) Brooks World Poverty Institute, University of Manchester, November 2013
- e) Development Planning Unit, University College London November 2013.
- f) Centre of South Asian Studies, SOAS, University of London, October 2013.
- g) Development Conference at Damascus, Syria in 2010.

26. Faculty serving in**a) National committees:****Sudipta Bhattacharyya –**

- i) Member of the project execution of National Knowledge Commission, 2008-11.
- ii) The Governor nominee in the Governing Body of Bolpur College, 2008-11.
- iii) Member of the Committee to prepare Human Development Report of West Bengal on behalf of the Government of West Bengal and wrote a background paper, 2008-11.

b) International committees: Nil**c) Editorial Boards:****Sudipta Bhattacharyya –**

- i) Permanent Member of the Editorial Advisory Board of the International Journal: The International Journal of Pluralism and Economics Education, edited by Jack Reardon, Inderscience Publishers, Geneva. Will be Guest Editor on Economics Education in India: Past, Present and Future, Vol.4, No.4, Dec, 2013.
- ii) Member of the Editorial Board of the National Journal: 'JIS Management Vista' which is the bi-annual journal of JIS College of Engineering, Kalyani.
- iii) Member, Editorial Advisory Board: 'Prayas – An International Journal of Multidisciplinary Studies' (Applied for ISSN No).

Sibranjan Misra –

- i) Nominated as a member on the Board of Editors in *The Journal for Economics of Development* published by The Serials, New Delhi in 2011.

Pranab Kanti Basu –

- i) Member of the editorial board of *Prachya*, Journal of the Centre for South Asian Studies, University of Kolkata.

d) Any other (please specify): Nil**Sibranjan Misra –**

- i) Nominated by the Chancellor as an external member to serve on the Academic Council of Rajiv Gandhi University, Arunachal Pradesh for the period 2011-2013.

Sarbajit Sengupta –

- i) Member, University Council, University of Gour Banga
- ii) Member, General Body, Institute of Development Studies, Kolkata

Apurba Kumar Chattopadhyay –

- i) Appointed as an external expert member of the Board of Studies in Economics of the Ramakrishna Mission Vidyamandira, Belurmath (An Autonomous Institute).
- ii) Elected as member of the Executive Committee of the Bengal Economic Association.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Teachers do participate in UGC Refreshers' Course, Orientation Course and workshops as per UGC Norms and also some senior faculties participate in these programmes as resource persons. However, the Department did not organize any such courses during the period asked for. The university is expected to start Academic Staff College soon.

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100% of PG students. All students at the PG level are required to do a project based dissertation on either primary or secondary data.
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:**

29. Awards / recognitions received at the national and international level by

a) Faculty:

Sudipta Bhattacharyya –

- i) Chair Professor of Indian Studies by the Indian Council of Cultural Relations, New Delhi, 2009. Appointed in Copenhagen Business School, Copenhagen, Denmark during 2009-10.

Apurba Kumar Chattopadhyay –

- i) MEA-ICCR Chair Professor of Indian Studies at the Centre for Contemporary Indian Studies, University of Colombo, Sri Lanka during April-July, 2012.

Amit Kumar Biswas –

- i) Humboldt Fellow, TU-Dresden, Germany, 2009-11.

Soumyadip Chattopadhyay –

- i) Commonwealth Fellow, University of Sheffield, UK, 2013.

Biswajit Mandal –

- i) Raman Fellowship, University of Albany, USA, 2013-14.

b) Doctoral / post doctoral fellows:

- i) Rajib Gandhi National Fellowship awarded to Sri Anupam Hazra & Ms. Dipanwita Bhakat who are Ph. D. Scholars attached to this department.

- ii) The following Ph. D. Scholars were selected and participated in the ICSSR sponsored National Workshop on Research Methodology on Social Science. Details are given below:
- Sushovan Hazra at NEHU, Shillong, Meghalaya.
 - Anupam Hazara at NEHU, Shillong, Meghalaya.
 - Amit Mandal at NEHU, Shillong, Meghalaya.
 - Pritikona Char at SKB University, West Bengal,
 - Rajib Dey at SKB University, West Bengal,
 - Anamika Moktan, TISS, Mumbai.
 - Anupam Hazra, TISS, Mumbai.
 - Poushali Bhattacharya, BESU, West Bengal
- c) **Students:**
- i) Sri Nirupam Saha: Participated and made poster presentation on floristic diversity of Lavpur, & Sainthia in Birbhum distric of West Bengal at the Indian Science Congress held in Chennai in 2010.
- ii) Sreejit Roy was placed 14th in the 6th HDCA International Rating Chess Championship held at Jadavpur University in 2013.
- iii) Our students have participated in the following programmes:
- Participated in District Level “*Youth Parliament Competition*”, 2008-09.
 - Participated in District Level “*Youth Parliament Competition*”, 2009-10
 - Participated in “*University Youth Festival*” in Debate, Elocution and Quiz, Visva-Bharati, 2013.
 - Participated in “*What I Can Do*” Essay contest at the All India Essay Contest for “Damodarshree, National Award for Academic Excellence 2013”, 2013.
 - Participated in “*Inter-University Zonal Youth Festival*” in Debate, Elocution and Quiz, from Visva-Bharati at LNMU, Darbhanga, Bihar, 2013.
 - Participated in “*Quiz Gallery on Atmospheric and Ocean Science & Technology*”,
30. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**
- a) National Seminar on “Current World Economic Crisis and the Indian Economy” Departmental (University) resources, 22. 02. 2009
- b) National Seminar on “Contemporary Issues in Agriculture, Environment and

- Rural Development” UGC SAP(DRS I) , March 13-15, 2010
- c) National Seminar on “Prospects and Challenges for Rural Economic Development” during March 11-13, 2011. UGC-SAP (DRS-1) Scheme
 - d) National Conference on “Development and Governance” funded by Eastern Regional Centre ICSSR, November 11-13, 2011
 - e) National Seminar on “Globalization, Agrarian Economy and Environmental Challenges in India” under UGC-SAP (DRS-I) March 15-16, 2012
 - f) National Seminar on “Rural Development and Planning in India” sponsored by Planning Commission Endowment, March 16-17, 2012
 - g) National Seminar on Challenges of Livelihood and Inclusive Rural Development in the Era of Globalization, UGC SAP and AK Dasgupta Memorial Centre (Planning Commission Endowment), November 23, 2012
 - h) National Seminar on challenges in Agriculture, Environment and Rural Development in West Bengal since Independence, under UGC SAP (DRS-I) March 15-16, 2013
 - i) Economic Ideas : Seminar in Memory of Prof Ashis Dasgupta” organized jointly with Bangiya Arthaniti Parishad, March 16 , 2013
 - j) National Seminar on Economic Development: Theory and Practice March 16-17, November, 2013

31. Code of ethics for research followed by the departments:

As per university norms. We follow the standard IT based procedures for identifying plagiarism.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G. (2010-11)		7	8		
(2011-12)		11	10		
(2012-13)		16	17		
(2013-14)		14	12		
P.G. (2010-11)	42	06	10		
(2011-12)	46	06	10		
(2012-13)	53	12	09		
(2013-14)	52	12	10		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	12	78	8	2
P.G.	5	94	1	Nil
Ph.D	25	50	20	5
Certificate Course	25	50	20	5
Diploma Course	55	30	15	Nil
Foreign Casual Course	75	20	5	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

a) NET : 08

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	92%
PG to M.Phil.	12%
PG to Ph.D.	15%
Ph.D. to Post-Doctoral	NA
Employed	NIL
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	NA

36. Diversity of staff:

Percentage of faculty who are graduates	BA/BSC	MA/MSC/MStat	PhD
of the same university	0	0	1
from other universities within the State	17	16	9
from universities from other States	0	1	2
from universities outside the country	0	0	1

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	02
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- Library:** There is a Seminar Library run by the teachers of the Department No. of Books = 1933.
- Internet facilities for staff and students:** All Computers for teachers and those in the student computer laboratory have internet connection.
- Total number of class rooms:** 07
- Class rooms with ICT facility:** Nil
- Students' laboratories:** 1 computer laboratory for students
- Research laboratories:** Nil

39. List of doctoral, post-doctoral students and Research Associates:

	Doctoral (PhD) students	Post Doctoral Students	Research Associates
From host University	a) Pralay Kundu b) Debashis Mukherjee c) Koushik Dan d) Bikash Saha e) Sujan Ray f) Mithun Sinha Ray g) Dipannwita Bhakat h) Susovan Hazra i) Poushali Bhattacharya j) Sumana Mukherjee k) Sudipta Ray l) Yojana Kharga m) Kasturi Sadhu n) Pritikana Char	None	None
	Doctoral (PhD) students	Post	Research

		Doctoral Students	Associates
From other Universities	a) Anamika Moktan b) Debashis Ghosh c) Rajib Dey d) Gouriprasad Nanda e) Somnath Bonyopadhyay f) Rajkumar Kundu g) Sumita Biswas h) Kakali Sen i) Biswajit Halder j) Simantini Chattopadhyay k) Kaberi Pal l) Lipsa Ray m) Sudip Das n) Anupam Hazra	None	None

- 40. Number of post graduate students getting financial assistance from the university:** 23 (M.A.: 11; Ph.D.: 12)
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**
- Computer Application syllabus radically reformed to suit the need of the changing job market in financial and analytics companies.
 - MPhil course started in response to the demands of the outgoing PG students from Visva-Bharati and other universities.
 - Integrated Maths-Stats subsidiary course started for the honours students. This course was fashioned to suit the needs of the students as per the suggestion of the Vice-Chancellor as the existing subsidiary syllabi did not suit the specific needs of Economics students.
 - We are planning to introduce SAS (an advanced statistical package widely used in business analytics). We have already interacted with professionals and reported the same to the competent authority.
- 42. Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, issues relating to curriculum are regularly discussed in the Board of Studies where all faculties are members and regularly updated.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Feedback is obtained directly from the Vidya Bhavana, Faculty of Social Sciences. The Department does interact with the students at the Teacher-Student Committee which are held regularly.
- c. alumni and employers on the programmes offered and how does the department utilize the feedback:** As stated above.

43. List the distinguished alumni of the department (maximum 10):

- a) Dr. Tapas Chakraborty (Deputy Governor of RBI, (retired))
- b) Prof Tirthankar Roy (Faculty, London School of Economics, UK)
- c) Prof. Arupratan Daripa (Faculty, Berbeck College, UK)
- d) Dr. Dipita Chakraborty (Faculty, IIM, Lucknow)
- e) Dr. Sunanda Sen (Economic Advisor, Govt. of Qatar)
- f) Suman sarkar, Former Professor, Visva-Bharati.
- g) Ashok Majumdar, Former Professor, Visva-Bharati.
- h) Dr. Rarshi Mitra, Faculty, University of Wisconsin, Milwaukee, USA.
- i) Dr. Puspita Ranjan Bhattacharya, Former Principal, Vijoy garh College, Kolkata.
- j) Bodhirupa Sinha, Adhyaksha, Patha Bhavana, Visva-Bharati.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Special Lectures	Workshops	Seminars
12 (invited lectures)	NIL	7 (national seminars)

- a) Dr Tapas Chakrabarty, Ex chief Economic Advisor, RBI, “Monetary Policy Making: Indian Experience”, 12.01.2009
- b) S.P. Shukla, Ex-Finance and Commerce Secretary, GOI – Globalization and Agrarian Crisis in India, 5.2.2009
- c) Prof Lassi Linnanen Professor of of Environmental Economics and Management, University of Technology , Finland, Sustainable Climate Innovations, 21.03.2009
- d) Beth Payne US Consul General Kolkata, ‘US – India Relations’, 24.07.2009
- e) Dr Tushar Nandi, University of Sienna Italy, ‘Economic Shock and Child Labour in Palestine’, August 6, 2009
- f) Prof Ramprasad Sengupta, Prof CESP, JNU, “Energy Poverty, Income Poverty and Income Security” August 25-26
- g) Prof. Jack Reardon, Professor, Dept of Management and Economics, School of Business, Hamline University, USA has given a seminar talk on ‘Getting Published: Tips from an Editor’ on January 9, 2011.

- h) Prof. Jack Reardon, Professor, Dept of Management and Economics, School of Business, Hamline University, USA has given a seminar talk on ‘Global Labour Market after the Financial Crisis: A Special Emphasis on Agriculture, Rural Development and Environment’ on January 17, 2011.
- i) Prof. Antony P. De Costa, Professor of Indian Studies and Research, Asia Research Centre, Copenhagen Business School, Denmark has given a seminar lecture on ‘Critical perspectives on China’s Economic Transition’, November 20, 2011.
- j) Prof. Pinaki Bose, Head, Dept. of Economics, University of Manitoba, Canada has given a lecture on ‘Harassment, Coercion and inefficiency of Voluntary Contracts’ on November 22, 2010.
- k) Maidul Islam, DPhil Candidate in Politics at Brasenose College, Oxford and with the Dept of Politics and International Relations, University of Oxford gave a seminar talk on ‘Critical Perspective on Amartya Sen’s Idea of Justice’, on September 4, 2010.
- l) Professor Avijit Sen, Member, Planning Commission, Government of India delivered a special lecture “Are Poverty measures useful to allocation of Public Resources?” on 22nd September, 2012. [*In collaboration with A.K. Dasgupta Centre for Planning and Development*]
- m) Professor Jayati Ghosh, Centre for Economic Studies & Planning, Jawaharlal Nehru University, New Delhi delivered a special lecture “Social Spending as a means of Rural Employment Generation” on 22nd September, 2012. [*With financial assistance from UGC-SAP (DRS-I)*]
- n) Sayan Banerjee, Doctoral Student & Graduate Research Assistant, Department of Political Science, Georgia State University, Atlanta, GA & Visiting fellow, Institute of Foreign Policy Studies, University of Calcutta delivered a talk on “Regionalism and Ethnic Politics in the context of Rural Development in India, on 21st July, 2012.
- o) Swami Chetananda, Minister in charge, Vedanta Society, St. Louis, USA, delivered a talk on “Swami Vivekananda and our Society” on 23rd February, 2013.
- p) Dr. Parthapratim Pal, Associate Professor, IIM Kolkata, delivered a seminar titled “Financial Crisis to Food Crisis: Making of the Silent Tsunami” on 1st March, 2013.
- q) Dr. Saubhik Deb, Consultant, SASDU, World Bank, delivered a seminar titled “The Killing Fields: Food Policy and Food Security in India” on 1st March, 2013.

- r) Dr. Mihir Bhattacharya, Professor Emeritus, Film Studies, Jadavpur University delivered a seminar titled “Media and Primitive Accumulation” on 4th March, 2013
- s) Dr. Atulan Guha, Faculty in Institute of Rural Management, Anand (IRMA, Gujarat), delivered a special lecture titled “Agricultural Wage Causing Food Price Increase” on 22nd March, 2013.
- t) Dr. Maitrayee Mukerji, Assistant Professor, Centre for Studies in Social Management, School of Social Sciences, Central University of Gujarat, Gandhinagar, delivered a seminar titled “Access, Use and Impasse of E-Choupal: Findings from Village Level” on 22nd March, 2013.
- u) Prof. Amiya Kunar Bagchi, Professor Emeritus, Institute of Development Studies, Kolkata (IDSK) delivered a special lecture titled “Global Crisis and Economies of India and China” on 17th March, 2013. It was the Valedictory for the two-day National Seminar on “Economics and Development: Theory and Practice”, organized by the Department.

45. List the teaching methods adopted by the faculty for different programmes:

Usual classroom lecturing including computer practical and power-point presentations are done. Students are also encouraged to give presentation through audio visual method in the class.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

Regular internal assessment examinations take place. Teachers also interact the students outside the classroom and take tutorial / remedial classes. Programme objectives and syllabus updating is regularly discussed in the Departmental BOS meetings.

47. Highlight the participation of students and faculty in extension activities:

Extension activities including field trips for study are held regularly. In the last few years extension programmes on rural economics, environmental issues and school education took place. A large number of our students and faculty participated in this programme. A monograph:

Reaching Out (Report of the Extension Programme of the Deptt of Economics & Politics), has been published in December, 2012.

Extension programme on Eco-tourism in the neighbouring district of Murshidabad.

Extension programme on environmental impact of thermal power generation in Bakreswar.

Extension programme on problems and prospects of home-stay tourism in Doors and Himalayas.

48. Give details of “beyond syllabus scholarly activities” of the department:

- a) Organized a workshop on ‘Sustainable Agricultural Practices’ on 25th September, 2010 at Abinashpur Sriram High School, Abinashpur, Birbhum, as part of the Extension Programme. The progressive farmers of the area, vocational students of the school, our students and staff will attend the workshop. Dr. Sukanta Dasgupta, Assistant Director of Agriculture (Administration) & Mr. A. K. M. Minazur Ahasan Assistant Director of Agriculture (Seed Certification), Suri, Birbhum were the resource persons.
- b) Organized a workshop on ‘Organic Farming with special Reference to Folk-rice Varieties’ on 18th December, 2010 at Kurumba High School, Kurumba in Ausgram-I Block of district Burdwan. The progressive farmers of the area, vocational students of the school, our students and staff will attended the workshop. Mr. Abhro Chakraborty Fisheries Extension Officer, Galsi-I Development Block & Dr. Sukanta Dasgupta, Assistant Director of Agriculture (Administration) acted as the resource persons.
- c) Organized a workshop on “Education, Gender and Development in West Bengal” on 13th March, 2011 in the Seminar Hall of the Department of Economics and Politics. Our students, students of other departments, students of nearby colleges and our staff actively participated in the workshop. Professor Jyotsna Jalan of the Centre for Studies in Social Sciences, Calcutta, Professor Ishita Mukherjee, Director, Women’s Studies Centre, University of Calcutta and Professor Raj Kumar Sen of Rabindra Bharati University were the resource persons. The students of the department, Anamni Gupta, Pritam Bhakat, Smriti Prasad, Durgesh Mani Tiwari and Soumyajit Chakraborty were also among the speakers at the workshop.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:

Department wise gradation in Visva-Bharati is yet to be done. However, Visva-Bharati ranked as a university within India ranked 14 by India Today.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Faculty members are working on generation of both policy oriented knowledge as well as theoretical knowledge in the field of economics & politics. Some of the work has already been submitted as reports and papers.

- a) Disaster management in the Sunderbans.
- b) Crop diversity in the Himalayas.
- c) Urban planning.
- d) Modelling international trade.

- e) Corruption modelling.
- f) New economic criticism.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) Strong research and teaching capabilities in agricultural, environmental and rural economics, research in land and land tenure, farm management surveys. Presently recipient of UGC sanctioned SAP project with thrust area of 'Agriculture, Environment and Rural Development' along with many projects sponsored by UGC, ICSSR, SANDEE.
- ii) Expertise in development planning. A long term collaborative work with the Planning Commission is going on under the A. K. Dasgupta Centre for Planning and Development funded by the Planning Commission in 1996. A. K. D. Centre has been housed in the dept and the Chair Professor of the Centre belongs to our Dept.
- iii) Close integration has been made with the Agro Economics Research Centre under Ministry of Agriculture. The AERC director is now a faculty member of the dept.
- iv) An emerging strength in both theoretical and empirical research in International and Development Economics with a significant number of faculty publishing in International and National Journals in these areas.
- v) A significant international community of students hailing from Bangladesh, Korea, Japan, Thailand, China. We also have a large number of students from states other than West Bengal. Many students are in important positions in academic and non-academic positions in India and abroad.

b) Weaknesses:

- i) Building in bad state of disrepair.
- ii) Intermittent internet facility.
- iii) No seminar hall with modern facilities and adequate reading room space in seminar library.
- iv) Absence of student facilities like common room and placement cell.
- v) Absence of strong ties with previous students (alumni)

c) Opportunities:

- i) Almost completed 1st phase of SAP. Expect to attain higher SAP say DRS-II or Centre for Advanced Studies.
- ii) A. K. Dasgupta Centre will be formally inaugurated at its new building in Purva-Pally. We, hope to receive more grants from Planning Commission and will expand its research scope and areas. Also expect to introduce

- departmental journal in collaboration with the A. K. Dasgupta Centre.
- iii) Greater integration with Agro-Economic Research Centre. More grants and scope of research is expected from the Ministry of Agriculture.
 - iv) Expected to introduce more theory oriented as well as policy oriented research. Hope to initiate exchange programmes with national and international institutions and co-ordinate with the action based research with policy makers.
 - v) Introduction of placement cell and building up alumni network through student reunion and similar programmes.

d) Challenges (SWOC) of the Department:

- i) To improve departmental infrastructure to facilitate research.
- ii) To improve student placement and attract better students
- iii) To expand interdisciplinary research activities with other discipline say Political Science, History, Statistics, Journalism and Mass Communication etc. Some interdisciplinary courses may be introduced like Development Studies.
- iv) To upgrade research programmes like MPhil and PhD.
- v) To generate funds through collaboration with educational foundations in India and abroad.

52. Future plans of the department:

- a) To have more space provision for classrooms and research scholars.
- b) To continue and enhance the status under the UGC-SAP Programme.
- c) To start a few smart classrooms.
- d) To provide more optional courses at the post-Graduate level.
- e) Regular publications of working papers

Evaluative Report of the Department of Philosophy & Religion

1. **Name of the Department :** Department of Philosophy & Comparative Religion
2. **Year of establishment :** 1919
3. **Is the Department part of a School/Faculty of the university?** Yes, Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, Ph.D., D.Litt. etc.
5. **Interdisciplinary programmes and departments involved:** Indology, Sanskrit, Arabic, Persian, Urdu, Islamic Studies, Indo-Tibetan Studies, Integrated Science Department, Rabindra Bhavana etc. for Seminars, lectures, Conferences and different academic assignments etc.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Exchange programmes took place between Department of Philosophy and Religion, Visva-Bharati, and the Department of Religious Studies, Lusane University, Switzerland and also the Council for Research in Values and Philosophy (CRVP), Washington, D.C. and also published jointly some books /articles in 2009-10 and 2012-13.
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System:** Annual System for U.G. (for back candidates) is still operational, however Semester System both at UG and PG levels are going on and also there is a one year Foreign Casual Course system run by the Department on Indian Philosophy. Almost every year some foreign students join this course and obtaining their respective degree.
9. **Participation of the department in the courses offered by other departments :** The Department of Philosophy and Religion occasionally participated in various academic assignments in Bengali, English, History, Sanskrit, Islamic Studies, Rabindra Charcha under Rabindra Bhavana and also extended its collaboration with these departments for their subsidiary papers both at UG and PG level.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	3 (2 for Philosophy+ 1 for Religion)	1 (for Philosophy) 1 post for Comparative Religion and 1 post for Philosophy are lying vacant.	5
Associate Professors	5	3 filled for Philosophy, 2 are vacant.	4
Asst. Professors	12	5 (3 for Philosophy, 2 for Comparative Religion)	6
Others	3 (2 for Philosophy+ 1 for Religion)	1 (for Philosophy) 1 post for Comparative Religion and 1 post for Philosophy are lying vacant.	5

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Sirajul Islam
Qualification : Ph.D
Designation : Professor
Specialization : Islam & Sufism, Bhakti Philosophy, Mysticism.
No. of Years of Experience : 18
No. of Ph.D./M.Phil. students guided for the last 4 years : 07
- b) **Name** : V. Raman
Qualification : Ph.D
Designation : Professor
Specialization : Western Philosophy
No. of Years of Experience : 25
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- c) **Name** : Maya Das
Qualification : Ph.D

- Designation** : Assistant Professor
Specialization : Indian Philosophy, Vedanta, Hinduism
No. of Years of Experience : 33
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- d) **Name** : Ranjan Mukhopadhyay
Qualification : Ph.D
Designation : Associate Professor
Specialization : Logic, Philosophy of Logic, Philosophy of Language
No. of Years of Experience : 28
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- e) **Name** : Kausik Bhattacharya
Qualification : Ph.D
Designation : Associate Professor
Specialization : Contemporary Western Metaphysics
No. of Years of Experience : 15
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- f) **Name** : Anup Barman
Qualification : Ph.D
Designation : Associate Professor
Specialization : Indian Philosophy in General and Nyaya-Vaisesika in particular
No. of Years of Experience : 17
No. of Ph.D./M.Phil. students guided for the last 4 years : 04
- g) **Name** : Gour Hazra
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Buddhism and Jainism, Indian Philosophy
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- h) **Name** : Mousumi Roy
Qualification : Ph.D

- | | | |
|--|---|---|
| Designation | : | Assistant Professor |
| Specialization | : | Sociology & Phenomenology of Religion,
Tribal Religion |
| No. of Years of Experience | : | 8+ |
| No. of Ph.D./M.Phil. students
guided for the last 4 years | : | 01 |
- i) **Name** : Rekha Ojha
- | | | |
|--|---|---------------------|
| Qualification | : | Ph.D |
| Designation | : | Assistant Professor |
| Specialization | : | Applied Ethics |
| No. of Years of Experience | : | 03 |
| No. of Ph.D./M.Phil. students
guided for the last 4 years | : | Nil |
- j) **Name** : Manjari Chakraborty
- | | | |
|--|---|--------------------------------------|
| Qualification | : | Ph.D |
| Designation | : | Associate Professor |
| Specialization | : | Philosophy of Science and Technology |
| No. of Years of Experience | : | 14 |
| No. of Ph.D./M.Phil. students
guided for the last 4 years | : | Nil |
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
- Professor O' Connell, Department of Philosophy University of Toronto, Canada, visited our Department in 2009 for 1 month.
 - Professor A.H. Khan, Trinity College, University of Toronto, Canada, visited our Department in 2010 for 3 weeks.
 - Professor Kazi Nurul Islam, Chairman, Department of World Religions, Dhaka University, Bangladesh, visited our Department for 7 days in the year 2011.
 - One Emeritus Professor recently joined, Dr. Kalyan Kumar Bagchi.
 - Professor James Loiaconno, The Catholic University of America, Washington, DC USA in January 2013.
 - Father Menam Parampril, Chairman, Don-Bosco University, Guwahati, Assam, 2013.
13. **Percentage of classes taken by temporary faculty — programme-wise:**
Dr. Priyadarsani Mitra has taught almost two years as a temporary faculty member and she taught Buddhism, Chinese religion, Judaism etc. The percentage of classes taken by her 1:26/ 4%, from the total ratio is 15:220

14. Programme-wise Student Teacher Ratio :

- a) UG: 1:16
- b) PG : 1:16
- c) Ph.D: 1:4

15. Number of academic support staff (technical) and administrative sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative	06	04	04
Support staff (technical)	0	0	0

16. Research thrust areas as recognized by major funding agencies:

Fund received from UGC unassigned grants to individual teachers of the Dept. for research purpose during the period under report, and research are confined particularly on various disciplines of Philosophy and Comparative Religion like Metaphysics (Indian and Western Ethics), Buddhism, Jainism, Sufism, Islam, Communal harmony, National Integration, World Peace and Social Solidarity. Teachers those who are keenly engaged in pursuing research are: Prof. Md. Sirajul Islam, Prof. Asha Mukherjee, Prof. Bijoy Mukherjee, Prof. Sabujkali Sen, Dr. Mousumi Roy, Dr. Manjari Chakraborty, Dr. Gour Hazra.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:**a) National:****Asha Mukherjee-**

- i) Contribution of Women in Ashram Life of Santiniketan (From 1901-2000), Academic Study of Religion in India: Concept, History and Importance
- ii) Go: India Project, Representative of the Partner Institution, Visva-Bharati.

b) International:**Asha Mukherjee-**

- i) Translation of Schlomith F. Flaum's biography of Rabindranath Tagore from Hebrew to English (Jointly with Gur Leveh from Israel).

18. Inter-institutional collaborative projects and associated grants**a) National collaboration:**

- i) One collaborative seminar was conducted by Prof. Bijay Mukherjee with the Asiatic Society, Kolkata during the period under report.

b) International collaboration:

- i) Organized the 5th International Conference of Korean and Indian Writers and

Artists on Mythology, Mysticism, Literal Arts of Suffering and Redemption organized by the Dept. of Philosophy & Religion, Visva-Bharati, Santiniketan and Korean Artists for India, South Korea on 19th July 2012 at Lipika Auditorium, Visva-Bharati.

- ii) Organized Two Day National Seminar on Values and Contemporary Indian Culture: Indian Perspective jointly organized by The Council for Research for Values and Philosophy (CRVP), Washington, D.C., USA in January 14-15, 2013. Funding Resource- Registration fee taken from the participants.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:

Once Department of Philosophy and Comparative Religion had Special Assistance Program (SAP) and Advanced Study Centre was set up by the renowned Professor Kalidas Bhattacharya.

Some projects are handled by Professor Asha Mukherjee are mentioned below:

- a) Contribution of Women in Ashram Life of Santiniketan (From 1901-2000)
- b) Academic Study of Religion in India: Concept, History and Importance
- c) Go: India Project, Representative of the Partner Institution, Visva-Bharati University

20. Research facility / centre with

- a) **State recognition :** Not yet
- b) **National recognition:** Not yet
- c) **International recognition:** Research work on Comparative Religion and Indian Philosophy of the Department are highly recognized by the various international universities like the Catholic University of America, Washington DC, USA, Lusane University, Switzerland, and Alberta University, Buenos Aires, Argentina. Professor Bijoy Mukherjee, Prof. Asha Mukherjee visited Lusane University, Switzerland respectively in the year 2010-11 as exchange program between the Department of Philosophy and Comparative Religion and also the Department of Religion of the Lusane University. Prof. Md. Sirajul Islam visited Iranian Institute of Philosophy, Tehran, Iran, Tehran University, Iran, University of Athens, Greece and Alberta University, Buenos Aires, Argentina, respectively in the year 2010 and 2013. The research works of the departments were highly recognized by the above mentioned universities abroad

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications:**a) No. of papers published in peer reviewed journals (national/international):**

	–	
Asha Mukherjee	–	01
Gour Hazra	–	04
Kausik Bhattacharya	–	02
M.P. Terrance Samuel	–	07
Manjari Chakraborty	–	02
Maya Das	–	01
Md. Sirajul Islam	–	03
Mousumi Roy	–	02
Rekha Ojha	–	02
Sabujkali Sen (Mitra)	–	01
Total	–	25

b) Monographs:

Kausik Bhattacharya –

- i) *Sartre's Darshan*, 2010, The University of Burdwan, Burdwan (in Bengali).

c) Chapters in Books:

Asha Mukherjee –

- i) “Tradition, Globalization and Cultural Identity” in *Buddhism and Its Social Significance for the Asian World*, Ed. Andrea Loseries, Published by Buddhist World Press, Delhi, 2009, pp 153-159.
- ii) “Capability Approach: Theory and Practice” in *Morality and Social Justice*, Ed. Abha Singh, Decent Books, New Delhi, 2010, pp 62-73.
- iii) “Krishna Chandra Bhattacharya on Freedom” (abstract) in *Ninth Israeli Asian Studies Conference*, April 26-27, 2010, University of Haifa, Israel, p.13.
- iv) “Jaina Meditation: Self Purification Process Through Karmic Cycle” in *Cultural Histories of Meditation: Practice and Interpretation in a Global Perspective*, Ed. Halvor Eifring and WubshetDagne, University of Oslo, Norway, pp 449-469.
- v) *Jainism: Its Identity on the Basis of Literature and Philosophy*, in *Religion and Literature: Indian Perspectives*, Ed. By Projit Kumar Palit, Kaveri Books, New Delhi, 2011, pp 194-201

Kausik Bhattacharya –

- i) *The Observation-Theoretical Distinction Revisited*, Anthology; Publisher: Decent Books, New Delhi, 2011, Pages: 263-271.
- ii) *Truth Rationality and Verisimilitude*, Anthology; Publisher: Pearson &

PHISPC, Delhi, Reviewed , 2012, Pages:59-83.

M.P. Terrance Samuel –

- i) M.P. Terence Samuel, ‘SangaKaalaSamayam’ (Religion of Tamil Sangam Age), Thaamarai, December, 2009, pp. 21-27.

Manjari Chakraborty –

- i) “Creativity and the Growth of Scientific Knowledge” (Chapter 12) in Epistemology, Science and Cognition edited by Prajit K. Basu and S.G. Kulkarni, Hyderabad Studies in Philosophy, no. 6 (New Delhi: Decent Books: 2011) ISBN 13: 978-81-86921-54-8.

Maya Das –

- i) *A Re-consideration of Some Methods of Sanskrit Hermeneutics*, Published in Proceedings of World Sanskrit Conference, vol.5. Edited by Sri LalBahadur Shastri Rashtriya Sanskrit Vidyapith, New Delhi, 2007-2009.

Md. Sirajul Islam –

- i) “Multiculturalism and Contemporary Indian Society: A Philosophical Approach”, Published in the proceedings of 8th International Congress of Social Philosophy, Edited by, B. P. Siddhasarama, Dravidian University, Kuppam-2009.
- ii) “Cultural Transformation in Indian Islam: A Philosophical Enquiry from the Viewpoint of Our Contemporary World”, Published in the Volume-Islam, Cultural Transformation, and the Re-Emergence of Falsafah, Edited By, Karim Dogulas Crow, Iranian Institute of Philosophy, Teheran-2009 (ISBN: 978-964-8036-46-6).
- iii) Published an Anthology (Rachana Samagra in Bengali) of Dr. Zakir Nayak, in January 2010, Published By, Lekha Prakasani, 57/D College Street, Kolkata-73.
- iv) Published an Article on “Islam- O- Visva- Bhratritva” (Islam and World Fraternity) in Bengali, Edited By, AhamadHasan Imran, Weekly Column Id Issue-2009, Kolkata-16.
- v) Published an Article on “Ramadhan and NarirAdhikar” (Ramadhan and the Rights of Women) Edited By, ImdadulHaq Noor, NatunGatiPrakashani, Ramzan Special Issue-2009, Kolkata-14.
- vi) Published an Article on “Santraser Rakamfer” in Bengali (Different forms of Terrorism) Edited By, Imdadul Haq Noor, NatunGati Prakashani, Idd Special Issue-2009, Kolkata-14.
- vii) Article Accepted on “Impact of Sufism on Bengal Vaisnavism: An Analysis”, at The Parliament of World Religions, Melbourne, Australia.
- viii) Published an Abstract on “Sufi Culture and Values: An Analysis in Indian

- Perspective” at the Abstract book of Indian Philosophical congress 84th session, 2009 edited by Subhoda Joshi.
- ix) Published an Abstract in the Abstract book of Iranian Institute of Philosophy, Tehran, Iran.
 - x) Published an article on Impacts of Post-Globalization and Emerging World Order: An Analysis in Indian Perspective in the Proceedings of 9th International Congress of Social Philosophy Volume 3, 2010, pp-600-608 (ISBN-978-81-908455-3-3).
 - xi) Published an article on Position of Others in Islam: A Philosophical Reflection, Samvada, Vol-5, ed. by R.C. Sinha, Vidya Bhavana, Varanasi, 2010, pp.77-92.
 - xii) Published an article on Sufi Metaphysics: An Appraisal in Indian Perspective in Aligarh Journal of Islamic Thought, Dept. of Philosophy, Aligarh, ed. By RoshanAra, No-13, October 2007(Back Volume published in 2010) , pp. 85-107.
 - xiii) Published an article on Sufi Spirituality and Universal Harmony: A Rational Approach in Socio-Cultural Viewpoint, Book-World of Philosophy; A Harmony, ed. by Christopher Key Chappel, Shanti Prakashan, Rothak, Haryana,2010, pp. 396-410. (ISBN-978-93-81090-00-8).
 - xiv) Published an article on Embracing the Ineffable: Experiences of the Sufis, Book- Streams of Yogic and Mystic Experience (Encyclopedic volume), General editor- D.P. Chattopadhyayaedt.byManoj Das, vol-xvi, Part-3, Centre for the Studies in Civilizations, New Delhi, 2010, pp.453-470 (ISBN-81-87586-47-8).
 - xv) Published an article on The Philosophy of Being: A Critical Exposition in the Viewpoint of MullaSadra and Shaykh Ahmad Sirhindi, book-MullaSadra’s School of Western Philosophies, Vol-1, Sadra Islamic Philosophy Research Institute Publication, Tehran, 2004, pp. 313-320 (ISBN-964-7472-64-1).
 - xvi) Published an article on Islamic Morality With special Reference to Justice: An ethical Justification, Book- Morality and social Justice, ed. by Abha Singh, Decent Books, New Delhi, 2010, pp. 319-336 (ISBN-13-978-81-86921-53-1).
 - xvii) Published an article on The Mystery of Soul and Consciousness: An Appraisal in Sufi Viewpoint, Book- Spirituality and Science of Consciousness, Pub.by Swami Sarvabhutananda, Ramkrishna Mission Institute of Culture, 2011, pp. 203-226, (ISBN-978- 81-87332-96-1).

- xviii) Published an article on Rabindranather Muslim Bhavana (Bengali), Idd Volume, Kolkata, edited by Subid Abdullah, 2010.
- xix) Published an article on Santiniketane Islam Charcha (Bengali), Idd Volume, special No-1, ed. by Ahmad Hasan Imran, QalamPrakashoni, Kolkata, 2010. "Philosophy of the Faqirs-An Indian Perspective" ed. by Prof. Avani in 2009.
- xx) Published an article entitled "Sufism and the Position of Man in the Universe: A Reflection in the Religious Viewpoint" in the Book- Religion and Literature: Indian Perspective, ed. by Projit Palit, Kaveri Books, New Delhi, 2011, ISBN- 978-81-7479-119-1.
- xxi) Published an article entitled "Role of Civil Society in Framing of Good Governance: An Analysis in Indian Viewpoint" in the Book-Democracy, Civil Society and Good Governance, Published by Jagannath University, Dhaka, Bangladesh, 2011, ISBN-978-984-33-3988-1, pp.79-93.
- xxii) Published an article on "Rabindranather Dharma Chinta" in the Book-Rabindranath- O-Visva-Bharati (Bengali), ed. by Amal Pal, Published by the Visva-Bharati Alumni Association, Santiniketan, 2011, pp.84-95.
- xxiii) Published an article on "LalanShaherDarshano Islam (Bengali), NatunGati, Edd Volume, ed. by Emdadul Haq Noor, Kolkata, 2011, pp. 37-40.
- xxiv) Published an article on Iran Bhraman, (Bengali), Anahata (Bengali), Edd Volume, ed. by Subid Abdullah, Kolkata, 2011, pp.283-285.
- xxv) Published an abstract of article entitled "Identity of Person and Civilizational Crisis : A Philosophical Exposition in Islamic Viewpoint" in the Proceedings of the 2nd Conference on The Paradigms of Thinking and Conceptions of Knowledge Under the Influence of Contemporary Challenges in Practical and Applied Philosophy, Lviv, Ukraine, 2010 , pp. 39-40 (the publication received by me in 2011).
- xxvi) Published an article on Education for sustainable development in the Proceedings of 11th International Congress of Social Philosophy "Satyam Shivam Sundaram, General Editor: V.T. Patil and B. Krishnamurthy, Karnatak University, Dharwad, 2012, PP. 123-135, (ISBN-978-81-924572-0-8).
- xxvii) Published an article on Sufi Notion of Interfaith Dialogue and World Peace, Sandhan-Journal of Centre for Studies in Civilizations, Editor: D.P. Chattopadhyaya, vol-ix, Number-1, January –June 2009(Back log issue published in 2012), pp.69-86, (ISSN 0972-3609).
- xxviii) Published an article on Globalization and Eurasian Peace: An Islamic

Perspective in the Book- Globalizing Eurasia- Potentialities and Challenges, Editor-G. M. Mir, Published by the Centre of Central Asian Studies, University of Kashmir, Srinagar, Kashmir, 2013, pp. 325-344 (ISBN: 978-81-921335-0-9).

Ranjan Mukhopadhyay –

- i) “Dummett on Realism and Anti-Realism” in Partha Ghose(ed), Materialism and Immaterialism in India and the West: Varying Vistas, Centre for Studies in Civilizations, New Delhi 2010, pp 481-496.
- ii) “The Logic of Evidence”, in Pradip Kumar Sengupta (ed.), *History of Science and Philosophy of Science: A Philosophical Perspective of the Logic of Ideas in Science*, Centre for Studies in Civilizations and Pearson Education in South Asia, New Delhi, 2012, pp. 325-344. (ISBN No. 978-81-317-1931-2).

Sabujkali Sen (Mitra) –

- i) “Tagore on Religion”, in “India Perspective, 2010,” Published by the Ministry Of External Affairs, Govt., Of India, New Delhi. April 2010.

d) Edited Books:

Md. Sirajul Islam –

- i) Jointly edited a book- Democracy, Civil Society and Good Governance, Published by The Jagannath University, Dhaka, Bangladesh, 2011, ISBN-978-984-33-3988-1.
- ii) Jointly Edited -“Satyam Shivam Sundaram”, Karnatak University, Dharwad, Karnatak, 2012 (ISBN-978-81-924572-0-8).

Kausik Bhattacharya –

- i) *Social Philosophy for the New Millennium*, 2008, Kolkata: Lekha Prakashoni, ISBN: 81-88130-03-6 (Jt. Editor).

e) Books with ISBN with details of publishers:

Alternative Geometry of Dwijendranath (in Bengali) Alochana Chakra: Book Fair, Feb, 2011.

M.P. Terrance Samuel –

- i) “SamoogaEthirnilaigal – PanmugaPanpaattiyam, Sirupaanmaiyyinar (Antinomies of Society – Multiculturalism, Minorities)” by M/s. April 14 and KavinNanbargal, W.Pudupatti, during June, 2011. (ISBN 9788190734912).

Rekha Ojha –

- i) Intersex Identity: An Ethical Perspective Published in 2011 by Akansha

Publication New Delhi.

- ii) Dalit Women in India Published on 2012 by Akansha Publication, New Delhi.

Sabujkali Sen (Mitra) –

- i) Marmer Gehini Mrinalini Devi, by Rabindra Bharati University, August 2010.

f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Nil

g) Citation Index — range / average: Nil

h) SNIP: Nil

i) SIR: Nil

j) Impact Factor — range / average: Nil

k) h-index: Nil

23. Details of patents and income generated: Not applicable

24. Areas of consultancy and income generated: None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- a) Professor Bijoy Mukherjee, Prof. Asha Mukherjee visited Lusane University, Switzerland respectively in the year 2010-11 as exchange program between the Department of Philosophy and Comparative Religion and also the Department of Religion of the Lusane University.
- b) Prof. Md. Sirajul Islam visited Iranian Institute of Philosophy, Tehran, Iran, Tehran University, Iran, University of Athens, Greece and Alberta University, Buenos Aires, Argentina, respectively in the year 2010 and 2013.
- c) Dr. Ranjan Mukhopadhyay was the Visiting Fellow at the Department of Philosophy, Jawaharlal Nehru University, New Delhi, October 2013, for 125 days.

26. Faculty serving in

a) National committees:

Asha Mukherjee-

- i) Member of the Board of Studies as an External Expert, Department of Philosophy, Rajasthan University, Jaipur for a period of two years from 2007.

- ii) Member of the Board of Studies as an External Expert, Department of Philosophy, North Eastern Hill University, Shillong for two years from 2008.
- iii) Member, Indian Radical Humanist Association, Kolkata.
- iv) Joined as Founder Director, Women's Studies Centre, Visva-Bharati, September, 2009.
- v) Financial Assistance for Travel, accommodation etc. of 6,000 NOK to participate in Cultural Histories of Meditation Conference, by Oslo University, Oslo, Norway
- vi) Advisory Board Member (External) Buddhist Studies, Hyderabad University, Hyderabad, 2010.
- vii) Advisory Board Member (Internal) Centre for Buddhist Studies, Visva-Bharati.
- viii) Nominated Member of the Institute Board of Bhasha Bhavana, Visva-Bharati, 2010.
- ix) Chairperson, Standing Committee for Prevention for Sexual Harassment against Women at Work-place, Visva-Bharati, from July, 2010
- x) Member, Board of Editors, International Journal of Jurisprudence and Philosophy of Law, published from NEHU.
- xi) Selected one of the six eminent scholars from India by Indian Council for Cultural Research, New Delhi for Buddhist Conference on "Buddhist Canons & Early Mahayana Buddhism" in Taiwan
- xii) Financial Assistance for Travel, accommodation etc. to participate in Conference organized by Gothenburg University, Sweden
- xiii) Visiting Fellow, Department of Philosophy, Raivinschow University, Cuttack
- xiv) Founder Secretary of Daya Krishna Academic Foundation, Santiniketan
- xv) Director, Indian Council for Philosophical Research (ICPR) sponsored National Seminar on Philosophy of Kalidas Bhattacharya, 3-5 March, 2012

Sabujkoli Sen (Mitra) –

- i) External Member of Board of Studies in Benaras Hindu University.
- ii) Member of the Editorial Board of 'Sandarsana' the research journal of the Department of Philosophy, Allahabad Central University.
- iii) Member of the Editorial Board on the 'Philosophy of Life World' the research journal of the Department of Philosophy, Vidyasagar University.

Md. Sirajul Islam –

- i) General Secretary International Congress of Social Philosophy (ICSP), 2011.

- ii) Joint Secretary, Social Network for the Assistance to People (SNAP), Kolkata, 2011.
- iii) Member, Executive and Academic Council, Aliah University, Kolkata. 2011 General Secretary, International Congress of Social Philosophy (ICSP), 2011-12.
- iv) Member, District Level Inspection Team (DLIT) Madrasah and High school, Birbhum District, Government of West Bengal, 2012.
- v) President, Visva-Bharati University Faculty Association (VBUFA), 2013-14.

b) International committees:

Asha Mukherjee-

- i) Appointed Member in the Advisory Board of the Argument: Biannual Philosophical Journal published from University of Cracow, Poland
- ii) Visiting professor, Department of Religious Studies, University of Lausanne, Switzerland, 12 April-23 April, 2010
- iii) Visiting Lecturer, Department of Asian Studies, Tel-Aviv University, Israel, 25th April

Md. Sirajul Islam-

- i) Member of Islamic Philosophical Association, Tehran, Iran and also member of UNESCO (Eastern region) Environmental Ethics Section, Bangkok, Thailand, 2010-12.
- ii) Member of the Council for the Research in Value and Philosophy (RVP), Washington, D.C., USA.
- iii) Member, Iranian Institute of Philosophy, Tehran, Iran.

c) Editorial Boards:

Dr. Ranjan Mukhopadhyay –

- i) Member of the Editorial Board Jadavpur University of Philosophy.

d) Any other (please specify):

Dr. Ranjan Mukhopadhyay –

- i) Members of BOS of Burdwan University.
- ii) Members of Academic Committee of Dept. Philosophy, Presidency University.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

- a) Organized Maharshi Smarak Lecture at Visva Bharati on 24 December 2012 lecture delivered by Prof. Kalyan Bagchi, Former Professor of Philosophy, Visva-Bharati.
- b) Organized Amalabala Devi Endowment lecture at Visva-Bharati on 21st March 2013 and lecture delivered by Swami Atmapriyanandaji Maharaj, Vice

- Chancellor of Belur Vivekananda University, Belur.
- c) Organized Binodini Memorial Endowment lecture at Visva-Bharati on 31st March 2013 and Lecture delivered by the Prof. Pradyut Mukhopadhyaya, former Professor Philosophy, Jadavpur University, Kolkata.
 - d) Organized two day National Seminar on the Philosophy of *Contribution of Sri Chaitanya and Indian Culture* in March 30-31, 2013 at Visva-Bharati.
 - e) Organized one day seminar on *the Philosophy of S. Radhakrishnan* to observe Teachers' Day on 5th September, 2013.
 - f) Organized One Day seminar on *Swami Vivekananda in Resurgence of Indian Culture and Philosophy* on 21st November, 2013 to observe world Philosophy Day.
 - g) Conducted special lectures in the year 2013.
- 28. Student projects:**
- a) **percentage of students who have done in-house projects including inter-departmental projects:** 100% UG and PG level.
 - b) **percentage of students doing projects in collaboration with other universities/industry/institute:** Both the students of UG and PG level of Philosophy and Comparative Religion; they are meticulously preparing their project dissertations in consultation with the various allied departments of the home university as well as the other universities. 98% students are involved in such projects.
- 29. Awards / recognitions received at the national and international level by**
- a) **Faculty:** Prof Md. Sirajul Islam, Prof. Asha Mukherjee, Prof. Bijoy Mukherjee, Prof. Sabujkali Sen, and Dr. Manjari Chakarborty's research works on Indian Philosophy, Jainism, Sufism, Islam, Philosophy of Rabindranath Tagore, and Philosophy of Mind are highly appreciated by the international universities.
 - b) **Doctoral / post doctoral fellows:** Prof Matiur Rahman, Dept. of Philosophy, Dhaka University, has done post-doctoral work under this department on "Banglar Buddhijivi-O-tadar avadan" The thesis is already been submitted to the university for assessment.
 - c) **Students:** Nil
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**
- a) A seminar on "Rabindranath Tagore and the Bauls" organized by the Dept. of Philosophy & Religion, Visva-Bharati on 21st September 2010. *Funded by Unassigned grant by the University.*
 - b) Organized Asian Poets and Cultural Meet Conference at Visva-Bharati in July,

2012. *Funded by Asian Poets and Cultural Meet Association, Seoul, Korea.*
- c) The National Seminar on “Philosophy of Kalidas Bhattacharya”, organised by the Department of Philosophy and Comparative Religion, Visva-Bharati, in collaboration with ICPR, New Delhi, during March 3 to 5, 2012.
 - d) Organized Two Day National Seminar on Values and Contemporary Indian Culture: Indian Perspective jointly organized by The Council for Research for Values and Philosophy (CRVP), Washington, D.C., USA in January 14-15, 2013. *Funding Resource- Registration by the participants.* Names of Outstanding Participants: i) Prof. James Loicinno, USA. ii) Father Menam Parampril, Don Bosco University, Gawhati, Assam. iii) Prof. Suniti Kumar Pathak, Retd. Prof. of Tibetan Studies, Visva-Bharati.
 - e) Organized Maharshi Smarak lecture at Visva-Bharati on 24th December, 2012. The lecture was delivered by Prof. KalyanBagchi, Former Professor of Philosophy, Visva-Bharati. *Funded by the University unassigned grant.*
 - f) Organized Ambala Devi Endowment Lecture at Visva-Bharati on 21st March, 2013. The Lecture was delivered by Swami Atmapriyanandji Maharaj, Vice-Chancellor of Belur Vivekananda University, Belur. *Funded by Endowment Family from the university.*
 - g) Organized Binodini Memorial Endowment Lecture at Visva-Bharati on 31st March, 2013. The Lecture was delivered by Prof. PradyutMukhopadhyaya, former Professor of Philosophy, Jadavpur University, Kolkata. *Funds taken from Binodini Memorial Endowment memorial from the University.*
 - h) Organized two-day National Seminar on the Philosophy of *Contribution of Sri Chaitanya and Indian Culture* on 30-31st March, 2013 at Visva-Bharati. *Funded by UGC unassigned grant / merged scheme by the University, rupees 2 lakhs.* Names of Outstanding Participants: i) Sanyasi Maharaj, General Secretary, Godiya Math, Kolkata. ii) Prof. Gopal Khan, Retd. Prof. of philosophy, Burdwan University, Burdwan. iii) Prof. Dilip kumar Mohanta, Vice-Chancellor, Kalyani University.
 - i) Organized one-day seminar on *the Philosophy of S. Radhakrishnan* to observe Teachers’ Day on 5th September, 2013. *Fund raised by registration.* Names of Outstanding Participants: i) Prof. Kalyan Kumar Bagchi, Emeritus Professor of Philosophy, Visva-Bharati, Santiniketan. ii) Prof. Hiranmay Banerjee, Retd. Prof. of Philosophy, Jadavpur University, Kolkata.
 - j) Organized ICPR Sponsored one-day Seminar on *Swami Vivekananda in Resurgence of Indian Culture and Philosophy* on 21st November, 2013 to observe World Philosophy Day. Fund was acquired through registration fee and sanction of Rs. 20 thousand fund from ICPR, New Delhi (although not received

yet). Names of Outstanding Participants: i) Swami Sarvapriyanandaji Maharaj, Acharya, Belur Math, Howrah. ii) Prof. Karuna Sindhu Das, Firmer Vice-Chancellor, Ravindra-Bharati University, Kolkata, And Retd. Prof. of Sanskrit.

31. Code of ethics for research followed by the departments:

As per the university norms. We also follow the standard of IT based procedures for identifying plagiarism.

32. Student profile programme-wise:

Name of the Program (refer to question no.4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G. (2010-11)	Phil-250, C.R.-160	15	25	96%	96%
(2011-12)	Phil-255, C.R.-140	14	26	96.5%	96.5%
(2012-13)	Phil-245, C.R.-130	19	20	96%	96%
(2013-14)	Phil-235, C.R.-120	20	30	97%	97%
P.G. (2010-11)	Phil-152, CR-25	16	11	97%	97%
(2011-12)	Phil-160, CR-21	23	20	98%	98%
(2012-13)	Phil-180, CR-20	24	24	96%	96%
(2013-14)	Phil-185, CR-18	23	22	95.5%	95.5%
Ph.D. (2010-11)	18	7	7	Not yet completed	
(2011-12)	14	8	5		
(2012-13)	16	9	4		
(2013-14)	17	7	8		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	6%	92.5%	0	1.5%
P.G.	63%	37%	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

a) NET: 25 (SC-6, ST-2, OBC-4)

b) SET: 08 (SC-2, ST-Nil, OBC-2)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	98%
PG to M.Phil.	Nil
PG to Ph.D.	25% (Approximately)
Ph.D. to Post-Doctoral	5% (Approximately)
Employed	60% (Approximately)
• Campus selection	Just utilized this process recently.
• Other than campus recruitment	30% (Approximately)
Entrepreneurs	15% (Approximately)

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Approx. 60%
from other universities within the State	10%
from universities from other States	25%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	01
Ph.D.	01
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- Library:** 1 (Sectional), collection of books: 18000 approximately.
- Internet facilities for staff and students:** due to the construction work these facilities are disrupted but they are in the process of upgradation.
- Total number of class rooms:** 04
- Class rooms with ICT facility:** Nil
- Students' laboratories:** Nil

f) **Research laboratories:** N/A

39. List of doctoral, post-doctoral students and Research Associates:

	Doctoral (Ph.D) students	Post Doctoral Students	Research Associates
From host University	80% Approximately	2%	Nil
From other Universities	20% Approximately	2%	Nil

40. Number of post graduate students getting financial assistance from the university: 6

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

- Yes, we have discussed with some reputed professors and scholars to enrich students awareness specially concerning religions and Indian Philosophy.
- Discussed among the students to upgrade computer and internet access with some computer experts.
- We have a plan to introduce M. Phil course both in Philosophy and in Comparative Religion.

42. Does the department obtain feedback from:

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, for the development of curriculum of UG, PG, and Ph.D. course work level, suggestions of the faculty members have been incorporated.
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Yes, their suggestions implemented.
- alumni and employers on the programmes offered and how does the department utilize the feedback:** Yes, their suggestions implemented.

43. List the distinguished alumni of the department (maximum 10):

- Dr. Sunrit Mallik, Former Director, USEFI (American Centre), Kolkata
- Prof. Keya Maitra, UNCR, Ashbill, North Carolina State, USA
- Prof. Dilip Mohanta, Former Vice-Chancellor, Kalyani University, Kalyani
- Prof. Rajat Bhattacharya, Director, Vivekananda Centre, Burdwan University, Burdwan
- Prof. Ananda Wazelwar, Dept of Philosophy, University of Hyderabad.
- Prof. Amitabha Dasgupta, Dept of Philosophy, University of Hyderabad. Recently he became Adjunct Professor in the Vivakenanda Chair of Presidency University, Kolkata
- Prof. Nirmalungshu Mukherjee, Dept of Philosophy, University of Delhi, Delhi

- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
- a) Seminar on Sri Chaitanya organized by the department in 30-31st March, 2013, and 10 students have presented their papers in the student section.
 - b) Maya Das has delivered lecture on Human Destiny in Traditional Indian View on 09-08-2012.
 - c) Dr. Anup Barman has delivered lecture on vatsyanis concept of Anviksikividya on 16.8.2012.
 - d) Dr. M. P. Terrence Samuel has delivered lecture on Indian Philosophy and Foucault on 24.8.2012.
 - e) Prof. V. Raman has lecture delivered lecture on Wittgenstein the Man and his Philosophy on 31.8.2012.
 - f) Prof. Kalyan Bagchi has lecture delivered on Categories as a priory particulars on 5.10.2012.
 - g) Prof. V.N. Sheshagiri Rao, Dept. of Philosophy, Mysore University has lecture delivered on “Indian and Western Philosophy in the Era of Science”.
 - h) Prof. Predrag Cicovacky, Professor of Philosophy and Director of Peace and Conflict Studies, College of Holy Cross, Worcester, N.A,USA has lecture delivered on “ On the immortality of War and Violence” and “Martin Luther King’s Ethics of Love and Non-violence”, on 3.12.2012.
- 45. List the teaching methods adopted by the faculty for different programmes:**
Use of Projectors, Laptops and other audio-visual aids, Black Board etc.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
By collecting reports and monitoring the progress regularly by the students as well as the teachers of the department.
- 47. Highlight the participation of students and faculty in extension activities:**
Both students of the department and most faculties have jointly enriched academic programs relating to workshop, orientation, seminars/conferences. Also, the students of the department are engaged in various recreational activities like picnic, co-curricular activities, sports and games, cultural functions, judo, first-aid training, NSS program, NCC parade and camps etc.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
Quizzes, group-discussions, paper presentations, Tagore’s Dance, Music, Drama etc.
- 49. State whether the programme / department is accredited / graded by other**

agencies? If yes, give details: Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

The Department is relentlessly engaged in disseminating both knowledge of Philosophy and Religion for maintaining communal harmony, national integration, social solidarity and practical application of Philosophical knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) Strong research and teaching capabilities in Philosophy, Comparative Religion, Environmental Ethics, Folk Culture, Women Studies etc.
- ii) Expertise in Indian Philosophy, Comparative Religion, Interfaith Understanding, Folk Culture and Philosophy.
- iii) Close integration has been made with the various cultures, philosophies and religions and also maintaining communal harmony.
- iv) An emerging strength in both theoretical and empirical research, both at national and international level with significant number of faculty publishing in International and National Journals in diversified areas of Philosophy and Comparative Religion.
- v) A significant international community of students hailing from Bangladesh, Korea, Japan, Thailand, China. We also have some students from states other than West Bengal. Many students are in important positions in academic and non-academic positions in India and abroad.

b) Weaknesses:

- i) Scarcity of class rooms, teachers individual rooms.
- ii) Old building and Library portion are in a bad state of disrepair.
- iii) Intermittent internet facilities due to the new construction.
- iv) No seminar hall with modern facilities and adequate reading room space in seminar library.
- v) Absence of student facilities like common room (for boys and girls) and placement cell.
- vi) Absence of strong ties with previous students (alumni).

c) Opportunities:

- i) Greater integration with various departments of the University, different National universities and foreign universities for academic improvement.
- ii) Expected to introduce more serious work in research level so that students after completion their work may compete with the students of other national and international candidates.

- iii) Hope to initiate exchange programmes with national and international institutions and co-ordinate with the action based research in burning topics of Philosophy and Religion.
- iv) Introduction of placement cell and building up alumni network through student reunion and similar programmes.

d) Challenges:

- i) To improve departmental infrastructure to facilitate research.
- ii) To improve student placement and attract better students.
- iii) To expand interdisciplinary research activities with other discipline say Political Science, History, Journalism and Mass Communication, Environmental Science etc. Some interdisciplinary courses may be invented like Development Studies.
- iv) To upgrade research programmes like MPhil and PhD.
- v) To set up Wi Fi internet facilities.
- vi) Taken initiative for Special Assistance program for the Department.

52. Future plans of the department:

Collaborative Educational Programs with Foreign Universities, providing quality education, Retention of communal harmony awareness program, dissemination of ethical teachings and value based education.

Evaluative Report of the Department of Ancient Indian History, Culture & Archaeology (A.I.H.C. & A.)

1. **Name of the Department** : Department of Ancient Indian History, Culture & Archaeology (A.I.H.C. & A.)
2. **Year of establishment** : 1951
3. **Is the Department part of a School/Faculty of the university?** Yes, Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, Ph.D., M.Phil.
5. **Interdisciplinary programmes and departments involved :**
 - a) Common Teaching Programme with the Department of History for more than 30 years.
 - b) Continuously involve with Department of Geography in our field study and Archaeological Excavations.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No
7. **Details of programmes discontinued, if any, with reasons:** N/A
8. **Examination System:** Semester System both as UG & PG levels.
9. **Participation of the department in the courses offered by other departments :**
Department Students participate in the courses offered by the various departments such as History, Geography, Economic, Political Science, Education, etc.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	1	3
Associate Professors	2	2	3
Asst. Professors	7	5	5
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Ananda Chandra Sahoo
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Art History of Ancient India
No. of Years of Experience : 25
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- b) **Name** : Bikash Mukherji
Qualification : M.A., Ph.D
Designation : Associate Professor & H.O.D.
Specialization : Religious History of Ancient India
No. of Years of Experience : 23
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- c) **Name** : Sina Panja
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Archaeology
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- d) **Name** : Sarita Khettri
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Epigraphy and Religious History of Early India
No. of Years of Experience : 09
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- e) **Name** : Anil Kumar
Qualification : M.A., Ph.D
Designation : Assistant Professor (Senior Scale)
Specialization : Social & Economic History of Ancient India
No. of Years of Experience : 12 Years 07 months

- No. of Ph.D./M.Phil. students guided for the last 4 years** : Nil
- f) **Name** : K. Mavali Rajan
Qualification : M.A., Ph.D
Designation : Assistant Professor (Senior Scale)
Specialization : Socio-Economic History of Ancient India
No. of Years of Experience : 06
No. of Ph.D./M.Phil. students guided for the last 4 years : 02
- g) **Name** : Bina Gandhi Deori
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Ethno-archaeology
No. of Years of Experience : 6 years 4 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- h) **Name** : Remya.V.P.
Qualification : M.A. in Ancient History & Archaeology
Designation : Assistant Professor
Specialization : Art History
No. of Years of Experience : 2 years 6 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- i) **Name** : Suchira Roychowdhury
Qualification : M.A, Ph.D
Designation : Assistant Professor
Specialization : Proto Historic Archaeology, Theory & Methods in Archaeology
No. of Years of Experience : Only 6 Months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil
13. **Percentage of classes taken by temporary faculty — programme-wise :** Nil
14. **Programme-wise Student Teacher Ratio :**
a) U.G. – 15:33

b) P.G. – 10:22

c) Ph.D. – 1:89

15. Number of academic support staff (technical) and administrative sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative	03	03	03
Support staff (technical)	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies: Exploring possibilities

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants

a) National collaboration: Nil

b) international collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: Nil

20. Research facility / centre with

a) state recognition : Nil

b) national recognition: Nil

c) international recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: No

22. Publications:

a) No. of papers published in peer reviewed journals (national/international): – 09

b) Monographs: –

Dr. Anil Kumar – Assigned to write a Monograph on Vikramshila Monastery, Ministry of HRD, Govt. of Bihar, 2013-2014.

c) Chapters in Books: –

d) Edited Books: –

e) Books with ISBN with details of publishers:

f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

g) Citation Index — range / average:

- h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
- 23. Details of patents and income generated:** Not applicable
- 24. Areas of consultancy and income generated:** Not applicable
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
Department Faculty Dr. Anil Kumar has been selected as an expert of history and archaeology in preparing the digital map of the Buddhist centers in India and South East Asian countries.
- 26. Faculty serving in**
- a) **National committees:** Nil
 - b) **International committees:** Nil
 - c) **Editorial Boards:**
 - Professor A.C.Sahoo –**
Editorial Member in Prof. K.S. Behera Commemoration Volume.
 - Dr.Anil Kumar –**
Member, Editorial Board of Journal on History and Social Science Past and Present
 - Dr. K. Mavali Rajan –**
 - i) Member in Editorial Board, Journal of Social Science and Humanity Research.
 - ii) Member in Editorial Board, International Journal Social Science Review.
 - d) **Any other (please specify):**
 - Professor A.C.Sahoo –**
Member in Selection Committee of Teaching Post in Department of Ancient Indian History, Utkal University, Odisha.
 - Dr.Bikash Mukherjee –**
Member in Selection Committee as a Chairman in School Service Commission, West Bengal on 28-29 August 2013 for conducting Viva-Voce.
 - Dr.Anil Kumar –**
Academic Board Member of HRD Ministry recognized research institute “Purattavanitra”, Kanpur.
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
We have already conducted seven UGC sponsored Refresher course Program in our

Department between 1998-2006.

Faculty Members of the Department regularly attend UGC/ASC Refresher, Orientation Programme, workshop and Training Courses.

28. Student projects:

a) **percentage of students who have done in-house projects including interdepartmental projects:** In-house Project on Environmental Studies have been done by the Students.

b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Nil

29. Awards / recognitions received at the national and international level by

a) **Faculty:** Nil

b) **Doctoral / post doctoral fellows:** Nil

c) **Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

a) One Conference on Numismatic Society of India Organized at the Department of A.I.H.C. & A, Visva Bharati University – 2012.

b) Seminar on Recent Archaeological Activities in Eastern India, Organized by the Department in August 2010.

31. Code of ethics for research followed by the departments:

As per University rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	2500(App)	16	24	40%	60%
P.G.	107	28	18	60.86%	39.14%
Ph.D	23	2	2	50%	50%

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	7.5%	85%	7.5%	NIL
P.G.	80.43%	19.57%	-	-
M.Phil.	None	None	None	None

Ph.D.	100%	0	0	0
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36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	11.11%
from other universities within the State	22.22%
from universities from other States	66.67%
from universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	01
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** One (small library).
- b) **Internet facilities for staff and students:** for staff only.
- c) **Total number of class rooms:** 4 (four class Rooms) and one Seminar hall.
- d) **Class rooms with ICT facility:** Nil
- e) **Students' laboratories:** Nil
- f) **Research laboratories:** Nil

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university – 12**
- b) **from other institutions/universities – 2**

Doctoral (Ph.D) students	Post Doctoral Students	Research Associates
i) Rajeswar Roy ii) Arko Das iii) Sourav Mondal iv) Subhajit Singha v) Krishnakali Dey vi) Boro Murmu vii) Sudipta Goswami viii) Biswarup Ganguly ix) Nivedita Mitra x) Toton Kumar Das	i) Dr. Sayamtara Jash	Nil

xi) Rajib Lochan Ghosal		
xii) Binay Barman		
xiii) Sudipnarayan Moitra		
xiv) Suman Saha		

- 40. Number of post graduate students getting financial assistance from the university: 07 (Merit Scholarship)**
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**
We have introduced M.Phil course in the Department in order to improve the quality of research. This we felt necessary to develop the primary idea of research before entering the high research degree.
- 42. Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:**
Yes, we take the input on our course curriculum regularly and incorporate the idea in our Academic Programmes.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:**
We incorporate the ideas and feedbacks which we take regularly from our students of the department.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:**
We incorporate the ideas and the feedback, which we take from our Alumni and employers of the department.
- 43. List the distinguished alumni of the department (maximum 10):**
- Ajoy Kumar Lahiri, Australia
 - Dr. C. Muthia, Tamilnadu, India.
 - Dr. D.K. Ganguly, Santiniketan, India.
 - Dr. Kalyan Kumar Sarkar, Canada.
 - Dr. Pranabananda Jash, West Bengal, India.
 - Dr. S.N. Chopra, Chandigarh, India.
 - Dr. Satyen Patnaik, Bhubaneswar, India.
 - Mrs. Tan Chameli, Delhi, India.
 - Rev.Ugen.C. Lama, Darjeeling, India.
 - Dr. Warenyu Sanchun, Thailand.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Special Lectures:

- a) Special lectures arranged in the Department of A.I.H.C. & A. from time to time as enrichment programme for the students.
- b) Professor Upinder Singh, Delhi University delivered Special lecture on Historiography and Historical writings in Ancient India in February, 2010.
- c) Professor B.D. Chattapadhyaya delivered a special lecture on State Formation in Ancient India in March 2009 in the seminar hall of the Department of A.I.H.C & A.
- d) Dr. Sumitto Thero, a Srilankan Monk delivered a special lecture on Buddhism in Srilanka on 27th July, 2012 in the seminar hall of the Department of A.I.H.C & A.

45. List the teaching methods adopted by the faculty for different programmes:

Traditional class teaching along with teaching aids.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

The Department Teachers monitor the students Learning Programme through regular internal assessment.

47. Highlight the participation of students and faculty in extension activities:

Our Students participate in NSS programmes, organized by the University's NSS unit.

48. Give details of "beyond syllabus scholarly activities" of the department: Nil

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: Not yet

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Through the regular Excavations and Explorations activities, the students of the department are gaining and getting experiences with new findings.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

- i) When late Professor N.C. Ghosh joined the Dept. as one of the experts on field Archaeologist our Dept. has been conducting excavation works in Jagjibanpur, Hattikra, and Kotasur in Eastern India. The findings from these excavations have contributed immensely to eastern Indian Archaeology in

- particular and history in general.
- ii) At present our Department is enriched with an Archaeological Museum containing sculptural pieces, coins, and terracotta and bronze objects. These artefacts mostly belong to History and archaeology from the earliest times to early medieval Bengal. This is one of the finest contributions of Late Professor Sudhir Ranjan Das, Professor of Archaeology.
 - iii) The Department of A.I.H.C & A has successfully conducted seven (7) Refresher course programme on various aspects of ancient Indian History Culture & Archaeology from the year 1998 to 2006.

52. Future plans of the department:

- a) Like the previous years, our major thrust area would be research on the field of Religious History (Brahmanical and Non-brahmanical) and eastern Indian Archaeology.
- b) Our future plan includes engagement of faculty and students in archaeological exploration and excavation, particularly in Eastern India. Through such activities, we want to enrich our Departmental Archaeological Museum so that it would be utilized by the students, scholars, outside visitors and people who have interest in indological studies would utilize the museum in future.

Evaluative Report of the Centre for Journalism and Mass Communication

1. **Name of the Department:** Centre for Journalism and Mass Communication (C.J.M.C.)
2. **Year of establishment:** 2000
3. **Is the Department part of a School/Faculty of the university?** Yes, part of Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :** PG Degree in Journalism and Mass Communication, Ph.D in Journalism and Mass Communication.
5. **Interdisciplinary programmes and departments involved:** Yes
 - a) **Department of Social Work** - National Seminar on 'Key Labour Issues in Birbhum. West Bengal' during 5 to 6 April, 2013
 - b) **Dept of Economics and Politics** - A special lecture of the Magsaysay award winning journalist, P. Sainath on 'Slumdogs vs. Millionaires - Inequality and Agrarian Crisis in India' on January 18, 2014
 - c) **Indira Gandhi Centre** - A special lecture of the noted journalist Mr Paranjoy Guha Thakurta titled 'Pandit Jawaharlal Nehru's Economic Philosophy' as a part of the year-long 'Special Lecture Series on Pandit Jawaharlal Nehru' on 13 January, 2014
 - d) **Indira Gandhi Centre** – Celebration of 125th Birth Anniversary of Pandit Jawaharlal Nehru on 14 November, 2013
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Not yet
7. **Details of programmes discontinued, if any, with reasons:** PG Diploma was discontinued in 2002 and the course was upgraded to PG Degree from 2003 – 2004 Session.
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System – Semester
9. **Participation of the department in the courses offered by other departments:** Yes.
 - (a) Students participate in Certificate Courses in Language and Performing Arts.
 - (b) Faculty members teach Communication in BSW of Social Work Department.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	Nil	1 (CAS)
Associate Professors	2	2	1
Asst. Professors	2	1	1
Others	Nil	Nil	Nil

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

- a) **Name** : Dr. Mausumi Bhattacharyya
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Audience Research, Audio-Visual Media, New Media, Gender Studies
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- b) **Name** : Prof. Biplab Loha Chowdhury
Qualification : B.Sc. (Hons), M.A, Ph.D
Designation : Professor
Specialization : Media Organization Management, Development Communication, Indian perspective of Communication
No. of Years of Experience : 18 (Teaching)+6 (WBJSWS)
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- c) **Name** : Ms. Sanhita Chatterjee
Qualification : M.A.
Designation : Assistant Professor
Specialization : Rural and Development Communication, Audio Visual Production, Film Studies
No. of Years of Experience : 8 Months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

- 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
- Mr. Rudrangshu Mukherjee, Editorial Head, The Telegraph
 - Mr. Paranjay Guha Thakurta – An independent renowned journalist and media researcher.
 - Mr. Sunit Chakraborty – Joint Director News, AIR
 - Mrs. Subha Das Mollick – Media Researcher
- 13. Percentage of classes taken by temporary faculty — programme-wise:** Not Applicable
- 14. Programme-wise Student Teacher Ratio:**
- PG (2012-2014) – 8:1
 - PG (2013-2015) – 12:1
 - Ph.D. Course Work 2013 – 9:2
- 15. Number of academic support staff (technical) and administrative sanctioned, filled and actual:**

	Sanctioned	Filled	Actual
Academic Support Staff (Technical)	-	Nil	Nil
Administrative Staff	-	2 (Casual Staff)	2
Others	-	1 (Contractual)	1

- 16. Research thrust areas as recognized by major funding agencies:**
Labour Issues, New Media Research, Mobile Communication and Development
- 17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:** Exploring possibilities
- 18. Inter-institutional collaborative projects and associated grants**
- National collaboration:**
Organized an International Conference on “Crony Journalism: Redefining Journalistic Practices” in Collaboration with ICSSR during January 18-19, 2014.
 - International collaboration:**
 - Organized Collaborative Programmes on “Social Democracy and Media” with Friedrich Ebert Stiftung, Germany (India Chapter) from 2009 to 2013 on regular basis (in total seventeen programmes).
 - Organized International Workshop jointly with the International Association of Women in Radio & Television (IAWRT) on ‘Towards a gender-sensitive

media' during 12-13 November, 2011.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:** Proposals under process
20. **Research facility / centre with**
 - a) **state recognition:** Nil
 - b) **national recognition:** Proposals have been sent
 - c) **international recognition:** Nil
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Not Applicable
22. **Publications:**
 - a) **No. of papers published in peer reviewed journals (national/international):**

Dr. Mausumi Bhattacharyya –

 - i) Crystallizing Democratic Activism of Civil Society: The Role of Media-West Bengal, a Case Study (p.p.57-64)
 - ii) Globalisation and Commercialisation of Media in South Asia: Time for a Reality Check, 2009

Dr. Biplab Loha –

National-4
International-2

Ms. Sanhita Chatterjee –

 - i) An Awakening: Mahila Chetna Manch – Bhopal. Communique, Volume II, 2009, Journal of the Symbiosis Institute of Media and Communication.
 - b) **Monographs:** – Nil
 - c) **Chapters in Books:** –

Dr. Mausumi Bhattacharyya –

 - i) *Traditional media: The magic lamp for tomorrow's India* Book: Issues of Journalistic Ethics and Freedom in the Contemporary Age of Digital Media, Publisher: Subarnarekha, 73, MG Road, Kolkata -9 & University of Calcutta, p.p. 181-183, ISBN: 81-86263-004, (January, 2012)
 - ii) *Media and Women: Culture or Lack of It: Women, Culture and National Integration*, Edited by Prof Manas Ray & Published by Dr. Mani Mukut Mitra, Registrar, Visva-Bharati, p.p. 52-55, (May, 2009).
 - iii) *Social Media and Digital Literacy: Path for the Masses to Science*, Book - Voice of Social Media in Democracy: Ed. Dr. Mausumi Bhattacharyya, ISBN: 978-81-7522-584-8. Publisher – Visva-Bharati Granthan Vibhag (January 2014)

Dr. Biplab Loha Chowdhury –

- i) **Media & Volunteering** in UNDP-UNVF volume *Volunteering In India Contexts, Perspectives and Discourses*, UNDP India Office, New Delhi, 2012.
 - ii) **Indian Perspective & Tradition of Volunteering** published in UNDP-UNVF volume *Volunteering in India Contexts, Perspectives and Discourses*, UNDP India Office, 2012.
- Ms. Sanhita Chatterjee –**
- i) **'New Media: Synonymous with Social Change'**, Book - Voice of Social Media in Democracy: An Anthology, Ed. Dr. Mausumi Bhattacharyya, Year - January 2014, ISBN: 978-81-7522-584-8. Publisher – Visva-Bharati Granthan Vibhaga.
- d) Edited Book:**
- Dr. Mausumi Bhattacharyya –**
- i) *Voice of Social Media in Democracy: An Anthology*, Year - January 2014, ISBN: 978-81-7522-584-8, Publisher - Granthan Vibhaga, Visva-Bharati.
- Dr. Biplab Loha Chowdhury –**
- i) *Issues in Media and Communication*, February 2014, ISBN: 978-81-922957, Publisher – SBE, New Delhi. (Jointly edited)
- e) Books with ISBN with details of publishers:**
- Dr. Biplab Loha Chowdhury –**
- i) *Nabamadhyamer Ruprekha (Bengali)-(An Outline of New Media)*, Paschimbanga Rajyo Pustak Parshad, Kolkata, 2013, ISBN 978-81-247-0715-9.
 - ii) *Indian Paradigms of Development Man Standard and Communication*, Sampark Publishing House, Kolkata, 2011, 978-81-7768-058-4.
- f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):** N/A
- g) **Citation Index — range / average:** N/A
 - h) **SNIP:** N/A
 - i) **SIR:** N/A
 - j) **Impact Factor — range / average:** N/A
 - k) **h-index:** N/A
- 23. Details of patents and income generated:** Not yet
- 24. Areas of consultancy and income generated:** Exploring possibilities

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

a) Dr. Mausumi Bhattacharyya –

- i) **Nominated from India** in the Scientific Committee of the 'Symposium On ASIA- USA Partnership Opportunities' organized by the Kennesaw State University, USA held in Atlanta in April, 2013.
- ii) Nominated from India to attend an **International Youth Conference** in Bonn, Germany on 'Shaping Globalization' held from 18-24 November, 2010 organised by Forum Jugend and Politik, Germany
- iii) Attended the **9th ASIA MEDIA SUMMIT** held in Bangkok, Thailand on 29-30 May, 2012 organised by the ASIA-PACIFIC INSTITUTE FOR BROADCASTING DEVELOPMENT. The theme of the summit was 'Creating Impact: Media in Today's Society'.
- iv) Attended the **8th ASIA MEDIA SUMMIT** held in Hanoi, Vietnam on 24-25 May, 2011 organised by the ASIA-PACIFIC INSTITUTE FOR BROADCASTING DEVELOPMENT. The theme of the summit was 'Digital Media Everywhere: Repositioning Broadcasting'.

b) Dr. Biplab Loha Chowdhury –

- i) Invited to speak on "**Reviewing Status of Communication in Contemporary Health Policy of India**" in International Communication Management Conference (health issues) organized by Mudra Institute of Communication Ahmedabad in collaboration with UNICEF, WHO and UNFPA on 13th February, 2014
- ii) Chaired inaugural session of International Seminar on Realizing Human Potential in The Service of Humanity and Country: Sree Sree Thakur Anukulchandra's Economic and Development Concepts in Guwahati, organized by Udgata and Gurudev Rabindranath Tagore Foundation, New Delhi on 11th February, 2011
- iii) Presented Paper on "An Indian Experiment in IKS and Sustainable Rural Development" in World Congress of IUAES, at Yunan University, Kunming China in July 2009.
- iv) Presented paper on "Communication and Economic Performance Synergy" in annual conference of Asian Communication & media Congress at Chulalongkorn University, Bangkok, Thailand, October, 2012.

26. Faculty serving in

a) National committees:

Dr. Mausumi Bhattacharyya –

- i) Expert, Syllabus Designing Committee, National Institute for Open Schooling, MHRD, Govt. of India
- ii) Member, Media Information & Communication Centre of India, New Delhi
- iii) Member, Foundation for Media Professionals, New Delhi
- iv) External Expert, BOS, Mass Communication and Videography, Rabindra Bharati University, Kolkata, WB
- v) External Expert, BOS, Mass Communication and Videography, Vidyasagar University, Medinipore, WB
- vi) External Expert, BOS, Journalism & Mass Communication, Distance Education, Kalyani University, Kalyani, WB

Dr. Biplab Loha Chowdhury –

- i) Member, Board of Research Studies in Journalism & Mass Communication, Burdwan University, West Bengal. (Till 2013)
- ii) Member, BOS in Journalism, West Bengal State Text Book Board(Till date)
- iii) Member, U.G. Board, Gour Banga University, Malda (Till 2012)
- iv) Member, U.G.Board, West Bengal State University, Barasat (Till date)
- v) Member, P.G. Board, West Bengal State University, Barasat (Till date)
- vi) Member of the Committee of Research in Journalism & Mass Communication, NSOU, Kolkata
- vii) Member of the Managing Committee, Arkadyuti College of Education, Suri
- viii) Member, National Executive (India), Asian Communication & Media Congress
- ix) Member of Media Information & Communication Centre of India
- x) Member, NCERT Committee on Curriculum for Media Studies, 2010

b) International committees:

Dr. Mausumi Bhattacharyya –

- i) Guest Editor, Global Media Journal, Summer 2014 Issue, India Chapter
- ii) Member, Young Leader's Think Tank - India, FES, Germany

Dr. Biplab Loha Chowdhury –

- i) Expert in Research Panel in Journalism, Dhaka University, Bangladesh

c) Editorial Boards:

Dr. Mausumi Bhattacharyya –

- i) Member, Editorial Board, E-Journal, Visva-Bharati
- ii) Guest Editor: Global Media Journal - India, Summer 2014 issue
- iii) Member, Advisory Committee, International Journal of Communication Development

Dr. Biplab Loha Chowdhury –

- i) Honorary Series Editor , GRTF-New Delhi Publishers book series on alternative thoughts in development and institution building from July 2014.

d) Any other (please specify):**Dr. Mausumi Bhattacharyya –**

- i) Chairperson, Internal Complaints Committee for Prevention of Sexual Harassment of Women at Workplace, Visva Bharati
- ii) Convener, Women's Study Centre, Visva-Bharati
- iii) Member, The World At Large Committee, Visva Bharati
- iv) Joint Cultural Secretary, *Karmimondali*, Visva-Bharati (2012-2014)
- v) Editorial Coordinator, Visva-Bharati News

Dr. Biplab Loha Chowdhury –

- i) Deputy Director (East), ACMC (India Chapter) 2012-2013
- ii) Manuscript Reviewer in Journalism & Mass Communication, WBSBB, Kolkata
- iii) Member ,Trustee Board and Governing body GRTF, New Delhi
- iv) Few selection boards including CSC WB and universities

Ms. Sanhita Chatterjee –

- i) Member, 'Students' Activity Centre', Visva Bharati
- ii) Member, Visva-Bharati News

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Yes

Dr. Mausumi Bhattacharyya takes special sessions in the 'Science Communication' course of the Indian Science News Association, Kolkata and interacts with the other resource persons for update.

28. Student projects:

- a) **Percentage of students who have done in-house projects including interdepartmental projects: 100%**
- b) **Percentage of students doing projects in collaboration with other universities / industry / institute: 20%**

29. Awards / recognitions received at the national and international level by**a) Faculty:****Dr. Mausumi Bhattacharyya –**

- i) **Nominated from India** in the Scientific Committee of the 'Symposium on ASIA- USA Partnership Opportunities' organized by the Kennesaw State University, USA held in Atlanta, USA in April, 2013.

- ii) **Vice Chancellor's Nominee, Board of Studies**, PG Diploma Course in Mass Communication & Videography, Vidyasagar University, Midnapore, WB
 - iii) **Member, Board of Studies**, Journalism & Mass Communication, University of Gour Banga, Maldah, WB
 - iv) **Member, Board of Studies**, Directorate of Open & Distance Learning in Mass Communication & Journalism, University of Kalyani, Kalyani, Nadia, WB
 - v) Member of **Media Information and Communication Centre of India**, New Delhi
 - vi) Member of the **Young Leader Think Tank** of FES India Chapter, New Delhi
 - vii) Member of **Foundation for Media Professionals**, New Delhi
- Dr. Biplab Loha Chowdhury –**
- i) Appointed Country Director for India (Head of National Executive) by Asian Media & Communication Congress for 2014-2016.
 - ii) Nominated Deputy Director (East), India Chapter by Asian Communication and Media Congress (Hq. Manilla, Philippines) 2012-2013
 - iii) Working as Honorary Series Editor for GRTF-New Delhi Publishers book series on alternative thoughts in development and institution building from July 2014.
 - iv) Delivered invited lecture in ICFAI University Tripura Education lecture series on 25th April, 2014 on “Transforming Education in India: An Overdue Assignment”
 - v) As mentor, guiding education department of ICFAI university in organizing national level seminar on perspectives of education from India with special reference to Sree Sree Thakur Anukulchanra, 2014
 - vi) As Chairman of organizing Committee, guiding academic aspects of Guwahati University Law department and Udgata international seminar on rule of law, politics and communication to be held in February 2015
 - vii) Conducted National Deliberation on Communication for national Integration: The Issues in Role of Media on 20th April, 2013 jointly with APMC, India Chapter.
- b) **Doctoral / post doctoral fellows:** Scholars attend international and national conferences on regular basis
 - c) **Students:** Students take part in departmental seminars and workshops regularly

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Sl. No.	Seminars/Conferences/Workshops	Date	Funding Organisation
1	National Seminar on "Role of Social Media in Pluralisation of Media"	7 April 2014	Friedrich Ebert Stiftung (FES), Germany
2	National Seminar on "Genderlogue on Social Media and Gender Question"	8 April 2014	Friedrich Ebert Stiftung (FES), Germany
3	Film Show	5 May 2014	Films Division (ERPC, Kolkata), Govt. of India & <i>Karmi Mandoli</i> , Visva-Bharati
4	International Conference on "Crony Journalism: Redefining Journalistic Practices"	18 - 19 January 2014	ICSSR
5	National Seminar on 'Role of Social Media: A New Voice in a Democracy'	28 -29 September 2013	Friedrich Ebert Stiftung, Germany
6	Workshop on Media Management	23 September 2013	Visva – Bharati
7	Workshop on Newspaper Editing	16 September 2013	Visva – Bharati
8	National Deliberation on Communication for national Integration The Issues in Role of Media	20 April 2013	Asian Congress for Media & Communication (India Chapter) and Visva-Bharati (Noted Editors M.J. Akbar and Padmashree Patricia Mukhim participated)
9	National Seminar on 'Media Ethics: Reality or Myth?'	15-16 March 2013	UGC and Visva-Bharati

10	National Seminar on 'Key Labour Issues in Birbhum. West Bengal'	5-6 April 2013	Friedrich Ebert Stiftung, Germany
11	National Seminar on ' Emergence of New Media in the rural belt of India with special reference to West Bengal'	20-22 April 2012	Friedrich Ebert Stiftung, Germany
12	International Workshop jointly with International Association of Women in Radio & Television (IAWRT) on 'Towards a gender-sensitive media'	12-13 November, 2011	International Association of Women in Radio & Television (IAWRT)
13	National Workshop on 'Grassroots Communication in Tribal area'	24-26 November 2011	Friedrich Ebert Stiftung (FES)
14	Workshop on 'Research methodology'	19 February, 2011	Visva-Bharati
15	Workshop on 'Media Management'	30 March, 2011	Visva – Bharati
16	Workshop on Social Communication through Radio	3-5 April, 2010	Friedrich Ebert Stiftung (FES)
17	Workshop on Engineering Social Social Development : How & Wherefore	25-27 March 2010	Friedrich Ebert Stiftung (FES)
18	Workshop on Rural India: Connecting through PR	22-24 November, 2009	Friedrich Ebert Stiftung (FES)
19	Workshop on Communication through Radio	28-30 August, 2009	Friedrich Ebert Stiftung (FES)
20	Workshop on Communication through Visual Media	27-29 March, 2009	Friedrich Ebert Stiftung (FES)
21	Workshop on Communication through Print Media	20-22 February, 2009	Friedrich Ebert Stiftung (FES)
22	National Seminar on Transforming Media Education	30 April, 2011	CJMC & GSDS, New Delhi

31. **Code of ethics for research followed by the departments:** As per the University rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG 2013-2015	142	14	22	-	-
PG 2012-2014	70	3	22	-	-
PG 2011- 2013	127	5	19	5	19
PG 2010- 2012	102	8	9	8	9
PG 2009-2011	120	7	16	7	16
Ph.D Course Work 2013	9	3	6	-	-
Ph.D Course Work 2012	2	0	2	0	2
Ph.D Course Work 2011	3	0	3	0	3
Ph.D Course Work 2010	7	5	2	5	2

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG (2009 -2013)	None	96%	2%	2%
Ph.D (2010- 2013)	55%	44.75%	0.25%	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- NET – 9
- SET – 0
- Civil Service/ Defense Service – 0
- Other Competitive Examination/Government Service – 10

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	15 % (Tentative)
Ph.D. to Post-Doctoral	Not Yet
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Campus selection – (in the last 4 years) : 4 selected for Gandhi Fellowship 3 selected for ETV Network Other than campus recruitment (in the last 4 years) : Minimum 80 % Students are recruited.
Entrepreneurs	10 %

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	None
from other universities within the State	2
from universities from other States	1
from universities outside the country	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	01
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** In collaboration with IGC.
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 02.
- d) **Class rooms with ICT facility:** 01
- e) **Students' laboratories:** Not yet
- f) **Research laboratories:** Not yet

39. List of doctoral, post-doctoral students and Research Associates:**a) Doctoral list from the host institution/university – Ph.D.**

- i) Aritra Chakraborty - “Information-education-communication for sustainable rural development: evaluation of three programmes”.
- ii) Urbi Ghosh - “Development and communication interface: a status study of 3 North Bengal villages at 3 different stages of development”.
- iii) Mahendra Jena - “Rural development reporting in Bengali dailies: A case study of Birbhum district in the state of West Bengal”.
- iv) Avijit Ganguly - “Communication in Universalization of Education in India”.
- v) Debashis Mandal – “The Role of Media in Development of Rural Society with Special References to Birbhum District, West Bengal”.
- vi) Abir Mukherjee on Rural Communication.
- vii) Sreetama Das - “Communication for development with reference to development efforts by communities”.
- viii) Reshmi Naskar Dalal - “The role of New Media in Rural Governance in West Bengal”.
- ix) Moon Jana - “Environment Communication: An Indian perspective with special reference to West Bengal”.
- x) Priyanka Roy - "Role of Social Media for Awareness and Prevention of Lifestyle Diseases - A study on effectiveness among women in selected metro cities of India"

b) From other institutions/universities –

- i) Mou Mukherjee Das - “A Study on The Brand Equity of Cartoon Television Channels in the non-metropolitan areas of West Bengal”.
- ii) Sk. Rupa Rahilla - “ A study on communication satisfaction of readers of newspapers: in search of methods”.
- iii) Kapil Kumar Bhattacharya-“ Natyashashtra as Communication treatise: An exploration of possibility for the present”
- iv) Archan Mitra- “Modelling Interface between Information-Communication Logistics& Environmental sustenances”
- v) Debastuti Dasgupta -" Role of Social Media in Contemporary Bengali Film Promotions and Marketing (2010-2015): With special reference to Facebook and Twitter"
- vi) Debjani Roy - " Role of Print Media for Preserving Culture: A Study with Special Reference to Local Publications of the Birbhum District, West Bengal
- vii) Lalit Kumar - "A Critical Study of Mobile Governance in Development of State (With especial reference to Bhopal district of MP)"

viii) Shashi Subba - " Role and Impact of New Media on the Cultural Perception of Youth of Sikkim: A Study"

- 40. Number of post graduate students getting financial assistance from the university:** 2 in this year. Every year at least 2 PG students get financial assistance.
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:** Yes, by inviting inputs from subject experts.
- 42. Does the department obtain feedback from**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, in departmental committee meetings.
 - b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Teachers seek students' opinion; their opinions are utilized for departmental development, teaching improvement. Considered during curriculum revision also the course was revised twice, third revision is under discussion.
 - c) **alumni and employers on the programmes offered and how does the department utilize the feedback:** We have a departmental page on a social networking website ("CJMC Family" on Facebook) to take account of their opinions. We also have a departmental email id (cjmcbv@gmail.com) for communicating with them.
- 43. List the distinguished alumni of the department (maximum 10):**
- a) Utsav Chatterjee – Assistant Professor, St. Xavier's College, Kolkata
 - b) Manas Pratim Sharma – Indian Information Service
 - c) Roshni Das – Senior Journalist, Times of India, Kolkata
 - d) Dipannita Das –Senior Journalist, Hindustan Times, Pune
 - e) Anuran Lal Singh Handa – Senior Executive, Tata Consultancy Services
 - f) Arka Mitra Barui - Senior Executive, Axis Bank
 - g) Dhrubojyoti Adhikary- Sr. Producer, 24 Ghanta Satellite TV Channel
 - h) Sagar Das – Journalist, Bartaman
 - i) Khandoma Bhutia- SDICO, Govt. of West Bengal
 - j) Deepika Thapa- Assistant Professor, J& MC, North Bengal University, Siliguri

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Special Lectures:

- a) 'The Documentary Photographic Image-The Story Is The Thing!' by **Professor George C McLemore**, Department of Communication of the **University of Texas-Pan American, USA on 22 July, 2012**
- b) Special Lecture by Shri Paranjoy Guha Thakurta on Corporatisation of Media held on 15 March 2013
- c) A special lecture of P. Sainath on 'Slumdogs vs. Millionaires - Inequality and Agrarian Crisis in India' on January 18, 2014
- d) A special lecture of the noted journalist Mr Paranjoy Guha Thakurta titled 'Pandit Jawaharlal Nehru's Economic Philosophy' as a part of the year-long 'Special Lecture Series on Pandit Jawaharlal Nehru' - 13 January 2014
- e) A special interaction session on National Integration with M.J. Akbar and Padmashri Patricia Mukhim on 19th April, 2013 at Central library Hall

45. List the teaching methods adopted by the faculty for different programmes:

Visualization method for advertising, experiential learning for development communication and communication research. Retrospective scenario building in few courses, from practical to theory building and vice-versa in Media Organization Management and Film & New Media specializations.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

Students are given exposure to presentation skills, interview techniques etc. by the industry professionals to help them prepare themselves for the greater challenges in future.

47. Highlight the participation of students and faculty in extension activities:

Over the years, all students and faculty members have worked for communication and development in the rural belt of Birbhum in collaboration with Friedrich Ebert Stiftung, Germany

48. Give details of "beyond syllabus scholarly activities" of the department:

The department has initiated discourses on improving Social Communication and utilization of communication system for National Integration. In this sector, one key achievement of the department has been continuous association with FES, the renowned German foundation who supports various social and democratic activities in academic institutions in more than 110 countries across the world. The collaboration

which got initiated in the year 2009 in the field of social communication has got widened in the two other wings of FES – Labour Issue and Gender from 2013. The department has successfully conducted 17 programmes with FES in various fields till date during the last five years. FES has identified the department as the only Journalism and Mass Communication Centre in Eastern India where they are conducting programmes concerning all their three wings.

Recently, students have entered in mentoring programme conducted by the Public Relations Society of India. Students and scholars present papers at various national and international conferences on regular basis. Students participate in various photography competitions and others contests. Students help in the event management of various festivals held in Santiniketan (Pous Mela, Anadabazar etc.).

- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:** Not yet
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
Builds budding communicators a real taste of the practical field of journalism. Students also prepare visual and audio news capsules, full-fledged films, web projects under the guidance of the experts from the respective fields. They prepare short films chronicling work related to development communication, with emphasis on rural India.
- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**
- a) Strengths:**
- i) Practical Training Based Course
 - ii) Guidance of experts from the field
 - iii) Scope for extensive field work
 - iv) Scope for Rural and Development Communication
 - v) A heritage institution with a strong Indian Communication approach.
- b) Weaknesses:**
- i) Infrastructure
 - ii) Limited number of Faculty Members
 - iii) Inadequate space
 - iv) Distance from metro city
 - v) Inadequate medical facilities.
- c) Opportunities:**
- i) Scope for extensive field work
 - ii) Scope for Rural and Development Communication

- iii) Opportunities for undertaking projects
- iv) Scope for further development
- v) Scope for convergence of New Media with the Traditional Communication System prevailing in the nearby rural area.

d) Challenges:

- i) Distance from metro city
- ii) Funding
- iii) Inadequate Infrastructure
- iv) Generating confidence among the rural students bearing modest background
- v) Availability of adequate scholarships for meritorious students

52. Future plans of the department:

- a) Updating the present course curriculum with a special emphasis on Rural Communication and New Media under Mass Communication Studies.
- b) Exploring the probability of introducing short-term courses.

Evaluative Report of the Department of Geography

1. **Name of the Department :** Geography
2. **Year of establishment :** 1968 (B.A. Honours programme initiated)
3. **Is the Department part of a School/Faculty of the university?** Yes, Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG and Ph.D.
5. **Interdisciplinary programmes and departments involved :**
We have initiated an interdisciplinary programme for establishing the Centre For Climate Studies with Department of Environmental Science, Visva-Bharati.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** We shall have to take initiatives for exchange programme with other national and foreign universities.
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System:** Semester System
9. **Participation of the department in the courses offered by other departments :**
Some of our faculty members are participating in different UGC sponsored refresher and other courses of equivalent nature to different universities.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	1	1+6 CAS
Associate Professors	4	2	2
Asst. Professors	9	9	3
Others	-	-	-

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
 - a) **Name** : Prof. Guru Prasad Chattopadhyay
 - Qualification** : M.A., Ph.D

- Designation** : Professor
Specialization : Geomorphology, Environmental Geography
No. of Years of Experience : 37
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- b) **Name** : Prof. Sumantro Mukherjee
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Resource Geography, Water Resources
No. of Years of Experience : 34
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- c) **Name** : Prof. Debasish das
Qualification : M.A., M.Phil, Ph.D
Designation : Professor
Specialization : Rural Development, Regional Planning, Agricultural Geography
No. of Years of Experience : 34
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- d) **Name** : Prof. Malay Mukhopadhyay
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Fluvial Geography, Environmental Geography, Regional Planning
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- e) **Name** : Prof. Uma Sankar Malik
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Industrial Geography
No. of Years of Experience : 26
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- f) **Name** : Dr. Sutapa Mukhopadhyay
Qualification : M.A., Ph.D

- Designation** : Associate Professor
Specialization : Geomorphology
No. of Years of Experience : 17
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- g) Name** : Dr. Manjari Bhattacharji
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Geomorphology
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- h) Name** : Dr. Gopal Chandra Debnath
Qualification : MA, M.P.S., M.B.A., D.IDM. PS., GIS (Texas University, USA), MSW., D.M.M., D.P.M., C.D.P., C.R.S., Ph.D.
Designation : Associate Professor
Specialization : Population Geography, GIS
No. of Years of Experience : Research 30years, Teaching 3 years
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- i) Name** : Dr. Krishnendu Gupta
Qualification : MA, PG Diploma in RS &GIS (IIRS), Ph.D.
Designation : Assistant Professor
Specialization : Applied Geomorphology, Remote Sensing & GIS
No. of Years of Experience : 16
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- j) Name** : Mr. Bhairu Lal Yadav
Qualification : M.A., M.Phil
Designation : Assistant Professor
Specialization : Population Geography and Demography
No. of Years of Experience : 2.5
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

- k) **Name** : Ms. Sudipta Sarkar
Qualification : M.A., M. Phil, MAGD
Designation : Assistant Professor
Specialization : Population and Settlement Geography
No. of Years of Experience : 7 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Already a letter has been sanctioned for inviting a visiting fellow. Prof. Sudipto Adhikary, Professor and Ex. Vice Chancellor, Patna University, have a plan to come in our university for delivery a series of lecturers under the scheme.

13. Percentage of classes taken by temporary faculty — programme-wise : No

14. Programme-wise Student Teacher Ratio :

- a) U.G. – 1:15
b) P.G. – 1:10

15. Number of academic support staff (technical) and administrative sanctioned, filled and actual:

Staff	Sanctioned Post
Technical (cartographer)	1 i.e. vacant
Administrative	2
Laboratory	1 i.e. vacant

16. Research thrust areas as recognized by major funding agencies:

- a) Human Ecology,
b) Physical Geography,
c) RS/GIS
d) Climate Studies (UGC, ICSSR, DST)

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Nil

- a) **National** – 06
b) **International** – Nil
c) **Total Grants received** – Rs. 3000000/- (approx)

S.No.	Name of the faculty member as P.I.	Title of the project	Sponsoring Agency
1	Dr. Malay Mukhopadhyay PI ;Dr.	A perception study on Kal Baisakhi (pre monsoon	Govt, of India, Ministry of

	Arini Chakraborty,(Physics) Dr. Sutapa Mukhopadhyay, and Dr. Debashis Sarkar(Agriculture), Co- Investigators	storm) in neighbourhood of Santiniketan	science and Technology , Department of Science and Technology, Earth system science Division,
2	Prof.V.C.Jha Principal Investigator Dr. Krishnendu Gupta Co Investigator	LandDegredation.Desertification and Integated Management of the lateritic surfaces in Birbhum District, West Bengal Using Field and Remote Sensing techniques	Department of Science and Technology, Govt. of West Bengal
3	Dr. Manjari Bhattacharji	“Rural Human Ecosystems: Comparative studies from different ecological regions of W.B	University Grants Commission ,New Delhi
4	Prof. Sutapa Mukhopadhyay	An approach to the abatement of flood hazards of Mayurakshi river basin of West Bengal, Eastern India, through geo- economic management	University Grants Commission ,New Delhi
5	Prof. Guru Prasad Chattopadhyay	Quaternary geomorphology and pattern of temporal and spatial de-glaciation on the southeast-facing slopes of Kanchenjunga, Sikkim Himalaya	University Grants Commission ,New Delhi
6	Dr. Manjari Bhattacharji	Impact of regulated drainage on agriculture and ecology in parts of Lower Damodar Flood Plain, West Bengal	Indian Council of Social Science Research(ICSSR), New Delhi

18. Inter-institutional collaborative projects and associated grants

- a) **National collaboration:** Already completed one project in collaboration with department of Atmospheric Physics, Jadavpur University.
- b) **International collaboration:** We have already prepared a futuristic scheme for the international collaboration for interdisciplinary scheme. The Department has

been already recognized by IGU (International Geographical Union).

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:

Project/ Duration/ Status	Principal- Investigator	Co- investigat or-if any	Funding agency	Total grant (in Rs.)
A perception study on Kal Baisakhi in neighbourhood of Santiniketan (Duration: 3 Yrs Status: Completed)	Dr. Malay Mukhopadhyay	Arini Chakraborty, Dr. Sutapa Mukhopadhyay, Dr. Debashis Sarkar	Ministry of science and Technology , Department of Science and Technology, Earth system science Division, Govt, of India	11,11,692/-
Quaternary geomorphology and pattern of temporal and spatial deglaciation on the southeast-facing slopes of Kanchenjunga, Sikkim Himalaya (Duration: 3 Yrs Status: Completed)	Prof. Guru Prasad Chattopadhyay		UGC	8,88,000/-
Project/ Duration/ Status	Principal- Investigator	Co- investigat or-if any	Funding agency	Total grant (in Rs.)
An approach to the abatement of flood hazards of Mayurakshi River basin of West Bengal, Eastern India, through geo - economic management since 1st February,2010 (Duration: 3 Yrs Status: Completed)	Dr. Sutapa Mukhopadhyay		UGC	6,37,200/-
Rural Human Ecosystems: Comparative studies from different ecological regions of W.B (Duration: 2 Yr 6 months Status: Completed)	Dr. Manjari Bhattacharya		UGC	7,76,200/-

20. Research facility / centre with

- a) **State recognition** : Department already has been recognized by DST for conducting research.
- b) **National recognition:** Department already has been recognized by UGC and ICSSR.
- c) **International recognition:**

21. Special research laboratories sponsored by / created by industry or corporate bodies: No**22. Publications:****a) No. of papers published in peer reviewed journals (national/international):**

Prof. Sutapa Mukhopadhyay	–	08
Prof. U. S. Malik	–	08
Dr. Manjari Bhattacharji	–	11
Prof. G. P. Chattopadhyay	–	14
Prof. M. Mukhopadhyay	–	03

b) Monographs:**c) Chapters in Books:**

Prof. Sutapa Mukhopadhyay	–	02
Dr. Manjari Bhattacharji	–	01

d) Edited Books:

Prof. Sutapa Mukhopadhyay	–	
Prof. U. S. Malik	–	
Dr. Manjari Bhattacharji	–	01
Prof. G. P. Chattopadhyay	–	
Prof. M. Mukhopadhyay	–	02

e) Books with ISBN with details of publishers:**Prof. Sutapa Mukhopadhyay –**

- i) *Advanced River Geography*, 2010, acb publication, (joint author) Kolkata, ISBN 81-87500-33-6.
- ii) *Dynamic Fluvio-geomorphological Environment of Indian Sundarbans*, 2012, Lambert Academic Publishing, Germany, ISBN 978-3-8443-1370-3.
- iii) *Geographical Dictionary* (in Bengali), 2013 Published by acb publication, (joint author) Kolkata. ISBN 81-87500-74.

Dr. Manjari Bhattacharji –

- i) Resource Use and Development Quandary Ed. R.S.Singh. Cambridge Scholars Publishing Limites ISBN: 9780000052377.

Prof. M. Mukhopadhyay –

- i) *Advanced River Geography*, 2010, (joint author) acb publication, Kolkata, ISBN 81-87500-33-6.
 - ii) *Geographical Dictionary* (joint author)(in Bengali), 2013 Published by acb publication, Kolkata.ISBN 81-87500-74.
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) **Citation Index — range / average:**
 - h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
23. **Details of patents and income generated:** We have plan to open a self financed integrated course work in GIS and Remote Sensing.
24. **Areas of consultancy and income generated:** We have plan to open a self financed integrated course work in GIS and Remote Sensing.
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
Many of our faculty members are selected nationally and internationally in various programme.
26. **Faculty serving in**
- a) **National committees:** No
 - b) **International committees:** No
 - c) **Editorial Boards:** No
 - d) **Any other (please specify):**
Prof. V.C. Jha –
Director in NATMO-DST, GOI, Vide individual State-on deputation.
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
All the young faculty members have participated in UGC sponsored orientation and refresher courses.
28. **Student projects:**
Students participate in mandatory in self financed house projects as part of their curriculum.
- a) **percentage of students who have done in-house projects including**

interdepartmental projects: No

- b) percentage of students doing projects in collaboration with other universities / industry / institute: No

29. Awards / recognitions received at the national and international level by

- a) Faculty: No
b) Doctoral / post doctoral fellows: No
c) Students: No

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- a) National Seminar on Emerging Issues in Geography (2010).
b) National Seminar on Frontiers of Research in Mna Nature Interface 2014
c) One DST SPONSORED workshop: on Perception of Neighborhood People on Kaal baisakhi Storm(2011)

31. Code of ethics for research followed by the departments:

As per University Rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.		23	22	100%	100%
P.G.		26	20	100%	100%

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	50%	50%	0	0
P.G.	88.4%	11.6%	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- a) NET/SET : 63

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	99%
PG to M.Phil.	N/A
PG to Ph.D.	25%
Ph.D. to Post-Doctoral	N/A
Employed	
• Campus selection	N/A
• Other than campus recruitment	
Entrepreneurs	N/A

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	3
from other universities within the State	6
from universities from other States	2
from universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** Yes
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 3 classrooms
- d) **Class rooms with ICT facility:** 02 laboratories
- e) **Students' laboratories:** 02
- f) **Research laboratories:** Nil

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university – 03**
- b) **from other institutions/universities – 07**

40. Number of post graduate students getting financial assistance from the university:

Substantial number of students are getting the financial assistance in various scheme

like national scholarship, free student ship, single girl child, OBC, Monorities, SCs, STs, Handicapped etc.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**
Inputs are being invited from External Experts.
42. **Does the department obtain feedback from**
 - a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, through faculty meetings.
 - b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** No
 - c. **alumni and employers on the programmes offered and how does the department utilize the feedback:** No.
43. **List the distinguished alumni of the department (maximum 10):**
 - a) Dr. Sucharita Sen (JNU)
 - b) Swadesh Pal-Ga Barga
 - c) Bidisha Biswas
 - d) Saint Chdentaty
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:** Yes
45. **List the teaching methods adopted by the faculty for different programmes:**
Mandatory Field based study micro-level studies on different problems and issues of neighboring areas under the direct supervision of Faculty members and preparation of reports.
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
By the various monitoring activities like examination, debate, ex tempo, essay writing, quiz etc.
47. **Highlight the participation of students and faculty in extension activities:**
NSS, NCC, outreach activities.
48. **Give details of “beyond syllabus scholarly activities” of the department:**
Student seminars on topics beyond curriculum
49. **State whether the programme / department is accredited / graded by other agencies? If yes, give details:**
Not yet
50. **Briefly highlight the contributions of the department in generating new**

knowledge, basic or applied:

As the subject is an empirical one, so the subject holds a strong position in disseminating traditional knowledge as well as basic and applied knowledge for mitigating the problem of man and nature.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**a) Strengths:**

- i) Well balanced syllabus, punctuality, continuous evaluation, good teacher student ratio, excellent ambient atmosphere teaching-learning process.
- ii) The current academic syllabus is well balanced and conforms to that being followed in different universities across India.
- iii) Because of a well balanced syllabus our students are qualifying in the National Level Eligibility Tests[NET] being conducted by UGC every year and most of them are suitably employed within a short period of their passing out .
- iv) The internal assessment tests are being conducted punctually in all the Semesters so also the semester end examinations thereby ensuring continuous evaluation of students' academic performance.
- v) Class seminars on topics related to the syllabi are conducted and duly evaluated thereby ensuring students' active participation in the teaching learning process.
- vi) Activities such as class seminars generate a lot of academic enthusiasm among students and ensure active student teacher interaction.

b) Weaknesses:

- i) Space crunch, funds are not adequate, shortage of ministerial staff both technical and non technical, lack of laboratories, class room equipments, lavatories etc.
- ii) The department urgently needs additional class rooms, a seminar hall and separate cubicles for full time and part time research scholars.
- iii) Expert technical staff to handle map making and making them camera /publication ready are urgently required too to assist in the publication of research /study materials.
- iv) Qualified personnel are also urgently required for maintenance, storage, documentation and inventorisation of hard and soft data to ensure ease and proper utilization of the database available in the department.
- v) Separate lavatories are required for female and male faculty and staff members.
- vi) Staff for day to day cleaning and maintenance of rooms, departmental

premises and lavatory is urgently required for proper maintenance of 'work atmosphere' and general ambience of the department.

c) Opportunities:

- i) Ample scope for employment generation, strong research avenues, opportunities in decision making in public and private life, participatory resource appraisal and digital challenges.
- ii) The department can offer a self financed diploma course on Remote Sensing & GIS .Not only will the students benefit from it but it will also create local employment opportunities.
- iii) A monograph on the resource base of the Birbhum district will throw open several viable opportunities in decision making in public and private life.
- iv) The department can set up an outreach centre for implementation of development programmes funded by different wings of the Government Departments such as DST, Ministries of forest, Rural Development, Environment, etc.
- v) Points ii & iii above will generate enough sustainable scope for employment generation.

d) Challenges:

- i) To update the syllabus/curriculum for keeping the trend of subject, technological up gradation, infrastructure and logistic support.
- ii) The principal challenges for realisation of the points and agenda stated above will be to initiate the administrative and logistic processes.
- iii) Identification of the funding agencies.
- iv) Obtaining the required amount of funds for activities stated under the Head of Opportunities (C) above will be another significant challenge.
- v) Implementation of the activities and opportunities to be generated will be a significant challenge before the department too.

52. Future plans of the department:

- a) Collaborative research with organizations like ISRO, Departments of environment, rural development.etc with special reference local issues, problems and prospects.
- b) Implementation of the results of collaborative research on ground.
- c) Training programmes on mapping skills and applied geographical knowledge for administrative personnel.
- d) Revenue generation through the above programmes.
- e) Departmental collaboration with recognised private institutions for policy making and subsequent implementation.
- f) Establishment of contact with alumni engaged in different spheres of activity in India and abroad for exchange programmes and academic and professional

interaction with current students.

- g) Establishment of contact with other universities and organizations(both national and international)for student exchange programme like summer courses, field studies and workshops.

Evaluative Report of the Department of Anthropology

1. **Name of the Department :** Department of Anthropology
2. **Year of establishment :** 2010
3. **Is the Department part of a School/Faculty of the university?** Yes, Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
PG and Ph.D.
5. **Interdisciplinary programmes and departments involved :**
Planning for collaboration with other departments of parent and other universities.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Planning for collaboration with other universities.
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Semester System
9. **Participation of the department in the courses offered by other departments :**
Faculty act as a guest teacher in other departments.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	Unfilled	
Associate Professors	01	01	Professor (CAS)
Asst. Professors	04	03	
Others	Nil	Nil	Nil

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
 - a) **Name** : Dr. Manas Ray
 - Qualification** : M.Sc., M.Phil., Ph.D, D.Litt
 - Designation** : Professor
 - Specialization** : Cultural Anthropology

- No. of Years of Experience** : 15
No. of Ph.D./M.Phil. students guided for the last 4 years : 12
- b) **Name** : Dr. Arnab Ghosh
Qualification : M.Sc., Ph.D
Designation : Assistant Professor
Specialization : Physical/Biological Anthropology
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- c) **Name** : Dr. Jyoti Ratan Ghosh
Qualification : M.Sc., Ph.D
Designation : Assistant Professor
Specialization : Physical/Biological Anthropology
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : 02
- d) **Name** : Dr. Rangya Gachui
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Social-Cultural Anthropology
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil
13. **Percentage of classes taken by temporary faculty — programme-wise :** Nil
14. **Programme-wise Student Teacher Ratio :**
a) P.G. – 1:2.5
c) Ph.D. – 1:1
15. **Number of academic support staff (technical) and administrative sanctioned, filled and actual:**

	Sanctioned	Filled	Actual
Academic Support Staff (technical)	05	01	01
Administrative Staff	02	01	01

Prof. Manas Ray –

- i) 'Connectivity, Ethnic crisis and National Integration' in *Issues in contemporary society*, ed. by J. Borbora & other, DVS Publications, Gwahati, Assam, ISBN: 978-81-86307-28-1, 2010.

Dr. Jyoti Ratan Ghosh –

- i) Does overweight influence foot structure in adult? 2011. People of Contemporary North East India. Tiluttoma Baruha (Eds.) Partisruti Publication, Guwahati. Pp. 38-48. (ISBN 81-88705-12-2).
- ii) Assessing obesity in adult Bengalee males.2012. Human health: a biocultural synthesis. Subir Biswas (Eds). Concept Publishing. (ISBN:9788180698460).

d) Edited Books: Nil**e) Books with ISBN with details of publishers: Nil****f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**

Prof. Manas Ray – 04

Dr. Arnab Ghosh – 27

Dr. Jyoti Ratan Ghosh – 06

g) Citation Index — range / average:

Dr. Arnab Ghosh – range-1-13

Dr. Jyoti Ratan Ghosh – range-1-13

h) SNIP:**i) SIR:****j) Impact Factor — range / average:**

Dr. Arnab Ghosh – range- 0.451-3.978

Dr. Jyoti Ratan Ghosh – range-0.676 – 2.335

k) h-index:**23. Details of patents and income generated: Nil****24. Areas of consultancy and income generated: Nil****25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil****26. Faculty serving in****a) National committees:**

Prof. Manas Ray –

- i) Member, Networking and communication, Anthropological survey of India, Govt. of India.
- ii) Member, Jt. Programme Advisory Committee (PAC), Prasar Bharati, Govt. of India.
- iii) Member, Mass Media Centre, Govt. of West Bengal.
- iv) Member, Board of Studies, West Bengal State University.
- v) Member, Board of Studies, Department of Mass Communication, University of Burdwan.

b) International committees: Nil**c) Editorial Boards:****Prof. Manas Ray –**

- i) Editor, The Anthropology, Visva-Bharati (ISSN: 2249-9830) .
- ii) Member, Editorial Advisory Board, Global media Journal, USA.
- iii) Peer Reviewer, IPS, France, IISSET, UK and SA.

Dr. Arnab Ghosh –

- i) Journal of Cardiovascular Disease Research.
- ii) Journal of Cardiology and Therapy.
- iii) The Anthropology, Visva-Bharati (ISSN: 2249-9830).

Dr. Jyoti Ratan Ghosh –

- i) Editorial Board Member, The Anthropology, Visva-Bharati (ISSN: 2249-9830).
- ii) Reviewer of International Journals:
 - A. Therapy
 - B. The Medical Science Monitor
 - C. Annals of Human Biology
 - D. Indian Journal of Medical Science

Dr. Rangya Gachui –

- i) Editorial Board Member, The Anthropology, Visva-Bharati (ISSN: 2249-9830).

d) Any other (please specify): Nil**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):****Dr. Jyoti Ratan Ghosh –**

- a) Refresher course, ASC, University of North Bengal
- b) Orientation programme, ASC, University of Calcutta

Dr. Rangya Gachui –

- a) Refresher course, ASC, University of Calcutta

b) Orientation programme, ASC, Aligarh Muslim University

28. Student projects:

a) **percentage of students who have done in-house projects including interdepartmental projects: 100%**

b) **percentage of students doing projects in collaboration with other universities / industry / institute: Planning for doing projects in collaboration with other Universities by the students.**

29. Awards / recognitions received at the national and international level by

a) **Faculty: Nil**

b) **Doctoral / post doctoral fellows: Nil**

c) **Students: Participated in the Indo-China cultural exchange programme.**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Planning for organizing national and international seminar/conferences/ workshops.

31. Code of ethics for research followed by the departments:

As per University Rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
P.G. (2010-11)	NA	NA	NA	NA	NA
P.G. (2011-12)	20	03	03	100%	100%
P.G. (2012-13)	34	01	05	100%	100%
P.G. (2013-14)	54	04	02	100%	100%

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
P.G. (2010-11)	0			
P.G. (2011-12)	0	100%	NIL	NIL
P.G. (2012-13)	0	100%	NIL	NIL
P.G. (2013-14)	16%	84%	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Nil

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	7
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	2
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	3
from universities from other States	1
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library: Nil
- b) Internet facilities for staff and students: Not available for all staffs. No facility for students.
- c) Total number of class rooms: 2 Room utilizing as adhoc class room.
- d) Class rooms with ICT facility: Nil
- e) Students' laboratories: Nil
- f) Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates:

- a) from the host institution/university – 08
b) from other institutions/universities – 03
40. **Number of post graduate students getting financial assistance from the university:** 01 [Pikli Khanra (2011-12)].
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:** No
42. **Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, feedbacks are utilized for the improvement of curriculum as well as teaching learning process.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Feedbacks are utilized for the improvement of curriculum as well as teaching learning process.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:** Feedbacks are utilized for the improvement of curriculum as well as teaching learning process.
43. **List the distinguished alumni of the department (maximum 10):**
- Dr. Palas Coomer, Dy. Director, Register General of India, Govt. of India.
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
Planning for organizing special lecture/ workshops/ seminar for student enrichment.
45. **List the teaching methods adopted by the faculty for different programmes:**
OHP
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
By conducting continuous/internal assessment.
47. **Highlight the participation of students and faculty in extension activities:** Not yet
48. **Give details of “beyond syllabus scholarly activities” of the department:**
Planning for organizing seminar and workshop in the department.
49. **State whether the programme / department is accredited / graded by other agencies? If yes, give details:** Nil
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied:** None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- i) Teacher student ratio.
- ii) Department located in the field area.
- iii) Frequent interaction with tribal people.
- iv) Good relation between teacher and student.
- v) University is deeply associated with Indian culture and tradition.

Weaknesses:

- i) No Departmental library.
- ii) Insufficient space for the Department.
- iii) Insufficient instrument for the laboratory.
- iv) No proper infrastructure in the Department.

Opportunities:

- i) Opportunity to interact with the Santal, Munda, Kora Tribes.
- ii) Opportunity to enrich the culture of Area.
- iii) Opportunity to get funding from various funding agencies.
- iv) Taking part in Govt. plans in the development of SC/ST communities.
- v) Biocultural perspectives of health.

Challenges:

- i) To bring equity within the ethnic groups in Tegorian Thought.
- ii) To excavate the prehistoric site of the District, if infrastructure is provided.
- iii) To uplift the rural youth for self reliance that diminishing the probability of ethnic unrest and increasing proper knowledge of national integration.
- iv) As a new established department it is the challenge for faculty to open full time Under Graduate Course and relevant infrastructure in Anthropology.
- v) By the dissemination of the knowledge of Anthropology the planners/ administrators of the country knows the people of India better.

52. Future plans of the department:

- a) To introduce B.A./B.Sc course in Anthropology.
- b) To introduce M.Phil course in Anthropology.
- c) Sufficient space for class room, laboratory, faculty room, library, office room computer laboratory of the Department.
- d) To introduce community radio centre (CRC).
- e) To introduce short-term courses like customary laws, forensic science, social exclusion, cross-border study, communication and ethnic crisis., Nutrition

Assessment.

- f) To organized national and international seminar twice in a year.
- g) To introduce special research laboratories of physical/biological anthropology by industry or corporate body.
- h) To regularize the Departmental journal.

Evaluative Report of the Department of History

1. **Name of the Department :** History
2. **Year of establishment :** 1962
3. **Is the Department part of a School/Faculty of the university?** Yes, Vidya-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
U.G., P.G., M.Phil, Ph.D
5. **Interdisciplinary programmes and departments involved :**
Combined teaching of some common courses on Indian History at UG level with the Department of Ancient Indian History, Culture and Archaeology.
Allied courses, Tagore Studies, Environmental Studies at UG level
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester System both as UG & PG levels.
9. **Participation of the department in the courses offered by other departments :**
Combined teaching of some common courses on Indian History at UG level with the Department of Ancient Indian History, Culture and Archaeology.
Allied courses, Tagore Studies, Environmental Studies at UG level
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	1	5
Associate Professors	4	2	2
Asst. Professors	10	10	7
Others	Nil	Nil	Nil

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Sandip Basu Sarbadhikary
Qualification : Ph.D
Designation : Professor
Specialization : History of Burma, Peasant History
No. of Years of Experience : 30
No. of Ph.D./M.Phil. students guided for the last 4 years : 08 (awarded- 5, Supervising- 3)
- b) **Name** : Chhanda Chatterjee
Qualification : Ph.D
Designation : Professor
Specialization : Agrarian History, Sikh and Tagore Studies
No. of Years of Experience : 34
No. of Ph.D./M.Phil. students guided for the last 4 years : 05 (awarded- 2, Supervising- 3)
- c) **Name** : Bhaskarjyoti Basu
Qualification : Ph.D
Designation : Professor
Specialization : Maritime & Economic History
No. of Years of Experience : 31
No. of Ph.D./M.Phil. students guided for the last 4 years : 07 (awarded- 3, Supervising- 4)
- d) **Name** : Bipasha Raha
Qualification : M.Phil., Ph.D
Designation : Professor
Specialization : Socio-economic History of Colonial India, Tagore Studies
No. of Years of Experience : 20
No. of Ph.D./M.Phil. students guided for the last 4 years : 07 (awarded- 2, Supervising- 5)
- e) **Name** : Syed Ejaz Hussain
Qualification : Ph.D
Designation : Professor
Specialization : Medieval Indian History, Numismatics and Epigraphy
No. of Years of Experience : 20

- No. of Ph.D./M.Phil. students
guided for the last 4 years** : 05 (awarded- 4, Supervising- 1)
- f) **Name** : Arpita Sen
Qualification : M.Phil., Ph.D
Designation : Associate Professor
Specialization : North-eastern India
No. of Years of Experience : 16
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : Supervising- 3
- g) **Name** : Deep Kanta Lahiri Chaudhury
Qualification : Ph.D
Designation : Associate Professor
Specialization : Science and Technology in Colonial India
No. of Years of Experience : 07
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : Nil
- h) **Name** : Arunava Das
Qualification : M.A.
Designation : Assistant Professor
Specialization : Tourism Studies
No. of Years of Experience : 17
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : Nil
- i) **Name** : Subhayu Chattopadhyay
Qualification : M.Phil., Ph.D
Designation : Assistant Professor
Specialization : History of Science and Technology in
Colonial India, Partition History
No. of Years of Experience : 13
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : Supervising- 3
- j) **Name** : Amarendra Kumar
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Maratha History
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students

- guided for the last 4 years : Nil
- k) **Name** : Pum Khan Pau
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Modern India
No. of Years of Experience : 06
No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil
- l) **Name** : Sabyasachi Das Gupta
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Military History
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students
guided for the last 4 years : Supervising- 2
- m) **Name** : Sudhi Mandloi
Qualification : M.A.
Designation : Assistant Professor
Specialization : Social History
No. of Years of Experience : 03
No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil
- n) **Name** : Atig Ghosh
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Modern History
No. of Years of Experience : 02 Months
No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
2009-10
- a) Prof. Achintya Dutta, University of Burdwan
b) Prof. Sujata Mukherjee, Rabindra Bharati University
c)
d) Prof. Sajal Nag, Assam University, Silchar
e) Prof. Ranjan Chakravarty, Jadavpur University

2010-11

- a) Prof. Mridula Mukherjee, Director, Nehru Memorial Museum and Library
- b) Prof. Aditya Mukherjee, JNU
- c) Prof. S.D. Gajrani, formerly of Punjabi University, Patiala
- d) Prof. Ratnabali Chatterjee, formerly of University of Calcutta

2011-12

- a) Prof. Sushil Choudhury, formerly of Calcutta
- b) Prof. Grewal, formerly of Punjabi University
- c) Prof. Indu Banga, formerly of Punjabi University

2012-13

- a) Prof. Ratneshwar Misra, formerly of Patna University
- b) Prof. Amit Bhattacharya, Jadavpur University

13. Percentage of classes taken by temporary faculty — programme-wise : Nil

14. Programme-wise Student Teacher Ratio :

- a) U.G. – 1:8
- b) P.G. – 1:5

15. Number of academic support staff (technical) and administrative sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Academic Support Staff (technical)			
Administrative Staff	01	01	01

16. Research thrust areas as recognized by major funding agencies:

‘UGC SAP DRS- ‘Economic and Social History of India- 1200-1950’.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

- a) Prof. Chhanda Chatterjee- ‘The Sikh Minority Syndrome and the Partition of Punjab, 1920-1947’, funded by ICHR.
- b) Prof. Bipasha Raha- UGC Major Research Project on ‘The Rural World in Contemporary Literature: Changing Perceptions in Colonial Bengal 1930-50’, 2011-13, Grants received: Rs. 5,21,200/-
- c) Prof. Bipasha Raha- Major Research Project on ‘Indian Nationalism and Rural Resuscitation: Rabindranath Tagore and Village Reconstruction (1890-1912)’ funded by the UGC, April 2007- March 2010.
- d) Prof. Bipasha Raha- Indian Council of Historical Research funded Research

- Project for two years on 'Literary Representation of the Peasantry in Nineteenth Century Bengal', 2009-11.
- e) Prof. Syed Ejaz Hussain- UGC funded 'The Jaunpur Sultanate: A Study in Economy, Coins and Culture (1394-1479)' project submitted, 2012.
- 18. Inter-institutional collaborative projects and associated grants**
 a) **National collaboration:** Nil b) **International collaboration:** Nil
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:**
 UGC SAP DRS Phase II
- 20. Research facility / centre with**
 a) **state recognition :** Nil b) **national recognition:** Nil
 c) **international recognition:** Nil
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** No
- 22. Publications:**
- a) **No. of papers published in peer reviewed journals (national/international):**
- | | | |
|---------------------------------|---|----|
| Prof. S. Jeyaseela Stephen | – | 01 |
| Prof. Chhanda Chatterjee | – | 11 |
| Prof. Bhaskarjyoti Basu | – | 02 |
| Prof. Bipasha Raha | – | 02 |
| Prof. Syed Ejaz Hussain | – | 09 |
| Dr. Arpita Sen | – | 02 |
| Dr. Deep Kanta Lahiri Choudhury | – | 02 |
| Dr. Amarendra Kumar | – | 02 |
| Dr. Pum Khan Pau | – | 04 |
| Dr. Sabyasachi Das Gupta | – | 01 |
| Dr. Atig Ghosh | – | 02 |
- b) **Monographs:**
- Prof. S. Jeyaseela Stephen –**
- i) *Oceanscapes of Tamil Textiles in the Early Modern World*, Primus Books, New Delhi, 2013, ISBN-978-93-80607-57-3.
- ii) *The Sky of Indian History: Themes and Thought of Rabindranath Tagore*, UBS Publishers and Distributors, New Delhi, 2010, ISBN 978-81-7476-658-8.

- iii) *The Expanding Portuguese Empire and the Tamil Economy, 16-18th Centuries*, Manohar, Delhi, 2009.

Prof. Chhanda Chatterjee –

- i) *Premier Sadhana: Rabindranath Thakur O Shri Guru Granth Sahiber Ka'jan Sikh O Santa Kabi* (in Bengali) Gangchil, Kolkata 2011.

Prof. Bipasha Raha –

- i) *The Pen and the Plough: Agriculture, Peasantry and the Literati in Colonial Bengal* Manohar, Delhi, 2012, ISBN 978-81-7304-941-5.

Prof. Syed Ejaz Hussain –

- i) *The Varied Facets: Essays in Honour of Professor Aniruddha Ray* (Edited jointly with Prof. Ishrat Alam), Primus Books, Delhi, 2011.

Dr. Deep Kanta Lahiri Choudhury –

- i) *Telegraphic Imperialism: Crisis and Panic in the Indian Empire, c. 1850-1920*, London: Palgrave Macmillan, 2010.

Sri Arunava Das –

- i) *Sekhawati, The land of Painted Havelis in North Rajasthan, Where Economic Affluence Combined Culture*, ISBN: 978-93-80197-15-9, November 2010, Abhijan Publishers, (in Bengali), Kolkata.
- ii) *Sekhawati, Chitrito Havelir Desh* (in Bengali), ISBN: 978-93-80197-06-7, 2011, Abhijan Publishers, Kolkata.
- iii) *Rangbahari Andaman* (in Bengali), ISBN: 978-93-80197-18-0, 2010, Kolkata, Abhijan Publishers.

c) Chapters in Books: –

Prof. S. Jeyaseela Stephen –

- i) 'Tamzhilnattil Portuguesiya Oviyangal', in N. Balusamy, Matru Vezhiyella (ed.) *Chithira Madaaam*, Chennai, 2010, pp. 99-114.

Prof. Chhanda Chatterjee –

- i) 'Contextualising Truth: Deconstructing the Poet Khazan Singh's Account of the War of Delhi, 1857', in Crispin Bates (ed.) *Mutiny at the Margins: New Perspectives on the Indian Uprising of 1857*, vol. I, ed. By Crispin Bates, Anticipations and Experiences in the Locality, Sage, New Delhi, 2013, pp. 132-148.
- ii) 'Koh-i-noor or 'The Mountain of Light': Punjab and Khalsa Sovereignty in Travel Narratives' in Somdatta Mondal (ed.) *Indian Travel Narratives*, Rawat Publications, Jaipur and Delhi, 2010.

Prof. Bipasha Raha –

- i) 'Rabindranath Tagore: Attempt at Revival of Villages' in Swati Ganguly and Abhijit Sen (ed.) *Rabindranath Tagore and the Nation, Essays in*

Politics, Society and Culture, Punascha in association with Visva-Bharati, Calcutta, 2011.

- ii) 'Rural Health and Hygiene: Rabindranath Tagore's Experiments with Rural Reconstruction,' in Arabinda Samanta, Syed Tanveer Nasreen and Aparajita Dhar (ed.), *Life and Culture in Bengal, Colonial and Post-Colonial Experiences*, Progressive Publishers, Calcutta, 2011

Prof. Syed Ejaz Hussain –

- i) 'Numismatic Evidences Forming Basis for Periodizing Indian History' *Studies in Indian Numismatics (Special Centenary Volume)*, pp.145-54, Numismatic Society of India, Varanasi, 2009.
- ii) 'Crafts and Capital in Medieval India (c. 1200-1750): A Study in Indian Historiography', in *Urbanisation in India: Past and Present* (ed. Chittabrata Palit), pp.82-108, Institute of Historical Studies, Kolkata, 2009.
- iii) 'Coins and Commerce in Bihar in Seventeenth Century: Some Reflections' in S. Bhandare and Sanjay Garg (ed.) *Felicitas: Essays in Numismatics, Epigraphy and History in Honour of Joe Cribb*, Reesha Books International, Mumbai, 2011, pp. 223-38.

Dr. Pum Khan Pau –

- i) 'The Sukte Paramountcy in Northern Chin Hills,' in K. Robin (ed.) *Chin: History, Culture and Identity*, Dominant Publisher, New Delhi, 2009.

Dr. Subhayu Chattopadhyay –

- i) 'Pramatha Nath Bose and Indian Geology,' in C. Palit (ed.) *Bengal Miscellaneous*, B. R. Publishing Corporation, Delhi, 2011-12.

Dr. Sabyasachi Das Gupta –

- i) 'How Colonial Was the Post-Colonial Army?' in Kaushik Roy, Ed., *Warfare and Politics in India: from Ancient to Modern Times*, Manohar, 2011.

Dr. Arpita Sen –

- i) "Glimpses of Social Life in Shillong in the Memoir of a Bengali Brahmo Lady{1885-1922}," in ed. A.K.Thakur, Proceedings of the NEIHA, 31st session, 2010, Shillong, 2011.
- ii) "Health, Homeopathic Medicine and a Brahmo Missionary in the Khasi Hills{1889-1899})," in ed. A.K.Thakur, Proceedings of the NEIHA, 32nd session, 2011, Shillong, 2012.
- iii) "Khasi Society: Through a gendered lens of an Autobiography Atmajibansmriti (1889-1916)," in A.K. Thakur, Proceedings of the NEIHA, 33rd session, Shillong, 2013.

Dr. Atig Ghosh –

- i) "The Mofussil and the Modern: The Discrete Charms of Kangal Harinath"

in Saurabh Dube (ed.), *Modern Makeovers: The Oxford Handbook of Modernity in South Asia*, Oxford university Press, New Delhi, 2011 (ISBN-13: 978-0198074045).

- ii) "El *mofussil* y lo moderno: los indiscretos encantos de Kangal Harinath" in Saurabh Dube and Ishita Banerjee (eds.), *Otras modernidades: historias, culturas, identidades*, El Colegio de México, México D.F. 2011 (ISBN: 978-607-462-300-0).

d) Edited Books:

Prof. Syed Ejaz Hussain –

- i) *Varied Facets: Essays in Honour of Professor Aniruddha Ray* (Edited jointly with Prof. Ishrat Alam), Primus Books, Delhi, 2011.

Dr. Atig Ghosh –

- i) Ghosh, Atig (ed.), *Branding the Migrant: Arguments of Rights, Welfare and Security*, Frontpage, Calcutta 2013 (ISBN: 978-938-104-309-7).

e) Books with ISBN with details of publishers:

Prof. S. Jeyaseela Stephen –

- i) *Oceanscapes of Tamil Textiles in the Early Modern World*, Primus Books, New Delhi, 2013, ISBN-978-93-80607-57-3.
- ii) *The Sky of Indian History: Themes and Thought of Rabindranath Tagore*, UBS Publishers and Distributors, New Delhi, 2010, ISBN 978-81-7476-658-8.
- iii) *The Expanding Portuguese Empire and the Tamil Economy, 16-18th Centuries*, Manohar, Delhi, 2009.

Prof. Bipasha Raha –

- i) *The Pen and the Plough: Agriculture, Peasantry and the Literati in Colonial Bengal* Manohar, Delhi, 2012, ISBN 978-81-7304-941-5.

Prof. Syed Ejaz Hussain –

- i) *Varied Facets: Essays in Honour of Professor Aniruddha Ray* (Edited jointly with Prof. Ishrat Alam), Primus Books, Delhi, 2011.

Sri Arunava Das –

- i) *Sekhawati, The land of Painted Havelis in North Rajasthan, Where Economic Affluence Combined Culture*, ISBN: 978-93-80197-15-9, November 2010, Abhijan Publishers, (in Bengali), Kolkata.
- ii) *Sekhawati, Chitrito Havelir Desh* (in Bengali), ISBN: 978-93-80197-06-7, 2011, Abhijan Publishers, Kolkata.
- iii) *Rangbahari Andaman* (in Bengali), ISBN: 978-93-80197-18-0, 2010, Kolkata, Abhijan Publishers.

Dr. Sabyasachi Das Gupta –

- i) 'Durgadas and Sitaram: Tales of Loyalty in 1857', Sage Publications, 2013.
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Nil**
- g) **Citation Index — range / average: Nil**
- h) **SNIP: Nil**
- i) **SIR: Nil**
- j) **Impact Factor — range / average: Nil**
- k) **h-index: Nil**

23. **Details of patents and income generated: Nil**

24. **Areas of consultancy and income generated: Nil**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Nationally:**Prof. Sandip Basu Sarbadhikary –**

- a) Visiting Professor, Department of History, Post-graduate Section of Malda College, University of Gourbanga, July, 2010.
- b) Visiting Professor, Department of History, Burdwan University, 2009-10.

Prof. Chhanda Chatterjee –

- a) Delivered lecture titled 'Agriculture, Ecology and Environment in the Punjab' as a Visiting Fellow under the UGC DRS II Programme in the Department of History, Jadavpur University, March 18, 2011.

Prof. Bipasha Raha –

- a) Visiting Professor, Department of History, Burdwan University, August, 2012.
- b) Visiting Professor, Zakir Hussain Centre for Education, Jawaharlal Nehru University, November, 2011.
- c) Visiting Professor, Department of History, Post-graduate Section of Malda College, University of Gourbanga, 2010.

Dr. Subhayu Chattopadhyay –

- a) Visiting Professor, Department of History, Burdwan University, March, 2011.

Dr. Amarendra Kumar –

- a) Availed UGC sponsored 'Associateship' (first spell) at the inter-University Centre for Humanities and Social Sciences of the Indian Institute of Advanced Studies, Shimla, October 1-31, 2011.

- b) Visiting Professor, Department of History, Bhavnagar University, Gujarat, February 6-13, 2012.

Internationally:

Prof. Syed Ejaz Hussain –

- a) Visited Paris from 12-20 September, 2010, on invitation of Foundation Maison des Sciences de l'Homme to collect research material.

Dr. Deepkanta Lahiri Choudhury –

- a) Invited by the Wellcome Trust, U.K., to attend a joint all-India and Wellcome Trust meeting held at Calcutta University on 31 March, 2010, to discuss funding for Indian Universities for teaching and research in the field of medical history.

26. Faculty serving in a) National committees b) International committees, c) Editorial Boards, d) Any other (please specify): None

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): None

28. Student projects:

- a) percentage of students who have done in-house projects including interdepartmental projects: 100% (in UG level)
b) percentage of students doing projects in collaboration with other universities / industry / institute: Nil

29. Awards / recognitions received at the national and international level by

a) Faculty:

Prof. Chhanda Chatterjee –

- i) Delivered the Dr. Sunil Sen Memorial Lecture in the Institute of Historical Studies, Kolkata, 2011-12.

Prof. Bipasha Raha –

- i) Visiting Professor, Department of History, Burdwan University, August, 2012.
ii) Visiting Professor, Zakir Hussain Centre for Education, Jawaharlal Nehru University, November, 2011

Prof. Syed Ejaz Hussain –

- i) Delivered the Keynote address on 'Islam and Power: Reflections in Medieval Bengal in Confrontation-Compromise Dictum' at darul islam University, Dhaka on 9 February, 2011 and was honoured and bestowed a special memento.
ii) Nominated and worked as an Expert Member of the Physical Verification Overseeing Committee of the Victoria Memorial Museum, Kolkata in 2008-2009.

- iii) Elected as President for the Medieval History in *Pashchim Banga Itihas Samsad* (West Bengal History Congress) held in Kolkata in January 2009.
- iv) Elected as Sectional President of Medieval Indian History for the 8th Conference of Bihar Itihas Parishad, T.M. Bhagalpur University, Bahgalpur, December 2012.

b) **Doctoral / post doctoral fellows:** Nil

c) **Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Prof. Bhaskarjyoti Basu and Sri Arunava Das –

- a) Acted as Joint Conveners of a International Seminar on ‘Peace through Tourism in Historically Changed Cross Borders’, 29-30 March, 2010.

Prof. Bipasha Raha and Dr. Subhayu Chattopadhyay –

- a) Acted as Joint Conveners of a National Seminar on ‘Under development and development: Challenge and Response’, January 15-16, 2011; funded by MAKAIS, Kolkata: ICHR, New-Delhi; Visva-Bharati.

List of Outstanding Participants –

Professor Amiya Bagchi, Director Institute for Development Studies, Kolkata

Professor Sugata Marjit, Director, Centre for Studies in Social Sciences, Kolkata

Professor Deepak Kumar, JNU

Professor Arun Bandyopadhyay, Calcutta University

Professor Sajal Nag, Assam University, Silchar

Prof. Syed Ejaz Hussain –

- a) Organized the National Seminar on “India’s Indigenous Medical System: Historical Perspective and Contemporary Relevance” in the Department of History, Visva-Bharati, Santiniketan on 20-21 February 2010 and acted as Joint-Convener.

List of Outstanding Participants –

Professor Deepak Kumar, JNU

Dr. France Bhattacharya, Maison des Sciences de l’Homme, Paris

- b) Acted as Treasurer in organising the 8th Bi-annual International Congress on Bengal Art held in Visva-Bharati, Santiniketan on 9-12 February 2009.

- c) Organized a two-day National Seminar on “Writing Social History: Perspectives and Paradigms, A Dialogue” in the Department of History, Visva-Bharati on 8-9 March, 2008 and acted as the Second Joint-Convener.

31. Code of ethics for research followed by the departments:

As mentioned in the University rules & regulations set by the Academic council and in accordance with the UGC norms.

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
U.G.	2010-2011	NA	31	7		
	2011-2012	NA	26	15		
	2012-2013	NA	25	13		
	2013-2014	NA	27	13		
P.G.	2010-2011	173	15	15		
	2011-2012	137	20	14		
	2012-2013	250	26	17		
	2013-2014	319	30	10		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	50%	45	5%	0
PG	82.5%	17.5%	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

NET- 2 (Koushik Ghosh, Dhananjoy Garai)

SET- 2 (Amrita Mondal, Swarupananda Saha)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	100%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

Entrepreneurs	-
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36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	23
from other universities within the State	38.5
from universities from other States	38.5
from universities outside the country	---

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Sc.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** Seminar and Special Assistance Programme Library
- b) **Internet facilities for staff and students:** Internet facilities available for the Staff members.
- c) **Total number of class rooms:** Four class rooms.
- d) **Class rooms with ICT facility:** Nil
- e) **Students' laboratories:** Nil
- f) **Research laboratories:** Nil

39. List of doctoral, post-doctoral students and Research Associates: 26

- a) **from the host institution/university –**
- b) **from other institutions/universities –**

40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Modification and changes suggested by faculty members are first discussed in Departmental meetings. Threadbare discussions are then held in the Board of Studies meeting in presence of external expert members. It is then forwarded for consideration by members of the Institute Board and the Academic Council.

- 42. Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Faculty members meet from time to time in Departmental meetings as well as Board of Studies where external members were present. Here course curriculum as well as teaching and learning evaluation are considered and/or scrutinized for possible improvement. Pre-Ph.D. seminars are conducted in presence of external expert members where, suggestions made by members are incorporated by the students. Performance of students in examinations conducted at the state and national level are also discussed.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Students' representatives are invited in every Institute Board as well as Academic Council meetings which is the highest body responsible for all academic activities of this university.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:** No
- 43. List the distinguished alumni of the department (maximum 10):**
- Subho Basu, Professor of History, Syracuse University, USA
 - Shyam Teckwani, renowned journalist, Chennai
 - Souvik Mukhopadhyay, University of Calcutta
 - Bhaskar Chatterjee, IAS, formerly Chief Secretary, Government of Hariyana
 - Sukumar Sarkar, formerly Director-General, National Archives of India, New Delhi.
 - Lakshmi Subramanian, Professor, Centre for Studies in Social Sciences, Kolkata
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
- Power-point presentation, Audio-visual interactive sessions, Student-Teacher interactive sessions, Tutorials, Lectures.
- Annual Lectures:
- Prof. Gautam Bhadra, Centre for Studies in Social Sciences, Kolkata
 - Prof. U.N. Singh, Rabindra Bhavana, Visva-Bharati
 - Dr. Biswajit Ray, Visva-Bharati
 - Prof. Shireen Masood, University of Calcutta
 - Prof. Bina Alase, formerly of Visva-Bharati
 - Dr. Subhashish Biswas, Jadavpur University
 - Prof. Mahua Sarkar, Jadavpur University
- 45. List the teaching methods adopted by the faculty for different programmes:**
- Power-point presentation, Student-Teacher interactive sessions, Tutorials, Lectures.

- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
Monitored through Students' performance in regular assessment exercises as well as in the examinations.
- 47. Highlight the participation of students and faculty in extension activities:**
Annual study tour and outings are conducted.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
- a) Lecture on Camera for Television Programme on Higher Education Channel of the UGC on “Sufism in the Mughal Period” on 10.5.2009 by Prof. Syed Ejaz Hussain.
 - b) Lecture on Camera for Television Programme on Higher Education Channel of the UGC on “Sant Tradition during the Mughal Period” on 11.5.2009 by Prof. Syed Ejaz Hussain.
 - c) Seminars are held and distinguished academicians are invited to the department to interact with the students.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:**
The UGC has awarded SAP-DRS Programme to the Department.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
Department is contributing by including recent research fields in the curriculum. It has introduced semester system in both the UG and PG courses. It is also updating syllabus as per UGC guidelines from time to time for generating new knowledge in new domains of research. Department also organizes Seminars, Conferences in new emerging fields and related disciplines in order to introduce and generate new knowledge.
- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**
- a) **Strengths:**
 - i) Faculties have expertise in various fields of research.
 - ii) Faculties are well-equipped in their fields of specialization as well as publication of research articles in international/national journals of repute.
 - iii) Considerable number of students enroll for research each year.
 - iv) Many students have been placed in different schools having qualified in the school service commission examination, Organization of national seminars/conferences every year at regular intervals helps develop knowledge of students and faculties.

v) Department has been under the support of SAP-DRS over the last ten years.

b) Weaknesses:

i) Infrastructural inadequacy.

ii) Malfunction of the Departmental library in the absence of any library assistant.

iii) Very few students opt for full-time research work.

iv) No in-house placement for the students.

v) Internet facility for a limited period only on working days.

c) Opportunities:

i) Consistent healthy working environment and cooperation among the faculty members.

ii) Students have the scope to work for Ph. D. Programmes after completion of PG course.

iii) Syllabi catering to global standards are implemented and practiced.

iv) Ample scope for special lectures/ interactive sessions from distinguished experts of various fields from other universities/institutes.

v) The natural environment of Santiniketan inculcates and enthuses the young minds and disciplines them with moral virtues to become responsible citizens with compassionate hearts.

d) Challenges:

i) To make the tutorial system more effective and improve the communicating skills of the students, especially in English.

ii) To motivate more students to engage in research activities.

iii) Research needs to be more productive.

iv) To motivate the doctoral students to opt for their postdoctoral studies.

52. Future plans of the department:

a) Extension of the existing class rooms for UG, PG, Ph. D etc. courses, together with the appropriate enhancement of the faculty strength.

b) Up-gradation of the existing library facilities (e.g., Departmental library) for students, research scholars as well as for faculties with round-the-clock internet facility.

c) Explore possibility of exchange programmes/ collaborative projects with other universities/institutes in India/ foreign countries, thereby creating visiting fellowships for research scholars and visiting professorship for faculties.

d) A seminar hall needs to be developed with modern facilities to organize properly seminar/ conference/workshop etc.

Evaluative Report of the Department of Bengali

1. **Name of the Department :** Department of Bengali
2. **Year of establishment :** 1951
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, Ph.D., D.Litt., Foreign Casual Course, Certificate Course, Diploma Course.
5. **Interdisciplinary programmes and departments involved :**
Undergraduate subsidiary courses involving various departments of Vidya-Bhavana and Bhasha-Bhavana.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Faculty Members of the Department are engaged in teaching courses in collaboration with other Universities such as UG, PG, PhD & MPhil Course Work, Refresher & Orientation Course, Distant Education Teaching (PG) and UGC NET Teaching.
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester System and Choice Based Credit System
9. **Participation of the department in the courses offered by other departments :**
 - a) Tagore Studies offered by Rabindra Bhavana of Visva-Bharati.
 - b) Manuscriptology (Certificate Course) offered by Rabindra Bhavana of Visva-Bharati.
 - c) Certificate & Diploma Courses in Indian Languages offered by other Language Departments of Visva-Bharati.
 - d) Certificate Courses in Music, Rabindra Sangit, Instruments offered by Sangit Bhavana of Visva-Bharati.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	1	8

	Sanctioned	Filled	Actual (including CAS & MPS)
Associate Professors	5	4	5
Asst. Professors	12	12	4
Others			2(Guest Teacher)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Alpana Roy
Qualification : M.A., B.Mus., Ph.D
Designation : Professor (Retd. on 31/10/13)
Specialization : Tagore Literature, Interdisciplinary study of Literature and other Arts
No. of Years of Experience : 37
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- b) **Name** : Alibha Dakshi
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Linguistics
No. of Years of Experience : 35
No. of Ph.D./M.Phil. students guided for the last 4 years : 03
- c) **Name** : Mrinal Kanti Mondal
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Modern Bengali Fiction
No. of Years of Experience : 18
No. of Ph.D./M.Phil. students guided for the last 4 years : 09

- d) **Name** : Sudip Basu
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Bengali Literary Criticism, Saratchandra, 20th Century Bengali Literature & Culture
No. of Years of Experience : 20½
No. of Ph.D./M.Phil. students guided for the last 4 years : 14
- e) **Name** : Amal Kumar Pal
Qualification : M.A., B.Ed., Ph.D
Designation : Professor
Specialization : Bengali Poetry
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students guided for the last 4 years : 12
- f) **Name** : Sumita Bhattacharyya
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Nineteenth Century, Bankim Chandra, Modern Bengali Literature
No. of Years of Experience : 25
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- g) **Name** : Abhra Bose
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Linguistics, Tagore Literature,
No. of Years of Experience : 17 ½
No. of Ph.D./M.Phil. students guided for the last 4 years : 13
- h) **Name** : Aparna Roy
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Old and Mediaeval Literature with special interest in Women's studies
No. of Years of Experience : 19
No. of Ph.D./M.Phil. students

- guided for the last 4 years : 08
- i) **Name** : Nirmal Kumar Mandal
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Old and Mediaeval Literature
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- j) **Name** : Manabendra Nath Saha
Qualification : M.A., M.Phil, Ph.D
Designation : Associate Professor
Specialization : Modern Bengali Poetry
No. of Years of Experience : 16+
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- k) **Name** : Rita Modak
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Bengali Fiction
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 07
- l) **Name** : Atanu Sasmal
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Modern Bengali Fiction, Medieval Bengali Literature
No. of Years of Experience : 26
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- m) **Name** : Manabendra Mukhopadhyay
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Modern Bengali Literature with special interest in Tagore Studies
No. of Years of Experience : 14

- No. of Ph.D./M.Phil. students guided for the last 4 years** : 08
- n) **Name** : Biswajit Ray
Qualification : M.A., Ph.D
Designation : Assistant Professor-II
Specialization : Linguistics, Nineteenth Century
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- o) **Name** : Milankanti Biswas
Qualification : M.A., B.Ed., Ph.D
Designation : Assistant Professor-II
Specialization : Folklore
No. of Years of Experience : 09
No. of Ph.D./M.Phil. students guided for the last 4 years : 07
- p) **Name** : Shreela Basu
Qualification : M.A., B.Ed., Ph.D
Designation : Assistant Professor-II
Specialization : Tagore Literature
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students guided for the last 4 years : 04
- q) **Name** : Payel Mukherjee
Qualification : M.A.
Designation : Assistant Professor-I
Specialization : Semiotics, Dramatology
No. of Years of Experience : 3 years and 10 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
List of Visiting Professors:
a) Prof. Pabitra Sarkar (Former Vice-Chancellor of Rabindra Bharati University)
b) Prof. Soumitra Basu
c) Prof. Rabindranath Pal
d) Prof. Satyabati Giri

13. Percentage of classes taken by temporary faculty — programme-wise :

- a) UG : 10%
b) PG : 10%

14. Programme-wise Student Teacher Ratio :

- a) UG Honours : 1 : 7
b) UG General/Subsidiary: 1 : 50
c) PG: 1 : 5

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative	02	02	02
Support staff (technical)	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies:

A Major Research Project on making Dictionary on mediaeval Bengali Literature(14th to 18th century) yet to be submitted to the UGC for funding.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Nil**18. Inter-institutional collaborative projects and associated grants**

- a) National collaboration: Nil b) international collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: Nil**20. Research facility / centre with**

- a) state recognition : Nil b) national recognition: Nil
c) international recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: Not applicable**22. Publications:**

- a) **Number of papers published in peer reviewed journals (national /international):**

Alpana Roy - 01
Alibha Dakshi - 04
Mrinal Kanti Mondal – 05

Sudip Basu – 10
 Amal Kumar Pal – 06
 Sumita Bhattacharyya – 08
 Abhra Bose - 19
 Aparna Roy – 10
 Nirmal Kumar Mandal – 03
 Manabendra Nath Saha – 09
 Rita Modak – 04
 Atanu Sasmal – 04
 Manabendra Mukhopadhyay – 20
 Biswajit Ray – 20
 Milankanti Biswas – 10
 Shreela Basu – 11

b) Monographs: Nil

c) Chapters in Books:

Alibha Dakshi –

- i) Bengali Translation of Preface, “A Grammar of the Bengal Language” by Nathaniel Brassey Halhed, (*Haleder Bangla Vyakaran*), Edited by Amitrasudan Bhattacharya and Nikhilesh Chakraborty, Vijayayan, Kolkata, 2009, pp. 29-44.

Mrinal Kanti Mondal –

- i) ‘Kobir Kalome Galper Godyo : Ek Pathoker chokhe Buddhadeb Basur Galpo’, Buddhadeb Basu : Kal Theke Kalantare, Edited by Bela Das, Punascha, January 2010, ISBN: 978-81-7332-592-2.
- ii) ‘Bangla Uponyase Nimnaborger Manush : ‘Hansuli Banker Upakotha’ Ebonng ‘Dhorain Choritmanas’ pather Bhumika’, Bangla Kathasahitye Abohelito Charitra, Edited by Narendranath Das, Boiwala, August 2011.
- iii) ‘Robindranather Sikshadorsho: Santiniketan-Sriniketan Prothisthar Aloke, Sardhashatabarshe Rabindranath, Edited by Bela Das, Ekush Shatak, January 2012, ISBN: 978-81-910832-9-3.
- iv) ‘Kobi’ Uponyas: Protibadi Swar, Protibader Uponyas, Edited by Debabrata Biswas, Banglar Mukh Prokason, November, 2012, ISBN: 987-81-921186-7-3.

Sudip Basu –

- i) ‘Ganasiksha O Ek Nabin Sanyasi’ published in ‘Swami Vivekananda Kale Kalottore’, Ed. Biplab Chakraborty, Pustak Bipani, 2014.
- ii) ‘Sahitya Samalochok Rabindranath’ published in ‘Rabindrakiksha’, Ed. by Barun Kumar Chakraborty, Parul Prakashani, Kol., 2012.

Amal Kumar Pal –

- i) 'Banglay Sanskrit Chhanda Probartan : Prayas, Samasya O Sambhabana' published in 'Bangla Bhasha O Sahitya : Tulanamulak Samiksha', Ed. by Biswanath Roy, Sanat Kumar Naskar and Chhanda Roy, Calcutta University, 2010.
- ii) 'Sanskrita Chhanda O Rabindranath' published in 'Rabir Aloy', Ed. Jayanti Saha, Bharati Press, Kolkata, 2011, ISBN: 8187273790.

Sumita Bhattacharyya –

- i) 'Naripremer Bhinna Rup : Bani Rayer Uponayse' published in 'Paribartanshil Samaj, Sanskriti O Manusher Upor Tar Prabhab', Ed. By Khokankumar Bag, Rupasi Bangla, Kolkata-6, May 2012, ISBN: 978-81-909878-9-9.

Abhra Bose –

- i) 'Rabindranath O Aajker Prajonmer Bangla Bhasha' published in 'Rabindranath Thakur O Ekush Shataker Bangali : Janmashatabarsha Shradhhanjali', Edited by Sumita Chakraborty, Published by Burdwan University, May 2011, ISBN: 81-87259-79-5.

Aparna Roy –

- i) 'Kavi Binodini in the perspective Contemporary Women Writings', Itihas Anusandhan, Jan 2014, Vo-XXVIII, ISBN: 978-81-910874-4-4, p. 493.
- ii) 'Kavi Binodini in her Sequecentenary', Autumn Annual, from Presidency University Journal, 20 Jan 2014, p. 10.
- iii) 'The Conception of feminity in Charya-Song', 'Dashdish', March 2013, p. 251.
- iv) 'Ramachandra and Marital Relationship in Krittibas Ramayana' in 'Aranika', Published from Kumilla, Bangladesh, April 2013.
- v) 'Some opinion on poetry of Binodini' published in 'Sahityachinta', August 2013, p. 5.
- vi) 'Conception of Devi Durga in Shakta Sangit' in 'Namastasyay', October 2013.
- vii) 'Women's Self-enlighment in Eastern Bengali Ballads' published in 'Itihas Anusandhan', Vol-XXVI, January 2012, p. 971, ISBN: 978-81-910874-2-0.
- viii) 'Last Interview of Shyamali Khastogir' published in 'School of Women's Studies, Jadavpur University', January 2012, p. 61.
- ix) 'Prose of Nirendranath Chakraborty' published in 'Namastasyay', December 2012, p.90.

- x) “Biography of Bengali Women in 16th Century Bengal: ‘Sitagunakadamba’ and ‘Sitacharitra’”, January 2011, p. 781.
- xi) “Comparative study between Assamese and Bengali Ramayan, named Ramayana of Madhav Kandali and Krittibas: Some Question Reconsidered” published in ‘Dashdishi’, 2011, p.168.
- xii) “The Organisational role of Women in the movement of Vaishnavism in 16th & 17th Century” published in ‘Itihas Anusandhan’, Vol.XXIV, Annual Conference Proceedings of Paschimbanga Itihas Samsad, January 2010, p. 293.
- xiii) “Reading of Women’s Life in the Context of 18th Century Bengali Literature” published in ‘Itihas Anusandhan’, Vol.XXIII, January 2009, p. 726.

Manabendra Nath Saha –

- i) ‘Bangalir Chalochitro Charchar Itihas’ published in ‘Bharatiya Sangbadikatar Itihas’, Ed. by Sabyasachi Chattopadhyay, Rupasi Bangla, Kolkata, 2009, ISBN: 9788190999045.
- ii) ‘Chalochitre Rabindra Sangeet’ published in ‘Aaguner Parashmani’, Ed. by Amit Das, Ekush Shatak, 2013, ISBN: 9788191083217.
- iii) ‘Murshidabade Chalochitro : Chalochitre Murshidabad’ published in ‘Murshidabad Anusandhan’, Ed. by Arindam Roy, Murshidabad Itihas Samsad, Murshidabad, 2012.

Manabendra Mukhopadhyay –

- i) ‘Lalsalu: Nirabatar Shabdo’ published in ‘Lalsalu: Nana Prasange’, Ed. By Rabin Pal, Ebong Musheyera, April, 2010.
- ii) ‘Kathasahitye Uttaradhunikata’ published in ‘Sahitya-kosh : Kathasahitya’, Ed. By Alok Roy, Sahityalok, Sept. 2010, ISBN: 81-86946-81-0.
- iii) ‘Gadya-prastabe Rabindranath: Chintasutra O Chintanshaili’ published in ‘Rabindranath Thakur O Ekush Sataker Bengali, Ed. By Sumita Chakraborty, Published from Burdwan University, May 2011, ISBN: 81-87259-79-5.
- iv) ‘Dainandiner Nandanikata’ published in ‘Anno Rabindranath Nana Rabindranath’, Ed. By Barun Kumar Chakraborty, May 2011, ISBN: 81-85471-106-1.
- v) ‘Samayer Chinta, Pratishthanikata O ‘Santiniketan’ Patrika’ published in ‘Rabir Aloy’, Ed. By Jayanti Saha, May 2011, ISBN: 81-87273-79-0.
- vi) “‘Atmabhoj’-er Kobita: Komol Rishava Ashavari” published in ‘Korok’, Ed. by Sunanda Adhikary, January 2014.

Biswajit Ray –**English**

- i) The Bengali Language: A Colonial Renaissance, pp. (Renaissance Reborn, Sukanta Chaudhuri edited, Chronicle Books, New Delhi, 2010, ISBN: 81-8028-038-1)
- ii) Tagore's Search for a New Rhetoric of Anti-nation Humanity, Swati Ganguly Abhijit Sen ed., pp. 191-204, (Rabindranath Tagore and the Nation/Essays in Politics Society and Culture, Punascha, Kolkata, 2011, ISBN: 978-81-7332-482-6).
- iii) The Project of Tagore, pp. 45-52, (Rabindranath Tagore A Commemorative Volume, Edited by Uday Narayana Singh, Public Diplomacy Division, Ministry of External Affairs, Government of India, 2011).
- iv) Contemporizing Tagore and the World, Ed. By Imtiaz Ahamed, Muchkund Dube, Veena Sikri, pp. 201-210, University Press Ltd., Dhaka, 2013, ISBN: 978-984-506-1209.

Bengali

- i) Uddipana, Ojoswita O Tarpur, pp. 123-134, (Rabindranath Vakpati Visvamanya 2, Edited by Sudhir Chakroborty, Institute of Development Studies, Kolkata, 2011).
- ii) Achalayatan Theke Sachalayatan, pp. 113-123, (Rabi-Eshona, A Publication of Behala College, Parnashree, Kolkata, Supported and Funded by UGC).

Milankanti Biswas –

- i) 'Harichand Thakur O Janajagan' published in 'Thakur Srisri Harichand Manab Purush: Adhyatma Purush', Ed. Santosh Kumar Barui, Nov. 2011.
- ii) 'Saibal Mitre Golpe Hinsha O Santrash' published in 'Violence and its Representation', Ed. Dr. Himadri Lahiri and Udaychand Das, UGC Academic Staff College, Burdwan University, August 2012, ISBN: 978-93-80663-64-7.
- iii) 'Rabindra Bhavnay Santiniketan Ashram Vidyalayer Siksha Babyastha' published in 'Sardhashataborshe Rabindra Smaran', Ed. Dr. Anup Kumar Sikdar, Ramsaday Dutta College, August 2012.

Shreela Basu –

- i) 'Madhyayuger Banglay Shikarbritti: Sahitye O Mandir Bhaskarje' published in 'Itihas Anusandhan', Vol.XXVII, published by Itihas Samsad, January 2013, ISBN: 978-81-91874-3-7.

- ii) 'Rabindranather Pratyashito Pathak: Prapti O Abhiman', published in 'Tagore and communication: From Page to Stage', Edited by Arnab Banerjee, Thakurpukur College, 2013, ISBN: 978-93-41669-21-1.
- iii) 'Banglar Mandir Bhaskarje Nari' published in 'Itihas Anusandhan', Vol. XXVIII, January 2014, ISBN: 978-81-910874-4-4.

d) Edited Books:

Sudip Basu –

- i) "Ramananda Chattopadhyer 'Prabasi': Itihaser Dhara : Vividha Prasanga' O Sangslistha Rachana Sangkalan" (First Vol. and Second Vol), jointly ed. with Sankari Prasad Basu, Paschimbanga Bangla Academy, Kolkata, 2009.
- ii) "'Bangala Kobita Bishayak Probondho' (1852) Rangalal Bandyopadhyay", Bangiya Sahitya Parishad, Kolkata, 2009.
- iii) "Ramananda Chattopadhyer 'Prabasi': Itihaser Dhara: Vividha Prasanga' O Sangslistha Rachana Sangkalan" (Third Vol), jointly ed. with Sankari Prasad Basu, Paschimbanga Bangla Academy, Kolkata, 2010.

Amal Kumar Pal –

- i) "Nishikanta Roychoudhirir 'Tukri'", Saptarshi Prakashan, Kolkata-9, January 2010.
- ii) 'Balok', (jointly Edited) Dey's Publishing, Kolkata, 2010, ISBN: 9788129510709.
- iii) 'Chotoder Dhanda', Dey's Publishing, Kolkata, 2010, ISBN: 9788129510495.
- iv) 'Rabindranath O Visva-Bharati', Visva-Bharati Alumni Association, Santiniketan, 2011.
- v) 'Probondho Sangraha: Ashokbijay Raha', Visva-Bharati Granthan Vibhaga, Kol-17, 2013, ISBN: 9788175225695.

Manabendra Nath Saha –

- i) 'Biharilaler Saradamangal', Bama Pustakalaya, 2009.

Rita Modak –

- i) 'Bish shataker probondho charja 1901-1947', Bangiya Sahitya Samsad, Poush 1420 Bangabda.

Atanu Sasmal –

- i) 'Sesher Kobitar Kobita Pandulipi', Ed. Atanu Sasmal, Saptarshi Prakashan, May, 2012, ISBN: 9789381180938.

Biswajit Ray –

- i) Swami Vivekananda Bangla Rachana Sangkalan, Paschimbanga Bangla Academy, 2013, ISBN: 978-81-7751-221-2.

e) Books with ISBN with details of publishers:**Alpana Roy –**

- i) ‘Atharo Niye Unishe: Unish Shatakiyo Bangla Sahityer Shikad Sandhan’, Bharbi, Kolkata-73.

Alibha Dakshi –

- i) ‘Caryagiti Bhasha O Shabdakosh’, Sanskrit Pustak Bhandar, Kolkata-6, 2011.
- ii) ‘Bangla Bhashabijnan Abhidhan’, Sanskrit Pustak Bhandar, Kolkata-6, First Ed. 2003, Second Ed. 2013.

Sudip Basu –

- i) ‘Bangla Sahitye Samalochonar Dhara’, (Second Ed.), Bangiya Sahitya Samsad, Kolkata, Book Fair 2010.

Amal Kumar Pal –

- i) ‘Miler Manchitra: Rabindra-Kobita’, Saptarshi Prakashan, Kolkata-9, 2009.
- ii) ‘Bangla Kobitar Chhanda’, (2nd Ed.), Lalmati, Kolkata-73, 2011, ISBN: 978-93-81174-51-7.
- iii) ‘Kobitar Nanakatha’, Parampara, Kol-09, 2012, ISBN: 978-93-80869-94-0.
- iv) ‘Kathar Arale Katha’, Lalmati, Kolkata-73, 2013, ISBN: 978-93-81174-84-5.
- v) ‘Mithur Moner Katha’, (New Ed.), Dey’s Publishing, Kol-73, 2012, ISBN: 9789381687260.

Nirmal Kumar Mandal –

- i) ‘Dharmamangal Kavya O Radher Lokojoban’, Boikarigar, 2013.

Atanu Sasmal –

- i) ‘Rabindranathke Nie’, Saptarshi Prakashan, First Ed. February 2013, ISBN: 9789382706137.

Manabendra Mukhopadhyay –

- i) Gosthi Jiboner Upanyas, Bangiya Sahitya Samsad, 2009, ISBN: 81-89827-06-5.
- ii) Upanyaser Jatkinchit, Bangiya Sahitya Samsad, 2010, ISBN: 978-81-89827-29-8.

Biswajit Ray –

- i) Yato Beshi Jane Tato Beshi Mane (2010), Dey’s Publishing, Kolkata, ISBN: 978-81-295-1028-0.
- ii) Professor Shankur Sesh Diary (A Short History of Bengali Science Fiction), 2013, Lalmati, Kolkata, ISBN: 978-93-81174-81-4.

- iii) Dakgharer Galpo, (Tagore's Dakghar for Young Readers), 2013, Saptarshi, Kolkata, ISBN: 978-93-827-0655-7.

Milankanti Biswas –

- i) 'Prasanga: Lokosanskriti', Bangiya Sahitya Samsad, Kolkata Book Fair 2014, ISBN: 987-93-83590-06-3.

Shreela Basu –

- i) 'Parichay Patrika O Kayekjon', Papyrus, 2011, ISBN: 978-81-908-360-3-6.
- f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Not applicable
- g) Citation Index — range / average: Not applicable.
- h) SNIP: Not applicable.
- i) SIR: Not applicable.
- j) Impact Factor — range / average: Not applicable.
- k) h-index: Not applicable.

23. Details of patents and income generated: Not applicable

24. Areas of consultancy and income generated:

Bengali Operating System (OS) developed by Microsoft Corporation was a fruit of professional consultancy by the two Faculty Members of the Department (2005). Income generated was Rs 1, 00,000/- (Rs. One Lakh only) submitted to Visva-Bharati by Microsoft Corporation.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- a) Dr. Aparna Roy, Dr. Manabendra Mukhopadhyay and Dr. Biswajit Ray visited Bangladesh to present paper in 2nd International Congress for Bengal Studies in Dhaka, held on 16th to 20th December 2011.
- b) Prof. Alpana Roy delivered lecture-demonstration titled "Rabindra-nataker Gan" (Songs in Tagore plays: variety of uses), at the International Festival 'Rabir Aloy Surer Dhara', 150th Birth Anniversary Celebrations of Tagore organized by Surer Dhara, Visva Maitri Bhavana, Dhaka, Bangladesh, 30 December 2011.
- c) Prof. Alpana Roy delivered lecture entitled "Rabindranather Gan: Kavitar Sange Dvandva-Milan" (Tagore's Songs: Intertextuality with Poetry), International Seminar 'Rabir Aloy Surer Dhara', 150th Birth Anniversary

Celebrations of Tagore organized by Surer Dhara, Visva Maitri Bhavana, Dhaka, Bangladesh, 30 December 2011.

- d) Dr. Rita Modak visited Bangladesh to present paper in an International Conference convened by Itihas Akademi Bangladesh, Dhaka on 17th February 2012.

26. Faculty serving in

a) National committees:

- i) Professor Alpana Roy —
Member Advisory Board: Bengali, Saraswati Samman, K.K. Birla Foundation, New Delhi, since 2009.
Member Advisory Committee, Sangit Natak Academy, New Delhi, since 2009.
- ii) Professor Sudip Basu —
Member of the Academic Committee of Asiatic Society, Kolkata.
Consultant and Expert of the New Linguistic Survey of India Project (Govt. of India) under Central Institute of Indian Languages, Mysore.

b) International committees: Nil

c) Editorial Boards: Nil

d) Any other (please specify): Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

a) Refresher Course : 02

- i) 'Medieval Bengali Literature through Modern Views', 2003.
ii) 'Literature & Other Art', 2007.

b) Workshops :

- i) Workshop on Bengali Spelling: 01 ('Problems in Bengali Spelling & Probable Solutions', 13-14 September 2011).

c) Training Programs: Nil

d) Short Term Programme: Nil

28. Student projects:

a) percentage of students who have done in-house projects including interdepartmental projects:

- i) PG Students of the Department do in-house Projects (100%).
ii) PhD Students of the Department participated in 21 days National Workshop in Manuscriptology jointly organised by the Department of Odiya, Visva-Bharati, & National Manuscript Mission, New Delhi, dated 21.01.2013—10.02.2013 (10%).
iii) PhD Students of the Department participated in the Workshop organised by

the Asiatic Society, Vidyasagar University, Kalyani University, Jadavpur University etc (08%).

- iv) PhD Students of the Department presently taking part in the Certificate Course in Manuscriptology organised by the Department of Sanskrit, Visva-Bharati, dated October 2013 – March 2014 (10%).

b) percentage of students doing projects in collaboration with other universities / industry / institute: Not applicable

29. Awards / recognitions received at the national and international level by

a) Faculty: 02

Sudip Basu –

- i) “Sarba-Bhasha Sahityakar Samman” by Akhil Bharatiya Sahitya Parishad, New Delhi, at Bhopal (Madhya Pradesh) on 19th October 2012.

Milankanti Biswas –

- i) Adwaita Mallabarman, Shmarak Samman, 2013, Organized by Adwaita Mallabarman Educational Cultural Society and Uttarbanga Nattyagosthi in collaboration.

b) Doctoral / post doctoral fellows: Nil

c) Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- a) Two days workshop on the title *Problems in Bengali Spelling and Probable Solutions* September 13-14th 2011. Distinguished Resource Persons were Prof. Uday Kumar Chakraborty (J.U.), Prof. Amitabha Das (B.U.), Sri Ashok Mukhopadhyay (Lexicographer), Sri Subhamoy Mondal (Representative from Bangla Academy, Kolkata), Sri Utpal Kumar Jha (Representative from Bangla Academy, Kolkata).
- b) National Seminar on the topic *Rabindranath O Anyo Bhashar Sahitya* on February 16, 2012. Distinguished Resource Persons were Dr. Martin Kampchen, Dr. Josepas Rodriguese, Prof. Rambahal Tiwary, Prof. Harish Chandra Mishra, Prof. Sabita Pradhan et.al

31. Code of ethics for research followed by the departments:

Yes, as per University Ph.D rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.		34	46	94%	86.95%
P.G.	1092	35	51	100%	100%
Ph.D	185	18	13	N/A	N/A
Certificate Course	01	01		100%	
Diploma Course					
Foreign Casual Course	05	03	02	100%	100%

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	50%	N/A	N/A	1.3%
P.G.	73.7%	24%		2.3%
Ph.D	38.7%	58%		3.3%
Certificate Course				100%
Diploma Course				
Foreign Casual Course				100%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- NET with JRF: 12 (SC: 05,ST: Nil,OBC: 03, GEN: 04)
- NET: 20 (SC: 03,ST: Nil,OBC: 02, GEN: 15)
- RET: 18 (SC: 02,ST: Nil,OBC: 04, GEN: 12)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	N/A
PG to Ph.D.	11%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	N/A

• Other than campus recruitment	70%
Entrepreneurs	N/A

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	29.5%
from other universities within the State	64.5%
from universities from other States	6%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	01
Ph.D.	16

38. Present details of departmental infrastructural facilities with regard to

- Library:** Total no of books in departmental seminal library: 4,973 books with digital catalogue.
- Internet facilities for staff and students:** Yes, with Wi-Fi and LAN connectivity.
- Total number of class rooms:** 09
- Class rooms with ICT facility:**
- Students' laboratories:** N/A
- Research laboratories:** N/A

39. List of doctoral, post-doctoral students and Research Associates:

- from the host institution/university:** 52
- from other institutions/ universities :** 26

40. Number of post graduate students getting financial assistance from the university: 12**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**

Experts are invited to develop Departmental Curriculum activities.

42. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, changing syllabus
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Yes, by restructuring the teaching methods.

- c. **alumni and employers on the programmes offered and how does the department utilize the feedback:** Department utilizes feedback from the Alumni and Employers of the University as and when require.

43. List the distinguished alumni of the department (maximum 10):

Administrative service:

- a) Srinwanti Pal, IAS

Academic service:

- b) Biswanath Roy, Professor, C.U.
 c) Subodh Jash, Professor, N.B.U.
 d) Anindita Bandyopadhyay, Associate Professor, B.U.
 e) Sabitri Nanda Chakraborty, Professor, K.U.
 f) Jyotsna Chattopadhyay, Associate Professor, R.B.U.

Performing Art:

- g) Vikram Singh Khangura
 h) Indira Bandyopadhyay

Creative Writing:

- i) Ashim Chattaraj, Creative Writing
 j) Dr. Manoranjan Bandyopadhyay

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

- a) Two days workshop on the title *Problems in Bengali Spelling and Probable Solutions* September 13-14th 2011. Distinguished Resource Persons were Prof. Uday Kumar Chakraborty (J.U.), Prof. Amitabha Das (B.U.), Sri Ashok Mukhopadhyay (Lexicographer), Sri Subhamoy Mondal (Representative from Bangla Academy, Kolkata), Sri Utpal Kumar Jha (Representative from Bangla Academy, Kolkata).
- b) National Seminar on the topic *Rabindranath O Anyo Bhashar Sahitya* on February 16, 2012. Distinguished Resource Persons were Dr. Martin Kampchen, Dr. Josepas Rodriguese, Prof. Rambahal Tiwary, Prof. Harish Chandra Mishra, Prof. Sabita Pradhan et.al
- c) Mr. Pradip Kr. Mitra (Addl. Director General, Akashvani/ All India Radio) delivered lecture on the title *Akashvanite Rabindranath* on Aug. 12, 2011
- d) Prof. Harishchandra Mishra delivered lecture on *Sampratik Hindi Kabita* in Inter-disciplinary lecture series on Aug. 13, 2011
- e) Tagore expert, President of All China Translation Association, Prof. Bai Kaiyunan interacted with students and teachers of the Bengali Dept. on the topic *China and Rabindranath: Cultural Exchange* on Aug. 14, 2011
- f) Dr. S.N. Ojha delivered lecture-with-demonstration on *Computation in the Study*

of Language in Interdisciplinary series of lectures on Sept. 3, 2011

- g) Two-day workshop was organized on the title *Problems in Bengali Spelling and Probable Solutions* on Sept. 13-14, 2011
- h) Prof. Rabindranath Pal delivered lecture on *Spanish Sahitya o Rabindranath* jointly convened by Bengali Dept. and Study Circle, Visva-Bharati on Nov. 21, 2011
- i) Prof. Arunkumar Basu delivered lecture on *Rabindranath Smritibaktrita* on Nov. 27, 2011
- j) National seminar on the topic *Rabindranath O Anyo Bhashar Sahitya* was organized on Feb. 16, 2012
- k) Prof. Arunkumar Basu delivered “Nripendranchandra Smarak Baktrita” on the title *Maramiya kabita o Rabindranath* on March 13, 2012
- l) Sri Sushobhan Adhikary delivered Rathindranath Tagore Memorial lecture on “Shilpi Rathindranath” on Nov. 27, 2012, birth day of Rathindranath.
- m) Prof. Amitrasudan Bhattacharya delivered “Nripendranchandra Smarak Baktrita” organized by Bengali Dept. on behalf of Visva-Bharati titled *Bankimchandra O Rabindranath* on March 04, 2013

45. List the teaching methods adopted by the faculty for different programmes:

- a) Lecture Method
- b) Audio-visual Method
- c) Interactive Method
- d) Field Work
- e) Student Seminar and Group Discussion

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

Departmental Faculty Members take continuous feedback from the students both written and verbally.

47. Highlight the participation of students and faculty in extension activities:

- a) Reunion of present students and alumni
- b) Educational tour
- c) Post-graduate student delegated in cultural exchange programme with China in China, 2012

48. Give details of “beyond syllabus scholarly activities” of the department:

- a) Five faculty members acted as Resource Person in various UGC sponsored Refresher Courses.
- b) All the faculty members have delivered lectures and presented papers in various academic institutions.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Exploring new knowledge in various fields in Bengali language and literature of all ages with special emphasis on Tagore Studies, Narrative Literature, Folkloristics, Linguistics, Inter-disciplinary studies including music, film, art and architecture, social history, translation studies, philosophy etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) **Strengths** :

- i) Digital catalogue of the departmental seminar library.
- ii) Inter-disciplinary research work by the faculty members and scholars.
- iii) Good interactive relations between students and teachers beyond class hours.
- iv) Audio-visual apparatus used in teaching-learning process, wi-fi connection is available in the Department
- v) International students in U.G., P.G., Ph.D and various language courses.

b) **Weaknesses:**

- i) Acute space problem.
- ii) No canteen in department.
- iii) No librarian for the departmental seminar library.
- iv) No language laboratory.
- v) No common room for teachers and students.

c) **Opportunities:**

- i) Interdisciplinary interaction with various Departments of the University
- ii) Utilization of available resources in the Manuscriptorium of Visva-Bharati and the archives of Rabindra-Bhavana
- iii) Exploring the rich cultural heritage of Santiniketan
- iv) Exploring the rich literary heritage of Birbhum including Santiniketan
- v) Exploring the lingual heritage of Birbhum with extensive field work

d) **Challenges (SWOC) of the Department:**

- i) The Department has to deal with students from backward rural areas, many of the students being first generation learners
- ii) Students of financial backward family do not get hostel facility
- iii) Apart from the Seminar Library, Central Library and the Rabindra-Bhavana

Library, no other well-equipped library is available in the vicinity; the faculty members and the student have to go to Kolkata regularly for library work

- iv) No coaching system for UGC NET Exam.
- v) No coaching system for various competitive exam. for proper placement

52. Future plans of the department:

- a) The Department is preparing for SAP in near future.
- b) The Department is planning to set up a Tagore Cell in the Department of Bengali with a view of exhaustive studies on Rabindranath Tagore.

Evaluative Report of the Department of English and Other Modern European Languages (DEOMEL)

1. **Name of the Department:** Department of English and Other Modern European Languages (DEOMEL)

2. **Year of establishment:** 1951

(By 1918 Rabindranath Tagore had conceived of a centre of culture where the East and the West would enter into an encounter not only for mutual enrichment but also for fostering the ideal of the fundamental unity of humanity. By 1919 the study of French and German was firmly established, and Paul Richer was one of the teachers of French at this period. After Visva-Bharati became a formal entity in 1921, C.F. Andrews was one of the teachers of English, Hidjibhai Pestonji Mauricewala of French and Narsinghbhai Patel of German. James H. Cousins also served briefly as a teacher of English during this time. Vincenz Lesny imparted lessons on the German language, as did Ferdinand Benoit on French and German, Bachmann on German, and Carlo S. Formichi and Giuseppe Tucci on Italian. At various points of time Rabindranath received as gifts libraries of books on French, German and Italian literatures. All these languages and literatures formed part of the course of studies at Uttar Vibhaga, the Department of Higher Studies, which was renamed Vidya Bhavana in 1926. The Department set for itself an exacting scheme of language training to serve primarily as essential equipment for research in any of the chosen fields of Vidya Bhavana. Distinguished teachers of English in the 1930s and later included Lila Majumdar, Balraj Sahni, Alex Aronson, Edward Thomson, Mujtaba Ali and Amiya Chakravarty among others.

When a department of English and Other Modern European Languages was set up after 1951, instead of just a department of English, an attempt was made to keep alive the spirit of the integrated study of European Languages that Rabindranath had tried to initiate in the early years of the institution.

The syllabi for B.A (Honours) and M.A courses were freshly drawn up with the inception of this department after the 1951 Act. Prior to that, students of Visva-Bharati were permitted to do the English Honours course of the

University of Calcutta, which was their examining body also. Humayun Kabir and Nirmal Kumar Siddhanta, among others, contributed to the framing of the new syllabi. A substantial component of Old and Middle English languages and literatures was a feature of the first syllabi.

3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha Bhavana (School of Languages and Literatures).
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
 - a) 3 year Under Graduate (BA Hons) and 2 year Post Graduate (MA) in English.
 - b) 3 year Under Graduate (BA Hons) in Italian, French, German and Russian
 - c) 2 year M. Phil and 5 year Ph. D in English, German, French, Russian and Italian
 - d) 2 year Certificate Course in German, French, Russian and Italian
 - e) 1 year Diploma Course in German, French, Russian and Italian
 - f) 1 year Advanced Diploma Course in Russian and Italian
5. **Interdisciplinary programmes and departments involved:**

DEOMEL faculty members are actively involved in the development of speaking, writing and presentation (English language) skills of all students of Visva-Bharati (especially in the case of students of Sangit Bhavana and Department of Social Work). Interdisciplinary research is another area in which the department is engaged in. DEOMEL is not only involved in teaching English but the department also offers courses in European languages like Italian, German, French and Russian. At the post-graduate level we also teach texts written in these languages (in translation). We also set, moderate and evaluate all questions and answer papers.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

Teachers of this department frequently visit foreign universities and renowned institutes located in various parts of the world. Similarly, internationally known professors and scholars of esteemed universities and institutes visit our department, deliver lectures and interact with students and faculty members of the department. Recently two senior professors Abhijit Sen and Somdatta Mandal went to Edinburgh Napier University, Scotland which has a MOU with Visva-Bharati; consequently Professor Bashabi Fraser of Edinburgh Napier University visited our department as Visiting Fellow.
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester System

9. Participation of the department in the courses offered by other departments :

The faculties of this department are actively involved in the under-graduate courses offered by the various departments and Bhavanas like Sangit Bhavana, Siksha Bhavana and Kala Bhavana as we teach, set, moderate and evaluate components like “General English” and “Alternative English”. We also teach a series of remedial classes as per UGC recommendations to all students, especially the backward classes. We also take job-oriented classes for higher students.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	2	8 (6 in CAS)
Associate Professors	5	3	4(3 in CAS + 2 vacant + 1 promoted to Professor in CAS)
Asst. Professors	17* (2 in Comparative Literature)	16*	8(2 promoted to Professor in CAS + 4 promoted to Associate Professor in CAS+ 1 vacant)
Others	Nil	NA	NA

* 2 incumbents of comparative literature are presently attached with DEOMEL

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Abhijit Sen
Qualification : Ph.D
Designation : Professor
Specialization : Renaissance Literature, Tagore, Translation Studies
No. of Years of Experience : 26
No. of Ph.D./M.Phil. students guided for the last 4 years : 08 (1 Ph.D awarded, 7 Ph.D enrolled.)
- b) **Name** : Goutam Ghosal
Qualification : Ph.D, D.Litt
Designation : Professor
Specialization : Sri Aurobindo and Rabindranath, nineteenth century British and American literature
No. of Years of Experience : 26

- No. of Ph.D./M.Phil. students guided for the last 4 years** : 07 (3 Ph.D awarded and 4 Ph.D enrolled)
- c) **Name** : Sukla Basu Sen
Qualification : Ph.D
Designation : Professor
Specialization : Renaissance studies, American studies, Drama, Tagore, Translation Studies
- No. of Years of Experience** : 37
No. of Ph.D./M.Phil. students guided for the last 4 years : 13 (4 Ph D awarded, 8 Ph D enrolled, 1 MPhil awarded)
- d) **Name** : Somdatta Mandal
Qualification : Ph.D
Designation : Professor
Specialization : American Literature and Culture, Canadian Literature, Film Studies
- No. of Years of Experience** : 26+
No. of Ph.D./M.Phil. students guided for the last 4 years : 11(3 Ph D awarded; 7 Ph D enrolled, 1 MPhil awarded)
- e) **Name** : Nilanjan Chakraborty
Qualification : Ph.D
Designation : Professor (of French)
Specialization : French Studies, Translation studies, Travel literature
- No. of Years of Experience** : 20+
No. of Ph.D./M.Phil. students guided for the last 4 years : 02(1 Ph D awarded, 1 Ph D enrolled)
- f) **Name** : Indrani Das
Qualification : Laurea (Ph.D)
Designation : Professor (of Italian)
Specialization : Italian Literature: Middle Ages, Renaissance, 19th & 20th Century, Medieval History
- No. of Years of Experience** : 20+
No. of Ph.D./M.Phil. students guided for the last 4 years : 01(1 Ph D enrolled)

- g) **Name** : Debarati Bandopadhyay
Qualification : Ph.D
Designation : Professor
Specialization : Eco-criticism, Nineteenth Century, Thomas Hardy, Tagore
No. of Years of Experience : 15+
No. of Ph.D./M.Phil. students guided for the last 4 years : 09(1 Ph D awarded, 7 Ph D enrolled, 1 MPhil awarded)
- h) **Name** : Amrit Sen
Qualification : Ph.D
Designation : Professor
Specialization : 18th Century Studies, Travel writings, Tagore
No. of Years of Experience : 15+
No. of Ph.D./M.Phil. students guided for the last 4 years : 09(1 Ph D awarded, 8 Ph D enrolled)
- i) **Name** : Aruna Mukherjee
Qualification : Ph.D
Designation : Associate Professor (of Russian)
Specialization : Russian Literature, Tagore, Translation Studies
No. of Years of Experience : 27+
No. of Ph.D./M.Phil. students guided for the last 4 years : 02(2 Ph D enrolled)
- j) **Name** : Romit Roy
Qualification : M.Phil
Designation : Associate Professor (of German)
Specialization : German Literature; The works of Theodor W. Adorno, esp. his work on music; Musical modernity, esp. the music of the New Viennese School
No. of Years of Experience : 24+
No. of Ph.D./M.Phil. students guided for the last 4 years : 01(1 M Phil awarded)
- k) **Name** : Tanuka Das
Qualification : Ph.D
Designation : Associate Professor

- Specialization** : British and American Modernist literature
No. of Years of Experience : 32+
No. of Ph.D./M.Phil. students guided for the last 4 years : 07(1 Ph D awarded, 5 Ph D enrolled; 1 MPhil awarded)
- l) Name** : Swati Ganguly
Qualification : Ph.D
Designation : Associate Professor
Specialization : Feminism/Gender Studies, Renaissance Studies, Tagore
No. of Years of Experience : 19
No. of Ph.D./M.Phil. students guided for the last 4 years : 06(6 Ph D enrolled)
- m) Name** : Tapu Biswas
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Modern British Drama, Indian Drama
No. of Years of Experience : 8+
No. of Ph.D./M.Phil. students guided for the last 4 years : 03(3 Ph D enrolled)
- n) Name** : Sudev Pratim Basu
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Popular Literature, Postcolonial Studies, Theory, Graphic Novels, Travel Literature
No. of Years of Experience : 14+
No. of Ph.D./M.Phil. students guided for the last 4 years : 07(6 Ph D enrolled, 1 MPhil awarded)
- o) Name** : Ananya Dutta Gupta
Qualification : M.Phil
Designation : Assistant Professor
Specialization : War and Society, Tagore, Renaissance Studies
No. of Years of Experience : 11+
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

- p) **Name** : Saurav Dasthakur
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Twentieth Century British literature, Indian and African literatures in English, Literary Theory, Culture Studies
No. of Years of Experience : 10+
No. of Ph.D./M.Phil. students guided for the last 4 years : 05(5 Ph D enrolled)
- q) **Name** : Dipankar Roy
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Theory, Postcolonialism, Tagore
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- r) **Name** : Nilanjana Bhattacharya
Qualification : Ph.D
Designation : Assistant Professor (of Comparative Literature)
Specialization : Latin American Literature, Bhasha Literature, Translation Studies
No. of Years of Experience : 4+
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- s) **Name** : Soma Mukhopadhyay
Qualification : Ph.D
Designation : Assistant Professor (of Comparative Literature)
Specialization : Literatures of Africa, Indian Bhasha Literature, Comparative Literature, Translation Studies
No. of Years of Experience : 3+
No. of Ph.D./M.Phil. students guided for the last 4 years : 01(1 Ph D enrolled)
- t) **Name** : Shaona Barik
Qualification : M.A.

Designation	: Assistant Professor
Specialization	: Turn of the century British literature, Victorian Literature
No. of Years of Experience	: 06 months
No. of Ph.D./M.Phil. students guided for the last 4 years	: Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

A *select* list of eminent scholars who have visited our departments in the last few years:

Name	Institutional Affiliation	Year of visit
Prof. Ramkrishna Bhattacharya	Anandamohan College, Calcutta University	2009
Prof. Makarand Paranjape	Jawaharlal Nehru University, New Delhi	2010
Prof. Ashok Mahapatra	Sambalpur University	2010
Prof. Jashodhara Bagchi	Emeritus Professor, Jadavpur University	2010
Prof. Swapan Majumder	Jadavpur University	2010
Prof. Kathleen O'Connell	University of Toronto	2010
Prof. Usha Bande	Himachal Pradesh University, Simla	2010
Prof. Jasbir Jain	Rajasthan University	2010
Prof. Marzenna Jakubczak	Krakow, Poland	2012
Prof. Blanka Knotkova Capkova	Charles & Metropolitan University, Czech Republic	2013
Prof. Dipesh Chakraborty	University of Chicago, USA	2013
Prof. Bashabi Fraser	University of Edinburgh	2013
Prof. Krishna Sen	Former Professor, University of Calcutta	2013
Dr. Prasanta Chakravarty	Dept. Of English, University of Delhi	2013

13. Percentage of classes taken by temporary faculty — programme-wise :

Of late there is no provision for 'Temporary Faculty' at our Department; however, Research Scholars and Visiting Fellows are assigned some classes both at UG and PG levels.

14. Programme-wise Student Teacher Ratio* :

Programme	Course	Number of students	Number of teachers	Student-Teacher ratio*
UG	BA	123	20	6:1
PG	MA	92	20	4.5: 1

Research Programme	MPhil	13	20	4.35: 1
	PhD	74**		

* The ratio is calculated on the assumption that all teachers are involved in teaching all the courses. This is also to clarify that all teachers are also engaged in teaching University Courses like General English, Alternative English and Communicative English. OMEL teachers of the Department also offer Certificate and Diploma Courses in German, French, Russian and Italian. OMEL teachers and teachers of Comparative Literature are also actively involved in designing courses, teaching texts, setting question papers and evaluating scripts at the undergraduate and postgraduate levels.

** This figure includes the scholars pursuing their research at various levels of registration.

15. Number of academic support staff (technical) and administrative filled and actual:

	Sanctioned	Filled	Actual
Administrative Staff	1 (Office Assistant)	1	1
Group D Staff	1	1	1
Temporary Staff	2	2	2

16. Research thrust areas as recognized by major funding agencies:

Thrust Area	Funding Agency	Remarks
Rabindranath Tagore: East West Confluence	UGC	UGC DRS-SAP

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: 02

Name of the Faculty-Member	Project Title	Funding Agency	Amount of Grant received
Amrit Sen	“Rabindranath Tagore and Science”	UGC	9.6 lac
Tapu Biswas	“Badal Sircar and the Third Theatre”	UGC	1.5 lac

18. Inter-institutional collaborative projects and associated grants

a) National collaboration & b) international collaboration:

Since inception the Department has collaborated with reputed national and international organizations like EZCC, Sahitya Akademi, Sangit Natak Akademi, IACLALS, MELUS/ MELOW, British Council and American Center in projects like

colloquiums, symposia, workshops etc. These institutes fund and sponsor full/partial grants that help us in hosting such academic events.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:

The Department received the UGC DRS (SAP) project on “Rabindranath Tagore: East-West Confluence” in the year 2009-10. The total amount sanctioned was 34.50 lac (Recurring 24.00 lac + Non-Recurring 10.50 lac) and the expenses for two Project-Fellows. We wish to follow this up with the next step UGC-DSA and finally with the Centre for Advanced Studies.

20. Research facility / centre with

a) state recognition :

b) national recognition:

c) international recognition:

The broad rubric for the UGC-DRS research is “Rabindranath Tagore: East West Confluence”. The Department has a well equipped library for doing this kind of research. Moreover the Rabindra-Bhavana Library has the biggest collection of Tagore’s primary texts and other original documents.

21. Special research laboratories sponsored by / created by industry or corporate bodies: Not applicable

22. Publications:

a) No. of papers published in peer reviewed journals (national/international):

Abhijit Sen	–	12
Amrit Sen	–	07
Ananya Dutta Gupta	–	10
Aruna Mukherjee	–	06
Debarati Bandyopadhyay	–	07
Dipankar Roy	–	06
Goutam Ghoshal	–	115
Indrani Das	–	10
Nilanjan Chakraborty	–	23
Nilanjana Bhattacharya	–	05
Romit Roy	–	07
Saurav Dasthakur	–	07
Somdatta Mandal	–	49
Sudev Pratim Basu	–	06
Sukla Basu Sen	–	14
Swati Ganguly	–	09

Tanuka Das	–	11
Tapu Biswas	–	10
Total	–	314

b) Monographs:

Debarati Bandyopadhyay –

- i) *Arundhati Roy: Environment and Literary Activism*. Occasional Paper 24. Institute of Development Studies Kolkata. April 2011.

Swati Ganguly –

- i) *Jiyankathi* (Kolkata: Parampara, 2012) ISBN 978-93-80869-80-3.

c) Chapters in Books:

Abhijit Sen –

- i) “In Search of a ‘New’ Language for the Bengali Theatre”, Rabindranath Tagore: A Commemorative Volume, ed. Udaya Narayana Singh (New Delhi: Public Diplomacy Division, Ministry External Affairs, GOI), 2010: 202-213.
- ii) “The Author as Actor: Rabindranath Tagore as a Theatre Practitioner”, *The Poet and his World: Critical Essays on Rabindranath Tagore*, ed. Mohamad A. Quayum (Hyderabad: Orient Blackswan, 2011): 185-198. ISBN 978-81-250-4319-5.
- iii) *The Kingdom of Cards*, an English translation of Tagore’s *Tasher Desh*, in *Essential Tagore*, ed. Fakrul Alam & Radha Chakravarty (Cambridge, Mass.: Harvard UP, 2010): 450-487. ISBN 978-0-674-05790-6.
- iv) “Wordsworth and Annette Vallon: love, politics, poetry”, *Romanticism and its Legacies*, ed. Ralla Guha Neogi (Kolkata: Fine Prints, in collaboration with Basanti Devi College, Kolkata, 2009): 50-62. ISBN 978-81-906889-4-9.
- v) “Jesus of The New Testament: History, Myth, Faith”, *The Word and the World*, ed. Sukanya Dasgupta & Mangala Gauri Ramani Chakravarty (Kolkata: Loreto College, 2009): 57-76. ISBN 81-85861-36-6.
- vi) “Fatal Visions in *Macbeth*”, *Renaissance Themes: Essays presented to Arun Kumar Dasgupta*, ed. Sukanta Chaudhuri (London, New York, New Delhi: Anthem Press, 2009): 98-112. ISBN-13: 978-81-907570-1-0.
- vii) “Rabindranath’s Theatre at the Ashram-school: Towards a ‘Swadeshi’ Model?”, *Rabindranath Tagore and the Nation: Essays in Politics, Society and Culture*, ed. Swati Ganguly & Abhijit Sen (Kolkata: Punascha & Visva-Bharati, 2011): 259-273. ISBN 817332482-4.
- viii) “Jesus in Rome-occupied Judea: Redeeming Messiah or Liberating

Terrorist?”, *Proceedings of the Seminar on ‘Changing Faces of Terrorism: A 21st Century Perspective’*, ed. Jayati Mukherjee (Kolkata: Gokhale Memorial Girls’ College, 2009): 25-35.

- ix) “Shakespeare and his Directors,” in *Only Connect*, Ed. Jayanti Datta (Kolkata: Avenel Press, 2012): 11-21.

Amrit Sen –

- i) “Rabindranath, Travel and Tirtha”, in *Tagore: At Home in the World* eds. Sanjukta Dasgupta and Chinmoy Guha. New Delhi: Sage Publications, 2012. pp. 75-96.
- ii) “Survival”, translation of short story by Shyamal Kr. Pramanik, titled “Ekhono Aadim”, in *Survival and other Stories: Bangle Dalit Fiction in Translation*. Eds. Shankar Prasad Singha and Indranil Acharya. New Delhi: Orient Blackswan, 2012: 135 – 39.
- iii) “Himsai Unmattwo Prithwi: Tagore’s Response to Violence” in *Violence Versus Tolerance*. Eds. Bibekananda Sau and Madhu Kapoor. Kolkata: Sadesh, 2011. ISBN: 8182821711: 25-38.
- iv) “The Outsider’s Vision: Samant in *Silence! The Court is in Session*”, in Kaustav Chakraborty. Ed. *Indian Drama in English*. New Delhi: Pearson Learning, 2011: 53-67.
- v) “Reorganizing her Continental Life: Rabindranath’s Asian Travelogues”, in *Rabindranath Tagore and the Nation: Essays in Politics, Society and Culture*. Eds. Swati Ganguly and Abhijit Sen. Kolkata: Punascha, 2011. ISBN: 8173324824: 62-71.
- vi) “Never so wholly Stirr’s my Mind”: Rabindranath and *Russiar Chithi*”, in *Rabindranath Revisited: Essays on Tagore*. Kolkata: Levant Books, 2012. pp. 74-90.
- vii) “Debating the Charkha: Envisioning the Postcolonial Nation in A.P.C. Ray, Rabindranath Tagore and Mahatma Gandhi”, in *New Orientations in English Literature and Language Teaching*. Hyderabad: Osmania University, 2013.
- viii) “In a Land Where I have no Readers: Rabindranath and the Voyage to Iran”, in *Contemporarising Tagore and the World*, ed Imtiaz Ahmed et. al. Dhaka: The University Press Ltd., 2013. pp.103-114. ISBN 9789845061209.
- ix) “Translating Dalit Literature: Texts and Problems”, in *Marginal Writings in English, Bengali and other Regional Literature*, ed. Jaydeep Sarangi and Champa Ghoshal. New Delhi: Authors Press, 2013. pp. 48-55. ISBN 9788172737177.

- x) “Perspectives of Storytelling: Tapan Sinha’s *Kshudita Pashan* (1961), in *Word and Image: Articulations on Literature and Films*. Ed. Subha Mishra and Urmila Dabir. Nagpur: Dattsons, 2013. ISBN 9788171920839
- xi) “A Play of Selves: On the Edges of Time and the Art of Autobiography”, in *Rabindranath Tagore: The Unsung Hero*. Ed. Tapati Mukhopadhyay and Amrit Sen. Santiniketan: Rabindra Bhavana, 2013. pp. 3-11. ISBN 9788175225732

Ananya Dutta Gupta –

- i) Bhattacharya, Malini, ‘*Nandini of Jakshapuri*’ and ‘*The Crisis of Civilisation*’, transl. Ananya Dutta Gupta in Sen, Abhijit & Swati Ganguly eds. *Tagore and the Swadeshi Samaj*. Kolkata: Punashcha, 2011. ISBN 978-81-7332-482-6.
- ii) Spenser, Edmund: *The Faerie Queene. Book I*. Ed. M.C. Jussawalla. Extensively revised with Commentary and New Introduction by Ananya Dutta Gupta. *Orient Blackswan Annotated Study Texts*. Hyderabad: Orient Blackswan, 2012. ISBN 978 81 250-4030 9.

Aruna Mukherjee –

- i) “Robir Alope Prabhat,” pp. 392-398. *Rabindranath O Bibhinya Bharatiyo Byaktitya*. Ed. Tapas Bhowmik, Kolkata: Korok.

Debarati Bandyopadhyay –

- i) “Tagore, Environment and Ecology: A Place-Space Dynamics” *Tagore-At Home in the World* ed. Sanjukta Dasgupta and Chinmoy Guha. New Delhi: Sage, 2013. pp. 305-316. ISBN: 978-81-321-1084-2.
- ii) “Ethics in *The Penelopiad*” *Inhabited by Stories: Critical Essays on Tales Retold* ed. Nancy A. Barta-Smith and Danette Dimarco. Newcastle upon Tyne; Cambridge Scholars, 2012. pp. 174-193. ISBN: 978-1-4438-4153-5.
- iii) “Of Nostalgia and Necessity: Revisiting North East India in Siddhartha Deb’s Fiction,” *Exploring North-East Indian Writings in English* ed. Indu Swami. New Delhi: Sarup, 2011. pp. 224-235.
- iv) “Tagore’s Santiniketan” *Rabindranath Tagore: The Living Presence* ed. Nibir K. Ghosh. New Delhi: Authorspress, 2011. ISBN: 9788172736491
- v) “Environment and Marginalized Existence in Tagore’s Works” *Rabindranath Tagore: The Living Presence* ed. Nibir K. Ghosh. New Delhi: Authorspress, 2011. ISBN: 9788172736491.
- vi) “Globalized Transactions and Syncretism; Evaluating Jhumpa Lahiri’s Fiction”. *Literary Transactions in a Globalized Context: Multiethnicity, Gender and the Marketplace* ed. Himadri Lahiri. New Delhi: Worldview, 2010. pp. 89-98. ISBN: 978-8186423- 18-9.

- vii) “Experiences of the Indian and South-East Asian Diaspora in the Fictional Works of Jhumpa Lahiri and Monica Ali” *Understanding India: Studies in Indian English Fiction*. Ed. Arnab Bhattacharya. Kolkata: Books Way, 2010. pp. 131-141. ISBN: 978-93-80145-39-6.
- viii) “Margaret Atwood: Ecofeminist Concerns” *Modes of Resistance: World Literatures in English*. Kolkata: Department of English, New Alipore College, 2009. pp. 38-51.
- ix) “Exploring Literary Ecology of Place in ‘New’ Nature Writing” in *Toward a Literary Ecology: Places and Spaces in American Literature* ed. Karen E. Waldron and Rob Friedman. Lanham Toronto/ Plymouth, UK: Scarecrow – Rowman and Littlefield, 2013. Pp. 145-162. ISBN: 978-0-8108-9197-5.
- x) “Frail and/or Indomitable: Representation of the Female Body in Sarojini Naidu’s Poetry” in *Writing the Body: Studies in the Self-Images of Women in Indian English Poetry* ed. Arnab Bhattacharya. The Arts in Society series. Champaign, Illinois, USA: Common Ground, 2013. Pp. 21-31. ISBN: 978-1-61229-325-7

Dipankar Roy –

- i) “Life in the Translated World of Amitav Ghosh” in *Literary Transactions in a Globalized Context*, Himadri Lahiri (Ed.) Kolkata: Worldview, 2010, pp-289-98. ISBN 81-86423-18-4.
- ii) “National Identity and the Question of Violence” in *Rabindranath Tagore and the Nation: Essays in Politics, Society and Culture*, Swati Ganguly and Abhijit Sen(eds.), Visva-Bharati & Punascha Kolkata, 2011. pp, 238-49. ISBN 978-81-7332-482-6.
- iii) “Translation as Representation” in *Understanding India: Studies in Indian English Fiction* Arnab Bhattacharya (Ed), Kolkata: Books Way, 2009, pp. 152-59.; ISBN 978-93-80145-39-6.
- iv) “From Flint to Matchboxes—The Nation’s Trek through Colonial Modernity: A Study of Dinendrakumar Roy’s three sketches on *Bengal Village Life*” in *Nation and Narration*. ed. Snehasish Maity, Deptt of English: Sitananda College, Nandigram, 2009: 23-28.
- v) Translated and published poems of Michael Madhusudan Datta, Bashabi Fraser and Arun Kolatkar in *Bharitya Engreji Kobita* , Somdatta Mandal and Soma Mukhopadhyay (eds.) Abhijan Publishers, Kolkata. 2013 ISBN: 978-93-80197-07-4.

Goutam Ghoshal –

- i) “Tagore’s Poetry: An Aurobindonian Approach” in *In Rethinking*

Tagore. Eds. B. R. Ananthan & M. G. Hegde. Karnataka: Rani Channamma University, 2013.

- ii) “Sri Aurobindo’s Poetry: A Critical Study” in *Marginalised: Indian Poetry in English*, ed. Sunita Agarwal, New York: Rodopi, 2014. ISBN 978-90-420-3784-7.

Indrani Das –

- i) “Hindi Bhavana” in the Volume *Rabindranather Santiniketan o Sriniketan*, ed. Tapan Som, Dip Prakashan, Kolkata, 2010.
- ii) Two English poems of Niranjana Mohanty translated into Bengali in *Bharatiya Engreji Kobita*. Eds. Somdatta Mandal & Soma Mukhopadhyay, Abhjan Publishers: Kolkata, 2013.

Nilanjana Bhattacharya –

- i) ‘Mapping Borders through Languages: The Politics of Multilingualism’; pp. 360-374 *Cartographies of Affect: Across Borders in South Asia & The Americas* Eds. Debra Castillo & Kavita Panjabi. Delhi: Worldview, Centre for Studies in Latin American Literatures and Cultures & Centre of Advanced Study, Dept. of Comparative Literature, JU, 2011; 978-81-920651-0-6.
- ii) ‘Rabindranath Tagore y Victoria Ocampo: Un Encuentro Transcendental’; pp. 309-327, *Redescubriendo a Tagore* Eds. Shyama Prasad Ganguly & Indranil Chakravarty. Mumbai: Amaranta, 2011; 978-81-921843-1-9.
- iii) An entry on “Literature”; pp. 425-432, *India Today: An Encyclopedia of Life in the Republic* (Vol 2) Eds. Arnold P. Kaminsky & Roger D. Long. Santa Barbara, California: ABC-CLIO, 2011; 978-0-313-37462-3 (Hardback), 978-0-313-37463-0 (ebook).
- iv) An entry on ‘Rabindranath Tagore’; pp.291-292 *Cultural Sociology of Middle East, Asia and Africa* Vol.4 Ed. Carolin M. Elliott. Los Angeles: SAGE, 2011; 9781412981767.
- v) ‘Rabindranath’s ‘Visvasahitya’ and Comparative Literary Studies’, *Contemporarising Tagore and the World*, eds. Imtiaz Ahmed, Muchkund Dubey and Veena Sikri. Dhaka: University Press Limited, 2013; 978 984 506 118 6.
- vi) ‘Victoria Ocampo: ‘Mujer de una tierra extraña’; pp. 213-229 *Hispanic Horizon: The Shared Crossings; Indo-Hispano-Lusophone Perspectives*, ed. Shyama Prasad Ganguly. New Delhi, Jawaharlal Nehru University, 2011; ISBN: 81-901849-6-2.

Romit Roy –

- i) “Shopping Malls and Social Networking Sites. Interiority, Visual Culture

and the Transformation of the Public Sphere”. In: Julia Afifi, S. Mazumdar, R. Rajan and C. Ulrich (Eds.), *German Studies in India. Beiträge aus der Germanistik in Indien. Vol. 3/2012*. New Delhi and Munich, 2012 (German Academic Exchange Service DAAD-Delhi, Iudicium Verlag, Munich): 199-212. ISBN 978-3-86205-077-2 / ISSN: 1867-2817.

- ii) “Rabindranath Tagore als moderner Komponist”. In: *World Literature and Translation as Cultural Praxis: Goethe Society of India, Yearbook 2012*. New Delhi, 2013 (Mosaic Books), 15-33. ISBN 978-81-907140-4-4.
- iii) “Milarepa”, Samudrer namkaran”: Translation from English into Bengali of two poems by Ranajit Hoskote. In: Somdatta Mandal and Soma Mukherjee (eds.), *Bharatiya Engreji Kobita*. Kolkata, Abhijan, 2013: 149-50. ISBN: 978-93-80197-07-4

Saurav Dasthakur –

- i) “Violence in the Schoolboy Stories of Sukumar Ray”; pp.127-4. Sunita Sinha (ed.) *Canons of Children’s Literature*, Vol. 1 (New Delhi: Atlantic, 2012).
- ii) “Mythopoeic imagination in some love-lyrics of Rabindranath Tagore”; pp.1-8, N. C. Patnaik (ed.), *Myth and Mysticism in Indian English Poetry* (Chandbali: Chandbali College, Odisha, 2012).
- iii) Translated and published poems in *Bharitya Engreji Kobita* , Somdatta Mandal and Soma Mukhopadhyay (eds.) Abhijan: Kolkata, 2013. ISBN: 978-93-80197-07-4.

Soma Mukhopadhyay –

- i) “Socio-Cultural Transactions: India and Southeast Asia” in *Tracing Transactions : An Anthology of Critical Essays on India and Southeast Asia*, Suchorita Chattopadhyay and Soma Mukherjee (eds.) World View. New Delhi. 2011. ISBN: 978-81-920651-7-5.
- ii) “Subarnalata Upanayeshe Itihaas Bhabona” in *Subarnalata: Nari Porichitir Khoje*, Bela Das and Ipshita Chanda (eds.) Ratnabali: Kolkata. 2011. ISBN: 978-93-81329-09-2.
- iii) “Tulanamulak Sahitya: Songa O Pothan Poddhoti (Comparative Literature: Definition and Methodology)” in *Pashcchatto Sahityatotto O SahityaBhavana*, Nabyendu Sen (ed.) Ratnabali: Kolkata. 2009.
- iv) Translated and published poems of Jayanta Mahapatra, Dilip Chitre and Meena Kandasamy in *Bharitya Engreji Kobita* , Somdatta Mandal and Soma Mukhopadhyay (eds.) Obhijaan: Kolkata 2013 ISBN: 978-93-80197-07-4.

Somdatta Mandal –

- i) Bharati Mukherjee. Translation of her first Interview in *Desh*. In *Conversations with Bharati Mukherjee*. Ed. Bradley C. Edwards. Knoxville: University of Mississippi Press, 2009: 3-9.
- ii) “History and/or A Sense of Place: Reading Amitav Ghosh’s *The Hungry Tide*.” *Crossing Borders: Post 1980 Sub-continental Writing in English*. Ed. Jasbir Jain. Jaipur & New Delhi: Rawat Publications, 2009: 139-151.
- iii) “Film and Fiction After 9/11: Honoring and Remembering.” *Literature in Times of Violence*. Eds. Gulshan Rai Kataria & Somdatta Mandal .New Delhi: Prestige Books, 2009:120-32.
- iv) “The Literature or the Passport? Evaluating Diasporic Indian Writing in English.” *Diaspora in Indian Writing in English: University Grants Commission Sponsored National Level Seminar Proceedings*. Kolkata: Vidyasagar College, 2009: 34-51.
- v) “Of Books and their Covers: Marketing Literature in a Globalized Context.” *Literary Transactions in a Globalized Context: Multi-Ethnicity, Gender and the Marketplace*. Eds. Himadri Lahiri & Debashish Lahiri. Delhi: Worldview, 2010: 147 –168.
- vi) “‘People Said I Created Pornography’: Sexuality, The Gaze and Rituparno Ghosh” in *Woman as Spectator and Spectacle: Essays on Women and Media*. Hyderabad: Cambridge University Press India Pvt. Ltd. 2010.
- vii) “Two Masters one Text: Satyajit Ray’s Transcreation of *Ghare Baire*” in *Filming Fiction: Tagore, Premchand and Ray*. Eds. M. Asaduddin & Anuradha Ghosh. New Delhi, Oxford University Press, 2012: 38-47.
- viii) “Dismemberment and/or Reconstruction: Visual Representations of the Partition of Bengal.” *Barbed Wire: Borders and Partitions in South Asia*. Ed. Jayita Sengupta. Routledge, 2012: 135-55.
- ix) “Reiterating Stereotypes: Assessing the Role of Women in Contemporary Jatra.” *Society, Representations and Textuality: The Critical Interface*. Eds. Sukalpa Bhattacharjee & C.J. Thomas. New Delhi: Sage Publications, 2013.
- x) “Cinema as an Emergent Art Form and Tagore” in *Rabindranath Tagore: A Commemorative Volume* Eds. Udaya Narayana Singh & Navdeep Suri. New Delhi: Ministry of External Affairs 2011: 214-221.
- xi) “Film and Fiction after 9/11: A Critical Assessment” in *Violence and Its Representations* Eds. Uday Chand Das & Himadri Lahiri. Burdwan, Academic Staff College, The University of Burdwan. August 2012: 40-55. ISBN: 978-93-80663-64-7.

- xii) “The Literature or the Passport? Evaluating Diasporic Indian English Literature” in *Indian Fiction Since Independence: Readings From the Periphery*. Ed. Prashanta Chakraborty. New Delhi: Prestige Books, 2013. ISBN 978-93-82186-17-5.
- xiii) “Multicultural America” in *Provincialising American Studies after 9/11: A Third World Perspective* edited by Anindya Sekhar Purakayastha, Dhritiman Chakraborty and Mursed Alam. New Delhi, Author’s Press, 2013.
- xiv) Foreword for *Locating Asian American Women Writers in the Diaspora* by Nandini Bhadra, New Delhi & Sydney: Prestige Books International, 2013: 7-12.

Sudev Pratim Basu –

- i) “Fractures, Heterotologies and the In-between Spaces of Malgudi(s)”, in Sarbani Putatunda, ed., *R.K. Narayan – Critical Essays*, New Delhi: Prentice Hall, 2012, pp. 114 – 127. ISBN 978-81-203-4536-2.
- ii) “Sherlock Holmes, Xenophobia and Factual Fractures: A (Mis?) Reading”, in Uday Chand Das & Himadri Lahiri, eds. *Violence and Its Representations*, Burdwan: Academic Staff College, University of Burdwan, 2013, pp. 56 – 62. ISBN 978-93-80663-64-7.
- iii) “Hunting, Travel and Mascara: Women Hunter-Travellers in British India, 1837 – 1916”, in Somdatta Mandal, ed. *Journeys: Indian Travel Writing*, New Delhi: Creative Books, 2013, pp. 54 – 71. ISBN 978-81-8043-101-2.
- iv) “Beyond Twitter and Facebook” – The Rise/Ruse of Computer Games as the New Future of Media Content and Control”, in Mausumi Bhattacharyya ed. *Voice of Social Media in Democracy*, Santiniketan: Visva-Bharati, 2014, pp. 42 – 48. ISBN-978-81-7522-584-8.

Sukla Basu Sen –

- i) “Prot(esting) the Purdah: The Evolving Sell engages its Other in Attia Hossain’s *Sunlight on a Broken Column*”, Proceedings of UGC sponsored Seminar on “Modes of Resistance”, Dept of English, New Alipore College, 2009, published in Nov-Dec 2010.
- ii) “‘Ek e sutre’- beaded on a single string: Fiction by Women Writers in Post-Independence India”, *South Asian Literature: Criticism and Poetry*, ISBN 978-81-7273-6002123-138, Gnosis, an of Author’s Press, New Delhi, 2011. Ed. Bhaskar Roy Barman.
- iii) *Transplantation and Transcreation – An Anthology of American Poetry in Bengali Translation*, eds. Indrani Halder and Susmita Basu, 2011, Kolkata. Translation of American Poems.

- iv) *Krishna Katha (Black Narratives)*. Birutjatio, 2012, Santiniketan. Translation of African American Poetry.
- v) "Reading and Writing Reality: *A Mighty Heart* and *Schindler's List* as Faction" MELUS-MELOW Journal based on the proceedings of the 2011 seminar at OUCIP at Hyderabad, on "In Search of Solutions: The Conventional, the Experimental and the Bizarre", ISSN - 2249-1839, Volume 2, August 2012.
- vi) "The Problem of Identity and Existence in Tendulkar's *A Friend's Story*", jointly with Shukla Chatterjee, *Indian Drama in English*, ed by Abha Shukla Kaushik, Atlantic, ISBN-978-81-269-1772-3, Sahibabad, U.P, 2013.
- vii) *Bharatiya Engraji Kabita*, , eds. Somdatta Mondal and Soma Mukhopadhyay, Abhijan Publishers, ISBN:978-93-80197-07-4, February 2013, Translation of Poems by Michael Madhusudan Dutt, Nissim Ezekiel , M.K. Nayak, Arundhati Subramaniam.
- viii) "Transformation of the European Legacy in O'Neill's Plays. Themes and Stage Techniques" JUSAS Online-The web log of Jadavpur University Society for American Studies, Vol 1, 29th July, 2013.

Swati Ganguly –

- i) 'The black and midnight hags': The Weird Sisters in *Macbeth* in Abhijit Sen ed. *Macbeth* Delhi: Pearson/Longman 2009, pp.241-259 ISBN 978-8-37-1103-3.
- ii) 'Dancing to Shakespeare: Crossing Genre and Gender in the Tragedies' in Poonam Trivedi and Minami Ryuta (ed.) *Re-playing Shakespeare in Asia* (London and New York: Routledge, 2010, pp 271-190 [ISBN 98-0-45-99240-4].
- iii) 'Making Swadesh accessible to English readers: *Glimpses of Bengal* and the Short Stories' in Swati Ganguly and Abhijit Sen (eds) *Rabindranath Tagore and the Nation*(Kolkata: Punascha in Association with Visva-Bharati, 2011, pp 165-178 [ISBN 817332482-4].
- iv) 'Empowerment or Loss of Power?: The Woman Scholar in Shakespeare' in Bhim S.Dahiya and Mridula Sharma (eds) *Scholars in Shakespeare A Post modern Scrutiny* (Kurukshetra: The Shakespeare Association, 2011) pp 111-122[ISBN 98-8-92034-3-5].
- v) 'Rabindranath Tagore's westward turn in visual cultures' in Anand Prakash and Ujjwal Sharma (eds.) *Tagore and the West: Essays in Appreciation* (Rohtak: Shanti Prakashan, 2011) [ISBN 978-93-810-90-19-5].

- vi) ‘Santiniketan and Sriniketan: Tagore’s utopia ‘beyond nationalist frames’ ed Konrad Meisig, *Utopias from Asia* (Weisbaden, Germany: Harrassowitz Verlag, 2012) ISBN 978-3-447-0694-2]
- vii) ‘Celebrating the Global and the Local: Rabindranath’s Ideal of Cosmopolitanism’ in *Contemporarising Tagore and the World*, ed Imtiaz Ahmed, Muchkund Dubey et al (Dhaka: University Press Ltd, 2013).
- viii) ‘Gendering Lying and Truth Telling in *Othello*’ in Shormistha Panja(ed) *Shakespeare and the Art of Lying* (New Delhi: Orient Black Swan 2013) (ISBN 978-81-250 5264 7) pp. 139-154.

Tanuka Das –

- i) “The Role of Rabindranath’s Educational thoughts and the Western Modes of Education in the Shaping of Santiniketan: a Study of Two Parallel Streams”. Part II, Chapter 8, 129-150. *Rabindranather Santiniketan O Sriniketan* [The Santiniketan and Sriniketan of Rabindranath Tagore], Vol.5 of the “Birbhumi Birbhum” Series; Kolkata: Dip Prakashan, under the aegis of the SDO, Bolpur, Government of West Bengal.
- ii) “The Saga of Non-heroes: a study of Kamleshwar’s story on Partition”, in *South Asian Literature: Criticism and Poetry*. New Delhi: GNOSIS. ISBN 978-81-7273-600-2. 139-149.
- iii) “Towards a more livable World: A study of W. H. Auden’s English (1927-1938) poetry”, in *Democracy, Civil Society and Good Governance*. Dhaka: International Congress of Social Philosophy (ICSP). ISBN 978-984-33-3988-1. 289-296.
- iv) “Devising her Own Language for Her Feminine Experience: a Study of Sylvia Plath’s four Poems”, *Writing Resistance: Beads Of Thoughts On Women* Jaipur: Mark Publishers. ISBN 978-93-82159-07-0. 169-179.
- v) “The ‘Spiritual’ Yeats in the Byzantium Poems”, *Transcendence and Immanence in works of Select Poets in English*. New Delhi: ACCESS. ISBN 978-93-82647-04-1. 334-347.

Tapu Biswas –

- i) Shakespeare’s Sonnet No 35 Translation in Bengali William Shakespeare’s Sonnets for the First Time Globally Reprinted A Quartercentenary Anthology 1609-2009, 2011.
- ii) Shakespeare’s Sonnet No 35 Translation in Bengali Shakespeare Sonnet in Bengali Translation Translation of Modern Bengali Poetry Anthology of Contemporary Bengali Modern Poetry Translation of Australian (into Bengali) of one poem.

d) Edited Books:**Abhijit Sen –**

- i) Edition of Shakespeare's *Macbeth*, edited with Introduction and Annotations (New Delhi: Pearson Longman, 2009). ISBN 978-81-317-1103-3.
- ii) Co-edited with Swati Ganguly, *Rabindranath Tagore and the Nation: Essays in Politics, Society and Culture* (Kolkata: Punascha & Visva-Bharati, 2011). ISBN 817332482-4.

Amrit Sen –

- i) *Gitanjali: A Bilingual Centenary Edition*. Ed. Tapati Mukhopadhyay and Amrit Sen. Santiniketan: Rabindra Bhavana, 2012.
- ii) *Rabindranath Tagore: The Unsung Hero*. Ed. Tapati Mukhopadhyay and Amrit Sen. Santiniketan: Rabindra Bhavana, 2013. ISBN 9788175225732

Ananya Dutta Gupta –

- i) Spenser, Edmund: *The Faerie Queene. Book I*. Ed. M.C. Jussawalla. Extensively revised with Commentary and New Introduction by Ananya Dutta Gupta. *Orient Blackswan Annotated Study Texts*. Hyderabad: Orient Blackswan, 2012. ISBN 978-81-250-4030-9.

Soma Mukhopadhyay –

- i) *Bharatiya Engreji Kobita*, Somdatta Mandal and Soma Mukhopadhyay (eds.) Obhijaan. Kolkata. 2013 ISBN: 978-93-80197-07-4.
- ii) *Tracing Transactions: An Anthology of Critical Essays on India and Southeast Asia*, Suchorita Chattopadhyay and Soma Mukherjee (eds.) World View. New Delhi. 2011. ISBN: 978-81-920651-7-5.

Somdatta Mandal –

- i) *Literature in Times of Violence*. Co-editor: Gulshan Rai Kataria. New Delhi: Prestige Books, 2009.
- ii) *Indian Travel Narratives*. Jaipur & New Delhi: Rawat Publications, 2010.
- iii) *Bharati Mukherjee: Critical Perspectives*. New Delhi: Pencraft International, 2010.
- iv) *Journeys: Indian Travel Writing*. New Delhi: Creative Books, 2013.
- v) *Bharatiya Engreji Kobita* (Indian English Poetry in Bangla). Eds. Somdatta Mandal and Soma Mukhopadhyay. Kolkata: Abhijan Publishers, February 2013. ISBN: 978-93-80197-07-4

Swati Ganguly –

- i) *Rabindranath Tagore and the Nation: Essays in politics, society and culture*, co-edited with Abhijit Sen, Kolkata: Punascha 2011 [ISBN 978-81-7332-482-6].

Tapu Biswas –

- i) *Bratya Basu, Hemlat, The Prince of Garanhata* Kolkata: Avantgarde Press, 2013; ISBN 81-87538-24 -4.

e) **Books with ISBN with details of publishers:**

Debarati Bandyopadhyay –

- i) *Melancholy Impressions: Re-reading Thomas Hardy's Major Novels.* Kolkata: Fine Prints, 2009. ISBN: 978-81-906889-5-6.

Tanuka Das –

- i) *The Voice of the English Auden.* New Delhi: Sarup Book Publishers Pvt. Ltd, August 2012. ISBN 978-81-7625-834-0.

Tapu Biswas –

- i) *Indian Responses to Western Theatre of the Absurd Vol II,* Kolkata: Avantgarde Press, 2009; ISBN 81-87538-17-1.

f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):** For Humanities Publications / Publishers under the 'Humanities International Complete' and 'Dare Database' for International Social Sciences Directory, the articles published by the faculty members between 2009 and the present are unrepresented in these data bases due to insufficient data.

g) **Citation Index — range / average:** Data not available

h) **SNIP:** This factor, more associated with science and other subjects, have a direct and utilitarian approach to quantifiable citations. Not much in use for Humanities and Social Sciences.

i) **SIR:** This factor is more associated with science and has to do much with citations and journal rankings. Not much in use for Humanities and Social Sciences.

j) **Impact Factor — range / average:** No such data exists for all these publications.

k) **h-index:** This is not available not quantifiable for Humanities and hence this is not applicable to our faculty members.

23. **Details of patents and income generated:** Nil

24. **Areas of consultancy and income generated:**

Exploring possibilities of conducting Spoken English courses for all students of Visva-

Bharati in collaboration with institutions like British Council, Institute of English etc.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Faculty members frequently visit national and international universities, institutions, organisations, centres. Selected list is given below. Please note that we have *not* included the regular participation in national/ international seminars, symposia, conferences, workshops etc by faculty members in the department, of which all of them have done in abundance in the stipulated period of time.

International Visits:

Shukla Basu(Sen) –

- a) Invited by the pedagogical University of Krakow, Department of Philosophy and Sociology. Delivered a Lecture on “Rabindranath’s Concept of Education with special reference to the ethical and aesthetic engagement” to the faculty members and group of Philosophy and Sociology on 23.04.2013.
- b) Invited to a visit to the Institute of Middle and Far East Studies, Jagiellonian University in Karakow from 22.04.2013 – 25.04.2013. Delivered a Lecture on “The Role of Artistic Engagement in Tagore’s Concept of Education” to the Faculty members and students of the Department of the Institute on 22.04.2013.
- c) Invited to Visit the Department of British and American Studies, University Szeged, Hungary from 26.04.2013 – 30.04.2013. Delivered a Lecture on “Wilson’s *Fences* to : A Journey across Cultures” on 29.04.2013.

Abhijit Sen –

- a) As the Indian representative sent by the External Affairs Ministry, Government of India, delivered talks on “Rabindranath Tagore and Theatre” at the Nizami Institute of Literature and the Azerbaijan University of Languages, Baku, Azerbaijan, as part of the 150th birth anniversary celebrations of Rabindranath Tagore in Baku, Azerbaijan. The trip was hosted by the Ministry of Culture and Tourism, Republic of Azerbaijan on 5-8 May 2011.

Somdatta Mandal –

- a) Received Fulbright Visiting Lecturer Fellowship to teach one semester course on “South Asian Writing in English” from January to May 2009 at Dickinson College, Carlisle, USA.
- b) 6 March 2009. Department of English, Tulane University, New Orleans. Delivered lecture on “American Literary Studies in India: Problems and Possibilities.”
- c) 10 March 2009. Department of Liberal Arts, Savannah State University, Savannah, Georgia. Delivered lecture “Women’s Writing in India /Women’s Empowerment in India.”
- d) 11th March 2009. Department of Literature and Philosophy, College of

Liberal Arts & Sciences, Georgia Southern University, Statesboro, Georgia.

- i) Enquiring Indianness in the United States: Issues of Immigration and Acculturation .
 - ii) Audio-visual presentation on “Globalization and the United States: Seeking a New America through Indian Lens.”
- e) 26 October 2010. Delivered invited lecture “Tagore the Educator and Santiniketan” at the Department of History, University of Massachusetts, Boston, USA.
- f) 4 November 2010. Delivered Invited Lecture at the University of Connecticut (India Studies Program and co-sponsored by Asian American Studies Institute and Department of English) on “The Itinerant Traveller: Tagore and America”.
- g) 13-14 May, 2011. International Conference at Department of English, Jahangirnagar University, Dhaka, Bangladesh on “Thinking Otherwise with/in English Studies.”
- i) Participated as Discussant in panel on “Tagore and Translation” (Celebrating 150th Birth Anniversary of Tagore).
 - ii) Audio-Visual presentation “The Word and the Image: Teaching Fiction through Films.”
 - iii) Chaired the session on ‘Popular Culture.’
 - iv) Presented translation of Tagore’s *Pother Sonchoy* at the Book Launch Programme of *The Essential Tagore* edited by Fakrul Alam and Radha Chakravarty and published by Harvard University Press and Visva-Bharati.
- h) 4-6 May, 2012. International Tagore Conference “Tagore: The Global Impact of a Writer in the Community” at Edinburgh Napier University, Scotland. Presented paper entitled “Was Tagore a Feminist? Re-evaluating Selected Fiction and their Film Adaptations.” Also chaired a session.
- i) 9-18 October, 2012. Delivered invited lectures at different universities in Poland and Czech Republic.
 - i) "Representing Muslim and the Anglo-Indian Minority Culture as the 'Other' in Indian Cinema" at Institute of Middle and Far East Studies, Jagiellonian University, Krakow.
 - ii) “Walking in a Sari and Combat Boots”: Space, Bodies and Affect in South Asian Diasporic Cinema” at an International Conference in Cultural Studies on “Dialogue of Cultures & Culture of Dialogue” at The Andrzej Frycz Modrzewski Krakow University.
 - iii) “Women’s Empowerment in Contemporary India: Myth and Reality” at Asian Studies Department of Metropolitan University, Prague.
 - iv) “Contemporary Women’s Retellings of *The Ramayana*” at Department of

Gender Studies, Charles University, Prague.

Indrani Das –

- a) Attended Refresher Course for Italian Teachers teaching Italian abroad with partial scholarship from the Government of Italy in August 2010 (Siena, Italy).

Swati Ganguly –

- a) November 14 2013 Invited to deliver a special lecture at the Department Istituto Italiano di Studi Orientali at the Sapienza University, Rome on the occasion of the 100th anniversary of Rabindranath Tagore’s award of the Nobel Prize.
- b) 19th November, Lecture titled “Honouring a ‘Hindoo Poet’: Rabindranath Tagore and the Nobel Prize, at the Universita Degli Studi di Napoli ‘L’ Oreintale”, Naples.

Nilanjana Bhattacharya –

- a) Charles Wallace India Trust Translation Fellowship 2012 at the British Centre for Literary Translation, University of East Anglia, UK.

National Visits:

Shukla Basu(Sen) –

- a) 11-12 March, 2010. Delivered four lectures on American Literature at Presidency College, Kolkata as part of the Post-Graduate Programme of the Department of English.

Goutam Ghosal –

- a) Delivered lecture “Nolini Kanta Gupta’s Art: Past, Present and the Future” at Sri Aurobindo Bhavan, Kolkata, 15 April, 2009.
- b) Delivered lecture “Baji Prabhou: Nationalism and the Metaphor of Sacrifice” at National Library, Kolkata, 1 August, 2009.
- c) Delivered lecture on “Sri Aurobindo’s Overhead Aesthetics” at the Dept. of English, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.), 10 March 2010.
- d) Delivered Plenary Speech on “Sri Aurobindo’s Theory of Poetry: Searching for a Complete Manifesto” at Sri Aurobindo Centre for Advanced Research, (Puducherry), Pondicherry, 27 March 2010.
- e) Visiting Fellow at Jadavpur University Centre for Sri Aurobindo Studies. Delivered two lectures, “A Dynamic Revival: Towards a New Poetics” (20.7.2010) and “Sri Aurobindo’s Yogic Poetry” (21.7.2010), 19-24 July 2010.
- f) December, 2012. Sashanko Shekhar Kar Endowment Lecture on *Sri Aurobindo O Rabindrasangeet* (in Bengali) at Sri Aurobindo Bhavan, Kolkata.
- g) January, 2013. Lecture on the *English Prose Style of Nolini Kanta Gupta*.

Abhijit Sen –

- a) 17 – 24 February 2010: Visiting Fellow, Department of English, Sambalpur University, Orissa. Took classes for MA and MPhil students in Blake, Joyce and Shakespeare Translation in Bengali.
- b) 21-28 March 2010: Visiting Fellow, Department of English, University of Calcutta. Took classes for MA and MPhil students in Shakespeare and related areas.

Somdatta Mandal –

- a) Visiting Professor at the School of Women's Studies, Jadavpur University, Kolkata for one week (23-30 March 2011).
- b) 15 January 2011. Delivered Special Invited Lecture at Nehru Centre, Mumbai in celebration of Tagore's 150th Birth Anniversary on "Tagore in America".
- c) 5 September, 2012. Delivered special invited lecture on "The Politics of Women's Writing in India" at Sidhu Kanhu Murmu University, Dumka, Jharkhand.

Indrani Das –

- a) 27Jan2012. Delivered an invited lecture with power-point presentation "Nava Jagaran Kal mein Italy ki Chitrakala" at Raja Man Singh Tomar University for Music and Fine Arts, Gwalior.

Romit Roy –

- a) Introductory Lecture "Adorno, Music and Philosophy: A Very Short Introduction" at the lecture-recital and book release of Wieland Hoban's translation of T.W. Adorno's "Nachtmusik" (Night Music) with Wieland Hoban reading from his translation and Prof. Phi-hsien Chen rendering pieces by Beethoven, Ravel, Schönberg and Alban Berg on the piano, Goethe-Institut, Max Mueller Bhavan, Kolkata, 30 August 2010.

Swati Ganguly –

- a) October 12, 2011, Annual Institutional Colloquium of the IIT Bombay on the occasion of the 150th birth anniversary celebrations of Tagore, Title of lecture, 'Rabindranath Tagore and Visva-Bharati.
- b) Recipient of the New India Foundation Fellowship (2013) for writing a book tentatively titled Saving Tagore's 'Life's Best Treasure': A History of Visva-Bharati (1951-1961).

Sudev Pratim Basu –

- a) 19 April, 2011: Invited as a subject expert to deliberate and participate in the *First Undergraduate Workshop* organised by the Department of English, Presidency University, Kolkata.
- b) 06 May 2011: Invited as a subject expert to deliberate and participate in the *Postgraduate Syllabus Workshop* organised by the Department of English,

Presidency University, Kolkata.

Soma Mukherjee –

- a) Delivered 13th Sukhalata Rao memorial lecture organized by School of Women's Studies, Jadavpur University on 26th March, 2013. Title of the paper: "Adhunik Bhasha-Sahitye Puran-Katha O Nari : Ekti Alochana".

26. Faculty serving in Faculty serving in a) National committees h) international committees c) Editorial Boards d) any other (please specify):

Sukla Basu(Sen) –

- a) A Life Member of MELUS- India /MELOW.

Goutam Ghosal –

- a) BOS member of Rabindra Bharati University and North Eastern Hill University.
- b) Member of Board of Research Studies, Burdwan University
- c) Asiatic Society, Kolkata (Life Membership).
- d) Indian Society for Buddhist Studies (Life Membership).
- e) International Congress of Social Philosophy (Life Membership).

Abhijit Sen –

- a) External member of Board of Studies, Department of English, Jadavpur University, 2008-2009, 2009-2010.
- b) External member of P.G. Expert Committee (equivalent to Board of Studies), Department of English, Presidency College, Calcutta, 2008-2009.
- c) External member of U.G. Board of Studies in English, Calcutta University, 2008-2009, 2009-2010.
- d) As director of the theatre group, *Natyam*, directed and produced in Kolkata two one-act plays of Buddhadeva Bose, *Pata Jhorey Jay* and *Sankranti*, on the occasion of his birth centenary, 2008-2009.
- e) Co-ordinator, DRS programme, DEOMEL, 2009-2010, 2010-2011, 2011-2012, 2012-2013.
- f) External member of PhD Research Committee, Kalyani University, 2010-2011, 2011-2012.
- g) External member of PhD Research Committee, West Bengal State University, Barasat, 2010-2011, 2012-2013.
- h) Editor, *Visva-Bharati Quarterly*, 2011-2012, 2012-2013.
- i) External Member, PG Board of Studies, Department of English, Presidency University, 2012-2013.

Somdatta Mandal –

- a) Chairperson of the Department since July 2008- June 2011 and April 2012 onwards.
- b) JUSAS (Jadavpur Society for American Studies) – Executive member from 1999 -

2005.

- c) MELUS- INDIA/MELOW Chapter – Executive Body Member since inception. At present Vice-President.
- d) Member of various committees in the university including Disciplinary Committee, Research Board, Admission Committee, Library Committee, etc.
- e) Member of Academic Advisory Committee of Department of Humanities, Social Sciences and Management, Indian Institute of Technology, Bhubaneswar.
- f) Member of Indian Association for Commonwealth Literature & Language Studies (Life)
- g) Member of Indian Association for Canadian Studies (Life)
- h) Member of F. Scott Fitzgerald Society, U.S.A.
- i) Member of Salzburg Seminar Alumni Association
- j) Member of MELUS- India /MELOW (Life)
- k) Member of Indian Association of American Studies (Life)
- l) Life member of OUCIP (Osmania University Centre for International Programmes (formerly American Studies Research Centre, Hyderabad)

Nilanjan Chakraborty –

- a) Member of Centre for French and Francophone Studies, School of Languages, JNU.

Indrani Das –

- a) Member of Academic Council, School of Languages, Jadavpur University, Kolkata.
- b) GB member of an NGO SWORD which works in the health sector, especially for the prevention of TB and Leprosy.
- c) Chairperson of a registered society Krishnanagar Siksha Prasara Samity which runs a Higher secondary School affiliated to CBSE, in the Chambal Valley, Morena District, M.P.

Debarati Bandyopadhyay –

- a) A Life Member of the Indian Association for Commonwealth Literature and Language Studies (IACLALS).
- b) A Life Member of MELUS- India /MELOW
- c) A Life Member of Forum for Contemporary Theory, Baroda.

Romit Roy –

- a) Member of Board of Studies, Centre of German Studies, School of Language, Literature and Culture Studies, JNU, 2011-13.

Tanuka Das –

- a) Member of the Advisory Body of *The Prism*, a Bilingual Peer-reviewed Annual journal of Mahatma Gandhi College, Purulia, W.B. Vol. V January 2013. ISSN

2229- 7537.

- b) Involvement in activities of social welfare: a Rotarian of the Rotary Club of Tagoreland, Santiniketan, District Birbhum. A Paul Harris Fellow.
- c) A Life member of the Youth Hostels Association, India.
- d) A Member of the Indian National Trust for Art and Cultural Heritage (INTACH) Santiniketan Chapter.
- e) A Life Member of Osmania University Centre For International Programmes (OUCIP), Hyderabad, India.
- f) A Life Member of the International Congress of Social Philosophy (ICSP), a joint Indo-Bangla organization.
- g) A Life Member of the Indian Association for Commonwealth Literature and Language Studies (IACLALS).
- h) A Life Member of MELUS- India /MELOW.

Swati Ganguly –

- a) Founder member of *Ebong Alap*, a voluntary non-profit society that works with young adults in the fields of critical citizenship.

Sudev Pratim Basu –

- a) Member of Jadavpur University Society for American Studies.

Dipankar Roy –

- a) A Member of the Indian National Trust for Art and Cultural Heritage (INTACH) Santiniketan Chapter.
- b) A Life Member of the Indian Association for Commonwealth Literature and Language Studies (IACLALS).
- c) Member of MELUS- India /MELOW

Ananya Dutta Gupta –

- a) Member of Shakespeare Society of India
- b) Member of British Shakespeare Association
- c) Member of Jadavpur University Society for American Studies
- d) Member of Centre for Studies in Romantic Literature

Tapu Biswas –

- a) Joint Secretary, Shakespeare Society Eastern India.
- b) Secretary, Tagore Gandhi Institute for Culture Studies and Service Learning.
- c) Life Member of Asiatic Society, Kolkata; Australian Study Centre and National Council of Bengal.

Soma Mukherjee –

- a) Life member of Comparative Literature Association of India
- b) Annual member of International Comparative Literature Association

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Sl No	Refresher Course/ Orientation Programme	Place & Institution	Duration Dates	Sponsoring Agency	Assistant Professor
1	Refresher Course: 'From MS to MS Word: Reading and Readers/'	Academic Staff College, Jadavpur University	04.01.10 to 21.01.10	UGC	Saurav Dasthakur
2	Refresher Course: 'Autobiography and Life Writing'	UGC-ASC, University of Burdwan	19.06.10 to 09.07.10	UGC	Sudev Pratim Basu
3	Orientation Programme	Academic Staff College, Jadavpur University	03.01.2011 to 31.01.2011	UGC	Tapu Biswas
4	Refresher Course: 'Violence in Literature'	UGC-ASC, University of Burdwan	18.06.11 to 08.07.11	UGC	Sudev Pratim Basu
5	Orientation Programme	Academic Staff College, Jadavpur University	11.07.2011 to 06.08.2011	UGC	Nilanjana Bhattacharya
6	Refresher Course: 'Texts and their Afterlives'	Academic Staff College, Jadavpur University	14.11.11 to 03.12.11	UGC	Ananya Dutta Gupta
7	Refresher Course: 'Nineteenth Century Literature'	Academic Staff College, Calcutta University & Department of English	15.11.2011 to 05.12.2011	UGC	Tapu Biswas
8	Refresher Course: '8 th Refresher Course in Comparative Literature'	UGC-ASC, University of Burdwan	14.07.12 to 03.08.12	UGC	Saurav Dasthakur

9	Refresher Course: '8 th Refresher Course in Comparative Literature'	UGC-ASC, University of Burdwan	14.07.12 to 03.08.12	UGC	Ananya Dutta
10	Refresher Course: '8 th Refresher Course in Comparative Literature'	UGC-ASC, University of Burdwan	14.07.12 to 03.08.12	UGC	Dipankar Roy
11	Refresher Course:	Academic Staff College, Calcutta University & Department of Bengali	28.11.2013 to 18.12.2013	UGC	Nilanjana Bhattacharya
12	Refresher Course: 'Comparative Literature Today'	Academic Staff College, Jadavpur University	20.01.14 to 11.02.14	UGC	Soma Mukherjee
13	Refresher Course: 'Media, Literature and Popular Culture'	Academic Staff College, Calcutta University & Department of English	29.01.2014 to 19.02.2014	UGC	Tapu Biswas

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100 per cent. It is mandatory for all students of the department to undertake various in-house projects and multimedia presentations as part of the regular curricula of the discipline.
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:**

This has little relevance for Language and literature disciplines. However, students of DEOMEL visit reputed universities, institutes, centres and organisations inside the country and abroad for various academic purposes, like attending seminar, symposia and workshops, visiting libraries and so on.

29. Awards / recognitions received at the national and international level by**a) Faculty:****Goutam Ghosal –**

- a) Received Nolini Kanta Gupta Smriti Puroshkar, Kolkata, 15 April 2009.
- b) Received First Prize, Pratibha Patil Poetry Award, 12 November 2009.
- c) August, 2012 – Awarded *Sri Aurobindo Puroshkar* from Sri Aurobindo Bhavan, Kolkata, for contribution to Sri Aurobindo Studies.

Somdatta Mandal –

- a) Received the Meenakshi Mukherjee Memorial Prize 2014 from Indian Association for Commonwealth Literature and Language Studies for the Best Scholarly Essay published in the year 2012-13.
- b) Received Fulbright Teaching Fellowship in 2009.
- c) Received Shastri Indo-Canadian Faculty Enrichment Fellowship in 2011.

b) Doctoral / post doctoral fellows: Nil**c) Students: Nil****30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**

Seminar/conferences/ Workshop Title	Dates	Source of funding (National/ International)	Outstanding participants
National Seminar on “Public and Private Space: Remembering Tolstoy and his Contemporaries”	5-6 December, 2009	UGC	Animism Kanti Pal renowned Russian scholar Prof. Purabi Roy renowned Russian scholar Prof. Shanta Dutta, Jadavpur University
National Seminar “Swadeshi Samaj: Rabindranath Tagore and the Nation”	12-14 February 2010	UGC (DRS-SAP)	Prof Kathleen O’Connell, University of Toronto Prof Makarand Paranjape, JNU Prof Himani Banerjee Prof Bikash Chakraborty, renowned Tagore scholar, Visva-Bharati
Workshop on “Teaching and Researching	6-7 March, 2010	Visva-Bharati (UGC Extension activity)	Prof. Usha Bande, Indian Institute of Advanced Studies, Shimla

Literature”			Prof. Himadri Lahiri, Burdwan University
National Seminar on “The Renaissance and its Afterlife”	18-19 September , 2010	UGC	Prof. Sukanta Chaudhuri, Prof. Supriya Chaudhuri, Prof. Amlan Dasgupta, Prof. Sarbani Choudhuri
National Level Workshop: “Translating Indian English Poetry into Bangla”	6-7 th August 2011	Visva-Bharati	Subodh Sarkar, renowned Bengali poet
International Seminar on “Literature and Cinema: Bollywood Connections”	13 March 2011	UGC	Phillip Lutgendorf, Anjali Gera Roy, Shoma A. Chatterjee
National Seminar: Children’s Literature: Sense and Nonsense	29 January 2012	Visva-Bharati Study Circle	Prof. Sibaji Bandyopadhyay, Centre for Studies in Social Sciences. Kolkata Prof. Amlan Dasgupta, Jadavpur University
International seminar: “Rabindranath Tagore and Translation”	17-19 th February 2012	UGC(DRS-SAP) and Sahitya Akademi	Prof. Jose Paz, University of Vigo, Spain Dr. Blanka Knotkova, Charles University, Prague Dr. Marzenna Jakubczak. University of Krakow, Poland Dr. Martin Kempchen, Renowned translator based in santiniketan Prof. Fakrul Alam. University of Dhaka Prof. Mahasweta Sengupta, EFLU, Hyderabad
International Seminar on “The Indian Self and its Forgotten	18-19 February, 2013	UGC	Dr. Blanka Knotkova, Charles University; Prof. Malini Bhattacharya;

Doubles: Tagore, Gender and Sexuality”			Pramita Mallik, Prof. Pushpa Mishra; Prof. R. Sivakumar
National Seminar on “Dickens and the Long Nineteenth Century”	15-16 March, 2013	UGC	Prof. Jharna Sanyal, Prof. Shanta Bhattacharya
Three-day National Level Translation Workshop on “Stories for Children and Young Adults”	16-18 January, 2014	UGC	Prof. Rimli Bhattacharya, Prof. Amlan Dasgupta, Chinmoy Roy, Prof. Udaya Narayana Singh
Three-day International Conference on “Beyond <i>Gitanjali</i> : Tagore, Poetry and Poetics”	14-16 February, 2014	UGC	Dr. Blanka Knotkova, Charles University, Prague; Prof. Samik Bandyopadhyay; Prof. Sharmila Roy Pommot; Prof. Fakrul Alam; Prof. Manzoorul Islam; Prof. Soumya Chakraborty; Prof. Kathleen O’Connell;

31. Code of ethics for research followed by the departments:

As per University Rules.

32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
BA (Hons): 1 st + 2 nd + 3 rd years	Centrally received by VB CAT Committee since 2009	50	69	94.44%	100%
MA: 1 st + 2 nd years	760	38	53	94.44%	96.42%
M Phil	25	7	3	85.74%	100%
Ph D	48	11	12	90.90%	91.67%
2 year	German: 45	15	15	53.33%	53.33%

Certificate Course: Russian/ Italian/ German / French	French: 60	16	08	75.00%	75.00%
	Russian:				
	Italian:				
1 year Diploma Course: French, German, Russian, Italian	German: 0	0	0	N/A	N/A
	French: 5	1	1	100%	100%
	Italian:				
	Russian:				

33. Diversity of students:

Name of the Programme (refer to question no. 4)		% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BA (Hons)		50%	N/A	N/A	04.44%
MA		70%	20%	8%	2%
M Phil		50%	40%	10%	0%
Ph D		70%	10%	20%	0%
2 year Certificate Course: Russian/ Italian/ German / French	Ger	70%	25%	5%	0%
	Fre	90%	10%	0%	0%
	Ita				
	Rus				
1 year Diploma Course: Russian/ Italian/ German / French	Ger	100%	0%	0%	0%
	Fre	100%	0%	0%	0%
	Ita	100%	0%	0%	0%
	Rus	100%	0%	0%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- a) NET: Gen – 16; SC – 1; ST – 0
- b) S(L)ET: Gen – 12; SC – 2; ST – 0
- c) Civil Services (WBCS): Gen – 5; SC – 3; ST – 2
- d) Defense Services (NDA): Gen – 1; SC – 0; ST – 1

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	10%
PG to Ph.D.	25%
Ph.D. to Post-Doctoral	N/A
Employed	N/A
• Campus selection	80%-90%
• Other than campus recruitment	
Entrepreneurs	10% - 13%

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	10%
from other universities within the State	80%
from universities from other States	10%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	01
Ph.D.	02
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** Seminar Library – totally run by the departmental teachers in their spare times with the help of student-volunteers. Library temporarily stationed at one end of the seminar hall, approximately 20 square meters/215.28 square feet; 2500 books approximately, some on loan from the central office, some bought with

money sanctioned by the university to the department, some books gifted by donors over the years including the Manjira Chatteraj Memorial Section. A separate section has been earmarked for the DRS Project on Tagore and East-West Confluence.

- b) **Internet facilities for staff and students:** The University has a LAN connection to certain rooms in the department. Not all rooms are covered and not all teachers have access to individual internet connected computer terminals. They have to share space with other teachers. The department also has two laptops which are used frequently for seminars and other portable computer needs. Students have their own computer centre at the centrally controlled Computer Centre. The department does give limited access to MPhil and Ph D students to access specific JSTOR and/or MUSE projects.
- c) **Total number of class rooms:** Five classrooms barely enough to seat 40 students. We have a large seminar hall where we take combined classes. We also go all over the university to various departments and/or schools to teach General English which is a compulsory subject for more-or-less the entire university students. We have to go to the neighbouring department of Japanese studies to take our weekly MPhil and PhD classes.
- d) **Class rooms with ICT facility:** Nil
- e) **Students' laboratories:** N/A
- f) **Research laboratories:** N/A

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university:**
- b) **from other institutions/ universities :**

Sl. No.	Name	Host/Other Institutions	Topic of Research
1	Achyut Chetan	Host	Tracing the Missing Mothers: A Study of the Narratives of Women in the Constituent Assembly
2	Amalendu Chakraborty	Other	<i>Les figures de mot</i> : Stages of Interpretation and Comparison with Indian Poetics
3	Amitayu Chakraborty	Host	Nationalism, Ethnicity & the Nation State in Kenya: A Study of Select Works of Ngugi wa Thing'o
4	Anindita Chongdar	Host	'Sense of a Community': Santiniketan in Memoirs
5	Anirban Das	Host	Investigating Spaces: Changing Face(t)s of the Country and the City in Byomkesh and

			Feluda Stories
6	Anubhuti Mishra	Host	Investigating Trauma in 20 th Century African American Short Fiction
7	Arindam Ghosh	Other	An Ecocritical Reading of Ted Hughes, Seamus Heaney and Dylan Thomas
8	Arup Shankar Misra	Host	Problems of Adaptation: Ibsen, Chekhov, Pirandello and Brecht on Bengali Stage 1952- 1971
9	Arupa Lahiri	Other	Identity, Gender and the Performing .
10	Biswanath Banerjee	Host	Science, Nation, Literature: Acharya Prafulla Chandra Roy and Postcoloniality
11	Chandrima Das	Host	Crime and the Colony: The Intersection of Crimimal and Colonial Discourses in the 18 th Century
12	Debalina Banerjee	Other	'Mother' and 'Wife' : Interrogating Stereotypes in Five Indian English Women Novelists
13	Debapriya Goswami	Host	A Study of the Controversy of Sri Aurobindo's Rhetoric of Poetry
14	Debapriya Paul	Other	The Imperial Act: Theatricality in the Fiction of the 'Indian Mutiny' of 1857
15	Debayan Deb Burman	Host	Alternative Theatres in India: A Comparative Study of Utpal Dutt's Poster Plays, Safdar Hashmi's Nukkad Natak and Badal Sarkar's Third Theatre
16	Debmalya Das	Host	Cosmopolitanism and the Print Space: Rabindranath Tagore, Santiniketan and the <i>Visva Bharati Quarterly</i>
17	Gargee Ghosh	Host	Choosing not to be a Man: Representations of Hijra in Contemporary Indian Culture
18	Indira Bhattacharya	Host	Globalization, Multiple Histories and Contested Identities: Assessing the Fiction of Shauna Sing Baldwin, Rohinton Mistry and Anita Rau Badami
19	Jagriti Sengupta	Other	Chronicles of Infinite Justice: Arundhati Roy's Radical Critique of Contemporary India
20	Madhumita Roy	Host	Rabindranath Tagore's Engagement with

			Science
21	Parantap Chakraborty	Host	The Politics of Nonsense: Sense from the Margins
22	Priyadarshini Chakrabarti	Host	Retrospection as Protest by Women: Select African American Slave Narratives and Dalit Autobiographies
23	Rahul Chakraborty	Other	Evaluating English Vampire Fiction of the 19 th Century: An Ecofeminist Approach
24	Rakhi Das Mohanta	Host	Representations of the Emergency in Select Indian English Fiction
25	Rakhiparna Ghosh	Host	Ecological Concerns in Select Works of 19 th Century Women Novelists
26	Raktim Mukherjee	Other	Nature, Woman and the Marginalized: Postcolonial Ecofeminism in the Select Works of Indian English Women Novelists
27	Rita Sarkar	Host	Indian Graphic Narratives: The Politics of Representation
28	Ritwik Banyopadhyay	Other	Gothic Elements in Select 20 th Century Popular Literature
29	Sagarika Dutta	Host	National History, Personal Memory and Trauma in Select South Asian Fiction
30	Samipendra Banerjee	Other	Post-independence Indian Drama in English: Studies in Nation and Gender
31	Shangita Goswami	Other	<i>The Mahabharata</i> : Myth, Histories, Representations
32	Shinjini Ghoshal	Other	Re(de)ducing Sherlock Holmes through the Select Concepts of Schopenhauer, Nietzsche and Freud
33	Srideep Mukherjee	Other	Representations of the Dalit i Select Indian Drama in English and English Translations from Tagore to Karnad
34	Sriparna Chatterjee	Other	Representation of the Subaltern in Amitav Ghosh's Works
35	Subhajit Chowdhury	Other	<i>Gitanjali</i> in Russian: Evaluation and its Reception
36	Subhankar Ghosh Roy Chowdhury	Other	The Third Theatre: Problems of Production and Reception

37	Subhojit Das	Host	Rammohan Roy, Guiseppe Mazzini and Ralph Waldo Emerson: A Study in Three Faces of Nationalism
38	Suchismita Ghosh	Host	Cultural Politics of Globalized India: A Study in Select Contemporary Indian English Fiction
39	Sukanya Ray	Host	The Living Crusoe: Strategies of Representation in 20 th Century Robinsonades
40	Sumana Gupta	Other	'At Home in Diaspora': Changing Perspectives in the Fiction of Bharati Mukherjee, Chitra Banerjee Divakaruni and Jhumpa Lahiri
41	Suranjima Saha	Host	Writing in the Contct Zone: Indian Travellers to Britain 1857-1957
42	Tamoghna Chattopadhyay	Host	The English Textbook in Select Secondary Schools in West Bengal: Policy and Praxis
43	Uttam Kumar Mondal	Other	The Short Stories of Thomas Hardy: A New Historicist Perspective

40. **Number of post graduate students getting financial assistance from the university: 10**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:** Workshops, seminars; democratic bodies like BOS meetings, meetings with students, teachers' committee meetings, external experts meetings, institute board, academic council, UGC board, etc.
42. **Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:**
Yes; these databases are used as templates for new/revised curricula/syllabi and teaching/evaluating methodologies.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:**
Each semester students sit with the co-ordinators of each paper and answer the questions as the proper way of finishing the syllabi and other academic related activities.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:**

Former students who are now academics are often asked to set questions and take mock tutorials to test the knowledge of the students.

43. List the distinguished alumni of the department (maximum 10):

- a) Supriyo Tagore — eminent educationist, Principal of Patha Bhavana, the Visva-Bharati School, for many years. Now associated with alternative teaching methods with his school Shishu-Tirtha near Santiniketan.
- b) Pramita Mullick—internationally famous Rabindra-Sangeet singer.
- c) Arundhati Ghose— former Indian Diplomat, Head of Indian delegation to the CTBT.
- d) Swastika Mukhopadhyay— internationally famous Rabindra-Sangeet expert, currently Professor of Rabindra-Sangeet at Sangeet Bhavana, Visva-Bharati.
- e) Mahasweta Sengupta— famous academic associated with the English & Foreign Languages University, Hyderabad, a Central University.
- f) Gautam Sengupta— famous linguistics expert now with Centre for Applied Linguistics and Translation Studies, University of Hyderabad.
- g) Shyamal Bagchee— famous academic now at Dept. of English & Film Studies, University of Alberta, Canada.
- h) Navaratna Pradhan— eminent educator from Kalimpong; Principal of The Scottish Universities Mission Institution, Kalimpong, West Bengal; winner of the National ‘Rashtriya Gaurav’ Award.
- i) Suparno Banerjee— bright young academic, Assistant Professor at Dept. of English, Texas State University, USA.
- j) Sahana Bajpaie— bright young academic, Teaching Fellow in Bengali, at Dept. of the Languages and Cultures of South Asia, SOAS, University of London, UK.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Under the financial assistance of Visva-Bharati, UGC and other agencies, the department organises at least four international/national seminars and symposiums every year. Please see Item. 30 for details.

45. List the teaching methods adopted by the faculty for different programmes:

Lectures, demonstrations, power-point presentations, tutorials, contact hours, supply of reading material on paper and digital devices, seminars, workshops, lecture-demonstrations, colloquiums, performances, study tours, excursions, internal assessments, inter departmental lectures etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

Through rigorous control over classroom monitoring by the HOD and every paper has

a co-ordinator whose duty it is to interact with students to find out what portion of the syllabi is covered.

- 47. Highlight the participation of students and faculty in extension activities:**
The faculty members of the department are actively involved to train the local school and college teachers. The students also go on annual study tours for cultural exchange between the various parts of India.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
Beyond classroom teachings, the faculty members organised various seminars, workshops, colloquium, symposiums, performance oriented lecture-demonstration. Workshops on translations are a regular feature of the department where teachers and students alike participate. Educational excursions and study tours to various places of India enrich and freshens the minds of both faculty and students. Faculty members actively participate in Kolkata International Book-fair, Production of plays included in the syllabus, beyond the syllabus. Compatible with the themes of Refresher Courses and Seminars involving present students of the Department, in order to understand performance as literary and cultural interpretations of classical and modern texts have been carried on consistently since 1995. As appropriate for Visva-Bharati and for a Department that also teaches modern European languages, plays by Tagore, both in Bengali and in English translations and European drama has been presented before a national and international audience. Faculty members are also actively involved in repertoire amateur theatre based in Kolkata and Santiniketan. Professor Abhijit Sen was involved in the first performance of *Natyam*'s “Tasher Desh” at Rabindra Sadan, Calcutta on 3rd August 2005.. He was the director of the play. He also presented the prose play by Tagore as a polemical piece against any form of repressive regimentation and having relevance in the contemporary world. Subsequent performances followed, including one at Gitanjali, Santiniketan, given on 10 December 2005. The project funded by the Ministry of Culture, Government of India. The department frequently publishes monographs, internet e-books.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:**
Yes; the department is a proud holder of the UGC-DRS for the last five years. Some government agencies also frequently lend their collaborative hands to host seminars, symposiums etc. like Sahitya Akademi, USEFI, British Council, etc.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
Translating the source language from English to Bengali; from Italian to Bengali,

English and Hindi and vice versa; from German to Bengali and English and vice-versa, from Russian to Bengali and English and vice-versa, from French to Bengali and English and vice versa. Performance based texts also help in generating new knowledge as well as the department and faculty publications attest the growth and dissemination of new knowledge via departmental publications.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths:

- i) A unique feature of the pedagogy of this department, which has faculty members specializing in French, German, Italian and Russian literature and cultures, is the study of English Literature in the European context.
- ii) Compulsory components, at the undergraduate and postgraduate levels, include American studies, Tagore's works, Literary Criticism and Theory.
- iii) Optional papers, at the undergraduate and postgraduate levels, address a wide range of issues and reflect the research interests of its faculty. This includes the study of emerging fields like Canadian and Australian Studies, Diaspora Studies, Ecocriticism, Gender and Queer Studies, etc.
- iv) The course of study in the department has facilitated our students to apply for study abroad and they have been recipients of prestigious fellowships like Felix, Nehru- Fulbright, Inlaks-Sivdasani and Commonwealth.
- v) The multidisciplinary approach to studies in DEOMEL has encouraged students to excel in professional fields like journalism and media, apart from pursuing vocations in academic institutions, at national and international levels. The department has also honed the performance skill of the students who have participated in multi-lingual cultural programmes at intra and inter university levels.

b) Weaknesses:

- i) No ELT trained faculty. This is a crucial problem since General English classes are compulsory across Bhavanas.
- ii) No Language laboratory for Modern European Language classes.
- iii) No librarian for the departmental library.
- iv) Inadequate infrastructural facilities.
- v) No aid or facility, the use of Braille for instance, for students with special needs.

c) Opportunities:

- i) Scope for cutting-edge interdisciplinary research.
- ii) Interaction with visiting foreign scholars.
- iii) Development of language and communicative skills necessary for

professional competence.

- iv) Faculty and research scholars are capable of undertaking private- public funded projects in the fields of education, language-development opportunities.
- v) The strength of the faculty, in terms of research potential, makes DEOMEL uniquely suited for collaborative projects with foreign universities which can be facilitated through the Visva-Bharati MoU Committee.

d) Challenges:

- i) To equip first generation learners with English language comprehension skills.
- ii) To assist students from underprivileged conditions who opt for studying in DEOMEL.
- iii) To develop soft-skill competence for students so they can find jobs in private-public enterprises
- iv) To inspire average students to go for higher education and research instead of aiming only at primary and secondary level school teaching as their aim in life.
- v) To instill self-confidence in students who do not have much exposure to pan-Indian or urban institutions so that they can face peer pressure when they leave Santiniketan.

52. Future plans of the department:

- a) The department is committed to continue and improve its standing through continuation from UGC-DRS to UGC-DSA and beyond to the final step of Centre for Advanced Study.
- b) To open courses in European Studies with undergraduate, postgraduate, MPhil and PhD. We also have plans to introduce full-fledged undergraduate and postgraduate courses in French, German, Italian, and Russian Languages and Literatures. As, in our department, we already possess skills and potential in specialised areas like Eco-Criticism, Canadian Studies, Hispanic Studies we are keen to start collaborative projects with foci on these areas. We hope to enter into collaboration with Gandhi-Darshan, New Delhi and OSLE-India.
- c) We wish to build up a world class facility for the systemic historical and cultural study of the unique literary, intellectual, social and academic mix that Santiniketan and Visva-Bharati embody.
- d) We are also interested in starting an ELT course which will cater to the huge demand of developing English skills at the school and college levels in and around Birbhum.
- e) The department has plans to start outreach programmes involving teachers

teaching in local schools and their students. These programmes will focus on developing teaching skills, interactive skills and artistic potential of the candidates.

- f) The department has plans to develop a career counselling cell for students and scholars alike.
- g) We also plan to set up a fully functional, state-of-the-art psychological support centre for the students residing in and around the campus.

Evaluative Report of the Department of Sanskrit, Pali & Prakrit

1. **Name of the Department :** Sanskrit, Pali & Prakrit
2. **Year of establishment :** 1951
3. **Is the Department part of a School/Faculty of the university?** Yes, Part of Bhasha-Bhavana (Institute of language, literature and Culture).
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, M.Phil, Ph.D, D.Litt., Certificate Course in Sanskrit, Pali and Prakrit; Diploma in Sanskrit and Pali, Advanced Diploma in Sanskrit and Pali; Foreign Casual Course in Sanskrit.
5. **Interdisciplinary programmes and departments involved :**
Certificate Course in Manuscriptology and Paleography in collaboration with Rabindra Bhavana, Visva Bharati.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Association with Burdwan University vis-à-vis Vedic Studies, Indian Philosophy & Sanskrit Drama and Dramaturgy.
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester & Choice Based Credit System
9. **Participation of the department in the courses offered by other departments :**
Certificate Course in Manuscriptology and Paleography in collaboration with Ravindra Bhavana, Visva Bharati
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	02	02	06
Associate Professors	03	03	01
Asst. Professors	09	08	06
Others	NA	NA	NA

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Prof. Lalita Chakraborty (HoD)
Qualification : Ph.D
Designation : Professor
Specialization : Nyaya Vaisesika, Indian Philosophy
No. of Years of Experience : 17
No. of Ph.D./M.Phil. students guided for the last 4 years : 04
- b) **Name** : Prof. Narottam Senapati
Qualification : Vidya varidhi (Ph.D)
Designation : Professor
Specialization : Nyaya, Grammar
No. of Years of Experience : 29
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- c) **Name** : Prof. Niradbaran Mondal
Qualification : Ph.D
Designation : Professor
Specialization : Indian Philosophy, Pali
No. of Years of Experience : 38
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- d) **Name** : Prof. Mridula Roy
Qualification : Ph.D
Designation : Professor
Specialization : Poetics, Grammar, Literature
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- e) **Name** : Prof. Arun Kumar Mondal
Qualification : Ph.D
Designation : Professor
Specialization : Poetics, Grammar, Prakrit, Literature
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students

- guided for the last 4 years : 05
- f) **Name** : Prof. Jagatram Bhattacharya
Qualification : M.Phil., Ph.D
Designation : Professor
Specialization : Prakrit, Linguistics
No. of Years of Experience : 24
No. of Ph.D./M.Phil. students
guided for the last 4 years : 05
- g) **Name** : Prof. Aruna ranjan Mishra
Qualification : M.Phil, Ph.D
Designation : Professor
Specialization : Classical Sanskrit, Modern Sanskrit, Poetics
No. of Years of Experience : 24
No. of Ph.D./M.Phil. students
guided for the last 4 years : 05
- h) **Name** : Dr. Niranjana Jena
Qualification : Ph.D
Designation : Associate Professor
Specialization : Veda, Literature, Purana
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students
guided for the last 4 years : 05
- i) **Name** : Dr. Harekrushna Mishra
Qualification : M.Phil, Ph.D
Designation : Assistant Professor
Specialization : Veda and Dharmasastra
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students
guided for the last 4 years : 04
- j) **Name** : Dr. Sanjay Kumar Mondal
Qualification : Ph.D
Designation : Assistant Professor
Specialization : Indian Philosophy
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students
guided for the last 4 years : 02

- k) **Name** : Dr. Gargi Bhattacharya
Qualification : M.Phil, Ph.D
Designation : Assistant Professor
Specialization : Vedanta, Manuscriptology
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : 03
- l) **Name** : Dr. Laxmidhar Malik
Qualification : M.Phil., Ph.D
Designation : Assistant Professor
Specialization : Linguistics, Purana
No. of Years of Experience : 07
No. of Ph.D./M.Phil. students guided for the last 4 years : 02
- m) **Name** : Dr. Pritilaxmi Swain
Qualification : M.Phil, Ph.D
Designation : Assistant Professor
Specialization : Grammar
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- n) **Name** : Dr. Rampramol Kumar
Qualification : M.Phil, Ph.D
Designation : Assistant Professor
Specialization : Literature
No. of Years of Experience : 02
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
Prof. Prabhunath Dwivedi, Varanasi.
13. **Percentage of classes taken by temporary faculty — programme-wise :** Nil
14. **Programme-wise Student Teacher Ratio :**
a) UG : 10:01
b) PG : 07:01
c) Ph.D. : 04:01

- d) Certificate, Diploma, Advanced Diploma, Foreign Casual Course, in Sanskrit, Pali : 01:01

15. Number of academic support staff (technical) and administrative filled and actual:

	Sanctioned	Filled	Actual
Administrative Staff	01	01	02 (01-Sanctioned 01-Temporary)
Support staff (technical)	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies:

Department offers two Specialisations-Classical Sanskrit and Indian Philosophy. However, Vedic studies happen to be a thrust area funded by UGC under Mejour Research Project scheme.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

a) PROF. JAGAT RAM BHATTACHARYYA

Project submitted – Editing of the Pra navy karana- A lost Jaina treatise - A major research project sponsored by the ICPR. The project was submitted in December, 2012. A sum of Rs 5 lakh was granted by the sponsoring agency.

b) DR. HAREKRUSHNA MISHRA

A Micro Level Study on Paippaladins of Eastern India. UGC- MRP 2009-2011, Grant Rs.5,40,000/-

18. Inter-institutional collaborative projects and associated grants

a) National collaboration:

- i) “Poetic Art of P.K.Mishra” a project completed (in 2014) by Prof.A.R.Mishra in collaboration with Dr. Madhusudan Mishra of Shailabala Women’s College, (Autonomous) Cuttack, Odisha and Bibhutibhusan Mohapatra, Rajdhani College, Utkal University, Bhubaneswar.
- ii) Deciphering Sanskrit Manuscripts written in Bengali Scripts was done by Ganganath Jha Research Institute, Allahabad in collaboration with Department of Sanskrit, Pali & Prakrit, Visva Bharati. Prof. A.K.Mondal was the leader of the team that visited Allahabad for the purpose. (September 2011).
- iii) Hundred Lectures on Vedas in collaboration with Maharshi Sandipani

Rashtriya Veda Vidya Pratisthan, Ujjain is in the offing.

b) **international collaboration:** Not any as yet

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:** A Literary Assesment, A project finalized by BOS (Sanskrit) as a Departmental SAP Project of UGC.

20. **Research facility / centre with**

a) **state recognition :**

b) **national recognition:**

The Department has faculties seriously active in the Research for which it enjoys national recognition. It is regularly represented at different national forum of Sanskrit studies like All India Oriental Conference, Pune, Kalidasa Samaroha, Ujjain, Centre of Advanced Study in Sanskrit, University of Pune.

c) **international recognition:**

Department is regularly represented at different international forum of Sanskrit studies by its faculty members.

21. **Special research laboratories sponsored by / created by industry or corporate bodies:**

Proposing a Language Laboratory after shifting to the new bulding.

22. **Publications:**

a) **No. of papers published in peer reviewed journals (national/international):** -

Name	National	International
Prof. Arun Ranjan Mishra (HoD)	16	1
Prof. Narottam Senapati	-	-
Prof. Niradbaran Mondal	Rtd. on April 2013	Rtd.
Prof. Mridula Roy	5	-
Prof. Arun Kumar Mondal	8	-
Prof.Lalita Chakraborty	6	-
Prof. Jagatram Bhattacharya	11	2
Dr. Niranjan Jena	11	-
Dr. Harekrushna Mishra	9	-
Dr.Sanjay Kumar Mondal	2	-
Dr.Gargi Bhattacharya	8	-

Dr. Laxmidhar Malik	6	-
Dr. Pritilaxmi Swain	5	1
Dr. Rampramol Kumar		-

b) **Monographs:**c) **Chapters in Books:****Prof. Lalita Chakraborty –**

- i) Siva Literature and Religion : An overview of Siva-Purana, The Religion and Literature : Indian Perspectives, Ed: Dr. Prajit Kr. Palit, ISBN: 978-81-7479-119-1.

Prof. Arun Kumar Mondal –

- i) Mahimabhattachasammata'sya Sampradanatattvasya Samiksha, Sumedha, 2010-11.
- ii) Spirituality is the Highest Weal: A Jaina Perspective, in the 'Dimensions of Buddhism and Jainism', Professor Suniti Kumar Pathak Felicitation Volume, Vol.-2, Published by Sanskrit Book Depot, Kolkata, September 2009.
- iii) Visvabharatir Punthi : Kendriya Visvavidyalaya-Purva Parva' a chapter in a book titled 'Rabindranather Santiniketan O Sriniketan' edited by Tapan Som, Published by Deep Prakashan, 209 A Bidhan Sarani, Kolkata-6, 2010.

Prof. Mridula Ray –

- i) Published a paper titled "Prajna in Yoga and Buddhist Philosophy" in the 'Dimensions of Buddhism and Jainism', Professor Suniti Kumar Pathak Felicitation Volume, Vol.-1, Published by Sanskrit Book Depot, Kolkata, September 2009.
- ii) A paper titled 'Kuntakasammata Varnavinyasavakrata' is published in the Journal 'Sumedha' Vol.-2 of the Department of Sanskrit, Pali and Prakrit, Visva-Bharati, Santiniketan in March 2012.

Prof. Jagat Ram Bhattacharyya –

- i) Jainism and Jain Manuscripts, 45-52, Manuscript and Manuscriptology in India; SG Nandi, PK Palit; 2010, ISBN: 978-81-7479-105-4.

Dr. Harekrushna Mishra –

- i) Forms of Marriage: A study on Vedic Practices on tribal Perspectives, Pp97-107 Sumedha Research Journal of Deptt. Of Sanskrit, Visva Bharati.
- ii) Some observation son Modern Sanskrit Creative Writings, pp-25-26 Creative Writings in Sanskrit: Twentieth century Perspectives Ed. A.K. Mondal pub. Register, VB.
- iii) Angirasa kalpa: A Study, Pp134-146, 2010 Manuscript and Manuscriptology ISBN: 978-81-7479-105-4.

- iv) Atharvanic Sammanasyas and Family Harmony pp.169-173 New Dimensions in the Atharva Veda, ISBN: 81-7702-025-0.
- v) Akalikepsa: Karmakandiyasamadhanam, pp-31-33,2009 UGC Sponsored National seminar on Faliure of Vedic Mantras in the Current Society.
- d) **Edited Books:**
- e) **Books with ISBN with details of publishers:**
- Prof. Lalita Chakraborty –**
- i) Bhasarvajna and Nyayasara, Akshar Prakashani, Bolpur, 2012, ISBN:978-81-92291604.
- Dr. Harekrushna Mishra –**
- i) Proximity' (A Collection of Articles on Vedic and Tribal Systems of Odisha), Pratibha Prakashan, New Delhi, ISBN : 978-81-7702-301-5.
- ii) Human Marriage : A Comparative Study of Vedic and Tribal Systems of Odisha, Pratibha Prakashan, New Delhi, ISBN : 978-81-7702-300-8.
- iii) Atharvanic Manuscripts of Orissa, Mandal book Seller and Publication, Santiniketan, 2009.
- Dr. Ram Pramol Kumar –**
- i) "Sanskrit Rupko Mein Purva Ranga Vidhan." Published by Shivalik Publication, Shakti Nagar, Delhi-110007, 2010, ISBN NO. 81-88808-45-8.
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) **Citation Index — range / average:**
- h) **SNIP:**
- i) **SIR:**
- j) **Impact Factor — range / average:**
- k) **h-index:**
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated:**
- a) Department has decided to teach and give consultancy for Spoken Sanskrit, aspects of Cultural Tourism and Sastric Meditation to interested public for generating some income.
- b) It has also decided to make translation of ancient books of Modern relevance for the purpose.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Prof. Jagat Ram Bhattacharyya –

Title of Lecture/ Academic Session	Title of Conference/Seminar etc	Date(s) of the event	Organised by	Whether International/ National
Prakrit – Its origin and Development	Frontier Extension Lecture Series	December, 17, 2010	Calicut University	National
Introduction to Research Methodology	Lecture in the Refresher course	March, 21 2013	GGD University, Bilaspur	National
Library based Research and Practical aspect of Research	Lecture in the Refresher Course	March, 22 2013	GGD University, Bilaspur	National

Prof. Aruna Ranjan Mishra –

Title of Lecture/ Academic Session	Name of the Post	Date(s) of the event	Organised by	Whether International/ National
Talked everyday two hours on Meghadutam and prepared a monograph entitled 'Talks on Meghadutam'	Visiting	13.03.10 to 20.03.10	Centre of Advanced Study in Sanskrit	National
Talked everyday two hours on Modern Sanskrit Literature	Visiting Fellow	30.03.12	Dept. of Sahitya, Sanskrit University, Puri	National

26. Faculty serving in

a) National committees:

Prof. Lalita Chakraborty –

- i) Asiatic Society, Kolkata
- ii) Sanskrita Sahitya Parisat, Kolkata
- iii) ICPR

iv) Ramakrishna Mission Institute of Culture, Golpark, Kolkata.

Prof. Aruna Ranjan Mishra –

- i) One of the panel advisers (on National Level) of Sahitya Akademi, New Delhi for the Akademi Award in Sanskrit.
- ii) Life Member, Drg Bharati, Allahabad.
- iii) Life Member, Indian Intellectual Tradition, CASS, Pune.
- iv) Life Member, “Sagarika”, Sagar (M.P.)
- v) Life Member, AIOC, Pune.

Dr. Niranjan Jena –

- i) Life Member of Bhandarkar Oriental Research Institute (BORI), Pune, Serial No. 2504, since 11-10-2002.
- ii) Life Member of All India Oriental Conference (AIOC), since 2008.

Dr. Gargi Bhattacharya –

- i) Life Member of Asiatic Society, Kolkata
- ii) Life Member of AIOC, BORI, Pune

b) International committees: Nil

c) Editorial Boards:

Prof. Jagat Ram Bhattacharyya –

- i) Editor of Tuls Prajñ - A Peer Reviewed research journal of Jain Vishva Bharati University, Ladnun – 341 306, Rajasthan from 1998 to 2012.

d) Any other (please specify): Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

- a) Prof. Lalita Chakraborty attended workshop on Navya nyaya at ICPR, Lucknow on 2-13 Sept. 2010.
- b) Dr Laxmidhar Malik attended Orientation Programme: University of Burdwan, Aug.12 – 02 Sept, 2010.
- c) Dr Laxmidhar Malik attended Refresher Course in Aesthetics : Eastern and Western, Jadavpur University, Aug.12 – 02 Sept, 2010.
- d) Dr Gargi Bhattacharya attended Refresher Course in Aesthetics : Eastern and Western, Jadavpur University, Aug.12 – 02 Sept, 2010.
- e) Dr Niranja Jena attended workshop on Recitation of Ancient Indian texts at School of Vedic Studies, Rabindra Bharati University, 27-31 Dec, 2010.
- f) Dr Niranja Jena attended Refresher Course in Women Studies, University of Burdwan, Feb.10 – 02 March, 2011.
- g) Dr Sanjay Kumar Mondal attended Refresher Course in Women Studies, University of Burdwan, and Feb.10 – 02 March, 2011.
- h) Dr Priti Laxmi Swain attended Refresher Course in Women Studies, University of

Burdwan, Sept 03 - 30, 2011.

- i) Prof. Lalita Chakraborty attended workshop on Methodology of navya Nyaya on 20-30 June, 2012 at Golpark RKM Institute and ICPR, Kolkata.
- j) Dr Laxmidhar Malik attended workshop on Conservation of Manuscripts, NMM, New Delhi, 9-13 Sept. 2012.
- k) Workshop on Applied Sanskrit was conducted in the Department involving all the faculty members from 21 – 30 August, 2013.
- l) Dr Ram Pramol Kumar attended Refresher course in ASC, Burdwan Universty, Dec 04- 24, 2013.
- m) Dr Hare Krushna Mishra attended Refresher course in ASC, Burdwan Universty, Dec 04- 24, 2013.
- n) Dr Sanjay Kumar Mondal attended Refresher course in ASC, Burdwan Universty, Dec 04- 24, 2013.
- o) Dr Ram Pramol Kumar attended and presented a paper on ‘Origin and development of Bhikkhuni Sangha’ in International Seminar on “Bhikkhuni Sanha and its importance in Buddhism” Visva- Bharati, Feb. 07 -09, 2014.

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** UG Students - 100% (Environmental Studies), PG Students – 100% (Prakrit Project)
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Nil

29. Awards / recognitions received at the national and international level by

a) Faculty:

Prof. Arunaranjan Mishra :

- i) Awarded, ‘Vikram-Kalidasa Puraskar’ along with a cash prize of Rs. 5000/- only as my article “Traces of Meghadutam in Bhamaha’s Kavyalankarah” was considered the Best Paper in the Senior (above 50) category at the Kalidasa Samaroha (29.10.09 to 04.11.09) organized by Kalidasa Academy and Vikram University, Ujjain.

b) Doctoral / post doctoral fellows: Nil

c) Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Name of programme	Topic	Date	Resource Person
Annual Seminar	Pali And Buddhism	24.03.2012	Prof. Sukomal Chaudhury

Interdisciplinary Seminar	Mental Health	14.02.2012	Prof. Harish Chandra Mishra
Career Counseling		29.03.2012	Prof. Satyajit Layek
Annual Seminar	Folk Elements in Abhijnanasakuntalam	07.03.2013	Prof. S.N. Chakraborty
Special Lecture	Applied aspects of Sanskrit Grammar	15.07.2013	Prof. Karunasindhu Das
10 days Workshop	Applied Sanskrit	21.08.2013-30.08.2013	Tapan Kumar Panda, Jayprakash Sastri

31. Code of ethics for research followed by the departments:

As per University Ph.D Ordinance: RET, Pre-Ph.D seminar, Pre-submission Seminar, Viva-voce etc.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG					
PG	246	16	30	6.5%	12.1%
Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph.D	67	11	06	16.4%	8.95%
Certificate Course in Sanskrit, Pali	07	2	5	28.5%	71.4%

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	0%	99%	1%	0%
PG	74%	26%	0%	0%

Ph.D	50%	31%	17%	2%
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34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- a) NET : 18
- b) SET : 08

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	99%
PG to M.Phil.	0%
PG to Ph.D.	6%
Ph.D. to Post-Doctoral	0%
Employed	Other than campus recruitment : 70% (approx)
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	20% (approx)

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	7%
from other universities within the State	36%
from universities from other States	57%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	01
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library: Yes
- b) Internet facilities for staff and students: No
- c) Total number of class rooms: 05
- d) Class rooms with ICT facility: Nil
- e) Students' laboratories: NA

f) **Research laboratories:** NA

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university':** 41
b) **from other institutions/ universities :** 17

40. Number of post graduate students getting financial assistance from the university:

Two students in MA I class are awarded University scholarship on merit basis. The best two students in MA I (Semester I and II) get the same in their in MA II class.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes

a) Yes – the department has developed two new programmes, i.e. M.Phil in Sanskrit and Certificate course in Prakrit. The need for the first programme was felt since our students usually take trouble of migrating to other universities for this degree. This degree is also necessary for admission into Ph.D programme and also for getting weightage in job selection procedures.

b) Since Prakrit is considered an endangered language the concerned programme was necessary especially when students are interested and expert faculties are available in the department.

- i) M.Phil (Migration of students after PG to other Universities for M.Phil; Value of M.Phil in Career Assessment).
ii) Certificate course in Prakrit.

Methodology:

- i) Developing a course structure with approval of Academic council afterwards.
ii) Written and Viva-voce method of selecting students.

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback: Yes; utilizes through reformatory classes.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback: Yes; utilizes through reformatory classes.

c. alumni and employers on the programmes offered and how does the department utilize the feedback: Yes; utilizes through reformatory classes.

43. List the distinguished alumni of the department (maximum 10):

- a) Prof. Krishnanath Chatterjee
b) Prof. Sanjukta Gupta

- c) Prof. Rajeswar Sharma
- d) Reverend Dhammisara
- e) Prof. Gopabandhu Mishra
- f) Prof. Piyali Palit
- g) Prof. Srutidhara Chakraborty

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Name of programme	Topic	Date	Resource Person
Annual Seminar	Pali And Buddhism	24.03.2012	Prof. Sukomal Chaudhury
Interdisciplinary Seminar	Mental Health	14.02.2012	Prof. Harish Chandra Mishra
Career Counseling		29.03.2012	Prof. Satyajit Layek
Annual Seminar	Folk Elements in Abhijnanasauntalam	07.03.2013	Prof. S.N. Chakraborty
Special Lecture	Applied aspects of Sanskrit Grammar	15.07.2013	Prof. Karunasindhu Das
10 days Workshop	Applied Sanskrit	21.08.2013-30.08.2013	Tapan Kumar Panda, Jayprakash Sastri

- 45. List the teaching methods adopted by the faculty for different programmes:**
- a) Dialogue
 - b) Diagram
 - c) Text Analysis
 - d) Interactive session
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
Through a monitoring committee.
- 47. Highlight the participation of students and faculty in extension activities:**
NSS, NCC, Cultural Programme, Sports
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
- a) Outside seminar paper presentation
 - b) Workshop on Applied Sanskrit
 - c) Study tour
 - d) Writing in Magazines and Newspapers

- e) Extra mural lectures
- f) Identifying Texts from Manuscript to prepare Catalogue

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

The faculty members of the department besides their regular teaching activities put their research acumen to the following frontiers of research which generates new knowledge in the field of Sanskrit studies.

- a) Research Production in Modern Sanskrit Literature
- b) Post Modern Sanskrit Literature
- c) Environmental Indology,
- d) Poetology
- e) Modern Approach to Ancient Indian Texts
- f) Deciphering texts from the Manuscripts and preparation of Text-Critical
- g) Edition
- h) Research on Gaudiya Vaisnavism
- i) Research on Socio-cultural movement and ritualistic overtones (Vedic and Post Vedic).

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) Department has a good number of foreign students in Certificate, Diploma, Advance Diploma, Foreign Casual Courses and a large number of PhD Students enrolled (Aprox: 60).
- ii) For quality improvement in class teaching, faculty members are facilitated to participate in National and International activities.
- iii) Department is adorn with a Traditional scholars.
- iv) Good number of research scholars and students in UG and PG sections (more than 300) add to the confidence of the deartment.
- v) Senior faculties are regularly available to attend the younger ones with the intricacies of ancient and rare texts.
- vi) Faculty members of the Department are the unhesitating parts of the Unity of thought and action for the service of Sanskrit language.

b) Weaknesses:

- i) The department is in need of adequate number of rooms for all our classes and computers to all our faculties.

- ii) It needs other electronic appliances for class-room teachings.
- iii) It needs independent internet facility to the office and all the faculty members for both administration and academic activities.
- iv) The department is in need of Office assistant, clerk and librarian.
- v) It is also in need of residential facility and of improved sanitation in the campus.

c) Opportunities:

- i) Faculty members enjoy the financial support for conducting seminar etc.
- ii) Faculty members and students enjoy a good academic atmosphere.
- iii) Senior teachers are regularly allowed to participate in other universities as Resource persons.
- iv) Teachers of the department get regular opportunity to attend different academic programmes in other institutions for enhancement of their academic skill.
- v) The natural ambience of Santiniketan inspire teachers and students to accept academics as a penance.

d) Challenges:

- i) Bridging ancient and modern values.
- ii) Making Sanskrit an interdisciplinary subject.
- iii) Making Sanskrit more relevant in present day.
- iv) Procuring more hands in the rare languages like Pali and Prakrit.
- v) Keeping retired teachers regularly connected to the department and using their expertise.

52. Future plans of the department:

- a) Specializations on Veda, Grammar, Purana, Dharmasastra,
- b) Peace Study
- c) Special assistance programme of UGC
- d) International Seminar/ Conference

Evaluative Report of the Department of Hindi

1. **Name of the Department :** Hindi
2. **Year of establishment :** 1939
3. **Is the Department part of a School/Faculty of the university?** Yes, Part of Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, M.Phil, Ph.D, D.Litt., Certificate Course in Hindi, Diploma in Hindi, Foreign Casual Course in Hindi.
5. **Interdisciplinary programmes and departments involved :**
Interdisciplinary seminars are organised from time to time in the Department for the benefit of the students and research scholars.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester & Choice Based Credit System
9. **Participation of the department in the courses offered by other departments :**
Yes – Students from different Departments take courses in Tagore Studies.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	02	02	08
Associate Professors	01	00	00
Asst. Professors	08	08	04
Others	NA	NA	NA

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Harish Chandra Mishra
Qualification : M.A., D.Phil
Designation : Professor
Specialization : Philosophy of literary history or criticism in modern literature
No. of Years of Experience : 31
No. of Ph.D./M.Phil. students guided for the last 4 years : 09
- b) **Name** : Rameshwar Prasad Mishra
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Medieval literature, Coparative literature
No. of Years of Experience : 32
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- c) **Name** : Manju Rani Singh
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Poetics
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students guided for the last 4 years : 15
- d) **Name** : Chakradhar Tripathi
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Medieval and Modern Poetry
No. of Years of Experience : 25
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- e) **Name** : Mukteshwar Nath Tiwari
Qualification : M.A, NET-JRF, Ph.D
Designation : Professor
Specialization : Contemporary Hindi Poetry, Stylistics
No. of Years of Experience : 23

- No. of Ph.D./M.Phil. students
guided for the last 4 years** : 10
- f) **Name** : Rabindra Nath Mishra
Qualification : M.A., Ph.D, D.Litt.
Designation : Professor
Specialization : Medieval Peoty, Coparative Study, Bhakti
Movement Coparative Study
- No. of Years of Experience** : 31
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : 31
- g) **Name** : Shailendra Kumar Tripathi
Qualification : Ph.D
Designation : Professor
Specialization : Fiction and Critisism
No. of Years of Experience :
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : 05
- h) **Name** : Shakuntala Mishra
Qualification : M.A., Ph.D.
Designation : Professor
Specialization : Medieval literature, Translation Studies
No. of Years of Experience : 13
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : 12
- i) **Name** : Subhash Chandra Roy
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Modern Poetry
No. of Years of Experience : 08
**No. of Ph.D./M.Phil. students
guided for the last 4 years** : 06
- j) **Name** : Jagadish Bhagat
Qualification : M.A, NET-JRF, Ph.D
Designation : Assistant Professor
Specialization : Modern poetry & fiction
No. of Years of Experience :

- No. of Ph.D./M.Phil. students guided for the last 4 years** : 02
- k) **Name** : Arjun Kumar
Qualification : M.A, NET
Designation : Assistant Professor
Specialization : Surdas, Hindi katha sahitya
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- l) **Name** : Sruti Kumud
Qualification : M.A. NET
Designation : Assistant Professor
Specialization :
No. of Years of Experience : 7 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
Prof. Khagendra Thakur, 16 March – 25 March, 2010
13. **Percentage of classes taken by temporary faculty — programme-wise :**
10% percentage of classes were taken by JRF/RGF students in UG level
(i) Suschismita Das (ii) Ravita Pathak
14. **Programme-wise Student Teacher Ratio :**
- | | | |
|---|---|-------|
| a) UG | : | 2:1 |
| b) PG | : | 2:1 |
| c) M.Phil | : | 2:8 |
| d) C. Work | : | 2:5 |
| e) Ph.D | : | 5:2 |
| f) Certificate, Diploma, Foreign Casual Course in Hindi | : | 01:01 |
15. **Number of academic support staff (technical) and administrative filled and actual:**
- | | Sanctioned | Filled | Actual |
|---------------------------|------------|--------|--------|
| Administrative Staff | 01 | 01 | 01 |
| Support staff (technical) | Nil | Nil | Nil |
16. **Research thrust areas as recognized by major funding agencies: N/A**

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Nil
18. Inter-institutional collaborative projects and associated grants
a) National collaboration: Nil b) international collaboration: Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: Nil
20. Research facility / centre with
a) state recognition : b) national recognition: Yes
c) international recognition:
21. Special research laboratories sponsored by / created by industry or corporate bodies: NA
22. Publications:
- a) No. of papers published in peer reviewed journals (national/international):
- b) Monographs:
- c) Chapters in Books:
- d) Edited Books:
Rabindra Nath Mishra –
i) “Sahitya Sankalan”, Suravi Prakashan, New Delhi, 2009.
ii) “Nari Vimarsh”, R.D. Women’s College, Bhubaneswar, 2011.
- e) Books with ISBN with details of publishers:
Harish Chandra Mishra –
i) Lokosahitya Rabindranath Thakur (Anubad), Bibha Prakashan, 50 Charuchandra, ALLD, 2012, ISBN-978-81-88214-99-x.
Rameshwar Prasad Mishra –
i) ‘Gitanjali’ – ISBN – 978-81-7522-485-8, Visva-Bharati.
ii) ‘Santiniketan Ka Hindi Bhavana’-81-7522-461-2, V.B.
iii) ‘Visva-Bharati Patrika : Chayanita Nibandh’-81-7522- 460-5, V.B.
iv) ‘Apani Bat’-81-7522-462-9-V.B.
Manju Rani Singh –
i) Chhaya Bad : Sabda Aur Sambhedna – ISBN – 817714-104x.
ii) ‘Kabri Ke Khoj’-ISBN-81-7055-801-0.
Shakuntala Mishra –
i) ‘Mrinalini Devi’ - ISBN-978-81-7522-493-3, Visva-Bharati, Santiniketan.
ii) ‘Gitanjali’ - ISBN-978-93-5-72-541-2, Vani Prakashan, New Delhi.

- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
 - g) **Citation Index — range / average:**
 - h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
23. **Details of patents and income generated:** NA
24. **Areas of consultancy and income generated:** NA
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
Harish Chandra Mishra –
- a) Delivered Two Lecturers at BHU, in Refresher Course on 18th Feb. 2010 & 19 March 2010.
 - b) Seven Lectures delivered in different National Seminars on 28 Feb. 2011, 1st March 2011, 19 Feb. 2011, 11 March 2011, 13 March 2011.
 - c) Presented a paper on ‘Rabindranath Ke Upanyas’ in a National Seminar on ‘Rabindranath Tagore’ at Sahitya Academy, New Delhi on 8th May 2011.
 - d) Presented a paper on ‘Rabindranath Tagore : Nationalism and Internationalism in an International Seminar on ‘Nobel Laureate Rabindranath Tagore and Fritjof Nansen organized by Indo-Norwegian Informations and Cultural Forum at Oslo, Narway on 15th August 2011.
 - e) Delivered a Lecture on ‘Hindi Ka Alochanatmak Sahitya Aur Bihar in a National Seminar at Jaiprakash University, Chhapara on 20th October 2011.
 - f) Delivered a Lecture on ‘Hindi Literature’ in the Dept. of South Asian Studies, at Peking University, China on 1st November 2011.
 - g) Presented a paper on ‘Rabindranath Tagore And World Peace’ in an International Conference to Commemorate the 150th birth an university of Rabindranath Tagore in the Dept. of South Asian Studies at Pecking University on 2nd November 2011.
 - h) Delivered a lecture on ‘Gitanjali’ in Chinese Language Literature Dept. at Beijing Normal University, Peking on 3rd November 2011.
 - i) Delivered a lecture on Indian Literature in the Dept. of South Asian Studies at Peking University on 5th November 2011.
 - j) Presided over the Valedictory Session of a National Seminar on ‘Women Studies and Indian Literature organized by the Dept. of Odia, Visva-Bharati on 14th

February 2012.

- k) Presided over a session of a National Seminar on 'Rabindranath Tagore and Indian Literature' organized by the Dept. of Bengali, Visva-Bharati on 14th February 2012.
- l) Presented a paper on 'Hindi Translations of Tagore's Literature in an International Seminar organized by the Dept. of English, Visva-Bharati on 18th February 2012.
- m) Delivered a Lecture as Chief Guest in Gyan Bharati School, Raniganj on the occasion of the Golden Jubilee Celebration of the School on 20th January 2012.

Rameshwar Prasad Mishra –

- a) Two seminar lecturers delivered at Hindi-Bhavana, Visva-Bharati & Calcutta University on 11 Dec. 2010, 10 Feb. 2010.
- b) 5 Seminar lecturer delivered at Andhra University, Utta Maharastra University, Kolkata Girls College, NVG Mahavidyalay, Railway University, New Delhi on 24, 26 Feb 2011, 2nd March 2011, 15 March 2011, 26 Jan. 2011.
- c) Presented a paper on 'Rabindranath Ke Upanyas' in a National Seminar on 'Rabindranath Tagore' at Sahitya Academy, New Delhi on 8th May 2011.
- d) Presented a paper on 'Rabindranath Tagore : Nationalism and Internationalism in an International Seminar on 'Nobel Laureate Rabindranath Tagore and Fritjof Nansen organized by Indo-Norwegian Informations and Cultural Forum at Oslo, Narway on 15th August 2011.
- e) Delivered a Lecture on 'Hindi Ka Alochanatmak Sahitya Aur Bihar in a National Seminar at Jaiprakash University, Chhapara on 20th October 2011.
- f) Delivered a Lecture on 'Hindi Literature' in the Dept. of South Asian Studies, at Peking University, China on 1st November 2011.
- g) Presented a paper on 'Rabindranath Tagore And World Peace' in an International Conference to Commemorate the 150th birth an universary of Rabindranath Tagore in the Dept. of South Asian Studies at Pecking University on 2nd November 2011.
- h) Delivered a Lecturer on 'Gitanjali' in Chinese Language Literature Dept. at Beijing Normal University, Peking on 3rd November 2011.
- i) Delivered a Lecture on Indian Literature in the Dept. of South Asian Studies at Peking University on 5th November 2011.
- j) Presided Valedictory session of a National Seminar on 'Women Studies and Indian Literature organized by the Dept. of Odia, Visva-Bharati on 14th February 2012.
- k) Presided a session of a National Seminar on 'Rabindranath Tagore and Indian Literature' organized by the Dept. of Bengali, Visva-Bharati on 14th February 2012.
- l) Presented a paper on 'Hindi Translations of Tagore's Literature in an International

- Seminar organized by the Dept. of English, Visva-Bharati on 18th February 2012.
- m) Delivered a Lecture as Chief Guest in Gyan Bharati School, Raniganj on the occasion of the Golden Jubilee Celebration of the School on 20th January 2012.
 - n) Delivered presidential address at Acharya Vishnukant Shastri memorial lecture on the topic 'Santon Ki Jeevandristi Aur Hamara Samaya' at Shree Bara Bazar Kumar Sabha Pustakalaya, Kolkata on 6 May, 2012.
 - o) Delivered a lecture as chief guest at Shree Durga Vidyalaya, Raniganj on the occasion of Golden Jubilee Celebration of the school on 12 September 2012.
 - p) Chaired a session and delivered a lecture in an International Seminar on 'Rabindranath Tagore' in the dept. of History, V.B. on 14 January 2013.
 - q) Delivered a lecture on 'Geetanjali Aur Hindi Sahitya' in a national seminar on 'Impact of Geetanjali on Indian literature in the dept. of Odia, V.B. on 1 March 2013.
 - r) Chaired a session and delivered a lecture in a national seminar on 'Impact of Rabindranath on Indian literature organized by Bhasha-Bhavana, V.B. on 8 March 2013.
 - s) Delivered keynote address on the topic 'Hindi Evam Bangla Ka Antah Sambandh' at 65th Congress of Hindi Sahitya Sammelan, Prayag organized at Santiniketan on 17 March 2013.

Manju Rani Singh –

- a) Presented a paper at jute sikehya sen Rajsthan, Jaipur on 10th Jan. 2010.
- b) Total 8 seminar lecturers given in different national seminar on 24 Oct 2010, 27 Nov. 2010, 8 Jan. 2011, 9 & 10 March 2010, 22 & 23 March 2011, 27/28 March 2011, 28/29 July 2010, 24 & 25 Feb. 2011.
- c) Organised one International Seminar & 4 National seminar on 8th March 2013, June 2013, 3rd Feb. 2014, 9th Feb. 2014, 8-9 March. 2014 at Visva-Bharati, Santiniketan.
- d) One workshop organized in Surul Village Bolpur on 22 Jan. 2014.
- e) Presented a paper on 'Hindi Sahitya Mein Shramjivi Aur Lingbhed in an International Seminar organized by the Garifa Maitreya Granthagar, Naihati, 24 Pargana on 8th January 2012.
- f) Presented a paper on 'Baba Nagarjun : Sannidhya Se Srijan Ke beech' in an International Seminar organized by Sido Kanhu University.
- g) Presented a paper on 'Nagarjun Ki Stri – Dristi' in a National Seminar held at Nav Baliganj College, Calcutta University on the occasion of Nagarjun's Birth Centenary on 21st November 2011.
- h) Presented a paper on 'National language Hindi and it's utility in unemployment' in a seminar on 'Website for Hindi literature' held at Bharatiya Bhasha Parishad,

Kolkata on 23rd September 2011.

- i) Presented a paper on 'Swatantryottar Hindi Sahitya Mein Kamkaji Mahilaon Ka Sangharsha' in a National Seminar organized by JDU Womens College, Bolly Road, Patna on 30-31st January 2012.
- j) Presented a paper on 'Ramvilas Sharma Ki Sanskritik Upalabdhi in a National Seminar organized by Mahavidya, Deoghar, Jharkhand on the occasion of a Book Fair on 4th January 2012.
- k) Presented a paper on 'Jaishankar Prasad Ka Jeevan Darshan' in a National Seminar organized by the Govt. College, Raurkela, Odisha on 9-11th March 2012.
- l) Presented a paper on 'Meri Drishti: Meri Sristi' in a National Seminar organized by Bharatiya Bhasha Parishad on 18th February 2012.
- m) Presented a paper on 'Gopal Singh Nepali Aur Hindi Kavya Sangeet' in a National Seminar organized by Gopal Singh Nepali Foundation on the occasion of Birth Centenary of Gopal Singh Nepali on 17th March 2012.
- n) Presented a paper on 'Education Value of Rabindranath Tagore' in a National Seminar after inaugurating the function organized by the Institute of Socialist Education at New Delhi on the occasion of 150th Birth Anniversary of Rabindranath Tagore on 16th December 2011.

Chakradhar Tripathi –

- a) Presented a paper on 'Globalization and Odia Literature' in an International Seminar on 'Globalization and Literature' organized by Gandhi Centre for North-Eastern Languages, Presidency University, Kolkata on 12th January 2012.
- b) Presented a paper on 'Feminism in Hindi short stories' in a National Seminar on 'Feminism in Odia Fiction : Indian Perspective' and also chaired a session organized by the dept. of Odia, Visva-Bharati in collaboration with Odisha Sahitya Academy, Bhubaneswar on 13th February 2012.
- c) Delivered Keynote address of a National Seminar on the occasion of 'Hindi Diwas' celebration organized by the dept. of Hindi, Visva-Bharati in collaboration with the Hindi cell of Visva-Bharati on 25th September 2011.
- d) Delivered a lecture on 'Dramatist Jayshankar Prasad and Skandgupt' in the dept. of Hindi, R.D. Women's College, Bhubaneswar on 5th March 2012.

M.N. Tiwari –

- a) Two lecturers deliver at ASC Ranchi in a refresher programme on 8 Feb. 2010 & a seminar at Rabindrabharati University, Kolkata on 18 March 2010.
- b) Delivered lecturer in different seminar at Hindi Dept. of Kolkata University, Raniganj, ASC Ranchi, Rabindrabharati Kolkata, NCER, Science Centre Burdwan, Hindi Dept., ASC Patna on 30, 31 July 2010, 8th Aug. 2010, 8th Jan. 2011, 19 Jan. 2011, 11 March 2011, 15 March 2011.

- c) Deliver 3 nos of lectueres in National Seminar at Jumsedpur, Burdwan University, Hindi-Bhavana Kolkata, 5th Dec. 2012, 13 March 2013, 26 March 2013.
- d) Two lectueres delived at ASC Ranchi, Dec. 2011.

Rabindra Nath Mishra –

- a) Paper Presented in the National Seminar on the topic “Ardhakgini Ka Purna Hone Ka Dawa”, R.D. Womens (Autonomaus) College, Bhubaneswar, 1st & 2nd March, 2011.
- b) Paper Presented in the National Seminar on the topic “Bhaktimarg, Bhagabat Dharm Aur Shree Jagannath”, Nilachal Tatwa Anusandhan Parisad, Puri, 7th August, 2011.
- c) Paper Presented in the National Seminar on the topic “Hindi Sikshan Men Koson Ki Bhumika Aur Hindi Sabdakoskan Ki Samikshya”, Kendriya Hindi Sansthan Agra, Bhusaneswar Centre, Odishi, 20.11.2011.
- d) Paper Presented in the National Seminar on the topic “Prasadjeeke Sahitya Men Monabiyamulyabodh”, Deptt. of Hindi, Govt. (Autonomaus) College, Rourkela, 11.03.2012.
- e) Paper Presented in the National Seminar on the topic “Samajik Sanskritk Jeevan Men Hindi Odiya Santa Sahitya Ki Boiplabik Bhumika”, Deptt. of Oriya, Chaudwar College, Cuttak, 18.03.2012.
- f) Paper Presented in the National Seminar on the topic “Jankabi Nagarjun”, Vidya Sagar University, Midnapur, West Bengal, 19.03.2012.
- g) Paper Presented in All India Oriental Conference on the topic “Bhakti Andolan Ke Sanderv Men Alvar Bhakti Aur Odissi Bhakti”, University of Kashmir, Shrinagar, 2nd, 3rd & 4th October, 2012.
- h) Paper Presented in the National Seminar on the topic “Adhunik Hindikavya Per Geetanjali Ka Prabhab”, Deptt. of Oriya, Visva-Bharati, Santiniketan, 1st & 2nd March, 2013.
- i) Paper Presented in the National Seminar on the topic “Adunik Hindi Sahitya Ki Vividh Vidhayan: Ek Sinhabalokan”, Deptt. of Hindi, Kendrapara (Autonomous) College, Kendrapara, Odiya.
- j) National Seminar on “Rajabhasa Hindi Sambhanayen Aur Chunaution” Attended, Deptt. of Hindi, Visva-Bharati, Santiniketan, 14th -16th September, 2013.
- k) Attended All India History Congress from 29 to 31st Dec. 2013 at RAvenshaw University, Cattak.
- l) Delivered a lecture on the topic – Ekkiswi Sudi Ke Hindi Sahitya Ka Bhabisya in the National Seminar held at BB College, Assonal on 3rd Feb. 2014.

Shailendra Kumar Tripathi –

- a) Delivered 2 nos of lectures in the national seminar at Bharatiya Bhasa Parisad,

- Kolkata, Kalicut University, Kalicut jon 5th Sept. 2009, 9th Feb. 2010.
- Delivered a lecture on 3rd Sep. 2010 at Sahitya Academy, New Delhi.
 - Delivered a lecture on 'Ramkatha Ka Samajik Sarokar' in a National Workshop on 'Ramkatha' at Barhaj, Deoria, U.P. on 14-16th October 2011.
 - Delivered a lecture on 'Chhayavad Aur, Namvar Singh' in a National Seminar on 'Chhayavad' at B.B. College, Asansol on 19-20th November 2011.
 - Delivered a lecture on 'Ajneya Ke Mulyankan Ki Dishayen' in a National Seminar on 'Ajneya' on the occasion of Birth Centenary organized by Hindi Dept. Visva-Bharati on 24th March 2012.
 - Delivered a lecture on 'Hindi Ki Awashyakata' in a National Seminar organized on the occasion of 'Hindi Diwas' celebration by Dept. of Hindi, Visva-Bharati in collaboration with Hindi Cell of Visva-Bharati on 25-26th September 2011.

Shakuntala Mishra –

- Delivered lecture at Hindi Bhavana, Visva Bharati on 10th Dec. 2010.
- Delivered lectures in National & Innational seminars at Andhra University, Bisakha Pattanam, Uttar Maharashtra University, Jalgaon, Kolkata Girls College, Kolkata, NB Smarak Mahavidyalay Jalgaon on 24 & 26 Feb. 2011, 1 to 2 March 2011, 15 March 2011, 28, 29 March 2011.
- Presented a paper on 'Rabindranath Ke Upanyas' in a National Seminar on 'Rabindranath Tagore' at Sahitya Academy, New Delhi on 8th May 2011.
- Presented a paper on 'Rabindranath Tagore : Nationalism and Internationalism in an International Seminar on 'Nobel Laureate Rabindranath Tagore and Fritjof Nansen organized by Indo-Norwegian Informations and Cultural Forum at Oslo, Narway on 15th August 2011.
- Presented a paper on 'Gitanjali Ke Hindi Anuvad Aur Bihar' in a National Seminar at Jaiprakash University, Chhapara on 20th October 2011.
- Delivered a Lecture on 'Hindi Language' at Dept. of South Asian Studies, Peking University, China on 1st November 2011.
- Delivered a Lecture on 'Tagore's Visva-Bharati : Not a mere educational institute in an International Conference to Commemorate the 150th birth anniversary of Rabindranath Tagore in the Dept. of South Asian Studies at Peking University, China on 2nd November 2011.
- Delivered a Lecture on 'Gitanjali' in the Dept. of Chinese Language and Literature at Beijing Normal University, Peking on 3rd November 2011.
- Delivered a Lecture on 'History of Indian Literature' in the Dept. of South Asian Studies at Peking University on 5th November 2011.

Subhash Chandra Roy –

- Delivered lectuer at Punjab National Bank Burdwan, National Technology

Institute, Durgapur, Deoghar Pastakmela, Deoghar on 16th Sept. 2009, 24 Oct 2009, 5th to 13 Feb. 2010.

- b) Delivered 9 nos of National Seminars at Mablankar Hall, Delhi, Vidyapati Bhavana, Patna. All Musium, Alld, Portblaor, Andaman, Geetanjali Hall Bolpur, Nalanda Bihar Deoghar, Jharkhand, NSS Santiniketan on 6th May 2010, 15 Aug. 2010, 21 Aug. 2010, 19 Sep. 2010, 27 Oct. 2010, 18 Dec 2010, 12 Nov. 2010, 28 Dec. 2010.
- c) Presented a paper on 'Rashtriya Ekta Mein Bhasha ki Bhumika' in a National seminar jointly organized by Bhasha Sangam, Allahabad and Bihar Hindi Sahitya Sangam at Patna on 27th August 2011.
- d) Delivered a lecture in "Rabindra Mahotsava" organized by Rashtra kavi Ramdhari Singh 'Dinkar' Nyas in Mavlankar Hall at New Delhi on 31st August 2011.
- e) Delivered a lecture being invited as chief guest on the occasion of 'Hindi Diwas' at Punjab National Bank, Burdwan, W.B. on 14th September 2011.
- f) Delivered a lecture on 'Importance of National language Hindi' in a National Seminar organized by the dept. of Hindi in collaboration with Hindi cell of Visva-Bharati on 26-27th September 2011.
- g) Delivered a lecture on 'The concept of village development of Rabindranath Tagore' in a National Seminar organized by Nalanda Foundation, Nalanda, Bihar on the occasion of 'Surya Mahotsava' on 1st November 2011.
- h) Participated in a National Workshop for the compilation of the Common Administrative Terminology of North-Eastern Indian Languages organized by CIL, HRD, Maysore held at North Bengal University, Siliguri, W.B. on 14-21 November 2011.
- i) Presented Keynote address in Hindi and participated in 'Kavi Pranam' Celebration jointly organized by Indira Gandhi Rashtriya Manav Sangrahalaya, Bhopal and Indira Gandhi Centre for National Integration, Visva-Bharati on 26-28th November 2011.
- j) Delivered three lectures in a National Seminar on 'Nagarjun, Kedarnath and Nepali' organized by Mahavidya, Deoghar, Jharkhand on the occasion of a Book Fair held at Deoghar on 13 to 21st January 2011.
- k) Delivered lecture on 'the ideology of journalism in Hindi' on the occasion of 23rd Raniganj Book Fair held at Raniganj on 16th February 2012.
- l) Delivered lecture on 'Rabindranath and Dinkar' a National Seminar organized on the occasion of 'Magadh Book Fair' held at Gaya, Bihar on 29th February to 4th March 2012.
- m) Delivered a lecture in a National Seminar on 'Ajneya' organized by the Dept. of Hindi, Visva-Bharati on the occasion of birth centenary on 24th March 2012.

Jagadish Bhagat –

- a) Delivered lecture on 'Hindi Divas' K.V. Durgapur, 2009.
- b) Delivered lecture on 'Hindi Divas' Narakas, Durgapur, 2009.
- c) Participated in Kavi Samelan, Barhaj, Deoria (U.P.) 2009.
- d) Delivered lecture Raghukul Academy 26 Jan. 2010 Deoria (UP).
- e) Delivered lecture on "Hindi Divas" – K.V. Durgapur, 2010.
- f) Delivered lecture on "Hindi Divas" – N.B.S. College, 28 Nov. 2010, 29 March 2011.
- g) Delivered lecture Kushinagar College, U.P. 12 Feb. 2011.
- h) Delivered lecture on 'Premchand Ki Chinta Evam Hamari Chunoutiyan' in National Workshop on 'Premchand' held at N.B.S. College, Jaigaon, W.B. on 19th August 2011.
- i) Delivered lecture on 'Nav Upaniveshvadi Sandarbh Aur Swayam Prakash Ki Kahaniyan' in a National Seminar at Siliguri College, Siliguri, W.B. on 2-3rd September 2011.
- j) Delivered three lectures on 'Swayam Prakash Ki Kahaniyon Mein Yugbodh', 'Samakaleen Chunoutiyan Aur Mahila Kahanikar' and 'Adbhut Gadya Shilpi Mahadevi' in a National Seminar at Khariyar College, Khariyar, Orissa on 10-11th September 2011.
- k) Delivered lecture on 'The relevance of 'Muawaja' drama' in a National Seminar held at Jogesh Chandra Choudhury College, Kolkata on 13-14th September 2011.
- l) Delivered lecture on 'Ramcharitmas Ka Samaj' in a National Workshop on 'Ramkatha' held at Barhaj, Deoria, U.P. on 14-16th October 2011.
- m) Delivered a lecture on 'Mahadevi Ka Gadya Sahitya' in a National Seminar on 'Chhayavad' held at B.B. College, Asansol, W.B. on 19-20th November 2011.
- n) Delivered lecture on 'Nepali Ramkavya Parampara Aur Bhanubhakta Ramayan' in a National Seminar on 'Bhanubhakta Evam Tulasidas' held at N.B.S. College, Jaigaon, W.B. on 20-21st February 2012.
- o) Delivered lecture on 'Rabindranath Ki Hindi Chinta' in a National Seminar on 'Rabindranath' held at Visva-Bharati on 11-12th February 2012.
- p) Delivered lecture on 'Gopal Singh Nepali Ki Prasangikata' in a National Seminar on 'Nepali' organized by Gopal Singh Nepali Foundation, New Delhi on 18th March 2012.
- q) Delivered lecture on 'Ajneya Ek Visist Kavi' in a National Seminar on 'Ajneya' on the occasion of birth centenary organized by Dept. of Hindi, Visva-Bharati on 24th March 2012.
- r) Delivered lecture on 'Hindi Ka Badalta Sworup' in a National Seminar organized by the Dept. of Hindi, Visva-Bharati in collaboration with Hindi cell of Visva-

Bharati on the occasion of 'Hindi Diwas' celebration-2013.

Arjun Kumar –

- a) Delivered a lecture in a National Seminar on 'Rajbhasa Hindi' in the Dept. of Hindi, Visva-Bharati on 14 Sep. 2010.
- b) Delivered a Lecture in a National Seminar on 'Hindi Divas' organized by Hindi Bhavana, Visva-Bharati in Collaboration with Hindi cell, Visva-Bharati on 25-26th September 2011.
- c) Participated a National Seminar on 'Rabindra Bichitra' Conducted by Adhyapak Sabha, Visva-Bharati on 11-12th February 2012.
- d) Presented a paper named 'Swanubhuti Aur Sahanubhuti : Dalit Sahitya' in a International Seminar on 'Hindi Sahitya main Dalit Chetana : Sampratic Dasha Evam Disha' organized by Hindi Vibhag, Ranchi College, Ranchi on 22-24th February 2012.
- e) Delivered a Lecture in a National Seminar on 'Ajney : Kavi Aur Gadyakar' organized by Hindi Bhavana, Visva-Bharati on 24th March 2012.

Shruti Kumu –

- a) Delivered lecture in different national seminars at Mahila Mahavidyalay, Patna on 28 & 29 Sep. 2013, Hindi Bhavana, Visva-Bharati on 14-16 Sep. 2013, Durgakund Varanasi on 12 to 14 Jan. 2014.

26. Faculty serving in

a) National committees:

Harish Chandra Mishra –

- i) Paribhasak Hindi Kos Nirman Samiti, Kandriya Hindi Nidesaloy, Delhi.

Rameshwar Prasad Mishra –

- i) Nominated as a member of Board of Studies (Hindi) at Mizoram University, Aizwal.
- ii) Nominated as a member of Ph.D. Committee of Hindi at West Bengal State University, Barasat, Kolkata.

Manju Rani Singh –

- i) Director, Women's Study Centre, Visva-Bharati (till March 2014).

Chakradhar Tripathi –

- i) Nominated as member of Board of Studies in Hindi at Presidency University, Kolkata and Vidya Sagar University, Midnapore, W.B.

Mukteshwar Nath Tiwari –

- i) External member, P.G. Board and Research Board of Burdwan University.
- ii) External member, Board of Studies, Rabindra Bharati University, Kolkata.

Rabindra Nath Mishra –

- i) Member Syllabus Committee North Odisha University, Ravenshaw

- University, Cuttack.
- ii) DDCE, Uttkal University, Bhubanswar.
 - iii) Member Award Committee Uttar Pradesh Hindi Sansthan, Lucknow, U.P.
 - iv) Member Award Committee Odisha Sahitya Academy. Bhusaneswar.
- b) International committees:** Nil
- c) Editorial Boards:**
- Rabindra Nath Mishra –**
- i) Hindi Text Book Editorial Board of SCERT, Bhusaneswar, Odisha.
 - ii) Hindi Text Book Editorial Board of BSE, Odisha.
- d) Any other (please specify):** Nil
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
- Subhash Chandra Roy –**
- a) Refresher Course – ASC, Ranchi University, 2010 & Dec. 2012.
- Jagadish Bhagat –**
- a) 03/03/2009 to 31/03/2009 Orientation Program ASC, Burdwan University.
 - b) 17/07/2010 to 08/08/2010 – Refresher Course ASC, Calcutta University.
- Arjun Kumar –**
- a) UGC Sponosored 64th orientation programme 4.7.11 to 31.7.11, ASC Ranchi University, Ranchi.
 - b) Refresher Course in ‘Linguistic’ 27.7.13 to 18.8.13, ASC, Ranchi University, Ranchi.
- 28. Student projects:**
- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100%
 - b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Nil
- 29. Awards / recognitions received at the national and international level by**
- a) **Faculty:**
Dr. R.N. Mishra –
 - i) Awarded “Hindi Sahitya Samman by Hindi Sahitya Sammellan Proyag, Alld, 2010.
 - b) **Doctoral / post doctoral fellows:** Nil
 - c) **Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Date	Topic & Name of the Outstanding Participants	Source of Funding
20 February 2011	Hazariprasad Dwivedi Memorial Lecture given by the eminent poet Arun Kamal on the topic 'Samakalin Kavita Mein Saundarya'.	Funded by Visva-Bharati
27 February 2011	Halwasiya Memorial Lecture given by the eminent poet Prof. Kedarnath Singh on the topic 'Ekkiswin Sadi Mein Hindi'.	Funded by Halwasiya Trust Kolkata
14 January 2012	Hazariprasad Dwivedi Memorial Lecture given by the eminent Novelist Manaj Das on the topic 'Badalte Mulyon Ke Daur Mein Viswas Evam Sahitya'.	Funded by Visva-Bharati
20 February 2012	Halwasiya Memorial Lecture given by Prof. Prayag Shukla on the topic 'Hindi Jatra – Vrittanta'.	Funded by Halwasiya Trust
15 February 2013	Hazariprasad Dwivedi Memorial Lecture given by the eminent Novelist Govind Mishra on the topic 'Hazariprasad Dwevedi Ke Upanyas'.	Funded by Visva-Bharati
January 2009	Halwasiya Memorial Lecture given by Manjer Pundey Prof. of JNU on the Topic 'Madhyajuginta Ki Wapasi'.	Funded by Halwasiya Trust Kolkata
February 2009	Hazariprasad Dwivedi Memorial Lecture given by Ashok Vajpayee on the topic 'Hamare Samaya Men Sahitya'.	Funded by Visva-Bharati
10 & 11 December 2009	National Seminar on the topic 'Ramchandra Shukla: Jeevan, Alochana Evam Nikash addressed by Prof. Vijay Bahadur Singh, Prof. Amernath Sherma, Prof. Bahadur Mishra and others.	Funded by Visva-Bharati
7 March 2010	Halwasiya Memorial Lecture given by Prof. Ramesh Kuntal Megh on the topic 'Mithak Alekh Kari Ke Samajvingyanan Men Kuchi Pratistha Kalad'.	Funded by Visva-Bharati
20 March 2010	Hazariprasad Dwivedi Memorial Lecture given by Nanda Koshare Nabal on the topic 'Adhunik Hindi Kabita Ka Dwevedi Jug'.	Funded by Halwasiya Trust

31. Code of ethics for research followed by the departments:

As per University Ph.D rules : RET, Pre-PhD seminar, Pre-submission Seminar, Viva-voce : Research preceded by a course work of six months duration.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)		Applications Received	Selected		Pass percentage	
			Male	Female	Male	Female
BA	Year 2009-2010	40	05	08	100%	100%
MA		50	08	20	100%	100%
M.Phil		NA	-	-	100%	100%
Ph.D		34	05	17	100%	100%
BA	Year 2010-2011	40	04	08	100%	100%
MA		42	08	14	100%	100%
M.Phil		NA	-	-	100%	100%
Ph.D		25	10	10	100%	100%
BA	Year 2011-2012	35	05	07	100%	100%
MA		15	02	05	100%	100%
M.Phil		NA	-	-	100%	100%
Ph.D		22	04	10	100%	100%
BA	Year 2012-2013	10	03	03	100%	100%
MA		35	02	04	100%	100%
M.Phil		25	04	10	100%	100%
Ph.D		75	08	14	100%	100%
BA	Year 2013-2014	25	01	06	100%	100%
MA		35	02	04	100%	100%
M.Phil		04	10	-		
Ph.D		21	07	14		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	4	15	7	
PG	80	15	5	

M.Phil	60	10	30	
Ph.D	60	10	30	

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Year	SC	ST	OBC	GEN
2013	NET-3 SET-2		NET-4 SET-2	NET-5 SET-2
2012	NET-1 SET-1		NET-2 SET-1	NET-2 SET-1
2011	NET-2 SET-2		NET-1 SET-1	NET-1 SET-1
2010	NET- SET-		NET- SET-	NET-1 SET-

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	95%
PG to M.Phil.	50%
PG to Ph.D.	50%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	5% (aprox.)
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	25%
from other universities within the State	8%
from universities from other States	70%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Sc.	Nil
D.Litt.	Nil

38. Present details of departmental infrastructural facilities with regard to
- Library: 35 thousand of Hindi Books.
 - Internet facilities for staff and students: Only for staff members
 - Total number of class rooms: 07
 - Class rooms with ICT facility: Nil
 - Students' laboratories: NA
 - Research laboratories: NA
39. List of doctoral, post-doctoral students and Research Associates:
- from the host institution/university': 41
 - from other institutions/ universities : 17
40. Number of post graduate students getting financial assistance from the university:
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:
Yes, M.Phil Programme undertaken in the session 2012-13 as per rules.
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback: Yes : Utilized the feedback in UG & PG classes.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback: Yes : Utilized the feedback in UG & PG classes.
 - alumni and employers on the programmes offered and how does the department utilize the feedback: Yes; utilise feedback through reformatory classes. .
43. List the distinguished alumni of the department (maximum 10):
- Prof. Ranjit Saha – Sahitya Academy, New Delhi
 - Prof. Demoder Mishra – Vidyasagar University
 - Prof. Arun Kumar Hota – W.B.S. University

- d) Prof. Dwigaram Jadav - BHU
- e) Prof. Shetrugna Kumar – I.G.N.U
- f) Dr. Bikartan Chand – Hindi Officer U.C. Bank, Kolkata
- g) Dr. Tanuja Majumdar – Prof. & Head, Presidency University, Kolkata.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

2009-10

- a) A national seminar on the eve of Tulsi Jayanti was organised on 03.08.2009. Veteran scholars and external experts delivered their lectures. Some of the eminent experts were : Prof. Krishna Murari Mishra (Aligarh), Dr. Shriram Parihar, Dr. Badridutta Mishra, Prof. T.G. Prabhashankar, Prof. Naresh Mishra, Prof. Rajendra Kumar and Prof. Ganesh Anand Jha (all externals).
- b) During ‘Hindi Diwas’ celebrations following external experts interacted with students on 14-15 September, 2009 : Prof. Jagadish Narayan Choubey (Patna), Dr. Rajendra Prasad (Kancharapara), Dr. Pankaj Saha (Kharagpur).
- c) 125th birth anniversary of Pt. Ramchandra Shukla was observed in the Deptt. in a form of a seminar on 10-11th December 2009. The external experts were : Dr. Vijay Bahadur Singh, Prof. Amarnath Sharma, Smt. Mukta, Prof. Bahadur Mishra, Prof. Rajendra Kumar, Dr. Omprakash Pandey, Dr. Kailash Nath Mishra and Prof. G.A. Jha.
- d) Prof. Ramesh Kuntal Megh delivered the Halwasiya Memorial Lecture for the year on the topic ‘Mithak Alekhkari Ke Samajvijnanon Mein Kuchch Praspthankalash’ on 07.03.10.
- e) Hazari Prasad Dwivedi Memorial Lecture was given by Nand Kishore Nawal on the topic ‘Adhunik Hindi Kavita Ka Dwivedi Yug’ on 20.03.10
- f) Prof. N. Bhaktawatsal Reddy delivered visiting lecture on the topic ‘Comparative Literature: Scope & Dimension’ on 12.03.10.

2010-11

- a) 13.08.10 : Tulsi Jayanti & Seminar attended by eminent scholars like Prof. Rajendra Kumar, Prof. G.A. Jha, Dr. Ramkaran Mishra and Dr. Dhooptan Prasad.
- b) 14.09.10 : Hindi Diwas celebrations : Prof. Radhakant Mishra, Prof. Mahendra Nath Dubey were the external experts to grace the occasion.
- c) 25.09.10 : Sri Ramprabodh Thakur delivered a lecture among students on the topic ‘Sant Kavya Ki Parampara’.
- d) 24.1.11 : Smt. Pratibha Agarwal, a theatre personality delivered a lecture on her memoirs of Hazari Prasad Dwivedi.
- e) 27.02.11 : Prof. Kedarnath Singh, the eminent poet delivered Halwasiya Memorial Lecture on the topic ‘Ekkiswin Sadi Mein Hindi’.

- f) 20.02.11 : Arun Kamal, the famous Hindi poet delivered the H.P Dwivedi Memorial Lecture on the topic 'Samakalin Hindi Kavita Mein Saundarya'.

2011-12

- a) 13.08.11 : Tulsi Jayanti festival was graced by the externals like Dr. D.P. Baranwal.
- b) 24.03.12 : National Seminar on Ajneya was graced by Prof. Ravibhushan and Prof. Sadanand Singh.
- c) 25-26 Sept. 2011 : Hindi Diwas celebrations were chaired by Dr. Ajay Kumar Pattanayak, Dr. Basant Kumar Panda, Prof. J.C. Chaturvedi, Dr. Sutyra Narayan Ranshubhe.
- d) 13.09.11 : Dr. Rambahal Tiwari delivered a lecture on the topic 'Chhand'. Prof. Deepak Bhattacharya chaired the lecture session.
- e) 16-18 March 12 : Prof. Ratan Prakash spoke on theatre & films.
- f) 29.03.12 : Dr. Hitendra Kumar Mishra spoke on 'The necessity of the study of Hindi'.
- g) 20.2.12 : Prayag Shukla, Hindi poet delivered the Halwasiya Memorial Lecture on the topic 'Hindi Jatra – Vrittanta'.
- h) 14.1.12 : Sri Manoj Das of Odia Literature delivered the H.P. Memorial Lecture on the topic 'Badalte Mulyon Ke Daur Mein Viswas Evam Sahitya'.

2012-13

- a) 23.08.12 : Tulsi Jayanti celebration were held and graced by Prof. Jaykant Singh, Lal Bahadurshastri Sanskrit Academy, New Delhi.
- b) 30.09.12 : Hindi Diwas celebrations was addressed by Prof. G. Subbajah.
- c) 06.09.12 : Prof. Ragnath Pathak delivered a lecture on 'Pashchimi Alochana Ki Aitihasic Prishthabhoomi'.
- d) 15.02.13 : H.P. Dwivedi Memorial Lecture was Presented by novelist Shri Govind Mishra.

2013-14

- a) 27.08.13 : Tulsi Jayanti was held and the dignitaries like Panrkaj Saha, Satya Prakash Tiwari, Chakradhar Pradhan & Abhishek Sharma were present.
- b) 14.09.13 : Hindi Diwas was graced by eminent academicians like Prof. Sujit Basu, Prof. Karunasindhu Das and Prof. Ashok Ranjan Thakur, Prof. Gopa Dutta, Dr. Subrat Lahiri, Dr. Amulya Barman, Dr. Vijay Kumar Bharati also delivered their lectures.

45. List the teaching methods adopted by the faculty for different programmes:

Adapted almost all the teaching methods by the faculties for the different programmes

- a) Dialogue
 - b) Diagram
 - c) Text Analysis
 - d) Interactive session
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
Some of the seminars are Videographed for learning source for future students.
- 47. Highlight the participation of students and faculty in extension activities:**
NSS, NCC, Cultural Programme, Sports
- a) **07 nos** of students from different classes are took part in NSS camps held time to time.
 - b) **10 nos** of students took part in different N.C.C. camps.
 - c) **08 nos** of students performed cultural programme in the Deptt. in different occasions.
 - d) **12 nos** of students from different classes participated in many sports items in Visva-Bharati.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
- a) 09 Faculty members presented research papers in national/international seminars held in different universities from time to time.
 - b) Study tour conducted every year.
 - c) Some of the faculty members published articles.
 - d) 05 extra mural lectures delivered by some faculty members.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: NA**
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
- a) Pandit Hazari Prasad Dwivedi was the founder head of the department who chanced the conventional discourse on the great medieval poet kabir.
 - b) He contributed a lot to rewrite the history of Hindi literature
 - c) He also introduced a new angle of criticism based on humanitarian being influenced by Rabindranath.
 - d) He authored so many essays interpreting the ancient Indian Culture & tradition in the context of modern era
 - e) Prof. Ramsing Tomor, Prof. Rampujan Tiwari, Prof. M.L. Bajpayee, Prof. D.N. Srivestava, Prof. S.R. Tiwri & Prof. B.N. Mishra, Prof. Satiram Gupta also contributed a lot in the field of Apabhhransa language & literature, Indian poetics, modern criticism, textual criticism & poetic language, medieval poetry

respectively.

- f) The present faculty also did contribute a lot in the field of medieval and modern literature as well as modern criticism, comparative literature, translation of Rabindra literature.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) The curriculum in P.G. level provides specialization in medieval modern as well as functional Hindi (in U.G level also).
ii) The Deptt. has its own seminar Library having 35 thousand Books.

b) Weaknesses:

- i) Lack of modern teaching and learning equipments
ii) Lack of language library
iii) Infrastructural deficiencies.
iv) Lack of reading room for the students.

c) Opportunities:

- i) Good atmosphere for fostering learning
ii) Scope for comparative study
iv) Scope for Interdisciplinary Research
v) Hindi Bhavana Library is one of the richest libraries in Eastern India.

d) Challenges:

- ii) Publishing a research journal of the Department
iii) Translating Indian literature to Hindi through the concept of Bharat Bharati floated by Rabindranath Tagore
iv) Scholarship for all U.G and P.G students.

52. Future plans of the department:

- a) To open a language laboratory for U.G and P.G students
b) To introduce computer course in Hindi for U.G and P.G students
c) To materialize the idea of 'Bharat Bharati' of Rabindranath Tagore
d) To invite students of foreign countries to our Deptt. through exchange programme.

Evaluative Report of the Department of Chinese Language & Culture

1. **Name of the Department :** Chinese Language & Culture
2. **Year of establishment :** 1937
3. **Is the Department part of a School/Faculty of the university?** Yes, Part of Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, Ph.D
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Yunnan University, China
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Semester System
9. **Participation of the department in the courses offered by other departments :**
Cheena-Bhavana students participate in Tagore Studies, History, Education, Environmental Studies, English, Bengali, Hindi & Sanskrit courses.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor		01	
Associate Professors		02	
Asst. Professors		04	
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
 - a) **Name** : Jayeeta Ganguly
 - Qualification** : M.A. in Chinese, Ph.D, Diploma in Japanese

- Designation** : Professor
Specialization : Chinese Buddhism
No. of Years of Experience : 28
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- b) **Name** : Avijit Banerjee
Qualification : M.A. in Chinese, Ph.D
Designation : Associate Professor
Specialization : Chinese Language, Chinese Politics
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : 03
- c) **Name** : Smt. Tandrima Pattrea
Qualification : M.A. in Chinese
Designation : Associate Professor
Specialization : Chinese Language & Literature
No. of Years of Experience : 19
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- d) **Name** : Smt. Hem Kusum
Qualification : M.A. in Chinese, M.Phil
Designation : Assistant Professor (Grade-II)
Specialization : Chinese Language
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- e) **Name** : Mr. Chiranjib Sinha
Qualification : M.A. in Chinese
Designation : Assistant Professor (Grade-II)
Specialization : Chinese Language
No. of Years of Experience : 09
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- f) **Name** : Mr. Debdas Kundu
Qualification : M.A. in Chinese
Designation : Assistant Professor

Specialization : Chinese Language, Literature and History
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

g) **Name** : Mr. Atreya Bhatta
Qualification : M.A. in Chinese
Designation : Assistant Professor
Specialization : Chinese Language
No. of Years of Experience : 05
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: 08

- | | |
|-----------------|--------------------|
| a) Chen Chao | e) Wang Fengting |
| b) Yang Pei Yu | f) Yang Yiqi |
| c) Zhang Liming | g) Wan Shaojuan |
| d) Feng Yan | h) Zhou Dong Liang |

13. Percentage of classes taken by temporary faculty — programme-wise : NA

14. Programme-wise Student Teacher Ratio :

- | | | |
|---------|---|--------|
| a) UG | - | 110:07 |
| b) PG | - | 30:07 |
| c) Ph.D | - | 05:01 |

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative Staff	02	02	02
Support staff (technical)	02	02	02

16. Research thrust areas as recognized by major funding agencies:

The main thrust area of our department is Buddhist Studies. In recent years, research has been carried out in Chinese Literature, Sino-Indian Relations, Comparative study of Chinese and English grammar.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants**a) National collaboration:****b) International collaboration:** Yunnan University

In accordance with a mutual desire to promote joint interests, Visva-Bharati University and Yunnan University have agreed to enter into the following agreement of mutual co-operation in 2011

Both Visva-Bharati University and Yunnan University will encourage contact and cooperation between their own faculty members, departments and other affiliated institutes and programs. This agreement shall enable the two universities to enter into working relationships with each other, subject to the following provisions:

Article 1. Visva-Bharati University shall enter into co-operative arrangements with Yunnan University in fields of research, teaching and collaboration to be agreed upon. Activities would include but not be restricted to:

- 1.1 Joint research activities developed through the research linkages of individual professors;
- 1.2 Exchange of faculty members, graduate students and undergraduate students for research and study;
- 1.3 Exchange of information in fields of interest to both two universities;
- 1.4 Development of professional and continuing education courses and programs to benefit students and faculty in two universities;
- 1.5 Exchange of scholars for lectures, talks, conferences, colloquia, symposia and sharing experiences.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: Nil**20. Research facility / centre with****a) state recognition :** Nil**b) national recognition:** Nil**c) international recognition:** Nil**21. Special research laboratories sponsored by / created by industry or corporate bodies: N.A.****22. Publications:****a) No. of papers published in peer reviewed journals (national/international):** –**b) Monographs:****c) Chapters in Books:**

Avijit Banerjee –

- i) “17th Congress of Communist Party of China – A Roadmap for China’s Future Development and Social Stability” in the book entitled “India China Interface and the Road Ahead” edited by Dr Haraprasad Ray, published by Asiatic Society, Kolkata, February, 2012, EAN-9788192219547.
 - ii) “Role of Cheena Bhavana in India's Chinese studies” in the book entitled “On China by India from civilization to nation-state edited by Chih-yu Shih, Swaran Singh, and Reena Marwah Published 2012 by Cambria Press in Amherst, NY., ISBN- 9781604978063.
 - iii) Translation of Wang Bangwei's paper "History of Sino-Indian Friendship and the Ideal of World Peace" in Wang Shuying & B R Deepak (ed.) India -China Relations: Civilization Perspective, Manak, Delhi (2012) pp 7-13, ISBN- 9789378313042.
 - iv) “Role of Manuscript in the Development of Chinese Writing System”, in the book entitled “Manuscript and Manuscriptology in India” edited by Subodh Gopla Nandi and Projit Kumar Palit, Kaveri Books Publisher, New Delhi, 2010, pp.147-152, **ISBN: 9788174791054.**
 - v) Published two articles in Chinese on “Fa Fang” in the Book “FaFang Baodan”, edited by Liang Jian Lou, Unity Press, Beijing, China, May, 2013 pp-75-76, pp76-77, ISBN-978-7-5126-1748-3.
- d) Edited Books: Nil**
- e) Books with ISBN with details of publishers:**
Tandrima Pattrea –
- i) Five Articles on Chinese Studies – A collection of Bengali Essays, Kamalini Prakshan Bibhag, Kolkata, ISBN- : 978-93-81687-41-3.
- f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) Citation Index — range / average:**
- h) SNIP:**
- i) SIR:**
- j) Impact Factor — range / average:**
- k) h-index:**
- 23. Details of patents and income generated: Nil**
- 24. Areas of consultancy and income generated:**

- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
- i) Dr. Avijit Banerjee Selected to visit Sichuan University and Yunnan academy of social sciences, Kunming, China in June 2012.
- 26. Faculty serving in**
- a) **National committees:**
Dr. Avijit Banerjee –
 - i) Member of Research Board of the University.
 - ii) External Member of the “Centre for Chinese & South East Asian Studies” in the “School of language, Literature & Culture Studies” at Jawaharlal Nehru University, New Delhi.
 - iii) Life Member of Numismatic Society of India
 - b) **International committees:**
 - c) **Editorial Boards:**
Avijit Banerjee –
 - i) Member of the Editorial Board of Visva-Bharati Quarterly.
 - d) **Any other (please specify):**
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):** Smt Tandrima Pattrea and Sri Atreya Bhatta lead the students of Visva-Bharati and attended a 10 days orientation programme at Yunnan Normal University, Khunming, China.
- 28. Student projects:**
- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100%
 - b) **percentage of students doing projects in collaboration with other universities / industry / institute:** NA
- 29. Awards / recognitions received at the national and international level by**
- a) **Faculty:**
Prof. Jayeeta Ganguly awarded the first price in Raj Bhasha Sruti Lekha Competition on 25th September 2011
 - b) **Doctoral / post doctoral fellows:**
 - c) **Students:**
 - i) Sourav Ghorui: University sports 1st Place
 - ii) Jeet Choudhury: Inter college youth festival selection (Debate) from the College – 1st Place.
 - iii) Krishna Gopal Chattri – Selection in the university football team
 - iv) Renuka Chattri – Basketball selection trail

- v) Jeet Choudhury – Selected amongst the top 30 in the essay writing competition DAMODARSHREE-2013, titled “what I can do?” by the SS Khanna girls degree college Allahabad

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- a) International Seminar on “Discourse on ‘Five Elements’ Concept in a philosophical and historical perspective” organized by the Department of Chinese language and Culture , Visva-Bharati from 20th to 21st march,2010.
Source of funding: Visva-Bharati
Outstanding participants: Prof. Debiprasad Duari, Director, Birla Planetorium, Kolkata.
- b) Fifth All India Conference of China Studies organised by Institute of Chinese Studies ,Delhi in collaboration with Cheena Bhavana, Visva-Bharati held on December 15-16, 2012 at Santiniketan.
Source of funding: Visva-Bharati and Institute of Chinese Studies, New Delhi.
Outstanding participants: Prof. Monoranjan Mohanty(Emirates Professor) , Prof. Sabare Mitra (JNU), Prof. Alka Achaya, Director ICS, Delhi, Prof. Sreemoti Chakroborty, Delhi University.
- c) Seminar on Vibrations between Tagore and World Culture and Literature with Special Reference to China on the occasion of the Centenary Celebration of the Award of Nobel Prize to Rabindranath Tagore : A Curtain-raiser held on December 19, 2012, at Visva-Bharati, Santiniketan in collaboration with Institute of Chinese Studies, Delhi.
Source of funding: Visva-Bharati and Institute of Chinese Studies, New Delhi.
Outstanding participants: Prof. Amartya Sen, Noble Laureate, Prof. Tan Chung (Emirates Professor), Prof. Wei Liming, (Tagore expert), Peking University, China, Prof. Bai Kiyun Yuan. (Tagore expert), China Radio International Beijing China.
- d) The Department held a seminar on 29.03.2012 on “Shu”- The Book of History. The paper was presented by Prof Arttatrana Nayak.
- e) The Department held a seminar on “18th National Congress of the Communist Party of China: 5th Generation of Leaders to take Control of the People’s Republic” at Cheena Bhavana on 5th October, 2012. The paper was presented by Dr Avijit Banerjee.
- f) A Seminar Lecture held on 11th February, 2013 at 3.30 pm. on “Historiography of the opium war (1839-42) and the state of China studies in us” organized by Department of Chinese Language & Culture, Visva-Bharati.
Source of funding: Visva-Bharati

Outstanding participants: Professor Dilip Kr. Basu (Speaker), Department of History, University of California.

31. Code of ethics for research followed by the departments:

As per University rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG		189	71	72.70	27.30
PG		23	27	46	54
Ph.D		4	2	80	20

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	23.6	45.5	30	1
PG	33.3	53.4	13.3	0
Ph.D	66.66	33.33	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

a) NET : 01(S.C.)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	99%
PG to M.Phil.	0
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	0%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	a) 3 students are selected as Senior Interpreters in Cabinet Secretariat, Government of India b) 1 student is selected as Senior

	<p>Interpreters in Ministry of Defence, Government of India</p> <p>c) 4 students are selected as Senior Interpreters in Special Bureau, Kolkata, Government of India</p> <p>d) 2 students are selected as Research Assistants in Maulana Azad Institute of Asian Studies, Kolkata</p> <p>e) 20 students are placed as Interpreters/Translators in Transnational Companies like Oracle, Wipro, Hewlett Packard, etc.</p>
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	6
from other universities within the State	
from universities from other States	1
from universities outside the country	2

- 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil.
- 38. Present details of departmental infrastructural facilities with regard to**
- Library:** Total no. of books 45147, No. of journal received 16 nos.
 - Internet facilities for staff and students:** Yes.
 - Total number of class rooms:** 11
 - Class rooms with ICT facility:** 0
 - Students' laboratories:** NA
 - Research laboratories:** NA
- 39. List of doctoral, post-doctoral students and Research Associates:**
- from the host institution/university':** 04
 - from other institutions/ universities :** 02
- 40. Number of post graduate students getting financial assistance from the university:** Two students.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No.
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback: Yes, by providing the talent and most useful knowledge and skill to the students.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback: By introducing new techniques.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:
43. List the distinguished alumni of the department (maximum 10):
- Mr. Sagnik Roy – Student of the Department and presently leading Indian Businessman in China.
 - Mrs. China Mistry, working in the Ministry of Defence, Govt. of India.
 - Mrs. Anwesha Banerjee, working in Cabinet Secretariat Govt. of India.
 - Mr. Kallol Ghosh, working at Reuters, Chennai.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:
- Seminars:**
- International Seminar on “Discourse on ‘Five Elements’ Concept in a philosophical and historical perspective” organized by the Department of Chinese language and Culture, Visva-Bharati from 20th to 21st march, 2010.
External Expert: Prof. Debiprasad Duari, Director, Birla Planetarium, Kolkata.
 - Fifth All India Conference of China Studies organised by Institute of Chinese Studies, Delhi in collaboration with Department of Chinese Language & Culture, Visva-Bharati held on December 15-16, 2012 at Santiniketan.
External Experts: Prof. Monoranjan Mohanty (Emirates Professor), Prof. Sabare Mitra (JNU), Prof. Alka Achaya, Director ICS, Delhi, Prof. Sreemoti Chakroborty, Delhi University.
 - Seminar on Vibrations between Tagore and World Culture and Literature with Special Reference to China on the occasion of the Centenary Celebration of the Award of Nobel Prize to Rabindranath Tagore: A Curtain-raiser held on December 19, 2012, at Visva-Bharati, Santiniketan in collaboration with Institute of Chinese Studies, Delhi.
External Experts: Prof. Amartya Sen, Noble Laureate, Prof. Tan Chung (Emirates Professor), Prof. Wei Liming, (Tagore expert), Peking University, China, Prof. Bai Kiyun Yuan. (Tagore expert), China Radio International Beijing

China.

- d) The Department held a seminar on 29.03.2012 on “Shu”- The Book of History. The paper was presented by Prof Artatrana Nayak.
- e) The Department held a seminar on “18th National Congress of the Communist Party of China: 5th Generation of Leaders to take Control of the People’s Republic” at Department of Chinese Language & Culture on 5th October, 2012. The paper was presented by Dr Avijit Banerjee.
- f) A Seminar Lecture held on 11th February, 2013 at 3.30 pm. on “Historiography of the opium war (1839-42) and the state of China studies in us” organized by Department of Chinese Language & Culture, Visva-Bharati.

External experts: Professor Dilip Kr. Basu (Speaker), Department of History, University of California.

- g) In order to encourage contact and cooperation between the faculty members, departments and other affiliated institutes and programmes, Visva-Bharati and Yunnan University, Kunming, China signed an MOU in July, 2011. Under this MOU, three Chinese teachers are taking part in the teaching and research programme of the department. The MOU had also provision for exchange of students and faculty between the two universities. Under this agreement students from Visva-Bharati led by one teacher from Cheena Bhavana visited Yunnan University for Summer camps on May-June 2012 and May-June 2013 consecutively and Students from Yunnan Universities led by two teachers visited Visva-Bharati on January 2013.
- h) On December 2012 the department hosted the ICS Annual Conference on Chinese Studies in India. Seminar on Vibrations between Tagore and World Culture and Literature with Special Reference to China on the occasion of Centenary Celebration.

Lectures:

- a) 09.12.11- Prof Yinxinan of Sichuan University, China made a visit to Department of Chinese Language & Culture and delivered a speech.

45. List the teaching methods adopted by the faculty for different programmes:

Teachers from China visit the Department for Six months and Three months tenure to impart advanced knowledge in Chinese Language on regular basis. Students are guided with up to date news materials from Chinese News Papers as well as materials downloaded from the Internet to enhance their language skills and also their out knowledge. They are regularly shown Documentary Programmes, TV News from China Central Television as well as Chinese Films to improve their language facilities. Books as well as journals written or edited by internationally reputed authors and publishers are use as part of the curriculum. Besides language books currently used in

China for students in Chinese Language are employed for students of Cheena Bhavana. Quiz Competition are also held for Students in Cheena Bhavana to give a firsthand knowledge in Chinese History, literature, International Relation.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

Examinations are conducted on Semester basis. Besides Internal Assessment Tests are conducted roughly at three months interval. The system of Oral Test is in practice for all the classes. Students are encouraged to present seminar / discussion papers on various China related issues.

47. Highlight the participation of students and faculty in extension activities:

- a) Sourav Ghorui: University sports 1st Place.
- b) Jeet Choudhury: Inter college youth festival selection (Debate) from the College – 1st Place.
- c) Krishna Gopal Chattri – Selection in the university football team.
- d) Renuka Chattri – Basketball selection trail.
- e) Jeet Choudhury – Selected amongst the top 30 in the essay writing competition DAMODARSHREE-2013, titled “what I can do?” by the SS Khanna girls degree college Allahabad

48. Give details of “beyond syllabus scholarly activities” of the department:

Prof. Jayeeta Ganguly –

- a) Attended an International Seminar on “Understanding Tagore: New Perspectives and Research organized by the Research Centre of Eastern Literature, Center for India studies Department of South Asian studies, Peking university on 23rd – 24th August, 2010 and presented a paper entitled “Tagore’s ideals of Buddhism- a review.
- b) Attended an International Seminar on “India-China Interface” held in the Department of Foreign Language, Banaras Hindu university on January, 10-11, 2011 and presented a paper entitled “Reviewing of Tagorean Buddhistic ideals.”
- c) Attended the 27th session of the Pasaimbanga Itihas Sansad held in the Department of Archaeology, Calcutta University on 24th -26th January, 2011 and presented a paper entitled “Bauddha Nitisastra”
- d) Attended the International conference on Buddhist linkages in South and South – East Asia: Perspectives 8 prospects jointly organised by the Department of Buddhist Studies (under DSA (UGC) program, university of Delhi, Delhi and the ICCR, New Delhi in the conference centre, University of Delhi, Delhi from 7-9th Oct, 2011 and presented a paper entitled “A study of the Pamsupradanauadana in the light of Chinese Translations.

- e) Attended the 10th conference of the International congress of Social Philosophy organised by the Jagannth University, Dhaka, Bangladesh held in Jagannath University Dhaka, from 2nd to 4th December, 2011, Focal Theme:, Democracy, Civil society and Governance presented a paper entitled “Religion and Emerging World order.”
- f) Attended the 28th Annual session of the Pascimbanga Itihas samsad held in Vivekananda College, Thakurpukur from 24th – 26th January, 2012, and presented a paper entitled “China bhaseye Rotnalate sutra antabhukta Ratnarasi sutra – Ekti Parjalocana.”
- g) Attended the Fifth All India Conference of China studies held in Visva-Bharati, Santiniketan from December 15-16th 2012 and presented a paper entitled “Buddhism, Confucianism and Taoism; their relevance in the present day world in session Four: Emerging Trends in China studies- History, Philosophy & Religion.”
- h) Attended the 29th session of the Pascimbanga Itihas Samsad held in Lady Brabourne College, Kolkata from 24th – 26th January, 2013, and presented a paper entitled “Bartamaan Samaje Buddher Upadesavali Prasangikata’

Dr. Avijit Banerjee –

- a) Presented a paper on “ Prospect And Opportunities For India-China Educational Cooperation” in the Seminar on “ 60 Years of Co-operation in Economy & Business,Education,and Culture” organized by Gitam University,Vishakapatnam and Embassy of the People’s Republic of China in India on 12th November, 2010 at Hyderabad.
- b) Presented a paper on “ Development of China Studies in the SAARC Region” in the “ Third All India Conference of China Studies” organized by Institute of China Studies, New Delhi and Jadavpur University from 20th to 21st December, 2010 at Kolkata.
- c) Presented a paper on “Rabindranath Tagore-The Symbol of India-China Friendship” in the International Seminar on “Many Rabindranaths: Across Space and Time” organized by Jadavpur University, Kolkata from 28th to 30th March 2011.
- d) Presented a paper on “History of Sinology in India since 20th Century” in the International Conference on ‘Chinese Literature in Global Contexts’ organized by Beijing Normal University, Beijing, People’s Republic of China, from 28th to 30th April,2011.
- e) Presented a paper on “A Review of the Development of New Words in China since the Period of Reform and Opening up” in the “Fourth All India Conference of China Studies” organized by Institute of China Studies, New Delhi and University of Hyderabad from 8th to 9th November, 2011 at Hyderabad.

- f) Presented a paper on “Prospect and Opportunities for Educational Cooperation between Yunnan and West Bengal” in the 7th Kolkata 2 Kunming Forum organized by the Maulana Azad Institute of Asian Studies, Kolkata from 29th to 30th December, 2011 at Kolkata.
- g) Acted as simultaneous interpreter during Kolkata Literary Festival, 2012, when China’s Man Asian Literary Prize winner Author Bi Feiyu (毕飞宇) was in conversation with Dr Sugata Bose, Gardiner Professor of Oceanic History and Affairs at Harvard University on 16th January, 2012.
- h) Presented a paper on “Children’s Literature in China- From May 4th to the Present Period” in the National Seminar on “Children’s Literature : Sense and Nonsense” organized by the department of English and other Modern European Languages, Visva-Bharati on 29th January, 2012.
- i) Participated in the National Seminar on Rabindrabichitra organized by Visva-Bharati Adhyapak Sabha from 11th to 12th Feb, 2012.
- j) Presented a paper on “Impact of Tagore’s writings on China” in the National Seminar on Gurudev Rabindranath Tagore organized by the Department of Bengali on 16th February, 2012.
- k) Acted as one of the Chairperson in the National Seminar on “Jagadish Chandra, Rabindranath, Prafulla Chandra and National Integration” organized by Indira Gandhi Centre for National Integration, Santiniketan, Bose Institute, Kolkata and Indian Science News Association, Kolkata on 26th January at Santiniketan.
- l) Delivered a lecture on “prospect of Translation Studies in India” in the National Seminar –Cum-Workshop on “Translation Studies” organized by Department of Odia, Visva-Bharati from 22nd to 25th March, 2012.
- m) Co-Convenor of the Fifth All India Conference of China Studies held on December 15-16, 2012 at Santiniketan in collaboration with the Institute of Chinese Studies, Delhi.
- n) Co Convenor of the seminar on “Vibrations between Tagore and World Culture and Literature with Special Reference to China on the Occasion of the Centenary Celebration of the Award of Nobel Prize to Rabindranath Tagore : A Curtain-raiser” held on December 19, 2012, at Visva-Bharati, Santiniketan in collaboration with Institute of Chinese Studies, Delhi.
- o) Delivered a Lecture on “History and Prospect for India China Educational Cooperation” in the Institute of South Asian Studies, Sichuan University, China on 15th June, 2012.
- p) Presented a paper on “Teaching and Learning of Chinese at Cheena Bhavana” in the Roundtable on “Teaching and Learning of Chinese Language in India” organized by the Centre of Chinese and Southeast Asia Studies, JNU, New Delhi

on 9th August, 2012.

- q) Presented a paper on “Institutionalizing China Studies in India” at the All India China Scholars Colloquium organized by the Institute of Chinese Studies at Delhi on 11th August, 2012.
- r) Paper presented on “Sinology and the State of Chinese Teaching in India Since 1937” in the Third World Conference on Sinology from 3rd to 5th November 2012 in Renmin University, Beijing.
- s) Presented a paper on “18th National Congress of the Communist Party of China: 5th Generation of Leaders to take Control of the People’s Republic” at Cheena Bhavana on 5th October, 2012.
- t) Participated in the One Day Workshop on National E-Governance Plan (NEGP) held on 3rd December, 2012 at Visva-Bharati organized by the Computer Centre, Visva-Bharati and sponsored by Department of Electronics and Information Technology, Government of India.
- u) Presented a paper on “An Account of Indian Scholars in China during Tang Dynasty” in the Fifth All India Conference of China Studies organised by Institute of Chinese Studies, Delhi in collaboration with Cheena Bhavana, Visva-Bharati held on December 15-16, 2012 at Santiniketan.
- v) Presented a paper on “Tagore’s Visit to China: A Historical Event in the Annals of Indo-China Relations” in the International Conference on “Tagore and His Global Vision: Forging Bonds with the World” held on January 14-15, 2013 organised by the Department of History, Visva-Bharati, Santiniketan under the auspices of the ICSSR, ICHR and Visva-Bharati.
- w) Delivered a lecture on “Writing System of Indian Languages” in the “Basic Level Workshop on Manuscriptology and Palaeography” held from 21st January to 10th Feb, 2013 organized by Department of Odia, Visva-Bharati in collaboration with National Manuscript Mission, New Delhi.
- x) Presented a paper on “Impact of Geetanjali on the Chinese poets” in the National Seminar on “Impact of Geetanjali on Indian Literature” organized by Department of Odia, Visva-Bharati in collaboration with Sahitya Academi, New Delhi on March 1-2, 2013.
- y) Presented a paper on “Reception of Buddhism in China” in the 3 Day National Seminar on “Prospective of Buddhist Studies” organized by Centre for Buddhist Studies, Visva-Bharati on March 23-25, 2013.

Tandrima Pattrea –

- a) Attended the 19th Refresher Course in Environmental and Human Values from 27th August 2011 to 16th September 2011 in the Burdwan University, sponsored by UGC and obtained Grade ‘A’.

- b) Achievement during 01.04.2012- 31.03.2013 : Went to Yunnan University, China, for 10 days from 27th May,2012 to 6th June,2012 as the Teacher-in-Charge for a group of students from Visva-Bharati; Participated in numerous activities including Seminars-talks & fairs.

Chiranib Sinha –

- a) Translated Chinese story “Dengji” by Zhao Shuli into English, December 2011.Appointed as external examiner in Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, November, 2011.
- b) Participated National Seminar On Rabindrabichitra, VBAS, VB, February, 2012.

Sri Atreya Bhatta –

- a) Participated in the One day Collegium of Research Scholars on Chinese Studies organized by the Institute for Chinese Studies, New Delhi on 5th March and presented the research design in seminar form.
- b) Attended the International Seminar on “Many Rabindranaths: Across space and Time “ organized by Jadavpur University (History Department) on 28th March 2011.
- c) Participated in the ICS conference held at Hyderabad University in November, 2011 and presented a paper entitled “May 30th Incident of 1925 and its impact on Chinese Literary Thought”.
- d) Achievements for the year 2012-2013 : Attended the International Conference on Chinese Studies Organized by the Institute for Chinese Studies, New Delhi at Visva-Bharati on 15th – 16th December,2012 and Presented a Paper entitled “**The Impact of the May Thirtieth Movement on Chinese Literary Thought**”.

49. **State whether the programme / department is accredited / graded by other agencies? If yes, give details:** No
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
- a) Updation of curriculum to meet the national and global trends.
 - b) Remedial coaching classes.
 - c) Availability of books in the library.
51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**
- a) **Strengths** :
 - i) Innovative Teaching-Learning and Evaluation methods.
 - ii) Feedback from all stake holders
 - iii) Holistic approach to education to create a class of intellectually, morally and spiritually sound and committed citizens.

- iv) To build teamwork, sportsmanship and leadership qualities, students are encouraged to participate in various extracurricular activities.
- v) The Memorandum of Understanding with Yunnan University, China facilitate the visit of Chinese teachers to the Department at regular interval and help in improving the overall Chinese ability of the students and faculty member to a large extent.

b) Weaknesses:

- i) In conforming with the demands of Chinese Language, the department requires to offer new courses.
- ii) English Language Skill should be improved.
- iii) Requires more faculty
- iv) Knowledge of Historiography and Social Science is required
- v) Research Methodology Skills are required.

c) Opportunities:

- i) More Chinese Universities want to collaborate in various capacities.
- ii) Government Agencies require more Chinese interpreters / Translators and Chinese Experts.
- iii) Research institute specializing on subjects in Humanities and Social Sciences also require Chinese Experts.
- iv) Various Academic Institutions in India (Schools, Colleges and Universities) require persons versed in Chinese Language for their Curriculum.
- v) In the Corporate Sector in view of burgeoning Sino-Indian Business Relations Chinese Interpreter / Translator are require on a large scale.

d) Challenges:

- i) To cope up with the increasing demands of the Society
- ii) To Improve English language Skills
- iii) To continue to attract more students and raise the present academic standard of the department.
- iv) To meet the students satisfaction which is the ultimate goal of the department.
- v) To develop the research aptitude of the students.

52. Future plans of the department:

- a) To build a language laboratory which will in turn help the students to learn Chinese through state of the art audio visual system.
- b) Invite more scholars from within the country and China for delivering lectures.
- c) There are plans to build up an accommodation for the Visiting Scholars from China with the help of the Chinese Government.

Evaluative Report of the Department of Japanese

1. **Name of the Department :** Department of Japanese
2. **Year of establishment :** 1954
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, Ph.D.
5. **Interdisciplinary programmes and departments involved :** N/A
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
 - a) Since 1990 every year the department is conducting cultural exchange programme with Chikushi Jogakuen University, Fukuoka, Japan.
 - b) Since 2011 the department is conducting cultural exchange programme with Kyoto Bunkyo University, Kyoto, Japan.
 - c) Besides the cultural exchange academic interactions between students and members of the faculty take place. These interactions are very important for the students of foreign language (Japanese) to improve their language skills and to understand the cultural behavior of native speaker.
7. **Details of programmes discontinued, if any, with reasons:**
Certificate and Diploma Courses:
With the introduction of Under-graduate and Post-graduate courses it became impossible to run the above-mentioned courses due to shortage of permanent faculty members.
Moreover, there was a noticeable decline from the number of students joining the courses to those finally writing the exams. Thus the department had to discontinue the courses.
8. **Examination System:** Semester System.
9. **Participation of the department in the courses offered by other departments:**
 - a) For UG students Dept. of Environmental Studies (Course: Environmental Science)

- b) For UG students Rabindra Bhavana (Course: Tagore Studies)
 c) Japanese department deputed teachers to the High School wing of the University to conduct Japanese Language courses.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Nil	Nil	Nil
Associate Professors	Two	None	One
Asst. Professors	Five	Three	---
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Gita A Keeni
Qualification : M.A. in Philosophy, M.A. in Japanese History
Designation : Associate Professor
Specialization : Philosophy, Japanese Language & Literature (Miyazawa Kenji), Culture and History
No. of Years of Experience : 24
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- b) **Name** : Ajoy Kumar Das
Qualification : M A in Japanese, UGC NET+JRF
Designation : Assistant Professor
Specialization : Japanese Language and Literature
No. of Years of Experience : 08
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- c) **Name** : Sudipta Das
Qualification : M.A. in Japanese, UGC NET+JRF
Designation : Assistant Professor
Specialization : Japanese Language, Literature and Culture
No. of Years of Experience : 02 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

- a) Prof. K. Niitsu, *International Christian University, Mitaka, Japan Foundation Visiting Professor Programme* (Oct 2007~ March 2008)
- b) Ms. Aya Matsumoto, *Volunteer Teacher from Japan International Cooperation Agency (JICA), Japan* (February 2008 – December 2009)
- c) Ms. Mami Miura, *Volunteer Teacher from Japan International Cooperation Agency (JICA), Japan* (November 2008 – July 2009)
- d) Ms. Mikiko Kondo, *Volunteer Teacher from Japan International Cooperation Agency (JICA), Japan* (2010 – 2012)
- e) Mr. M. Noro, *Former Consul General of Japan, Kolkata* (November 2011 – January 2012)

13. Percentage of classes taken by temporary faculty — programme-wise :

- a) Preparatory Course : 100%
- b) UG : 19%
- c) PG : 38%

14. Programme-wise Student Teacher Ratio :

- a) Preparatory Course : 12 : 1
- b) UG: 9 : 1
- c) PG: 2 : 1

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative Staff	04	04	04
Support staff (technical)	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies:

The thrust area of the department is language teaching. This is recognized by the Japan Foundation. The Japan Foundation supports the department through grants in the form of books on Japanese language, Culture and also on History and Society.

Every year Japan Foundation also provides opportunity to our students to undergo 6 week Language Training Programme in Japan.

Japanese companies in Kolkata are showing interest in the department. One such company (Nomura Research Financial Cooperation India Pvt. Ltd.) has visited the department and has explained their projects to our students.

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

Initial discussions are in the process ,with various Japanese companies (Namely Yamamoto Corporation , Oshimo Ltd. ,J Pro Co. Ltd.), to have an agreement with Japanese Department . The main objective of such an agreement will be to train our students (who have successfully completed various Japanese Language Courses) as “On the Job Trainees”/ “Interns”. These trainings will be based on Japanese principles of Work culture, Work ethics, Technical Knowhow etc. & On completion of Training, placements (job) in various Industries will also be considered.

18. Inter-institutional collaborative projects and associated grants

a) National collaboration: Nil

b) International collaboration:

Discussions have recently been initiated with Japanese Universities to have (under agreement):-

- i) Student and Faculty exchange Programs with a view to give more professional exposure especially to the students from both the countries.
- ii) To provide support to our students to study at those universities.
- iii) To arrange scholarships for Short & Long term courses for the students.
- iv) To regularly set up programs, to be attended by the students and the faculty members from both the Universities to focus more on the job oriented courses (like including Technical / Engineering Terms in the course etc.) and counseling on job placements in Japan.
- v) The main objective of this program will be to prepare students who will be well conversant with Japanese etiquette, culture, philosophy and the Jap. Language as well, that will positively enhance the job opportunities in the Japanese companies throughout the world.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: Nil

20. Research facility / centre with

a) state recognition :

b) national recognition: Nil

c) international recognition:

The Japanese Department in Visva-Bharati is the oldest department in the country to offer formal Japanese Language courses. It may be recalled here that Prof. Satya Bhusan Verma, one of the founder members of the Japanese

Language Centre, JNU learnt the language in this department. The department was graced by many eminent scholars till very recent time. In fact the department was solely nurtured by the Japanese scholars till the Indian faculty joined in 1985. The Japanese scholars have enriched the departmental library with their personal collection on Buddhism, Japanese Literature, History, Society etc. They also have carefully collected selected books on the above-mentioned subjects while requesting for the book donation programme of the Japan Foundation and other funding agencies. Japanese foreign students of Visva-Bharati as well as Indian students and scholars interested in Japan do make use the departmental library.

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
22. **Publications:**
 - a) **No. of papers published in peer reviewed journals (national/international):** –
Ms. Gita A Keeni – 07
Mr. Ajoy Kumar Das – 01
Mr. Sudipta Das – 03
Mr. Aliul Azim – 01
 - b) **Monographs:**
 - c) **Chapters in Books:**
 - d) **Edited Books:**
 - e) **Books with ISBN with details of publishers:**
 - f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
 - g) **Citation Index — range / average:**
 - h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated:** Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Ms. Gita A Keeni – Received the Japan Foundation Fellowship (2011-12) for one year to carry out research at the International Research Center for Japanese Studies, Kyoto, Japan.

26. Faculty serving in

a) National committees:

Ms. Gita A Keeni –

- i) Vice President, East India Japanese Language Teachers' Association (EIJALTA)
- ii) Founder member of Japanese Language Teachers' Association of India (JALTAI)
- iii) Life Member of *Monbusho* Scholars' Association of India (MOSAI)
- iv) Life Member of Indian Association for Asia-Pacific Studies (IAAPS)

Mr. Ajoy Kumar Das –

- i) Life Member of Japanese Language Teachers' Association of India (JALTAI)
- ii) Life Member of *Monbusho* Scholars' Association of India (MOSAI)

b) International committees: None

c) Editorial Boards: None

d) Any other (please specify): None

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Refresher Course: Mr. Ajoy Kumar Das (2012 & 2013).

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100% (PG Students)
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** None

29. Awards / recognitions received at the national and international level by

a) Faculty:

Mr. Sudipta Das –

- i) Junior Research Fellowship (UGC) in December, 2012.
- ii) Short Term Research Programme of Japan Foundation

Md. Aliul Azim –

- i) Junior Research Fellowship (UGC) in July 2012.

Ms. Gita A Keeni –

i) Japan Foundation Fellowship Programme (2011-12).

b) **Doctoral / post doctoral fellows:** Nil

c) **Students:**

MEXT Scholarship – 2

Sl. no	Name of the students	Year	Name of the University
1.	Aneesha Nishat	2012 ~ 2013	Nagoya University, Nagoya, Japan
2.	Sudip Singha	2012 ~ 2013	Nagoya University, Nagoya, Japan

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- Ms. Chikae Taniguchi, Director of the Japan Poet Club along with 20 poets of Japan visited Santiniketan in February 2012. An International Exchange with the Japan Poet Club, Tokyo was organized during their stay.
- A team headed by Prof. Nakamura from Chikushi Jogakuen University, Kyushu, Japan, visited the department from 18th to 20th February 2013 and had a cultural interaction with the students and members of the faculty.
- A team from Kyoto Bunkyo University, Kyoto, Japan, visited the department as a part of their ‘Cultural Exchange and Field Work Program in India’ from 11th to 23rd November 2012.
- Origami Workshop (November 2012) conducted by Origami experts from Japan.

31. Code of ethics for research followed by the departments: N/A

As per University Rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG (2012)	Through VBCAT				
UG (2013)	Through VBCAT	23	14		
PG (2012)	Through VBCAT				
PG (2013)	Through VBCAT	09	07		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG (2012)	50%	47%	2%	1%
UG (2013)	50%	50%	--	--
PG (2012)	50%	50%	--	--
PG (2013)	50%	48%	1%	1%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

a) 2 Students NET 2012 July and December

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	66%
PG to M.Phil.	N/A
PG to Ph.D.	8%
Ph.D. to Post-Doctoral	N/A
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>§ Nippon Steel, Jamshedpur visited the department in the year 2011 and recruited few students.</p> <p>§ Nomura Research Institute Financial Technologies India Pvt. Ltd., Kolkata visited the department on January 24, 2014 to introduce their projects. Some of our students have been selected to appear before the Interview board.</p>
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	57%
from other universities within the State	---
from universities from other States	14%
from universities outside the country	28%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	None
Ph.D.	None
D.Litt	None

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** The library has good number of books on Japan. It provides reading room facility.
- b) **Internet facilities for staff and students:** Available.
- c) **Total number of class rooms:** 03
- d) **Class rooms with ICT facility:** None
- e) **Students' laboratories:** None
- f) **Research laboratories:** None

39. List of doctoral, post-doctoral students and Research Associates:**a) from the host institution/university':**

Doctoral Students:

- i) Md. Aliul Azim
- ii) Mr. Sudipta Das

b) from other institutions/ universities :

Doctoral Students:

- i) Mr. Ajoy Kumar Das

40. Number of post graduate students getting financial assistance from the university: None**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No****42. Does the department obtain feedback from**

- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** The faculty meets twice in a month

to discuss the progress of teaching. Problems in teaching are discussed in detail and new methods are introduced to overcome the problem.

- b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** The faculty sit with the students to know their expectations from the department. Based on their demands the department has introduced *conversation classes*, *Essay writing classes*, *Reading practice classes* and also classes on *Japanese mannerism*. The department intends to introduce *calligraphy classes* and *origami classes* for the students. Also intends to screen *Japanese movie* once in a month.
 - c. **alumni and employers on the programmes offered and how does the department utilize the feedback:** Alumni are the strength of any department. Same is true in case of Japanese Department too. The alumni visit the department often and give us feedback on the requirements of their workplace. This helps the faculty to design the teaching programme.
43. **List the distinguished alumni of the department (maximum 10):** Nil
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
Special Lectures –
- a) Prof. MasahikoTogawa, Associate Professor, Hiroshima University, Japan delivered a lecture on ‘Okakura Tenshin and Tagore’ on October 28, 2013.
 - b) Mr. Mitsuo Kawaguchi, Consul General of Japan, Kolkata delivered a special lecture on ‘Indo-Japan Relations’ on November 15, 2013.
 - c) Prof. Uji, Professor, Chikushi Jogakuen University will deliver a lecture on ‘Japanese Cultura and Buddhism’ on February 22, 2014.
 - d) Prof.Kaburagi, Assistant Professor, Osaka University will deliver a lecture on ‘Indian Influence on Japanese Culture – Over-1000-Years Interaction across Eurasia’ on February 25, 2014.
 - e) Prof. Fransis Britto, Professor of English and Sociolinguistics, Sophia university, Tokyo, Japan will interact with our students February 28, 2014.
 - f) The department organized ‘Japan Education Fair’ for the students of different departments of the university on January 24, 2014. Representatives of the UniversityTokyo India Office and Ritsumeikan University India Office came to Santiniketan. They explained various academic programmes and conducted students counselling session.
45. **List the teaching methods adopted by the faculty for different programmes:**
- a) **Preparatory –** Audio classes, Lectures using black board/ white board and showing pictures/ articles etc.

- b) **UG & PG** - Lectures using black board/ white board Students are asked to make presentations time to time.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
Through performance in Japanese Language Proficiency Tests (JLPT).
- 47. Highlight the participation of students and faculty in extension activities:**
- Students actively participate in the Japanese Language Speech Contest, Japanese Language Proficiency Test (JLPT) etc.
 - Cultural Exchange programs with different Universities of Japan are arranged every year. Students actively participate in this programme.
 - Japanese Film are screened to give an idea of the society to the students.
 - Department intends to introduce Japanese Calligraphy classes for interested students.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
- Since 1990 every year the department is conducting cultural exchange programme with Chikushi Jogakuen University, Fukuoka, Japan.
 - Since 2011 the department is conducting cultural exchange programme with Kyoto Bunkyo University, Kyoto, Japan.
 - Cultural exchange academic interactions between students and members of the faculty take place. These interactions are very important for the students of foreign language (Japanese) to improve their language skills and to understand the cultural behaviour of native speaker.
 - Together with this, the department has introduced classes on Japanese conversation, Essay writing, Calligraphy, Japanese songs. The department is also working hard to make recording of Tagore songs in Japanese by the students of Japanese department.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:**
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
Japanese Department in Visva-Bharati is the only institution in the Eastern Region that offers Under-graduate and Post Graduate programmes in Japanese language. It helps other institutions in this region to build their curriculum.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) Visva-Bharati is the only University offering Under-graduate and Post-Graduate courses in Japanese Language the Eastern Region.
- ii) Our students get placements in various organizations.
- iii) Our library has good collection of books on Japan.
- iv) The department receives active support from the Japanese Consulate, Kolkata, and also from Japan Foundation New Delhi Office.
- v) In the year 2011 the Doctoral program was introduced.

b) Weaknesses:

- i) Shortage of faculty members.
- ii) Shortage of Classrooms.
- iii) Non-availability of full time Librarian
- iv) Lack of proper physical facilities for the faculty
- v) Lack of proper physical facilities for the students

c) Opportunities:

- i) The Indo –Japan relation is strengthening day-by-day, therefore the students will have better employment prospects.
- ii) MEXT provides short term and long term scholarships to our students every year.
- iii) The department organized a ‘Japan Education Fair’ where the representatives from the Indian offices of the Ritsumeikan University and the University of Tokyo, provided information not only to Japanese Department students but also to the students of other departments of the university. This will enhance educational and academic exchange between the two countries.
- iv) A number of Japanese companies are taking interest in the department and we hope to work together with the placement cell so that our students are selected through the process of campus interviews.
- v) Visitors from Japan quite often visit our department and interact with the students.

d) Challenges:

- i) To create a chair for the Japanese Department so that constantly renowned Japanese academicians from leading universities and research institutes can be appointed on a long term basis (at least for a year or two).
- ii) To obtain quality teaching materials for the students as very few are available in the Indian market.
- iii) To prepare skilled and dedicated teaching staff to cope up with the future demands.

- iv) To enhance the present status of the library with more research oriented journals and periodicals to meet the future challenges in the research arena.
- v) To provide audio-visual facilities for the students of various levels.

52. Future plans of the department:

The department intends to expand to keep pace with the present requirement of Japanese Language in India. Along with its development in the new academic fields, the department aims to grow as a cultural centre as well as a research centre for Japanese Studies in order to have a better understanding of both the societies. The library with a large number of books in Japanese and in English (on Japan) can provide necessary guidance to the scholars of Japanese Studies. A number of Japanese universities and educational institutions in Japan are showing interest to establish cultural as well as academic ties with the department of Japanese, Nippon-Bhavana. This endeavour of the department may work as an impetus to enrich the international character of the university and strengthen the age-old cultural relation between India & Japan.

Evaluative Report of the Department of Indo-Tibetan Studies

1. **Name of the Department :** Department of Indo-Tibetan Studies
2. **Year of establishment :** 1954
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
UG, PG, Ph.D., Foreign Casual Course (FCC), CC (Casual Course)
5. **Interdisciplinary programmes and departments involved :** Interdisciplinary Lecture Series [Department of Sanskrit, Pali & Prakrit, Department of Chinese and Department of Philosophy and Religion].
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
An initiative has been taken by the Department of Indo-Tibetan Studies to introduce a Cultural Exchange Programme with the Royal University of Bhutan.
7. **Details of programmes discontinued, if any, with reasons:** NA
8. **Examination System:** Semester System and Choice Based Credit System.
9. **Participation of the department in the courses offered by other departments:**
Some students of this department took active participation in the Certificate Course run by the Department of Sanskrit and DEOMEL, Visva-Bharati.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	02	00	00
Associate Professors	02	02	00
Asst. Professors	04	04	04
Others	Nil	Nil	Nil

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Dr Anandamayee Ghosh
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Tibetan Language and Buddhist Vinaya
No. of Years of Experience : 15+
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- b) **Name** : Dr. Sanjib Kumar Das
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Tibetan Buddhism & Tibetan Language
No. of Years of Experience : 5+
No. of Ph.D./M.Phil. students guided for the last 4 years : 04
- c) **Name** : Dr. Prakriti Chakraborty
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : History of Tibet
No. of Years of Experience : 11
No. of Ph.D./M.Phil. students guided for the last 4 years : 01
- d) **Name** : Dr. Shedup Tenzin
Qualification : M.Phil, Ph.D
Designation : Assistant Professor
Specialization : Tibetan Buddhism
No. of Years of Experience : 11+
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- e) **Name** : Dr. Sonam Zangpo
Qualification : M.A., B.Ed., Ph.D
Designation : Assistant Professor
Specialization : Indo-Tibetan Buddhism, Language & Culture
No. of Years of Experience : 2+
No. of Ph.D./M.Phil. students

- guided for the last 4 years : Nil
- f) **Name** : Norbu Gyaltzen Negi
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Tibetan Language & Culture
No. of Years of Experience : Recently joined
No. of Ph.D./M.Phil. students
 guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

- Prof. Suniti Kumar Pathak, Rtd. Professor
- Prof. Kalyan Bagchi, Emeritus Professor
- Dr. Bela Bhattacharya, Rtd. Professor, Department of Pali, University of Calcutta.
- Ven. Bhikkhu Rakshita, Vipassyana Master
- Ven. Prof. Jinabodhi Bhikkhu, Chittagong University, Bangladesh

13. Percentage of classes taken by temporary faculty — programme-wise: NA

14. Programme-wise Student Teacher Ratio :

- UG: 3 : 1
- PG: 6.5 : 1
- Ph.D: 3 : 1
- CC+FCC: .5 : 1

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative Staff	03	04	04
Support staff (technical)	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies:

- Indo-Tibetan Culture
- Buddhist Studies
- Tibetan Buddhism
- Translation, Restoration and Editing

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

- Translation and Editing Project offered to Dr. Sanjib Kumar Das by the Central Institute of Buddhist Studies, Choglamsar, Leh (Ladakh) and the remuneration will be given as admissible under the Institute's rule. No grants have so far been taken

in advance. The name of the text which is to be translated into English from Hindi and edited the same is- Encyclopedia of Himalayan Buddhist Cultural Kosh.

- b) Translation and Editing Project offered to Dr. Sanjib Kumar Das by Karmapa International Buddhist Institute, New Delhi. The remuneration will be given as admissible under rule. No grants have so far been taken in advance. The name of the text in English which is to be translated into English from Tibetan is- Essential Compendium of Tenets ‘The Grains of Quotation and Reasoning’

18. Inter-institutional collaborative projects and associated grants

National collaboration:

a) One or two faculty members have applied to join the Kagyur [Buddhavacana] Translation programme run by Prof. Bob Thurman and H. E. Kagyur Rinpoche, USA. The remuneration will be given as admissible under rule but when the work finished. Besides, the faculty members have also undertaken some small Research Project offered by Visva-Bharati under Partial Research Grants and its details are as follow:

Ongoing Project undertaken by	Total grants received	Funding Agency	Project Title
Dr. Anandamayee Ghosh	Rs. 2300/-	Visva-Bharati	Tri-Lingual [Chinese-Sanskrit-Tibetan] Glossary of Buddhist Technical Terms
Dr. Sanjib Kumar Das	Rs. 2300/-	Visva-Bharati	Critical Edition and Translation of the text titled “Doh ko a-n ma-Mah mudr -Upade a [Tib. doha mdzod ces bya ba phyag rgya chenpo’ man ngag]” from Tibetan into Hindi and English

b) international collaboration: None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: None

20. Research facility / centre with

a) state recognition :

b) national recognition:

c) international recognition:

Indo-Tibetan Studies was established as a separate Post Graduate Centre with the financial assistance from the University Grants Commission (UGC) to promote research on age-long cultural relations between India and Tibet. For a better

understanding of the Tibetan scriptures and to remove ambiguities during the study of independent and indigenous Tibetan commentaries several scholastic Tibetan scholars were invited to Santiniketan to work in collaboration with Indian scholars in order to promote systematic study and investigation of Indo-Cultural relations down the ages. In course of time, Visva-Bharati became a leading international centre for research on Indo-Tibetan Studies and Buddhism. In the 70's renowned Tibetologist and Buddhist scholars like John Reynolds, Martin Brood, Keith Dowman and James Low had their research basis in Santiniketan. Accordingly for the last many years, the department has been offering research facility for Ph.D degree. Not only from Indian peninsula, but many students from several other countries like Vietnam, Nepal, Bhutan, Austria etc., have joined the course and pursued their research for Ph.D till date.

- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** NA
- 22. Publications:**
- a) **No. of papers published in peer reviewed journals (national/international):** –
- i) Dr. Anandamayee Ghosh - 06
 - ii) Dr. Sanjib Kumar Das - 11
 - iii) Dr. Prakriti Chakraborty- 04
- b) **Monographs:** Nil
- c) **Chapters in Books:**
- Dr. Shedup Tenzin -**
- i) “The Non-Apprehension (’dzin med) of Luminosity and Emptiness: A Lam ’dras view of the Sakya Tradition” in the book entitled “Tantric Literature and Culture Hermeneutics & Expository, Edited by Prof. Dr. Andrea Loseries”, Buddhist World Press, Delhi, 2013, ISBN 13 9789380852201.
 - ii) “Bell Inscriptions of bTsan po Dynasty”, Dimensions of Buddhism and Jainism in the book entitled “Prof. Suniti Kumar Pathak Felicitation Volume edited by Mukherjee Ramaranjan”, Sanskrit Book Depot, Kol., 2009.
- d) **Edited Books:**
- Dr. Sanjib Kumar Das –**
- i) ‘Mah y nottara-Tantra’ by Maitreyanath and its commentary ‘Mah y nottara-Tantra- stra-Vy khy -Ca’ by rya Asanga, Central Institute of Buddhist Studies, Leh.
 - ii) Students-Friend, Central Institute of Buddhist Studies, Leh.
 - iii) Sambypa Lonchen Rabjam ki Jivani, Central Institute of Buddhist Studies,

- Leh.
- iv) Sakya Pandita Kunga Gyaltsan Pal Zangpo ki Jivani, Central Institute of Buddhist Studies, Leh.
 - v) Biography of Indian Buddhist Acaryas, Central Institute of Buddhist Studies, Leh.
 - vi) Notes on Preliminary Practice, Central Institute of Buddhist Studies, Leh.
 - vii) The Schismatic Buddhism in India: Ideology and Genesis [Upto 12th Century], Buddhist World Press, New Delhi.
 - viii) Prajnadanda, Karmapa International Buddhist Institute, New Delhi.
 - ix) Sutrasamuccaya by Nagarjuna, Central University of Tibetan Studies.
 - x) A Guide to Preliminary Buddhist Practices and Prayers, Central University of Tibetan Studies.
 - xi) Dhongyud Palden Drukpa's Doctrine in Ladakh, Ven. Tsewang Rigzin.
 - xii) Wonderful Examples of Graphics, Padmashree Tsering Wangdus.
 - xiii) Manual for Tibetan Lesson, Karmapa International Buddhist Institute, New Delhi.
 - xiv) Stakna Monastery and its Museum, Stakna Labrang.
- e) **Books with ISBN with details of publishers:**
- Dr. Anandamayee Ghosh –**
- i) Buddhist Vinayas: A Focus (w.r.t. to Mulasarvastivada Vianaya), Buddhist World Press, Delhi, 2013, ISBN: 81-7646-569-0.
- Dr. Sanjib Kumar Das –**
- i) Sutrasamuccaya, Central University of Tibetan Studies, Sarnath, Varanasi, 2012, ISBN: 978-93-80-282-32-9.
 - ii) Manual for Tibetan Lesson, Karmapa International Buddhist Institute, New Delhi, 2013, ISBN: 819271891-3.
 - iii) Basic Buddhist Terminology, KRPC, Sarnath, Varanasi, 2009.
 - iv) Students-Friend, Central Institute of Buddhist Studies, Leh (Ladakh), 2009.
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) **Citation Index — range / average:**
 - h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
23. **Details of patents and income generated: Nil**

- 24. Areas of consultancy and income generated:** None.
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:** None
- 26. Faculty serving in**
- a) National committees:**
- Dr. Anandamayee Ghosh –**
- i) Life Member of All India Oriental Studies, Bhandarkar Oriental Research Institution, Pune, 1986-till date.
 - ii) Life Member of Indian Society of Buddhist Studies, 2000-till date.
 - iii) Annual Member of Indian Historical Courses, 2006-till date.
 - iv) Member of Executive Committee, Visva-Bharati, 2012-till date.
- Dr. Sanjib Kumar Das –**
- i) Academic Council Member, Karmapa International Buddhist Institute, New Delhi.
 - ii) BOS Member, Tsongtsan Library, Centre for South-Asian Himalayan Studies, Dehradun.
 - iii) Member of Advisory Board for the Nalanda International Annual Journal.
 - iv) Member of Advisory Committee for the Book titled “Buddhism and Social Significance for the Asian World”.
- Dr. Prakriti Chakraborty –**
- i) Manjushree Centre for Tibetan Culture, Darjeeling
 - ii) Indian Society for Buddhist Studies
- b) International committees:**
- Dr. Anandamayee Ghosh –**
- i) Life Member of International Association of Ladakh Studies, (Denmark); Gutenberg University, Sweden; Heidelberg, Germany, 2013.
 - ii) Annual Member of International Association of Tibetan Studies, from 1995-till date.
- Dr. Prakriti Chakraborty –**
- i) International Ladakh Studies
- c) Editorial Boards:** None
- d) Any other (please specify):** None
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,**

workshops, training programs and similar programs):

S.No.	Name of Faculty Member	Name of Programme	No. of time	Remarks
1	Dr. Shedup Tenzin	Refresher Course	04	Completed
		Orientation Programme	01	Completed
		National Workshop	01	Completed
2	Dr. Sonam Zangpo	Refresher Course	01	Completed
		National Workshop	01	Completed
3.	Dr. Sanjib Kumar Das	International Workshop [1] National Workshop [1]	02	Completed

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** Environmental Studies 30%
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** N.A.

29. Awards / recognitions received at the national and international level by**a) Faculty:**

Dr. Sangwhan Shin, an ex-faculty member of the department was awarded with the Academic Excellent Book of 2011 for 'Nagarjuna's Thought' by Ministry of Culture, Sports and Tourism of Korea(s).

b) Doctoral / post doctoral fellows:**c) Students:****30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**

Year	Seminar/Workshop	National/International	Source of Funding	Details of Outstanding Participants
2012	Latest Linguistic Trends of Tibetan Culture [Workshop]	National	Visva-Bharati	Participants from Central University of Tibetan Studies, Sarnath and Central Institute of Buddhist Studies including the

				Department of Indo-Tibetan Studies and other Departments of Visva-Bharati attended
2013	Ideology and the Genesis of Buddhist Schools	International	Visva-Bharati and ICCR, Kolkata	Participants from Bangladesh, Nepal, Bhutan and Vietnam including the Department of Indo-Tibetan Studies attended.

31. Code of ethics for research followed by the departments: The department strictly follows the rules and regulations of Ph.D Ordinance 2009 introduced by Visva-Bharati. The students who hold NET, RET, JRF and SET/SLET as well as M.Phil degree are eligible for Ph.D programme duly completed the six-month Ph.D Course Work.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	Through VBCAT	10	6	90	80
PG	03	02	00	100	NA
Ph.D Course Work	16	13	03	100	100
FCC	03	00	03	00	03
CC	01	01	00	DNA	NA

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	90			10
PG	50		25	25
PhD.	20		60	20
FCC				01
CC		100		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

a) 02 Students NET

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	99
PG to M.Phil.	00
PG to Ph.D.	70
Ph.D. to Post-Doctoral	00
Employed	
• Campus selection	
• Other than campus recruitment	Other than campus recruitment : 50%
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	30
from other universities within the State	00
from universities from other States	40
from universities outside the country	30

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	None
Ph.D.	05
D.Litt	None

38. Present details of departmental infrastructural facilities with regard to
- Library:** 01 Seminar Library without librarian (4300 no. of books and 200 books donated during the year)
 - Internet facilities for staff and students:** Nil.
 - Total number of class rooms:** 05
 - Class rooms with ICT facility:** Nil
 - Students' laboratories:** Nil
 - Research laboratories:** Nil
39. List of doctoral, post-doctoral students and Research Associates:
- from the host institution/university': 06
 - from other institutions/ universities :
40. Number of post graduate students getting financial assistance from the university: One
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes. Actually for the betterment of the standard of teaching method as well as for the development of the department, meeting is held almost once in a month in which discussion is held for the assessment of the students and the department.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** By introducing new method of teaching the students. Further, if any feedback is found to develop the environment of the department, it is implemented duly after discussing with the staff members in the chairmanship of the HOD.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:** The department places the issue before the hon'ble BOS members for consideration and if accepted and approved, it is implemented.

- 43. List the distinguished alumni of the department (maximum 10):**
- Ven. Lama Chime Rigzen
 - Prof. Suniti Kumar Pathak
 - Prof. P.C. Bagchi
 - M.V. Shastri
 - Prof. Dr. Andrea Loseries
 - Ven. Lama Jimpa
 - Dr. Jampa Samten
 - Ven. Gorik Tenzin
 - Prof. Bimalendu Kumar
 - Dr. Huynh Thi Thanh
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
Special Lectures, Workshop, Seminar, Remedial Classes, Interdisciplinary Lecture Series.
- 45. List the teaching methods adopted by the faculty for different programmes:**
- Debate
 - Interactive session
 - Tutorial classes
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
The Department imparts direct teachings and conducts continuous internal assessment throughout the semester through seminar class, conversation class, assignments, interaction and oration. It helps the student to be well-versed in interpretation and translation. The syllabi contains classical as well as modern Tibetan language with much emphasis on translation from Tibetan into Hindi, English and Bengali vice-versa.
- 47. Highlight the participation of students and faculty in extension activities:**
One student has been selected in the university basketball team.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
Interdisciplinary Lecture Series –
Under this lecture series, as per the wish of the former Vice Chancellor, Visva-Bharati and Principal, Bhasha-Bhavana, a number of five eminent scholars from the Department of Sanskrit, Economics, Chinese and Philosophy were invited to deliver special lectures on different topics relating to Buddhist Studies.

Remedial Classes –

For the benefit of the students from backward classes, an initiative was taken to teach them by taking extra classes.

Workshop, Seminar & Conference –

With financial assistance of Visva-Bharati, UGC, ICCR and ICHR, the Department organizes seminar, conference and workshop on different topics related to Indo-Tibetan Studies.

Special Lecture Series –

Following the guidelines of UGC, The Centre for Buddhist Studies which is a part of the department holds special lectures on different topics related to Buddhist Studies through inviting eminent scholars from different parts of the country including within the university.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

- a) The department inspires the students concerned to preserve our age old religion and culture which definitely huge gives contribution to establish peace on earth. It was the blessings of the precious religion and culture for which His Holiness the Dalai Lama was awarded with the Nobel Peace Prize in 1989.
- b) Updating of curriculum to meet the national and international trends.
- c) Arranging coaching classes.
- d) Research on Ancient Buddhist Literature and Culture.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) Holistic approach to education to create a class intellectually and spiritually sound.
- ii) Possessing faculty members from traditional background.
- iii) Good no. of students is getting enrolled in Ph.D programme.
- iv) Feedback from all stakeholders.
- v) Innovative teaching and learning methods.

b) Weaknesses:

- i) Shortage of teaching and non-teaching staff
- ii) Dearth of space for classrooms.
- iii) Inadequate separate rooms for faculty members.

- iv) Poor internet facility for both staff members and students.
- v) Insufficient collection of traditional books/texts for research work.

c) Opportunities:

- i) The Department of Indo-Tibetan Studies conducts research for Ph.D degree on various subjects, such as humanistic elements of the composite Indo-Tibetan Culture that may lead towards better understanding among people of ideal and diverse ideologies. It does not only provide a lot of opportunities of job for the students concerned but they also play a crucial role for restoring and preserving our precious culture, specially the scriptures related Mahayana Dharma once which was taught and disseminated by the Buddhist masters of Nalanda, Vikramshila, Odantapuri and so forth. At the same time, for the purpose enriching the knowledge of Buddhist Studies, the Department established the Centre for Buddhist Studies in 2005 with the financial support of UGC under 'Epoch Making Social Thinkers'. It is because Buddhism and Buddhist Studies do not only produce job opportunities to the students studying it, rather it also cause them to be a Bharat Ratna as well as be awarded with Nobel Prize, Padmashree, Shilpaguru, Presidential Award and so on. The name of Dr. Ambedkar, His Holiness the Dalai Lama; Padmashree Tsering Wangdus, Padmashree Ngawang Samten (Present Vice Chancellor, Central University of Tibetan Studies, Sarnath); Prof. Suniti Kumar Pathak (Rtd. Professor, Dept. of Indo-Tibetan Studies, Visva-Bharati), Prof. Ram Shankar Tripathi and so on are the ones who have been awarded with such honours.
- ii) The vacant posts of faculty members have been advertised and it is expected that new faculty will join soon.
- iii) Apart from Tibetan Language, Indo-Tibetan Studies which includes Indian and Tibetan Buddhism which are introduced in several universities and institutions in India and abroad. So, students, having completed their research for Ph.D degree have good opportunity to apply there for job in teaching field.
- iv) At present the almost the entire collection of scripture related to Mahayana Buddhism is available in Tibetan language only. But only few people in the world know Tibetan which is definitely a problem for the readers to understand Buddhism in its entirety. Keeping in view of making it accessible several universities and institutions in our countries, such Central University of Tibetan Studies, Sarnath; Central Institute of Buddhist Studies, Leh; Namgyal Institute of Tibetology, Sikkim; Karmapa International Buddhist Institute, New Delhi, The Asiatic Society, Kolkata and so forth are

conducting Translation, Restoration and Dictionary projects including research where students are being invited to join the projects.

- v) There are several other big projects, such as ACIP [Asian Classic Input Project], Tengyur Translation in the United State and others also invite students to join them from where qualified students can earn handsome amount of money.

d) Challenges:

- i) The present collection of Kagyur and Tengyur speaks that there are about 333 volumes of scriptures which consist more than 6,000 valuable texts. These texts contain both the original teachings of Buddha and the commentarial texts by Indian panditas. Among them, these days, the entire Mahayana scriptures are persevered in Tibetan language only. No need to explain how much the teachings of Buddha are relevant to the modern world, i.e., the teachings of Buddha can undoubtedly play a crucial role for prevailing peace on earth. But there are few universities/institutes in the world, especially in India which have taken the initiative to make them accessible to the Indian people in their own languages including English for study. Therefore, to make accessible to the readers in their own language, such as Hindi, English, Bengali, Nepali etc., has become a challenge for the students of this department.
- ii) To initiate interdisciplinary performance based research.
- iii) To devise methodology of teaching Indo-Tibetan Studies that includes Indo-Tibetan language, literature and culture in the global context.
- iv) To restore lost texts in its original which are now available in Tibetan language with the assistance of well-versed Tibetan and Sanskrit scholars.
- v) To preserve Gurudev's vision of education as he dreamt and favoured 'to bring into more intimate relations with one another through patient study and research, the different cultures of the east on the basis of their underlying unity'.

52. Future plans of the department:

- a) To set up a Research & Translation Unit as per the need and demand of the day.
- b) To establish a Dictionary Unit which may play a good role in compiling dictionary which will contain the technical terms related to the five major sciences that can act in accordance with the need of seekers of knowledge in Indo-Tibetan Studies.
- c) To initiate a Online teaching programme.
- d) To start M.Phil Programme.

Evaluative Report of the Department of Odia

1. **Name of the Department :** Odia
2. **Year of establishment :** 1951
The department of Odia, Visva-Bharati, was conceived in 1947 and was established as a regular Post-Graduate Department in 1951. This department is the only Post-Graduate Department and learning centre of Odia Language and Literature in the country outside Odisha. It imparts teaching programmes both in Under-Graduate and Post-graduate, M.Phil & Ph.D. level. Besides that it also offers Certificate and Diploma courses. Since its inception, the department has been maintaining a high standard in research and teaching activities.
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
U.G., P.G., M.Phil., Ph.D., D.Litt, Certificate Course, Diploma & Foreign Casual Course.
5. **Interdisciplinary programmes and departments involved :**
 - a) Departments like Anthropology, Philosophy, History and other language departments such as Bengali, Hindi, Sanskrit, English etc. are connected with Odia department in connection with various research programmes of the Ph.D. scholars and individual teachers.
 - b) The department invites teachers from the above cited departments to deliver seminar lectures and to presents papers in the department's weekly and yearly seminar.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Teachers of this department frequently visit other universities of India and as well as out side of India. Similarly, internationally known professors and scholars of esteemed universities and institutes visit our department, deliver lectures and interact with students and faculty members of the department. Recently two of our professors went to China on academic purpose.
7. **Details of programmes discontinued, if any, with reasons:** Nil

8. **Examination System:** Semester System and Choice Based Credit System.
9. **Participation of the department in the courses offered by other departments:** Yes, the department participates. Teaching faculties of the Dept.class for certain course & presents paper in the seminars organized by other department. We also take the remedial classes as per UGC recommendations for all students, especially the backward classes. We also take NET, JRF, OPSC & job-oriented classes for students.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	3	
Associate Professors	2	Not filled up	
Asst. Professors	6	Filled up - 4	
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**

- a) **Name** : Prof. Manoranjan Pradhan
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Ancient, Medieval & Comparative Literature
No. of Years of Experience :
No. of Ph.D./M.Phil. students guided for the last 4 years : 31 (M.Phil-16, Ph.D-15)
- b) **Name** : Prof. Kailash Pattanayak
Qualification : M.A., Ph.D
Designation : Professor
Specialization : Folklore, Fiction
No. of Years of Experience :
No. of Ph.D./M.Phil. students guided for the last 4 years : 22 (M.Phil- 10, Ph.D.- 12)
- c) **Name** : Prof. Sabita Pradhan
Qualification : M.A., M.Phil, Ph.D
Designation : Professor
Specialization : Linguistics, Stylistics, Fiction
No. of Years of Experience :
No. of Ph.D./M.Phil. students

- guided for the last 4 years : 23 (M.Phil- 13, Ph.D.- 10)
- d) **Name** : Dr. Pramila Patulia
Qualification : M.A., M.Phil, Ph.D
Designation : Assistant Professor
Specialization : Folklore
No. of Years of Experience : 07
No. of Ph.D./M.Phil. students
guided for the last 4 years : 01
- e) **Name** : Dr. Sarata Kumar Jena
Qualification : M.A., Ph.D., LLB.
Designation : Assistant Professor
Specialization : Modern Literature, Performing Art & Editing
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students
guided for the last 4 years : 03
- f) **Name** : Dr. Rabindra Kumar Das
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Linguistics, Stylistics & Modern Criticism
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students
guided for the last 4 years : 02
- g) **Name** : Sri Indramani Sahoo
Qualification : M.A., M.Phil
Designation : Assistant Professor
Specialization : Linguistics & Fiction
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

- a) Sri Sitakanta Mohapatra, Jnanapeetha Awardee Eminent Odia Poet
- b) Dr. Pratibha Ray, Jnanapeetha Awardee Eminent Odia Fiction Writer
- c) Manoj Das, Sahitya , Saraswati Awardee, International Writer
- d) Prof. Devi Prasanna Pattanayak, International Linguist
- e) Prof. Sudarshan Acharya, Eminent Scholar, Berhampur University
- f) Prof. Khageswar Mohapatra, Eminent Researcher

- g) Prof. Prakash Ch.Pattanayak, Professor, Delhi University
- h) Prof. Jyotshna Rout Biswal, Professor, Gowhati University
- i) Prof.Prasanna Pradhan, Professor, Ranchi University
- j) Prof. Sarat Chandra Pradhan, Professor, Eminent Odia Poet.

13. Percentage of classes taken by temporary faculty — programme-wise:

14. Programme-wise Student Teacher Ratio :

- a) UG:
- b) PG:
- c) M.Phil:
- d) Ph.D:
- e) D.Litt:
- f) CC:
- g) FCC
- h) Diploma:

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Administrative Staff	02	02	02
Support staff (technical)	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies:

- a) Literary criticism
 - b) Lexicography
 - c) Folk tradition
- funded by UGC through major and minor projects.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

a) National funding agencies:

Undertaken by	Total grants received	Funding Agency	Project Title
Dr. Sarata Kumar Jena	Rs. 50,000/-	UGC	UGC Minor Project “Animal mask Dance of South Odisha”
Dr. Rabindra Kumar Das	Rs.7,94,000/-	UGC	UGC Major Project “Odia Lexicography: A Critical Study On Evolution”

b) International funding agencies: Nil.

18. Inter-institutional collaborative projects and associated grants

a) National collaboration:

The Department has collaborated with reputed national organizations like, Sahitya

Akademi, New Delhi, Odisha Sahitya Akademi, Bhubaneswar, Central Institution of Indian Languages, Mysore, National Manuscript Mission, Govt. of India etc. for to arrange the Seminar, , symposia, workshops etc.

b) International collaboration: None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: NA

20. Research facility / centre with

a) state recognition : **b) national recognition:** UGC

c) international recognition:

21. Special research laboratories sponsored by / created by industry or corporate bodies:

22. Publications:

a) No. of papers published in peer reviewed journals (national/international): –

i) Prof. Manoranjan Pradhan - 04

ii) Prof. Kailash Pattanayak - 07

iii) Prof. Sabita Pradhan - 08

iv) Dr. Pramila Patulia - 04

v) Dr. Sarata Kumar Jena - 19

vi) Dr. Rabindra Kumar Das - 20

b) Monographs: Nil

c) Chapters in Books: Nil

d) Edited Books:

Prof. Kailash Pattanayak –

i) Odishara Lokakahani, 2008 2010, Second edition.

Dr. Sarata Kumar Jena –

i) Prasanna Prasanna, Kalinga Sahitya Samaj, Berhampur, Odisha, 2009.

ii) Ekabinsare Abolakara , Athena Books, Bhubanewar- 2, Odisha, 2012, ISBN-13 978-81-908853-7-9.

e) Books with ISBN with details of publishers:

Prof. Manoranjan Pradhan –

i) Gopinath Chayanika , Sahitya Akademi, New Delhi, 2009.

ii) Kanhucharan Chayanika, Sahitya Akademi, New Delhi, 2013.

Prof. Kailash Pattanayak –

i) Binod Dwadasha, 2013.

Prof. Sabita Pradhan –

i) Brahmaputrara Akhapakhare, (Translation) Sahitya Akademi, 2013.

Dr. Sarata Kumar Jena –

- i) Odia Kathasahityare Nari-Nayak, Athena Books, Bhubaneswar-2 ,Odisha, 2009, ISBN- 13 978-93-80-759-31-9.
- ii) Jodabeni (Poetry) Athena Books, Bhubaneswar – 2, Odisha, 2010, ISBN- 13 978-81-89593-27-8.
- iii) Andaman o Nikobar Lokakatha, Athena Books, Bhubaneswar- 2,Odisha, 2012.

Dr. Rabindra Kumar Das –

- i) Communicative English : Through Oriya Diamond Publishers, New Delhi, 2009.
- ii) Communicative Oriya : Through English (Phonetic based), Renaissance Publishers, Rajmahal Square, Bhubaneswar, 2009.
- iii) Rasakallola (Ed.) a text Book of P.G. and Graduation level, Satyanarayana Book Store, Cuttack ,2012 (ISBN).
- iv) Prayogika Saili Vigyana, Satyanarayana Book Store, Cuttack, 2012 (ISBN).

f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**g) Citation Index — range / average:****h) SNIP:****i) SIR:****j) Impact Factor — range / average:****k) h-index:****23. Details of patents and income generated: N.A.****24. Areas of consultancy and income generated:****25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:****a) Prof. Kailash Pattanayak –**

- i) Paper presented in the 16th World congress of Applied Linguistics, organised by Beijing Foreign Studies University, Beijing, China during August 23-28, 2011.

26. Faculty serving in**a) National committees:****b) International committees:****c) Editorial Boards:**

Dr. Sarata Kumar Jena –

- i) Editorial Board Member of Kalinga sahitya Samaj, Taratarini Pustakalaya, Berhampur & Athena Books, Bhubaneswar- 2, Odisha.

d) Any other (please specify): None**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**

- a) A national workshop on 'Translation Studies' held on 22-25 March 2012 organised by the Department of Odia, Visva-Bharati.
- b) A basic level workshop on 'Manuscriptology and Palaeography' held on 21 Jan. - 10 Feb. 2013 (21 days) Organised by Department of Odia, Visva-Bharati.
- c) Dr. Kailash Pattanayak Organised a national workshop as Convener, on 'Indian Folkloristics', during February 14-16, 2011 at Santiniketan on behalf of the Department of Odia, Visva-Bharati.
- d) Dr. Kailash Pattanayak Organised a national seminar as Convener, on 'Rabindranath and Indian Folkloristics', during February 14-16, 2013 at Santiniketan on behalf of Bhasha Bhavana.

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100%, All the Ph.D. students are doing in-house projects.
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:**

29. Awards / recognitions received at the national and international level by**a) Faculty:****Prof. Manoranjan Pradhan –**

- i) Odisha Sahitya Academy Award (2011)
- ii) Nominated as a member of course writer for the IGNOU, Delhi for the subject Odia in the centre Fokir Mohan University, Odisha.
- iii) Coordinator of VB CAT for the Vidya Bhavan in the year 2009-12.

Prof. Kailash Pattanayak –

- i) Jhankar Award (2010) for Literary Criticism
- ii) Nominated as a member of Syllabus committee for PG course in Folk Literature at Karnataka Folklore University, Bangalore, 2011-12.
- iii) Nominated as a member, Board of Studies of Odia, North Odisha University, Baripada, Odisha for the year 2012-14.
- iv) Nominated as member, Board of Studies in the Centre for Folk Culture Studies, Hyderabad University, Hyderabad, A.P. for the year 2013-15.

- v) Course writer, for the Indian Folklore course as an elective course for M.A. in English, offered from the School of Humanities, Indira Gandhi National Open University, New Delhi.

Prof. Sabita Pradhan –

- i) Visiting associate of Indian Institute of Advance Studies for three years from 2008.
 ii) Elected as a member of Orissa Sahitya Academi for 2011-13.
 iii) Awarded as a women critic by Orissa Lekhika Samsad on 06th March 2011.

b) Doctoral / post doctoral fellows:

c) Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Date	Seminar/Workshop	Source of Funding (National /International)	Details of Outstanding Participants
21-22 February 2010	A national seminar on "Pandit Gopinath Nandasharma and Lexicography in Indian Languages"		Padmashree Prof. Devi Prasanna Pattanayak, renowned slinguist and critic Prof. Soumendralal Bandopadhyay, noted critic & former Principal, V.B. Prof. Bahadur Mishra, Bhagalpur University Prof. Sumita Bhattacharya of Calcutta University
17-18 February 2011	A national seminar on "Western Literary Theories and Indian Parallel"		Prof. Kalpika Mukhopadhyay, eminent Sanskrit scholar Prof. B.C.Jena, Eminent scholars of literary theories Prof. Arun Hota, Dr. A.K.Mishra, Dr. Manabendra Mukhopadhyay etc.
13-14 February 2012	A national seminar on "Feminism in Odia Fiction : Indian	Odisha Sahitya Academi, Bhubaneswar	Prof. Rama Chandra Behera The president of Odisha Sahitya Akademi

	Prospective"		Prof. Adikanda Sahu, Eminent scholars of Fiction Sri Debendra Kumar Das, Dr. Abhiram Biswal, Dr. Sarojini Sahu, Prof. Chakradhar Tripathy, Dr. Angsuman Kar Dr. Kabita Barik, Sri Jagadish Mohanty Notable writer of Odia Fiction
01-02 March, 2013	A national seminar on "Impact of Geetanjali on Indian Literature"	Sahitya Academi, New Delhi	Prof. N. Satpathy a renowned writer and critic Prof. Tapati Mukherjee, Director, Rabindra Bhavana Prof. U.N.Singh, Rabindra Professor, Rabindra Bhavana Prof. Tejashree J.N., Tamilnadu Prof. Chandraprakash Deval, Rajsthan Prof. Biplab Chakraborty, Kolkata
22-25 March 2012	National workshop on 'Translation Studies'	UGC	Prof. Uday Narayan Singh, Pro-Vice-Chancellor of Visva-Bharati Prof. Prafulla Kumar Mohanty , Bhubaneswar Prof. Dipti Ranjan Pattanayak , Revenshaw University, Cuttack Prof. Bijay Kumar Das, Burdwan University Prof. Somdatta Mandal, Visva-Bharati, Prof. Aruna Mukherjee, Visva-Bharati Dr. Amrit Sen, Visva-

			Bharati, Dr. Avijit Banerjee, Visva-Bharati co-ordinator : Prof. Manoranjan Pradhan
21 Jan-10 Feb 2013	Basic level workshop of 'Manuscriptology and Palaeography'	National Manuscript Mission, New Delhi	Prof. Sushanta Dattagupta, Vice-Chancellor of Visva-Bharati, inaugurated Prof. Tapati Mukherjee delivered the key note address, Prof. Ratna Basu was the guest of honour Prof. Sujit Bose, Ex-Vice-Chancellor, Visva-Bharati, chief guest Prof. Khageswar Mohapatra, honourable guest Prof. Sudarshan Acharya chief speaker Co-ordinator : Prof. Manoranjan Pradhan

31. Code of ethics for research followed by the departments:

The department encourages students for original research work. The department also creates an intellectual atmosphere for the research scholars to present their findings in the departmental seminars, So that the findings will be placed in an intellectual gathering for discussion and scholars would get some positive suggestions. The department made it a point that scholars must publish some papers in connection with their research in the journals of repute during their studentship.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG					
PG	16	02	05		
M.Phil	23	10	04		
Ph.D Course Work	16	07	03		
D. Litt					
Foreign Casual Course (FCC)					
Certificate Course					
Diploma					

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG				
PG			100%	
M.Phil			90%	
Ph.D Course Work			90%	
D. Litt				
Foreign Casual Course (FCC)				
Certificate Course				
Diploma				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- a) NET: 14
- b) JRF: 09

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	0%
from other universities within the State	0%
from universities from other States	100%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	None
Ph.D.	01
D.Litt	None

38. Present details of departmental infrastructural facilities with regard to

- Library:** Departmental Library having 900 books.
- Internet facilities for staff and students:** Only for staff.
- Total number of class rooms:** 03
- Class rooms with ICT facility:** No
- Students' laboratories:** No
- Research laboratories:** No

39. List of doctoral, post-doctoral students and Research Associates:

a) from the host institution/university:

Doctoral Students	Topics
i) Prabin Kumar Mishra	Brundachandravihar : a critical analysis
ii) Laxman Kumar Pradhan	Adhunika Odia Sahityare Boudha Dharma O Darsanara prabhaha.
iii) Santosh Kumar Sahoo	Sabuja yuga o Odia Sahitya
iv) Mithun Ch. Dey	Odia Rajanitika Upanyasa
v) Chandra Sekhar Das	Manoj Dasnka Upanyasare Bharatiya Darsana
vi) Harapriya Barik	Lokagitare Alankar
vii) Alina Padhi	Surendra Mohanty O Brundabanlal Burma Eka Tulanatmaka Adhyana
viii) Jayant Das	Kathashilpi Hrushikesha Panda
ix) Itirani Samanta	Odia Upanyasare Naricharitra
x) Madhusmriti Parida	Dhawnyatmaka Bhasa
xi) Rasmi Nandita Jena	
xii) Saroj Kumar Patra	Rama Chandra Beheranka Galpare Gram o Sahar
xiii) Batu Pradhan	Rama Chandra Beheranka Galpare Jivan drusti
xiv) Sudarshan Mohanty	Prayogbadi Odia Nataka
xv) Pramodini Jena	Odia Sahityaku Nimapadara dana
xvi) Bibhuti Kumar Sahoo	Swadhinata parabarti Odia samalochana sahitya
xvii) Bibhu Prasad Satapathy	Swadinata parabarti odia sahityare Sri jagannath

xviii) Balakrushna Behera	Odia Upanyasare Stitibadi chetana
xix) Punyaprabha Samal	Kabi Prasanna Kumar Mishra
xx) Hrushikesh Mallik	Nira O Sri Radha Eka Tulanatmaka Adhyana
xxi) Debiprasad Satapathy	Odia Natakare Loka Upadana
xxii) Utkalika Mohapatra	Galpika Basanta Kumar Satapathy eka Adhyayana
xxiii) Rasmi Ranjan Swain	Manoj Dasanka Gadya sahitya eka Adhyayana

b) from other institutions/ universities : Nil

40. Number of post graduate students getting financial assistance from the university:

- No of Half Free ship - 30
- No of Full Free ship – 15
- Student's Assistance from student's aid fund - 5

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Workshops, seminars; democratic bodies like BOS meetings, Staff meetings, external experts meetings, institute board, academic council, UGC Project board, etc.

42. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** The staff members of the department, from time to time, discuss the curriculum and develop the same on the basis of the discussions/ suggestions.
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** The department, from time to time, asks the students for their feedback on various courses and other extra-curricular activities. As per their feedback, the department discusses their views in its staff meeting and incorporate some of the views if the staff members consider those as positive.
- alumni and employers on the programmes offered and how does the department utilize the feedback:** The department is a sixty seven year old department and it has host of alumnie spread over various states in India. In their visit to Santiniketan or over telephone or e-mail the department receives many kinds of suggestions. The department discusses on those suggestions and tries to incorporate if they are of beneficiary or if they are instrumental to elevate the image of the department.

43. List the distinguished alumni of the department (maximum 10):

- Sri Chittaranjan Das, Famous Writer
- Prof. Devi Prasanna Pattanayak, Internationally famous Linguist & Founder

Director of CIIL, Mysore

- c) Prof. Gaganendranath Dash, Famous Linguist & Researcher
- d) Dr. Prasanna Kumar Mishra, Eminent Poet & Researcher
- e) Sri Dilip Das, Eminent Poet
- f) Panchanan Mohanty, Eminent Linguist presently in Hyderabad University
- g) Prof. Khageswar Mohapatra, Eminent Linguist
- h) Dr. Alok Baral, bright young academic, Assistant Professor at Dept. of Odia, Central University, Koraput, Odisha
- i) Sri Jnanee Debasish Mishra, bright young academic, Assistant Professor at Dept. of Odia, Ravenshaw.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Under the financial assistance of Visva-Bharati, UGC and other agencies, the department organises at least Three national seminars and symposiums every year. List the teaching methods adopted by the faculty for different programmes.

45. List the teaching methods adopted by the faculty for different programmes:

Apart from the traditional method of teaching in classroom using board and chalk some of the faculty members use PPT for their classroom teaching in which students get interested to learn more. Sometimes some of the teachers organize literary quiz or symposium for the students of a particular semester based on their syllabus. It also generates interest and help students' skill of verbal expression.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

47. Highlight the participation of students and faculty in extension activities:

- a) Study tour
- b) Picnic
- c) Anand Mela
- d) Cultural Function
- e) Drama
- f) Boudhhik Anweshha- Quiz Oriented Programme for NET-JRF-PSC etc
- g) Wall Magazine- Spandan & Utkal Bharati
- h) Gandhi Punyaha-Cleaning the classroom by Student & Staff
- i) Welcome & Farewell ceremony

48. Give details of "beyond syllabus scholarly activities" of the department:

Beyond classroom teachings, the faculty members organised various seminars, workshops, colloquium, symposiums, performance oriented lecture-demonstration.

Workshops on translations are a regular feature of the department where teachers and students alike participate. Educational excursions and study tours to various places of India enrich and freshens the minds of both faculty and students. Faculty members actively participate in Bhubaneswar Book-fair, Production of plays included in the syllabus, beyond the syllabus. Compatible with the themes of Refresher Courses and Seminars involving present students of the Department, in order to understand performance as literary and cultural interpretations of classical and modern texts have been carried on consistently since 1980.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:

Yes, the department is a proud holder of the Odisha Sahitya Akademi. Some government agencies also frequently lend their collaborative hands to host seminars, symposiums etc. like Sahitya Akademi, National Manuscript Mission, etc.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

- a) The department of Odia, Visva-Bharati is known for its teaching and research in the field of modern literature, folkloristics, comparative literature and in linguistic and stylistic studies. The department has a long tradition in study and research on these areas. So many new ideas are well developed in the field of research on the above cited subjects.
- b) Research papers and books of the faculties of the department generate new findings of their respective research which disseminate knowledge in the respective areas.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths:

- i) Innovative Teaching-Learning and Evaluation methods.
- ii) Feedback form all stake holders.
- iii) Holistic approach to education to create a class of intellectually, morally and spiritually sound and committed citizens.
- iv) To build teamwork, sportsmanship and leadership qualities, among students.
- v) Students are encouraged to participate in various extracurricular activities.

b) Weaknesses:

- i) Requires more faculties in the areas of Ancient and Medieval literature.
- ii) Functional Odia is not in our curriculum.
- iii) Requires more qualified faculty in the field of Culture study and on Comparative literature.

- iv) Separate building for Odia Department is required.
- v) More specialization on many subjects like, Translation study, Manuscriptology Odia journalis are required.

c) Opportunities:

- i) Accommodate more International students in various courses designed for them.
- ii) Learning Odia for non Odia students create an opportunity for translation from source language.
- iii) Functional Odia Language and literature will benefit the other language students.
- iv) Interdisciplinary study with Bengali, Sanskrit, Hindi, English & Assamese will help the students of Comparative Literature.
- v) Since it is a classical language, the study of Odia Language and literature enables the students to serve as teaching faculties in various educational and research institutions.

d) Challenges:

- i) In the age of Globalization regional literatures in general are in danger. Odia is not an exception.
- ii) Job opportunities are relatively less.
- iii) Due to lack of infrastructure necessary competency among the students can not be created.
- iv) Since, the major portion of great world literature could not come in to the ambiance of Odia literature, it fails to create world view among the students.
- v) Studies of Pali & Prakrit in relation to Odia language.

52. Future plans of the department:

- a) The department is committed to continue and improve its standing through SAP, UGC-DRS to UGC-DSA and beyond to the final step of Centre for Advanced Study.
- b) To open courses in Functional Odia with undergraduate, postgraduate, MPhil and PhD. We also have plans to introduce Comparative study, folklore study, Translation study and Tribal-lore.
- c) We wish to build up a world class facility for the systemic historical and cultural study of the unique literary, intellectual, social and academic mix that Santiniketan and Visva-Bharati embody.
- d) The department has plans to develop a career counselling cell for students and scholars alike.
- e) We also plan to set up a folk museum to preserve the artefacts for detail study and research.

Evaluative Report of the Department of Santali

1. **Name of the Department :** Santali
2. **Year of establishment :** 1982
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
U.G. and P.G.
5. **Interdisciplinary programmes and departments involved:** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Semester System.
9. **Participation of the department in the courses offered by other departments:** Allied Courses.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors	01	vacant	
Asst. Professors	06	06	
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
 - a) **Name** : Mr. Sanat Hansda
 - Qualification** : M.A.
 - Designation** : Assistant Professor
 - Specialization** : Folk Literature

- No. of Years of Experience** : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- b) **Name** : Dr. Dhaneshwar Manjhi
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Folk Literature
No. of Years of Experience : 03
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- c) **Name** : Dr. Dukhia Murmu
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Biography
No. of Years of Experience : 03
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- d) **Name** : Mr. Mansaram Murmu
Qualification : M.A.
Designation : Assistant Professor
Specialization : Literature
No. of Years of Experience : 03
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- e) **Name** : Mr. Tapan Soren
Qualification : M.A.
Designation : Assistant Professor
Specialization : Santali
No. of Years of Experience : 02
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- f) **Name** : Mr. Ramu Hembrom
Qualification : M.A.
Designation : Assistant Professor
Specialization : Culture
No. of Years of Experience : 02

No. of Ph.D./M.Phil. students
guided for the last 4 years : Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil
13. Percentage of classes taken by temporary faculty — programme-wise: NA
14. Programme-wise Student Teacher Ratio :
 - a) UG: 38 : 06
 - b) PG: 23 : 06
15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual: Nil
16. Research thrust areas as recognized by major funding agencies:
“Linguistic Analysis of Santali Language” recognized by HRD Ministry, Govt. of India.
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the project title and grants received project-wise:
 - a) National funding agencies:

Faculties Involved	Total grants received	Funding Agency	Project Title
Sanat Hansda (PI) Dr. Dhaneshwar Manjhi (Co-PI)	Rs. 36.00 Lacs	Govt. of India, Ministry of Communications and Information Technology, Dept. of Information Technology	Shallow Parser Tools for Indian Languages (SPT-IL)

b) International funding agencies: Nil.

18. Inter-institutional collaborative projects and associated grants
 - a) National collaboration:
Department of Santali collaborated with Central University of Hyderabad for the Project- SPT-IL (Santali).
 - b) International collaboration:
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: NA

20. Research facility / centre with

- a) state recognition : NA b) national recognition: NA
c) international recognition: NA

21. Special research laboratories sponsored by / created by industry or corporate bodies: NA**22. Publications:****a) No. of papers published in peer reviewed journals (national/international): –**

- i) Mr. Sanat Hansda - 02
ii) Dr. Dhaneshwar Manjhi - 06
iii) Mr. Mansaram Murmu - 01
iv) Mr. Tapan Soren - 01
v) Mr. Ramu Hembrom - 01

b) Monographs: Nil**c) Chapters in Books:****Dr. Dukhia Murmu –**

- i) ‘*Sikhnat Re Santali Parsi Renak Mohot ar Anat*’ in the Souvenir on National Seminar on ‘Importance of Mother Tongue in Education’ at Department of Santali, Visva-Bharati. On 23rd & 24th February 2012.
ii) Published Abstracts Title: ‘Santali Sanskriti Ar Unkuak Jibon Darshan’ in the International Seminar on “Santali Education and Culture. At SKM University, Dumka, Jharkhand. On 3rd March to 5th March 2012.

Mr. Mansaram Murmu –

- i) ‘Tumal Namak Dansai Daran Tatet’ – UMUL a Literary and Cultural Magazine, Jul.-Sep.2010 Vol-8, No-3, Page 11-14.
ii) ‘Apnar Samal’- UMUL a Literary and Cultural Magazine, Oct.-Dec.2010 Vol-8, No-4, Page-15-16.
iii) Banga dungri Tuyu - Child literature published in mulug chandu patrike Vol-4; May, 2013.
iv) Puntukuj jeder-children story.published in Mulug chandu patrika, Vol-5.October, 2013.

Tapan Soren –

- i) Adibasi Santar Koak Onorom’ – Sandesh, Yearly Santali Magazine, 2nd Issue 2010, Page – 12.

d) Edited Books: Nil**e) Books with ISBN with details of publishers:**

Dr. Dhaneshwar Manjhi –

- i) Lithur Arang, Adim Publication Kolkata, 677 O Block, New Alipur Kolkata-53, (ISBN-978-81-925263-9-3).
- ii) Santhali Lok Kath : Ek Adhyayan, Peyara Kerketta Foundation, Chaser home Road ,Bariatu, Ranchi-834009 Jharkhand,(ISBN-978-93-81056-08-0).
- iii) Santhali Lok Kathaon ki Dunya, Peyara Kerketta Foundation, Chaser home Road , Bariatu, Ranchi-834009 Jharkhand, (ISBN-978-93-81056-14-1).
- iv) Bindi Ganak, Trupti, Bhubaneswar-2,(ISBN-13978-93-80758-40-4).
- v) Tore Sutam, Athena, Bhubaneswar-2,(ISBN-13978-93-80824-18-5).

Dr. Dukhia Murmu –

- i) Raghunath Tudu : Vyaktitva Evam Krititva, By Dr. Dukhia Murmu, Published by – Payara Kerketta Foundation, Chacier home Road, Bariatu Ranchi, 834009, Jharkhand. ISBN: 978-93-81056-11-0.
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) **Citation Index — range / average:**
- h) **SNIP:**
- i) **SIR:**
- j) **Impact Factor — range / average:**
- k) **h-index:**

23. **Details of patents and income generated:** Nil

24. **Areas of consultancy and income generated:** Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Sanat Hansda and Dr. Dhaneshwar Manjhi were selected to visit Central University of Hyderabad for discussing about the Govt. of India., Ministry of Communications and Information Technology. Department of Information Technology Project.

26. **Faculty serving in a) National committees, b) International committees, c) Editorial Boards, Any other (please specify):**

- a) Mr. Sanat Hansda, Assistant Professor selected to represent the Member of Paschim Banga Santali Academy, Govt. of West Bengal.
- b) Mr. Sanat Hansda, Assistant Professor, member Board of Studies, University of Burdwan.

- c) Dr. Dhaneshwar Manjhi, Assistant Professor, member Board of Studies, University of Burdwan.
- d) Dr. Dhaneshwar Manjhi, Assistant Professor, member of Grant-in-Aid, CIIL, Mysore.
- e) Dr. Dhaneshwar Manjhi, Assistant Professor, Maha Sachib in Bharat Basundhara Patrika.
- f) Dr. Dhaneshwar Manjhi, Assistant Professor, Sub-Editor of Akhra, Published fro Ranchi, Jharkhand.
- g) Dr. Dukhia Murmu, Assistant Professor selected to represent the Member of Paschim Banga Santali Academy, Govt. of West Bengal.
- h) Dr. Dukhia Murmu, Assistant Professor, Member of Board of Studies, Sidhu-Kanhu Birsa University, Purulia.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

- a) Mr. Sanat Hansda, Dr. Dhaneshwar Manjhi Completed Refresher and Orientation Programme.
- b) Dr. Dukhia Murmu, Mr. Ramu Hembrom and Mr. Mansaram Murmu Completed Orientation Programme.
- c) Mr. Tapan Soren, Assistant Professor, Attend the Workshop on ‘Compilation of Glossaries in Santali (political Science and Philosophy) form 4th to 15th November 2013 at CIIL, Mysore. Organised by – National Translation Mission (CIIL). HRD Government of India.

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** Nil
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Nil

29. Awards / recognitions received at the national and international level by

- a) **Faculty:** Nil
- b) **Doctoral / post doctoral fellows:** Nil
- c) **Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Date	Seminar/Workshop	Source of Funding (National /International)	Details of Outstanding Participants
20 May	A national seminar on	Sahitya Academy,	

2012	'Women's Voice in Santali Literature'	New Delhi	
21 May, 2012	A national seminar on 'Kabi Sandhi'	Sahitya Academy, New Delhi	
12 March 2013	A national seminar on 'Santali Education and Culture'	Visva-Bharati	
21-22 May 2012	A national level workshop on "2nd days Translation Programme"	Sahitya Academi, New Delhi	

31. Code of ethics for research followed by the departments:

As per University rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG		25	12		
PG		15	08		
Ph.D					

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	36.84	63.15		
PG	69.56	30.43		
Ph.D				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- a) NET:
- b) JRF:

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	100%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	3
from universities from other States	3
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** Total 68 nos. of Books and no journal received.
- b) **Internet facilities for staff and students:** No
- c) **Total number of class rooms:** 02 nos.
- d) **Class rooms with ICT facility:** No
- e) **Students' laboratories:** NA
- f) **Research laboratories:** NA

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university:**
- b) **from other institutions/ universities :**

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback: Yes, by providing the talent and most useful knowledge and skill to the students.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback: By introducing new techniques.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:
43. List the distinguished alumni of the department (maximum 10): 5
Degree courses started from 2009 onwards only.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:
Special Lectures:
- Delivered a lecture by Dr Peteranderson on 24.07.2011 .
 - Delivered a lecture by Sri Karu Majhi on February 04.09.2011.
 - Delivered a lecture by Uday Nath Majhi on 22.09.2011
 - Delivered a lecture by Dr.Subba Rao on 14.02.2011 on the topic Samkalin Hindi Kavita ka sondarya at Department of Santali.Bhasha Bhavana Visva Bharati Santiniketan.W.B.
 - Organized a Special Lecture by Sopan Parmanik, Editor, "Lahanti Patrika" held at Dept. of Santali, B.B., V.B on 25/02/2012.
 - Organized a Special Lecture by Lea Schulte-Droesch, M.A., Ph.D. Student, Graduate School Theology and Religious Studies, Oude Boteringestraat 38, 9712 GK Groningen The Netherland, University of Groningen on 08/04/2012.
 - Organized a National Symposium on "Women's Voice in Santali Literature" collaboration with Department of Santali and Sahitya Akademi, New Delhi held on 20th May 2012.
 - Organized a "Kabi Sandhi" Programme Organized by collaboration with Department of Santali and Sahitya Akademi, New Delhi held on 21st May 2012.
 - Organized a Translation Programme Organized by collaboration with Department of Santali and Sahitya Akademi, New Delhi held on 21st and 22nd May 2012.
 - Organized a Special by Dr. Boro Baski, Principal, Rolfschoemvs Vidyashram "The Experience of Translating Raktakarabi" Organized by Jointly Dept. of Santali and Patha Chakra, Visva-Bharati held at Central Library auditorium on

23/02/2013.

- k) Organized a Special Lecture by Dr. Ratan Hembrom, Assistant Professor, Dept. of Santali, Vidyasagar University, Midnapur held at Dept. of Santali, B.B., V.B. on 25/02/2013.
- l) Organized a National Seminar “Santali Education and Culture” held at Singha Sadana, Visva-Bharati, Santiniketan on 12th March 2013.
- m) Organized a Special Lecture by Mr. Birbal Hembrom, Assistant Professor, Dept. of Santali, Bahragora College, Bahragora, Kolhan University, Chaibasa, Jharkhand held at Dept. of Santali, B.B., V.B. on 28/03/2013.

45. List the teaching methods adopted by the faculty for different programmes:

- a) Micro level teaching
- b) E-learning
- c) Multimedia Teaching.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

Every Academic year Department of Santali conducting the General Meeting with the students and teachers of the department to discuss the students feedback and semester wise results. According to the suggestions made by both faculty and students, the department is trying to modify the syllabus and teaching methods.

47. Highlight the participation of students and faculty in extension activities:

- a) Students participating in the NSS and NCC Programmes.
- b) Every year students participating in the Pous Mela, Magh Mela and Ananda Mela.
- c) Faculty members are involving to collect the folk songs and tradition folkmedicine data's from the santal villages in and around Santiniketan.
- d) Faculties of our Department actively participating the Development of ol-chiki script with the help of various Santal organisation.

48. Give details of “beyond syllabus scholarly activities” of the department:

Mr. Mansaram Murmu active performer of Drama.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Department of Santali Collaborated with Govt. of India to Develop a Santali Dictionary, Linguistic tools and E-learning materials.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**a) Strengths:**

- i) Innovative Teaching-Learning and Evaluation methods.
- ii) Feedback from all stake holders
- iii) Holistic approach to education to create a class of intellectually, morally and spiritually sound and committed citizens.
- iv) To build teamwork, sportsmanship and leadership qualities, students are encouraged to participate in various extracurricular activities.
- v) The Memorandum of Understanding with Yunnan University, China facilitate the visit of Chinese teachers to the Department at regular interval and help in improving the overall Chinese ability of the students and faculty member to a large extent.

b) Weaknesses:

- i) Infrastructure, lack of technical staffs and non technical staff.

c) Opportunities:

- i) Research, to develop a folk research institute.

d) Challenges:

- i) To fulfil the expectation of the students.
- ii) Creating the Job Opportunities.
- iii) E-Learning.

52. Future plans of the department:

- a) To start M. phil and Phd Programme.
- b) Proposed to start the Folk Research Institute.

Evaluative Report of the Department of Arabic, Persian, Urdu & Islamic Studies

1. **Name of the Department :** Arabic, Persian, Urdu & Islamic Studies
2. **Year of establishment :** 1928
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
U.G., P.G., Ph.D. and D.Litt.
5. **Interdisciplinary programmes and departments involved :** Ph.D. (Philosophy)
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Semester System.
9. **Participation of the department in the courses offered by other departments:**
Undergraduate students of the department opt various subjects offered by other departments of the university as subsidiary and non credit courses such as history, education, Tagore studies, environmental science etc. Similarly students of the other departments also take subject as subsidiary such as Arabic offered by this Dept.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	2	1	1
Asst. Professors	3	3	3
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Prof. Niaz Ahmad Khan
Qualification : Ph.D
Designation : Professor
Specialization : Classical and Modern Persian Literature and Translation
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- b) **Name** : Dr. Wasif Ahmad
Qualification : Ph.D
Designation : Associate Professor
Specialization : Modern Persian Short Story
No. of Years of Experience : 11
No. of Ph.D./M.Phil. students guided for the last 4 years : 03
- c) **Name** : Dr. Md. Faique
Qualification : Ph.D
Designation : Assistant Professor (Stage-II)
Specialization : Modern Persian Drama
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 04
- d) **Name** : Dr. Aurangzeb Azmi
Qualification : Ph.D
Designation : Assistant Professor (Stage-I)
Specialization : (1) Pre-Islamic Arab World (2) Classical Literature (3) Contributions of India/Indians to the Arabic Lang. & Lit. (4) Translation (from Arabic into English & Urdu & vice-versa)
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

- e) **Name** : Dr. Atiqur Rahman
Qualification : Ph.D.
Designation : Assistant Professor (Stage-I)
Specialization : Modern Persian Language, Literature and Translation
No. of Years of Experience : 02
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
 The department is planning for an arrangement of a visiting professor.
13. **Percentage of classes taken by temporary faculty — programme-wise:** NA
14. **Programme-wise Student Teacher Ratio :**
 a) UG : 5.4:1
 b) PG : 1:5
 c) Ph.D : 6.2:1
15. **Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:**
 The department doesn't have any support staff (technical) and administrative staff.
16. **Research thrust areas as recognized by major funding agencies:**
 Islamic history and culture and Arabic, Persian and Urdu language and literature. (Research works are carried out in the Dept. on the above noted areas without funding of any funding agency)
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the project title and grants received project-wise:**
 a) **National funding agencies:**
 b) **International funding agencies:**
 There is no project in the department funded by other agencies.
18. **Inter-institutional collaborative projects and associated grants**
 a) **National collaboration:**
 b) **International collaboration:**
 There is no Inter-institutional collaborative project and associate grants in the Dept.
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:** Nil

20. **Research facility / centre with**
a) state recognition : None b) national recognition: None
c) international recognition: None
21. **Special research laboratories sponsored by / created by industry or corporate bodies: NA**
22. **Publications:**
a) **No. of papers published in peer reviewed journals (national/international): – 33**
(Prof. N.A. Khan: 1, Dr. Wasif Ahmad:6,Dr. Aurangzeb Azmi:18,Dr.Atiqur Rahman:8)
b) **Monographs: Nil**
c) **Chapters in Books: 18**
(Dr. Aurangzeb Azmi:17 & Dr. Md. Atiqur Rahman:1)
d) **Edited Books: 01**
(Dr. Aurangzeb Azmi: 1)
e) **Books with ISBN with details of publishers:**
Dr. Wasif Ahmad – 02
i) ISBN 978-81-87469-003 & ISBN 978-81-87469-004, Nice books, 3-Rashid market ext., Parwana road, Delhi-51
Dr. Aurangzeb Azmi – 02
i) ISBN 978-81-922739-9-0, al-Kitab Internation, Jamia Nagar, New Delhi-25, 2013
ii) Islamic Wonders Bureau, New Delhi, 2011/ISBN 81-87763-82-5.
f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Nil**
g) **Citation Index — range / average: Nil**
h) **SNIP: N.A**
i) **SIR: N.A**
j) **Impact Factor — range / average: N.A**
k) **h-index: N.A**
23. **Details of patents and income generated: N.A.**
24. **Areas of consultancy and income generated: N.A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Dr. Aurangzeb Azmi, Assistant Professor.(stage-1) attended and presented a research papers in a symposium at Muscat, Oman and at Jagannath University, Dhaka, Bangladesh.

26. Faculty serving in

a) National committees:

Dr. Aurangzeb Azmi –

- i) Member, All India Educational Movement, New Delhi, India.
- ii) Secretary, NHF, Jamia Nagar, New Delhi, India.

Dr. Atiqur Rahman –

- i) Life member of All India Oriental Conference (AIOC).
- ii) Life member of Iran Society, Kolkata.
- iii) Life member of All India Oriental Conference.

b) International committees:

c) Editorial Boards:

Dr. Aurangzeb Azmi –

- i) Editor of Majalla-tul-Hind, Arabic quarterly published from India.
- ii) Member, Editorial Board of Member, Board of Editor, Hazara Islamicus, Pakistan.

Dr. Atiqur Rahman –

- i) Life member of Fikr-o-Nazar, “Urdu Quarterly Journal” Aligarh Muslim University, Aligarh.
- ii) Life member of Urdu monthly magazine “Tehzib-ul-Akhlaque” Aligarh Muslim University, Aligarh.

d) Any other (please specify): None

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

- a) 2 faculty members named Dr.Wasif Ahmad and Dr.Atiqur Rahman Participated in the UGC-Sponsored Refresher Course in Research Methodology in Oriental Studies (Persian) organized by UGC- Academic Staff College, Aligarh Muslim University, Aligarh-202002 during 21st August to 10th September, 2013.
- b) Dr.Atiqur Rahman Participated in the UGC-Sponsored Orientation programme organized by UGC- Academic Staff College, JMI, Delhi-110025 during 16th July to 13th August, 2012.

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** Nil

- b) percentage of students doing projects in collaboration with other universities / industry / institute: Nil

29. Awards / recognitions received at the national and international level by

a) Faculty:

Dr. Wasif Ahmad –

- i) Dr. Wasif Ahmad was presented Rashtriya Gaurav Award: Certificate of Excellence for meritorious services, outstanding performance, remarkable role and achievements in the field of concerned language and literature by India International Friendship Society, a non-governmental society of repute, C-23/21st floor, Goel business chamber, Connaught place, New Delhi-1, India on 11th November, 2011.

b) Doctoral / post doctoral fellows: Nil

c) Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- a) Nezam Endowment lecture entitled “Impact of Islam and Sufism on Indian religious movements with special reference to Sikhism and Barhamo Samaj” delivered by Prof. Hafiz Mohammad Tahir Ali was organized in the department on 4.2.2013.

31. Code of ethics for research followed by the departments: The department strictly follows the rules and regulations of Ph.D. ordinance, 2009. After successful completion of one semester course work students are finally allowed to pursue their research work.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	Applications are received by the central admission Committee of the university	4	0	4	0
PG	Do	0		0	0
Ph.D.	Do	11	2		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	100	-	-	-
PG	-	-	-	-
Ph.D	12.90	3.22	22.58	nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Nil

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	100%
PG to M.Phil.	N.A
PG to Ph.D.	40%
Ph.D. to Post-Doctoral	0
Employed	Nil
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	100%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Litt	Nil

38. **Present details of departmental infrastructural facilities with regard to**
- Library:** one departmental library with around two hundred forty five books.
 - Internet facilities for staff and students:** Nil.
 - Total number of class rooms:** 05
 - Class rooms with ICT facility:** Nil
 - Students' laboratories:** Nil
 - Research laboratories:** Nil
39. **List of doctoral, post-doctoral students and Research Associates:**
- from the host institution/university':** 08
 - from other institutions/ universities :** 23
40. **Number of post graduate students getting financial assistance from the university:** Nil
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**
Yes, Discussion with the external members of the BOS.
42. **Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, Feedback is obtained from the faculty members with regular meetings and evaluation of students' progress.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Interaction with the students and observation of their study.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:**
43. **List the distinguished alumni of the department (maximum 10):**
- Prof. Hafiz Md. Tahir Ali
 - Dr. Md. Faique
 - Dr. Sirajul Islam
 - Dr. Nurul Islam
 - Dr. Shamsuddin
 - Dr. Akbar Ali Mollick
 - Dr. Maula Baksh Khan
 - Mohd. Raghieb Hasan
 - Ms. Sahela Begum
 - Mrs. Chandrani Das
44. **Give details of student enrichment programmes (special lectures / workshops /**

seminar) involving external experts:

Endowment lectures are organized regularly in the department.

- 45. List the teaching methods adopted by the faculty for different programmes:**
Translation, interaction, oration and assimilation with the students.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
Direct teaching, continuous internal assessment throughout the semester such as internal assessment test and assignments; interaction, oration and assimilation with the students. Syllabus contains classical as well as modern Persian language with much emphasis on translation from Persian in to English and vice versa.
- 47. Highlight the participation of students and faculty in extension activities:**
Prof. N.A. Khan Conducted 15th August 2012 Independence Day & 26th Jan 2013, Republic Day ceremonial parade.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
Other than teaching the faculties are actively taking part in academic pursuits like attending seminars, symposiums, writing research papers and books on varied subjects.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:** No.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
The department gives more emphasis on interdisciplinary subjects finding common thread of rapprochements among different pursuits of thoughts on the basis of Sufism.
- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**
- Strengths:**
Teaching and research in classical languages such as Arabic and Persian, modern Indian language such as Urdu and Islamic history and culture.
- Weaknesses:**
Lack of non-teaching, technical, librarian for the departmental library, and group D staff members in the dept.
- Opportunities:**
The dept. conducts research on varied subjects. The department gives more emphasis on humanistic elements of the composite culture that may lead towards better understanding among people of diverse ideologies. The department gives more emphasis on interdisciplinary subjects for the conduct of research. A lot of

opportunities are there like job opportunities for the students of the dept.

Challenges:

The dept. faces the lack of non-teaching, technical, librarian for the departmental library, administrative and group D staff members.

52. Future plans of the department:

The department is striving hard to evolve itself as a Centre of excellence for Indo central and west Asian studies. For that reason it is very much eager to have teaching facility of Turkish and Pashto languages.

Evaluative Report of the Department of Assamese Language

1. **Name of the Department :** Assamese Language
2. **Year of establishment :** 2007
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
Certificate Course, Diploma & Ph.D (going to start from this year)
5. **Interdisciplinary programmes and departments involved:** Translation of Rabindranath Tagore & Comparative Study with Hindi Department of the University.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Annual.
9. **Participation of the department in the courses offered by other departments:** Allied Courses.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors			
Asst. Professors	01	01	01
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**

- a) **Name** : Dr. Sangita Saikia
Qualification : M.A., Ph.D
Designation : Assistant Professor

- Specialization** : Assamese Language, Literature & Culture;
Tribal & Folk Culture
- No. of Years of Experience** : 06
- No. of Ph.D./M.Phil. students
guided for the last 4 years** : Nil
- 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
Prof. Dipti Phukan Patgiri, HoD, Dept of Assamese, Gauhati University, Prof. Satyendra Narayan Goswami, Tagore Professor, Dept of MIL, Gauhati University, Prof. Umesh Deka, Director, Centre for North East Studies, Gauhati University, etc.
- 13. Percentage of classes taken by temporary faculty — programme-wise:**
Nil
- 14. Programme-wise Student Teacher Ratio : Nil**
- | | |
|------------|-------------|
| a) UG: | e) D.Litt: |
| b) PG: | f) CC: |
| c) M.Phil: | g) FCC |
| d) Ph.D: | h) Diploma: |
- 15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:** Nil
- 16. Research thrust areas as recognized by major funding agencies:**
Proposal has been given to do collaborative works with Central Institute of Indian Languages, Mysore for Linguistic Research.
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the project title and grants received project-wise:** Nil
- 18. Inter-institutional collaborative projects and associated grants**
- a) National collaboration:**
Organizing a Two Day's National Seminar in collaboration with Central Institute of Indian Languages, Mysore .
- b) International collaboration:** Nil
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:** No
- 20. Research facility / centre with**
- | | |
|----------------------------------|-----------------------------|
| a) state recognition : No | b) national recognition: No |
| c) international recognition: No | |

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** No
22. **Publications:**
- a) **No. of papers published in peer reviewed journals (national/international):** –
- i) Dr. Sangita Saikia - 04
- b) **Monographs:** Nil
- c) **Chapters in Books:**
Dr. Sangita Saikia –
- i) Deuri Bhaxar Dhvanitattva, Rupertattva aru Bakyatattva(Phonology, Morphology and Syntax of Deuri Language), Axamiya aru axamar bhaxa, (Ed. Dr P Basumatary & Dr B Das), 2010.
- ii) Deuri, Asomar Bhasha, Peoples Linguistic Survey of India (Ed. G.N.Debi), Vol-V, Part-II), 2013.
- d) **Edited Books:** Nil
- e) **Books with ISBN with details of publishers:**
- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) **Citation Index — range / average:**
- h) **SNIP:**
- i) **SIR:**
- j) **Impact Factor — range / average:**
- k) **h-index:**
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated:** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
Dr. Sangita Saikia –
- a) Invited by Student Counselling Cell of Demow College, Sivasagar, Assam to deliver a lecture on “Higher Education Outside Assam” on 18-10-2011.
- b) Invited by Madhya Kamrup College, Subha, Chenga, Barpeta, Assam as Resource Person in a UGC Sponsored National Seminar on Importance of Women Education for the Upliftment of Rural Society, 2011.

- 26. Faculty serving in**
- a) National committees:**
Dr. Sangita Saikia –
 i) Served as a Language Expert in National Testing Scheme, CIIL, Mysore.
 ii) Served as a Language Expert in Grant in Aid Committee, CIIL, Mysore.
- b) International committees:**
- c) Editorial Boards:**
Dr. Sangita Saikia –
 i) Edited Assamese Books in Children Literature Translation Project by EMESCO, Hyderabad.
- d) Any other (please specify):**
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
Dr. Sangita Saikia –
 a) UGC Sponsored Orientation Course in ASC, University of Burdwan, 10th January-6th February, 2012
 b) UGC Sponsored Refresher Course in ASC, University of Gauhati, 28th May-17th June, 2012.
 c) UGC Sponsored Refresher Course in ASC, University of Gauhati, 24th June-14th July, 2013.
- 28. Student projects:**
- a) percentage of students who have done in-house projects including interdepartmental projects:**
 i) 50% Students are representing the university in sports.
 ii) 33% students are doing Ph.D in other departments of the university.
- b) percentage of students doing projects in collaboration with other universities / industry / institute: No**
- 29. Awards / recognitions received at the national and international level by**
- a) Faculty:**
b) Doctoral / post doctoral fellows:
c) Students:
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**
- a) Organized a Two Days National Seminar on “Impact of Ravindranath on Indian Literature” in Visva-Bharati, Santiniketan on 07th & 08th March 2013.
 b) Organizing a National Seminar on “Impact of Globalization on Tribal Language Literature & Culture” on 20th & 21st February, 2014 in Visva-Bharati with

collaboration of Central Institute of Indian Languages, Mysore.

31. Code of ethics for research followed by the departments:

As per University rules.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Certificate		05	01	80%	100%
Diploma		Nil	Nil		
Ph.D					

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Certificate	100%			
Diploma	100%		100%	
Ph.D				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: No

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil

from other universities within the State	Nil
from universities from other States	01
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	01
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** Departmental Library having 38 nos. of books and 01 Journal.
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 01
- d) **Class rooms with ICT facility:** No
- e) **Students' laboratories:** No
- f) **Research laboratories:** No

39. List of doctoral, post-doctoral students and Research Associates:

- a) from the host institution/university:
- b) from other institutions/ universities :

40. Number of post graduate students getting financial assistance from the university: One

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, before developing the new syllabus the utility and easy to learn method has been reviewed by experts.

42. Does the department obtain feedback from

- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, by recovering method of teaching.
- b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** By introducing new techniques.
- c. **alumni and employers on the programmes offered and how does the department utilize the feedback:**

43. List the distinguished alumni of the department (maximum 10):

- a) Indrajit Saha
- b) Jayanta Das

c) Prof. G. Mohanty

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

- a) Organized a Two Days National Seminar on “Impact of Rabindranath on Indian Literature” in Visva-Bharati, Santiniketan on 07th & 08th March 2013.
- b) Organizing a National Seminar on “Impact of Globalization on Tribal Language Literature & Culture” on 20th & 21st February, 2014 in Visva-Bharati with collaboration of Central Institute of Indian Languages, Mysore.

45. List the teaching methods adopted by the faculty for different programmes:

Audio Visual equipments, e-learning, along with other traditional methods.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

The department is involved with some translation projects along with comparative study. The main objective of this department is national integration. Students are improving themselves to learn a language other than mother tongue and it contributes to national integration.

47. Highlight the participation of students and faculty in extension activities:

The faculty and students are continuously improving themselves with active participation in other academic and research activities or sports.

48. Give details of “beyond syllabus scholarly activities” of the department:

Dr. Sangita Saikia:

- a) Invited by Student Counselling Cell of Demow College, Sivasagar, Assam to deliver a lecture on “Higher Education Outside Assam” on 18-10-2011.
- b) Invited by Madhya Kamrup College, Subha, Chenga, Barpeta, Assam as Resource Person in a UGC Sponsored National Seminar on Importance of Women Education for the Upliftment of Rural Society, 2011.
- c) As a Convener organized a two days National Seminar on “Impact of Rabindranath on Indian Literature”, with Marathi & Tamil Language Units of Bhasha-Bhavana, Visva-Bharati, 7th & 8th March, 2013.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Through its syllabus and other activities the department has been generating new knowledge to learn a new language, literature and culture to the students- learners and other scholars. With the active involvement the department is translating books and

representing the state, its language, literature and Culture and working for national integration.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths:

The students from different age and qualification category is the main strength to promote a different language, literature and culture. The department is trying to enrich the students and the institution with innovative Teaching-Learning and Evaluation methods for the learner's other than mother tongue.

b) Weaknesses:

Only faculty, without any technical staff is the major weakness of the department.

c) Opportunities:

The vast area of translation and comparative study is the major opportunity of the department. This is place to promote, compare, learn and teach different languages, literature and culture.

d) Challenges:

The students from different age and qualification group. Teaching a language other than mother tongue is also very challenging for the faculty.

52. Future plans of the department:

Going to start Ph.D, M.Phil & UG Course and certificate course for national & foreign students.

Evaluative Report of the Department of Marathi

1. **Name of the Department :** Marathi
2. **Year of establishment :** 1982
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
Certificate Course, Diploma & Advanced Diploma.
5. **Interdisciplinary programmes and departments involved:** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Annual.
9. **Participation of the department in the courses offered by other departments:**
Participating in to the PG level teaching of Hindi Department.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors			
Asst. Professors	01	01	01
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
 - a) **Name** : Ranvir Sumedh Bhagwan
 - Qualification** : M.A., M.Phil, NET
 - Designation** : Assistant Professor
 - Specialization** : Comparative Literature, Creative & Feminist Writings

- No. of Years of Experience : 04
 No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil
 13. Percentage of classes taken by temporary faculty — programme-wise:
 14. Programme-wise Student Teacher Ratio :
 - a) Certificate : 34:1
 - b) Diploma : 34:1
 - c) Adv. Diploma : 34:1
 15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual: Nil
 16. Research thrust areas as recognized by major funding agencies: Nil
 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Nil
 18. Inter-institutional collaborative projects and associated grants
 - a) National collaboration: Nil
 - b) International collaboration: Nil
 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil
 20. Research facility / centre with
 - a) state recognition : No b) national recognition: No
 - c) international recognition: No
 21. Special research laboratories sponsored by / created by industry or corporate bodies: No
 22. Publications:
 - a) No. of papers published in peer reviewed journals (national/international): –
 - i) Ranvir Sumedh Bhagwan - 02
 - b) Monographs: Nil
 - c) Chapters in Books:
 - d) Edited Books: Nil
 - e) Books with ISBN with details of publishers:
 - f) Number listed in International Database (For e.g. Web of Science, Scopus,

Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

- g) **Citation Index — range / average:**
 - h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
- 23. Details of patents and income generated:**
- 24. Areas of consultancy and income generated:**
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil**
- 26. Faculty serving in**
- a) **National committees:**
 - b) **International committees:**
 - c) **Editorial Boards:**
 - d) **Any other (please specify):**
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
Ranvir Sumedh Bhagwan –
- a) Participated & Obtained Grade –“A” in 64th Orientation Programme U.G.C. Academic Staff College, Ranchi University, Ranchi.(Jharkhand) From 04 July 2011 to 31 July 2011.
 - b) Participated & Obtained Grade –“A” Refresher Course in Linguistic U.G.C. Academic Staff College, Ranchi University, Ranchi.(Jharkhand) From.29th July to 18 Aug.2013.
- 28. Student projects:**
- a) **percentage of students who have done in-house projects including interdepartmental projects: No**
 - b) **percentage of students doing projects in collaboration with other universities / industry / institute: No**
- 29. Awards / recognitions received at the national and international level by**
- a) **Faculty:**
 - b) **Doctoral / post doctoral fellows:**
 - c) **Students:**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- a) Organized a Two Days National Seminar “ Impact of Ravindranath on Indian Literature” Visva-Bharati, Santiniketan on 07th & 08th March 2013.
- b) Organized a Two Days National Seminar “ Impact of globalization on Tribal language literature and culture” Visva Bharati collaboration with CIIL, Mysore on 20th & 21st March 2014.

31. Code of ethics for research followed by the departments:

Certificate , Diploma and advance Diploma courses offered only.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Certificate		01			
Diploma			01		
Adv. Diploma					

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Certificate	100%			
Diploma	100%			
Adv. Diploma				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: No

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	

• Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	01
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	01
D.Litt	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:**
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 01
- d) **Class rooms with ICT facility:**
- e) **Students' laboratories:** No
- f) **Research laboratories:** No

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university:**
- b) **from other institutions/ universities :**

40. Number of post graduate students getting financial assistance from the university:**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No****42. Does the department obtain feedback from**

- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, Changing syllabus and by restructuring the technimg method.
- b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** By introducing new techniques.

c. alumni and employers on the programmes offered and how does the department utilize the feedback:

43. List the distinguished alumni of the department (maximum 10): Nil
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:
- a) Organized a Two Days National Seminar “ Impact of Ravindranath on Indian Literature” Visva-Bharati, Santiniketan on 07th & 08th March 2013.
45. List the teaching methods adopted by the faculty for different programmes:
Audio-visual and practical.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:
Every year department is conducting the meeting with the students and experts from various departments. From the meeting, suggestion made by members are clearly noted by the concern faculties to develop the new curriculum.
47. Highlight the participation of students and faculty in extension activities:
Ranvir Sumedh Bhagwan –
- a) One lecture on “Role of Vijay Tendulkar in Indian literature” held by Dept.of Hindi .West Bengal State University, Barasaat, Kolkatta.
- b) Two Lectures on “Impact of Buddha’s philosophy on the literature of Saints” held by Vivekanand Gurukul, Hingoli,(M.S) .
- c) Two lecture on “Tagore’s Naturalism in Education “held by N.W.college, Balapur, (M.S).
48. Give details of “beyond syllabus scholarly activities” of the department:
Ranvir Sumedh Bhagwan –
- a) Feb.2011. Paper presented on ‘Study of Social vision in the poetry (Abhang) of Sant.Tukaram’ in National Conference on “Study of Sant.Tukaram’s whole lietature” held by Srasvati Mahavidyalaya, Kinwat (Maharashtra).
- b) March 2012. Paper presented on ‘Importance of Santali Language as a Medium in primary Education’ in the Two Days International seminar on ‘Santali education and culture ‘held by Dept.of Santali,S.K.M.University, Dumka, Jharkhand.
- c) Dec.2012. Paper presented on ‘Kashinath Sing ki kahaniya aur Banaras’ (Hindi) in the One Day National seminar on ‘kashinath sing ke rachnakram par kendrit rashtriy sangoshthi’ held by “Prayas” Asansol (W.B)
- d) Dec. 2012. Paper presented on “Uttam kamble yanche Aatmpar lekhan” (Marathi) in the Two Days National seminar on “Uttam Kamble Vyakti aani

- Vangmay” held in the Dept. of Marathi, Jay bhavani College Beed. (M.S)
- e) Feb.2012. Paper presented on “Tarabai Shinde’s Women-Men comparison: A Milestone of Indian Feminism” in the two days National seminar on “Feminism in Odia fiction: Indian Perspective” Organised by Dept.of Odia, Visva-Bharati University, Shantiniketan (W.B).
 - f) Feb.2012. Paper presented on “ Importance of Mother Tongue in Education” in the Two Days National seminar on ‘Importance of Mother Tongue in Education’ held by the Dept.of Santali.Visva-Bharati University, Shantiniketan.(W.B).
 - g) Feb.2013. Paper Presented on “Marathi ke Prakritiwadi Kavi aur Bhavani Prasad Mishra” (Hindi) in the One Day National seminar on “Bhavani Prasad Mishra aur unki Rachna” held by Dept. of Hindi , Maikal Madhusudan Memorial College , Duragapur (W.B).
 - h) March 2013. Paper presented on “Marathi aur Hindi ke katha sahity me slam jivan” (Hindi) in the Two Days National seminar on ‘Hindi Kahani Sahity me Slam jivan” held by Dept. of Hindi, Karim city College, Jamshedpur,(Jharkhand).
 - i) March 2013. Paper presented on “Importance of Santali language in Education” in the One Day National seminar on “Importance of Mother tongue in Education” held by Dept. of Santali, Visva-Bharati,Santiniketan (W.B).
 - j) Septembar 2013. Paper Presented on “Asmitaonki Rajniti aur Rajbhasha Hindi” in the three Days National seminar on “Rajbhasha Hindi Sambhawnaye aur Chunotiya” held by Dept.of Hindi and Hindi Prakoshth, Visva-Bharati,Santiniketan. (W.B)
 - k) Feb 2012, Participated in National seminar on ‘Rabindra Bichitra’ organised by Visva-Bharati Adhyapak sabha, Visva-Bharati University, Shantiniketan. (W.B).
 - l) One lecture on “Role of Vijay Tendulkar in Indian literature” held by Dept.of Hindi, West Bengal State University, Barasaat, Kolkata.
 - m) Two Lectures on “Impact of Buddha’s philosophy on the literature of Saints” held by Vivekanand Gurukul, Hingoli, (M.S).
 - n) Two lecture on “Tagore’s Naturalism in Education “held by N.W.college, Balapur, (M.S).

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

- a) Developing the teaching learning techniques in the second language teaching.
- b) Creating the teaching modules for second language teaching.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths:

- i) Innovative Teaching-Learning and Evaluation methods.
- ii) Feedback from all stake holders.
- iii) Holistic approach to education to create a class of intellectually, morally and spiritually sound and committed citizens.
- iv) Sportsmanship and leadership qualities, students are encouraged to participate in various extra curricular activities.

b) Weaknesses:

- i) Lack of man power, lack of UG, PG Courses.

c) Opportunities:

- i) Research, developing the teaching MODULES.

d) Challenges:

- i) Starting the UG Course, Admissions.

52. Future plans of the department:

Starting UG Course and Certificate Foreign batch.

Evaluative Report of the Department of Tamil

1. **Name of the Department :** Tamil
2. **Year of establishment :** 1982
3. **Is the Department part of a School/Faculty of the university?** Yes, Bhasha-Bhavana
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
Certificate Course, Diploma & Advanced Diploma.
5. **Interdisciplinary programmes and departments involved:** Involved in the teaching of Hindi Department to teach the PG students.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Annual.
9. **Participation of the department in the courses offered by other departments:** Participating in to the PG level teaching of Hindi Department.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors			
Asst. Professors	01	01	01
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
 - a) **Name** : Senthil Prakash. S
 - Qualification** : M.A.,M.Sc., M.Phil
 - Designation** : Assistant Professor

Specialization : Comparative Literature & Sangam Literature
No. of Years of Experience : 03
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil
13. **Percentage of classes taken by temporary faculty — programme-wise:** No
14. **Programme-wise Student Teacher Ratio :**
 a) Certificate : 34:1
 b) Diploma : 34:1
 c) Adv. Diploma : 34:1
15. **Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:**

	Sanctioned	Filled	Actual
Administrative Staff	Nil	Nil	Nil
Support staff (technical)	Nil	Nil	Nil

16. **Research thrust areas as recognized by major funding agencies:**
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the project title and grants received project-wise:** No
18. **Inter-institutional collaborative projects and associated grants**
 a) **National collaboration:**
 b) **International collaboration:**
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:** No
20. **Research facility / centre with**
 a) **state recognition :** No **b) national recognition:** No
 c) **international recognition:** No
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** No
22. **Publications:**
 a) **No. of papers published in peer reviewed journals (national/international):** –
 b) **Monographs:**
 c) **Chapters in Books:**

- d) Edited Books:**
- e) Books with ISBN with details of publishers:**
Senthil Prakash.S –
- i) Tagore on Tamil Literature, published by All India University Tamil Teachers Association- ISBN: 978 93 80342 573(2013).
 - ii) Life Management in Tirukural, published by Tiruvalluvar University College-ISBN: 819 07 7455 7(2013).
 - iii) A Book of Mirdad and Tamil Philosophy, Published by All India University Tamil teachers association – ISBN: 978 93 81724 15 6(2012).
- f) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
- g) Citation Index — range / average:**
- h) SNIP:**
- i) SIR:**
- j) Impact Factor — range / average:**
- k) h-index:**

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Not applicable

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Senthil Prakash.S –

- a) Dec, 2010 – Paper presented on ‘Hero stones’ in the Regional Conference held by TAS and PSG CAS, Coimbatore.
- b) May, 2010 – Paper presented on ‘A book of Mirdad and Tamil Psychology’ in the two days International Conference held by IUTA, Madurai, Tamilnadu.
- c) May, 2011 – Paper presented on ‘Pearl Trade in Ancient Tamilnadu’ in the two days International Conference held by IUTA, Madurai, Tamilnadu.
- d) Feb, 2011 – Paper presented on ‘Education Psychology in Sangam Literature’ in the National Conference held by KCE, Coimbatore, Tamilnadu.
- e) Feb, 2012 – Paper presented on “ Importance of Mother Tongue in Education” in the Two Days National seminar on ‘Importance of Mother Tongue in Education’ held by the Dept. of Santali, Visva-Bharati University, Santiniketan (W.B).
- f) May, 2013 – Paper presented on “Tagore on Tamil Literature” the Two Days

Inter National seminar held in the IUTA, Tamilnadu.

- 26. Faculty serving in**
- a) National committees:**
Senthil Prakash.S –
 i) Member All India University Tamil Teachers Association.
- b) International committees:**
Senthil Prakash.S –
 i) Member Association of Asian Studies USA.
- c) Editorial Boards:**
Senthil Prakash.S –
 i) Editorial Board Member - Journal for Tamil Studies- St.Joseph College, Trichy, Tamilnadu.
- d) Any other (please specify):**
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
Senthil Prakash.S –
 a) Participated & Obtained Grade –“A” in 64th Orientation Programme U.G.C. Academic Staff College, Bharathiar University, Coimbatore, (Tamilnadu) from 02 Feb 2012 to 28 Feb 2012.
- 28. Student projects:**
- a) percentage of students who have done in-house projects including interdepartmental projects: No**
- b) percentage of students doing projects in collaboration with other universities / industry / institute: No**
- 29. Awards / recognitions received at the national and international level by**
- a) Faculty:**
- b) Doctoral / post doctoral fellows:**
- c) Students:**
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**
- a) Organized a Two Days National Seminar “Impact of Ravindranath on Indian Literature” Visva-Bharati, Santiniketan on 07th &08th March 2013.
- b) Organized a Two Days National Seminar “Impact of globalization on Tribal language literature and culture” Visva Bharati collaboration with CIIL, Mysore on 20th & 21st March 2014.

31. Code of ethics for research followed by the departments:

Certificate , Diploma and advance Diploma courses offered only.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Certificate		03	01		
Diploma					
Adv. Diploma					

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Certificate	100%			
Diploma	100%			
Adv. Diploma				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: No**35. Student progression:**

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	

from universities from other States	01
from universities outside the country	

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Litt	Nil

38. **Present details of departmental infrastructural facilities with regard to**
- Library:**
 - Internet facilities for staff and students:** Yes
 - Total number of class rooms:** 01
 - Class rooms with ICT facility:**
 - Students' laboratories:** No
 - Research laboratories:** No
39. **List of doctoral, post-doctoral students and Research Associates:**
- from the host institution/university:**
 - from other institutions/ universities :**
40. **Number of post graduate students getting financial assistance from the university:**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:** No
42. **Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, by changing syllabus and restructuring the teaching method.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** By introducing new techniques.
 - alumni and employers on the programmes offered and how does the department utilize the feedback:** Nil
43. **List the distinguished alumni of the department (maximum 10):** Nil
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
- Organized a Two Days National Seminar "Impact of Ravindranath on Indian Literature" Visva-Bharati, Santiniketan on 07th & 08th March 2013.

- 45. List the teaching methods adopted by the faculty for different programmes:**
- Audio – visual method.
 - Micro level teaching.
 - Participating leaching learning method.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
- Every year department is conducting the meeting with the students and experts from various departments. From the meeting, suggestion made by members are clearly noted by the concern faculties to develop the new curriculum.
- 47. Highlight the participation of students and faculty in extension activities: Nil**
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
Senthil Prakash.S –
- Dec, 2010 – Paper presented on ‘Hero stones’ in the Regional Conference held by TAS and PSG CAS, Coimbatore.
 - May, 2010 – Paper presented on ‘A book of Mirdad and Tamil Psychology’ in the two days International Conference held by IUTA, Madurai, Tamilnadu.
 - May, 2011 – Paper presented on ‘Pearl Trade in Ancient Tamilnadu’ in the two days International Conference held by IUTA, Madurai, Tamilnadu.
 - Feb, 2011 – Paper presented on ‘Education Psychology in Sangam Literature’ in the National Conference held by KCE, Coimbatore, Tamilnadu.
 - Feb, 2012 – Paper presented on “Bharati and Woman” in the two days National seminar on “Feminism in Odia fiction: Indian Perspective” Organised by Dept. of Odia, Visva-Bharati University, Santiniketan (W.B).
 - Feb, 2012 – Paper presented on “ Importance of Mother Tongue in Education” in the Two Days National seminar on ‘Importance of Mother Tongue in Education’ held by the Dept. of Santali, Visva-Bharati University, Santiniketan (W.B).
 - May, 2013 – Paper presented on “Tagore on Tamil Literature” the Two Days Inter National seminar held in the IUTA, Tamilnadu.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:**
- Developing E-Learning modules, creating e- library for second language teaching.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths:

- i) Innovative Teaching-Learning and Evaluation methods.
- ii) Feedback from all stake holders.
- iii) Holistic approach to education to create a class of intellectually, morally and spiritually sound and committed citizens.
- iv) Sportsmanship and leadership qualities, students are encouraged to participate in various extra curricular activities.

b) Weaknesses:

- i) Lack of man power, lack of UG, PG Courses.

c) Opportunities:

- i) Research, developing the teaching MODULES.

d) Challenges:

- i) Starting the UG Course, Admissions.

52. Future plans of the department:

Starting UG Course and Certificate Foreign batch.

Evaluative Report of the Department of Palli Charcha Kendra

1. **Name of the Department :** Department of Palli Charcha Kendra (Social Studies and Rural Development)
2. **Year of establishment :** 1977
3. **Is the Department part of a School/Faculty of the university?** Yes, under Institute of Rural Reconstruction (PSV), Visva-Bharati, Sriniketan
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
 - a) MA in Rural Development (2-years Programme)
 - b) Ph. D in Social Sciences
5. **Interdisciplinary programmes and departments involved :** In process.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** An Academic curriculum has been introduced in 3rd semester to work in collaboration with NGO's, Govt. Institutions and Panchayati Raj Institutions at National and State level.
7. **Details of programmes discontinued, if any, with reasons:** No Programmes has been discontinued in last 4 years.
8. **Examination System:** Semester System
9. **Participation of the department in the courses offered by other departments :**

Faculties contribute to courses of different departments of this university-namely-

 - a) Department of Economics and Politics, Visva-Bharati – Dr. Santanu Rakshit.
 - b) Department of Environmental Science, Visva-Bharati – Dr. M. A. Masillamani.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned ⁺	Filled	Actual (including CAS & MPS)
Professor	01	01	02
Associate Professors	03	02	02
Asst. Professors	06	03*	02*

Others	-	-	-
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+ Sanctioned since its inception

* One Assistant Professor (stage-III) is in lien to Rural Extension Centre.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Prof Maitreyi Chaudhuri
Qualification : MA(Statistics), Ph.D
Designation : Professor
Specialization : Econometric Methods, Gender Studies, Rural Development
No. of Years of Experience : 34
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- b) **Name** : Prof. Sankar Majumder
Qualification : MA (Economics), Ph.D
Designation : Professor
Specialization : Planning, Public Economics, Environmental Economics, Agricultural Economics
No. of Years of Experience : 27
No. of Ph.D./M.Phil. students guided for the last 4 years : 05
- c) **Name** : Dr. Santanu Rakshit
Qualification : MA(Economics), Ph.D
Designation : Professor
Specialization : (a) Agrarian Relations & Transition; (b) International Trade and Impact on Local Structures; (c) Rethinking Capitalist/ Capitalistic Development
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- d) **Name** : Dr. M. Alankara Masillamani
Qualification : MA (Rural Development), MA (Economics), Ph.D
Designation : Associate Professor
Specialization : Rural Development-Energy and Environment

- and Gender issues
- No. of Years of Experience** : 11 ½
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 03
- e) **Name** : Dr. Rathindra Nath Pramanik
- Qualification** : MA (Economics), Ph.D
- Designation** : Assistant Professor (Stage-II)
- Specialization** : Labour Economics, Agricultural Economics
- No. of Years of Experience** : 12
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 01
- f) **Name** : Dr. Sujit Kr. Paul (On lien;)
- Qualification** : MA (Rural Development), Ph.D
- Designation** : Assistant Professor (Stage-III)
- Specialization** :
- No. of Years of Experience** :
- No. of Ph.D./M.Phil. students guided for the last 4 years** : 04
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil
13. **Percentage of classes taken by temporary faculty — programme-wise :**
Three temporary faculties from other departments. Total 300 marks out of 1600 marks in 4 semesters. Total percentages of class taken by them in 4 semesters = 18.75%
14. **Programme-wise Student Teacher Ratio :**
- a) MA Rural Development—Intake capacity->23+23 =46 students for 2 semesters
Sanctioned Teachers strength= 10
Student Teacher Ratio = 46/10 = 4.6
At present Student Teacher Ratio = (15+8=23)/5=4.6
- b) Ph. D Course: No. of Ph.D students = 14
No. of Teachers 04 (one in lien)=04
Student Teacher Ratio = 14/4 = 3.5
15. **Number of academic support staff (technical) and administrative filled and actual:**

Support Staff	Sanctioned	Filled	Actual
Technical staff	Nil	Nil	Nil
Administrative staff	08	03	03

Vacant Position - (5-five) of academic support staff (technical) and administrative

staff

16. Research thrust areas as recognized by major funding agencies:

Three UGC Major Research Project –

- i) Dr. Santanu Rakshit--Local and Global Economic Shocks on local agrarian structure
- ii) Dr. Rathindra Nath Pramanik-NREGA's and conditions of rural labourers
- iii) Dr. Sujit Kr Paul (on lien)-Decentralisation

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

Undertaken by	Total grants received	Funding Agency	Project Title
Dr. Santanu Rakshit	5.19lac	UGC	'Impact of Global and Local Economic Shocks on the Rural Economy-A case study in West Bengal, India during two Phases—I) 1996-2004 & II) 2004- onwards' (UGC Major Research Project-file no.-F.No. 5-354/2012(HRP), 7th August, 2012)-
Dr. Rathindra Nath Pramanik	6.71lac	UGC	'NREGA and Conditions of Rural Labourers – A Comparative Study of Two Districts in West Bengal' (UGC Major Research Project-file no.-F.No. 5-369/2012(HRP), 7th August, 2012)-
Dr. Sujit Kumar Paul	6.79 Lac	UGC	Strengthening Decntralization in Rural Bengal through Panchyati Raj Institutions and Self help Groups: Some Emerging Issues-F.No. 5-427/2012.

18. Inter-institutional collaborative projects and associated grants

a) National collaboration: Nil

b) international collaboration: Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:** Nil
20. **Research facility / centre with**
 a) state recognition : Nil b) national recognition: Nil
 c) international recognition: Nil
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
22. **Publications:**
- a) **No. of papers published in peer reviewed journals:**
- i) **National/International:**
- | | |
|----------------------------|-------------|
| Dr Rathindra Nath Pramanik | – 03 |
| Dr. M. A Masillamani | – 01 |
| Dr. Santanu Rakshit | – 03 |
| Total | – 07 |
- b) **Monographs:** Nil
- c) **Chapters in Books:**
- | | |
|----------------------------|------------|
| Prof. Maitreyi Chaudhuri | – 1 |
| Dr Rathindra Nath Pramanik | – 2 |
| Total | – 3 |
- d) **Edited Books with ISBN with details of publishers: 1**
Editors-*Dr. Santanu Rakshit & Dr. Rathindra Nath Pramanik*
Title--*RURAL DEVELOPMENT: Emerging Challenges in the New Millennium*
Publisher—*Abhijeet Publication, New Delhi Forthcoming*
- e) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
Dr. Santanu Rakshit –
 (3 papers) in –Web of Science, Scopus, Dare Database =3
- f) **Citation Index — range / average:**
Dr. Santanu Rakshit –
- | | |
|---|-----|
| i) Taylor and Francis-Journal of Peasant Studies (2014) | =22 |
| ii) Wiley Blackwell-Journal of Agrarian Change(2011) | = 7 |
| iii) Elsevier-RSSM(2010) | = 2 |

- Average = 10.3
- g) SNIP:**
Dr. Santanu Rakshit –
 i) Taylor and Francis-Journal of Peasant Studies (2014) = 1.436
 ii) Wiley Blackwell-Journal of Agrarian Change(2011) = 2.36
 iii) Elsevier-RSSM(2010) = 0.64
- h) SIR:**
Dr. Santanu Rakshit –
 i) Taylor and Francis-Journal of Peasant Studies (2014) = 2.64
 Ranking: 1/55 (Planning and Development)
 Ranking: 1/83 (Anthropology)
 © 2013 Thomson Reuters, 2012 Journal Citation Reports®
 ii) Wiley Blackwell-Journal of Agrarian Change(2011) = 1.252
 ISI Journal Citation Reports © Ranking: 2011: 3/55
 (Planning & Development); 27/332 (Economics)
 iii) Elsevier-RSSM(2010) = 0.693
- i) Impact Factor — range / average:**
Dr. Santanu Rakshit –
 i) Taylor and Francis-Journal of Peasant Studies (2014) = 5.805 (2013)
 ii) Wiley Blackwell-Journal of Agrarian Change(2011) = 2.191(2011)
- j) h-index:**
Dr. Santanu Rakshit –
 i) h-index – 1
 ii) g-index – 2
 iii) e-index – 2

Faculty wise List of publication in detail:

- a) Prof. Maitreyi Chaudhuri**
Chapter in Books-
 Name of the BOOK-*Poverty, Health and Development*, 2009, Edited by---Dr. Sujit Kumar Paul; Section-3—Poverty and Health, Chapter-19-Nutritional Status of Women and Children in three states of India, pp-322-335; Common Wealth Publisher, New Delhi; ISBN-978-81-311-0247-3
- b) Dr. Santanu Rakshit**-Associate Professor (Economics)
Publication in International Peer-Reviewed Journal,

- i) Paper Titled. -‘ Output, surpluses and ‘stressed commerce’: a study on farm viability and agrarian transition in West Bengal, India in the new millennium’. Journal of Peasant Studies, Volume 41, Issue 3, 2014, Taylor and Francis; DOI:10.1080/03066150.2014.887070; ISSN 0306-6150; Impact factor-**5.805**
 - ii) Paper Titled-" Neo-liberalism and Indian Economy: A Discursive Study"" Nr.tat.tv- The Anthropology” Vol-2 No.-3, Vol-3, No-4, July-Dec 2012,Jan-Jun 2013; ISSN-2249-9830.
 - iii) Paper Titled-‘Output, Surpluses and ‘Stressed Commerce’-A study on Farm Viability and Agrarian Transition in West Bengal, India in the New Millenium’, Journal of Peasant Studies, Wiley-Blackwell, 2011, Vol. 11 No. 4, October 2011, , ISSN 0306-6150; **Impact factor-5.805** doi: 10.1080/03066150.2014.887070
 - iv) Paper Titled-‘Capital Intensification, Productivity and Exchange-A Class-Based Analysis of Agriculture in West Bengal in the Current Millennium’, Journal of Agrarian Change, Wiley-Blackwell, 2011, Vol. 11 No. 4, October 2011, ISSN-1471-0366; **Impact factor-2.02** <http://onlinelibrary.wiley.com/doi/10.1111/j.1471-0366.2011.00331.x/abstract>
 - v) Paper Titled-‘Agrarian transition’-diversity in nature, notion and observations—A survey of theoretical expositions and empirical studies with reference to India and West Bengal, Research in Social Stratification and Mobility, Elsevier, Science Direct, 2010, Vol-28 No.-4, December-2010, ISSN-0276-5624. <http://dx.doi.org/10.1016/j.rssm.2010.05.001>
- c) **Dr. Rathindra Nath Pramanik**-Assistant Professor in Economics
- Chapter in Books**
- i) Published an article entitled ‘Indebtedness among Agricultural Labour Households in West Bengal’, in edited book entitled ‘Managing Rural Finances in India’ by Gursharan Singh Kainth, Concept Publishing Company, New Delhi 2010.
 - ii) Published one working paper entitled ‘Income, Consumption and Asset Holding Position of Agricultural Labourers in West Bengal’ in ‘Gender, Opportunities and Empowerment: Aspects of Rural Development’, A. K. Dasgupta Centre for Planning and Development (A Centre Sponsored by the Planning Commission, Govt. of India) Visva-Bharati, Santiniketan, West Bengal, published by New Delhi Publisher, New Delhi, 2014.
 - iii) ‘Income, Consumption and Asset Holding Position of Agricultural Labourers in West Bengal’ in ‘Gender, Opportunities and Empowerment: Aspects of Rural Development’, A. K. Dasgupta Centre for Planning and

Development (A Centre Sponsored by the Planning Commission, Govt. of India) Visva-Bharati, Santiniketan, West Bengal, published by New Delhi Publisher, New Delhi, 2013: 1-27, ISBN:978-93-81274-47-7.

Publication in National Peer-Reviewed Journal

- i) Published an article entitled 'Prospect of Agricultural Development and Industrialization in West Bengal' Artha Beekshan (Journal of Bengal Economic Association), Vol. 18, No. 3, December, 2009.
- ii) Published an article entitled 'Globalization, Growth and Employment in India', 'Journal of Economic and Social Development', Vol. VII, No. 1, 2011
- iii) Published an article entitled 'Vulnerability of Agricultural Labourers – Needed Social Protection in West Bengal', Journal of Economic and Social Development, Vol.- IX, No. 1, 2013
- iv) 'Vulnerability of Agricultural Labourers – Needed Social Protection in West Bengal', Journal of Economic and Social Development, Vol.- IX, No. 1, 2013, ed. Prakash Chandra Deogharia, Dept. Economics, VinobaBhave University, Hazaribagh, Jharkhand, 2013 : 94-104, ISSN: 0973-886X.

23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated:** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:** Nil
26. **Faculty serving in**
 - a) **National committees:** Nil
 - b) **International committees:** Nil
 - c) **Editorial Boards:** 01
 - d) **Any other (please specify):** 01
Dr. Santanu Rakshit –
Member Midnapore-Kharagpur development authority upto May, 2011.
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
 - a) **UGC, ASC, Refresher / Orientation programs :**
One faculty 02 Courses (in last 04 years)
 - b) **Workshops :**
 - c) **Training Programs:**
 - d) **Short Term Programme:**

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100% students in semester-III Paper-XIIA (included in our curriculum)
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** None

29. Awards / recognitions received at the national and international level by

- a) **Faculty:** Nil
- b) **Doctoral / post doctoral fellows:** None
- c) **Students:** 01
(visited China in collaboration with China Bhavana)

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Two seminars—University-unassigned grant (UGC)-2011, 2013 = 2
Outstanding Participants-2013

- a) Prof. Raghendra Chattopadhyay-Professor, Public Policy and Management Group, Indian Institute of Management Calcutta, Joka,
- b) Prof. C.R. Pathak, Former Professor, Department of Architecture and Regional Planning, IIT Kharagpur
- c) Prof. Anjan Chakraborty—Professor in Economics, University of Calcutta

31. Code of ethics for research followed by the departments:

Follows University and UGC codes.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A -2012-14	57	10	05	29	23
M.A -2013-15	29	01	04	7	29
Ph.D.2012 (a)	39	2	1	8	8
Ph.D.2012 (b)	26	4	0	28.5	0

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A -2012-14	0	89	11	0
M.A -2013-15	0	100	0	0
Ph.D.2012 (a)	0	66	33	0
Ph.D.2012 (b)	0	50	50	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Not available

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	01
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	10 (in last 04 years)
• Other than campus recruitment	Not available
Entrepreneurs	Not available

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	4
from universities from other States	1
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Ph.D = 1 (Dr. Rathindra Nath Pramanik)

- 38. Present details of departmental infrastructural facilities with regard to**
- a) **Library:** Nil
 - b) **Internet facilities for staff and students:** Available for all.
 - c) **Total number of class rooms:** 03
 - d) **Class rooms with ICT facility:** Wi-fi enabled.
 - e) **Students' laboratories:** Nil
 - f) **Research laboratories:** Not available
- 39. List of doctoral, post-doctoral students and Research Associates:**
- a) **from the host institution/university:**
 Doctoral – 04
 i) Saharaj Ahmed Midyya
 ii) Kallol Das
 iii) Swatilekha Sanyal
 iv) Bidisha Banerjee
 Post Doctoral – NIL
 - b) **from other institutions/ universities :**
 Doctoral – 07
 i) Bedadyuti Barman
 ii) M. Manumol
 iii) Sanjay Verma
 iv) Sidhartha Chatterjee
 v) Ujjal Adhikary
 vi) Amitava Sarkar
 vii) Chaitali Chakraborty
 Post Doctoral – NIL
- 40. Number of post graduate students getting financial assistance from the university:**
- a) Merit scholarship- students for 2-semesters – 03
 - b) All SC/ST , Minority and OBC candidates is getting government assistance through university.
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes,**
 Two exercise for development of new Programmes for were undertaken –
- a) In Master Degree Programme a paper on Methodology has been introduced in the year 2009 following the usual procedures followed by the University to start a curriculum.

- b) In 2013 a process for introducing new 5-years integrated MA (Rural Development & Management) programme had been initiated.

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, through faculty meeting and Board of Studies meeting.
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Yes, interactions between the faculty members and the students are conducted on various issues on regular basis.
- c. alumni and employers on the programmes offered and how does the department utilize the feedback:** Yes, through interactive programmes and by conducting work shops with started in March 2013.

43. List the distinguished alumni of the department (maximum 10):

- a) Dr. Jayanta Chaudhuri, Faculty, Tripura University
- b) Dr. Tapati Bhadra, Assistant Professor, (Rural Development)-University of Kalyani
- c) Dr. Arabinda Mahato, Assistant Professor, (Rural Development)-Tripura University.
- d) Satya Ranjan Ghosh, Executive, Water for India
- e) Udit Ghosh Sarkar – Research Director, Social Research, G.F.K MODE, Kolkata.
- f) Dr. Rajesh Chatterjee – Assistant Professor, Tripura University.
- g) Debasish Bhandary, Consultant, UNICEF.
- h) Dr. Dibyendu Ghosh, Senior Executive, Helpage India.
- i) Shabari Kar Gupta, Consultant, GTZ.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

- a) A three hour workshop of Securities & Exchange Board of India on Investment planning on – 2012.
- b) 2-days National Seminar on “Changing Rural Scenario in the New Millennium” march 2013.
- c) National Seminar on ‘Rabindra Nath Tagore and Rural Development’ held in August 27-28, 2011 organized by Palli Charcha Kendra, Visva-Bharati, Sriniketan, Birbhum, West Bengal.
- d) Special lecture from experts from NABARD – Oct’ 2012.
- e) Special lecture by distinguished faculties of various universities—Prof K.K Bagchi and Prof Anil Bhumali (North Bengal University in 2011, 2012).

And

Regular informal lectures given invited Rural Development specialists (National and International) both NGO's and Government Agencies.

- 45. List the teaching methods adopted by the faculty for different programmes:**
Both for MA and PhD coursework-
- Class Room teaching
 - Field Work in Rural areas
 - Internship in various government and non-government agencies.
 - Project formulation and evaluation
 - Group Discussion and class room seminar
 - Computer training (In our curriculum)
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
- Regular Student-Teacher meeting and discussions
 - Continuous internal assessment
 - Semester based Final examination system
- 47. Highlight the participation of students and faculty in extension activities:**
Only academic
- As a compulsory programme the students visit to various adjoining villages regularly to collect house hold data as a part of their course curriculum under the super vision of the faculty members.
 - To Suggests and to designs project plans by implementing various rural development schemes in various villages of interest.
These are all part of our curriculum.
 - The Students participate in NSS day programme in collaboration with National Youth Foundation, Ministry of Youth and Sports, New Delhi.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
- Teachers are engaged in research activities and conducting projects (mentioned earlier).
 - Lectures /Chairing sessions/participations/visiting professors in National and international programmes.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:** No
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
This Dept. of Palli Charcha Kendra (PCK) is offering an M.A. course in Rural Development. This subject itself is an emerging subject in the academic arena. We are

giving our efforts to establish this as an academic discipline by developing a course structure and the syllabus which will produce students having a strong basic theoretical know ledges of related core subjects and they will also possess the power to apply those know ledges in the real world situations. Our existing syllabus is a well-blended mix in this direction. The students under the guidance of the faculty members are continuously collecting and analysing data to assess the changing rural scenario and formulating projects for their upliftment. In this way the department has been generating and updating knowledge about social economic and environmental conditions of the surrounding villages.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) This department is a part of the well-known Sriniketan Experiment of Rural Development
- ii) Interdisciplinary department and Faculties are academically sound,
- iii) The faculties are having wide practical experiences,
- iv) They are having good linkages with both the academic world and development organizations and development activists.
- v) Generation of the applied knowledge about the villages.
- vi) Scope of involvement of research support staff in rural survey.
- vii) Two UGC major research project.

b) Weaknesses:

- i) This subject is less known.
- ii) Prospective students are not clear of the opportunities of this subject.
- iii) The UGC has discontinued NET programme of this subject.
- iv) Undergraduate course has not been introduced in this subject.
- v) Honours graduates of other disciplines who are not getting admission in P.G courses of their respective subjects are opting for admission in this subject.
- vi) Absence of adequate infrastructure for setting up of departmental computer lab for students.

c) Opportunities:

- i) Presence of the department in the environment of Gurudev Tagore's Rural Reconstruction experiment (Sriniketan Experiment).
- ii) Developing country like us requires huge number of development personnel.
- iii) New govt. departments and non-govt. organizations are growing up both at the national and international levels.
- iv) Enactment of Corporate Social Responsibilities laws is opening the scopes of appointment in the corporate bodies.
- v) Constitutional amendments for panchayati raj institution also has created huge

opportunities for this subject.

vi) To bring the subject in the knowledge of the prospective students.

d) Challenges (SWOC) of the Department:

i) To bring the subject in the knowledge of the prospective students.

ii) To build a good infrastructure.

iii) To strengthen the linkages among the related academic departments of this university and also with other universities and research institutions.

iv) To make the subject attractive so that good quality students opt for the subject.

v) To prepare students to become successful Rural Development Professionals.

vi) To work in collaboration with the PRI in the preparation of micro-level plans.

52. Future plans of the department:

a) To start undergraduate course in the subject

b) To restart NET examination in the subject.

c) To start action research programmes.

d) To apply for DRS scheme of UGC.

e) To start consultancy services.

f) Introduction of M. Phil. Course in Development Studies.

Evaluative Report of the Department of Lifelong Learning & Extension

1. **Name of the Department :** Department of Lifelong Learning and Extension
2. **Year of establishment :** 1922
3. **Is the Department part of a School/Faculty of the university?** Yes, under Palli Samgathana Vibhaga (Institute of Rural Extension Centre)
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :** Ph.D
5. **Interdisciplinary programmes and departments involved:**
The Rural Extension Centre, Visva-Bharati has been involved in doing Research and Extension activities in collaboration with the following Institutions:

External:

- a) MHRD, Govt. of India.
- b) Ministry of Tribal Affairs, Govt. of India.
- c) University Grants Commission.
- d) Panchayat & Rural Development Department, Govt. of West Bengal
- e) Ministry of Self-Help Groups & Self-Employment, Govt. of West Bengal
- f) District Rural Development Cell, Suri, Birbhum.
- g) Elmhirst Institute of Community Studies, Santiniketan.
- h) Tagore Society for Rural Development, Bolpur.
- i) Panchimbanga Gramin Bank, Illambazar, Sriniketan, Raipur Branch
- j) Block Development Office, Illambazar, Bolpur- Sriniketan
- k) Block Primary Health Centre, Bolpur & Illambazar
- l) NABARD
- m) All India Radio, Santiniketan.
- n) Sian Sub-Divisional Hospital, Bolpur
- o) Sriniketan-Santiniketan Development Authority.

Internal:

- a) Dept of Social Work (2 students from Social Work department placed for field placement for one year)

- b) Palli Charcha Kendra
 c) Silpa Sadan
 d) Rathindra Krishi Vigyan Kendra
 e) Palli Siksha Bhavan
 f) Siksha Satra
 g) Kala Bhaban
 h) Siksha-Bhavana
 i) Patha Bhavana
 j) Rabindra Bhavana
 k) Women's Studies Centre
 l) Vinaya Bhavana(Deptt. of Education).
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester System
9. **Participation of the department in the courses offered by other departments :** Yes
 Faculties of the Department participated in the following Courses:
 a) Department of Social Work.
 b) Department of Environment Science.
 c) Palli Charcha Kendra.
 d) Sangeet Bhavana.
 e) Department of Journalism and Mass Communication.
 f) Department of Rural Development and Management, Kalyani University.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**
- | | Sanctioned ⁺ | Filled | Actual (including CAS & MPS) |
|----------------------|-------------------------|--------|------------------------------|
| Professor | 01 | 01 | 01 |
| Associate Professors | 02 | 02 | 02 |
| Asst. Professors | 02 | 01 | 01 |
| Others | – | – | – |
11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**
- a) **Name** : Prof. Amit Hazra
Qualification : M.Sc., Ph.D
Designation : Professor

- Specialization** : Agriculture Economics
No. of Years of Experience : 21
No. of Ph.D./M.Phil. students guided for the last 4 years : 10
- b) Name** : Dr. Rafiqul Islam
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Social Work
No. of Years of Experience : 28
No. of Ph.D./M.Phil. students guided for the last 4 years : 03
- c) Name** : Dr. Sujit Kumar Paul
Qualification : M.A., Ph.D
Designation : Associate Professor
Specialization : Rural Development
No. of Years of Experience : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : 08
- d) Name** : Dr. Subhransu Santra
Qualification : M.A., Ph.D
Designation : Assistant Professor
Specialization : Rural Development
No. of Years of Experience : 09
No. of Ph.D./M.Phil. students guided for the last 4 years : 04

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

- a) *Former Upacharya of Jadavpur University, Sri Pabitra Sarkar*** visited Jadavpur village on the occasion of International Literacy Day.
- b) *Her Excellency Ms. Beth A. Payne, Hon'ble U.S Consul General*** visited Ballavpur village to observe folk cultural programme of the villagers organised by Rural Extension Centre. She also took a quick look on the products of our craftsmen during the occasion.
- c) *Hon'ble Consul General of Royal Bhutan Mr. Wangda*** visited Supur village to observe the activities of the department and also interacted with the villagers.

- d) *Sri K.K Banarjee, Director, Raja Rammohun Ray Library Foundation, Ministry of Culture, Govt. of India* paid his visit as a chief guest to observe our activity during Vasanta Utsav.
- e) **Sri Swapan Basu, renounced folk artist of Bengal** visited Noorpur village on the occasion of International Children's Day on 14th November, 2009.
- f) **Prof. Amitava Chatterjee, Former Professor, Department of Library & Information Science, Jadavpur University, Kolkata** paid his visit to Binuria, Kendra Dangal and Ballavpur libraries to observe our activities in rural libraries.
- g) *Mr. Jawhar Sirkar, Secretary, Ministry of Culture, Govt. Of India* visited Dangapara village to inaugurate rural libraries. A brief cultural programme was organised by the Music Unit of the Department on this occasion.
- h) *Eminent Chinese author & transcriber Mr. Dong yu chen* visited Binuria village to observe the activities of Rural Extension Centre. Members of SHGs and Mahila Samity welcomed him and participated in the interaction.
- i) *Director of American Centre & Public Affairs Officer, Kolkata, Mr. Chud Cummins* visited Supur village to interact with the members of Mahila Samity and SHGs. He also took a quick look on the activities of library of Supur Debdoot Club.
- j) *Hon'ble Governor General of Andaman & Nicobar Island, Lt. Gen (Retd.) Sri Bhupinder Singh* visited Rural Extension Centre to observe the activities of the department.
- k) *Sri K.K Banarjee, Director, Raja Rammohun Ray Library Foundation, Ministry of Culture, Govt. of India* paid his visit on two occasions to inaugurate new buildings of rural libraries of Ramnagar, Binuria and Dangapara villages.
- l) *Principle Secretary, Elementary Education, Govt. Of Andrapradesh Smt. Chandana Khan Bhaduri* visited Kendradangal and Binuria Rural Libraries and interact with the librarians, readers and villagers about the working of Library.
- m) *Vice-Chairman, University Grant Commission, Prof. Vedprakesh* visited Binuria village to observe the activities of Brati Dal and library.

On this occasion a craft exhibition was also organised by the craftsmen of the village.

- n) *Members of the fact finding committee headed under the chairmanship of Prof. Sabyasachi Bhattacharya, former Vice-Chancellor of Visva-Bharati along with other dignitaries* visited Raipur village to observe craft exhibition and functioning of rural library.
- o) *A Team from UNESCO* visited the department to observe the activities and infrastructure of Sriniketan. A craft exhibition was also organised during

13. **Percentage of classes taken by temporary faculty — programme-wise: Nil**

14. **Programme-wise Student Teacher Ratio : N.A.**

15. **Number of academic support staff (technical) and administrative staff sanctioned, filled and actual :**

Support Staff	Sanctioned	Filled	Actual
Technical staff	12	06	05 (01 on lien)
Administrative staff	05	03	03
Total	17	9	8

16. **Research thrust areas as recognized by major funding agencies:**

- Rural Development
- Elementary Education

17. **Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:**

Name of Faculty	National/International funding agency	Title of the Project	Grants received(Rs)
Professor Amit Kumar Hazra	1. Ministry of Human Resource Development D/o School Education & Literacy 2. Indian Audit and Accounts Department	1. Evaluation /Impact Assessment of ICT @ School Scheme 2. Development of the Benchmarking Tools for PRIs 3. Conduction of Child labour Survey in	1. Rs. 5.90 Lac 2. Colaborative 3. Rs. 2.75 Lac 4. Rs. 1.00 Lac 5. Rs. 8.40 Lac 6. Rs. 2.70 Lac

	<p>3. Labour Commissioner, Birbhum, Govt. of West Bengal</p> <p>4. Save the Children and UNICEF</p> <p>5. Sarba Siksha Mission, Birbhum</p> <p>6. Department of Science and Technology, Govt. of India</p>	<p>Birbhum District</p> <p>4. Developing community based child protection & monitoring mechanism to combat child trafficking from West Bengal</p> <p>5. Model Rural Primary School: A challenge for providing quality Education to all.</p> <p>6. Development of and Integration of Biomass and Concentrating Photovoltaic System for Rural and Urban Energy bridge: BioCPV (Co Principal Investigator)</p>	
Dr.Rafiqul Islam	<p>1.Dept. of School Education & Literacy MHRD, Govt. of India</p> <p>2.Dept. of School Education, Project Director CMDMP, Govt of West Bengal</p>	<p>1.Evaluation Study on implementation of RMSA Programs</p> <p>2.Monitoring Evaluation of MDM programmes of WB</p>	
Dr.Sujit Kumar Paul	<p>1.Ministry of Tribal Affairs, Govt. of India.</p> <p>2.Ministry of Tribal Affairs, Govt. of India.</p> <p>3.UGC</p>	<p>1.Empowerment of Tribal Women through Self Help Group.</p> <p>2.Impact of Post-Matric Scholarship among the Tribals.</p> <p>3.Strengthening Decentralization in Rural Bengal Through PRIs & SHGs: Some Emerging Issues.</p>	<p>1.Rs. 2,50,000/-</p> <p>2.Rs. 2,50,000/-</p> <p>3.Rs. 6,69,000/-</p>

ON-GOING PROJECTS:

Name of the Project	Sponsored By	Amount (Rs. in Lakh)
Development of The Benchmarking Tools For PRIs	Indian Audit and Accounts Department	Colaborative
Conduction of Child Labour Survey in Birbhum District	Labour Commissioner, Birbhum, Govt. of West Bengal	2.75
Developing Community based Child Protection & Monitoring Mechanism to Combat Child Trafficking from West Bengal.	Sponsored by Save the Children and UNICEF	1.00
Model Rural Primary School: A Challenge for Providing quality Education to All	Sarba Siksha Mission, Birbhum.	8.40
Evaluation/Impact Assessment of ICT @ School Scheme	Ministry of Human Resource Development D/o School Education & Literacy	5.90
Development and Integration of Biomass and Concentrating Photovoltaic System for Rural and Urban Energy Bridge: BioCPV (Co Principal Investigator)	Department of Science and Technology, Govt. of India	270

18. Inter-institutional collaborative projects and associated grants**a) National collaboration:**

- i) Workshop titled “Academia – Civil Society Organizations Interface for the Development of Birbhum” was conducted in collaboration with a national NGO, PRIA & ‘Samannay’. 70 participants from 35 CSOs of Birbhum district participated in the workshop.
- ii) A Survey project was conducted with the financial assistance from DRDC Birbhum. The name of the project was “Identification of Potential Youths in the villages of Bolpur-Sriniketan Block”.

- iii) Project Monitoring & Supervision of SSA and MDM Programs for the selected Districts (10) of West Bengal under the sponsorship of department of School Education and Literacy, MHRD, Govt. of India since 2003
- iv) Project Monitoring & Supervision of SSA and MDM Programs for the A& N Islands Research study Sponsored by Dept. School Education & Literacy, MHRD, Govt. of India since 2011.
- v) Research study on MDM Programs of four Districts of (Birbhum, Bankura, Coochbehar and Howrah) West Bengal under the Sponsorship of Department of School Education, Govt of West Bengal.
- vi) Development of The Benchmarking Tools For PRIs under the sponsorship of Indian Audit and Accounts Department
- vii) Conduction of Child Labour Survey in Birbhum District under the sponsorship of Labour Commissioner, Birbhum, Govt. of West Bengal
- viii) Developing Community based Child Protection & Monitoring Mechanism to Combat Child Trafficking from West Bengal under the sponsorship of Save the Children and UNICEF
- ix) Project title “Model Rural Primary School: A Challenge for Providing quality Education to All” under the sponsorship of Sarba Siksha Mission, Birbhum.
- x) Project title Evaluation/Impact Assessment of ICT @ School Scheme under the sponsorship of Sarba Siksha Mission, Birbhum.
- xi) Project titled “Development and Integration of Biomass and Concentrating Photovoltaic System for Rural and Urban Energy Bridge: BioCPV” (Co Principal Investigator). Under the sponsorship of Ministry of Human Resource Development D/o School Education & Literacy. Department of Science and Technology, Govt. of India

b) international collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: UGC – Rs. 6.60lakh

20. Research facility / centre with

a) state recognition : Nil **b) national recognition:** Nil

c) international recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications:

a) No. of papers published in peer reviewed journals:

i) National/International:

Prof. Amit Hazra – 05

- Ø Hazra, A. (2009): **Evaluating Participatory Democracy : Some Methodological Issues and Evidences**. Paper published in *Global Quest for Participatory Democracy*, (ed) Anand Kumar, Sage Publications, New Delhi.
- Ø Hazra, A. (2009) : **Dynamics of Minimum Needs Development : A Participatory Approach**. Paper published in the **Developmental Paradigm and Bottom-up Approaches** (Ed. Rajesh Chatterjee), published by Avijit Publication, New Delhi.
- Ø Hazra, A. (2013) : **Gala Rural Development Programmes in India : Challenges and opportunities**. Paper published in “Rural Development : Challenges and Opportunities” , Vol. II, (Ed. Dr. Piyal Basu Roy), published by the Geographical Society of North Bengal.
- Ø Hazra, A. (2013) : **Challenges that face decentralized PRIs in mobilizing resources**. Paper published in “The Management Accountant”, Dec. 2013, vol. 48, no. 12, ISSN: 0972-3528.
- Ø Hazra, A. (with Bandopadhaya, K. and Choudhury, S (2014) : **Renewable Energy Transfer for Rural Poor: A Strategic Approach**. Paper published in the International Journal of Humanities and Social Science (IJHSS), published by Center for Promoting Ideas, USA. ISSN 2220-8488

Dr. Sujit pal – 06

- Ø “Transparency in Governance and Participation of Gram Panchayat members”, *Journal of Extension and Research*, Vol. XVI, No. 1 & 2, January 2014, Gandhigram Rural Institute – Deemed University, 2014:92-98. ISSN - 0972351X
- Ø “Education of First Generation Learners of Tribal Families: A Study on the Initiative of the Development Organization in the Tribal Villages of Chaupahari Jungle of Birbhum District in West Bengal”. *Indian Journal of Adult Education*, 2010 Vol. 71, No.2 P.P. 78-96.
- Ø “Regional and National Development: From the Perspective of Rural Development in India”. *Journal of World Education*, 2009 Vol. 39, No. 1&2, P.P. 17-22.

- Ø “Corporate Social Responsibility towards Sustainable Rural Development: A Study”. Journal of Social Work and Social Development, 2010 Vol. 1 No. 1 P.P. 85-101.
- Ø “Tagore’s Experiment on Rural Reconstruction with Special Reference to *BratiBalakSamgathana* (Children Scouts)” World Focus, 2011 Vol. XXXII No. 1 P.P. 52-55.
- Ø “Transformation of a Backward Village into a Model Village for Livelihood Development: A Study in Purulia District of W. B.” Jharkhand Journal of Development and Management Studies, 2011 Vol. 9 No. 2 P.P. 4365-4380.

Dr. Subhrangsu Santra – 07

- Ø ‘Gender Perspective in Disaster Preparedness a Study in Flood –prone Areas in Rural West Bengal’ Social Work Chronicle, Volume 1, Issue 2, June 2013 Publishing India Group, S. Santra, T. Pal & P. Dubey(2013) ISSN 2277-1395.
- Ø **Santra, S. & P. Dubey (2013)**; “Weaving and livelihood in Shantipur of West Bengal: Past and Present”, pp-4014-4017, International Journal of Current Research, Volume 5, Issue 12, December 2013, ISSN: 0975-833X
- Ø **Santra, S. & P. Dubey (2012)**; “Means of Livelihood among the Weaver Community of Shantipur of Nadia District”, pp-166-173 International Journal of Current Research and Review www.ijcrr.com, Vol. 04 issue 06 March 2012 E-ISSN: 0975-5241 (Online) P-ISSN: 2231-2196 (Print).
- Ø **Santra, S., T. Pal & P. Dubey (2013)**; “Gender Perspective in Disaster Preparedness a Study in Flood-prone Areas in Rural West Bengal”, Social Work Chronicle, Volume 1 Issue 2, 2012 Publishing India Group ISSN Number: 2277-1395.
- Ø Ujjal Marjit, Ratan Roy, **Subhrangsu Santra**, Utpal Biswas “Multi-Agent Based Service-Oriented Middleware for E-Governance: A Semantic Web Service Based Approach “International Journal for Engineering Technology and Management, Vol-1, pp 34-39 ISSN: 09749535.
- Ø Ujjal Marjit, **Subhrangsu Santra**, Utpal Biswas “A Novel Semantic Web Service Based Approach to One-Stop portal for E-Governance” International Journal on Computer Engineering and Information Technology (IJCEIT), Vol-9,No-14 pp. 41-46 January 2010-February 2010. ISSN: 09742034 Published by SERC.

Ø Ujjal Marjit, Arup Sarkar, **Subhrangsu Santra**, Utpal Biswas” A Goal Driven Framework for Service Discovery in Service-Oriented Architecture: A Multi-Agent Based Approach” International Journal of Computer and Communication Technology, pp 251-256 Vol1 Issue 2, 2010, ISSN (Print) 0975-7449. Published by IPM Pvt Ltd Interscience Campus.

b) Monographs:

Dr. –

i)

c) Chapters in Books:

Dr. Subhrangsu Santra

d) Edited Books:

Dr. –

e) Books with ISBN with details of publishers:

Dr. Sujit Pal

- i) “Livelihood Development of the Tribals: The Changing Scenario *“Livelihood and Health - Issues and Process in Rural Development* ed. P. Dash Sharma & Dipankar Chatterjee. Serials, New Delhi, 2013: 12-26. ISBN: 978-81-8387-629-2
- ii) “Decentralized Planning: Experience of West Bengal Panchayats” *Governance of Commons and Livelihood Security* ed. Himadri Sinha & Anant Kumar. Xavier Institute of Social Service, Ranchi, 2013: 239-250. ISBN: 978-81-904110-2-8
- iii) “Livelihood Pattern of Tribals: A study on Transition from Traditional to Modernity” *Food and Environmental Security – Imperatives of Indigenous Knowledge Systems* ed. Debabrata Das Gupta. Agrobios, India, 2013: 60-64. ISBN: 978-81-7754-509-8
- iv) Poverty, Health and Development, Commonwealth Publishers, New Delhi, Pages-456, 2009, ISBN 978-81-311-0247-3

Subhrangsu Santra

- i) Author of the book “**Pattern of Consumption in Rural Bengal : Continuity and Change**”, Lambert Academic Publishing, Germany, ISBN: 978-3-659-43188-3 (**Single author**).
- ii) One of the Co-authors of **The Pratichi Health Report: The Delivery of Primary Health Services: A Study in West Bengal and Jharkhand**; With an **introduction by Professor Amartya Sen**; pages 134 TLM Books in association with Pratichi (India) Trust, Delhi, an imprint of Indigo Publishing Pvt. Ltd.

- iii) One of the Co-authors of Pratichi Shisha Pratibedan (Bengali): *Bhumika: Professor Amartya Sen*, Dey's Publishing, Kolkata.
 - iv) One of the Co-authors of The Pratich Child Report: A Study on the Delivery of ICDS in West Bengal With a foreword by **Professor Amartya Sen**, TLM Books in association with Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091.
 - v) One of the Co-authors of Government - Private Interface in Primary Schooling System: A study in West Bengal ; TLM Books in association with Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091.
 - vi) One of the Co-authors of Cooked Mid-Day Meal Programme in West Bengal : A study in Birbhum District www.righttofoodindia.org .
 - vii) One of the Co-authors of Delivery of Primary Education in Kolkata TLM Books in association with Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091.
 - viii) One of the Co-authors of Pratichi Swasthya Pratibedan (Bengali); *Mukhabandha: Professor Amartya Sen*, TLM Books in association with Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091.
 - ix) One of the Co-authors of Pratichi Shishu Pratibedan; *Mukhabandha: Professor Amartya Sen*, TLM Books in association with Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091.
 - x) One of the Co-authors of Kolkata-e Sarkari Prathamik Shikshar Rupayan: Ekti Samiksha (Bengali); *Mukhabandha: Professor Amartya Sen*, Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091, in association with SSA-Birbhum and DPSC-Birbhum.
 - xi) One of the Co-authors of Paschimbange Prathamik Shikshae Besarkari Udyog: Ekti Samiksha Pratichi (India) Trust, A 708 Anand Lok, Mayur Vihar I, Delhi – 110091, in association with SSA-Birbhum and DPSC-Birbhum
- c) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
Dr. –
 i)
- d) **Citation Index — range / average:**
Dr. –
 i)

- e) **SNIP:**
 - Dr. –**
 - i)
 - f) **SIR:**
 - Dr. –**
 - i)
 - g) **Impact Factor — range / average:**
 - Dr. –**
 - i)
 - h) **h-index:**
 - Dr. –**
 - i)
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated:** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:** Nil
26. **Faculty serving in**
- a) **National committees:**
 - b) **International committees:**
 - c) **Editorial Boards:**
 - d) **Any other (please specify):**
 - Member of School Education & Literacy MHRD, Govt. of India – 1
 - Vice President, AWE International – 1
 - Member, Indian Adult Education Association – 1
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
- All the Faculties per year are generally sent for undergoing refresher, short term training program, orientation program, workshop etc. sponsored by UGC at ASC or other reputed organizations.
28. **Student projects:**
- a) **percentage of students who have done in-house projects including interdepartmental projects:** 100%
 - b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Nil

29. Awards / recognitions received at the national and international level by

- a) **Faculty:**
 b) **Doctoral / post doctoral fellows:** Nil
 c) **Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Date	Seminar/Workshop	Source of Funding (National /International)	Details of Outstanding Participants
12 th August, 2013	“Community College”	Visva-Bharati	100 participants from all over the country.
	National Workshop on “Cancer Awareness”	Visva-Bharati	

31. Code of ethics for research followed by the departments:

Follows University and UGC codes.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph.D	21	03	01		

33. Diversity of students:

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Not applicable

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	50%
from other universities within the State	25%
from universities from other States	25%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	Nil
D.Sc. and D.Litt.	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** One library in the Bhavana
- b) **Internet facilities for staff and students:** Internet facilities for staffs are available.
- c) **Total number of class rooms:** 02
- d) **Class rooms with ICT facility:** Nil
- e) **Students' laboratories:** Nil
- f) **Research laboratories:** Nil

39. List of doctoral, post-doctoral students and Research Associates: 11

- a) from the host institution/university:

- i) Mitali Sen
- ii) Debarati Mitra
- iii) Mousumi Chakroborty
- iv) Peden Bhutia
- v) Sourodipta Mukherjee
- vi) Jaya Pandey
- vii) Kunal Bandopadhyay
- viii) Tanmoy Dutta
- ix) Anindita Gupta
- x) Anindya Mitra
- xi) Argha Roy

b) from other institutions/ universities :

- 40. Number of post graduate students getting financial assistance from the university: NA**
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**
- a) Workshop conducted for the development of Curriculum on P.G. Degree on Entrepreneurship Development and NGO Management.
 - b) PRA, FGD, Meeting.
- 42. Does the department obtain feedback from**
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, through departmental faculty meeting and Board of Studies meeting.
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Yes, through student-faculty meeting held on different issues and in regular basis.
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback:** Yes, through Interactive discussions with passed out students.
- 43. List the distinguished alumni of the department (maximum 10):**
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:** Attached
- 45. List the teaching methods adopted by the faculty for different programmes:**
Both for MA and PhD coursework-

- a) Class Room teaching
 - b) With audio-visual aid
 - c) Conducting Projects and evaluation.
 - d) Group Discussion and class room seminar
 - e) Computer training (In our curriculum)
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:**
- a) Regular Student-Teacher meeting and discussions
 - b) Continuous internal assessment
 - c) Semester based Final examination system
- 47. Highlight the participation of students and faculty in extension activities:**
- The dept. is having a wing of extension activities where faculties use to look after the related works including design development. The students are actively involved in the said program. Students' practical works (in the form of their project works) are tried to introduce in real extension activities.
- 48. Give details of “beyond syllabus scholarly activities” of the department:**
- a) Teachers are engaged in research activities and conducting projects (mentioned earlier).
 - b) Lectures /Chairing sessions/participations/visiting faculties in other Institution and National program.
- 49. State whether the programme / department is accredited / graded by other agencies? If yes, give details:** No
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**
- Rabindranath Tagore, the Nobel Laureate Poet and great philosopher, is also considered as the pioneer of Rural Reconstruction programmes in India. He started 'Sriniketan Experiment' on Rural Reconstruction long back in 1922. It was regarded as second experiment after Santiniketan. The Sriniketan experiment model was based on the philosophy and spirit of self-reliance and mutual co-operation. The aim of Sriniketan was “to bring back life in its completeness into the villages, making them self-reliant and self-respectful, acquainted with the cultural tradition of their own country and competent to make an efficient use of modern resources for the improvement of their physical, intellectual and economic conditions”. Tagore wanted a holistic improvement covering all aspects of prosperity of rural life like improvement of agriculture, education, and health, livelihood and handicrafts etc. The basic objective was to improve the quality of life and to respect their heritage. This rich historical and traditional base of earlier extension work at Sriniketan has facilitated us

to formulate need based approaches to rural reconstruction and extension programmes which suit emerging socio-economic pattern.

After Independence, rural India is witnessing exciting changes in terms of peoples' articulation of new demands, gender assertiveness, environment consciousness and grass root movements. Simultaneously, dimension of rural development and its problems are assuming greater complexities due to the emerging socio-political scenario in India. Keeping parity with the emerging situation, the Rural Extension Centre has reorganized its activities and adopted an integrated approach to work in three vital areas of development viz. Teaching, Research and Extension.

Rural Extension Centre (REC) is one of the oldest departments under Visva-Bharati. It has been actively engaged in improving the condition of the villagers since its inception. Over the years the Centre has been giving emphasis on extension programmes to encourage the villagers to become self-reliant through formation of Village Development Societies, Self-Help Groups, Youth Organizations, Mohila Samities (women's forum). From inception this department has been playing the role of advocacy for the co-operative way of living with integration, local initiatives, local leadership and local self governance in every aspect of public life.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths :

- i) Need based Course curriculum
- ii) Experienced & qualified faculties
- iii) Hands on training facilities
- iv) Intimate teacher-student relationship
- v) Infrastructural facilities
- vi) Strong exposure in area of study.

b) Weaknesses:

- i) Not having the Masters programs
- ii) Inadequate facilities like internet, transport for the students
- iii) Wide distance from Metropolitan city
- iv) Diversity in economic conditions among students

c) Opportunities:

- i) Scope of transferring knowledge to the rural community of nearby villages
- ii) Dissemination of research output to the planners and policy makers.
- iii) Wider spaces for extension
- iv) Administrative simplicity
- v) Cordial relationship among students, staffs & faculties

d) Challenges (SWOC) of the Department:

- i) Keeping pace with the changing scenario in educational systems
- ii) Combating the changing human culture
- iii) Creating need based facilities for the students
- iv) Restoration of discipline
- v) Restoration of moral values.

52. Future plans of the department:

- a) To start P.G. program
- b) To support planners and policy makers.
- c) To take initiatives in multidisciplinary research
- d) To strengthen the ongoing extension activities.

Evaluative Report of the Department of Silpa Sadana

1. **Name of the Department :** Silpa-Sadana
2. **Year of establishment :** 1922
3. **Is the Department part of a School/Faculty of the university?** Yes, part of Palli Samgathana Vibhaga.
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :** UG and Six Certificate Courses
5. **Interdisciplinary programmes and departments involved :**
Workshops and training program meant for the villagers under Rural Extension Centre, PSV were organized where the faculties of the Department participated as resource persons. Technical expertise in the areas of Pottery works, Batik works etc. had been extended from the department. These programs are aimed basically to develop entrepreneurship in rural endeavour.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Semester and Choice based credit System
9. **Participation of the department in the courses offered by other departments:**
The department has to participate in the way of proving its faculties/expertise in conducting teaching subjects, being vocational in nature for the courses like B. Ed. offered by other departments and preparing course curriculum, conducting examinations in other department like Siksha Satra, Patha Bhavana.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned ⁺	Filled	Actual (including CAS & MPS)
Professor	01	01	02
Associate Professors	03	03	03
Asst. Professors	17	16	15
Others	–	–	–

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Prof. Rajkumar Konar
Qualification : M.Des
Designation : Professor
Specialization : Architecture, Furniture, Interior, Product Design
No. of Years of Experience : 28
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- b) **Name** : Dr. Padmini Balaram
Qualification : Ph.D
Designation : Professor of Design and HOD Silpa-Sadana
Specialization : Industrial Design (Testile Design), Art History, Exhibition Design
No. of Years of Experience : From 1st January 1981 till date 33 years 8 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- c) **Name** : Santanu Kumar Jena
Qualification : M.F.A.
Designation : Associate Professor
Specialization : Ceramic & Glass
No. of Years of Experience : 05
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- d) **Name** : Vishal C Bhand
Qualification : M.Sc (Textiles)
Designation : Associate Professor
Specialization : Textile Design
No. of Years of Experience : 06
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- e) **Name** : Sumitabha Pal
Qualification : M.F.A. in Sculpture
Designation : Associate Professor

- Specialization** : Sculpture
No. of Years of Experience : 06 years 07 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- f) Name** : Dr. Prabir Kumar Choudhuri
Qualification : M.Sc(Tech), Ph.D
Designation : Assistant Prof (S-3)
Specialization : Mech. Processing of Textiles
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- g) Name** : Madhusudan Hazra
Qualification : Dip. In Handloom Weaving.
Designation : Assistant Prof (S-2)
Specialization : Handloom Weaving
No. of Years of Experience : 23
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- h) Name** : Arun Kumar Sharma
Qualification : M.F.A
Designation : Assistant Prof (S-2)
Specialization : Pottery-Ceramics
No. of Years of Experience : 32
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- i) Name** : Sanjoy Goswami
Qualification : B.Sc
Designation : Assistant Prof (S-2)
Specialization : Paper Making
No. of Years of Experience : 23
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- j) Name** : Shyamali Sengupta
Qualification : M.Sc, Dip. in Wood work
Designation : Assistant Prof (S-2)
Specialization : Wood work
No. of Years of Experience : 16

- No. of Ph.D./M.Phil. students guided for the last 4 years** : Dept. does not have Ph.D/M.Phil Programme
- k) **Name** : Dr. Arabinda Mondal
Qualification : M.Tech, Ph.D(Tech)
Designation : Associate Prof.
Specialization : Fine Ceramics & Ceramic composites
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- l) **Name** : Dr. Asish Mitra
Qualification : M.Sc(Tech)
Designation : Assistant Prof (S-2)
Specialization : Mech. Processing of Textiles
No. of Years of Experience : 13
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- m) **Name** : Dr. Shankar Roy Maulik
Qualification : M.Tech, Ph.D
Designation : Assistant Prof (S-2)
Specialization : Textile Chemistry
No. of Years of Experience : 12
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- n) **Name** : Amrit Kumar Das
Qualification : Dip. in Wood work
Designation : Assistant Prof (S-1)
Specialization : Wood work
No. of Years of Experience : 23
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- o) **Name** : Debkumar Das
Qualification : B.Com, Dip. in Wood Work
Designation : Assistant Prof (S-1)
Specialization : Wood work
No. of Years of Experience : 07
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme

- p) **Name** : Mrinal Kanti Sarkar
Qualification : B.F.A
Designation : Assistant Prof (S-1)
Specialization : Textile Design
No. of Years of Experience : 07
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- q) **Name** : Jaya Boro
Qualification : M.F.A
Designation : Assistant Prof (S-1)
Specialization : Pottery, Ceramics
No. of Years of Experience : 08
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- r) **Name** : Ashis Ghosh
Qualification : M.F.A
Designation : Assistant Prof (S-1)
Specialization : Wood work
No. of Years of Experience : 08
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- s) **Name** : Sukanya Chatterjee
Qualification : M.Sc (Wood Science)
Designation : Assistant Prof (S-1)
Specialization : Wood Sc. & Tech.
No. of Years of Experience : 07
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme
- t) **Name** : Nabakumar Majhi
Qualification : M.F.A
Designation : Assistant Prof (S-1)
Specialization : Interior Accessories
No. of Years of Experience : 07
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme

- u) **Name** : Manoj Kumar Prajapati
Qualification : M.F.A
Designation : Assistant Prof (S-1)
Specialization : Pottery & Ceramics
No. of Years of Experience : 08
No. of Ph.D./M.Phil. students guided for the last 4 years : Dept. does not have Ph.D/M.Phil Programme

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Visiting Fellows

- a) Prof. Balachandran
b) Mrs. Sabnam
c) Pinaki Ranjan Chatterjee

13. Percentage of classes taken by temporary faculty — programme-wise:

- a) Undergraduate 5.2 (in the specialization programme only)
b) Certificate Course – Nil

14. Programme-wise Student Teacher Ratio:

- a) Certificate Courses 4.8 : 1 (based on intake capacity), 2.95 : 1 (Actual)
b) Undergraduate – 7.20 : 1 (based on intake capacity), 6.8 : 1 (Actual).

* The courses are more practical biased requiring engagement of more faculties

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

Support Staff	Sanctioned	Filled	Actual
Technical staff	18	11	11
Administrative staff	10	10	08

16. Research thrust areas as recognized by major funding agencies:

- a) Waste utilization in Ceramics
b) Eco friendly dyeing & printing with Natural Dyes on textiles,

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

Name of Faculty	National/International funding agency	Title of the Project	Grants received(Rs)
Dr. Arabinda Mondal	Department of Science and Technology, GOI	Effect of Fly ash on the development of ZrO ₂ cordierite-composite.	16.85 lakh

Dr. Sankar Roy Maulik	University Grants Commission	Value addition of handloom cotton fabric through natural colour dyeing (F. No. 41-1307/2012(SR), dt 30.7.12	1.6 lakh
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- 18. Inter-institutional collaborative projects and associated grants**
a) National collaboration: Nil b) international collaboration: Nil
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:**
a) DST- FAST – Rs. 16.85 lakh
b) UGC – Rs.1.6 lakh
- 20. Research facility / centre with**
a) state recognition : Nil b) national recognition: Nil
c) international recognition: Nil
- 21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil**
- 22. Publications:**
a) **No. of papers published in peer reviewed journals:**
i) **National/International: 48 (Forty eight) details given as follows:**
Dr. Padmini Balaram – 03
Ø Balaram, P. (2014). A Comparative Study of Asian Indigo and a Few Embellishment Techniques used for Designing, in India, China, Korea and Japan. *A Value Chain in Natural Dyes* Proceedings from IWND 2014, International Workshop on Natural Dyes (pp. 63-68), Acharya N. G. Ranga Agricultural University, Hyderabad, 5th-7th March 2014. ISBN: 978-93-83635-00-9
Ø Balaram, P. (2012). Eco-Friendly Dyes of India. Proceedings from the *National Seminar on Vegetable Dye and Its Application on Textiles*, (pp. 143-148). Sriniketan: Silpa-Sadana,
Ø Balaram, P. (2011). Swastika in the East and the West. Proceedings from the *International Conference and Exhibition 2011 on Art and Design: Integration of the East and The West, organized by Faculty of Applied Arts and Design, Ubon Rachathani University*, (pp.47-57) Thailand: Ubon Rachthani University.

Dr. Arabinda Mondal – 06

- Ø “Studies on the partial replacement of feldspar by glassy frit in porcelain” Indoceram AIPMA, Vol. 45, No. 1, 2009, pp 17-22, ISSN No. 2321-1970.
- Ø “Effect of substitution of quartz by zircon in glass bonded porcelain” Indoceram AIPMA, Vol. 46, No. 4, 2010, pp 83-86 ISSN No. 2321-1970.
- Ø “Effect of MgO as dopant on the physical properties of porcelain” Indoceram AIPMA, Vol. 47, No. 3, 2011, pp 22-25, ISSN No. 2321-1970.
- Ø “Effect of incorporation of ZnO containing glaze on the densification of porcelain” Indoceram of AIPMA, Vol. 48, No. 2, 2012, pp 42-45, ISSN No. 2321-1970.
- Ø “Utilization Potential of Indian Fly ash – A Review” Indoceram of AIPMA, Vol. 1, No. 3, 2013, pp 59-67, ISSN No. 2321-1970.
- Ø “Studies on the Zirconia-Mullite composite derived from dehydroxylated kaolinite” Indoceram of AIPMA, Vol. 2, No. 2, 2014, pp 37-41, ISSN No. 2321-1970.

Dr. Prabir Kumar Choudhuri – 06

- Ø ‘A Diagnostic Report on Cluster Development Programme of Shantipur Handloom Cluster, Nadia, West Bengal: Part I – Evolution of the Cluster and Cluster Analysis’, *Indian Journal of Traditional Knowledge*, 8(4), 502-509, (2009).
- Ø ‘Manufacturing of Eri Silk Yarn: A Review’, *Man-made Textiles in India*, vol.no. 39(10)pp359- (2012) ISSN 0377 – 7537
- Ø Studies on Tensile properties of Eri/Acrylic blended yarn, *Indian Journal of fibre & Textile Research*, Vol. 38, March 2013, pp. 66-73, ISSN: 0971-0426,
- Ø Thermal Behaviour of Textiles – A Review, *Man-made Textiles in India*, Vol. XLI No. 3, pp.93-96 (2013) ISSN 0377 – 7537
- Ø Choudhuri. P.K , Majumdar P.K & Sarkar B, Studies on Tensile Properties of Eri Silk/Polyester Blended Yarn Using Design of Experiment Methodology, *Journal of The Institution of Engineers (India): Series E: Springer Publication*, Volume 94, Issue 1 (2013), Page 37-46
- Ø Choudhuri. P.K, Application of multi Criteria Decision Making (MCDM) Technique for the Selection of Vegetable dyes, *Journal of*

the Textile Association, Volume 74, No. 5 (2014), Page 288-292 ISSN 0368-4636

Asish Mitra – 13

- Ø 'A Diagnostic Report on Cluster Development Programme of Shantipur Handloom Cluster, Nadia, West Bengal: Part I – Evolution of the Cluster and Cluster Analysis', *Indian Journal of Traditional Knowledge*, 8(4), 502-509, (2009).
- Ø 'Effect of Moisture on the Quality of 100% Viscose Yarn', *Man Made Textiles in India*, Vol. LII, No. 5, 153-156, (2009).
- Ø 'Soft Computing Applications in Fabrics and Clothing: A Comprehensive Review', *Research Journal of Textile & Apparel*, 14(1), 1-17, (2010).
- Ø 'Forecasting Comfort in Clothing Textile Materials Using Soft Computing Tools', *Asian Textile Journal*, 19(9), 66-69, (2010).
- Ø 'CAD/CAM Support for Jacquard Based Textile Industry', *Indian Textile Journal*, Vol. CXXIIIO, No. 1, October, 53-58, (2011).
- Ø 'Comparative Analysis of Regression and ANN Models for Predicting Drape Coefficient of Handloom Fabrics', *Indian Journal of Fibre and Textile Research*, ISSN: 0971-0426, Vol 37, December, 313-320, (2012).
- Ø 'Geotextiles and its application in coastal protection and off-shore engineering', *Journal of the Textile Association*, ISSN 0368-4636, May-June, 5-11, (2013).
- Ø 'Selection of handloom fabrics for summer clothing by AHP method of Multi-Criteria Decision Making (MCDM) Techniques', *International Journal of Management, IT and Engineering (IJMIE)*, ISSN 2249-0558, August, Vol 3, Issue 8, 265-277, (2013).
- Ø 'Predicting thermal resistance of cotton fabrics by artificial neural network model', *Experimental Thermal and Fluid Science*, ISSN: 0894-1777, Vol. 50, October, 172-177 (2013).
- Ø 'A study of some mechanical properties of eri fabric and comparative study with wool fabric', *Man Made Textiles in India*, ISSN: 0377-7537.
- Ø Mitra A., Majumdar P.K., Bannerjee D., 'Predicting Air Permeability of Handloom Fabrics: A Comparative Analysis of Regression and Artificial Neural Network Models', *Journal of The Institution of Engineers (India)*:

Series E, ISSN: 2250-2483, Vol. 94, Number 1, DOI 10.1007/s40034-013-0018-5, 29-36, March-August 2013.

- Ø Mitra A., 'CAD/CAM Solution for Textile Industry — An Overview', International Journal of Current Research and Academic Review (IJCRAR), ISSN: 2347-3215, Vol. 2, No. 6, June, 41-50 (2014).
- Ø Mitra A., Majumdar A., Ghosh A., Majumdar P.K., and Bannerjee D., 'Selection of Handloom Fabrics for Summer Clothing Using Multi-Criteria Decision Making Techniques', Journal of Natural Fibres, Taylor & Francis, ISSN: 1544-0478 (Print), 1544-046X (Online), In Press.

Shantanu Kumar Jena – 01

- Ø "New Design Trends in Tableware's " Journal of All India Pottery Manufacturers' Association Vol.1 No.1,2012

Dr. Sankar Roy Maulik – 17

- Ø Painting on handloom cotton fabric with colourants extracted from natural sources, (TK-5811), *Indian J Traditional Knowledge*, 13 (3), 2014, pp 589-595.
- Ø Natural and eco-friendly apparel made from handloom fabrics, *International Conference "Emerging Trends in Traditional and Technical Textiles"* Department of Textile Technology, Dr. B R Ambedkar National Institute of Technology, Jalandhar, 11-12 April, 2014, pp 368=372, ISBN: 978-93-5156-700-4.
- Ø Printing of silk fabric with natural dye, *2nd National Conference on Emerging Trends in Textile, Fibre and Apparel Engineering*, Organised by Department of Textile Technology, Government College of Engineering and Textile Technology, Berhampore, West Bengal, 21st – 22nd December, (2013), pp171- 174, Proceedings ISBN 978 – 1- 63068-205-7.
- Ø Eco-friendly printing with vegetable colour, *Book of Papers and Conference Proceedings ISBN No. 978-93-5216-892-5 "International Conference on Environment and its impact on society, J D Birla Institute, Kolkata 18th – 20th August, (2013), pp 114 – 119.*
- Ø Eco-green batik with Indigo, *Book of Papers and Conference Proceedings ISBN No. 978-93-5216-892-5 "International Conference on Environment and its impact on society, J D Birla Institute, Kolkata 18th – 20th August, (2013), pp 110-113*

- Ø Value addition of traditional handloom cotton fabric, *Book of Papers and Conference Proceedings ISBN No. 978-93-5216-892-5* “International Conference on Environment and its impact on society, J D Birla Institute, Kolkata 18th – 20th August, (2013), pp 173-176.
- Ø Dyeing of jute with colouring matter obtained from mahogany leaves, *Asian Dyer*, 10 (4), 2013, pp 45 – 47.
- Ø CdO and CdS nanoparticles from pyrolytic method: Preparation, characterization and photocatalytic activity, *Indian Journal of Chemistry*, 51A, June (2012), pp 807 – 811.
- Ø Studies on Kinetic and Thermodynamic Parameters of Natural Dye Extracted from *Punica granatum* on Protein Fibres, Proceedings of International Conference on “Textile & Fashion” at Bangkok, Thailand 3 – 4, July, 2012, pp (ISBN 978-974-625-563-9).
- Ø An innovative approach towards tie-dye technique, *Asian Dyer*, 9(2), 2012, pp 42-45 ISSN No. 0972-9488.
- Ø Dyeing of wool and silk with *Madhuca Indica*, *Asian Dyer*, 9(5), (2012), pp 41-47, ISSN No. 0972-9488.
- Ø Modification of cotton fabric with acrylamide in presence of $K_2S_2O_8$ for improving dyeability of natural dyes, *Journal of Textile Institute*, 102 (2), (2011), pp 131-139, ISSN No. 0040-5000.
- Ø Concurrent dyeing and finishing of cotton with natural colour and citric acid in presence of NaH_2PO_4 as catalyst under thermal treatment, *Journal of Textile Institute*, 102 (6), 2011, pp 491-499. ISSN No. 0040-5000.
- Ø Printing of jute with vegetable colour – An approach towards diversification, *Asian Dyer*, 8 (2), 2011, pp 48-51. ISSN No. 0972-9488.
- Ø Printing of cotton fabric with pigment colour, *Asian Dyer*, 8(4), 2011, pp 52-58. ISSN No. 0972-9488.
- Ø Printing of handloom cotton fabric with natural colour, *Asian Dyer*, 7(2), (2010), pp 49-54, ISSN No. 0972-9488.
- Ø Application of foam in textile wet processing, *Asian Textile Journal*, 19(6), 2010, pp 69-72, ISSN No.0972-9488.

Mrinal Kanti Sarkar

- Ø Value addition of traditional handloom cotton fabric, *Book of Papers and Conference Proceedings ISBN No. 978-93-5216-892-5*

“International Conference on Environment and its impact on society, J D Birla Institute, Kolkata 18th – 20th August, (2013), pp 173-176.

Vishal C Bhand

Ø Design Education in India to Enliven Traditional Art and Craft, *University News*, Association of Indian Universities, N. Delhi, Vol. 50, No. 09, 2012, ISSN-0566 2257

b) **Monographs:** Nil

c) **Chapters in Books:**

Dr. Padmini Balaram –

- i) Balaram, P. (2012). Indian Indigo. In A. Feeser, M. D. Goggin, & B. F. Tobin (Eds.), *The Materiality of Color: The Production, Circulation, and Application of Dyes and Pigments, 1400–1800* (pp. 139-154). Farnham: Ashgate.
- ii) Balaram, P. T. (2012). Toda Embroidery. In P. Hockings. (Ed.), *Encyclopedia of Nilgiri Hills* (pp. 916-919). New Delhi: Manohar Publication.

Vishal C Bhand –

- i) Education and Rural Development (Tagore’s Sriniketan Experiment), Quality Teacher Education in India, Bharati Publications, Delhi. ISBN-9789 3812 1210 3
- ii) Time, Space and Education, Issues and Challenges on Higher Education, Wordsworth, India. ISBN- 9788 1925 4197 6

Prof. Rajkumar Konar –

- i) Wrote an article entitled “Santiniketani Silpabodh o Silpi-Designer Rathindranath” (Page no 47-54) in the book entitled “Rathindranath Tagore The Unsung Hero” Edited by Tapati Mukhopadhyay & Amrit Sen; published in June 2013 by Santiniketan Press, Visva-Bharati, ISBN No. 978-81-7522-573-2

d) **Edited Books:** Nil

e) **Books with ISBN with details of publishers:**

Dr. Padmini Balaram –

- i) Balaram, P. T., Balaram S., & Sarkar I. (2008). *Cotton*. Auroville: Upasana.

c) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**

- d) **Citation Index — range / average:**
 - e) **SNIP:**
 - f) **SIR:**
 - g) **Impact Factor — range / average:**
 - h) **h-index:**
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated:**
- a) Textiles products designing,
 - b) Furniture designing & production, Ceramics & Pottery
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
- a) **Dr. Padmini Balaram –**
Invited for Delivering Lectures at International Conferences /Workshops / Seminars:
 - i) **Natural Dyes for Healthy Living**, Heat 2010, Coimbatore, 2010
 - ii) **Swastika in the East and the West**, Seminar on Arts and Design: Integration of the East and the West, Ubon Ratchani University, Thailand, 2011
 - iii) **Eco-Fashions: Traditional & Contemporary**, International Seminar, NIFTEA Tiruppur, 2011.
 - iv) **Spread of Cotton from India to China to Japan** at International conference on Archeology by SOASS and Dept. of Archeology, Govt. of Chattisgarh at Raipur, February 2014.
 - v) **Natural Dyes in Fashion and Textiles**, at Sutra an International Conference on Natural Dyes, Kolkata, February 2014.
 - vi) **A Comparative Study of Asian Indigo and a Few Embellishment Techniques used for Designing**, in India, China, Korea and Japan at IWND 2014 International Workshop on Natural Dyes, Acharya N. G. Ranga Agricultural University, Hyderabad, 5th-7th March 2014.**Selected to Read Papers at International Conferences:**
 - vii) **Natural Dyes: Tradition to Contemporary** at 2013 MFAEN meeting, Kansas, USA, 15-16 November 2013 by Fiber Department at Kansas City Art Institute, Kansas, USA
 - viii) **Spread of Cotton from India to China to Japan** at International Conference on Archeology, organized by SOASS and Dept. of Archeology, Govt. of Chattisgarh, at Raipur, February 2014**Invited for Delivering Lectures at National Conferences / Workshops / Seminars:**

- ix) **'Design and Development of Eco-sensitive products'**, Key-note Speaker, National Seminar at Mount Carmel College, Bangalore, February 2012.
- x) **'Development of Design and Use of Colours'**, Cluster development workshop, organized by office of the Development Commissioner of Handicrafts, Salem, February, 2012

Invited by International Universities and Organisations for Delivering Lectures:

- xi) **Research and Beyond**, as a part of course to Graduate students of Textiles, Merchandising and Fashion at **University of Nebraska-Lincoln**, on October 7th 2013.
- xii) **Textiles for Interiors**, at **Morgan State University**, Baltimore, Maryland, on October 29 2013. (OLF Fund granted for this upcoming lecture at a minority institute.)
- xiii) **Movement of Swastika from India to China, Korea and Japan**, at **University of Texas**, Austin, November. 18-19, 2013
- xiv) **Movement of Swastika and Lotus between India, China, Japan and Korea**, as a part of the course INDS 3715 **Cloth and Culture: A Global Perspective** at **Woodbury University in Burbank, California**. November 25 2013
- xv) **Confluence of Culture: Blue World of Asian Indigo** at Palo Alto Art Center, Palo Alto, California. On **November 26th 2013**. Organised by SACHI, Palo Art Gallery and Textile Society of America
- xvi) **Indigo and Resist Techniques of India**, at **California College of Arts (CCA), Oakland, California** on **December 3rd 2013** () (This is also a minority college)
- xvii) **Ajarakh Printing and Kalamkari Paitning**, at International Quilt Study Centre and Museum, Lincoln, NE, on **December 6th 2013**
- xviii) **Eco-Friendly Dyes and Textiles of Dr. Padmini Balaram**, at University of Nebraska Lincoln, **December 6th 2013**.
- xix) **Wancho Naga and Their Medals of Bravery at Santa Fe Weaving Gallery**, Santa Fe, possibly on **December 10th** or in 2nd week of December 2013

Invited by International University to Conduct Workshop:

- xx) **Surface Design workshop** at **University of Texas, Austin, USA**, 25 October 2013.

Invited/Selected to Attend International Conferences:

- xxi) Fulbright Fellow Orientation Conference, Kolkata organized by United States-India Educational Foundation, New Delhi, India, May 2013
- xxii) Global Education, University of Nebraska-Lincoln, USA, organized by University of Nebraska-Lincoln, USA, 28 Sept. 2014
- xxiii) Fulbright Fellow Conference at Tulsa, USA, 23-26 October 2013

xxiv) Fulbright Fellow Conference at New Orleans, 20-23 November 2013

Invited for Solo Exhibition of My Work in USA: 2:

xxv) Exhibition of 'Eco-Friendly Textile Paintings and Wall-Hangings, 11-15 November 2013, at Rotunda Gallery, University of Nebraska-Lincoln City Campus, Lincoln, USA organized by University of Nebraska Lincoln, USA

xxvi) Exhibition of 'Innovative Natural Dyed Textiles' 26 November 2013, at Palo Alto, California, USA, organized by SACHI (Society for Arts and Culture Heritage of India), California, USA

Invited to Honour and Speak about:

xxvii) Yellappa, the Master Craftsman/the Master Indigo Dyer, Exhibition of indigo dyed textiles at Dastakar, 7th June 2014 organised by Dastakar Andhra

b) Sumitabha Pal –

i) Thai-Indian Artist Workshop, under Thai-India Art and Cultural Exchange Program 2009, at Slipakorn University, Bangkok, Thailand, from 6th – 13th Sept. 2009.

ii) Bangladesh-Indian Artist Workshop & Seminar, under Bangladesh-India Art and Cultural Exchange Program 2011, on 150th Birth Anniversary of Gurudev Rabindranath Thakur, at Faculty of Fine Arts, Dhaka University, Dhaka, Bangladesh from 22nd to 30th January 2011.

C) Prof. Rajkumar Konar –

i) Prof. Rajkumar Konar was selected internationally to present a Research paper entitled "Infusing Culture in a Creative & Economic Endeavour" on 18th November, 2011, in the 2-day International Symposium & Conference "International Perspectives in Art & Design: Translating Culture" at Leeds College of Art, Leeds LS29AQ; UK. Also visited six reputed Design Institutions in UK, Paris and Geneva and interacted with their faculties & Students during the 3-week trip.

26. Faculty serving in

a) National committees:

b) International committees:

c) Editorial Boards:

d) Any other (please specify):

Editorial Board

Dr. Arabinda Mondal, Asstt. Professor has been serving as Associate Editor of 'Journal of AIPMA (Indoceram)'.

Expert Committee Member

Dr. Sankar Roy Moulik has been acting as a member of Expert Committee in "Bachelor of Fashion & Apparel Design", Rani Birla Girls' College, University of Calcutta

Member of Institution of Engineers (India)

- i) *Dr. Sankar Roy Moulik, Asstt. Professor, Membership no. M-131577-8.*
- ii) *Dr. Prabir Kumar Choudhuri, Asstt. Professor, Membership no. M 140516-5.*
- iii) *Dr. Asish Mitra, Asstt. Professor, Membership no.M-139291-8*

Fellow member of International Science Congress Association (ISCA)

- i) *Dr. Prabir Kumar Choudhuri, Asstt. Professor, Membership no. ISCA-FM-213.*

Patron Member of The Textile Association

- i) *Dr. Sankar Roy Moulik, Asstt. Professor, Membership no. WB/PM/1297.*
- ii) *Dr. Prabir Kumar Choudhuri, Asstt. Professor, Membership no. WB/PM/1356.*
- iii) *Dr. Asish Mitra, Asstt. Professor, Membership no. WB/PM/1357*

Member of Forum of Scientists, Engineers & Technologists (FOSET)

- i) *Dr. Sankar Roy Moulik, Asstt. Professor, Membership no. LM 2005-1538-BDL.*
- ii) *Dr. Asish Mitra, Asstt. Professor, Membership no. LM 2005-1539-HLY.*

Member of Indian Society of Technical Education

- i) *Dr. Prabir Kumar Choudhuri, Asstt. Professor, Membership no. LM 47576*

Member of Indian Ceramics Society

- i) *Dr. Arabinda Mondal, Asstt. Professor, Membership no. EL-512*

Member of Indian Institute of Ceramics

- i) *Dr. Arabinda Mondal, Asstt. Professor, Membership no. IC-2009/1023/M*

Member of The Indian Natural Fibre Society

- i) *Dr. Sankar Roy Moulik, Asstt. Professor, Membership no. TINFS/C-67*
- ii) *Dr. Prabir Kumar Choudhuri, Asstt. Professor, Membership no. TINFS/C-70*
- iii) *Dr. Asish Mitra, Asstt. Professor, Membership no. TINFS/LM 130/0214*

Prof. Rajkumar Konar

- a)
 - i) Governing council member of Cluster Coordination Committee of Entrepreneurship Development Institute of India, Ahmedabad
 - ii) Leather Goods Cluster, Santiniketan, MSME, Govt. of India
 - iii) Santiniketan Leather goods manufacturing Associations
 - iv) SIDI (Society of Industrial Designers, India);
- b) Advisor
 - i) Confetti, India Pvt. Ltd., Daranda.;
 - ii) State Initiated Design Centre, Geetanjali Cultural Complex,

- Santiniketan;
- iii) SSDA, Santiniketan
- c) Member of Intach, Santiniketan Chapter.
- d) Life Member of the following professional bodies:
- i) Council of Architecture; New Delhi
- ii) India Design Association, India
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
Average 10% Faculties per year are generally sent for undergoing refresher, short term training program, orientation program, workshop etc. sponsored by UGC at ASC or other reputed organizations.
28. **Student projects:**
- a) **percentage of students who have done in-house projects including interdepartmental projects: 100%**
- b) **percentage of students doing projects in collaboration with other universities / industry / institute: Nil**
29. **Awards / recognitions received at the national and international level by**
- a) **Faculty:**
- Sri Naba Kumar Majhi –**
- i) Received “Pandit Raghunath Murmu Memorial award – 2009” in the field of Art & Craft from Govt. of West Bengal.
- Dr. Prabir Kumar Choudhuri –**
- ii) Received International award for best paper presentation in the 3 rd. International Science Congress held at Karunya University, Coimbatore, India, organized by the International Science Congress Association in Dec. 2013.
- Dr. Padmini Balaram –**
- i) Award for the Indigenous Research Paper and Oral Presentation on *Swastika in the East and West*, Ubon Ratchathani University, Thailand, 2011.
- ii) **Occasional Lecturer Fund (OLF) Award** for Fulbright Scholars to deliver invited lecture at Morgan State University, USA. Awarded by CIEF, October 2013
- iii) **International Fellowship for Research: NTICVA 2014-15 Small Study Research Grant** to research on ‘Direct and Indirect Influences of

Indian Chintz Textiles on *Wa Sarasa* of Japan'. Awarded by NTICVA (Nehru Trust for the Indian Collection at Victoria and Albert Museum, UK. April 2014-March 2015

- iv) **International Fellowship for Teaching in USA: Fulbright-Nehru Visiting Lecturer Fellowship** to teach **Colours and Natural Dyes of India: Their use in Textiles and Surface Design** at **University of Nebraska Lincoln in USA**, 2013. Awarded by United States India Education Foundation. Fall Semester 2013:19 August – 18 December 2013
- v) **International Fellowship for Global Educational Partnership, USA** from Reach the world, USA, October-December 2013
- b) **Doctoral / post doctoral fellows:** Nil
- c) **Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- a) National Seminar & Workshop on “Vegetable dye and its application on textiles” was organized during December 2-4, 2011 involving 200 participants from industry, academia and entrepreneur etc. 33 research papers were presented. Book of abstract & e. book were published. Fund was available from the University.
- b) National Workshop on “Eco-friendly printing with natural dyes” was organized during December 8-9, 2012 involving 99 participants belonging to designer, craftsmen, handloom dyers, students, teachers etc. Fund was available from the University.
- c) Workshop on Dyeing and Printing, Pottery & Ceramic, Leather Work and Woodwork for five days i.e. from 26th to 30th August 2013 for the trainees from Upendra Maharathi Shilp Anusandhan Sansthan, Patna at Silpa-Sadana.
- d) Workshop on Block Printing, Bamboo & Cane, Pottery and Paper-massy as resource person for five days i.e. from 9th to 14th September, 2013 for the trainees from Upendra Maharathi Shilp Anusandhan Sansthan, Patna at Silpa-Sadana.

31. Code of ethics for research followed by the departments:

Follows University and UGC codes.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
4-year B.Des, 13-14	174	23	11	First batch is yet to be passed out	
4-year B.Des, 12-13	137	28	11		
4-year B.Des, 11-12	91	23	11		
4-year B.Des, 10-11	121	23	06		
2-yr.Certificate Courses 13-14	43	24	7	Results not yet announced	
12-13	49	24	4		
11-12	35	26	5	5	1
10-11	26	16	7	11	7

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same University /Board	% of students from other Universities/Board	% of students from other Universities /Board outside the state	% of students from other Countries
4-year B.Des, 13-14	5.88	76.47	17.64	2.94
4-year B.Des, 12-13	Nil	89.74	2.56	7.69
4-year B.Des, 11-12	5.88	88.23	5.88	Nil
4-year B.Des, 10-11	6.89	93.10	Nil	Nil
2-yr.Certificate Courses 13-14	Nil	100	Nil	Nil
12-13	Nil	100	Nil	Nil
11-12	Nil	100	Nil	Nil
10-11	Nil	100	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Not applicable

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	40%
from other universities within the State	30%
from universities from other States	25%
from universities outside the country	0.5%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	03
D.Sc. and D.Litt.	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** One library in the Bhavana
- b) **Internet facilities for staff and students:** Internet facilities for staffs are available.
- c) **Total number of class rooms:** 10

39. List of doctoral, post-doctoral students and Research Associates:

- a) **from the host institution/university:** Nil
- b) **from other institutions/ universities :** Nil

40. Number of post graduate students getting financial assistance from the

university: N.A

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Prior to starting a degree programme in Bachelor in Design Course, the dept. had a “Special Reform Committee (SRC) meeting for reorganization & rejuvenation of Silpa-Sadana (SS)” as per recommendation of High Level Committee (HLC) constituted by the President of India, in his capacity as Visitor of the University. The two-day meeting was held under the Chairmanship of the Vice chancellor, Visva-Bharati. The members present were:

- a) Mr. Rajeev Sethi, Chairman, Asian Heritage Foundation, New Delhi
- b) Prof. A. G. Rao, Emeritus Professor, IIT Bombay, Mumbai
- c) Prof. Jogen Chowdhury, Ratan Palli, Santiniketan
- d) Mr. Subrata Bhoomik, Textile Designer, 31 Shyamal Row House, Ahemedabad-15
- e) Prof. Prabir Dasgupta, Desiner, Guru Palli, Santiniketan
- f) Dr. Avinash Mathur, Scientist, NISTAD, Pusa Gate, New Delhi
- g) Mr. Subir Chakraborti, CEO, Development Consultant Pvt. Ltd., Kolkata
- h) V. C. Bhand Reader in Design , Silpa-Sadana
- i) R K Konar, Prof. of Design & HOD, Silpa-Sadana

The suggestions made by the committee were taken as guide line for the development of the said course.

42. Does the department obtain feedback from

- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes, through departmental faculty meeting and Board of Studies meeting.
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:** Yes, through student-faculty meeting held on different issues and in regular basis.
- c) **alumni and employers on the programmes offered and how does the department utilize the feedback:** Yes, through Interactive discussions with passed out students.

43. List the distinguished alumni of the department (maximum 10):

Name of the alumni	Where engaged	Designation	Year of passing
Sambaditya Raj	Banasthali University, Faculty of Textile Design	Asst. Professor	1999
Abhishek Singh	Vardhman Textiles Mills, Baddi, H.P	Executive (Production)	2003
Abdur Rahaman	National Handloom Development Corporation.	Senior Officer (Commercial)	2003
Palash Pal	Dept. of Handloom & Textiles, Govt. of West Bengal	Handloom Development Officer	2004
Subash Chandra Pradhan	Autoliv Indian Pvt. Ltd, Mysore, Karnataka	Senior Executive (Automotive Textiles)	2005
Lina Bhowmik	Apparel Training and Design Centre under Apparel Export Promotion Council (GOI)	Lecturer	2006
Radhasundar Ghosh	Dighri High School, Kankuria, Dhulian, Murshidabad	Asst. Teacher (Work education)	2002
Sahin Ali	Overseas Sales & Marketing at Krosaki Harima Corporation, Japan	Engineer	2001
Mrinmoy Adhikari	Central Glass & Ceramic Research Institute, CSIR, GOI	Technical Assistant	2004

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Name of the Programme	Held on
Workshop on Silk degumming & Dyeing of silk and cotton yarn with natural dyes	Feb. 26-28,2009
Workshop on Bleaching of Jute and dyeing with natural dyes	Jan. 2-4,2009
Workshop on New Textile Printing Methodologies	Feb. 3-4,2011
Workshop on Dyeing & Printing	Aug. 26-30,2013
Block Printing	Sept. 9-14, 2013
Workshop on Cane and Bamboo Works	Sept. 11-14, 2013
Workshop on Metal works	Feb. 15-20, 2013
Workshop on Cane and Bamboo Crafts	Jan. 31-Feb.5,2013

45. List the teaching methods adopted by the faculty for different programmes:
a) Class Room teaching

- b) With audio-visual aid
- c) Off campus learning through Industrial exposure.
- d) Internship in various government and non-government agencies.
- e) Conducting Projects and evaluation.
- f) Group Discussion and class room seminar
- g) Computer training (In our curriculum)

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

- a) Regular Student-Teacher meeting and discussions
- b) Continuous internal assessment
- c) Semester based Final examination system

47. Highlight the participation of students and faculty in extension activities:

The dept. is having a wing of extension activities where faculties use to look after the related works including design development. The students are actively involved in the said program. Students' practical works (in the form of their project works) are tried to introduce in real production activities.

48. Give details of "beyond syllabus scholarly activities" of the department:

- a) Teachers are engaged in research activities and conducting projects (mentioned earlier).
- b) Lectures /Chairing sessions/participations/visiting faculties in other Institution and National program.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

The department of Silpa-Sadana (formerly known as Silpa Bhavana) has been playing a vital role to carry forward the dream of Gurudeva Rabindranath Tagore of acquiring the economic self-sufficiency to the underprivileged rural community of India for decades. Rathindranath Tagore has given the shape of Gurudeva's vision through establishing Cottage Industries training Centre (now known as Silpa-Sadana). It is the craft wing of Visva-Bharati and one of the oldest Technical Institution of India. Silpa-Sadana has a long tradition in the production of innovative & artistic handloom and handcrafted products and well known for its Technical training and exquisite craft based products in cottage industries & craft since its inception. It was set-up in 1922 as an integral part of Gurudeva's Sriniketan experiment of rural reconstruction.

It had taken a leadership role in reviving and revitalizing the rural industries and craft

sector for sustainable economic regeneration of the villages through its different academic programmes. It occupies a unique position among the technical institutions in having been able to revitalize the decadent cottage industries by those artistic and creative impulses which underline the principle of 'Functional beauty', the foundation of all indigenous hand crafted articles. It had reoriented and reengineered this sector by introducing innovation in technique, technology, aesthetics & design through better craftsmanship, new skill, new design, new trade, better techniques & upgrading methods of production and infusing design elements from other culture. The efforts directed towards this direction gradually spread not only in the surrounding villages but also throughout the country. Thus a professional attitude at Silpa-Sadana has gradually evolved through the decades coupled with aesthetic finesse. Its linkage with the villages surrounding the university provided stimulus to such entrepreneurial activities.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths –

- i) Need based Course curriculum
- ii) Experienced & qualified faculties
- iii) Hands on training facilities
- iv) Intimate teacher-student relationship
- v) Infrastructural facilities

b) Weaknesses –

- i) Absence of Institute-Industry partnership
- ii) Not having the Masters programs
- iii) Inadequate facilities like inter-net, transport for the students
- iv) Long distance from Metropolitan city
- v) Diversity in economic conditions among students

c) Opportunities –

- i) Scope of transferring knowledge to the rural community of nearby villages
- ii) Pollution free & homely environment.
- iii) Wider spaces for extension
- iv) Administrative simplicity
- v) Cordial relationship among students, staffs & faculties

d) Challenges of the Department –

- i) Keeping pace with the changing scenario in educational systems
- ii) Combating the changing human culture
- iii) Creating need based facilities for the students
- iv) Cost control, effectiveness and viability.

52. Future plans of the department:

- a) To start P.G. program
- b) To initiate research programme leading to Ph.D.
- c) To take initiatives in multidisciplinary research
- d) To strengthen the ongoing extension activities.

Evaluative Report of the Department of Social Work

1. **Name of the Department :** Social Work
2. **Year of establishment :** 1963
3. **Is the Department part of a School/Faculty of the university?** Yes, Palli Samgathana Vibhaga, (Institute of Rural Reconstruction).
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
 - a) UG – Bachelor of Social Work (Hons) (BSW Hons.)
 - b) PG – Master of Social work (MSW)
 - c) Ph.D in Social Work
5. **Interdisciplinary programmes and departments involved:**

Programmes	Departments
Tagore Studies	Rabindra Bhavana
English	Department of English
Environmental Studies	Department of Environmental Studies
Agriculture & Animal Husbandry	Institute of Agriculture
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** University of Illinois, Urbana Champaign, & Dominican University, Chicago, USA in connection with internship of students.
7. **Details of programmes discontinued, if any, with reasons:** NA
8. **Examination System:** Semester System.
9. **Participation of the department in the courses offered by other departments:** Sociology is taught by a faculty member in Palli Charcha Kendra.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) :**

	Sanctioned ⁺	Filled	Actual (including CAS & MPS)
Professor	1	1	5(4-CAS,1-MPS)
Associate Professors	3	3	3 (2-CAS, 1-MPS)
Asst. Professors	13	13	9
Others	–	–	–

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

- a) **Name** : Kumkum Bhattacharya
Qualification : MA (Psychology), Ph.D.
Designation : Professor
Specialization : Culture-Personality
No. of Years of Experience : 33
No. of Ph.D./M.Phil. students guided for the last 4 years : 07
- b) **Name** : Prasanta Kumar Ghosh
Qualification : MSW, Ph.D.
Designation : Professor
Specialization : HRD, HRM, HIV/AIDS
No. of Years of Experience : 25
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- c) **Name** : Asok Kumar Sarkar
Qualification : MA (Social Wok), M Phil, Ph.D.
Designation : Professor
Specialization : Medical and Psychiatric Social Work/ NPOs & Development
No. of Years of Experience : 16
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- d) **Name** : Manju Mohan Mukherjee
Qualification : MSW, Ph.D.
Designation : Professor
Specialization : Health & Mental Health
No. of Years of Experience : 28
No. of Ph.D./M.Phil. students

- guided for the last 4 years : None
- e) **Name** : Debotosh Sinha
Qualification : MA (Social Work), M.Phil., Ph.D.
Designation : Professor
Specialization : Family & Child Welfare; Occupational Social Work
- No. of Years of Experience** : 19
No. of Ph.D./M.Phil. students guided for the last 4 years : 06
- f) **Name** : Sanjoy Roy
Qualification : MA (Social Work), M. Phil, Ph.D.
Designation : Associate Professor
Specialization : Community Development/ Administration/ Weaker Section
- No. of Years of Experience** : 09
No. of Ph.D./M.Phil. students guided for the last 4 years : 03
- g) **Name** : Swapan Hazra
Qualification : MA (Social Work), L.L.B
Designation : Associate Professor
Specialization : HRD; Welfare Administration; Social Group Work
- No. of Years of Experience** : 23
No. of Ph.D./M.Phil. students guided for the last 4 years : None
- h) **Name** : Paromita Roy
Qualification : M.Sc (Economics)
Designation : Associate Professor
Specialization : Development Economics, Social Development, Social Research
- No. of Years of Experience** : 14
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- i) **Name** : Ram Prasad Das
Qualification : MA (Social Work); M.Phil
Designation : Assistant Professor
Specialization : Crime & Correctional Administration

- No. of Years of Experience** : 19
No. of Ph.D./M.Phil. students guided for the last 4 years : None
- j) **Name** : Joseph Varghese
Qualification : MA (Social Work), M. Phil
Designation : Assistant Professor
Specialization : Community Development
No. of Years of Experience : 08
No. of Ph.D./M.Phil. students guided for the last 4 years : None
- k) **Name** : Sukumar Pal
Qualification : MA (Social Work), Ph.D.
Designation : Assistant Professor
Specialization : Weaker Sections, Social Defence and Correction, Group work, Citizenship & Governance
No. of Years of Experience : 01
No. of Ph.D./M.Phil. students guided for the last 4 years : 02
- l) **Name** : Neelmani Jaysawal
Qualification : MA (Social Work)
Designation : Assistant Professor
Specialization : Community Organization, Development Practice
No. of Years of Experience : 01
No. of Ph.D./M.Phil. students guided for the last 4 years : None
- m) **Name** : Sudeshna Saha
Qualification : MSW, PGDHRM & PGDBM
Designation : Assistant Professor
Specialization : Industrial Social Work/CSR
No. of Years of Experience : 05
No. of Ph.D./M.Phil. students guided for the last 4 years : None
- n) **Name** : Subhashree Sanyal
Qualification : MA (Social Work)

- Designation** : Assistant Professor
Specialization : Medical & Psychiatric Social Work/Management of NGOs
No. of Years of Experience : 04
No. of Ph.D./M.Phil. students guided for the last 4 years : None
- o) Name** : Sashmita Patel
Qualification : MSW, M.Phil
Designation : Assistant Professor
Specialization : URCD/Women Empowerment
No. of Years of Experience : 10
No. of Ph.D./M.Phil. students guided for the last 4 years : None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

- a) Prof. P. R. Balgopal
 Emeritus Professor & Fulbright Senior Specialist,
 School of Social Work, University of Illinois,
 Urbana Champaign, USA.
- b) Prof. Barry Ackerson,
 School of Social Work, University of Illinois,
 Urbana Champaign, USA.
- c) Dr. Sunny Sinha,
 Assistant Professor in Social Work,
 Liberal Arts Centre, Room 81Q,
 University of Marrywood, USA.

13. Percentage of classes taken by temporary faculty — programme-wise: NA

14. Programme-wise Student Teacher Ratio:

- a) BSW – 8:1
 b) MSW – 5:1
 c) Ph.D – 3:1 (Effective & existing)

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual:

Support Staff	Sanctioned	Filled	Actual
Academic Support Staff	4	3	3
Technical Staff	1	0	0
Administrative Staff	5	4	4

16. Research thrust areas as recognized by major funding agencies:

- a) HIV/AIDS
- b) Rural Development

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise:

1 faculty received Grant for the Current Ongoing GFATM Round 7 Project

Brief Description of the Project

Name of the Funding Agency-Global Trust Fund

Project Title-Global Fund to Fight against TB, Malaria and AIDS Round 7

Grants Received-Rs 93, 85,893/-

The Department of Social Work, Visva-Bharati is working as sub recipient of Global Fund to Fight AIDS, Tuberculosis and Malaria, Round-7 project to enhance the capacity in counseling among the counselors. The Department of Social Work organizes several trainings i.e. ICTC, CCC, ART, STI as per NACO guideline.

As per training module, the counselors participated in interactive classroom lectures, group activities, role play, game based learning etc. The participants and resource persons of the program maintained their appropriate time every day in the valuable sessions. The resource persons for the training program were master trainers as well as professionals from different departments in the educational, health and development sectors. A lot of resource persons from NRHM & WBSACS kept their involvement in the training program.

We have conducted covered although 18 training programs during the project period. A list of that has been given below where several types of training are there.

18. Inter-institutional collaborative projects and associated grants**a) National collaboration:**

National collaboration: National Institute of Orthopedically Handicapped (NIOH), Kolkata and our Department are working collaboratively. We extend our help through faculty members to run their PGDDRM course. They organize camp in our Department to identify disabled persons in Bolpur locality and to distribute aids and appliances. Directly we are not involved in receiving any kind of grants.

b) international collaboration:

International collaboration: School of Social Work, University of Illinois is collaborating with us for field work (at international level) of their students in India.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received:

Department is running GFATM Round 7 Project as details are given above.

20. Research facility / centre with

a) state recognition : N.A

b) national recognition: N.A

c) international recognition: NA

21. Special research laboratories sponsored by / created by industry or corporate bodies: NA

22. Publications:

a) No. of papers published in peer reviewed journals:

Publications during last four years (2009-2013):

Prof. Kumkum Bhattacharya

Books: (two)

- i) *Celebrating Freedom: the Santal way of life*, edited by Boro Baski and Kumkum Bhattacharya, Ghosaldanga Adibasi Seva Sangha.
- ii) Rabindranath Tagore: Adventure of Ideas and Innovative Practices in Education published by Springer in December 2013.

Chapters in books: (six)

- i) 2009 "Under a banyan tree" in *Beyond Degrees* edited by Ira Pande, IIC, New Delhi and Harper Collins.
- ii) 2010 Invited to write the entry on Rabindranath Tagore for the *ACPI Encyclopedia of Philosophy* in two volumes edited by Johnson J. Puthenpurackal, Bangalore, Asian Trading Corporation.
- iii) 2012 "Utopias in Praxis: Rabindranath's Rural Reconstruction" in *Utopias from Asia (An international and interdisciplinary symposium in Santiniketan on the occasion of the 150th birthday anniversary of Rabindranath Tagore* edited by Konrad Meisig, Germany, Harrassowitz Verlag, Weisbaden.
- iv) 2013 "Syllabus for Social Work in the North-East: Some Reflections" in Sukhdeba Sharma Hanjabam, Ahibam Koireng Singh and Grace Laltlinzo (eds.) *Social Work Towards Meeting the Challenges of Global and Local*, New Delhi, Essential Books pp. 47-54.
- v) 2013 "Understanding and negotiating issues of ethics in the application of knowledge", in Konrad Meisig (ed.) *Techno-Ethics: Humanities and Technology, Papers of an International and Interdisciplinary Symposium*

in Mainz and Hanoi, an Asian Impact Activity in Memoriam of Momoyo Okura, Germany, Harrassowitz Verlag. Pp. 61-69.

- vi) 2013 “Encroachment: Food (in)Security and the Jarawas” jointly with Ranjit Kumar Bhattacharya in Debabrata Das Gupta (ed.) *Food and Environmental Security: Imperatives of indigenous knowledge systems*, Jodhpur, Agrobios (India); pp. 99-103.

Articles in Journals: (four)

- i) 2009 “Under a banyan tree” in *Beyond Degrees* edited by Ira Pande, IIC, New Delhi and Harper Collins.
- ii) 2010 “Sustainable Development and Spirituality” in *Sustainability Tomorrow*, Vol 5, Issue 1; January-March 2010, CII-ITC Centre of Excellence for Sustainable Development, New Delhi.
- iii) 2010; “Sustainable Development and Spirituality” in *Journal of Social Work & Social Development*, Vol.1 No.1; June 2010, Department of Social Work, Visva-Bharati.
- iv) 2011 “Jivan Devata: Quest for Interpretations” in *Journal of Indian Council of Philosophical Research*, Special Issue on Rabindranath Tagore, Volume XXVIII, Number 1, 155-164, January-March 2011.

Prof. P. K. Ghosh

Chapters in book (four)

- i) CORPORATE Social Responsibility or Responsiveness –A Journey from Corporate Philanthropy to Corporate RESPONSIBILITY, Reading materials for MSW students published by IGNOU, New Delhi, 2010.
- ii) Non-Profit Donor Agency: Reading materials for MSW students published by IGNOU, New Delhi, 2011.
- iii) Philosophy and Development of Social Work in India, Encyclopaedia of Social Work in India, 2012.
- iv) Strength Based Social Work Practice –sustainable rural development in India, Social Work and Strength Based Practice (2012) published by Brisbane Institute of Strength Based Practice, James Cook University, Australia.

Prof. Asok Kumar Sarkar

Articles in Journal (four)

- i) ‘Extent, Causes and Consequences of Spousal Violence: A Study of Bengali Married Women in Bolpur Sub-Division, West Bengal,’ *Journal of Social Work and Social Development*, Vol-1, No -1, 2010.

- ii) 'Methods and Techniques Oriented Field Work Training in Social Work,' Learning Community, Vol-2, No-3, 2011.
- iii) 'Challenges Faced by Children of Migrated Parents and Right to Education: A Case Study' (co-author), *Right to Education: Issues and Challenges*, Pragma Publications: Hyderabad, 2014.
- iv) 'Right to Health in Development Parlane: An Emerging Demand', *South Asia Politics*, Vol-13, No-1, 2014

Chapters in Book (two)

- i) 'Theories and Models in Social Group Work', MSW-008, Block-2, Indira Gandhi National Open University (IGNOU): New Delhi, 2009.
- ii) 'International Institutions and Globalization', in Surendra Singh's (ed), *Encyclopaedia of Social Work in India*, New Royal Book Company: Lucknow, 2012.

Prof. Manjumohan Mukherjee

Publications (English) (five)

- i) Female Foeticide, *Social Work Foot- Prints (Samaj Karyada Hejjegalu)*, Banglore, December 2012. Volume III, Issue-I, Page 30-33.
- ii) Sustainable Development and global Warming, *Social Work Journal*, Department of Social Work, Assam University, Silchar, Assam, Volume 2, Number 1, June 2011.
- iii) God and Religion – 2 Satyagraha, Swaraj and The Constructive Programme, *The Statesman*, Kolkata, 2nd February 2010
- iv) God and Religion - 1 Gandhi's Philosophy of Secularism and Non-Violence, *The Statesman*, Kolkata, 1st February 2010.
- v) Death of the Unborn: Foeticide and Missing Girl Child, *The Statesman* Kolkata, 14 April, 2009.

Books (two)

- i) *Human Trafficking, Rights of Migrant Workers and Their Education (2012)* Edited by Manju Mohan Mukherjee, V. Parameswaran, S.K. Roy Published by ATLANTIC Publishers & Distributors (P) Ltd. 7/22, Ansari Road, Darya Ganj, New Delhi-110002, E-mail: orders@atlanticbooks.com
- ii) **An Overview of Social Work Practice (2011)**, Manjumohan Mukherjee and Renee Beaton The Associated : B-43, Vita Colony, P.O. Dhulkot, Ambala city 134003

Prof. Debotosh Sinha**Books : (two)**

- i) **Child Welfare and Rights- Problems and Prospects**; El Alma Publications, **Kolkata** ,2010
- ii) **Social Welfare & Social Work-Selected Essays**; Concept Publishing Company Pvt. Ltd, **New Delhi**, 2012.

Articles in Journals: (six)

- i) “Tagore and Rural Reconstruction-A Synergy and Implications for Modern Social Work Practice”; **Muse India the literary ejournal**; <http://www.museindia.com/>
- ii) “Adult Oncology: Implications for Social Work practice with Cancer Patient”; **Journal of Social Work and Social Development (ISSN 2229-6468)**; Vol. 01, No 02, December, 2010
- iii) D.Sinha-Rabindranather Sriniketan Samaj Karmar ek Abhinava sanga
- iv) Arthaniti, Samajniti:Rabindra chinter Abhimuk (Edited by Sevan Jana) Dey publication, 2014, Kolkata
- v) Chapter on “Disaster and Disaster Aid-Conceptual paradigm and implications for social work intervention with special reference to Indian Scenario” in Governance, Development and Social work edited by Subhabrata Dutta and C. Ramanathan, 2013, Rutledge, new York, U.S.A
- vi) Chapter on Social Work Practice with Street Children-An Insight” in some Empirical Aspects of Economic Growth and Diversification in India’s Emerginng Economy edited by Pranab Kumar Chattopadhyay; 2014,New Delhi Publishers, New Delhi

Chapters in Books: (four)

- i) Chapter on “Voluntarism, **Human Rights and Globalization- A Synergy and Implications for Social Work Practice**” in **Indigenous Knowledge Systems and Common People’s Rights** edited by Prof D. Das Gupta; **AGROBIOS, Jodhpur, 2009.**
- ii) Chapter on “**Self-Help Group Vehicle for Women Empowerment(A Study in the Bolpur-Sriniketan Community Development Block of Birbhum District)**” in **Economics, Growth and Social Development** edited by Md. Reyazuddin; Serials Publications, New Delhi, 2009.
- iii) Chapter on “**People-Centered Advocacy in Indian Context: A Tool for Community Participation with Special Reference to Food and Environmental Security**”in *Food and Environmental Security*;

Imperatives of Indigenous Knowledge System edited by **Prof. D.Das Gupta** ; AGROBIOS, Jodhpur, 2013.

- iv) Chapter on “ **Disasters and Disaster Aid-Conceptual Paradigm and Implications for Social Work Intervention with Special Reference to Indian Scenario**” in *Governance, Development and Social Work* edited by **P.Ramanathan and S. Dutta**, Ruthledge, U.S.A. Los Angles 2013.

Mr. Ram Prasad Das –

Publications (two)

- i) Das, R. (2014): “**Evaluating Self-help Groups: A Village Level Analysis**”, *International Journal of Social Science*, Vol. 3, No. 1, P. 59-72, March 2014. New Delhi Publishers, ISBN: 2249-6637; (Co-authored with Mrs. Paramita Roy)
- ii) Das, R. (2014): **Identity and rights of Scheduled Tribe and Other Forest Dwellers**”, *International Journal-BITM Transaction on EECC*, Vol. 3, No. 1 (January-June issue), pp: 39-46; ISSN: 0974-9527

Dr. Paramita Roy –

Articles in Journals: (five)

- i) 2014, “Evaluating Self-help Groups: A village level analysis”, *International Journal of Social Science*, Vol 3(1), March, pp:49-62. ISSN 2249-6637.
- ii) Roy, Paramita. (2013), “Neoliberalism, Liberalism and Development practice: a theoretical exploration in the context of the changing role of the state”, *Pratidhwani, Journal of Humanities and Social Science*, Vol I (4), ISSN 2278-5264. (Online).
- iii) Roy, Paramita (2013) “Community based Health Insurance Schemes and Social Work Implications for Health Insurance Practices for the Poor”, *Indian Streams Research Journal*, Vol 3(7), ISSN 2230-7850.
- iv) Roy, Paramita and S. Dey Biswas (2011), “Opportunities and Constraints of the Kantha-stitch Craftswomen in Santiniketan: A value-chain analysis”, *Journal of Social Work and Social Development*, Vol 02(02), ISSN 2229-6468.
- v) Roy, Paramita (2010), (Book Review) “Health Providers in India – On the Frontlines of Change”, *Journal of Social Work and Social Development*, Vol 1(1)), ISSN 2229-6468.

Dr. Sukumar Pal –**Publications : (one)**

- i) Scheduled Tribe and Other Traditional Forest Dwellers: In search of their Identity,, International Journal-BITM Transcation on EECC (IJBTEECC), Vol 3, No 1, PP 39-46. ISSN: 0974-9527

Dr. Sanjoy Roy –**Journal 2012 (six)**

- i) Published an article '*Problem of Prostitution in India: Towards Legalization!*' in 'Doctrine' published by Academic Research Society (UP), May, 2012, ISSN-0976-528X.
- ii) Published an article, "*Evolving strategies to strengthen mid day meal scheme – a study of three primary schools of Lucknow*", Social Work Journal, Dept of social work, AUS, ISSN-0976-5484, July, 2012.
- iii) Published an article, '*Honour Killing: An Emerging Social Problem in India*' in Journal, 'Learning Community'-An International Journal of Educational & Social Development, May-2012, ISSN No-0976-3201(accepted).
- iv) Published an article, "*Women participation in unorganized sector in India: A Retrospective*" in the journal, Baniyja, Assam University, Vol-2. No-3, July-2012, ISSN-09774-0010(accepted).
- v) Published an article "*Child trafficking in India: A Monstrous Crime*" in an international Magazine, Bal Chappal, Delhi, Issue-2, July, 2012.
- vi) Published an article "*Promoting Gender Equality and Empowerment through MDG in India*" in South Asia Politics, June 2013, Vol-12, No-2.

Edited Book (four)

- i) Published an article, "*Food Insecurity in India*" in an Edited book, *New Dimensions of Rural Development in India*' by Bishnu Mohan Dash and Dr Sanjoy Roy, by Discovery Publishing House, New Delhi, ISBN-978935056-108-9. '2012.
- ii) Published an article, "*Women Empowerment in PRI: With Special reference to West Bengal and Assam*" in an Edited Book, 'Globalization and its effect on Political Scenario in North-East India' from NEHU, in Mittal Publication, 2012.
- iii) Published an article, "*Child trafficking in India: Realities and realization*", in an Edited book, 'Child Labour: Problem, Policy &

- Implications' by Dr Ravi Prakash by Abishkar Publication, Jaipur, July, 2013(forth-coming).
- iv) Published an article, "Women work-force in unorganized sector in India: Realization from social security perspective", in an Edited book, 'Women Workers in Informal Sector' by Dr Ravi Prakash by Abishkar Publication, Jaipur, July, 2013(forth-coming).

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- i) An Edited Book named 'New Dimensions of Rural Development in India' by Discovery Publishing House, New Delhi, ISBN-978935056-108-9, p-1-275, 2012.
- ii) 'Field Work in Social Work' by Rawat Publication, Jaipur & New Delhi, ISBN- 978-81-316-0528-8, p-1-240, 2012.
- iii) 'Migrant Rickshaw Pullers in Delhi: Assessment from Social Work Perspectives', by LAMBERT Publishing House, Germany, 2012, ISBN No-978-3-659-21844-6.
- iv) 'Social Welfare Administration: Development and Prospects' by Discovery Publishing House, New Delhi, 2013, ISBN-935056305-3.

Dr. Sasmita Patel

Chapter in book (one)

- i) History of Social Work in India: Central and State Initiatives during post Independence, MSW Course Material, IGNOU, New Delhi, 2010.

Article in Journal (one)

- i) SHGs-A Driving Force in Building Sustainable Communities, Social Welfare, March 2010.

Mr. Joseph Varghese

Chapters in books: (two)

- i) Course material for PG diploma in Tribal Development, Block on Tribes, IGNOU, New Delhi, 2011.
- ii) Course material for MSW, Block on Group Work, IGNOU, New Delhi, 2009.

Mr. Neelmoni Jaiswal

Article in Journal: (three)

- i) Jaysawal, Neelmani (2013): Role of Civil Society and Its Impact on Social Capital; IOSR Journal of Humanities and Social Sciences (IOSR-JHSS)

- vol. 11, Issue 1(May-June' 2013), pp 98-106, e-ISSN: 2279-0837, p-ISSN: 2279-0845, doi: 10.9790/0837-11198106.
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Miss Sudeshna Saha

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- i) Saha Sudeshna (2013)“Exploitation of Women Workers in Unorganized Sector”In *Steward Business Review* An International refereed Journal July 2013 ISSN No.- 2320 – 9399
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- i) **Saha Sudeshna (2014): “ Deplorable Health Conditions in Rural India 'A Thematic Review”** in Chattopadhyay, P.K (Eds.) *Some Empirical Aspects of Economic Growth and Diversification in India's Emerging Economy*, New Delhi Publishers, New Delhi ISBN: 978-93-81274-54-5.

Miss Subhashree Sanyal

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- 82) Hazra, A. (2013). Where Do Women Stand in Rural India? *Kurukshetra*. Vol. 61 (10). pp. 3 [ISSN: 0021-5660]

- 83) Hazra, A. (2013). Enhancing Quality of Life across Rural India: The Current Dynamics and the Contemporary Dilemmas. *Kurukshetra*. Vol. 61 (11). pp. 3 [ISSN: 0021-5660]
- 84) Hazra, A. (2013). Outlining Ethics. *Kurukshetra*. Vol. 61 (11). pp. 3 [ISSN: 0021-5660]
- 85) Hazra, A. (2014). The Saga of Boosting Rural Development in India. *Kurukshetra*. Vol. 62 (1). pp. 3 [ISSN: 0021-5660]

b) Monographs:

c) Chapters in Books:

d) Edited Books:

e) Books with ISBN with details of publishers:

c) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

d) Citation Index — range / average:

e) SNIP:

f) SIR:

g) Impact Factor — range / average:

h) h-index:

23. Details of patents and income generated: NA

24. Areas of consultancy and income generated: NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- a) Prof P.K. Ghosh was selected for Fulbright Fellowship on Academic Administration by USIEF in 2012. He was trained in the history of federal higher education to current status of education in US including community colleges. Prof Ghosh made institutional visits across Universities of Washington, Philadelphia and New York and got intricate understanding and knowledge of curriculum, recruitment, fundraising by the Universities.
- b) Prof M.M Mukherjee presented paper in 29th International Conference of Council of International Fellowship at Nicosia, Cyprus in 2011 where he presented on social work and family, change in family structure, unhappy and broken marriages, violence and family.
- c) Prof Debotosh Sinha- In the year 2007, participated in presentation of paper titled “Voluntarism, Human Rights and Globalization- A Synergy and Implications for Social Work Practice” under the Session on “Indigenous

Knowledge Systems and Common People's Rights" as a part of the 16th Congress of the International Union of Anthropological and Ethnological Sciences (IUAES) on the overall theme "HUMANITY, DEVELOPMENT AND CULTURAL DIVERSITY"(16th International Congress) held in Kunming City of Republic of China. Also in the year 2009, he participated in the 17th International Congress of Anthropological and Ethnological Science (IUAES) and presented a paper on the overall theme "Evolving Humanity and Emerging World held in Manchester, UK from August 05to 10,2013.

26. Faculty serving in

a) National committees:

- i) Prof P.K.Ghosh- UGC National Committee on Review of Autonomous Status of colleges; UGC-NERO, Gauhati, 2013.

b) International committees:

- i) Prof Manju Mohan Mukherjee- Member of Council for International Fellowship, 2011.

c) Editorial Boards:

Prof P.K.Ghosh –

- i) Journal of Social Work and Social Development, Visva-Bharati; Santiniketan.

Prof Kumkum Bhattacharya –

- i) Journal of Social Work and Social Development, Visva-Bharati; Santiniketan.

Prof Asok Kumar Sarkar –

- i) Social work Journal; Assam University; Silchar
- ii) Journal of Social Work and Social Development, Visva-Bharati; Santiniketan
- iii) Samabayika; Assam University Co-operative Journal
- iv) Participative Development; Bharati Vidyapeeth University

Dr Sanjoy Roy –

Doctrine

- i) Learning Community; New Delhi Publishers.

d) Any other (please specify):

All teachers are members in various professional associations of Social Work

- i) National Association of Professional Social Workers in India
- ii) Indian Sociological Society
- iii) Indian Statistical Institute; Kolkata

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

- a) 2 faculties attended UGC Orientation and Refresher courses in October-November 2013 at Jawaharlal Nehru University and Burdwan University respectively. Field Work Related Workshop is organized by the Department twice in a year where teachers and field supervisors meet and a collaborative strategy and action plan for the next academic year is made. Suggestions from the field are incorporated.
- b) Training Programme on Human Rights organized by the National Human Rights Commission, New Delhi and Department of Social Work, Visva-Bharati on 29th January 2013/ Source of Funding- National Human Rights Commission, New Delhi/ Number of Participants-100.

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** Around 33% of students per year from MA Final year take up MA Dissertation Projects on various issues and topics in Social Work under individual faculties.
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Around 90% of students from MA Final year as a part of their Internship Programme undertake various projects in industry and institutes every year.

29. Awards / recognitions received at the national and international level by

- a) **Faculty:**
 - i) Fulbright Fellow -1
- b) **Doctoral / post doctoral fellows:** 01
- c) **Students:** Best Abstract Award received by a student (Sattwik Dey Biswas) in an International Seminar held in Hong Kong 2010

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Date	Seminar/Workshop	Source of Funding (National /International)	Details of Outstanding Participants
January 2013	9 th Annual National Seminar on <i>Community Development and HIV/AIDS</i>	Raja Rammohan Roy Library Foundation, Department of Panchayat-West	Number of Participants-300, Ex-vice chancellor of Kashi Vidyapeeth Prof Surendra Singh graced the occasion.

		Bengal, IGNOU, and Registration Fees	
January 28-29, 2013	Golden Jubilee Seminar on <i>Advances in Social Work Education & Practice in Changing Social Milieu</i>	Visva-Bharati and Registration Fees	Number of Participants-50, Prof Sanjai Bhatt was invited as the Key Note Speaker for the occasion.
29 th January 2013	Training Programme on Human Rights	National Human Rights Commission, New Delhi	Number of Participants-100

31. Code of ethics for research followed by the departments:

As per the University Research Board and BOS of the Department.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BSW	Admission Cell	19	27		
MSW	150	24	19		
PhD	18	4	3		

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same University /Board	% of students from other Universities/Board	% of students from other Universities /Board outside the state	% of students from other Countries
BSW (117)	24 (20.51%)	82(70.08%)	8 (6.83%)	3 (2.56%)
MSW(81)	59 (72.83%)	15 (18.51%)	4 (4.93%)	3 (3.70%)
PhD(23)	17 (73.91%)	2 (8.69%)	4 (17.39%)	N.A

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: UK Civil Service –1, Defence Services-1, NET- 17, JRF-4, Rajib Gandhi Fellowship-2

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	33 (100%)
PG to M.Phil.	NA
PG to Ph.D.	3(8%)
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	26
• Other than campus recruitment	11
Entrepreneurs	06

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	52.9%
from other universities within the State	
from universities from other States	5.8%
from universities outside the country	29.4%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Awarded Degree	No. of Faculty
M.Phil.	Nil
Ph.D.	01
D.Sc. and D.Litt.	Nil

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** Library is shared with Institute of Agriculture (PSB) and PSV Library is used by the students and faculty members for academic purposes.
- b) **Internet facilities for staff and students:** Wi-Fi and internet facility is available for staff and students.
- c) **Total number of class rooms:** 05
- d) **Class rooms with ICT facility:** not yet arranged
- e) **Students' laboratories:** NA
- f) **Research laboratories:** NA

- 39. List of doctoral, post-doctoral students and Research Associates:**
 a) from the host institution/university: 17
 b) from other institutions/ universities : 04
- 40. Number of post graduate students getting financial assistance from the university: NA**
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**
 No new programme has been started during last five years, but syllabus has been modified at the undergraduate as well as post-graduate level. In this regard feedback was taken from the experts (Professors of other university) and alumni who are working in different development organizations.
- 42. Does the department obtain feedback from**
 a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback:** Yes from time to time after every semester and accordingly teaching-learning-evaluation is modified. Student's feedback is taken by teachers individually.
 b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:**
 Students' feedback is discussed in the Departmental meeting as well as field work meeting and programme is modified accordingly.
 c. **alumni and employers on the programmes offered and how does the department utilize the feedback:** Yes from time to time on Alumna/Reunion Meet and also from employers time to time during Alumna Meet.
- 43. List the distinguished alumni of the department (maximum 10):**
 a) Prof. Pranab Chatterjee, Prof Emeritus, Mandal School of Social Sciences, Case Western University, Cleveland.
 b) Professor Swapan Kumar Garain, of Social Work, TISS
 c) Prof Prasanta Kumar Ghosh, Visva-Bharati
 d) Prof. Santanu Sarkar, XLRI Jamshedpur
 e) Dolamoni Mahapatra- Country Director, Child Fund-India
 f) Ranadip Chatterjee- State Service,UK
 g) Menaka Jha-Regional Director, South East Asia, Oxfam UK
 h) Prof Manas Ranjan Tripathi, Faculty, School of Business, Indian School of Business, Hyderabad
 i) Manabendra Nath Roy-Deputy Country Director, Save the Children-India.
 j) Nilanjan Das, Social Entrepreneur

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Special Lectures are organized inviting field level experts and visiting faculties from other Universities.

45. List the teaching methods adopted by the faculty for different programmes:

- a) Classroom Lectures
- b) Interactive Session
- c) Paper Presentations
- d) Participatory Learning
- e) Theatre and Street Plays
- f) Power Point Presentations
- g) Documentary
- h) Field Based Learning

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

The programmes are designed keeping in view the vision, mission and goals of the department and the larger objectives of the University. Time to time monitoring of programmes are done in the Board of Studies meetings of the Department Outcome is assessed by student's performance in examinations and job placements at the end of the programme.

47. Highlight the participation of students and faculty in extension activities:

Students organize Community Based programmes and design it in consultation with faculties in the nearby 25 villages and local communities. Extension activity is also conducted with local NGOs and Government Schools/ Departments where students are placed for field work.

48. Give details of “beyond syllabus scholarly activities” of the department:

The department publishes an ISSN numbered journal “Journal of Social Work and Social Development”, bi-annually.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

The department has focussed on integrating Tagore's philosophy on rural reconstruction. Our basic focus of the curriculum is rural and ecological. Field based intervention is given primary importance. Integrating theory into practice has been our prime focus.

The department seeks to evolve into a centre for advanced learning especially in areas of rural development and also community organization. Based in a rural campus; the prime focus always has been welfare of the neighbouring communities.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths –

- i) UG-PG taught under one Department
- ii) Quality teaching staff.
- iii) Rural based course curriculum
- iv) Practice based course curriculum.
- v) Excellent placement of students

b) Weaknesses –

- i) Inadequate space for teachers room.
- ii) Lack of computer facility with internet connection
- iii) Cleanliness and sanitation (Lack of sweeper)
- iv) No Departmental Library.
- v) No audio visual staff

c) Opportunities –

- i) Huge field work area in nearby rural and tribal Villages
- ii) Scope of research in rural area.
- iii) Development project.
- iv) University community partnership.
- v) NGO/GO-Department partnership

d) Challenges of the Department –

- i) Organising the unorganised community.
- ii) Similar Programmes offered under the same institute.
- iii) Funding for infrastructure and inadequate maintenance staff.

52. Future plans of the department:

- a) To apply for UGC-SAP Programme
- b) To evolve as a Centre for Advance Studies in Social Work in near future

Evaluative Report of Women's Studies Centre

1. **Name of the Department:** Women's Studies Centre, Visva Bharati
2. **Year of establishment:** 2009
3. **Is the Department part of a School/Faculty of the university?** Yes, Palli Samgathana Vibhaga
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** Not yet
5. **Interdisciplinary programmes and departments involved:** Yes
 Workshop on 'The Role of Women in Rabindra Sangeet and Nritya-natya (1930-61)'- discussion cum demonstration jointly with Sangeet Bhavan, Visva-Bharati. 21-23 March 2011
 Empowerment of Youth Generations in India' jointly with Hindi Bhavana on 16 April 2013
 Genderlogue on 'Social Media and the Gender Question' with Centre for Journalism and Mass Communication, Visva-Bharati in association with Friedrich Ebert Stiftung (FES), Germany on April 8, 2014.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Not yet
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Not Applicable
9. **Participation of the department in the courses offered by other departments:** Not Applicable
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	0	0	0
Associate Professors	1	1	1
Asst. Professors	1	1	1
Others	1	0	0

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

- a) **Name** : Dr. Tanusree Paul
Qualification : M.Phil., Ph.D. (Social and Cultural Geography)
Designation : Assistant Professor
Specialization : Regional development, gender and space, gender and labour market, gender and development
No. of Years of Experience : 1 year 5 months
No. of Ph.D./M.Phil. students guided for the last 4 years : Nil
- Name** : Dr. Deepita Chakravarty
Qualification : M.Phil., and Ph.D. in Economics
Designation : Associate Professor
Specialization : Gender and Development, Labour market behaviours and Gender questions in South Asia, Development issues related to Indian Industry and Services, Industrial organization
No. of Years of Experience : 13 (Previous)
No. of Ph.D./M.Phil. students guided for the last 4 years : 02

* Professor Swastika Mukhopadhyay, Professor of Department of Rabindra Sangit, Dance & Drama, Sangit Bhavana is presently functioning as the Chairperson of the Women's Studies Centre.

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

None

13. Percentage of classes taken by temporary faculty — programme-wise:

Not Applicable

14. Programme-wise Student Teacher Ratio: Not Applicable**15. Number of academic support staff (technical) and administrative filled and actual:**

	Sanctioned	Filled	Actual
Academic Support Staff (Technical)	Research Assistant-1	1 (contractual staff)	1
Administrative Staff	Professional assistant-1 Data entry operator- 1	0	0
Others	Attendant-1	1 (Casual staff)	1

16. Research thrust areas as recognized by major funding agencies:

Exploring possibilities of procuring fund for major and minor research projects from national/international funding agencies. In this regard, few points may be mentioned.

Dr. Tanusree Paul is working on research proposal on ICT and economic empowerment of women to be submitted to National Commission for Women.

Dr. Deepita Chakravarty is working a book on *Women and Labour* funded by Faculty Research Grants from IIM (K) and SOAS, UK initially. At present however it is being personally by the author.

Deepita has also worked on an international project title State Business Relations in India and Africa, funded by DFID (Deepita worked on West Bengal and Andhra Pradesh)

17. Number of faculty with ongoing projects from a) national b) international agencies and c) Total grants received. Give the names of the project title and grants received project-wise: Not yet**18. Inter-institutional collaborative projects and associated grants**

a) National collaboration: Nil

b) international collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, AICTE, etc.; total grants received: Not yet

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

Not yet

21. Special research laboratories sponsored by / created by industry or corporate bodies: Not Applicable**22. Publications:****a) Number of papers published in peer reviewed journals (national /international):****Dr. Tanusree Paul –**

- i) 2014, A Review of Government Programmes for Women and Children in India: Implications for Nutrition During the Thousand Day Period. *Indian Journal of Nutrition and Dietetics*. Vol. 51: 322- 339. (with Shweta Khandelwal, Radhika Dayal, Surbhi Bhalla.)
- ii) 2014, Gendered labour in India: Diversified or Confined? *Economic and Political Weekly*. Vol - XLIX No. 29,197-208 (with Saraswati Raju)
- iii) 2014, Postgraduate education in nutrition in south Asia: a huge mismatch between investments and needs. *BMC Medical Education* ,Vol. 14(3):1-7. (with Shweta Khandelwal, Lawrence Haddad, Surbhi Bhalla, Stuart Gillespie and Ramanan Laxminarayan)
- iv) 2013, 'Interrogating the Global/Local Interface: Workplace Interactions in the New Economic Spaces of Kolkata', *Gender, Technology and Development*, Vol. 17(3)
- v) 2012, 'Impact of Gendered Spaces on Female Employment in the Era of Globalization', *Economic and Social Research Institute Journal*, 3 (2): 58-65.
- vi) 2011, 'Space, Gender and Fear of Crime: Some Explorations from Kolkata', *Gender Technology and Development*, 15 (3): 411-436.

Dr. Deepita Chakravarty –

- i) 'Trade Unions and Business Firms: Unorganized manufacturing in West Bengal', 2010. *Economic and Political Weekly*. Vol. 45, No. 6: 45-52.
- ii) "For Bed and Board Only": Women and Girl Children Domestic in Post Partition Calcutta (1951-1981)', *Modern Asian Studies*, Cambridge University Press, Vol.47, Issue 2 (March, 2013)) (with Ishita Chakravarty).

- iii) Industry, Labour and the State: Emerging Relations in the Indian State of West Bengal', *Journal of South Asian Development*, Sage Publications, (October, 2011) Vol 6, No. 2. (with Indranil Bose).

b) Monographs:

Dr. Deepita Chakravarty –

- i) 'Girl Children, Family and Dirty Work: Paid Domestic Service in the Indian State of West Bengal' (2011), Occasional Paper, Centre for Studies in Social Sciences, Calcutta (with Ishita Chakravarty).
- ii) 'When Daughters Migrate and Mothers Stay at Home: Paid Work of Girl Children in India', 2012, Working Paper, SOAS, University of London.
- iii) Commissioned to write a background paper as a short term Consultant titled "Women's Emerging Work Opportunities in India" for *India Gender Report*, "Ingender" World Bank (forthcoming).

c) Chapters in Books:

Dr. Tanusree Paul –

- i) 2011, 'Public Spaces and Everyday Lives: Gendered Encounters in the Metro City of Kolkata', in Saraswati Raju and Kuntala Lahiri-Dutt (eds) *Doing Gender, Doing Geography: Emerging Research in India*, New Delhi: Routledge, pp 248-267.

Dr. Deepita Chakravarty –

- i) 'Girl Children in the Care Economy: Domesticity in West Bengal', (reprint) (2012) in Padmini Swaminathan (ed.), *Women and Work*, Economic and Political Weekly along with Orient Black Swan (with Ishita Chakravarty).
- ii) 'Industrializing West Bengal? A cases of Institutional Stickyness' (2013) in Kunal Sen and Adrian Leftwich (eds.), Routledge, The UK (with Indranil Bose).

d) Edited Books:

e) Books with ISBN with details of publishers:

Dr. Deepita Chakravarty –

- i) *Expansion of Markets and Women Workers in India: A Case Study of Selected Garment Manufacturing Firms in Andhra Pradesh*, LAP Lambert Academic Publishers, Germany, March, 2011. ISBN: 978-3-8443-0991-1
- Women, Labour and the Economy in India: From Migrant Butlers to Uprooted Maids*. (Forthcoming, January, 2015) (with Ishita Chakravarty), Routledge, London, UK.

- f) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):**
 - g) **Citation Index — range / average:**
 - h) **SNIP:**
 - i) **SIR:**
 - j) **Impact Factor — range / average:**
 - k) **h-index:**
23. **Details of patents and income generated:** None
24. **Areas of consultancy and income generated:** None
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
- Dr. Tanusree Paul –**
 Received complete financial support from the Department of Science and Technology, Government of India to attend the 32nd International Geographical Conference in Cologne, Germany, 26-30th August 2012.
 *Paper presented “*Globalization and the Blurring of Gendered Spaces: Rhetoric or Reality*”
- Dr. Deepita Chakravarty –**
- i) Invited to give a lecture on Girl child and Work in a Workshop organized by The UNICEF and CSSS, Kolkata, 2010
 - ii) Invited to participate in the third Discussion Workshop on Arjun Sengupta Commission on Unorganised Labour, Organized by the Institute of Human Development, New Delhi, 2010.
 - iii) ‘Of Girl Child Caste: Domesticity in West Bengal’, presented at an international conference at the university of Keele in UK organized by *Gender, Work and Organization*, during 21-23 June 2010, University of Keel, The UK.
 - iv) ‘When Daughters Migrate and Mothers Stay at Home: Paid Work of Girl Children in India’, presented at an International Conference organized by the British Association of South Asia, University of Southampton, UK, April 11-13, 2011
 - v) Public Seminar at the London School of Economics and Political Science, London, May, 16, 2011
 - vi) Invited to address a seminar on Women’s outside work, agency and girl children, Queen Elizabeth House, University of Oxford

- vii) Invited Seminar address in the Department of Development Studies, SOAS, University of London
- viii) Invited seminar address on women work and education organized by the Christian Aid, London.
- ix) State Business Relations and the question of Labour in West Bengal and Orissa: Presentations in two international seminars in Jaipur (December 2009) and
- x) Kolkata (May, 2010) organized by IPPG, University of Manchester, UK, CUTS International.

26. Faculty serving in

- a) National committees
- b) international committees
- c) Editorial Boards
- d) any other (please specify)

Dr. Tanusree Paul –

i) **Member, Committee for Prevention of Sexual Harassment at Workplace, Visva Bharati**

ii) Member, *Karmisangha*, Visva-Bharati

iii) **Member, Editorial Board of Visva-Bharati News.**

Dr. Deepita Chakravarty –

On the panel of reviewers for the following journals:

i) Economic and Political Weekly

ii) Journal of South Asian Development, Sage Publications

iii) **World Women's Forum, Elsevier**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): None

28. Student projects:

- a) **percentage of students who have done in-house projects including interdepartmental projects:** Not Applicable
- b) **percentage of students doing projects in collaboration with other universities / industry / institute:** Not Applicable

29. Awards / recognitions received at the national and international level by

- a) **Faculty:**

Dr. Tanusree Paul –

- i) Received complete financial support from the Department of Science and Technology, Government of India to attend the International Geographical Conference in Cologne, Germany, 26-30th August 2012.

- ii) The YOUNG GEOGRAPHER award by the Institute of Indian Geographer at the International Conference on “Environment, Agriculture and Food Security in India”, organized by Bangalore University, 19-21 February 2010.

Dr Deepita Chakravarty –

- i) Sir Ratan Tata Post Doctoral Fellow at the London School of Economics and Political Science, London, UK, 2010 - 2011. One fellowship for all South Asian Countries over all Disciplines of Social Sciences funded by the Ratan tata Trust, LSE.
- ii) Got a permanent Faculty position at SOAS, University of London, 2011
- iii) Got full support for all the above mentioned seminars and lectures from either the organizers or the serving institutions.
- b) **Doctoral / post doctoral fellows:**
- c) **Students:** Not Applicable

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Seminars/Conferences/Workshops	Date	Funding Organisation
A three-day film festival at Lipika Auditorium in collaboration with <i>Bikshan</i> Film Society, Santiniketan followed by discussion on the selected movies.	12-14 February, 2010	UGC
Workshop on ‘Empowerment of Women: Concept and Approach’	15-16 February 2010	UGC
2-day workshop on Gender Sensitization of rural SHG members	8-9 March, 2010	UGC
National seminar on ‘Women’s Education and its Significance for Development’	19-21 March, 2010	UGC
Workshop on ‘Tagore on Gender and Development: Relevance and Implications for Contemporary Times’ jointly with Indian Social Institute, New Delhi	30-31 July 2010	UGC
Exhibition cum audio-visual on Women in Cinema jointly with department of Film Studies, Jadavpur University.	3-5 February, 2011	UGC
Workshop on ‘The Role of Women in	21-23 March, 2011	UGC

Rabindra Sangeet and Nritya-natya (1930-61)'- discussion cum demonstration jointly with Sangeet Bhavan, Visva-Bharati.		
Workshop on 'Gender, Power and Representation' jointly organised with School of Women's Studies, Jadavpur University	24- 25 March, 2011	UGC
Workshop on 'Domestic Violence: Social and Legal Issues'	27- 28 March, 2011	UGC
Workshop on 'Women in Politics' jointly with Institute of Social Work, Kolkata	27 August, 2011	UGC
Workshop on 'Empowerment of Women and Political Awareness' jointly with Institute of Social Work, Kolkata	20 September, 2011	UGC
National seminar on 'Rumi and Rabindranath Tagore: Significance for Women in Contemporary Iran and India' in collaboration with Rumi Foundation, Santiniketan.	3-4 November, 2011	UGC
National seminar on 'Rights of Women: Legal and Social Dimension'	23-25 November, 2011	UGC
International Conference on 'Women's Creativity and Social Concern (Ashramkanya Amita Sen: 100 th Birth Anniversary Celebration)	5-7 January, 2012	UGC
National seminar on 'Relevance of B.R. Ambedkar in Modern Times: A Feminist Perspective' jointly with Sailajanand Falguni Smriti Mahavidyalaya, Khayrasole	21- 22 January, 2012	UGC
A conference on "Women and Rice Culture Deconstruction of Laxmi Vrat Katha'	17 December, 2012	Visva-Bharati
National Seminar on "Role of Women in Ancient Texts"	8 March, 2013	Visva-Bharati
A Conference on "Women Director in Contemporary Theater"	24 March, 2013	Visva-Bharati
Empowerment of Youth Generations in India' jointly with Hindi Bhavana	16 April, 2013	Visva-Bharati
A one-day conference on 'Debating Patriarchy: The Hindu Code Bill Controversy in India'	2 September, 2013	Visva-Bharati

A two-days National Seminar Achievements of Women in Indian Theatre	9-10, February, 2014	Visva-Bharati
Genderlogue on 'Social Media and the Gender Question' with Centre for Journalism and Mass Communication, Visva-Bharati in association with Friedrich Ebert Stiftung (FES), Germany on	April 8, 2014.	Friedrich Ebert Stiftung (FES), Germany

31. **Code of ethics for research followed by the departments:** As per university guidelines

32. **Student profile programme-wise:** Not Applicable

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female

33. **Diversity of students:** Not Applicable

Name of the Programme (refer to question No. 4)	% of Students From the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:** Not Applicable

35. **Student progression:** Not Applicable

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	-50 percent (one in number)
from other universities within the State	-
from universities from other States	50 percent (One in number)
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

One: Ph.D. awarded in 2013.

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** No
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** Not yet
- d) **Class rooms with ICT facility:** Not yet
- e) **Students' laboratories:** Not yet
- f) **Research laboratories:** Not yet

39. List of doctoral, post-doctoral students and Research Associates

- a) **from the host institution/university** – None
- b) **from other institutions/ universities** – None

40. Number of post graduate students getting financial assistance from the university: Not Applicable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Not Applicable
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Offering M.Phil. programme 2015-16 onwards. Not yet.
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Not yet
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? Not yet
43. List the distinguished alumni of the department (maximum 10):
Not yet
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: Not applicable
- Special Lectures:**
- i) Guest lecture by Prof. Margarete Rubic, Institut fur Anglistik and Amerikanistik, Universitat Wien (Austria) jointly with the Department of English, Visva-Bharati on 'The first Professional English Women Writers (i.e. in the Restoration Period and early 18th century) on 1 September 2011.
 - ii) Dr. Chitra Sinha, Academic Advisor based in Bahrain, delivered a lecture on "Law and Rights: For genders" on January 22, 2013. It was organized by Women's Studies Centre, Visva-Bharati at the Indira Gandhi Centre, Visva-Bharati.
 - iii) a special lecture by Prof. Sheela Lavakare, former Professor at Jammalal Bajaj Institute of Management Studies, Mumbai University and Management Development Institution (MDI), Delhi on February 3, 2014 at Central Library Conference Hall. The topic of this special lecture was 'Gender Diversity in the Corporate Sector'
45. List the teaching methods adopted by the faculty for different programmes:
Not Applicable
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Not Applicable

47. Highlight the participation of students and faculty in extension activities:

- a) A number of meetings were organised during October 2009 to March 2010 jointly with the members of SHGs from Basapara, Halsidanga, Mollarpur, Labhpur etc. The purpose of these meetings was to identify and to understand the problems of the rural women and issues which can be taken up for empowerment through training and workshop.
- b) Four day-long trainings on 'SHG- Bank Linkage' were organised on 3 August, 5 August, 21 September and 22 September, 2010 jointly with NABARD, Bolpur Branch to facilitate bank lending to SHGs. There were 50 participants and training was provided by faculties of NABARD Training Colleges, Bolpur. Microfinance in India- concept, formation, function and characteristic features of SHGs stages and development were discussed at length. The last session was devoted to micro-finance and its relation to women's empowerment and leadership development followed by open discussion.
- c) A Two day "Training on SHG-Bank Linkage Farmer's Club" was organised on 27-28 September, 2010 jointly with NABARD Bank, Bolpur Branch.
- d) A Health Consultation Camp for Adolescent Girls was organised on 14 February, 2011 at Islampur village in collaboration with PM Hospital, Visva-Bharati. The medical doctor visited the camp and provided consultation to about 22 girls within the age group of 10-26 mainly suffering from various gynaecological and malnutrition related problems and otherwise do not have access to doctors. Medicines were also provided by Tagoreland Rotary Club, Santiniketan.
- e) One week Stitching Training for SHGs jointly was organised on 21-27 February jointly with Silpa Sadana at Halsidanga Village. There were 10 participants taking one from each SHG.
- f) One week long Computer Training for young women (who have completed Class 10 level education) of Mollarpur, Halsidanga and Islampur jointly organised with Computer Centre, Visva-Bharati on 2-7 March, 2011.
- g) Several meetings were organised during April 2011- March 2012 with the members of SHGs and representatives of NGOs from Basapara, Halsidanga, Mollarpur, Labhpur etc. The purpose was to identify and to understand the problems of the rural women and issues which can be taken up for empowerment through training and workshop.
- h) Three one-day trainings on 'SHG- Bank Linkage' were organised on 29 June, 7 July and 8 July, 2011 at Islampur, Sekhampur Middle School, and Halsidanga jointly with NABARD, Bolpur Branch. The objective was to facilitate promotion and development of women SHG members. The faculties of

NABARD, Director of Women's Studies and research assistant participated as resource persons.

- i) An In-house Training programme was organised on 25-26 August, 2011 jointly with NABARD, Bolpur Branch. The objectives were to disseminate information about the role of SHGs in microfinance and how it results in women's empowerment, the microfinance in India- concept, formation, function and characteristic features of SHGs
- j) A number of meetings were organized during November, 2012 and March, 2013 by Prof. Manjurani Singh, Director of Women's Studies Centre, Visva- Bharati jointly with the members of Self-Help Group (SHG) from Suprity Society at Surul village near Sriniketan and other women villagers, representatives from NABARD as well as panchayat resource persons. The purpose was to identify and to understand the problems of rural women and issues which can be taken up for empowerment through training to be organized by Women's Studies Centre, Visva- Bharati.
- k) A one-day *kantha* stitch training program was organized by Women's Studies Centre, Visva-Bharati jointly with the NABARD on 9th November, 2012 at Surul village. It started with briefing on the program objectives: formation, function, and characteristics of SHGs, status of women were also discussed in detail. The other topics of discussion included the financial and other linkages, problem of banking, lack of synchronization between training and marketing, problems of group functioning within SHGs, norms, solution and support by the agencies etc. The clothes and threads were provided by Women's Studies Centre. The village women shared their own experiences about the struggles which they faced in joining the SHG. It was inferred that providing credit to these poor rural women can help them to take up small enterprise thus adding to their household income
- l) A number of meetings with the members of self-help-groups (SHGs) from Moldanga, Fuldanga, Ballavpur, Binuria, Surul and few other villages near Santiniketan, Birbhum as well as with the representatives of local non-governmental organizations (NGOs) were organized during June 2013 to Feb 2014 by the Director of Women's Studies Centre, Visva-Bharati and all staff members of W.S.C.
- m) A 45-days Skill Development Initiative Training on Tailoring programme was organized by Women's Studies Centre, Visva-Bharati in collaboration with Surul Suprity Society (NGO) during September 10, 2013 to November 17, 2013. For this training programme Women's Studies Centre, Visva-Bharati provided full financial support and training inputs. The training programme was

inaugurated on September 10 at 2.30 p.m. in the premises of Surul Suprity Society, Surul Pachim Para, Birbhum in the presence of rural women in and around Santiniketan. The participants were selected from different villages namely Surul, Binuria, Nichupatti, Kasim Bazar, Fuldanga, Moldanga, Sriniketan and most of them were Muslims. Professor Manjurani Singh, Director of Women's Studies Centre, Visva-Bharati inaugurated the programme by introducing the concept of "Empowerment".

- n) Women's Studies Centre, Visva-Bharati organized a four-days awareness training programme for the village women on 'Skill Development Initiative Training Programme on Handling Essential Household Affairs' supported by Surul Suprity Society from January 19 to January 22, 2014 in the premises of Surul Suprity Society, Surul Village, Birbhum, West Bengal. During this programme, the participants were taught the handling of L.P.G. and mobile phones. They were also made aware about Consumer Protection Act., usage of electrical home appliances, operating of banking system. After this training programme, the Director of Women's Studies Centre, Visva-Bharati provided certificate of participation to all trainees.

48. Give details of "beyond syllabus scholarly activities" of the department:

Not yet

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details: Not yet

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

The department is yet to offer academic programmes for students. The contribution of this Centre/department has been primarily in the area of applied research through extensive rural extension activities. Through these activities, this Centre have attempted to capacitate rural women for various income generation activities, organise meetings with rural SHG members and government functionaries to discuss the problems faced by rural people and suggest possible solutions, organise interventions for farming communities in collaboration with NABARD, spread awareness about basic household issues. Besides, this Centre has also organised several seminars, workshops, and lectures to explore gender issues in empowerment, legal matters, literature and culture etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a) Strengths:

- i) New department
- ii) The newly appointed two permanent staff have adequate knowledge in different areas of gender and development.
- iii) The academic staff have national and international expertise in developing course outlines.
- iv) Scope for inclusion of multidisciplinary perspective in teaching and research.
- v) Interest of the higher authorities to develop the Women's Studies Centre and the active support of the administration.

b) Weaknesses:

- i) Infrastructure (computers and printers, fund for purchasing books, journals and data/ departmental Seminar library etc.)
- ii) Limited number of staff (both academic and non-academic)
- iii) Inadequate space

c) Opportunities:

- i) New department, so scope for offering well-designed and updated academic programmes
- ii) Students having degrees in Social Sciences will find it advantageous to have an M.Phil degree in Women's Studies not only in pursuing further research in the areas of development but also employment in the national and international development sectors will be facilitated by this degree.
- iii) Scope for extensive field work based research.
- iv) As gender questions are assuming increasing academic and developmental concerns world over, possibilities of attracting national and international funding for appropriately structured research projects.
- v) Scope for extension programmes: working for the development of rural women through skill training, income generation activities etc.

d) Challenges:

- i) As this is an interdisciplinary subject, acquiring appropriate academic expertise through inter-department and external collaborations can pose a major challenge.
- ii) Acquiring appropriate readings and development of a proper seminar library

- iii) Financial challenge: adequate funding
- iv) Attracting externally funded research projects
- v) Distance from main campus and the central library

52. Future plans of the department:

The Women's Studies Centre can be visualized as a hub of interactions of intellectual ideas from different disciplines concerning the issues of gender. We propose to develop at our department as an academic centre of excellence as well as having implications for extension programmes.

We want to start the M.Phil and PhD programme from 2015-16 onwards. We are very particular in developing the Centre in terms of good quality research as well. Apart from conducting research projects to this end, we also plan to conduct regular study group interactions and seminars on our own research as well as from the colleagues working on gender in other departments of the University and outside the University. The Centre plans to publish working papers based on quality research on a regular basis. At regular intervals, we also would like to organise national and international seminars and conferences.

In the applied part, having the expertise of the Palli Samgathan Vibhaga of our University as well as the Performing Art departments, we plan to develop meaningful extension programmes for the women and men of the rural and peri-urban areas.

The Women's Studies Centre is also planning to offer mandatory gender sensitization course (as per UGC recommendation) for all undergraduate and postgraduate students of the University in collaboration with the Internal Complaints Committee of Visva-Bharati.

4. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

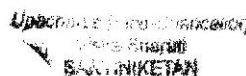
This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution

with seal:



UPADHYAYAN UNIVERSITY
SANTINIKETAN

Place: *Santiniketan*
Date: *03.09.2014*