



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VISVA BHARATI UNIVERSITY
Name of the head of the Institution		Professor Bidyut Chakrabarty
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03463262451
Mobile no.		9800457940
Registered Email		vice-chancellor@visva-bharati.ac.in
Alternate Email		cstovc@visva-bharati.ac.in
Address		Visva-Bharati, Santiniketan
City/Town		Birbhum
State/UT		West Bengal
Pincode		731235
2. Institutional Status		

University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Professor Rup Kumar Kar
Phone no/Alternate Phone no.	09474612896
Mobile no.	9474612896
Registered Email	coordinator.iqac@visva-bharati.ac.in
Alternate Email	rupkumar.kar@visva-bharati.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://visvabharati.ac.in/iqac/uploads/aqar/aqar_2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://visvabharati.ac.in/iqac/uploads/academic_calendar/Academic_calender_2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.82	2015	12-May-2015	11-May-2020

6. Date of Establishment of IQAC

25-Jan-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from faculty	05-Nov-2020	197

	365	
Conducting Student Satisfaction Survey (SSS)	02-Nov-2020 365	774
Minor and Major Changes in Syllabus Revisions	01-Jul-2019 180	4
Meeting of IQAC	27-Jul-2019 1	14
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Siksha Bhavana & Palli Siksha Bhavana	DSTPURSE	DST	2017 1825	67300000
Department of Botany	DST-FIST Level 1	DST	2015 1825	13600000
Department of Economics	UGC-SAP	UGC	2015 1825	10000000
Department of Botany	UGC-DRS II	UGC	2015 1825	8600000
Department of Education	UGC-SAP	UGC	2015 1825	8500000
ISERC	DST-FIST	DST	2017 1825	9300000
Department of English	UGC-SAP	UGC	2015 1825	5250000
Department of History	UGC-SAP	UGC	2015 1825	4700000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• As a measure towards academic quality control of the University, the IQAC played the key role in the process of CAS promotion and direct recruitment of academic staff by formulating PBAS form, screening and scrutiny of applications and assisting in other formalities in a transparent way. • The IQAC is the sole nodal authority in conducting the students' feedback through the Student Satisfaction Survey (SSS) in the prescribed format throughout the entire university with the final year students at both undergraduate and postgraduate levels. • The IQAC encouraged and assisted faculty members to participate in different Faculty Development Programmes by forwarding and processing their applications as a measure for increasing faculty strength. • The IQAC worked in tandem with all stakeholders of the university - employees, students and alumni - on key performance issues and parameters, which was reflected in the university's NIRF ranking of #37. The IQAC also played a lead role in gathering, collecting and collating data leading to eventual submission to the AISHE portal. In addition, the IQAC helped in undertaking Academic and Administrative Audit (AAA) for improvement of academic and administrative perception of the university. • The IQAC was instrumental in processing and forwarding the proposals from faculty members for inclusion of selective quality journals in UGCCARE list. Also, the IQAC with the help of University Central Library assisted faculty members, students and authority in using appropriate tools (e.g. URKUND) to check plagiarism in publications.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Promotion of students' extra-curricular/co-curricular development and expansion	Completed as well as in progress in collaboration with other bodies of the university.
Improvement of placements of students	Completed as well as in progress.
Initiating/instituting various committees in departments, schools and institutes	Completed as well as in progress.
Improving the perception of the university	In progress as this is an ongoing process.
Revisions and changes in syllabi	This is an ongoing process: some have been completed and the rest are in progress.
Research promotion within the university	The IQAC was instrumental in locating and help in the sharing of same/similar expertise, infrastructure, resources and facilities within the university. The IQAC was positively inclined

towards encouraging and enabling, through various data and resource sharing, individual faculty members and faculties to publish in national and international journals and other such instruments of repute. The IQAC encouraged individual faculty members and faculties towards research work in their primary and secondary areas of interest and expertise.

Feedback - Alumni

Designed and being prepared for circulation

Stakeholder Feedback - Students

Feedback forms in the prescribed format filled in, received and analysed

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council	29-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

VisvaBharati has an efficient, userfriendly and effective Management Information System at work the details are appended below thereof: 1. The university admission website and online admission system is fundamental to the automation of the university's functionality. All admissions related exercises, including communication within and without the university, applications invited from students, listing of final admission rankings, the actual process of admission including payment of fees and data/document verification, issuance of letters of acceptance and admissions

are all done online through the VisvaBharati website and the vbu.ucanapply.com portal. 2. Since November 2019 we are moving towards an entirely online process of internal on and offsite office administration. Talks are in progress and we wish to collaborate with and be an integral part of the SAMARTH initiative of Government of India. 3. All monetary transactions between students and the university are routed through online bank portal including hostel, tuition and other fees. 4. The university hostel website and portal caters to the specialised needs and requirements of the hostelboarders including allotment of rooms and beds, payment of fees, lodging of complaints, suggestion and other related communication from the studentboarders' end, download of forms and other service related matters. 5. The entire university area, including the twin campuses of Santiniketan and Sriniketan, are under broadband connectivity provided by MHRD WiFi, Railnet, Jio Private Net @ VisvaBharati and is available throughout the day. 6. All examination related applications including payment of online examination and other examinationsrelated fees and surcharges, issuance of admit cards and roll lists and examination marksheets and examinations results are all done and controlled through online systems managed internally using the utmost secrecy, confidentiality and professionalism. Over and beyond the abovementioned points, the University Computer Centre and the Central Library cater to the needs of students' access to computers and the internet. Students are required to feed in their data on the hostel website which are updated in an attempt to build up a holistic database for the entire university. The University Central Library has a host of MISs at work which help cater to the academic requirements of teacher and students alike as well as deal with plagiarism primarily at the MPhil and PhD levels. Journals and ebooks are available for reading and the University Central Library has access to various online journal databases which teachers and research scholars and associates may access remotely. The finance and accounts departments use

appropriate software and proprietorial additions and fixtures to handle, account and disburse salaries and other payments and receipts as well as keep track of the financial activities of the university. The above mentioned MIS operational within the university are the inner gridwork of the various systems that prop up an institution of this stature, growth and spread. The university is slowly moving towards the merging of the various systems at work within the university towards a single system that would be holistic and bring the financial, academic, administrative wings together. This will enable faster and authentic communication of data and

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	63	Rural Studies	01/07/2019
BSc	31	Physics	21/09/2019
MSc	32	Physics	21/09/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Nil	01/07/2019	NIL	01/07/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Bachelor of Education	01/07/2019
PhD or DPhil	Ancient Indian History, Culture and Archaeology	01/07/2019
MPhil	Ancient Indian History, Culture and Archaeology	01/07/2019
MA	Ancient Indian History, Culture and Archaeology	01/07/2019
BA	Ancient Indian History, Culture and Archaeology	01/07/2019
BA	Rural Studies	01/07/2019

MSc(Agriculture)	Plant Pathology	01/07/2019
MSc(Agriculture)	Agricultural Entomology	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BFA	Design(Ceramic and Glass)	07/01/2019
BFA	Design(Textile)	07/01/2019
BFA	Graphic	07/01/2019
BFA	History of Arts	07/01/2019
BFA	Painting	07/01/2019
BFA	Sculpture	07/01/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Annual Leadership Training Camp	22/02/2020	85
Print Design	26/08/2019	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	RAWE 01 Crop Production	47
BSc(Agriculture)	RAWE 02 Crop Protection	47
BSc(Agriculture)	RAWE 03 Rural Economics	47
BSc(Agriculture)	RAWE 04 Extension Programme	47
BSc(Agriculture)	RAWE 05 Research Station - KVK - DAATT Center Activities and Attachment to the Agro-based Industries	47
BSc(Agriculture)	ELCP 01 Seed Production Technology	26
BSc(Agriculture)	ELCP 02 Integrated Farming Systems	3
BSc(Agriculture)	ELCP 03 Water Management (Watershed, Micro Irrigation, Problematic Water)	27
BSc(Agriculture)	ELCP 04 Integrated Nutrient Management	23
BSc(Agriculture)	ELCP 05 Soil Management	25

(Conservation,
Problematic Soil, and
Soil Quality)

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feed back was obtained from each department from outgoing batch of students. On the basis of students' Feedback Analysis, the most urgent and important requirements are prioritized in terms of Infrastructure, library and e-learning resources, development in teaching-learning strategies and evaluation system. Teachers were assigned responsibilities to collect the feedback for each final semester classes. The standard format of feedback as per the NAAC guideline is prepared. How they would feel the feedback form, was first explained to the students. They were also assured that strict confidentiality would be maintained against their responses. They were encouraged to share right opinion and not to be biased for any reasons. In some Bhavanas, like Vinaya Bhavan, a committee has been formed under the guidance of a senior professor of the department. On the bases of the recommendations of the committee follow-up actions will be made to strengthen the pace of development of the department. In the past occasions same steps had been taken by the departments to improve upon teaching-learning, research, infrastructural facilities and other important aspects of the department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Persian (Prep followed by Hons) 4-year	35	95	33
BA	Odia 3-year (Honours)	13	4	2
BA	Japanese (Prep followed by Hons.) 4-year	35	602	33
BA	Japanese 3-year (Hons)	9	68	5
BA	Indo-Tibetan (Prep followed by Hons) 4-year	13	67	20

BA	Indo-Tibetan 3-year (Hons)	13	10	0
BA	Hindi 3-year (Hons)	33	87	30
BA	English 3-year (Hons.)	44	2474	37
BA	Chinese (Prep followed by Hons.) 4-year	44	505	38
BA	Bengali 3-year (Hons)	44	1026	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2689	2175	34	28	397

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
459	244	9	71	10	31

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Pedagogy of performing arts involves a constant interaction between the student and the teacher. Hence, all the teachers in Sangit bhavana have a regular interaction with their respective students and discourse focused on the specific discipline of each student is carried out. Additionally, counselling on various personal matters concerning the students is also carried out on a regular basis. There is also a periodic interaction with the senior students about the various career prospects in the field of performing arts. Additionally, the students are also apprised about the different scholarship opportunities and other information concerning their professional development. There is a body in the Institution as a whole and the body look after all the matters related to the students' issues. Any issue comes to the Design Department is discussed by the Departmental Students Disciplinary committee. Then if required the issue is forwarded to the Visva Bharati Students Grievance cell.

From 2019 the Graphic Art department has designed the postgraduate course to run under the mentorship programme. In this module, there will be five students under one mentor for half of the semester. The mentor will observe and provide a necessary guide for the complete development of the student. During this programme at list once the students have to present his work in front of the artist fraternity in the department. At the end of the programme, the student has to display his works for internal evaluation. In two semesters one student will be under four different mentors. The mentor will provide feedback for every student which will help other teachers to understand the difficulties and challenges the student if facing hence it will be helpful to guide the student. Along with the regular classes the History of Art department regularly mentor the students beyond class hours for the

development and benefit of the academic background of the students. In the department of painting Students mentoring is done on individual semester basis. Two Faculty members are appointed as mentors for individual semesters on a rotational basis in BFA and MFA. Mentors converse with them every week wend about different affairs of the campus life and studio practice. • Vinaya bhavanaStudents of B.Ed. and M.Ed. are allotted to the concerned Teachers of Pedagogy subjects. • During Internship students are mentored by the Teacher-in-Charge of the Internship schools for both B.Ed. and M.Ed. • Students of M.A., B.Ed. and M.Ed. are allotted to different teachers for necessary guidance with regard to their academic, career related and personal problems too.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6073	459	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
665	459	206	5	418

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Bitan Mondal	Assistant Professor	Ram Avatar Siksha Samiti
2019	Debasis Bhattacharya	Professor	Indian Society for Probability and Statistics.
2019	Ranjan Nath	Professor	Indian Mycological Society
2019	Mohan Kumar Biswas	Assistant Professor	SOUTH ASEAN RESEARCH Center ,Bhubaneswar, 751030
2019	Mohan Kumar Biswas	Assistant Professor	Indian Phytopathological Soceity, IARI, NEW DELHI
2019	Bholanath Mondal	Assistant Professor	IIFS, New Delhi
2019	P.Kandsamy	Assistant Professor	IJRULA and RULA Awards in association with World Research Council and United Medical Council
2019	Kishore Chandra Swain	Assistant Professor	Asian-Australasian Conference on Precision Agriculture
2019	Goutam Brahmachari	Professor	INSA (Indian National Science Academy) Teachers

			Award - 2019 (New Delhi, India)
2020	Prithidipa Sahoo	Assistant Professor	Professor Asima Chatterjee Best Scientist Award-2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C000052	VI	30/09/2020	06/10/2020
BA	C000065	VI	21/09/2020	13/10/2020
BA	C000053	VI	25/09/2020	13/10/2020
BA	C000054	VI	22/09/2020	30/09/2020
BA	C000066	VI	24/09/2020	13/10/2020
BA	C000114	VI	30/09/2020	13/10/2020
BA	C000375	VI	30/09/2020	13/10/2020
BA	C000376	VI	30/09/2020	13/10/2020
BA	C000377	VI	30/09/2020	13/10/2020
BA	C000055	VI	24/09/2020	28/09/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	8101	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://visvabharati.ac.in/igac/Objectives&Outcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000055	BA	Odia	1	1	100
C000377	BA	Modern European Languages, Literatures	8	8	100

		and Cultures (Russian)			
C000376	BA	Modern European Languages, Literatures and Cultures (Italian)	7	7	100
C000375	BA	Modern European Languages, Literatures and Cultures (German)	8	7	87.5
C000114	BA	Modern European Languages, Literatures and Cultures (French)	10	9	90
C000066	BA	Japanese	44	43	97.73
C000054	BA	Hindi	22	22	100
C000053	BA	English	36	36	100
C000065	BA	Chinese	32	32	100
C000052	BA	Bengali	37	37	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://visvabharati.ac.in/igac/Feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prasanta Kumar Ghosh	Child Labour Survey in the District Birbhum	01/02/2020	Assistant Labour Commissioner, Govt of West Bengal
National	Narottam Dey	INSA visiting scientist for bilateral exchange programme	20/08/2019	Indian National Science Academy
International	Ashis Bhattacharjee	JSPS Bridge Fellowship	01/10/2019	Japan Society for the Promotion of

				Science
National	Kumkum Bhattacharya, Paramita Roy and Subhasree Sanyal	Social Work Intervention with Elderly: Community Engagement, Social Responsibility and Social Work Profession	02/12/2019	NISD, Ministry of Social Justice and Empowerment Anthropological Survey of India
National	Prasanta Kumar Ghosh	Qualitative on the major issue behind early marriage	01/10/2019	Youth Invest Foundation, Kolkata
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Non-NET- 10	1460	UGC Non-NET Fellowship
JRF 66	1825	UGC/DST/ UGC, CSIR, BBSRC/RCUK, DST/ MHRD/ ICPR/ICSSR
RF- 01	1095	Biotechnology and Biological Sciences Research Council-United Kingdom Research and Innovation
FA- 01	1095	Biotechnology and Biological Sciences Research Council-United Kingdom Research and Innovation
UGC-SVSGC- 03	1825	UGC
Senior Research Fellow 29	1095	UGC/ CSIR/ICMR
Wellcome Trust Fellowship - 01	1825	Wellcome Trust and DBT
Research Associate - 02	730	UGC/CSIR
DST-INSPIRE FELLOW - 02	1825	DST
DS Kothari Fellow - 02	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	various agency	68982200	62711091
Industry sponsored Projects	1095	various agency	23345812	21223465

International Projects	1095	various agency	6211569	5646881
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Data Analysis using Statistical Tools, Techniques and Packages with special emphasis on SPSS and R	Department of Agricultural Statistics	23/02/2020
National Webinar on Modern Agricultural Technology: A steps toward Rural Self Reliance	Department of Agricultural Engineering	12/06/2019
One day workshop for rural artisan organised on the occasion of handicrafts week	Department of Life-long Learning and Extension (REC)	08/12/2019
Intentional spontaneity in the performing arts Workshop by expert faculty from University of South Wales, Cardiff, UK	Department of Rabindra Sangit Dance and Drama	03/11/2019
Workshop conducted with Laxma Goud in the Department of Design (Ceramic and Glass)	Department of Design	14/10/2019
Art Talk and workshop with Prabhakar Kolte in the Department of Design (Ceramic and Glass) .(Sponsored by Tulsiyan Family Beneficiary Trust, Kolkata)	Department of Design	20/11/2019
Workshop conducted with Two Eminent Ceramists P. R. Daroz and Deepali Daroz in the Department of Design (Ceramic and Glass).(Sponsored by Tulsiyan Family Beneficiary Trust, Kolkata)	Department of Design	13/03/2020
Raku Demonstrating Workshop at the Department	Department of Design	13/01/2020
Photography Presentation by Artist Agustin Vila,	Department of Design	27/07/2019

Mendoza, Argentina		
Artist Talk/2020, Professor Jon Jicha, Western Carolina University, U.S.A	Department of Design	03/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster Presentation	Indrani Devi	Indian Society of Seed Technology	03/03/2019	Research Scholar
Outstanding Research paper	Smaranika Mohanta	W.B. State Science and Technology Congress	01/03/2019	Research Scholar
Asia Pacific Leadership Programme Fellowship	Sanjay Kumar Swain	East West Centre, Asia Pacific	01/04/2019	Research Scholar
Fellow (F-1256331)	Sankar Roy Maulik	Institution of Engineers (India)	06/09/2019	Teacher
Essay Competition	Sourya Prakash	International Management Institute, IMI, Bhubaneswar	29/10/2019	Student
Best award for best painting	Kajal Majhi	SSVAD , Santiniketan, West Bengal	18/11/2019	Student
Best award for best painting	Utpal Halдар	SSVAD , Santiniketan, West Bengal	18/11/2019	Student
Awarded, 1st National Tagore Exhibition	Anup Let	Tagore International Literature and Art Festival, Bhopal	04/11/2019	Student
1st position in WADe India Artist	Poojan Gupta	WADe Asia , Jaipur	24/12/2019	Student
First prize in poster on pteridophytes research	Amit Rakshit	Indian fern society Chandigarh	25/02/2020	Research scholar
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	0	01/07/2019

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Agricultural Entomology	3
Department of Agricultural Extension	7
Department of Horticulture	5
Department of Agricultural Statistics	0
Department of Agronomy	3
Department of Japanese	1
Department of Odia	2
Department of Sanskrit, Pali and Prakrit	8
Department of Physical educations and Sports Science	3
Department of Philosophy and Comparative Religion	2
Department of Chemitsry	16
Department of Rabindra Sangit Dance and Drama	3
Department of Hindusthani Classical Music	2
Department of Silpa-Sadana (Jointly with Kala Bhavana)	1
Department of Social Work	5
Department of Lifelong Learning and Extension (REC)	1
Department of Mathematics	1
Department of Physics	5
Department of Soil Science and Agricultural Chemistry	5
Department of Genetics and Plant Breeding	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Agronomy	6	0
National	Department of Soil Science and Agricultural Chemistry	10	0
National	Department of Genetics and Plant Breeding	8	0

National	Department of Plant Pathology	4	0
National	Department of Agricultural Entomology	10	0
National	Department of Agricultural Entomology	8	0
National	Department of Botany	3	0
National	Department of Statistics	2	0.56
National	Department of Bengali	1	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ancient Indian History, Culture and Archaeology	7
Department of Botany	3
Department of Chemistry	8
Department of Biotechnology	4
Department of Crop Physiology	1
Department of Agronomy	3
Department of Plant Pathology	9
Department of Agricultural Entomology	2
Department of Agricultural Extension	4
Department of Horticulture	3
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	00	01/07/2019
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficacy of Herbicidal weed managemnt	V. D. Gast and S. Chakravorty	International Journal of Chemical Studies	2019	5.31	Visva-Bharati University	0

in Chilli plus coriendar intercropping system						
Enhanced Effect of Nitrogen and Phosphorus on Growth and Yield of Capsicum: A Review.	Lodhi, Y Sangeeta, Chakravorty, S and B.V.G. Prasad	International Journal of Current Microbiology and Applied Sciences	2019	5.38	Visva-Bharati University	0
Effect of edible coating on shelf life of fresh pomegranate arils	Kumar Abhishek and Prahlad Deb	Journal of Postharvest Technology	2019	3.69	Visva-Bharati University	0
Hydrogen Peroxide Pretreatment Enhances Antioxidant Properties and Free Radical Scavenging Activities in Tree Bean (Parkia robusta) Seeds and Pods in Storage	M Premi Devi, M R Sahoo, A Kuna, M Dasgupta, S Mandarapu, Prahlad Deb and N Prakash	Nutrition and Food Science	2019	5.26	Visva-Bharati University	0
Response of aerobic rice to irrigation and nitrogen management in red and lateritic soil of West Bengal	Duary, S. and Pramanik, K.	Journal of Crop and Weed	2019	5.28	Visva-Bharati University	0
Response of nutrient management to growth,	Sethy, A. K., Barik, A.K. and Paikaray, R.K.	International Journal of Bio-resource	2019	4.65	Visva-Bharati University	0

yield and economics of pigeonpea radish intercropping system.		and Stress Management				
Utilization of Congress Grass (Parthenium hysterophorus L.) for soil fertility enhancement and improved productivity of potential crop sequences in West Bengal	Dolai, A.K., Bhowmick, M.K., Ghosh, P. and Ghosh, R.K.	Journal of Pharmacognosy and Phytochemistry	2019	5.21	Visva-Bharti University	0
Effect of Drip Irrigation, Fertigation and Mulching on Growth and Dry matter Accumulation in Bitter Gourd	Abraham Rincy, K Munsri, PS Manna DC	Journal of Krishi Vigyan	2019	4.41	Visva-Bharati University	0
Comparative performance of chemicals and botanicals on weed management of wheat	Banerjee, Mahua, Mallick, S.R. and Maiti, D.	SATSA Mukhopatra - Annual Technical Issue.	2019	4.19	Visva-Bharati University	0
Land suitability assessment for potato crop using analytic hierarchy process technique	Sinha, Chiranjit., Swain, Kishore Chandra. and Saren, Binoy Kumar.	Journal of Agricultural Engineering (ISAE)	2019	5.59	Visva-Bharati University	0

and Geographic Information System					
View File					

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hydrogen Peroxide Pretreatment Enhances Antioxidant Properties and Free Radical Scavenging Activities in Tree Bean (<i>Parkia roxburghii</i>) Seeds and Pods in Storage	M Premi Devi, M R Sahoo, A Kuna, M Dasgupta, S Mandarapu, Prahlad Deb and N Prakash	Nutrition and Food Science	2019	0	0	Visva-Bharati University
Effect of edible coating on shelf life of fresh pomegranate arils	Kumar Abhishek and Prahlad Deb	Journal of Postharvest Technology	2019	0	0	Visva-Bharati University
Enhanced Effect of Nitrogen and Phosphorus on Growth and Yield of Capsicum: A Review.	Lodhi, Y Sangeeta, Chakravorty, S and B.V.G. Prasad	International Journal of Current Microbiology and Applied Sciences	2019	0	0	Visva-Bharati University
Effect of granular insecticides on yellow stem borer and leaf folder of rice	Sitesh Chatterjee, Chirasree Gangopadhyay, Indrani Dana, Santosh Kumar Roy and Palash Mondal	Progressive Agricultural Sciences	2019	0	0	Visva-Bharati University

Growth, yield and quality of some onion (<i>Allium cepa</i> L.) cultivars under Laterite Belt of Eastern India	Joydip Mandal, R. Ajgalley, D. Saha and S. Mohanta	Vegetable Science	2019	0	0	Visva-Bharati University
The effect of 1:1 boehmite and Y2O3 mixed dopant on sintering characteristic, phase assemblage and microstructure of reaction sintered mullite compact derived from bauxite, fly and precipitated silica vis a vis individual one	Souvik Dey, Arabinda Mondal and Tapan Kumar Parya	J. Indian Chem. Soc	2019	0	0	Visva-Bharati University
International Tourism in a North-South Model: A Theoretical Analysis	M. R. Gupta and P. B. Dutta	Foreign Trade Review	2019	0	0	Visva-Bharati University
Is growth increasing employment inequality in India? Evidence of widening sub-national d	AnamikaMoktan	The Economic and Labour Relations Review	2019	0	0	Visva-Bharati University

isparities						
Proposal for Sequential Study of Communication	Choudhury, BL.	Global Media Journal India Edition	2019	0	0	Visva-Bharati University
Peri-Urban livelihood dynamics: a case study from Eastern India	Gupta K, Rao D S, and Arif M.	Forum Geographic, Romania	2019	0	0	Visva-Bharati University
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	130	243	66	27
Presented papers	153	178	39	26
Resource persons	58	212	55	33
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Center for Womens Study	Mentor in SAWA program	South Asia Consortium for Interdisciplinary Water Resources Studies	90000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	Nil	Nil	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Urban Camp	Field Work Unit,	3	37

	Department of Social Work		
Rural Camp	Field Work Unit, Department of Social Work	4	39
Gandhi punyaha (Swachhata Bharat Abhiyan), Santiniketan and Sriniketan campus (10/03/2020)	NSS Unit Sangit bhavana	1	35
Republic Day Celebration Vinaya Bhavana Play Ground (26/01/2020)	NSS Unit Sangit bhavana	1	30
Cleaning Program (Swachhata Bharat Abhiyan), Poush Mela ground (28/09/2019 and 29/09/2019)	NSS Unit Sangit bhavana	1	40
Poush Mela (23/12/2019 -26/12/2019)	NSS Unit Sangit bhavana	1	50
Celebration of NSS Day, NatyaGhar (24/09/2019)	NSS Unit Sangit bhavana	1	50
Independence Day Vinaya Bhavana Play Ground (15/08/2019)	NSS Unit Sangit bhavana	1	30
Sabujayan (Tree Plantation 2019) Ashram Ground and University Premises (08/08/2019)	NSS Unit Sangit bhavana	1	35
Swachhata Hi Seva (SHS) Programme at Binuria Nirodbarani High School	NSS unit PSB/PSV and Binuria Nirodbarani High School	2	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
4X100 meter Relay in WBCIPE Athletic Meet	A-Grade-Certificate of Honour	West Bengal Committee of Institute of Physical Education (WBCIPE)	1
Folk Dance (Accompanist) at East Zone Inter-	Best Trainee	All India Inter-University	1

University National Youth Festival			
Speech Competition on National Youth Day	Certificate of Honour Memento	Government Physical Education College for Women, Chinsurah, Hooghly, WB	2
Yoga Competition	1st Position	Sponsored teachers' Training College, Purulia(W.B)	1
Yoga Competition	All Bengal Yoga Award	Anjana yoga physio Kendra	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health and Sanitation	Department of Social Work, Visva-Bharati University	Water and sanitation	13	30
Blood Donation Awareness Program	NSS unit	Blood donation camp	0	150
Awareness Lecture	NSS unit Palli Siksha Bhavana	Awareness Programme	46	60
Pous Mela Volunteers	NSS unit Palli Siksha Bhavana	Pous Mela	46	41
Special Cleaning Drive	NSS unit Palli Siksha Bhavana	Cleaning Drive and Plastic free	46	45
Swachhata Hi Seva Programme	NSS unit Palli Siksha Bhavana	Swachhata Hi Seva (SHS)	46	65
Plantation Programme	NSS unit Palli Siksha Bhavana	Plantation	46	50
Magh Mela (Students Volunteer)	Palli Siksha Bhavana	Magh Mela	46	300
Swachh Bharat	NSS unit, Palli Siksha Bhavana	Swachh Bharat (Periodical cleaning programme)	46	300
Gandhi Puniyaha	NSS unit of institute with departments	Cleaning of the campus	46	300
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Qualitative Study on the Major Issues Behind Early Marriage	Prasanta Kumar Ghosh	Youth Investment Foundation, Kolkata	90
Promotion of Family Based Women Entrepreneurship in West Bengal Visva-Bharati, Clafflin University, USA	Amit Kumar Hazra	USA Federal Government via State University of Nebraska	487
A study on Child Marriage in Birbhum district	Prasanta Kumar Ghosh	Youth Investment Foundation, Kolkata	180
Youth and Community Development	40 students	Nehru Yuva Kendra Sangathan, Birbhum district, West Bengal, and Ministry of Youth Affairs and Sports, Government of India	3
BEFWAM-Bioenergy, Fertiliser, And Clean Water From Invasive Aquatic Macrophytes	Amit Kumar Hazra	the university of leeds (uk), centre for research in energy and energy conservation (uganda), institute of chemical technology, mumbai, india, visva-bharati university, india, defiant renewables pvt. ltd, pune, india, diane myers, uk	1095
Promotion of Family Based Women Entrepreneurship in West Bengal	Visva-Bharati, Clafflin University, USA Amit Kumar Hazra	Memorandum of Agreement with Clafflin University	365
Indi - China Students Exchange programme.	01	Own support. Partly supported by China.	7
Collaborative Art Project : Ways of Remembering Jallianwalla Bagh Massacre and Rabindranth Tagore's Response	02	Victoria Memorial and Ministry of Culture, Govt.of India	365
Collaborative Art Project: Game of Chances, Research based public project (Art	01	Sunaparanta Arts Foundation, Goa	90

Installation) in Sunaparanta Arts Foundation, Goa			
Child Labour Survey in the District of Birbhum	Prasanta Kumar Ghosh	Assistant Labour Commissioner, Govt of West Bengal	90
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fieldwork	Internship and placement	BEFWAM funded by BBSRC (RC-UK) Haqdarshak Empowerment Solution PVT.ltd, Birbhum Jharkhand State Livelihood Promotion Society (JSLPS) Bihar Rural Livelihoods Promotion Society (BRLPS)	01/02/2020	28/02/2020	43 number of student Master of social work
Academic	School	Patha Bhavana, Visva-Bharati, Santiniketan	15/07/2019	15/11/2019	13
Academic	Internship	Siksha Satra, Visva-Bharati, Sriniketan	15/07/2019	15/11/2019	16
Academic	Internship	Radhacharan Memorial Institute, Santiniketan	15/07/2019	15/11/2019	07
Academic	Internship	Kalikrishna Vidyalaya, Bandhgora	15/07/2019	15/11/2019	11
Academic	Internship	Bolpur Boys' High School, Bolpur	15/07/2019	15/11/2019	10

Academic	Internship	Bolpur Girls' High School, Bolpur	15/07/2019	15/11/2019	11
Academic	Internship	Nichupatty Boys' High School, Nichupatty	15/07/2019	15/11/2019	05
Academic	Internship	Binuriya Sumitra Balika Vidyalaya, Binuriya	15/07/2019	15/11/2019	05
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indira Kala Sangeet Viswa Vidyalaya, Khairagarh	20/09/2019	Student and faculty exchange for workshops, lecture demonstrations and performances, Research based projects proposed.	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900	400.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibSys	Partially	LibSys-7 (Unicode Web compliant)	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	798036	0	14797	2485678	812833	2485678
Reference Books	42165	0	778	332667	42943	332667
e-Books	124666	20229392	0	0	124666	20229392
Journals	48417	0	727	3815191	49144	3815191
e-Journals	7000	1	136	1174452	7136	1174453
Digital Database	0	0	7000	1	7000	1
CD & Video	6	1649299	5	1102308	11	2751607
Library Automation	1104	18135	35	1	1139	18136
Weeding (hard & soft)	713894	0	14779	0	728673	0
Others (specify)	508	193658	145	44762	653	238420

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
B. K. Saren	Irrigation and Water Management (AGR-224)	Customised Moodle (13.58.163.202/moodle)	05/06/2020
S. K. Maity	Cropping Systems and Sustainable Agriculture (AGR-514)	Customised Moodle (13.58.163.202/moodle)	07/05/2020
S. K. Maity	Principles and Practices of Organic Farming (AGR-516)	Customised Moodle (13.58.163.202/moodle)	07/05/2019
Debasish Panda	Growth and Development of Fruit, Vegetable and Ornamental	PSB E-LEARNING RESOURCES (www.psbv.b.in/CRPele.htm)	23/12/2019

	Crops (HOR501)		
Debasish Panda and Sananda Mondal	Mineral Nutrition of Plants (CPH502)	PSB E-LEARNING RESOURCES (www.psbvb.in/CRPele.htm)	23/01/2020
Mausumi Bhattacharyya	1. Gender, Society and Development' module under 'Media, Gender and Society' unit of Society and Media programme Development 2. 'Media and Gender Representation' module under 'Media, Gender and Society' unit of Society and Media programme	MOOCs by UGC, SWAYAM,	15/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	775	14	1	1	1	13	45	4	0
Added	71	1	1	1	1	9	16	1	0
Total	846	15	2	2	2	22	61	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.visvabharati.ac.in/VBVIDEOS.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1940	2284.81	1231.61	1231.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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Visva-Bharati University owns an extensive infrastructure to deliver its teaching, learning and research programmes. This document provides a management framework and an outline on the allocation of responsibilities to ensure effective use and maintenance of existing infrastructure facilities.

Maintenance of Physical Facilities
 Maintenance of Classrooms, Furniture and Laboratories
 Maintenance and Utilisation of Seminar Halls and Auditorium
 Maintenance of ICT Facilities
 Maintenance of Lab Equipment
 Maintenance of Sports Ground and Swimming Pool
 Maintenance of Hostel Facilities for Medical Emergencies
 Maintenance of Campus Cleanliness
 Annual Stock Checking
 Guest House Security

<http://visvabharati.ac.in/igac/Maintenance.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid- Fund and Book Grant, Vidyarthi Mediclaim, DST-PURSE Scheme UGC Junior Research fellowship Merit Scholarship	936	3026491
Financial Support from Other Sources			
a) National	ICAR NTS National Fellowship for Higher Education (NFHE/ST) State Government/National Government Scholarship Scholarship to Young Artist, Ministry of Culture Post -Matric scholarship scheme for minorities Swami Vivekananda Merit cum mean	682	18604220
b) International	Fund received from International Centre for Theoretical Physics, Italy to attend a workshop in OGS in Italy for 15 days Fund of ERASMUS MUNDUS, INTENSE and DAAD to attend the program of water innovation policy management research at	11	450000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	01/11/2019	150	Department of Education
Yogasana, Pranayam and Meditation	01/10/2019	280	Department of Education and Department of Yogic Art and Science
Soft Skill development	01/07/2019	45	Self-Operation

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET-GATE coaching	35	0	8	0
2019	Coaching classes for competitive examinations	36	36	4	0
2019	NET Coaching	14	0	3	0
2019	Career Counselling Workshops	0	30	1	0
2019	Class Tutorial	50	50	0	0
2019	Career Counselling and Campus Interview by Gandhi Fellowship Counselling	60	0	10	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nunhems India Private Limited (Formerly known as Bayer Seeds Private Limited)	7	1	SAMARPAN, Sundernagar, Koderma, 825410 (Jharkhand)	5	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.A.in Geography	Department of Geography	Indian Institute of Population Studies (IIPS)	Master of Population Studies
2019	1	M.A. in Geography	Department of Geography	NIEPA, New Delhi	Integrated M.Phil.Ph.D
2019	6	M.A. in Geography	Department of Geography	SPA, Bhopal, Madhya Pradesh	Master of Urban Planning
2019	2	M.A. in English	Department of English	Department of English, Visva-Bharati University	M.Phil in English
2019	24	BA in English	Department of English	Department of English, Visva-Bharati University	M.A. in English
2019	1	M.A. in Chinese	Department of Chinese Language and Culture	Dept of Chinese Language and Culture, Visva-Bharati University	Ph.D.in Chinese
2019	1	B.Sc Agricultural) Hons.	Department of Agriculture	Soil Science and Agricultural Chemistry,	M.Sc in Agriculture

				IAS, Banaras Hindu University, UP	
2019	4	B.Sc (Agricultural) Hons.	Department of Agriculture	Agronomy in PalliSiksha Bhavana, Visva-Bharati University	M.Sc in Agriculture
2019	3	B.Sc (Hons.) in Agricultural	Department of Agriculture	Plant Pathology at Bidhan Chandra Krishi Vishwavidyalaya	M.Sc in Agriculture
2019	1	B.Sc (Hons.) in Agricultural	Department of Agriculture	PGDM(ABM) at CCS National Institute of Agricultural Marketing (NIAM), Jaipur, Rajasthan	M.Sc in Agriculture
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	138
SET	24
GATE	72
GRE	1
TOFEL	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Performance of Tagore songs on the occasion of '22 Shravana, (Upasana) (08/08/2019)	Institutional	30
Performance of Tagore songs 'Sharater Amal Mahima' was conducted by Rabindrasangit Gabeshana Kendra and telecasted by Doordarshan Kendra, Santiniketan (14/09/2019)	Institutional	35
Performance of Kathakali Dance, Pandavadoothu (Duryodhana vadam), Bangladesh Bhavan, Visva	Institutional	10

Bharati (19/11/2019)		
Performance of Tagore songs in 7th Poush Upasana, Santiniketan (22/12/2019)	Institutional	30
Two day cultural programme on the occasion of centenary of the "Introduction of Manipuri dance" in Santiniketan (05/02/2019-06/02/2019)	Institutional	30
A Listening Session on Hindustani Music by members of Archive of North Indian Classical Music, Jadavpur University, Kolkata at Sangit Bhavana, Visva Bharati (10/02/2020)	Institutional	35
Xuan Zang Cup Chinese Language Competition	Junior and Senior level	45
Football	Intra- Departmental	28
Cricket	Intra- Departmental	30
Intramural Cross Country Competition	institution level	326
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	B grade artist in kheyal	National	0	1	4464901707	Anandvardan
2019	B grade artist in Rabindra Sangeet	National	0	1	4424251820	Ayantika Ghosal
2020	3rd Prize in Poster Presentation	International	0	1	6666061612	Chaitali Debnath
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities: Visva-Bharati 's academic curriculum have full of various activities, cultural programmes. Bhavana level Student representation is there in the Institute Board. Student council of the department has representation from all classes of the department under the leadership of a student from

senior most class of the department. In the formation of council gender, sports performance, academic performance, overall performance etc. are taken care of. Student council of the department organizes many programmes round the year in the department viz. National Youth Day, National Sports Day, Teachers' Day, Annual Traditional Sports Programme, Sports Day, all Intramural Competitions, Fresher's welcome, Farewell and many other social activities under the guidance of the teachers. The Institute Board also has a student representation, who participate in the academic decisions of the Bhavana. Under the student council different sub-committees also function (E.g. Committee for Rights of Persons with Disability) which is formulated to take care of their respective programmes/activities the teacher-In-charge

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Delegation of Responsibility to fellow teachers, on rotation basis, for designing the Programme / Course specific activities. Decentralization and participative management are exercised in every important area of functioning of the department e.g. Admission, Examination, Teaching-Learning, Purchase, curricular, co-curricular, extra-curricular and extensive activities. • Decisions on academic matters are taken through faculty committee meeting and Board of Studies of the department. Every major purchase is made on the recommendations and approval of the departmental purchase committee. At least once in a month Head of the department convene a meeting with all non-teaching staff and part-time workers of the department and their suggestions are invited for smooth functioning of the office. Besides these, different student bodies are also functioning in the department and in every student body there is a teacher representative. The main function of the different student bodies is to organize different events mainly focused on students integration and harmony and development of their life skills. DYAS i) Students are working in 106 Visva-Bharati adopted villages on "Yogic Food and Organic Farming" ii) 12 hectares land under Namami Ganga Institutional Plantation Project maintained by the students iii) Yoga Centre under PSNS, Visva-Bharati is maintained by the students iv) Ayurved, Yoga and Naturopathi, Unani, Siddhai and Homeopathy clinic has been maintained at Dinabandhu Andrews Memorial Hospital by the Department v) Special Clinic for PWD students has been maintained by the Department Yearly Traditional VAYAMA and Sports Festival has been organised by the Department

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Visva-Bharati uses an online portal for admissions process including application to various courses and generation of merit list using machine intelligence followed by offline counselling. Payments and other services including applying for hostel accommodation are also done online on the dedicated hostel website. Admission tests are conducted by the various departments and centres at the postgraduate, MPhil and PhD level including the final viva voce at the MPhil and PhD. At the undergraduate level some departments like fine arts, music and social work regularly hold admissions tests whereas the other departments use the marks based merit system foreign students have to take admission tests at all levels. Certificate, diploma, advanced diploma and casual course for foreign students are also initiated after the admissions are over so that newly admitted students too can take these courses.
Industry Interaction / Collaboration	Visva-Bharati has regular campus placements organised by either individual departments, schools or the Dean of Students' Welfare office and has been instrumental in placement of students in MNC, media, corporate houses and other business and service industries like Amazon, Wipro, TCS, HP and the like. Internships and summer school projects for students have been organised with the formal and informal sectors. Several MOUs are in place with foreign universities and students often crack various department interviews and intake policies in the different sectors of the government at the state and the centre including higher academic and translation services.
Human Resource Management	Visva-Bharati boasts of some of the best teachers and employees in the region and the compensatory package is at par with national pay scales and perks. Leave and other grants are followed up according to government protocols. Participation in orientation, refresher, teacher-

training programmes and courses as well as induction and other programmes for officers and teachers of the university are encouraged and conducted as the case may be. Regular promotion and career progression following well patterned rules and parameters laid down by the government and university are adhered to strictly. Career appraisal as well as students' feedback systems are in place and monitored regularly.

Teaching and Learning

Apart from the traditional classroom pedagogical practices, Visva-Bharati uses multiple systems of teacher-student dialogic practices like presentation, workshops, field trips/tours, online classes, internships, outreach programmes, intra- and inter-departmental projects, collaborations, class projects, audio-visual presentations/projects and the like. Teaching is aligned with outcome based education model and peer learning.

Curriculum Development

All teaching and research departments and centres lay great stress on having updated and upgraded syllabi in line and sync with the demands of academic viability and marketability. Syllabi revisions and tweaking within the accepted limits of syllabi modification and offering more optional (including non-/semi-canonical) courses of study and programmes are regularly done not only to beat the examination pattern but also to keep the courses viable, fresh and attractive to students, research fellows and teachers alike. Curricula are developed in line with

Examination and Evaluation

Visva-Bharati uses continuous internal assessment pattern where students are assessed throughout the year through written, oral/viva-voce, group-/individual-presentation, audio-visual presentation, seminars, exhibition, laboratory experiments, online, quizzes and the like. The pattern of end-term final examinations are often shuffled and structured in accordance with learning and course outcomes and objectives. The standard process of setting and moderating question papers is controlled through the examination department following all manner of confidentiality and secrecy as well as a transparent and

democratic process of setting and evaluating answer scripts. Examinations are held and results are published on time and in the proper manner prescribed by rules and regulations. Re-evaluation of answer scripts and reviews are available to bring the highest degrees of professionalism and transparency to the entire examination and evaluation method/s. The continuous internal assessment system throughout the year carries 20 weightage whereas the final end-semester examination is for 80 weightage. All end-semester exams were conducted online as was a large proportion of the continuous internal assessment this year keeping in line with the nationwide Covid19 protocol and SOP.

Research and Development

All formal academic research at the MPhil, PhD and project/lab/studio level - individual, collaborative, institutional, funded/non-funded, on-/off-site - are monitored and are either successfully completed or are on track for completion well within the time frame. Special research assistance programmes and funding like DST-FIST and UGC-DRS-SAP are in place in many departments across the campus scholarship and funding are governed properly and research boards and committees are formed accordingly and are functioning as per protocol within the scope of limitations brought on by the pandemic situation. Research progress and rigidly monitored as is plagiarism and other ethical and legal parameters of publication and research practices. Publications in reputed journals and other instruments are routinely encouraged. Members of the faculty and scholars/students are actively encouraged to participate in appropriate academic fora like symposium, seminar/webinar, workshop, residency, workshop and so on faculty development programmes like orientation and refresher courses as well as short-term courses and often funded and promoted by the university.

Library, ICT and Physical Infrastructure / Instrumentation

Besides the Central Library, Visva-Bharati has several libraries in the twin campuses of Santiniketan and Sriniketan. E-journals and e-books as well as the entire array of e-resources like JSTOR, Project Muse and the like

are subscribed for access by teachers and students alike through INFLIBNET. Campus wide wireless fidelity are available for all students, teachers and employees of the university. Smart classrooms have been installed and more are in the process of being installed. Computers and internet accessibility through libraries, the Computer Centre and individual laboratories, museums, departments and offices for students and employees maximise academic exposure. LCD projector and sound/public address system enabled classrooms, seminar halls and libraries are scattered throughout the two campuses. Emphasis on ICT is paramount here and the planned revamping of the ICT infrastructure has been put on hold due to the pandemic. CCTVs have been installed throughout the two campuses for security and safety reasons classrooms, buildings, laboratories, boundary walls have all come up in the campuses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Leave section and central library section are working at par with the e-governance norm
Finance and Accounts	PFMS and GEM are fully implemented to purchase any goods. Online tender through e-portal are followed.
Student Admission and Support	All admission process are conducted through online mode using university owned web-portal. Hostel allocation and management including regular fee collections are executed by dedicated e-portal devised for hostel. Library access and management are also regulated through e-portal.
Examination	The appointment of examiners, moderators and paper setters are done through e-mode. Also the score compilation and execution of ranking are performed through customized softwares.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2020	Rathindranath Pramanik	61st Annual Conference of Indian Society of Labour Economics	Indian society of Labour Economics	10000
2019	Arpan Mukherjee and Prashant Phirangi	Nontoxic Print making	Visva-Bharati	20000
2020	Premangshu Chakraborty	XIV International Geography Conference "Global economy, sustainable Tourism and climate Change" Organised by Department of Geography, University of Rajasthan, Joipur	Deccan Geographical Society of India	6960
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	'Parangat' Rajbhasha Hindi course organized by Central Hindi Training Institute, Department of Official Language-MHA	NIL	01/07/2019	30/11/2019	4	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Short Term workshop on MOOCs, e-content development and Open Educaitional Resources	1	11/02/2020	17/02/2020	7
Recent Advances in Resource Conservation Technologies (RCTs) under Aberrant Climate Change Scenario at ICAR-CRIJAF	1	14/09/2020	23/11/2020	10
National Workshop in "Advanced application of R in Planning, Research andDevelopment"	2	02/12/2019	11/12/2019	10
National Workshop on Data Analysis using Statistical Tools, Techniques and Packages with special emphasis on SPSS and R	5	23/02/2020	03/03/2020	9
Recent Advances in mutation breeding for crop improvement	3	20/01/2020	30/01/2020	11
Detection, Diagnosis and Management of Plant Diseases (MOOCs)	1	15/10/2019	30/11/2019	47
Novel Techniques in mass culturing of smart microbial biocontrol agents for the development of biopesticides	1	03/12/2019	23/12/2019	21
Workshop on	1	06/01/2020	10/01/2020	5

'Interpretation of instrumental methods'				
International Workshop on 'Tools and Techniques in Air Quality and health impacts assessment'	1	23/11/2019	25/11/2019	3
Migration and Human Trafikking, Sambalpur University	1	15/06/2020	22/06/2020	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held</p>	<p>1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in</p>	<p>(i) Free bus service within campus area (ii) Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. (iii) Free medicines from Hospital pharmacy and basic medical check up. (iv) 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati (v) Computer Center (vi) Crèche facility (vii) Free e-transport in campus (viii) Vidyarthi Mediclaim for all students</p>

Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has an active Internal Audit Office and the external audit is performed on regular basis. The audit reports are published regularly in the Visva-Bharati Official website.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tulsiyan Family Beneficiary Trust, Kolkata	1100000	Funds received from a non-government bodies to develop workshop in the department for installing 4 electrical kilns, Furnace 2 gas furnace, sand blasting machine and many equipments as a gesture of help for academic benefit. Cooperation was sought for uplifting Departmental facilities that would benefit hundreds of students for working in Ceramic and Glass

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Committee constituted by

				the authority
Administrative	No	NIL	No	NIL

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NIL

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

1) Medical advises are provided free of cost to the support staff and reimbursement of the medical bills are given to a prescribed limit. 2) The Co-operative credit society offers instant financial support exclusively to the support staff in any urgency. It has the scope to offer loan instantly in urgency.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Unfortunately there was embargo on recruitments and even CAS promotion imposed by MHRD. When the present Vice-Chancellor has joined in the month of November, 2018, the process of filling up of faculty vacancies and CAS promotion has started. By now more than 100 faculty members have got promotion through CAS. The process of advertisement, scrutiny of the application forms for fresh recruitments was complete. The University was in the verge of fixing the dates of interview but unfortunately, COVID-19 pandemic forced us to stop the process. To note, new seven Asst. Professor posts has been filled up. 2) The University in the last five years has increased the revenue budget of almost all departments. The University has given a separate budget head for running the NMR spectrophotometer of the Department of Chemistry. Apart from revenue budget, Departments have got support under the budget head of Equipment grant and the grant for furniture and fixture. 3) There has been allocation of money to various departments and bhavans which were facing severe space problems to build class rooms and laboratories. The Institute of Science, Institute of Education, Institute of Agriculture and other Bhavanas have got quantum of support for this. The different departments of the University through equipment grants have improved the instrument facilities for teaching.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	01/07/2019	01/07/2019	01/07/2019	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2019	30/06/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Energy conservation is given highest priority and solar energy and LED luminaries and timer switches are used in the total campus to minimize the energy consumption and wastage. 2. One of the best practices of Visva-Bharati is having a "Green Energy" system. Visva-Bharati has been able to install two solar plants of 20 KVA at the central administrative building and 15 KVA at Bangladesh Bhavana, which provides a reasonable supply of power for consumption. 3. Visva-Bharati has also started to operate a solar-biogas-hydrogen-integrated renewable power plant in a tribal hamlet of Kaligunj and Pearson Pally at Santiniketan in order to provide sustainable development for downtrodden families residing nearby Visva-Bharati. This was initiated with the project funded by DST (BURD) and RCUK-UK. Power is provided by integration of 4.5 kW Solar PV and 5 kW biomass generation system. The demand profile of 9.5 kW includes lighting, fans (only at Primary health centre), and a mobile phone charging station. 4. The entire campus is declared as "Non-Plastic Zone". Necessary awareness has been created in the campus through sign boards. 5. Like every year, Visva-Bharati observed tree planting ceremony 'Vriksharopana' preceded by ploughing ceremony 'Holokarshana' on 22nd and 23rd day of Sravana (August), respectively. These two are not only the festivals but also have a greeting meaning to save nature.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	7
Ramp/Rails	Yes	14
Braille Software/facilities	Yes	2
Scribes for examination	Yes	11
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/09/2019	1	Grammonnayan	Rathindranath	100

					Silpa Sadana and Rathi ndranath	Thakur's contribution towards Rural Craft	
2019	1	1	10/07/2019	1	Gramin Narider K armodakkh ota- Sarkari Udyog O B artamaan Paristhiti	Rural Women empowerment	100
2019	1	1	30/07/2019	17	Field work on Koda Community	Language, Culture and Education	6
2019	1	1	16/08/2019	21	Field work on Mahali Community	Language, Culture and Education	6
2020	1	15	01/04/2020	60	Relief Operation during Covid-19 Pandemic	Food and Nutrition	150
2019	1	1	17/07/2019	1	DDK Santiniketan	Discussion programme on integrated nutrient management in paddy as an expert	1
2019	1	1	11/12/2019	1	DDK Santiniketan	Discussion programme on IPM on mustard cultivation	1
2019	1	1	22/10/2019	1	AIR, Santiniketan	Advance preparation of mustard cultivation	1
2019	1	1	05/09/2019	1	AIR, Santiniketan	Diseases of rice and its management	1

2019	1	1	20/11/2019	1	DDK Santiniketan	Stubble burning its cause and effects as an expert	1
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2019	No handbook published

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Annual Leadership Training Camp	22/02/2020	27/02/2020	92
Ashram Induction Programme	02/08/2019	02/08/2019	130
Celebration of Teachers Day	05/09/2019	05/09/2019	1300
Celebration of National Youth Day	12/01/2020	12/01/2020	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation is given highest priority and solar energy and LED luminaries and timer switches are used in the total campus to minimize the energy consumption and wastage. 2. One of the best practices of Visva-Bharati is having a "Green Energy" system. Visva-Bharati has been able to install two solar plants of 20 KVA at the central administrative building and 15 KVA at Bangladesh Bhavana, which provides a reasonable supply of power for consumption. 3. Visva-Bharati has also started to operate a solar-biogas-hydrogen-integrated renewable power plant in a tribal hamlet of Kaligunj and Pearson Pally at Santiniketan in order to provide sustainable development for downtrodden families residing nearby Visva-Bharati. This was initiated with the project funded by DST (BURD) and RCUK-UK. Power is provided by integration of 4.5 kW Solar PV and 5 kW biomass generation system. The demand profile of 9.5 kW includes lighting, fans (only at Primary health centre), and a mobile phone charging station. 4. The entire campus is declared as "Non-Plastic Zone". Necessary awareness has been created in the campus through sign boards. 5. Like every year, Visva-Bharati observed tree planting ceremony 'Vriksharopana' preceded by ploughing ceremony 'Holokarshana' on 22nd and 23rd day of Sravana (August), respectively. These two are not only the festivals but also have a greeting meaning to save nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Library in social network and promotional activities 2.
Objectives of the Practice: As we know present society is technology driven society where customers/patrons are the main focus group. Every footstep of human society is now guided by technology. Therefore, to sustain the library and establish its identity using technology is imperative especially in the

pandemic days. Further, Social Network is very familiar to the society. Therefore, library may not be out of social network/media arena. The main objective to bring library through social network/media may be noted as below Library is using social network/media to communicate with the remote users and show case the library activities before them. This is ensuring to reach unreachable and also this social network helps to transform the potential users into active users. With the social network/media, library can promote its activities, resources and services. Social media tools play a vital role in every domain especially with Library and information Science. It is a vibrant interface to promote the library resources and services. In the present era, Users are in the mode of accessing the information by using their hand-held devices in order to communicate, organize and share the information. 3. The Context: The use of social media tools has become very extensive in the current digital scenario and academic institutions are no exception to this. It's significant to note that Library and Information Science professionals have also shown much prominence to the use of social media tools for their library activities, services and resources. It is also agreed upon by the Library and Information Science professionals that social media tools are very effective platform to showcase and promote the library activities services and resources which is also acceptable to the society. Soon after the introduction of the semester system, students are not getting enough space for physical visit to library frequently, like earlier. During pandemic the library act as open digital platform where so many webinars session, online PhD pre-submission, final PhD viva, different administrative meeting and online demonstration program on e-resources etc. At present, administration is kind enough to conduct different online academic activities through the library platform as a facility centre. Academics are also very much depending in online library as resource center, facility center. 4. The Practice: Visva-Bharati Library Network is available in social networking site. To update as well as communicate with the remote users' library is using social network. There are nearly 1500 friends of library Face book and every news and program is being uploaded for the users. There are six WhatsApp groups of which two for Faculty Members, Officers, Scholars, and Student as Library Friends, two for Staff. Library YouTube channel is an outcome of timely requirement during the pandemic days. During crisis days, library has arranged several programs through online and VDO recording of all the programs have been uploaded in the YouTube channel. It is fact due to technological imbalances all the interested candidates may not be able to join in the live-session. To address their problem, library has uploaded around sixty VDO in its channel and within few days the number of channel subscriber is more than 600. It is pleasure to note that, the feedback received from the viewers is encouraging and appreciating indeed. In addition to send through e-mail IDs, different notifications, activities, news and article/document is also being sent through WhatsApp for instant handling. Face book is also being used as one of the communication tools on different news and activities of the library. In addition to the above, library has introduced several activities to showcase its resources, services and facilities. Some notable activities are as publication of monthly e-Newsletter (published since 2014), Resource Chart, Organization of Special Sessions (on Reference Management Software, Plagiarism Checking, Remote Access Discovery Services, etc. etc.), Publication of list of Current Print Journals, Library Manuals, etc. etc. Out of all, Library e-Newsletter is having immense impact on the user's community, as main text it contains different items in every issue as required by the academics. Further, towards making library as a happening place, library has 'Mini Museum', "Open / Relax Reading Zone", Cafeteria (temporarily closed) act as a very popular place where library community refresh their boringness. To cope with the changing learning environment, it is very imperative to start our dreaming project 'Open / Relax Reading Zone" with gardening, lighting, WiFi, Sound System, Giant Screen,

cafeteria, etc. etc. as quick as possible. 5. Evidence of Success: In addition to e-mail, all the three alternatives are running very well to fulfil the requirement of communications of the present day and up-date the library users on some service activities of the VB library. Some of the success may be noted as below • During the pandemic days, library has organized different talks on Research Methodology, Academic integrity, Resources Retrieval, Remote Access and Discovery Services, Reference Management Tools. etc. etc. including some other talks on pertinent issues and all the videos have been uploaded in the Library YouTube Channel for the interest of the academics of Visva-Bharati in particular and academics in general. • WhatsApp is very handy to communicate and using most of the peoples, VB library has created six different groups to communicate with them on different issues and also to deliver document/article, Analysis report of URKUND in addition to e-mail. • In addition to university website, library home page, notification of webinar on different topics, library new activities etc. etc. have been posted in VB face book to reach wide range of community. • Faculty members have expressed their appreciation to the library as they are getting enormous assistance for organizing PhD final Viva, Pre-Submission, BOS meeting, Institute Board Meeting and other administrative meeting too. As evidence, the snapshots of YouTube, face book and WhatsApp are placed below YouTube Link:

https://www.youtube.com/channel/UCfv9MHVyWy0b0g_rcOFaHpw/videos Facebook page VBLN Group : <https://www.facebook.com/profile.php?id100011039705523> In future VB library is keen to open group in 'Telegram' to include more members in a single group and sending big file which is not possible in WhatsApp. 6.

Problems Encountered and Resources Required: It is really difficult to continue a group in the social network on several reasons In the face book, it is difficult to verify the all details of the candidates and acceptance of friends creates lots of threats to others. Posting by one member may not be the acceptable to others. In spite of several requests some friends are not bother the etiquette of the group. Similarly, in the WhatsApp group of faculty members the posting by one member in the group is not acceptable to others. One may think important which other may consider as junk. Again, as group admin if it is restricted to post by group admin, that may create a sentimental issue to the faculty members. Same things are applicable to scholars, Officers and staff. Considering this problem, library has not yet created any group for UG/PG students, though library has one group for 'library friends' with limited numbers where library officers, students and scholars are in a single group. 7.

Notes (Optional): Any Institute may use these alternatives to communicate with the users as part of library services and activities as gradually, we are running towards virtual teaching-learning environment. Through there are some negative side, still positive sides are having immense value in the current context. Best Practice: 02 1. Title of the Practice: Evaluation of Government Schemes for Agriculture 2. Objectives of the Practice The purpose of such evaluation is to examine the impact of various schemes for agriculture and allied sectors in West Bengal and Sikkim along with their governance and implementation issues. More specifically, evaluation studies tries to examine the functioning of different stakeholders dealing with specific schemes constraints faced to implement such schemes specific progress/impacts achieved under such schemes and recommends suitable policy suggestions for better implementation. 3. The Context Agriculture is the way of life in India and government is giving more priority for the welfare of farmers. Therefore, the government is implementing several farmers welfare schemes to re-vitalize agriculture sector and to improve the economic condition of farmers. Even though agriculture is a state subject in India, a large number of schemes sponsored by both the Union government as well as by the State government are in operation. Under this context, since 1990s, the Centre is evaluating several such schemes for agriculture and allied activities in the state of West Bengal and Sikkim. 4. The Practice Normally evaluation of central schemes is done in

the state of West Bengal and Sikkim. Every year, we evaluate 2-3 schemes identified by the Research Advisory Committee (RAC) of AER Division, Ministry of Agriculture and Farmers Welfare, Government of India. Schemes are normally evaluated after 3 years of their implementations. Such evaluation studies are conducted simultaneously in several states, as decided in the RAC meeting. The selection of the schemes and study designs are discussed in the RAC meeting followed by the meetings of the Directors. A common framework and

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://visvabharati.ac.in/igac/Best-Practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Visva-Bharati, steeped in history from beyond the independence divide of 1947 in its pre-university avatar of the Brahmacharyasrama and the fledging concept of an indigenous institution of higher education eschewing the British educational system in vogue during those tumultuous times of socio-political upheavals and realignments, social-responsibility towards the people of the distinctly rural geographical hinterland has been one of the unique markers of this institution. Long before CSR and other related socio-cultural activities came to be regarded as being mandatory for all big educational and corporate institutions, Visva-Bharati –primarily through its Sriniketan campus and the departments and organizations based there – had a long history of successfully working among fringe and marginal people in and around Santiniketan-riniketan-Bolpur. During all these days of relief distribution, the staff and faculties of Visva-Bharati used to give their moral support which was very much expressed in their presence at Visva-Bharati Cooperative from where the vehicles carrying the relief goods used to start in the morning at 9.30 am. During all these days adequate measures were taken to maintain COVID related hygiene and social/physical distancing norms. The staff associated with relief distribution used to give their sincere efforts to maintain the queue of relief distribution in proper way so that the social distancing norms were properly met. Efforts were also made to make the villagers aware of the necessity of covering the nose and mouth with face mask or cotton cloth. Health staff associated with Visva-Bharati's Pearson Memorial Hospital (PMH) also went in relief distribution and contributed in raising awareness among the villagers regarding the mandatory precautions to be followed to combat the spread of COVID.

Provide the weblink of the institution

<http://visvabharati.ac.in/igac/Distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

1. Digital modes of teaching-learning and research 2. Learning Outcomes-based Curriculum Framework (LOCF) 3. Rebuilding/restructuring and introducing new programmes of study redesigning syllabi and course content incorporating contemporary and approved technology 4. Effort for special assistance programmes like UGC-DRS-SAP and DST-FIST 5. Outreach and extension programmes collaborative projects culture, knowledge and human-resource exchanges visiting faculties and residency opportunities 6. Infrastructure development and student services and facilities would be greatly revamped and emphasis would be on internet based and Wi-Fi enabled systems of pedagogy and knowledge framework. Information and Communication Technology (ICT) classrooms, laboratories 7. Provide professional support and job-opportunities 8. Build up a positive perception of the university through achieving high rankings at various institutional ranking framework like MHRD-NIRF and achieve at least an A in the next cycle of NAAC evaluation. 9.

Thrive the institution to excel as a major repository of fine art and historic physical structures having architectural uniqueness and splendour 10. Project for infrastructural development of the second satellite campus at Ramgarh, Uttarakhand, would also be expedited as much as is possible from the university end. 11. Hostel facilities at Visva-Bharati will be augmented and a few new hostels, already commissioned, will come up in the next year or so that will ease the pressure of students seeking hostel accommodation.